

EXPLORING THE ROLE OF SOCIAL-EMOTIONAL LEARNING IN STUDENT SUCCESS

Speakers include:

Jonathan Raymond, President, Stuart Foundation

Hilary Rhodes, Sr. Research & Evaluation Officer, The Wallace Foundation

As well as representatives from:

CORE Districts, KIPP Charter Schools, Carnegie Foundation for the Advancement of Teaching, John W. Gardner Center at Stanford University, Education Trust-West, the CA State Board of Education, and the CA State Senate Education Committee

Wednesday, November 18, 2015 - 1:00 - 4:30 p.m.

**Tsakopoulos Library Galleria
Sacramento Public Library
828 I Street**

Free and open to the public.

To register:

<http://edpolicyinca.org/events/exploring-role-social-emotional-learning-student-success>

The forum will explore the role that social-emotional learning plays in supporting young people's academic achievement and well-being. Experts will present the latest research on measuring social-emotional outcomes. School district leaders will talk about emerging practices at the district, school, and instructional levels, including perspectives from the CORE initiative, the charter school movement, and the expanded learning field. The forum will close with opportunities for the audience to discuss policy implications and hear reactions from policymakers and researchers.