

Evidence to Advance Equity and Excellence in California's Cradle-to-Career Vision

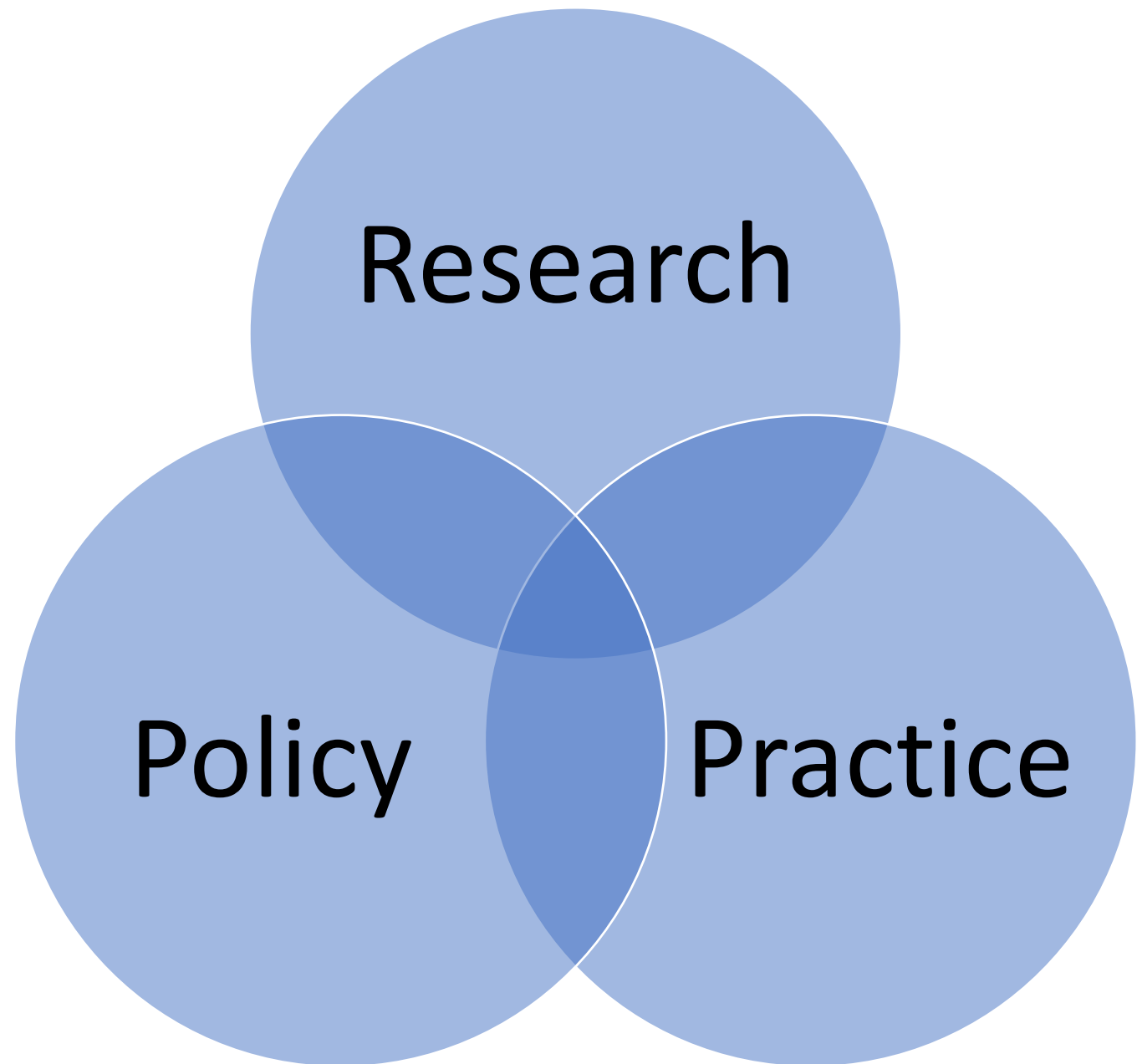
PACE Annual Conference
February 7, 2020
Sacramento, California

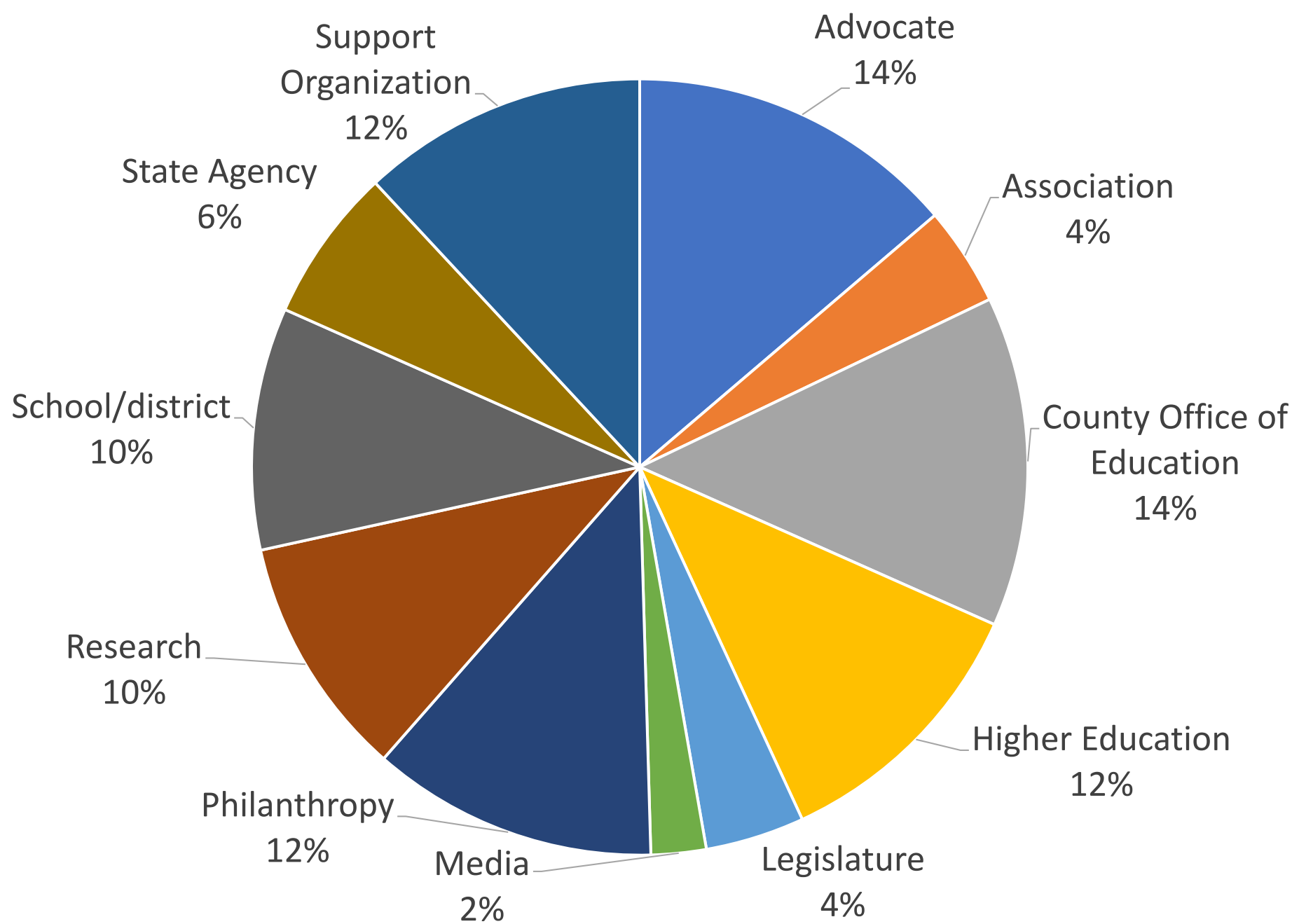
@edpolicyinca



#2020PACE

***Improving
education
policy and
practice and
advancing
equity
through
evidence***

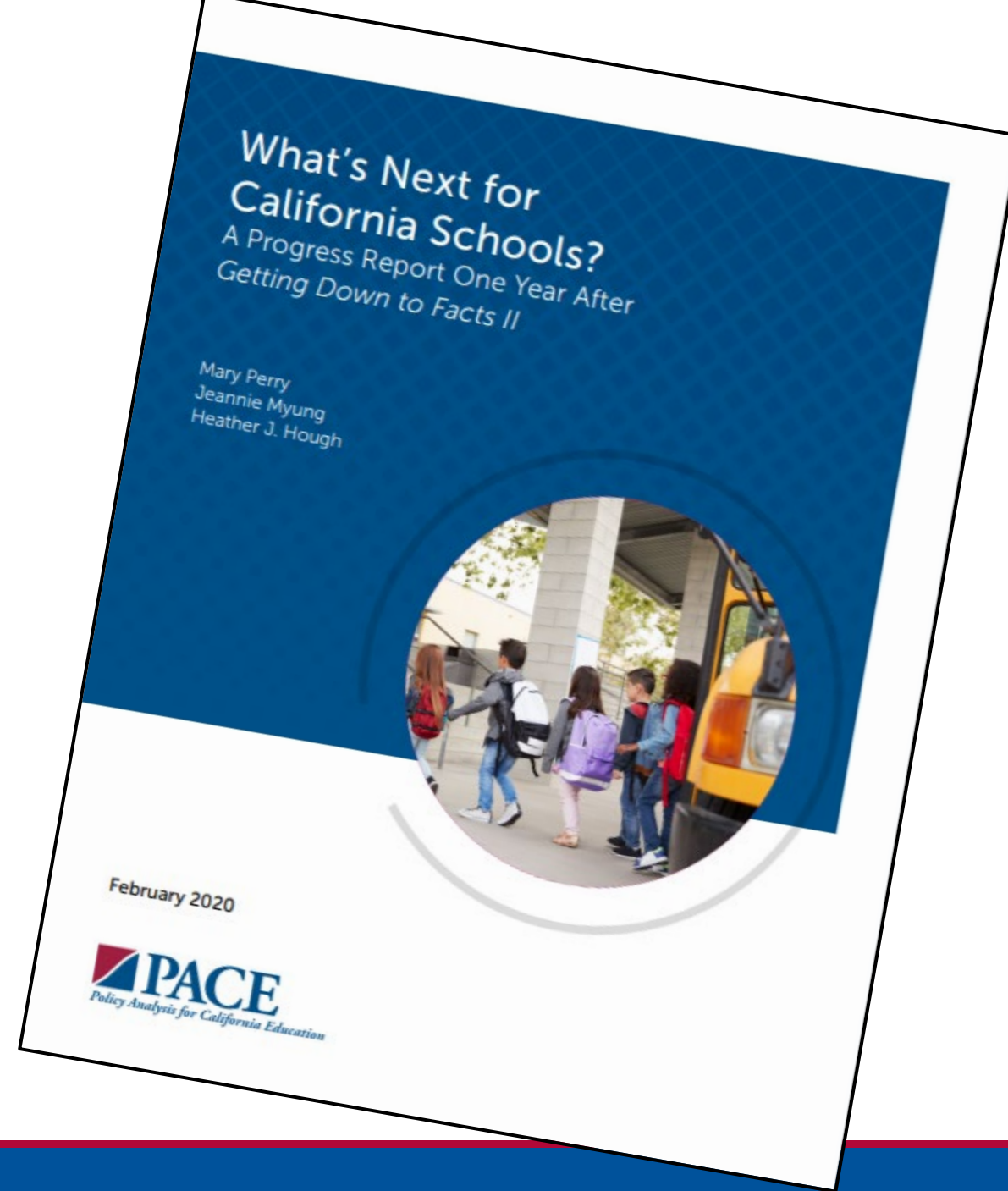




PACE's vision for California

- Education is **equitably and adequately funded**, and leaders engage in efficient, effective, and transparent spending practices.
- People and organizations have the **skills and resources to continuously improve**.
- **All students in California, particularly those who are historically underserved, have the opportunities and supports they need to thrive** academically, socially, and emotionally, and in college, career, and life.

How are we doing?



<https://edpolicyinca.org/publications/whats-next-california-schools>



Sustained focus

Collaboration

Equity

Systems Thinking

Stanford
GRADUATE SCHOOL OF
EDUCATION



USC Rossier
School of Education





SAN DIEGO STATE
UNIVERSITY





Friday, February 7, 2020

Kimpton Sawyer Hotel







#2020PACE

8:00-9:00	Breakfast and Registration
9:00-9:15 Magnolia Ballroom	Welcome Heather Hough (@hhough), Executive Director, PACE (@edpolicyinca)
9:15-9:45 Magnolia Ballroom	Opening Keynote Address Derek Mitchell (@PartnersSiDerek), Chief Executive Officer, Partners in School Innovation (@PartnersSi)
9:45-10:15	Break and Transition
10:15-11:45	Breakout #1 (Choose 1)
Securing Education Resources to Finance California's Future Magnolia Ballroom	<i>The state of California is an economic powerhouse that underfunds its public school system. Learn about how funding inadequacy affects student opportunities in our state, the history of California's tax system, possible options for securing more revenue for public education in the state.</i> <ul style="list-style-type: none"> Heather Hough (@hhough) moderator, Executive Director, PACE (@edpolicyinca) Carrie Hahnel (@CarrieHahnel) independent consultant Sawait Seyoum (@HsSawait), parent advocate, Sacramento City Unified School District (@OfficialSCUSD); Senior Lie Advocate, Disability Rights California (@DisabilityCA) Fred Silva, Director of Public Policy, California Forward (@MoveCAFWD) Samantha Tran (@samdtran), Senior Managing Director, Education Policy, Children Now (@ChildrenNow) Jason Willis, Director of Strategy & Performance, Comprehensive School Assistance Program, WestEd (@WestEd)
Part 1: Organizing Schools to Serve Students with Disabilities Sycamore	<i>Hear from researchers about evidence-based practices to improve outcomes for students with disabilities in California, including early identification, universal design for learning, work-based learning, and success post-secondary transitions.</i> <ul style="list-style-type: none"> Jeanie Myung, moderator, Director of Policy Research, PACE (@edpolicyinca) Nancy Hunt, Professor Emerita, Cal State Los Angeles (@CalStateLA) and Discipline Director, Special Education, Cal Leadership Education in Neurodevelopmental and Related Disabilities (@AUCDNews) Connie Kasari, Professor of Psychological Studies in Education and Psychiatry, UCLA (@UCLAAutismCART) Rachel Lambert (@rmathematize4all), Assistant Professor in Special Education and Mathematics Education, Gevirtz Graduate School of Education, UC Santa Barbara (@GGSEucsb) Lauren Lindstrom, Professor and Dean of the School of Education, UC Davis (@UCDEducation) Carolynne Beno, Assistant Superintendent, Yolo County Office of Education (@YoloCOE) Fred McFarlane, Professor Emeritus in the Department of Administration, Rehabilitation and Postsecondary Education, San Diego State University (@ARPE_Interwork) Mari Guillermo, Project Coordinator, Interwork Institute, San Diego State University (@ARPE_Interwork)
Improving Quality in Early Childhood Education Alder	<i>California will not reap the benefits of its significant investments in improved access to preschool without deliberate attention to improving the quality of early childhood education in the state. Join this session to discuss levers for improving the quality of early learning in California, including quality improvement plan workforce support, and the role of philanthropy.</i> <ul style="list-style-type: none"> Deborah Stipek (@stimudt), moderator, Judy Koch Professor of Education, Stanford Stanford School of Education (@StanfordEd); Faculty Director, PACE (@edpolicyinca) Patricia Lozano, Executive Director, Early Edge California (@EarlyEdgeCA) Maera Mani, Director of Children, Families and Communities, the David and Lucile Packard Foundation (@PackardF) Scott Moore, Chief Executive Officer, Kidango (@kidango)

Agenda

- 9:45-10:15 – Break
- 10:15-11:45 – BREAKOUT #1
- 11:45-1:00 – Lunch & Presentation of the 2020 PACE/USC Rossier Poll
- 1:00-1:15 – Transition
- 1:15-2:45 – BREAKOUT #2
- 2:45-3:00 – Transition
- 3:00-3:45 – Afternoon Keynote (Paul Tough)
- 3:45-4:00 – Closing comments
- 4:00-4:30 – Optional Book Signing

Choosing breakouts

<p>BREAKOUT 1</p>	 <p>School funding</p> <p>Magnolia Ballroom</p>	 <p>Special Education (PART 1)</p> <p>Sycamore (Upstairs)</p>	 <p>Early childhood education</p> <p>Alder (Upstairs)</p>
<p>BREAKOUT 2</p>	 <p>Continuous improvement</p> <p>Magnolia Ballroom</p>	 <p>Special Education (PART 2)</p> <p>Sycamore (Upstairs)</p>	 <p>College affordability</p> <p>Alder (Upstairs)</p>

Before you go, a few notes:

- Connect with each other
- Access event materials: edpolicyinca.org
- Complete your evaluations!
- Share your learning on Twitter

Up Next...!

Breakouts 10:15-11:45

Securing Education
Resources to Finance
California's Future

Magnolia Ballroom
(Here)

Part 1: Organizing
Schools to Serve
Students with
Disabilities

Sycamore
(Upstairs)

Improving Quality in
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Education

Alder
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