

PACE Seminar Online Learning

Sacramento December 6, 2012

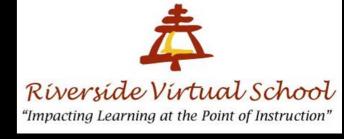


Riverside USD

- 42,000 K-12 students
 - 60% Latino
 - 70% F+R
 - 17% English Learners
- 18,000 mobile RUSD devices ...deployed to students
 - digital divide ...supplemented with BYOD
 - K-12 (actually pre-K)
 - digital text ...for 7-12

Grades 3 to 12

• Online Virtual School – RVS – Since 2006



- Focus has been on AP and concurrent NOT credit recovery
 - Credit recovery is counter-intuitive
- Growth from 200+ concurrent enrollments to 3000+ — with over 100 full-time
- Accredited / approved: WASC / UC (A-G) / NCAA

RVS – Riverside Virtual School ...more to the point

- Courses and Curriculum
 - 70 District-based courses for 3-12
 - Focused on honors, AP, and regular
 - Others including Florida Virtual and Pearson
 - Totaling 250
 - Shared through our California Open Campus project
 - 30+ partner districts and growing
 - Developed by our teachers
- Who teaches?
 - Our **RUSD** teachers
 - Full CA certification
- Funding?
 - Federal Congressional Appropriation for course development
 - General Fund independent study??





- We are currently killing our student capacity for 21st century learning and citizen performance
 - Nicky ...and his friends

- Our current system is inequitable based on zip code and other variables
 - College prep kids in Baker Valley USD
 - A-G for all? Or some?



My Apologies ...online is passé and we are beyond

Typical Conc

- Digital Divide yes
 - So we implement with greatest
 - We also supplement with BYOL
 - If we do nothing, the GAP wide using
- Broadband issues
 - Wireless campuses and nodes
 - Community-wide
 - McDonalds, Starbucks, Public Library
 - Laundromat??
- Quality
 - The issue already is in front of us ...currently it has largely been turned over to vendors and charters?

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- MY Concern
 - The target has moved ... it is NO longer about virtual ... it is about blended ... which our students are choosing

21st Century Learning



Traditional Classroom







Virtual Learning Environment

Concerns

- Problem ...right now there is lots of online going on
 - ...bad news it is mostly by charters or for-profit vendors (even *Forbes* is urging some caution)
- Right NOWwe have many students in CA that are denied access to curriculum / learning / entry into UC and quality university settings
- Impacts ...from Supt view
 - Extended learning opportunities
 - Kids aren't limited to 6 hrs. and harvesting schedules
 - Student engagement
 - Equal access to effective instruction

The context around us

- Global Implementation of 1:1 and Virtual Options
- Common Core // Smarter Balanced
 - Technology based assessment
 - To avoid getting *sued* we MUST give students experience on devices *before* assessment – CIVIL RIGHTS issue
 - SO instruction will change
 - Arguably students will access content online as a result
- Growing ubiquitous nature of devices and access ...within the past 2 years!!

What do the **Students** Say?



Barriers ... that need to be removed

- Attendance accounting Independent Study Rules?
- Sustainable Funding Model blend of competency / seat-based
- Quality Education (A-G options) for AII
- Devices in hands/control of students

What do we need -- NOW

- Online Legislation
 - Quality of outcomes not input
 - reasonable reimbursement plan
 - Asynchronous
- Support
 - Blended instruction
 - Innovation in schools and districts
 - OUTPUT vs. compliance/input
 - Greater quality for HS graduation ...what does a 21st century citizen really need?
 - Rethink pacing and competence...

State Role

- Final Agenda item (Is There a Need for Statewide Strategy?)
 - Definitely think we need a STRATEGY
 - but PRIOR to the plan we need more importantly -- a VISION
 - We also need **urgency** in the planning and urgency in the implementation



Questions??

