

Finding Common Ground: What Common Core Standards Mean for English-Language Learners, Teachers, and Tests

28 September 2012 – 8:30 a.m. to 2:30 p.m.
281 S. Figueroa Street, Suite 100, Los Angeles

Hosted by –

University of California, Berkeley • Education Writers Association • California Community Foundation
Understanding Language Initiative at Stanford University • Policy Analysis for California Education

8:30-9:00 Continental Breakfast

9:00-9:15 Welcome

- María Blanco, Vice President, Civic Engagement, California Community Foundation
- Peter Rivera, Senior Program Officer, Education, California Community Foundation

9:15-10:30 PANEL 1. How is the Common Core hoping to alter teaching practices, student thinking, and tests?

Pia Lopez, Associate Editor, Sacramento Bee (chair)

- Kenji Hakuta, Co-Chair, Understanding Language Initiative at Stanford
- Michael Kirst, President, California Board of Education
- Bill Honig, former Supt of Public Instruction, Chair of the Quality Instruction Commission
- Katherine Leal Unmuth, Blogger, LatinoEdBeat

10:30-11:45 PANEL 2. Common Core in the classroom: A radical shift in how teachers teach?

Esmeralda Fabian, Education Reporter, La Opinion (chair)

- Aida Walqui, Director, Teacher Professional Development Program, WestEd: A simulation
- Lizzy Hull Barnes, Instructional Reform Facilitator, Glen Park Elementary

11:45-1:15 PANEL 3. What's your district doing to get teachers ready?

Beth Shuster, Education Editor, Los Angeles Times (chair)

- Thelma Meléndez de Santa Ana, Superintendent, Santa Ana Unified School District
- Jonathan Raymond, Superintendent, Sacramento City Unified School District
- Maria Santos, Deputy Superintendent of Instruction, Leadership, & Equity, OUSD
- Chris Steinhauer, Superintendent, Long Beach Unified School District

1:15-2:30 Lunch with conversation facilitated by Howard Blume (Reporter, L.A. Times), Emily Richmond (Public Editor, EWA) and Kathryn Baron (Reporter, EdSource Now)

