



## Getting Down to Facts II: Implications for Southern California (#GDTFII)

February 22, 2019 | 9:00 am - 3:00 pm,

California Community Foundation, Joan Palevsky Center, 281 S. Figueroa Street, Los Angeles

### Agenda

8:00-9:00 Registration and Breakfast

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9:00-9:15 **Welcoming Remarks** (*Joan Palevsky Center Conference Room*)

- Darline Robles, Professor of Clinical Education, USC Rossier (@USC\_CEPEG)
  - Heather Hough (@hjough), Executive Director, PACE (@edpolicyinca)
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9:15-9:45 **Opening Keynote**, *Getting Down to Equity in Southern California*

- Christopher Edley, Jr., President and Co-Founder, The Opportunity Institute (@opportunityorg); Hon. William H. Orrick, Jr. Professor of Law at U.C. Berkeley School of Law; and Faculty Director of PACE
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9:45-10:30 **Surfacing LA's equity challenges and what more we need to know**

- Patricia Burch, Associate Professor, USC Rossier (@USC\_CEPEG)
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10:30-10:45 Transition to breakouts

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10:45-12:00 **Morning Breakout Sessions**

#### A. Promising practices in LCFF and LCAP implementation in Southern California

(*Joan Palevsky Center Conference Room*)

*How are districts in Southern California advancing equity through their implementation of LCFF and LCAP?*

- Julie Marsh (@julieamarsh), Professor, USC Rossier (@USC\_CEPEG)
- Joe Bishop (@joepbishop), Director of the Center for the Transformation of Schools (@ctschooolsucla)
- Sandra Lyon, Superintendent of Palm Springs Unified School District (@PSUSD)
- Mercedes Lovie, Associate Superintendent, Oceanside Unified School District (@OsideUSD)

#### B. Policies to support English Language Learners (*Park DTLA Conference Center*)

*What policies support quality instruction and learning opportunity for emergent bilinguals in Southern California?*

- Ilana Umansky, Assistant Professor, University of Oregon (@uoeducation)
- Sandra Ceja (@MsS\_Ceja), Principal, Foothill Oak Elementary, Vista Unified School District (@VistaUnifiedSD)
- Lydia Acosta Stephens, Executive Director of Multilingual & Multicultural Education, Los Angeles Unified School District (@LASchools)
- Xilonin Cruz-Gonzalez, President of the Azusa Unified School District Board of Education and Director of Educators Supporting Immigrant and Refugee Students at Californians Together

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12:00-12:30 Lunch (*Joan Palevsky Center*)

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12:30-12:45 Transition to breakouts

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12:45-2:00 **Afternoon Breakout Sessions**

**A. Data use for improvement and accountability** (*Joan Palevsky Center Conference Room*)

*What are promising practices in the use of data to promote equity in Southern California?*

- Heather Hough (@hjough), Executive Director, PACE (@edpolicyinca)
- Meredith Phillips, Associate Professor of Public Policy and Sociology, UCLA (UCLALuskin)
- Gabriela Mafi (@GabrielaMafi), Superintendent, Garden Grove Unified School District (@GGUSD)
- Daniel Allen (@schoolmadefresh), Assistant Superintendent of Teaching & Learning, Santa Ana Unified School District (@SantaAnaUSD)

**B. Equity issues in special education** (*The Park DTLA Conference Center*)

*How are districts in Southern California addressing pressing equity issues in special education?*

- Paul Warren, Research Associate, Public Policy Institute of California (@PPICNotes)
- Nancy Hunt, Emerita Professor, California State University, Los Angeles (@CalStateLA); and
- Norma Spencer, Principal, Dr. Theodore T. Alexander, Jr. Science Center School
- Mary Sieu (@ABCSupt), Superintendent of ABC Unified School District

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2:00-2:15 Transition to plenary

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2:15-2:45 **Presentation of PACE (@edpolicyinca)/USC Rossier (@uscrossier) Poll Results for the LA region** (*Joan Palevsky Center Conference Room*)

Presentation of LA region-specific results from the January 2019 poll of California voters on PreK, K-12, and post-secondary policy issues: "Californians and Public Education: Views from the 2019 PACE/USC Rossier Poll."

- Julie Marsh (@julieamarsh), Professor, USC Rossier (@USC\_CEPEG)

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2:45-3:00 **Closing**

- Heather Hough (@hjough), Executive Director, PACE (@edpolicyinca)
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