



The Online Revolution: Education for Everyone

Daphne Koller & Andrew Ng
Stanford University & Coursera

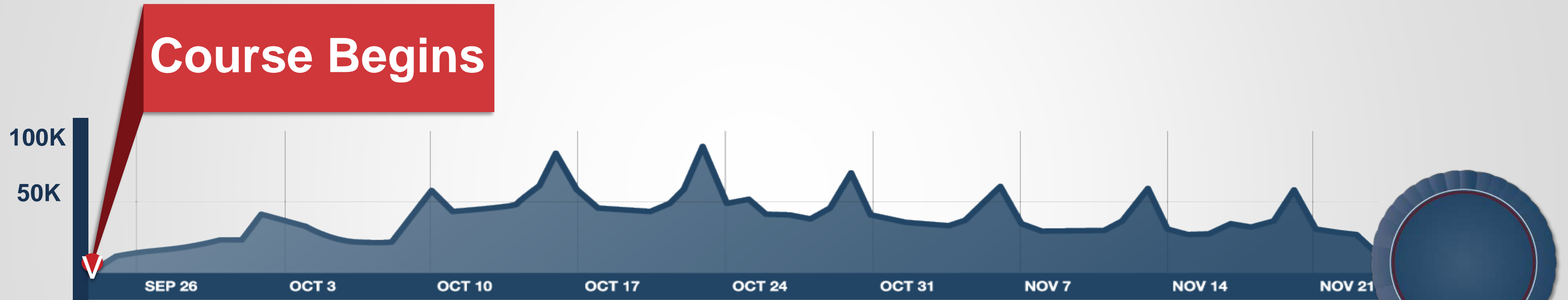
400,000





I've started a database management internship, based partly on my knowledge I gained through your course...

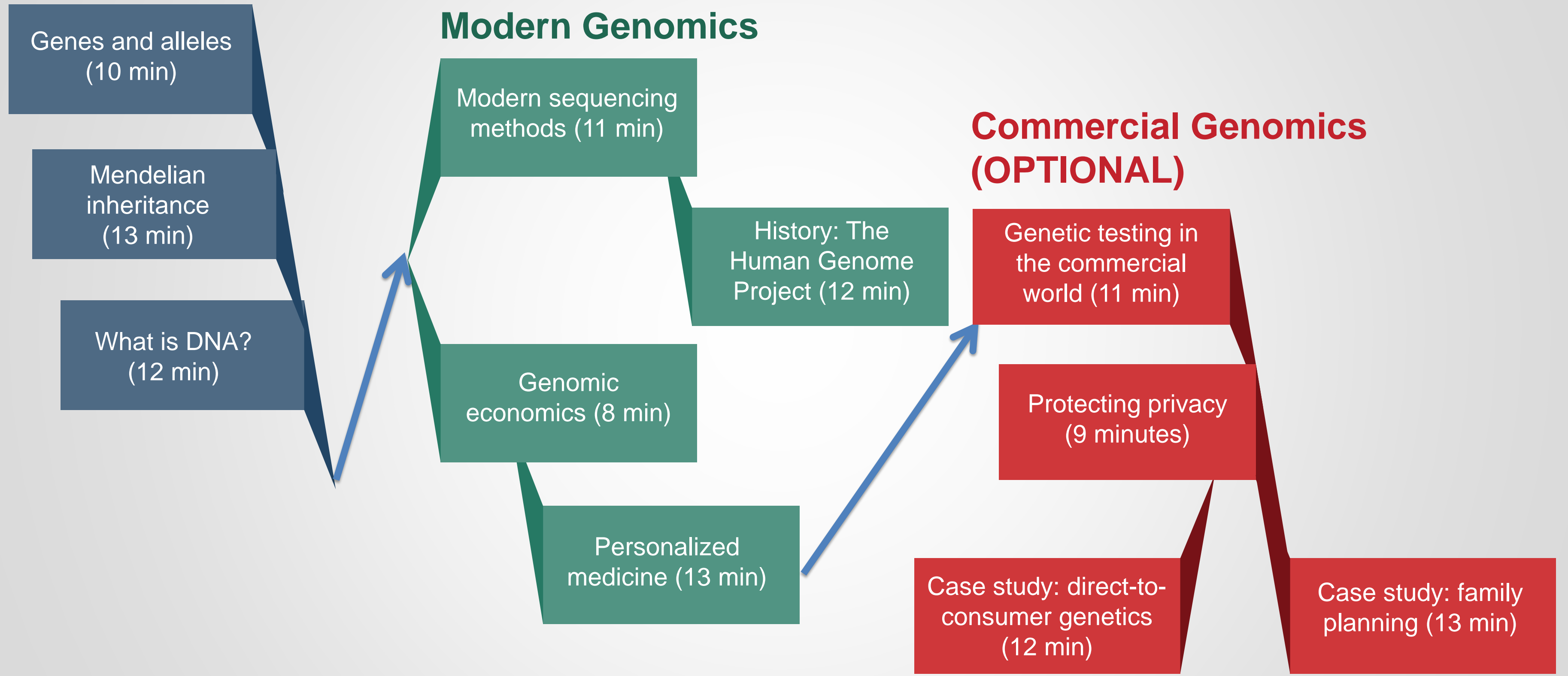
users on site



Timeline

Real Course

Basic Genetics Refresher (OPTIONAL)

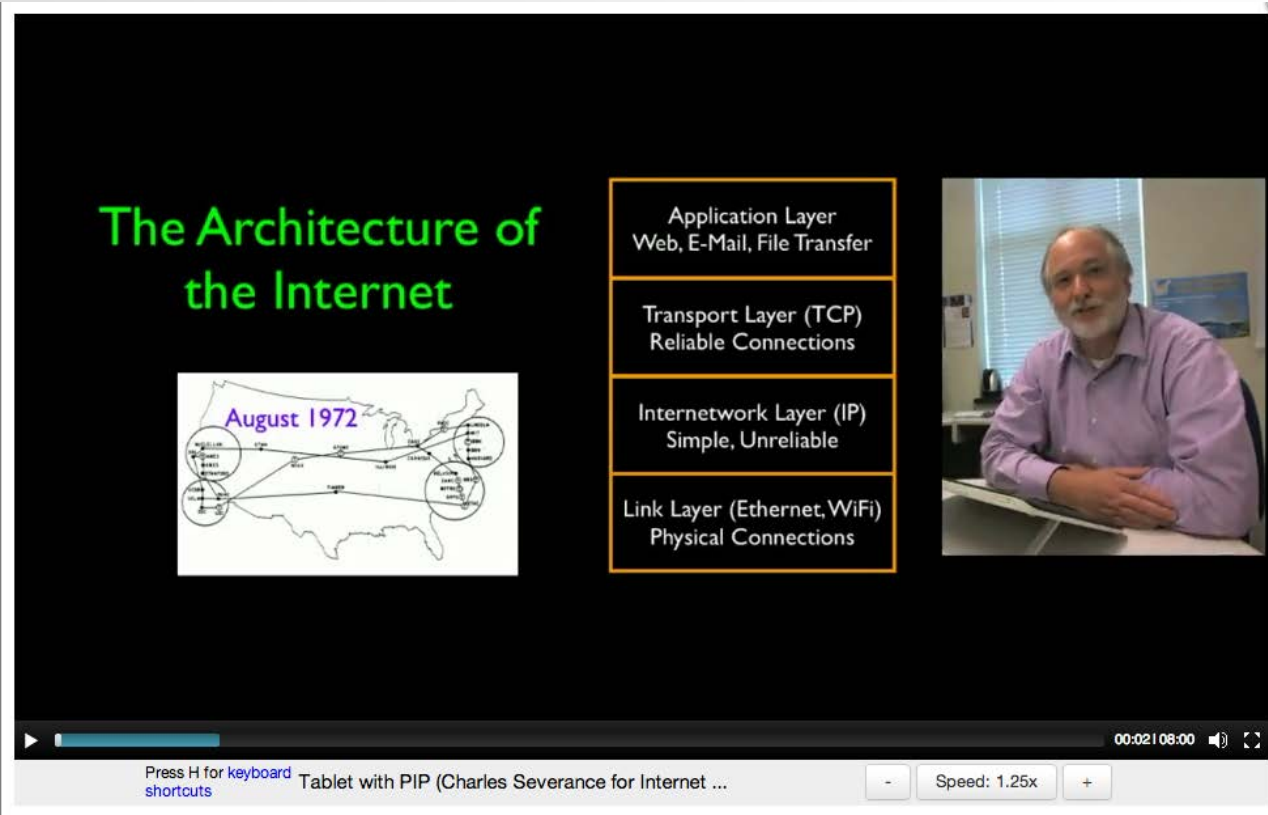




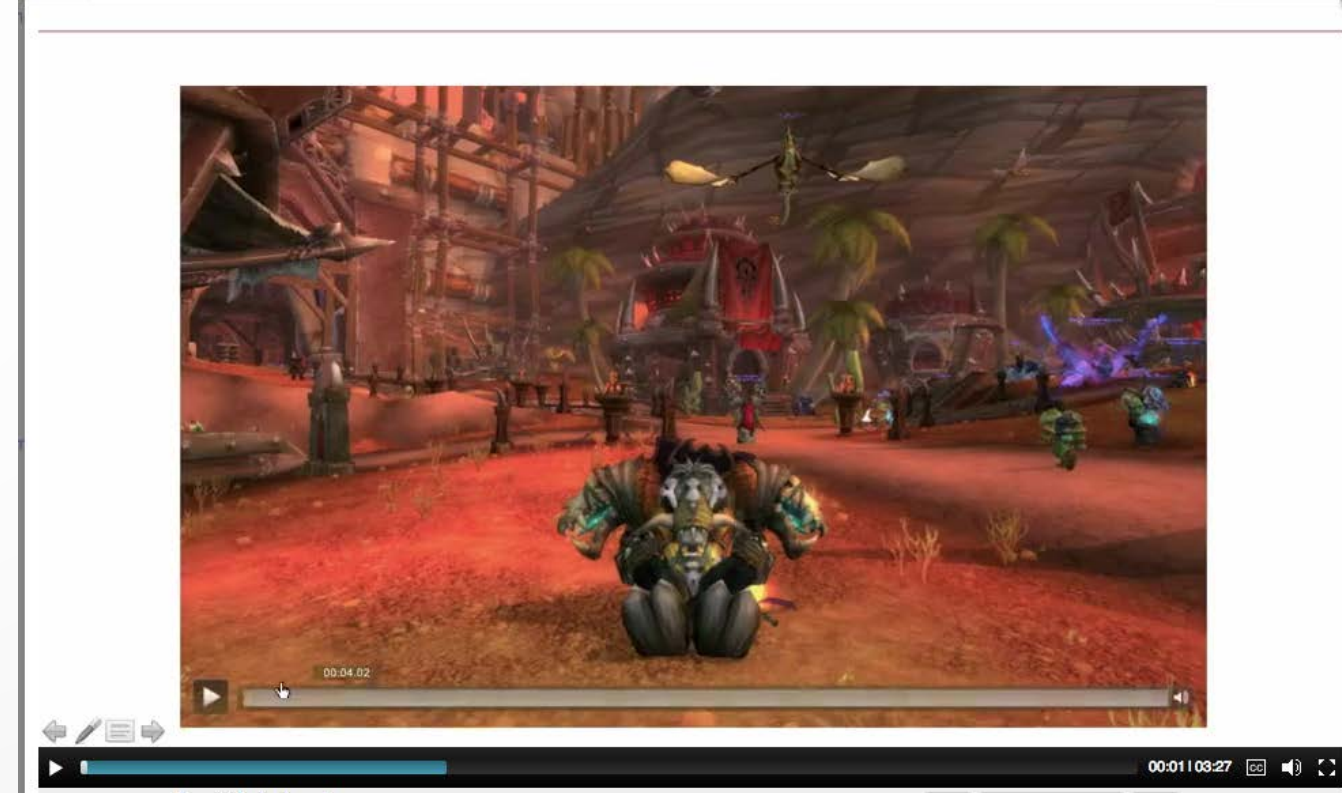
Sustainability



Health Policy and the Affordable Care Act



Internet History, Technology, and Security



Gamification

Many Different Formats

Who discovered the theory of general relativity?

Albert Einstein

Submit

Question 1

What is the derivative of $\frac{\sin(x)}{x}$ w.r.t. x ?

$(x \cdot \cos(x) - \sin(x)) / x^2$

Preview

Your submission is equivalent to: $\frac{x \cos(x) - \sin(x)}{x^2}$

```
image = new SimpleImage("puzzle-copper.png");  
  
for (pixel: image) {  
    // your code here  
    pixel.setRed(0);  
    pixel.setGreen(pixel.getGreen() * 10);  
  
    pixel.setBlue(pixel.getBlue() * 10);  
}  
  
print(image);
```

Run

	A	B	C	D
1		2012	2013	2014
2	Units sold	20,000	30,000	35,000
3	Revenue	400,000	600,000	700,000
4	COGS	100,000	150,000	175,000
5	Ad spend	30,000	40,000	40,000
6				
7	Distributor model			
8	Sales People	1	2	5
9	Dist. per sales person	3	5	8

Autograded Homeworks and Exercises

The key requirement of the project is that it is linked to multiple themes covered in the course. Beyond that, there is enormous flexibility. You might:

- Create a presentation for your local government
- Develop a policy plan for your place of work
- Write an article or textbook module
- Set-up a specialized wiki
- Formulate a lesson plan for students
- Make an interactive website
- Produce a miniature video documentary



I want to let you be as creative as possible with this project. If you have a different idea, share about it in the [Project Discussion](#) forum. While I can't approve every plan personally, it would be a good idea for you to run your idea by a few of your peers as they will ultimately be reviewing the project.

Creative, open-ended assignments

16

vote(s)

In one of the questions, it is suggested that we "Use the unix command line utilities". How do I solve this on a non-unix OS? I have never worked with this, so I am at a complete loss what to do. Thanks in advance

Posted by [redacted] (Student)
on Wed 7 Mar 2012 6:41:09 PM PST

Add New Comment

Median response time: 22 minutes

Time (Oldest to Newest) Time (Newest to Oldest) Votes (Most to Least)

11

vote(s)

If you want the true 'Unix experience', running a virtual machine is better than using cygwin / gnuwin, imo.

[Oracle VirtualBox](#) is great, and you can find many preconfigured virtual machine image on [Virtualboxes.org](#). Choose Ubuntu, if you are new to the linux world. That one also has Python 2.7 included, while many other distributions like Debian still have Python 2.6

Open a terminal window by entering 'terminal' in the dashboard. You can also install 'Guake Terminal', then you can always open and close a terminal by pressing F12.

Posted by [redacted] (Student)
on Thu 8 Mar 2012 4:59:24 AM PST

Add New Comment

Students

31

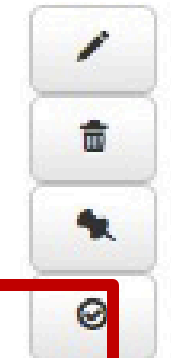
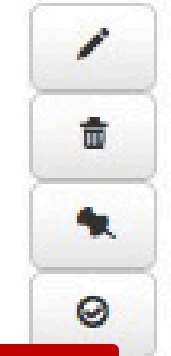
vote(s)

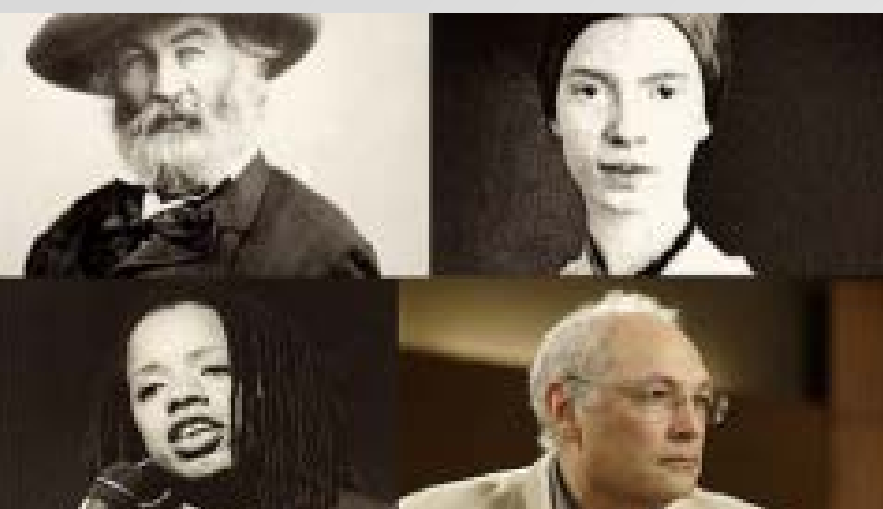
Assuming you're using windows, you can

- install cygwin, or
- install gnuwin32, or
- run live linux in virtualbox (e.g. ubuntu live cd)

Posted by [redacted] (Student)
on Wed 7 Mar 2012 7:40:21 PM PST

Add New Comment





Modern and Contemporary American Poetry

(Posted via the peer assessment system)

Student Author



on Mon 8 Oct 2012 12:11:05 AM PDT

on Mon 8 Oct 2012 12:11:05 AM PDT

Add New Comment

vote(s)

on Mon 8 Oct 2012 10:23:32 PM PDT

Thread Title / Original Poster	Last Post	Votes	Posts	Views
 Submission: A Pounding Student Author 	Student Author 3 hours ago	41	60	872

Open discussion around assignments

1500 communities
1344 cities



Vietnam

Nigeria Miami

Russian Austin, Texas
speaking students

Minnesota

Guatemala

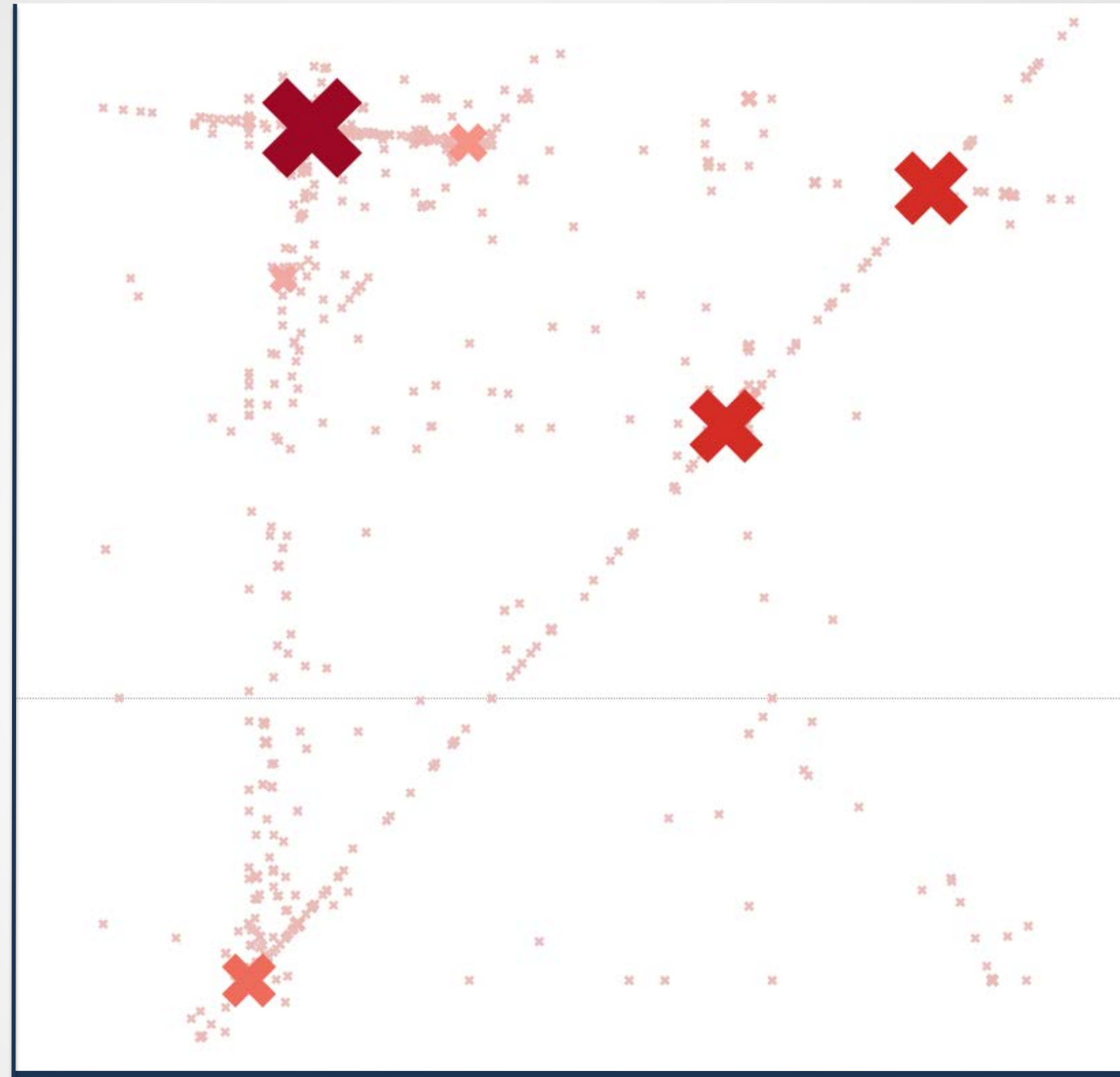
Arabic speaking students

**A multilingual universal
study group**

Athens Nepal **Kenya**

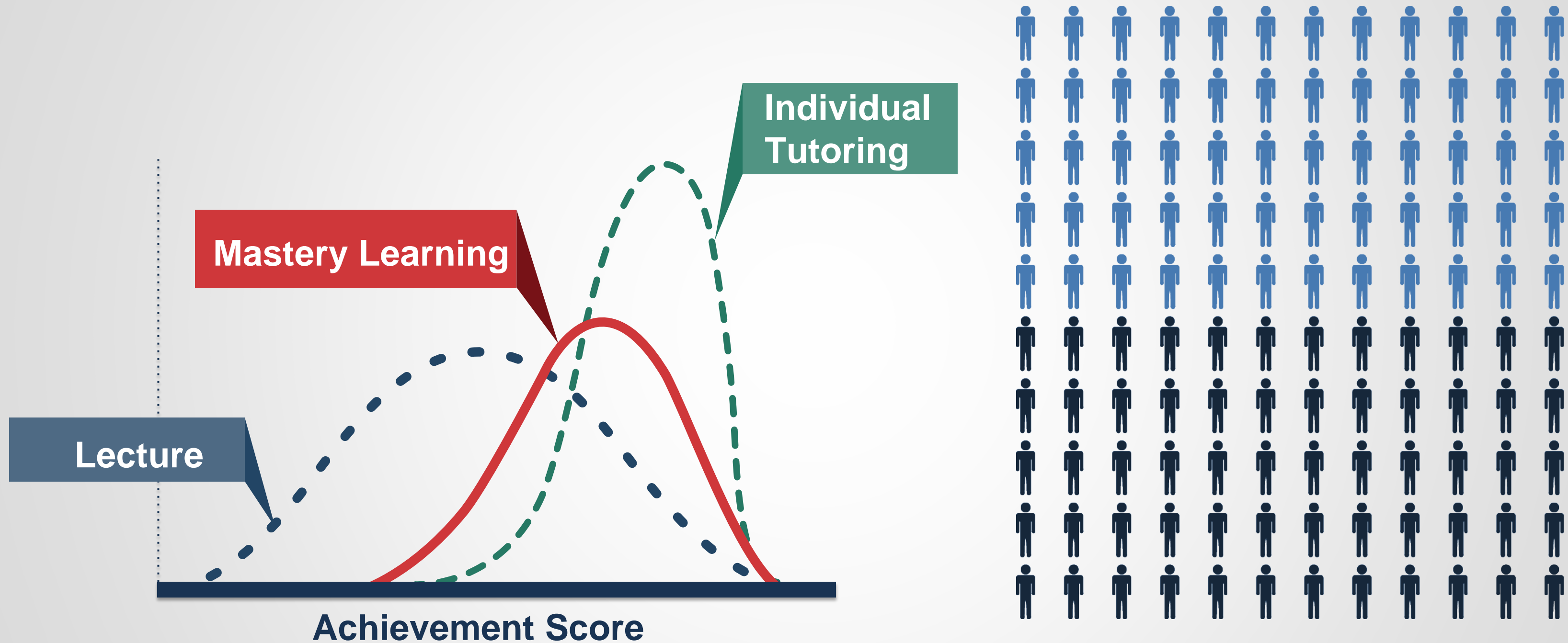
Student Study Groups

Wrong student answers



New Window into Human Learning

"The 2 Sigma Problem: The Search for Methods of Group Instruction as Effective as One-to-One Tutoring." *B. Bloom, Educational Researcher (1984).*



The 2 Sigma Problem

33 Universities

196 countries






207 courses

6.5 million enrollments

2 million students



Courses from Top Universities

	<p>UNIVERSITY OF MARYLAND, COLLEGE PARK</p> <p>E-learning and Digital Cultures</p> <p>Jeremy Knox, Sian Bayne, Hamish Macleod, Jen Ross, Christine Sinclair</p>	<p>Jan 28th 2013</p> <p>5 weeks long</p>
	<p>UNIVERSITY OF EDINBURGH</p> <p>Introduction to Philosophy</p> <p>Dave Ward, Duncan Pritchard, Michela Massimi, Suilin Lavelle, Matthew Chrisman, Allan Hazlett, Alasdair Richmond</p>	<p>Jan 28th 2013</p> <p>7 weeks long</p>
	<p>UNIVERSITY OF EDINBURGH</p> <p>The Social Context of Mental Health and Illness</p> <p>Charmaine Williams</p>	<p>Jan 28th 2013</p> <p>6 weeks long</p>
	<p>UNIVERSITY OF TORONTO</p> <p>Critical Thinking in Global Challenges</p> <p>Celine Caqueneau, Mayank Dutia</p>	<p>Jan 28th 2013</p> <p>5 weeks long</p>
	<p>UNIVERSITY OF EDINBURGH</p> <p>Introduction to Computer Networks</p> <p>Arvind Krishnamurthy, David Wetherall, John Zahorjan</p>	<p>Jan 28th 2013</p> <p>10 weeks long</p>
	<p>UNIVERSITY OF WASHINGTON</p> <p>Grow to Greatness: Smart Growth for Private Businesses, Part I</p> <p>Edward D. Hess</p>	<p>Jan 28th 2013</p> <p>5 weeks long</p>

The Humanities, Sciences, Engineering, Business,

“ College is a place where a professor’s lecture notes go straight to the students’ lecture notes, without passing through the brains of either.

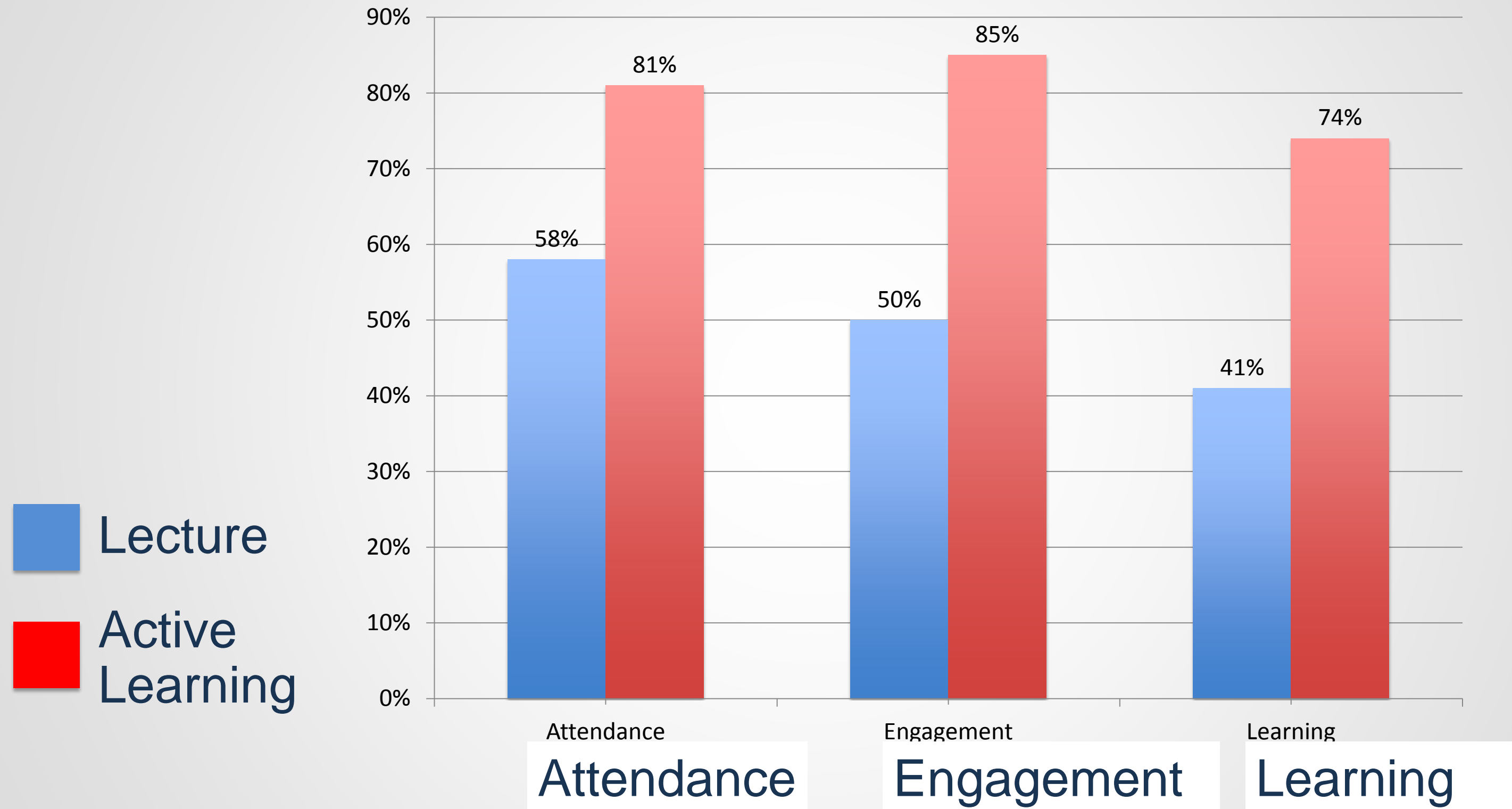
—Edwin Emery Slosson

“ The mind is not a vessel that needs filling, but wood that needs igniting.

—Plutarch

from Ian Kidd's translation of Essays

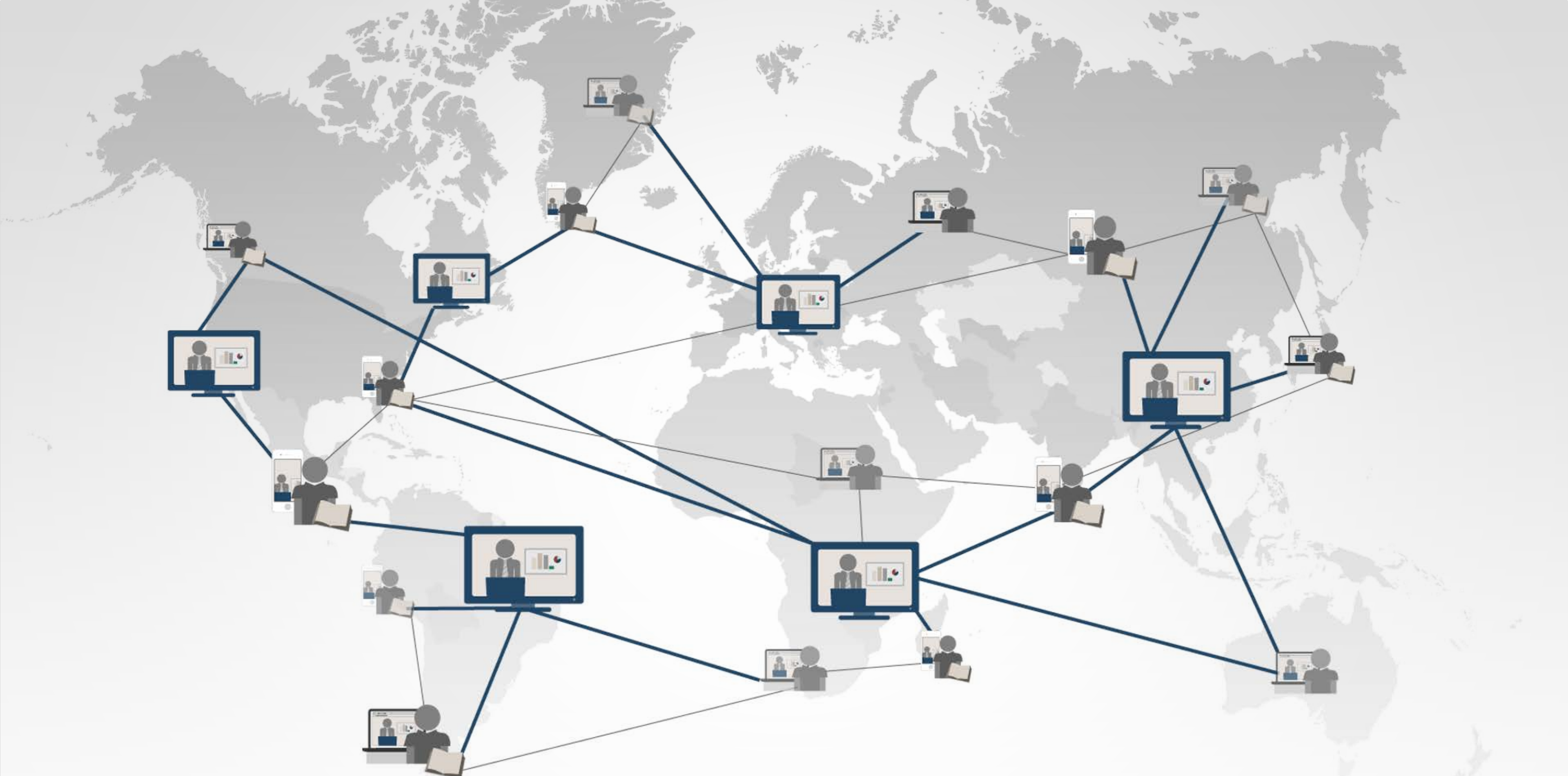
"Improved Learning in a Large-Enrollment Physics Class."
L. Deslauriers, E. Schelew, and C. Wieman. *Science* (2011).



Active Learning in the Classroom

- Using courses taken online
 - Risk-free exploration allows informed choices
 - Reduced course load to completion
 - Increase completion rate, reduce completion time
- Online courses in on-campus instruction
 - Increase breadth of offerings to registered students
 - Improve learning via active learning in classroom
 - Decrease costs using blended learning

The best of both worlds



Universal Access to Education