

## FREE WESTED PAPERS ON FORMATIVE ASSESSMENT



### Understanding Formative Assessment: Insights from Learning Theory and Measurement Theory

Authors Elise Trumbull and Andrea Lash define formative assessment and provide:

- » A description of formative assessment's key features
- » A description of socio-cognitive learning theory and its relationship to formative assessment
- » An examination of how concepts from measurement theory apply when assessment information is used for formative purposes
- » A brief review of research summaries on the effect of formative assessment on student learning

Download at <http://ow.ly/omyHi>



### Professional Development on Formative Assessment: Insights From Research and Practice

Authors Elise Trumbull and Nancy Gerzon address the major issues in design and implementation of professional development on formative assessment, covering:

- » The need for professional development on formative assessment
- » The most effective ways to structure teacher learning
- » The literature on effective professional development
- » Examples of professional development on formative assessment
- » Recommendations for successful professional development on formative assessment
- » Considerations for future research on formative assessment professional development

Download at <http://ow.ly/omyMz>

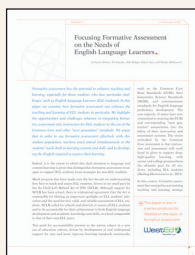


### Technology to Support Next-Generation Classroom Formative Assessment for Learning

Author Edys Quellmalz focuses on the various ways that technologies can support effective formative assessment planning and implementation, exploring:

- » Cognitively principled assessment design
- » Effective formative assessment
- » Technology supports for alignment of embedded assessments with standards and targets
- » Formative assessments designed by teachers
- » Technology-enhanced, curriculum-embedded assessments
- » Technology supports for teacher use of formative assessment processes

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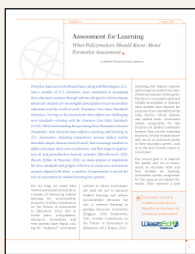


### Focusing Formative Assessment on the Needs of English Language Learners

Authors Laura Alvarez, Sri Ananda, Aída Walqui, Edynn Sato, and Stanley Rabinowitz examine how formative assessment can enhance teaching and learning for English language learners, covering:

- » Effective instruction and valid assessment of English language learners and the implications for formative assessment
- » The authors' proposed approach to formative assessment for this student population
- » Examples of formative assessment practice with English language learners

Download at <http://ow.ly/GXjZJ>

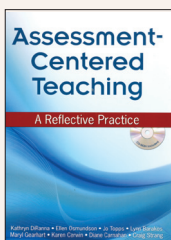


### Assessment for Learning: What Policymakers Should Know About Formative Assessment

Authors Martin Orland and Jan Anderson highlight the meaning and potential value of formative assessment as a component of next-generation assessment systems and make recommendations for state and federal policymakers.

Download at <http://ow.ly/omz97>

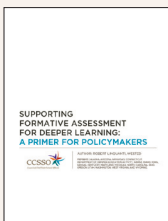
## ADDITIONAL WESTED RESOURCES ON ASSESSMENT



### Assessment-Centered Teaching: A Reflective Practice

Designed for teachers, professional developers, and school teams, this volume details how to establish quality instructional goals and implement ongoing formative assessment to promote student success.

Order at <http://ow.ly/omzq5>



### Supporting Formative Assessment for Deeper Learning: A Primer for Policymakers

This primer explains what formative assessment is, how it works in practice, and why it is important in fostering powerful pedagogy and 21st-century competencies.

Download at <http://ow.ly/GXkaT>



### How Can Simulations Be Components of Balanced State Science Assessment Systems?

This policy brief summarizes the technical quality and feasibility of simulation-based science assessments and how they can become transformative components of balanced state science assessment systems.

Download at <http://ow.ly/pR5j3>

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