

PACE Annual Conference

Evidence to Advance Equity and Excellence in California's Cradle-to-Career Vision



Friday, February 7, 2020

Kimpton Sawyer Hotel

#2020PACE

8:00-9:00	Breakfast and Registration
9:00-9:15 Magnolia Ballroom	Welcome Heather Hough (@hjrough), Executive Director, PACE (@edpolicyinca)
9:15-9:45 Magnolia Ballroom	Opening Keynote Address Derek Mitchell (@PartnersSIDerek), Chief Executive Officer, Partners in School Innovation (@PartnersSI)
9:45-10:15	Break and Transition
10:15-11:45	Breakout #1 (Choose 1)
Securing Education Resources to Finance California's Future Magnolia Ballroom	<p><i>The state of California is an economic powerhouse that underfunds its public school system. Learn about how funding inadequacy affects student opportunities in our state, the history of California's tax system, and possible options for securing more revenue for public education in the state.</i></p> <ul style="list-style-type: none"> • Heather Hough (@hjrough) moderator, Executive Director, PACE (@edpolicyinca) • Carrie Hahnel (@CarrieHahnel) independent consultant • Sawait Seyoum (@HsSawait), parent advocate, Sacramento City Unified School District (@OfficialSCUSD); Senior Legislative Advocate, Disability Rights California (@DisabilityCA) • Fred Silva, Director of Public Policy, California Forward (@MoveCAFWD) • Samantha Tran (@samdtran), Senior Managing Director, Education Policy, Children Now (@ChildrenNow) • Jason Willis, Director of Strategy & Performance, Comprehensive School Assistance Program, WestEd (@WestEd)
Part 1: Organizing Schools to Serve Students with Disabilities Sycamore	<p><i>Hear from researchers about evidence-based practices to improve outcomes for students with disabilities in California, including early identification, universal design for learning, work-based learning, and successful post-secondary transitions.</i></p> <ul style="list-style-type: none"> • Jeannie Myung, moderator, Director of Policy Research, PACE (@edpolicyinca) • Nancy Hunt, Professor Emerita, Cal State Los Angeles (@CalStateLA), and Discipline Director, Special Education, California Leadership Education in Neurodevelopmental and Related Disabilities (@AUCDNews) • Connie Kasari, Professor of Psychological Studies in Education and Psychiatry, UCLA (@UCLAAutismCART) • Rachel Lambert (@mathematize4all), Assistant Professor in Special Education and Mathematics Education, Gevirtz Graduate School of Education, UC Santa Barbara (@GGSEucs) • Lauren Lindstrom, Professor and Dean of the School of Education, UC Davis (@UCDEducation) • Carolynne Beno, Assistant Superintendent, Yolo County Office of Education (@YoloCOE) • Fred McFarlane, Professor Emeritus in the Department of Administration, Rehabilitation and Postsecondary Education, San Diego State University (@ARPE_Interwork) • Mari Guillermo, Project Coordinator, Interwork Institute, San Diego State University (@ARPE_Interwork)
Improving Quality in Early Childhood Education Alder	<p><i>California will not reap the benefits of its significant investments in improved access to preschool without deliberate attention to improving the quality of early childhood education in the state. Join this session to discuss levers for improving the quality of early learning in California, including quality improvement planning, workforce support, and the role of philanthropy.</i></p> <ul style="list-style-type: none"> • Deborah Stipek (@stimudd), moderator, Judy Koch Professor of Education, Stanford Stanford School of Education (@StanfordEd); Faculty Director, PACE (@edpolicyinca) • Patricia Lozano, Executive Director, Early Edge California (@EarlyEdgeCA) • Meera Mani, Director of Children, Families and Communities, the David and Lucile Packard Foundation (@PackardFdn) • Scott Moore, Chief Executive Officer, Kidango (@kidango)

<p>Lunch and Presentation of the 2020 PACE/USC Rossier Poll</p> <p>11:45-1:00</p> <p>Magnolia Ballroom</p>	<p><i>With the increased emphasis on stakeholder engagement in local governance, understanding the priorities and perspectives of the public on educational issues is more important in 2020 than ever before. Over lunch, you will hear the latest findings from the PACE/USC Rossier voter poll. A moderated panel discussion on the poll results will be followed by audience Q&A.</i></p> <ul style="list-style-type: none"> • Heather Hough (@hjrough) moderator, Executive Director, PACE (@edpolicyinca) • Karen Symms Gallagher (@USCRossierDean), Emery Stoops and Joyce King Stoops Dean of the USC Rossier School of Education (@USCRossier) • Michal Kurlaender (@mkurlaender), Professor of Education Policy, University of California, Davis (@UCDEducation); Faculty Director, PACE (@edpolicyinca) • Julie Marsh (@julieamarsh), Professor of Education Policy, USC Rossier School of Education (@USCRossier); Faculty Director, PACE (@edpolicyinca) • Morgan Polikoff (@mpolikoff), Associate Professor of Education, USC Rossier School of Education (@USCRossier)
<p>1:00-1:15</p>	<p>Break and Transition</p>
<p>1:15-2:45</p>	<p>Breakout #2 (Choose 1)</p>
<p>Supporting Schools and Districts in Continuous Improvement</p> <p>Magnolia Ballroom</p>	<p><i>Throughout the state, schools are shifting away from compliance-based approach and embracing continuous improvement. In this session, researchers and practitioners will uncover the common features of organizations in which continuous improvement can thrive. A new framework for understanding the organizational conditions and capacities for continuous improvement will be presented, alongside case studies of continuous improvement organizations at the school, district, and county levels.</i></p> <ul style="list-style-type: none"> • Alix Gallagher (@AGallagher14), moderator, Director of Research Practice Partnerships, PACE (@edpolicyinca) • Jorge Aguilar, Superintendent, Sacramento City Unified School District (@officialSCUSD) • Malati Gopal (@FresnoUnified), Analyst, Fresno Unified School District • Hayin Kimner (@Hayin), independent consultant • Kelsey Krausen (@kkrausen), Senior Research Associate, Comprehensive School Assistance Program, WestEd (@WestEd) • Ed Manansala (@EdManansala12), Superintendent of Schools, El Dorado County Office of Education (@ELDoradoCOE) • Lynn Rocha-Salazar (@LynnRSalazar), Principal, Ayer Elementary School (@ayerbears)
<p>Part 2: Developing Systems to Serve Students with Disabilities</p> <p>Sycamore</p>	<p><i>Building from the morning breakout session on research-based special education practices, this session will tackle the systems at the state level that are necessary to support quality practice for students with disabilities, including workforce development, governance, and interagency collaboration.</i></p> <ul style="list-style-type: none"> • Jeannie Myung, moderator, Director of Policy Research, PACE (@edpolicyinca) • Naomi Ondrasek, Senior Researcher and Policy Advisor, Learning Policy Institute (@LPI_Learning) • Jacob Kirksey (@jjacobkirksey), Doctoral Candidate, Gevirtz Graduate School of Education, UC Santa Barbara (@GGSEucsb) • Aubyn Stahmer (@AubynStahmer), Professor, Department of Psychiatry and Behavioral Sciences, UC Davis (@UCD_Psychiatry) • Ron Powell, RJ Powell Consultants, CEO and President • Alex Briscoe, Principal, California Children's Trust (@childrenstrust) • Dan Humphrey, independent consultant
<p>Making College Affordability a Reality for California Students</p> <p>Alder</p>	<p><i>College affordability is a pressing concern for millions of Californians. This session will present the latest findings of the total cost of college for California students as well as promising efforts that are addressing the challenge of college affordability. Join a conversation on how to make college affordability a reality for students in California.</i></p> <ul style="list-style-type: none"> • Michal Kurlaender (@mkurlaender), moderator, Professor of Education Policy, University of California, Davis (@UCDEducation); Faculty Director, PACE (@edpolicyinca) • Tameil Gilkerson, President of Laney College (@Laney_College) • Johanna Laco (@jrlaco), Research Director, California Policy Lab (@CAPolicyLab) • Patrick Perry (@ThePatrickPerry), Division Chief of Policy, Research & Data, California Student Aid Commission (@calstudentaid) • Cecilia Rios-Aguilar (@creduca), Associate Dean for Equity & Inclusion and Professor of Education, UCLA Graduate School of Education & Information Studies (@uclagesis); Faculty Director, PACE (@edpolicyinca)
<p>2:45-3:00</p>	<p>Transition to Plenary</p>
<p>3:00-3:45</p> <p>Magnolia Ballroom</p>	<p>Keynote Address</p> <p>Paul Tough (@paultough) will address barriers and opportunities to post-secondary success in California and the nation, building from the newly-released book, <i>"The Years that Matter Most: How College Makes or Breaks Us,"</i> and multiple well-known books on education in the US (<i>"How Children Succeed," "Helping Children Succeed,"</i> and <i>"Whatever It Takes"</i>)</p>
<p>3:45-4:00</p> <p>Magnolia Ballroom</p>	<p>Closing Remarks</p> <p>Heather Hough (@hjrough), Executive Director, PACE (@edpolicyinca)</p>
<p>4:00-4:30</p> <p>Magnolia Foyer</p>	<p>Book Signing with Paul Tough (optional)</p> <p>Copies of <i>"The Years that Matter Most: How College Makes or Breaks Us,"</i> available for purchase</p>