



VISION FOR SUCCESS

STRENGTHENING THE CALIFORNIA COMMUNITY COLLEGES TO MEET CALIFORNIA'S NEEDS

PRESENTED BY

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JULY 17, 2017

Challenges



Challenges



Most students who enter a community college **never complete** a degree or certificate or transfer to a 4-year university. Researchers project that California's public higher education system is not producing nearly enough educated graduates to meet future workforce needs.



CCC students who do reach a defined educational goal such as a degree or transfer take a long **time** to do so, often accumulating many **excess course credits** along the way.



Challenges



Older and working CCC students are often **left behind** in the system, lacking services and financial aid that suit their needs.



CCCs are **more expensive** than they appear—both to students and taxpayers—because of slow time-to-completion, and a lack of financial aid to cover students' living expenses.



Challenges



Serious and stubborn **achievement gaps** persist across the CCCs and high-need regions of the state are not served equitably.



Goals

Six clear, aggressive five-year systemwide goals focused on California's economic and social needs.





Goal 1:

Degrees, Certificates, Credentials, Skill Sets

- Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.





Goal 2:

Transfers to CSU and UC

- Increase by 35 percent the number of CCC students system-wide transferring annually to a CSU or UC, necessary to meet the state's needs for workers with baccalaureate degrees.





Goal 3: Decrease Units to Completion

- Decrease the average number of units accumulated by CCC students earning associates degrees from approximately 87 to 79 total units—the average among the top 5th of colleges showing the strongest performance on this measure.





Goal 4: Employment in Field of Study

- Increase the percentage of exiting CTE students who report being employed in their field of study, from the statewide average of 60% to 69%--the average among the top 5th of colleges showing the strongest performance on this measure.





Goal 5: Close Equity Gaps

- Reduce equity gaps by 40% across all of the previous measures through faster improvements among traditionally underrepresented students, closing the gap within 10 years.





Goal 6: Close Regional Gaps

- Reduce regional achievement gaps across the previous measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the goal of closing the gap within 10 years.





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