Improving education policy and practice and advancing equity through evidence
PACE’s vision for California

• Education is **equitably and adequately funded**, and leaders engage in efficient, effective, and transparent spending practices.

• People and organizations have the **skills and resources to continuously improve**.

• All students in California, particularly those who are historically underserved, have the opportunities and supports they need to **thrive** academically, socially, and emotionally, and in college, career, and life.
How are we doing?

https://edpolicyinca.org/publications/whats-next-california-schools
Sustained focus

Collaboration

Equity

Systems Thinking
Agenda

- 9:45-10:15 – Break
- 10:15-11:45 – BREAKOUT #1
- 11:45-1:00 – Lunch & Presentation of the 2020 PACE/USC Rossier Poll
- 1:00-1:15 – Transition
- 1:15-2:45 – BREAKOUT #2
- 2:45-3:00 – Transition
- 3:00-3:45 – Afternoon Keynote (Paul Tough)
- 3:45-4:00 – Closing comments
- 4:00-4:30 – Optional Book Signing
## Choosing breakouts

<table>
<thead>
<tr>
<th>BREAKOUT 1</th>
<th>School funding</th>
<th>Special Education (PART 1)</th>
<th>Early childhood education</th>
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<tr>
<td>Magnolia Ballroom</td>
<td>Sycamore (Upstairs)</td>
<td>Alder (Upstairs)</td>
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<tr>
<th>BREAKOUT 2</th>
<th>Continuous improvement</th>
<th>Special Education (PART 2)</th>
<th>College affordability</th>
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<td>Magnolia Ballroom</td>
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Before you go, a few notes:

• Connect with each other
• Access event materials: edpolicyinca.org
• Complete your evaluations!
• Share your learning on Twitter
### Up Next...!

#### Breakouts 10:15-11:45

<table>
<thead>
<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Securing Education Resources to Finance California’s Future</td>
<td>Magnolia Ballroom (Here)</td>
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<tr>
<td>Part 1: Organizing Schools to Serve Students with Disabilities</td>
<td>Sycamore (Upstairs)</td>
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<tr>
<td>Improving Quality in Early Childhood Education</td>
<td>Alder (Upstairs)</td>
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