

# Michael W. Kirst on New Federal and State Policies

## Implications for Researchers and Data Systems

**AUTHOR**

[Michael W. Kirst](#) | Stanford University

**PUBLISHED:** April 13, 2016

[Michael W. Kirst](#) discusses the new federal [Every Student Succeeds Act](#) (ESSA) and the CA overhaul of accountability based on local control of education policy. The federal law requires multiple measures for accountability, including some with state choice. Databases for [English learners](#) (ELs) will change significantly. Federal requirements for teacher evaluation will be deregulated significantly. State assessments are all over the place and will be hard to summarize. California is building an integrated federal/state/local accountability system that includes 23 metrics, primarily for local use in [Local Control Accountability Plans](#) (LCAP) that focus on improving budget strategy. Longitudinal data bases from the past will be difficult to integrate with these policy shifts.



Stanford Graduate School of Education

520 Galvez Mall, Suite 444

Stanford, CA 94305

Phone: 650.576.8484

[edpolicyinca.org](http://edpolicyinca.org)

