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Child Development Projects

# **Inventory of Early Childhood Education Training in California**

December 2001

This research is funded by the  
California Children and Families Commission

Policy Analysis for California Education  
University of California, Berkeley and Stanford University

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Policy Analysis for  
California Education

**PACE**

Child Development Projects

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## SECTION 1

# Introduction

In January 2000, the California Children and Families Commission embarked on an effort aimed at expanding the availability and quality of early care and education programs available to families. The State Commission contracted with Policy Analysis for California Education (PACE) at the University of California, Berkeley to act as the lead agency for the initiative, which is focused on:

1. Recruiting and training early care and education providers where shortages exist.
2. Improving the professional preparation and in-service training of new center staff and family child care providers to enhance their effectiveness in working with children.
3. Implementing strategies designed to keep effective, well-trained providers in the field.

As a part of this project, PACE has gathered information about the scope of existing state and local training projects to help identify strengths, challenges and unmet needs in existing programs and guide the development of new training models. The information contained in this document can provide the groundwork to initiate a discussion about the unique strengths of California's training systems for early childhood professionals as well as the gaps in the availability and accessibility of programs. Findings regarding such areas of strength and weakness can contribute to the elaboration of directions for growth in the state's training institutions. This report and its accompanying charts and tables provide a detailed view of training resources and programs available to early childhood and child-care students and professionals in California as of January 2001.

Designed to facilitate a dialogue about strengths and limitations in training availability, and help individuals locate training within their communities, the report outlines both accredited and non-accredited training opportunities for center-based staff and family child-care providers at California's community colleges, state universities, private colleges, child care Resource & Referral (R&R) agencies and some community-based training institutions.

### **Background: The Evolving California Training Landscape**

California has made significant strides in developing a coherent professional development system over the past years. A new Child Development Permit with requirements for training at various levels of the permit was designed through the Advancing Careers in Child Development Project led by Pacific Oaks College. The new permit was adopted by the Commission on Teacher Credentialing, thus establishing a system that defines clear pathways for professional development. Community colleges and other training programs use program standards for child development training programs as a yardstick in designing and evaluating the effectiveness of their programs. Adding to this training landscape is the formal educational system, well established in California through the community college and four-year college systems.

The non-formal training system also plays a very important role in local training, as many of the programs in this arena provide the majority of training for family child care and offer an alternative pathway for many individuals into the formal educational system. While R&R agencies have been the mainstay of developing this form of training over the years, family

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child-care provider associations also conduct training for their members at the state and local levels. Furthermore, the California Department of Education, Child Development Division, the California Department of Social Services, and local Proposition 10 Commissions have recently begun to invest significant funding into non-formal training programs. However, in contrast to the institutionalized structure of the formal system, the non-formal system is based on an array of independent programs, sponsored by a variety of agencies and organizations without the benefit of secure on-going funding from any one source. Thus, there is little local coordination of the content of training programs or the resources allocated to them. Many of these projects aim to expand the availability of local child care, while including efforts to reduce staff turnover through the provision of training to existing providers, thus improving the quality of care available to families.

It is important to note that this inventory provides merely a snapshot of current training programs. Thus it should be viewed, not as exhaustive, but rather as a resource situated within the context of an evolving training landscape. In developing this report, PACE has collected and analyzed information that may help both state-level policy makers and local communities address the often vexing problem of building and retaining a well-trained and skilled child care workforce. The charts and tables are designed for two purposes: First, to facilitate a discussion about the current conditions of training availability, and, second, to help groups and individuals identify training offered within their communities. This document is intended to be sufficiently broad and expansive to address a variety of unique needs and divergent perspectives.

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## SECTION 2

# Methodology and Sources of Information

### Community Colleges

PACE mailed a survey to each early childhood or child development department within the California Community College system, requesting information about the courses and certificates offered (Appendix 7). Follow-up calls were made and emails were sent to department chairs to collect information from incomplete responses. A number of terms are used interchangeably in the early childhood field—for example, Child Development, Early Childhood Education, and Early Care and Education are all used to refer to programs for children and to define or name the field. Therefore, in the charts outlining community college certificates, when there is a variation in terminology, we have chosen to use the following terms: “Child Development,” “Early Intervention,” and “Family Child Care.” It should be noted that the lack of consistent terms used in the child-care field not only creates confusion, but may also present barriers for individuals as they pursue their career goals.

### The California State Universities, The University of California, and Private Colleges and Universities

Information about early childhood programs was gathered from *Caring for California’s Children: A Career Guide for Students, Job Seekers, and their Counselors*, a publication of Pacific Oaks College’s Advancing Careers in Child Development project. The information from this publication was updated

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and supplemented with extensive research on the Internet and by follow up calls to programs (Appendices 4, 5, & 6).

### **Statewide Training Programs and Organizations**

The information in this section was gathered from the list of Quality Improvement Programs funded by the California Department of Education, Child Development Division, and interviews with staff at the California Department of Social Services to determine the training funded by that department (Appendix 8). Often these programs are implemented in local communities through partnerships with community-based agencies. Where locally delivered training programs are part of a larger statewide initiative, they are identified in this category.

### **Community-Based Training**

Questionnaires were distributed to both R&R programs and to Local Child Care Planning Councils to elicit information about community-based training programs provided by various agencies in local communities (Appendices 9 & 10). Capturing information at the community level across the state to inventory this category of training is particularly challenging because of the broad array of child care and social service agencies that offer training programs to providers, as well as the great variability of the training offered. For example, in contrast to formal training opportunities and programs, which are more established and constant, those offered in the informal sector change frequently, often from year-to-year.

Resource & Referral programs were surveyed via a mailed questionnaire to gather information about the training directly sponsored by them (Appendix 9). The survey questions

sought information about the training participants and the topics covered in training, format and times of training, whether units were offered for their courses, the number of people trained each year, and the languages used in training.

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## **SECTION 3**

### **Findings from the Surveys of Accredited Training Programs**

A compilation of the responses to all of the surveys is presented in Appendix 1, titled “Child Development Degrees, Certificates and Training Offered in California by County.” This is a comprehensive list of training programs in community colleges (including satellite or extension programs in counties without community colleges), four-year colleges and R&R agencies. The community college information is compiled in Appendices 2a & 2b. These charts provide information about degrees and certificates offered by each college, as well as bilingual and monolingual classes offered at the college. Appendices 4, 5, and 6 list programs in California State Universities, University of California, and private colleges and universities, respectively.

### **Findings from the Survey of State Universities, the University of California, and Private Colleges and Universities**

There are 23 campuses in the California State University system. More than half of those universities offer Bachelor’s Degrees in Early Childhood Education or Child Development and almost 50% offer Master’s Degrees in the field (Appendix 4).

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The University of California has 10 campuses in the state. Only UC Davis Extension and UCLA Extension offer specific Bachelor's Degrees in early childhood education or child development (Appendix 5).

California's private colleges and universities offer both Bachelor's and Master's Degrees in Child Development and Early Childhood Education. There is no Ph.D. in Early Childhood Education available in the state (Appendix 6).

### **Findings from the Community College Survey**

The California community college system provides the vast majority of credit-bearing training to early childhood providers in the state. Of the 107 community colleges, 91 offer courses in early childhood education. Their courses are primarily geared toward training child-care center staff to meet the training requirements for working in licensed programs, or to meet the requirements for various levels of the Child Development Permit needed for working in state-subsidized programs or Head Start. An important part of their mission is to prepare students for transfer to a four-year college or university.

The survey indicates that 56 community colleges offer Associate of Arts Degrees in Early Childhood Education or Child Development and 38 offer Associate of Science Degrees, with some colleges offering both.

In addition to two-year degrees, many community colleges offer special certificate programs to their students. These certificate programs are designed by each college and are unique to each institution. The certificate programs serve to help students focus their studies and offer them a way to document a course of

study that does not lead to a degree. The certificates may be recognized by local child-care programs as a factor in hiring staff. Table 1 is a summary of certificate programs currently being offered.

Although colleges may not offer specific certificates in all areas, students are to meet the core and other requirements for different levels of the permit, to pursue special interests relating to the field, and to earn AA or AS degrees.

As the number of immigrant families in California grows, so does the demand for child-care services for children and families whose primary language is not English. To meet this demand, community colleges, sometimes in conjunction with community-based organizations are providing training in languages other than English. Often colleges use private funding to offer these courses, which can represent the first step in building an individual's confidence to take courses in English and work toward earning certificates and degrees. Thirteen colleges offer courses only in English. Eleven offer courses in Spanish, one in Cantonese, one in Korean and one in Cambodian. However, it is important to note that these numbers change often in response to local needs.

More often, child development course content is offered in the context of English as a Second Language (ESL) coursework or in bilingual classes. Eighteen community colleges offer bilingual classes in at least one language other than English, 17 offer courses in Spanish, one in Cantonese, and one in Cambodian.

### **Discussion**

One of the greatest challenges in a state as large and diverse as California is to provide training that is both relevant in local communities



and sufficiently standardized to make courses, degrees, and certificates meaningful and consistent in terms of quality and content across the state. In the California community college system, the largest provider of training in the state, the requirements for certificates vary tremendously from one college to the next, from six at some colleges to up to 49 at others (Appendices 2a & 2b).

Linking courses to the various levels of the Child Development Permit and the Competencies at each of the levels can help colleges address these variations by providing a common framework for course content. College faculty are beginning to work together to reach agreement on common curricula and provide better consistency among the core required courses, but each community college retains a high degree of autonomy in defining its curriculum and course offerings.

## Articulation

Lack of articulation of courses, degrees, and certificates among community colleges and between community colleges and four-year institutions can create barriers for students. In particular, it can mean that students invest in earning credits, only to find that they are required to take the same or similar courses again when they move from one institution to another. To address this problem, a number of community colleges are creating formal articulation agreements and expanding the number of units accepted from other institutions and from community-based organizations towards degrees in Early Childhood Education or Child Development. However, many barriers remain.

## The General Education Dilemma

Many students enrolled in community college Child Development/ECE courses have entered the programs directly to pursue

TABLE 1 Community College Certificates in ECE

<b>CERTIFICATES OFFERED</b>	<b>NUMBER &amp; PERCENT OF COLLEGES</b>
<b>General Child Development</b>	67 (62%)
<b>Associate Teacher</b> (to meet requirements for the Child Development Permit)	44 (48%)
<b>Teacher</b> (to meet requirements for the Child Development Permit)	40 (44%)
<b>Infant Toddler Care and Development</b>	37 (40%)
<b>School Age Care</b>	33 (36%)
<b>Family Child Care</b>	31 (34%)
<b>Master Teacher</b> (to meet requirements for the Child Development Permit)	25 (27%)
<b>Site Supervisor</b> (to meet requirements for the Child Development Permit)	25 (27%)
<b>Program Administration</b>	17 (19%)
<b>Early Intervention</b>	16 (18%)
<b>Other</b> (Diversity, Bilingual/Bicultural Education)	15 (16%)

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certificates or to accrue units towards meeting licensing requirements or requirements for the Child Development Permit. These students may not have seen an academic counselor or developed an educational plan. These students may not be pursuing an Associate's Degree in Child Development/ECE, or plan on working toward a Bachelor's or Master's Degree. As a result, many students take only child development courses, sometimes as many as 36 units, without earning any general education units.

Without general education units, students cannot earn a Child Development Permit at any level higher than Associate Teacher, thus severely limiting their progress along a career pathway. Student's access to timely, accurate information about career options, the training and education requirements within each of those options, and the path to follow in order to progress in their careers is critical in training and retaining a skilled pool of early childhood teachers.

In response to this challenge, some community colleges are working to make general education courses more accessible, both to native English speakers and to English Language Learners. For example, one college's Child and Family Studies Department has developed a collaborative agreement with its ESL, English, and Math departments to provide classes in general education subjects with specific early childhood content. This approach enables students to complete their basic skill courses within a familiar context that is also applicable to their work experience.

In conclusion, the California community college system is the foundation of professional preparation for students who work in center-based care. Its curricula are standards-based with a built-in system of program evaluation

and modification. The programs are largely accessible to students throughout the state. Furthermore, they are making efforts to meet the needs of English language learners. While some colleges offer programs that meet the unique needs of family child care providers, the majority of providers continue to be trained in the non-accredited system.

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## **SECTION 4**

### **Findings Regarding Non-Accredited Community-Based Training**

Appendix 3 is organized alphabetically by county and provides a sampling of the types of training opportunities available from community-based organizations other than R&R agencies. Most of this community-based training is geared toward family child-care providers.

#### **Local Training Offered by Community-based Organizations**

With the demand for child-care training growing in many communities, an increasing number of organizations are offering an array of training courses and workshops to prospective and current child-care teachers and providers. These organizations include family child-care associations and local chapters of the California Association for the Education of Young Children, county offices of education, neighborhood community organizations, social service agencies, school districts, and some private businesses.

This training is primarily aimed at family child-care providers, but workshops and conferences are also offered to center-based staff, and occasionally to license-exempt child-care

providers. These training programs are often sporadic and the organizations that offer them are typically not linked to traditional training institutions. Because each county and community is unique in the variety of the training offered, the following information is provided as a sampling of the community-based training available around the state. To obtain detailed information about a particular county, contact the local counterparts to the agencies mentioned.

**TABLE 2 R & R Training for FCCH providers**

<b>Training Topic</b>	<b>Number of R&amp;Rs</b>
Child development	62
Start-up for family child care	61
Business practices	61
Early childhood curriculum	59
Working with children with special needs	57
Working with parents	57
Health training	54
CPR and first aid	45
Working with diverse communities	38

**Community-Based Training Offered by Resource & Referral Programs**

There are 61 R&R agencies in the state. Each of California’s 58 counties is served by an R&R. There were 65 responses to the R&R survey meaning that in some cases, a branch office of an agency responded separately. All 65 provided training to family child-care providers and 61 provided training to center-based staff and directors.

Table 2 illustrates the training offered to family child-care providers.

In addition, individual R&Rs reported that they provide training in the following areas: licensing, technology, effective communication with Latino parents, playground retrofitting, self care, accreditation, grant writing, mandated child abuse reporting, school age care, infant/toddler development, and school readiness.

Table 3 illustrates the training topics offered to child-care center-based staff.

Many other additional topics are offered for center staff including accreditation, grant writing, technology, and equipment.

Resource & Referral programs offer training to many child-care providers during the course of a year. Twelve R&Rs reported that they had trained over 500 family child-care providers during the year. Increasingly, these agencies are creating linkages with their local community colleges and college extension programs to provide credit for their trainings. This is particularly important to the family child-care providers who receive most of their training from this source. Eleven R&Rs currently offer semester or quarter length unit-bearing courses for family child-care providers and 8 provide unit-bearing training for center-based providers.

Forty-two (65%) of the R&Rs responding to the survey provide training in languages other than English. Thirty-nine of those offer training in Spanish. Five offer training in Vietnamese and Hmong, 4 in Cantonese, 2 in Cambodian. Other languages include Russian, Cambodian, Amharic, Lao, Portuguese, American Sign Language, Mien, Thai, and seven East Indian languages.

**TABLE 3 R & R Training for Center-Based Providers**

<b>Training Topic</b>	<b>Number of R&amp;Rs</b>
Child development	58
Early childhood curriculum	50
Working with children with special needs	50
Working with parents	45
Health training	44
CPR and first aid	41
Working with diverse communities	35
Business practices	32
Startup for centers	23

The majority of R&Rs offered trainings on weekdays, evenings and weekends. Individual agencies report offering the following training formats to child-care providers:

- 8- and 10-week series on special topics
- individual technical assistance
- correspondence courses
- videos on a local cable TV access channel
- full day conferences
- lunchtime “brown-bag” informal discussions

**Training by Statewide Organizations**

Training programs offered by statewide organizations are proliferating as a result of increased funding from state sources, county social service departments, and local Proposition 10 Commissions. Propelled by the increasing policy focus on improving the quality of child care and development programs and the anticipated need for more child care to meet the needs of CalWORKs (welfare program) recipients, agencies have greatly expanded the training

available to both existing and prospective family child-care providers. These training programs are not always available in every county as funding for local projects changes from community to community and as funding levels fluctuate.

Statewide training programs and their accompanying support services supplement the training offered by the accredited training system. They address specific training needs for infant/toddler caregivers, provider associations and family child-care providers. The models are often replicable at the local level and have influenced the development of other locally-supported training. Table 4 organizes the training according to its relationship to the formal, accredited system of training.

**California Association for the Education of Young Children**

(<http://www.caeyc.org>)

***Early Steps to Reading Success (ESRS)***

With funds from California’s 2000-2001 budget and from the California Children and

Families Commission (CCFC), the University of California’s Reading Professional Development Institutes and the California Association for the Education of Young Children (CAEYC) are launching a new initiative, Early Steps to Reading Success (ESRS). The project will provide high quality, developmentally and culturally appropriate training in early literacy to early childhood educators serving children from birth to five years of age in early care and education settings throughout the state. Priority for participation in ESRS will be given to those programs serving children at greatest risk of school failure. (<http://www.caeyc.org/esrs>)

**HeadsUp! Reading**

*HeadsUp! Reading* is a 44-hour satellite training course in early literacy, designed to enhance teaching practices and improve literacy

outcomes for young children. This distance learning opportunity is aimed at individuals who work with young children birth to five years of age and is delivered in three quarters, each consisting of seven 2-hour weekly courses, plus a 2-hour “kick-off” session. Enrollment is flexible, and winter, spring, or summer courses are offered. The three quarters must be taken sequentially. Courses take place at down-linked sites (via satellite) and are available at 500 locations across California. An increasing number of colleges and universities are offering credit for *HeadsUp!* courses, although the amount awarded varies by institution. A list of colleges and universities participating in the program is listed on the CAEYC website. Furthermore, hours and credits may be applied to the Child Development Permit and/or the CDA credential. (<http://caeyc.org/esrs/headsup/about-headsup-reading.htm>)

**TABLE 4 Training Available Statewide**

<b>Function</b>	<b>Organizations</b>	<b>Offers College credit?</b>
Increase access through existing formal training programs	Child Development Training Consortium California Early Childhood Mentor Program	Yes Yes
Add new content to existing formal training programs	Early Steps to Reading Success Cal School Age Consortium Child Development Training Consortium	Yes Yes Yes
Training offered independent of “formal” sector	Program for Infant/Toddler Caregivers (PITC) Family Child Care At Its Best California Early Childhood Mentor Program Program Quality Consortia Center for Health Training Family Child Care Training Project	Yes Yes Yes No No No

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**California Association of Family Child Care** (<http://cafcc.org>)

The purpose of the California Association of Family Child Care is to provide a viable mechanism at the local, county, state, and national level to address, and actively work toward, meeting the child-care and development needs of children, parents, child-care providers, and the community. Included in these efforts is the initiation and encouragement of programs to help further training and education. Their website contains information about professional development and training opportunities, as well as important legislative and licensing updates.

**The California Child Care Initiative Project**

Launched in 1985, the California Child Care Initiative Project (CCIP) is designed to increase the supply of licensed, quality child care. CCIP funds local child care R&R agencies to recruit and train family child care providers; to date there have been projects in 54 counties. Recent CCIP projects have focused on increasing the supply of infant and toddler care in family child-care homes. The California Child Care Resource & Referral Network administers the CCIP program and provides technical assistance and training to local projects. Training and recruitment materials are available in both English and Spanish and include *A Family Child Care Handbook* and *El Comienzo* (The Beginning), which are training materials designed to meet the needs of new family child care providers. Other resource materials are “Look Who’s Coming to Family Child Care,” a training guide for infant/toddler family child-care providers, and “Meeting the Needs of Working Parents: A Guide for Family Child Care

Providers,” designed to train family child-care providers who offer non-traditional hour care.

**California Early Childhood Mentor Program** (<http://www.ecementor.org>)

The largest mentoring program for child-care professionals in the United States, the California Early Childhood Mentor Program strives to link improved compensation with the Mentor’s professional development and to increase access to formal training. The program operates through 70 participating community colleges. Since 1988, the Mentor Program has offered advanced credit-based training for experienced child-care staff members who want to become mentors for new practitioners in the field. Experienced teachers who are interested in becoming mentors must qualify for the Master teacher level of the Child Development Permit, and submit a formal application to a local Mentor Selection Committee. Mentors are selected based on their professional qualifications and using a quality review of the candidate’s classroom. Those who are selected as Mentors are awarded stipends for continuing in-service training, and for the supervision of community college students who are assigned to the Mentors’ classroom. Since 1996, a parallel track has also existed for Director Mentors, who are paid stipends for guiding and offering practical help to less experienced—“protégé”—directors or site supervisors.

**California School Age Consortium** (<http://www.calsac.org>)

The California School Age Consortium (CalSAC) sponsors more than 30 conferences and specialized training workshops annually and hosts an annual statewide conference. CalSAC



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works in partnership with community colleges to promote developmentally appropriate education for after-school program staff. Furthermore, CalSAC's *Kids' Time* training of the trainers' initiative is assembling a statewide network of qualified trainers who can address the needs of after-school and school-age child-care staff in their communities.

### **Center for Health Training, Family Child Care Training Project**

This project, funded by the State Department of Education, Child Development Division, conducts a statewide assessment of the training needs of family child care providers. It offers six regional training events each year, and administers a grants program to fund training efforts by local family child-care provider associations in local communities.

### **Child Development Careers Program (TANF Careers Project)**

In 1998, the California Department of Education's Child Development Division developed a concept and framework for an intensive training program to prepare TANF (Temporary Assistance to Needy Families) recipients to become child care teachers over a two year period. It was designed to meet the training and work experience requirements of the state's welfare program. The training and support components of the program were implemented by community colleges. The program offered support services such as subsidies for tuition, books, child care, and transportation. The program also offered a subsidy of up to 50% of the participants' salary to employers who hired participants.

### **Child Development Training Consortium** (<http://www.childdevelopment.org>)

Funded by the California Department of Education, Child Development Division, this program was created in 1982 to address and mitigate the acute shortage of qualified child-care workers on a statewide level. The program also supports the professional growth and development of those already working in the field. The five main program services the CDTC provides to eligible participants are:

- 1. Community College Reimbursement Program** is offered through 96 participating community colleges. Access to this service is available through the Campus Coordinator designated at each of the participating campuses.
- 2. Career Incentive Grants** are available for:
  - a. Students attending non-CDTC community colleges
  - b. Students attending 4-year colleges or universities
  - c. Recipients of permit waivers issued by CDE/CDD
  - d. Students attending alternative training programs approved by the California Commission on Teacher Credentialing

Career Incentive Grants are administered directly by CDTC staff.

- 3. Child Development Permit Stipends** pay the application processing fees to the California Commission on Teacher Credentialing for all Child Development Permits. Funds are available to pay for initial permits, permit renewals and upgrades. Funds are also available to reimburse the \$56 Livescan fingerprinting processing fee.

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**4. Administrator Institutes** are conducted throughout the state to support the professional growth and development of program directors and site supervisors.

**5. Professional Growth Advisor Project** provides training and support to new and previously trained professional growth advisors. A registry of trained advisors and a schedule of upcoming training is available on the website.

### **Family Child Care At Its Best: University of California Davis Extension**

(<http://ccl.dss.cahwnet.gov/docs/childcare/advocacy/fccb.htm>)

Originally funded by the Department of Social Services, Community Care Licensing Division, in 1998, “Family Child Care at Its Best” is now funded by the State Department of Education to provide Infant/Toddler Care training to family child-care providers throughout California. Classes are offered in seven subject areas in English, Spanish and Cantonese. Subjects include:

- Giving Children a Healthy Start
- Building Blocks of Learning
- Making the Connection with Infants and Toddlers
- Setting Limits with Love
- Tools and Tips for Improving Your Business
- Keys to Serving Children with Special Needs
- Partnering with Parents
- Managing Difficult Behavior

Continuing Education credit is available from UC Davis and students can receive a certificate of completion after successfully finishing the core series.

### **The Program for Infant/Toddler Caregivers** (<http://www.pitc.org>)

Developed by WestEd, Center for Child and Family Studies, in collaboration with the California Department of Education, Child Development Division, The Program for Infant/Toddler Caregivers (PITC) currently conducts Module Training Institutes, which are offered to educators, program managers, and other professionals responsible for training caregivers. These intensive sessions assist trainers in deepening their knowledge and understanding of each module’s content, as well as enable them to acquire skills for transmitting this knowledge to others in the field, through introduction to adult learning and teaching strategies. Training activities include workshops and seminars with leading experts in infant development and care and faculty from the California Department of Education, Child Development Division and WestEd’s Center for Child and Family Studies. The Module Training Institutes cover the following four major content areas:

- Module I: Social-Emotional Growth and Socialization
- Module II: Group Care
- Module III: Learning and Development
- Module IV: Culture, Family, and Providers

Each Module Institute is conducted four times per year. Fellowships covering the cost of participation are available for California residents from the California Department of Education. Upon completing the certification requirements, participants receive a certificate of completion that recognizes them as trainers for the specific module in which they received training.



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## Program Quality Consortia

A network of more than 53 organizations, the consortia is comprised of members who work in state-subsidized child care programs, Head Start, and non-subsidized program. Consortia funds combined with other resources enhance the availability and quality of professional development activities available to member programs. Each consortia plans and administers its own program of training.

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## SECTION 5

### Conclusions: Looking at the Big Picture

The evidence compiled in this document attests to the wide variety of training available statewide to individuals working or interested in the child-care field. California's institutions of higher education and training are providing a great deal of training to child-care providers and students around the state, augmented by training offered through many organizations and individuals committed to improving access to and quality of child-care training.

Millions of public and private dollars are spent each year training child-care teachers and providers in California through the community college system, the four year colleges, R&R agencies, and other training institutions. As evidenced in this report, a variety of programs and opportunities exist in both the formal and non-formal educational sectors, to provide training to the state's child-care workforce. However, despite the critical role that many community programs play in training providers, there is no local or statewide infrastructure for

coordination of training, development of training program standards and curricula, or evaluation of the effectiveness of these programs. Furthermore, much of the training effort is lost each year as teachers and providers leave the field to enter professions where they can earn a higher salary. Therefore, it is essential, as we discuss and explore ways of improving the quality and availability of training offered throughout the state, that we also be mindful of the necessity of coupling such discussions with a parallel focus on the issue of compensation. Authentic efforts to expand and enrich the training landscape in California cannot occur until we genuinely address the problem of low wages in the child-care field, for we will continue to lose teachers as we strive to train them.

This report has identified the current availability of training in California. As we move forward, we hope to inspire a dialogue about both quantity *and* quality, so that we can progress towards a fully accessible training system that prepares students and providers to provide the highest quality, most consistent care for California's young children and their families. While the intention of this inventory was to provide a tool for individuals in the field to make sense of training offered in the state, it seems that, as we attempt to clarify the child-care training landscape, we are left with more questions than answers. It seems appropriate to conclude with some of the most salient questions generated by this inventory—questions that beg to be addressed as we look toward devising solutions to the pervasive problem of how to improve quality in the child-care field:

- Is the training being offered across the state and in local communities sufficient

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as local demands for child care expand?

- Is the current delivery system effective in reaching all who seek the training?
- How much of the training is credit-bearing and leads staff to higher educational levels?
- Is the current system coordinated to avoid duplication of efforts and to ensure that the training offered meets the needs of the community?
- How effective is the available training in preparing students to meet high standards of practice? How is the quality of the training evaluated?
- What training is available to students with special academic needs, disabilities, or whose native language is not English?
- Are degree and certificate programs consistent throughout the state in allowing students to transfer between programs?
- Is course work consistent among institutions, ensuring that students receive comparable level skills and knowledge across institutions?
- How accessible are classes in terms of locations and time-of-day?
- How relevant is the training to the needs of participants?

By addressing some of these burning questions related to training, as well as focusing attention on some of the broader issues—such as articulation and compensation—impacting and impinging on child-care quality, it may be possible to alter and improve the child-care training landscape, so that efforts aimed at bettering the quality of training also succeed in improving the quality of care.

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## SECTION 6

### A Brief Guide to the Appendices

The attached charts and tables provide a view of available training within the state’s formal and non-formal training institutions. The appendices are organized as follows:

#### Appendix 1

“Child Development Degrees, Certificates and Trainings Offered in California by County,” offers a comprehensive list of community colleges (including satellite or extension programs in counties without community colleges), four year colleges and Resource & Referral agencies.

#### Appendices 2a & 2b

Appendix 2a, “Community Colleges in Alphabetical Order,” is a listing of contact information for community colleges offering child development training. Appendix 2b consists of a chart containing more specific information about the degrees and certificates offered by each college, as well as the incidence of bilingual and monolingual classes at the colleges. The chart is presented alphabetically by county.

#### Appendix 3

Community-based Child Care Training Programs

#### Appendix 4

California State University Degrees and Certificates

#### Appendix 5

University of California Degrees and Certificates

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**Appendix 6**

Private Colleges and Universities Degrees and  
Certificates

**Appendix 7**

Training Inventory Community College Mail  
and Phone Surveys

**Appendix 8**

California Statewide Training and Support  
Organizations

**Appendix 9**

PACE Resource and Referral Training Survey

**Appendix 10**

Child Care Planning Council Training Survey

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## APPENDIX 1

### Child Development Degrees, Certificates and Trainings Offered in California by County

#### Alameda County

##### California State University, Hayward

25800 Carlos Bee Blvd., Hayward, CA 94542

(510) 885-3000 [www.csuhayward.edu](http://www.csuhayward.edu)

- Bachelor of Arts in Liberal Studies, with a concentration in Early Childhood Education
- Bachelor of Science in Human Development, with an emphasis in Early Childhood Education
- Master of Science in Education: Curriculum Option in Early Childhood Education

##### Chabot Community College

25555 Hesperian Blvd, PO Box 5001

Hayward CA 94545-5001

(510) 723-6600 <http://www.clpccd.cc.ca.us/cc/>

- Associate of Arts in Child Development
- Certificates: Child Development

##### Las Positas Community College

3033 Collier Canyon Road, Livermore CA 94550-7650

(925) 373-5800 <http://www.clpccd.cc.ca.us/lpc/>

- Associate of Arts in Child Development
- Certificates: Family Child Care, Associate Teacher, Teacher

##### Merritt Community College

12500 Campus Drive, Oakland CA 94619-3196

(510) 531-4911 <http://www.merritt.edu/>

- Associate of Arts in Child Development
- Certificates: Child Development

##### Mills College

5000 MacArthur Blvd., Oakland, CA 94613

(510) 430-2255 or (510) 430-2118 <http://www.mills.edu>

- Bachelor of Arts Degree in Child Development
- Master of Arts Degree in Child Development
- Master of Arts Degree in Child Life (working with children in hospitals)
- Multiple Subjects Teaching Credential with an emphasis in ECE

Certificate Programs:

- Special Focus on Children—Zero to Ten—The Vulnerable Decade: Infant Toddler Program; Children and Families at Risk; Education in Early Childhood; Parenting; and Children with Special Needs
- Infants and Families at Risk and Children with Special Needs
- Writing and Publishing Children's Books

##### Ohlone Community College

43600 Mission Boulevard, Fremont CA 94539-0911

(510) 659-6000 <http://www.ohlone.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Associate Teacher, Teacher

##### Patten College

2433 Coolidge, Oakland, CA 94601

(510) 533-8300 [www.patten.edu](http://www.patten.edu)

- Associate of Arts with an emphasis in Early Childhood Education

##### University of California, Berkeley

Berkeley, CA 94720

(510) 642-6000 [www.berkeley.edu](http://www.berkeley.edu)

Graduate School of Education

1600 Tolman Hall #1670, Berkeley, CA 94720

(510) 642-3352 [www.gse.berkeley.edu](http://www.gse.berkeley.edu)

- Developmental Teacher Education Credential and Masters Degree

##### University of California, Berkeley Extension

Berkeley, CA 94720

(510) 642-4111 [www.unex.berkeley.edu](http://www.unex.berkeley.edu)

- Certificate in Children and the Changing Family

##### 4Cs of Alameda County (Resource & Referral)

22351 City Center Drive, Suite 200, Hayward, CA 94541

(510) 582-2182 Referral - Hayward Area

(510) 790-0655 Referral - Tri-Cities Area

(510) 582-2182 Administration

##### BANANAS (Resource & Referral)

5232 Claremont Avenue, Oakland, CA 94618

E-Mail: [BANANAINC@AOL.COM](mailto:BANANAINC@AOL.COM)

(510) 658-0381 Referral

(510) 658-7101 Administration

##### Child Care Links (Resource & Referral)

1020 Serpentine Lane, Ste. 102, Pleasanton, CA 94566

(925) 417-8733 E-Mail: [RFD1@ix.netcom.com](mailto:RFD1@ix.netcom.com)

- Referral/Administration

#### Alpine County

##### Choices for Children (Resource & Referral)

Send Mail to South Lake Tahoe Office (El Dorado County)

(530) 694-2129

- Referral
- R&R, Markleeville

#### Amador County

##### Sacramento Colleges

##### San Joaquin R&R

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**Human Resources Council - Child Care Resources (Resource &Referral)**  
201 Clinton Road, Suite 204 Jackson CA 95642  
E-Mail: amadrccr@goldrush.com  
(209) 223-1624 Referral  
(209) 223-1625 Administration

## Butte County

**Butte Community College**  
3536 Butte Campus Drive, Oroville CA 95965-8399  
(530) 895-2511 <http://www.butte.cc.ca.us/>  
■ Associate of Science in Child Development  
■ Certificates: Child Development

**California State University, Chico**  
400 West First Street, Chico, CA 95929  
(530) 898-4636 [www.csuchico.edu](http://www.csuchico.edu)  
Bachelor of Arts in Child Development

**Valley Oak Children's (Resource &Referral)**  
287 Rio Lindo Avenue, Chico, CA 95926  
(530) 895-3572 Referral  
(530) 895-1677 Administration

## Calaveras County

**San Joaquin Community College**

**Human Resources Council - Child Care Resources (Resource &Referral)**  
P.O. Box 919, San Andreas, CA 95249  
(209) 754-1075 Referral  
(209) 754-1028 Administration  
E-Mail: calavccr@goldrush.com

## Colusa County

**Yuba Community College**

**Children's Services - Colusa Co. Office of Education (Resource &Referral)**  
345 Fifth Street, Suite C, Colusa, CA 95932  
(530) 458-0300 Referral/Administration

## Contra Costa County

**Contra Costa Community College**  
2600 Mission Bell Drive, San Pablo CA 94806-3195  
(510) 235-7800 <http://www.contracosta.cc.ca.us/>  
■ Associate of Science in Child Development  
■ Certificates: Child Development, Family Child Care, Teacher

**Diablo Valley Community College**  
321 Golf Club Road, Pleasant Hill CA 94523-1544  
(925) 685-1230 <http://www.dvc.edu>  
■ Certificates: Child Development, Family Child Care, Associate Teacher, Teacher, Master Teacher, Site Supervisor

**Los Medanos Community College**  
2700 East Leland Road, Pittsburg 94565-5197  
(925) 439-2181 <http://www.losmedanos.net/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, Associate Teacher, Teacher

**Saint Mary's College of California**  
P.O. Box 4350, Moraga, CA 94575-4350  
(510) 631-4000 [www.stmarys-ca.edu](http://www.stmarys-ca.edu)  
■ Undergraduate Liberal Studies Minor with an emphasis in Montessori Thought  
■ Certificates are offered in:  
1. Montessori Preprimary/Early Childhood  
2. Early Childhood Education/Montessori Credential  
■ Specialist credentials are offered in:  
1. Early Childhood Education  
2. Special Education  
■ Master of Arts in Early Childhood Education

**Contra Costa Child Care Council (Resource &Referral)**  
1035 Detroit Avenue, Suite 200, Concord, CA 94518  
(925) 676-5442

**Contra Costa Child Care Council (Resource &Referral)**  
2280 Diamond Blvd., Suite 500, Concord, CA 94520  
(925) 676-KIDS  
■ Referral - Central Contra Costa County

**Contra Costa Child Care Council (Resource &Referral)**  
3104 Delta Fair Blvd., Antioch, CA 94806  
(510) 778-KIDY  
■ Referral - Eastern Contra Costa County

**Contra Costa Child Care Council (Resource &Referral)**  
3065 Richmond Parkway, Ste. 112, Richmond, CA 94806  
(510) 233-KIDS  
■ Referral - Western Contra Costa County

## Del Norte County

**College of the Redwoods, Crescent City**

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### **Del Norte Child Care Council (Resource & Referral)**

212 K Street, Crescent City, CA 95531  
(707) 464-8311  
■ Referral/Administration

## **El Dorado County**

### **Lake Tahoe Community College**

1 College Drive, So. Lake Tahoe CA 96150-4524  
(530) 541-4660 <http://www.lttcc.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development

### **Choices for Children (Resource & Referral)**

3161 Cameron Park Drive, Suite 101  
Cameron Park, CA 95682  
(530) 676-0707  
■ Referral/Administration

## **Fresno County**

### **California State University, Fresno**

5241 North Maple Ave., Fresno, CA 93740  
(559) 278-4240 [www.csufresno.edu](http://www.csufresno.edu)  
■ Bachelor of Science in Child Development  
■ Master of Arts in Early Childhood Education  
■ Child and Family Sciences credentials: child care consultant, child advocate, child care program administrator

### **Fresno City Community College**

1101 E. University Avenue, Fresno CA 93741-0001  
(559) 442-4600 <http://www.fcc.cc.ca.us>  
■ Associate of Science in Child Development  
■ Certificates: Child Development, Family Child Care, Teacher, Other

### **Fresno Pacific College**

1717 S. Chestnut Ave., Fresno, CA 93702  
(209) 453-2016  
■ Bachelor of Arts in Child Development

### **Reedley Community College**

995 N. Reed Avenue, Reedley CA 93654-2099  
(559) 638-3641 <http://www.rc.cc.ca.us>  
■ Certificates: Child Development, Family Child Care, Infant/Toddler, Early Intervention, Master Teacher, Site Supervisor

### **West Hills Community College**

300 Cherry Lane, Coalinga CA 93210-1399  
(559) 935-0801 <http://www.westhills.cc.ca.us/>  
■ Associate of Arts in Child Development

### **Central Valley Children's Services Network (Resource & Referral)**

5030 E. University, Fresno CA 93727  
(559) 456-1100  
■ Referral/Administration

## **Glenn County**

### **Butte Community College, Willows/Oreland**

### **Glenn County Office of Education (Resource & Referral)**

Department of Child and Family Services  
210 Walker Street, Orland, CA 95963  
Phone: 530-865-1118 FAX: 530-865-1283

## **Humboldt County**

### **College of the Redwoods (Community)**

7351 Tompkins Hill Road, Eureka CA 95501-9301  
(707) 476-4100 <http://www.redwoods.cc.ca.us/>  
■ Associate of Science in Child Development  
■ Certificates: Child Development, Infant/Toddler, Associate Teacher

### **Humboldt State University**

1 Harpst Street, Arcata, CA, 95521-8299  
(707)826-3011 [www.humboldt.edu](http://www.humboldt.edu)  
■ Bachelor of Arts in Child Development (Liberal Arts)  
■ Master of Arts in Education

### **Humboldt Child Care Council (Resource & Referral)**

805 7th Street, Eureka, CA 95501  
(707) 444-8293  
■ Referral/Administration

### **Imperial County Child Development Services (Resource & Referral)**

1398 Sperber Road, El Centro, CA 92243  
(760) 312-6431 Web Page: <http://www.icoe.k12.ca.us/>  
■ Referral/Administration

## **Imperial County**

### **Imperial Valley Community College**

380 East Aten Road, Imperial CA 92251-9787  
(760) 352 8320 <http://www.imperial.cc.ca.us>  
■ Associate of Arts in Child Development  
■ Certificates: Infant/Toddler, Assistant Teacher, Associate Teacher, Teacher, Master Teacher, Site Supervisor



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## **Imperial County Child Development Services (Resource & Referral)**

1398 Sperber Road, El Centro, CA 92243  
(760) 312-6431 Web Page: <http://www.icoe.k12.ca.us/>  
■ Referral/Administration

## **Inyo County**

### **Child Care Connection (Resource & Referral)**

106 S. Main Street, Suite 203, Bishop, CA 93514  
(760) 873-5123  
■ Referral/Administration

## **Kern County**

### **California State University, Bakersfield**

9001 Stockdale Highway, Bakersfield, CA 93311  
(661) 664-2011 [www.csuabak.edu](http://www.csuabak.edu)  
■ Bachelor of Arts in Child Development  
■ Master of Arts in Childhood Education

### **Bakersfield Community College**

1801 Panorama Drive, Bakersfield CA 93305-1299  
(661) 395 4011 <http://www.bc.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Family Child Care, Assistant Teacher, Associate Teacher, Teacher

### **Cerro Coso Community College**

3000 College Heights Boulevard,  
Ridgecrest CA 93555-9571  
(760) 384-6100  
■ Associate of Science in Child Development  
■ Certificates: Child Development, Associate Teacher, Teacher, Master Teacher, Site Supervisor

### **Taft Community College**

29 Emmons Park Drive, Taft CA 93268-4217  
(661) 763-7700 <http://www.taft.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, Family Child Care, Early Intervention

### **Community Connection for Child Care (Resource & Referral)**

129 E. Ridgecrest Blvd., Ste. A, Ridgecrest, CA 93555  
(619) 375-3234  
■ Referral/Administration

### **Community Connection for Child Care (Resource & Referral)**

2000 24th Street, Bakersfield, CA 93301  
(805) 861-5200 E-Mail: [lidunca@zeus.kern.org](mailto:lidunca@zeus.kern.org)  
Web Page: <http://www.kern.org/cccc/>  
■ Referral/Administration

## **Kings County**

### **Fresno Community College in Hanford**

### **Kings County Community Action Organization (Resource & Referral)**

1222 W. Lacey Blvd., Hanford, CA 93230  
(209) 582-4386  
■ Referral/Administration

## **Lake County**

### **College of the Redwoods**

### **Yuba College**

### **NCO - Rural Communities Child Care (Resource & Referral)**

15880 Dam Road, Ext. Room 601, Clearlake, CA 95422  
(707) 994-4647  
■ Referral/Administration

### **NCO - Rural Communities Child Care (Resource & Referral)**

850 Lakeport Blvd., Lakeport, CA 95453  
(707) 263-4688  
■ Referral/Administration

## **Lassen County**

### **Lassen Community College**

Highway 13, PO Box 3000, Susanville CA 96130-3000  
(530) 257 6181 <http://www.lassen.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development

### **Lassen Child & Family Resources (Resource & Referral)**

336 Alexander Avenue, Susanville, CA 96130  
(530) 257-9781  
■ Referral/Administration

## **Los Angeles County**

### **Service Planning Area 1: Antelope Valley**

### **Antelope Valley Community College**

3041 West Avenue K, Lancaster CA 93536-5426  
(661) 722-6300 <http://www.avc.edu/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, School Age

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## Service Planning Area 2: San Fernando Valley

### California State University, Northridge

18111 Nordhoff Street, Northridge, CA 91330

(818) 349-4357 [www.csun.edu](http://www.csun.edu)

- Bachelor of Arts in Child Development
- Master of Arts in Early Childhood Special Education
- Special Education Credentialing Program, Early Childhood Special Education

### College Of The Canyons (Community)

26455 N. Rockwell Canyon Road,

Santa Clarita CA 91355-1899

(818) 259-7800 <http://www.coc.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Infant/Toddler, School Age, Administration, Early Intervention, and Other

### Glendale Community College

1500 North Verdugo Road, Glendale CA 91208-2894

(818) 240-1000 <http://www.glendale.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Infant/Toddler, School Age, Early Intervention, Teacher, Master Teacher, Site Supervisor

### Los Angeles Mission (Community) College

13356 Eldridge Avenue, Sylmar CA 91342-3200

(818) 364-7600 <http://www.lamission.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Early Intervention, Associate Teacher, Other

### Los Angeles Pierce (Community) College

6201 Winnetka Avenue, Woodland Hills CA 91371-0001

(818) 347-0551 <http://www.lapc.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Infant/Toddler, School Age, Administration, Teacher

### Los Angeles Valley (Community) College

5800 Fulton Avenue, Van Nuys CA 91401-4096

(818) 781-1200 <http://www.lavc.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Infant/Toddler, School Age, Administration, Associate Teacher, and Teacher

### Child Care Resource Center of the San Fernando Valley (Resource & Referral)

16650 Sherman Way, Ste. 200, Van Nuys, CA 91406

(818) 756-3366 Referral

(818) 756-3360 Administration

E-Mail: [hn6152@handsnet.org](mailto:hn6152@handsnet.org)

E-Mail: [ccrcls@aol.com](mailto:ccrcls@aol.com)

### Child Care Resource Center of the San Fernando Valley (Resource & Referral)

540 W. Lancaster Blvd., #101, Lancaster, CA 93534

(805) 949-0615 Referral/Administration

## Service Planning Area 3: San Gabriel Valley

### California State Polytechnic University, Pomona

3801 West Temple Ave., Pomona, CA 91768

(909) 869-7659 [www.csupomona.edu](http://www.csupomona.edu)

- Master of Arts in Education

### Citrus (Community) College

1000 West Foothill Boulevard, Glendora CA 91741-1899

(626) 914-8821 <http://www.citrus.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Infant/Toddler, School Age, Associate Teacher, Teacher, Master Teacher, and Site Supervisor

### East Los Angeles (Community) College

1301 Avenida Cesar Chavez

Monterey Park CA 91754-6099

(323) 265-8650 <http://www.lafn.org/education/elac/>

- Associate of Arts in Child Development
- Certificates: Associate Teacher, Teacher, and Site Supervisor

### Mt. San Antonio (Community) College

1100 North Grand Avenue, Walnut CA 91789-1399

(909) 594-5611 <http://www.mtsac.edu>

- Associate of Science in Child Development
- Certificates: Associate Teacher, Teacher

### Pasadena City College

1570 East Colorado Boulevard, Pasadena CA 91106-2003

(626) 585-7123 <http://www.paccd.cc.ca.us>

- Associate of Arts and Science in Child Development
- Certificates: Child Development, School Age, Early Intervention, Associate Teacher

### Pacific Oaks College & Children's School

5 Westmoreland Place, Pasadena, CA 91103

(626) 397-1349

- Bachelors of Arts and Masters of Arts with Specialization in Art Education, Child Care, Developmental Education, Early Childhood Education, Lactation Consultant and Work with Infants and Toddlers
- Additional M.A. Specializations in Leadership in Education and Human Services and Bicultural Development
- B.A. and M.A. in Human Development Online
- B.A. and M.A. in Human Development through Admissions by Life/Work Experience (ABLE) option

### Pacific Oaks College, Northwest & Northern California

1515 Webster Street, Oakland, CA 94612

(510) 622-8130

- Same degrees as Pacific Oaks College & Children's School, Pasadena, with variability in classes offered



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**Child Care Information Service (Resource &Referral)**

2700 E. Foothill Blvd., Suite 121, Pasadena, CA 91107  
(626) 449-8221 E-Mail: [Sagetta@earthlink.net](mailto:Sagetta@earthlink.net)  
■ Referral/Administration

**Child Care Information Service (Resource &Referral)**

1460 E. Holt Ave., Ste. 132, Pomona, CA 91767  
(909) 397-4740  
■ Referral/Administration

**Options - A Child Care & Human Services Agency (Resource &Referral)**

13100 Brooks Drive, Suite 200, Baldwin Park, CA 91706  
(626) 856-5900 Referral  
(626) 856-5902 Administration

**Service Planning Area 4: Metro****California State University, Los Angeles**

5151 State University Drive, Los Angeles, CA 90032  
(323) 343-3000 [www.calstatela.edu](http://www.calstatela.edu)  
■ Department of Child and Family Studies  
Bachelor of Arts in Child Development  
Master of Arts in Child Development  
Certificate Program in Child Maltreatment and Family Violence  
■ Division, College of Education, Early Childhood Option

**Los Angeles City College**

855 North Vermont Avenue, Los Angeles CA 90029-3590  
(323) 953-4000 <http://citywww.lacc.cc.ca.us>  
■ Associate of Arts in Child Development  
■ Certificates: Infant/Toddler, School Age, Associate Teacher, Teacher, Master Teacher, Site Supervisor

**Los Angeles Trade-Tech (Community) College**

400 West Washington Blvd., Los Angeles CA 90015-4108  
(213) 744-9058 <http://www.lattc.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, Infant/Toddler, School Age, Administration, and Teacher

**Mount Saint Mary's College**

10 Chester Place, Los Angeles, CA 90007  
(213) 477-2621  
■ Associate of Arts in Early Childhood Education  
■ Bachelor of Arts in Child Development (mentions Child Development Permit)  
■ Masters of Arts in Education

**University of California, Los Angeles**

Los Angeles, CA 90095  
(310) 825-4321 [www.ucla.edu](http://www.ucla.edu)  
■ Department of Education  
MA in Education  
PhD in Education

**UCLA Extension**

(310) 825-2960  
■ Certificate in Early Childhood Education: Basic (teach), Advanced (administrative and/or supervisory roles)

**Child and Family Services (Resource &Referral)**

3550 W. 6th Street, Los Angeles, CA 90020  
(213) 427-2700  
■ Referral/Administration

**Service Planning Area 5: West****Santa Monica (Community) College**

1900 Pico Boulevard, Santa Monica CA 90405-1628  
(310) 434-4000 <http://www.smc.edu/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development and Other

**West Los Angeles (Community) College**

4800 Freshman Drive, Culver City CA 90230-3500  
(310) 287 4200 <http://www.wlac.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development

**Connections for Children (Resource &Referral)**

2701 Ocean Park Blvd., Suite 253  
Santa Monica, CA 90405  
(310) 452-3202 Referral  
(310) 452-3325 Administration  
E-Mail: [cfc1@cfc.ca.org](mailto:cfc1@cfc.ca.org)  
Web Page: <http://www.cfc-ca.org/>

**Service Planning Area 6: South****Compton (Community) College**

1111 East Artesia Boulevard, Compton CA 90221-5393  
(310) 900-1600 <http://www.compton.cc.ca.us>  
■ Associate of Science in Child Development  
■ Certificates: Child Development

**Los Angeles Southwest (Community) College**

1600 West Imperial Highway  
Los Angeles CA 90047-4899  
(323) 241-5225 <http://www.lasc.cc.ca.us>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, Infant/Toddler, School Age, Teacher, Site Supervisor

**Crystal Stairs, Inc. (Resource & Referral)**

5200 W. Century Blvd., Suite 100  
Los Angeles, CA 20045-5908  
(323) 299-0199 Referral  
(323) 299-8998 Administration  
E-Mail: [aduff@crystalstairs.org](mailto:aduff@crystalstairs.org)

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**Equipoise, Inc. (Resource & Referral)**

216 E. Bennett, Compton, CA 90224  
(310) 605-1770 Referral  
(310) 605-1781 Administration

**Service Planning Area 7: East****Cerritos (Community) College**

11110 Alondra Boulevard, Norwalk CA 90650-6269  
(562) 860-2451 <http://www.cerritos.edu/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Early Intervention, Teacher, Site Supervisor

**Rio Hondo (Community) College**

3600 Workman Mill Road, Whittier CA 90601-1699  
(562) 692-0921 <http://www.rh.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development

**Claremont Graduate School**

121 E. 10th St., Claremont, CA 91711  
(909) 621-8317

- Masters of Arts in Child Development

**University of LaVerne**

1950 Third St., LaVerne, CA 91750  
(909) 593-3511

- Bachelors of Arts in Child Development
- Masters of Arts in Child Development
- Masters of Arts in Child Life

**Whittier College**

13406 E. Philadelphia Street, Whittier, CA 90608  
(562) 693-0771

- Bachelors of Arts with minor in Child Development
- Masters of Arts in Education with emphasis in Child Development/Early Childhood

**Mexican American Opportunity Foundation (Resource & Referral)**

401 N. Garfield Avenue, Montebello, CA 90640  
(323) 890-9616 Referral/Administration

**Service Planning Area 8: South Bay/Harbor****California State University, Long Beach**

400 Golden Shore Street, Long Beach, CA 90802  
(562) 985-4111 [www.csulb.edu](http://www.csulb.edu)

- Family & Consumer Sciences
- Bachelor of Arts in Child Development
- Child Development Certificate

**El Camino (Community) College**

16007 Crenshaw Boulevard, Torrance CA 90506-0002  
(310) 532-3670 <http://www.elcamino.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration

**Long Beach City College**

4901 East Carson Street, Long Beach CA 90808-1706  
(562) 938-4111 <http://www.lbcc.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, School Age, Early Intervention, Master Teacher

**Los Angeles Harbor (Community) College**

1111 Figueroa Place, Wilmington CA 90744-2397  
(310) 522-8200 <http://www.lahc.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development

**Marymount College**

30800 Palos Verdes Drive East  
Rancho Palos Verdes, California 90275  
(310) 377-5501 [www.marymountpv.edu](http://www.marymountpv.edu)

- Associate of Arts in Child Development
- Early Childhood Credential

**Children's Home Society of California (Resource & Referral)**

320 Pine Avenue, 7th Floor, Long Beach, CA 90802  
(562) 901-3157 Referral  
(562) 901-3145 Administration

**Madera County****Madera County Action Committee (Resource & Referral)**

1200 W. Maple Street, Suite C, Madera, CA 93637  
E-Mail: [Resource@madnet.net](mailto:Resource@madnet.net)  
(559) 675-8469 Referral/Administration

**Marin County****College of Marin**

835 College Avenue, Kentfield CA 94904-2590  
(415) 485-9502 <http://www.marin.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development

**Marin Child Care Council (Resource & Referral)**

555 Northgate Drive. San Rafael, CA 94903  
E-Mail: [stephanie@mcs.org](mailto:stephanie@mcs.org)  
Web Page: <http://Marin.org/np0/mcf/ChildCare/ChildCare.html>  
(415) 479-CARE Referral  
(415) 472-1092 Administration

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## Mariposa County

### Columbia Community College

#### Infant/Child Enrichment Services (Resource & Referral)

P.O. Box 1898, Mariposa, CA 95338  
(209) 966-4474 Referral/Administration

## Mendocino County

### Mendocino (Community) College

PO Box 3000, 1000 Hensley Creek Rd.  
Ukiah CA 95482-0300  
(707) 468-3000 <http://www.mendocino.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Associate Teacher, Teacher, Master Teacher, Site Supervisor

#### NCO - Rural Communities Child Care (Resource & Referral)

156 So. Humboldt Street, Willits, CA 95490  
(707) 459-2019 Referral/App.

#### NCO - Rural Communities Child Care (Resource & Referral)

528 South Main Street, Fort Bragg, CA 95437  
(707) 964-3080 Referral/Administration

#### NCO - Rural Communities Child Care (Resource & Referral)

413A N. State Street, Ukiah, CA 95482  
(707) 462-1954 Referral/Administration

## Merced County

### Merced (Community) College

3600 M Street, Merced CA 95348-2898  
(209) 384-6000 <http://www.merced.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration, Early Intervention, Associate Teacher, Teacher, Master Teacher, Site Supervisor

#### Children's Services Network of Merced County, Inc. (Resource & Referral)

946 W.Main Street, Merced, CA 95340  
(209) 722-3804 Referral/Administration

## Modoc County

### Lassen Community College, Suzanville

### Modoc Child Care Resource & Referral

809 W. 8th Street, Alturas, CA 96101  
(530) 233-KIDS Referral/Administration  
E-Mail: modocfrc@hdo.net

## Mono County

### Community Connection for Children (Resource & Referral)

P.O. Box 8571, Mammoth Lakes, CA 93546  
(760) 934-3343 Referral/Administration  
(800) 317-4600

## Monterey County

### California State University, Monterey Bay

100 Campus Center, Seaside, CA 93955  
(831) 582-3330 [www.monterey.edu](http://www.monterey.edu)

- Liberal Studies Department 831-582-3981
- Bachelor of Arts in Collaborative Human Services, Concentration on Child Development or Human Development

### Hartnell (Community) College

156 Homestead Avenue, Salinas CA 93901-1697  
<http://www.hartnell.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development

### Monterey Peninsula (Community) College

980 Fremont Street, Monterey CA 93940-4799  
(831) 646-4000 <http://www.mpc.edu>

- Associate of Science in Child Development
- Certificates: Child Development

### Monterey County Child Care Resource & Referral

622 E. Alisal Street, Suite 5, Salinas, CA 93905  
(408) 757-0775 Referral/Administration  
(408) 757-0756

## Napa County

### Napa Valley (Community) College

2277 Napa Vallejo Highway, Napa CA 94558-6236  
(707) 253-3000 <http://www.nvc.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Teacher

### Pacific Union College

100 Howell Mountain Road  
Angwin, California 94508-9707  
(707) 965-6336

- Associate of Arts in Child/Human Development
- Bachelor of Arts in Child/Human Development
- Bachelor of Science in Child/Human Development

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### **Community Resources for Children (Resource & Referral)**

5 Financial Plaza, Suite 224, Napa, CA 94558  
(707) 253-0376 (800) 696-4CRC  
E-Mail: [crc@napanet.net](mailto:crc@napanet.net)  
Web Page: <http://www.napanet.net/~crc/>

## **Nevada County**

### **Sierra Community College @ Nevada County Campus**

250 Sierra College Drive, Grass Valley, CA 95945  
(530) 274-5300

- Associate of Arts and Science in Child Development, with specializations in Teacher, Master Teacher and Site Supervisor categories
- Certificates: Teacher Certificate

### **Sierra Nevada Children's Services (Resource & Referral)**

10075 Levon Avenue, Suite 201A, Truckee, CA 96161  
(530) 587-5960 Referral/Administration  
E-Mail: [snc2@telis.org](mailto:snc2@telis.org)

### **Sierra Nevada Children's Services (Resource & Referral)**

256 Buena Vista, Suite 110, Grass Valley, CA 95945  
(530) 272-8866 Referral/Administration  
E-Mail: [HN4212@HANDSNET.ORG](mailto:HN4212@HANDSNET.ORG)

## **Orange County**

### **California State University, Fullerton**

800 North State College Blvd., Fullerton, CA 92831  
(714) 278-2011 [www.fullerton.edu](http://www.fullerton.edu)

- Bachelor of Science in Child and Adolescent Development
- Master of Science in Education, emphasis in Early Childhood

### **Concordia University**

1530 Concordia West, Irvine, CA 92612  
(949) 854-8002

- Child Development Permit
- Early Childhood Certificate of Christian Teaching
- Masters of Arts in Early Childhood Emphasis

### **Fullerton (Community) College**

321 East Chapman Avenue, Fullerton CA 92832-2095  
(714) 992-7000 <http://www.fullcoll.edu/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration, Teacher

### **Hope International University**

2500 East Nutwood Avenue, Fullerton, California 92631  
(714) 879-3901 [www.pacificcc.edu](http://www.pacificcc.edu)  
■ Bachelor of Arts/Science in Child/Human Development

### **Irvine Valley (Community) College**

5500 Irvine Center Drive, Irvine CA 92720-4399  
(949) 559-9300 <http://www.ivc.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Infant/Toddler, School Age

### **Orange Coast (Community) College**

2701 Fairview Road, PO Box 5005  
Costa Mesa CA 92628-5005  
(714) 432-0202 <http://www.occ.cccd.edu>

- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration

### **Saddleback (Community) College**

28000 Marguerite Parkway, Mission Viejo CA 92692-3699  
(949) 582-4500 <http://www.saddleback.cc.ca.us/>  
■ Certificates: Teacher

### **Santa Ana College**

1530 West 17th Street, Santa Ana CA 92706-3398  
(714) 564-6000 <http://www.sacollege.org>

- Associate of Arts and Science in Child Development
- Certificates: Child Development, Infant/Toddler, School Age

### **Santiago Canyon College**

8045 E. Chapman Avenue, Orange, CA 92869-4512  
(714) 564-4000 <http://www.scccollege.org>

- Associate of Arts and Science in Child Development
- Certificates: Child Development, Infant/Toddler, School Age

### **Children's Home Society of California (Resource & Referral)**

525 N. Cabrillo Park Drive, Suite 300  
Santa Ana, CA 92501  
(714) 543-2273 Referral  
(714) 835-8252 Administration

## **Placer County**

### **Sierra (Community) College**

5000 Rocklin Road, Rocklin CA 95677-3397  
(916) 624-3333 <http://www.sierra.cc.ca.us>

- Certificates: Associate Teacher, Teacher, Master Teacher, Site Supervisor



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**Placer County Office of Education - Child Care Services (Resource & Referral)**

3268 Penryn Road, Suite 100  
Loomis, CA 95650  
(916) 625-1055 Referral/Administration  
(916) 625-1053 Fax

**Placer County Office of Education - Child Care Services (Resource & Referral)**

875 National Avenue, Tahoe Vista, CA 96148  
(530) 546-3450 Referral/Administration  
(800) 464-3322

**Placer County Office of Education - Child Care Services (Resource & Referral)**

1230 High Street, Suite 225, Auburn, CA 95603  
(916) 625-1055 Referral  
(530) 886-4956 Administration (530) 887-1668 FAX

## Plumas County

**Feather River (Community) College**

570 Golden Eagle Avenue, Quincy CA 95971-9124  
(530) 283-0202 <http://www.frcc.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development

**Plumas Rural Services (Resource & Referral)**

P.O. Box 1079, Quincy, CA 95971  
(530) 283-4453 Referral/Administration

## Riverside County

**College of the Desert**

43500 Monterey Avenue, Palm Desert CA 92260-2499  
(760) 346-8041 <http://desert.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, Family Child Care, Associate Teacher, Teacher, Master Teacher, Site Supervisor

**Mt. San Jacinto (Community) College**

1499 North State Street, San Jacinto CA 92583-2399  
(909) 487-6752 <http://www.msjc.cc.ca.us/>  
■ Associate of Science in Child Development  
■ Certificates: Child Development

**Palo Verde (Community) College**

811 West Chanslor Way, Blythe CA 92225-1118  
(760) 922-6168 <http://www.paloverde.cc.ca.us/>  
■ Associate of Science in Child Development

**Riverside Community College**

4800 Magnolia Avenue, Riverside CA 92506-1293  
(909) 222-8000 <http://www.rccd.cc.ca.us/>  
■ Associate of Science in Child Development  
■ Certificates: Child Development

**Riverside County Office of Education (Resource & Referral)**

P.O. Box 868, Riverside, CA 92502  
E-Mail: [pmurphy@rcoe.k12.ca.us](mailto:pmurphy@rcoe.k12.ca.us)  
(909) 788-6626 Referral  
(909) 222-4495 Administration

**University of California Riverside**

Riverside, CA 92521  
(909) 787-5225 <http://www.ucr.edu>  
■ Bachelor of Arts in Human Development

## Sacramento County

**American River (Community) College**

4700 College Oak Drive, Sacramento CA 95841-4286  
(916) 484-8011 <http://www.arc.losrios.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Family Child Care, Infant/Toddler, School Age, Administration, Associate Teacher, Teacher, Master Teacher, Site Supervisor

**California State University, Sacramento**

6000 J Street, Sacramento, CA 95819  
(916) 278-6342 <http://www.csus.edu>  
■ Bachelor of Arts in Child Development  
■ Master of Arts in Early Childhood Education

**Cosumnes River (Community) College**

8401 Center Parkway, Sacramento CA 95823-5799  
(916) 688-7451 <http://www.crc.losrios.cc.ca.us/>  
■ Associate of Science in Child Development  
■ Certificates: Family Child Care, Infant/Toddler, School Age, Early Intervention,  
■ Associate Teacher, Teacher, Master Teacher, Site Supervisor

**Sacramento City College**

3835 Freeport Boulevard, Sacramento CA 95822-1386  
(916) 558-2111 <http://www.scc.losrios.cc.ca.us/>  
■ Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Associate Teacher, Teacher, Master Teacher, Site Supervisor

**Child Action, Inc. (Resource & Referral)**

9961 Horn Road, Sacramento CA 95827  
(916) 369-0191 Referral/Administration  
E-Mail: [chdact@cwo.com](mailto:chdact@cwo.com)

## San Benito County

**Gavilan Community College**

**Growth & Opportunity, Inc. (Resource & Referral)**

1111 San Felipe Road, Suite 103, Hollister, CA 95023  
(831) 637-9205 Referral/Administration

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**Growth & Opportunity, Inc. (Resource & Referral)**

355 Woodview Drive, Suite 600, Morgan Hill, CA 95037  
(408) 779-1943 Referral/Administration

## San Bernardino County

### Barstow (Community) College

2700 Barstow Road, Barstow CA 92311-6699  
(760) 252-2411 <http://www.barstow.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development, Family Child Care, Administration

### California State University, San Bernardino

5500 University Parkway, San Bernardino, CA 92407  
(909) 880-5000 <http://www.csusb.edu>

- Human Development Department
- Bachelor of Arts in Child Development
- Master of Arts in Life Span Human Development

### Chaffey (Community) College

5885 Haven Avenue, Rancho Cucamonga CA 91737-3002  
(909) 987-1737 <http://www.chaffey.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Associate Teacher, Teacher, Master Teacher, Site Supervisor

### Crafton Hills (Community) College

11711 Sand Canyon Road, Yucaipa CA 92399-1799  
(909) 794-2161 <http://www.sdccd.cc.ca.us/chc/index.htm>

- Associate of Arts in Child Development
- Certificates: Family Child Care, Infant/Toddler, School Age, Early Intervention,
- Associate Teacher, Teacher, Master Teacher, Site Supervisor

### San Bernardino Valley (Community) College

701 S. Mt. Vernon Avenue,  
San Bernardino CA 92410-2798  
(909) 888-6511 <http://www.sdccd.cc.ca.us/sbvc/index.htm>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Associate Teacher, Teacher, Master Teacher, Site Supervisor

### Victor Valley (Community) College

18422 Bear Valley Road, Victorville CA 92392-5849  
(760) 245-4271 <http://www.victor.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Family Child Care, Associate Teacher, Teacher, Site Supervisor

### Child Care Information Service (Resource & Referral)

1460 E. Holt Ave., Ste. 132, Pomona, CA 91767  
(909) 397-4740 Referral/Administration - Western San Bernardino County

### San Bernardino Co. Schools - Child Development Services (Resource & Referral)

144 N. Mountain View Avenue, San Bernardino, CA 92408  
E-Mail: [juliette\\_lync@sbcss.k12.ca.us](mailto:juliette_lync@sbcss.k12.ca.us)  
(909) 384-1492 Referral/Administration

### San Bernardino Co. Schools - Child Development Services (Resource & Referral)

16519 Victor Street, Suite 401, Victorville, CA 92392  
E-Mail: [peggy\\_d\\_olson@sbcss.k12.ca.us](mailto:peggy_d_olson@sbcss.k12.ca.us)  
(760) 245-0770 Referral/Administration

## San Diego County

### Cuyamaca (Community) College

900 Rancho San Diego Parkway, El Cajon CA 92019-4304  
(619) 660-4000 <http://www.cuyamaca.gcccd.cc.ca.us/>  
Associate of Science in Child Development  
■ Certificates: Child Development, Infant/Toddler, Teacher

### Grossmont (Community) College

8800 Grossmont College Drive, El Cajon CA 92020-1799  
(619) 644-7000  
<http://www.grossmont.gcccd.cc.ca.us/home/>  
■ Associate of Science in Child Development  
■ Certificates: Child Development, Infant/Toddler, Administration

### Mira Costa (Community) College

1 Barnard Drive, Oceanside CA 92056-3899  
(760) 757-2121 <http://www.miracosta.cc.ca.us/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, Associate Teacher, Teacher, Master Teacher, Site Supervisor, Other

### Palomar (Community) College

1140 West Mission Road, San Marcos CA 92069-1487  
(760) 744-1150 <http://www.palomar.edu/>  
■ Associate of Arts in Child Development  
■ Certificates: Child Development, Teacher, Other

### Point Loma Nazarene University

3900 Lomaland Drive, San Diego, California 92106-2899  
(619) 849-2273  
■ Bachelor of Arts/Science in Child/Human Development

### San Diego City College

1313 12th Avenue, San Diego CA 92101-4787  
(619) 230-2400 <http://www.city.sdccd.cc.ca.us/>  
■ Associate of Science in Child Development  
■ Certificates: Family Child Care, Infant/Toddler, School Age, Associate Teacher, Teacher, Other

### San Diego Mesa (Community) College

7250 Mesa College Drive, San Diego CA 92111-4996  
(619) 627-2600 <http://intergate.sdmesa.sdccd.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, School Age,

### **San Diego Miramar (Community) College**

10440 Black Mountain Road, San Diego CA 92126-2999  
(858) 536-7800 <http://www.miramar.sdccd.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Family Child Care, Infant/Toddler, Associate Teacher, Teacher, Master
- Teacher, Site Supervisor, Other

### **San Diego State University**

55 Campanile Drive, San Diego, CA 92182  
(619)594-5200 <http://www.sdsu.edu>

- Bachelor of Science in Child Development
- Master of Science in Child Development

### **Southwestern (Community) College**

900 Otay Lakes Road, Chula Vista CA 91910-7299  
(619) 421-6700 <http://swc.cc.ca.us/>

- Associate of Arts in Child Development

### **University of California San Diego**

9500 Gilman Drive, La Jolla, CA 92093  
(619) 534-2230 [www.ucsd.edu](http://www.ucsd.edu)

- Bachelor of Arts in Human Development

### **YMCA Childcare Resource Service (Resource & Referral)**

7733 Palm Street, Suite 101, Lemon Grove, CA 91945  
<http://www.ymacrs.org>  
(619) 667-2955 Referral/Administration

### **YMCA Childcare Resource Service (Resource & Referral)**

3333 Camino Del Rio South, Suite 400  
San Diego, CA 92108  
E-Mail: [dmacdona@ymcars.org](mailto:dmacdona@ymcars.org) <http://www.ymacrs.org>  
(619) 521-3070 Referral  
(619) 521-3055 Administration

### **YMCA Childcare Resource Services (Resource & Referral)**

150 Valpreda Rd., Suite #212  
San Marcos, CA 92069-2944  
<http://www.ymacrs.org>  
(760) 471-2751 Administration/Referral  
(760) 471-2844 Fax

## **San Francisco County**

### **City College of San Francisco**

50 Phelan Avenue, E200, San Francisco CA 94112-1898  
(415) 239-3000 <http://www.ccsf.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration, Early Intervention, Other

### **San Francisco State University**

1600 Holloway Ave., San Francisco, CA 94132  
(415) 338-1113 <http://www.sfsu.edu>

- Certificate in Early Childhood Special Education
- Bachelor of Arts in Child and Adolescent Development
- Master of Arts in Early Childhood Education
- Master of Arts in Special Education, emphasis in Early Childhood Education
- Credential in Early Childhood Education/CLAD

### **Children's Council of San Francisco (Resource & Referral)**

575 Sutter Street, 2nd Floor, San Francisco, CA 94102  
E-Mail: [Children@ChildrensCouncil.org](mailto:Children@ChildrensCouncil.org)  
Web Page: <http://www.ChildrensCouncil.org/>  
(415) 243-0111 Referral  
(415) 243-0700 Administration

### **Children's Council of San Francisco (Resource & Referral)**

2601 Mission Street, Ste. 400  
San Francisco, CA 94110  
E-Mail: [children@childrenscouncil.org](mailto:children@childrenscouncil.org)  
(415) 243-7282 Administration  
(415) 243-0111 Referrals

### **Children's Council of San Francisco-Bayview (Resource & Referral)**

1319 Evans Street, San Francisco, CA 94124  
(415) 920-7280 Referral/Administration

### **Wu Yee Children's Services (Resource & Referral)**

888 Clay Street, Lower Level  
San Francisco, CA 94108  
E-Mail: [wuyee@wuyee.com](mailto:wuyee@wuyee.com)  
(415) 391-4956 Referral  
(415) 391-8993 Administration

## **San Joaquin County**

### **San Joaquin Delta (Community) College**

5151 Pacific Avenue, Stockton CA 95207-6370  
(209) 954-5151 <http://www.sjdccd.cc.ca.us/>

- Associate of Arts and Science in Child Development

### **Family Resource & Referral Center**

509 W. Weber Avenue, Suite 104, Stockton, CA 95203  
E-Mail: [frrcjr@aol.com](mailto:frrcjr@aol.com)  
(209) 948-1553 Referral  
(209) 948-1546 Administration

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## San Luis Obispo County

### Cuesta (Community) College

PO Box 8106, San Luis Obispo CA 93403-8106

(805) 546-3100 <http://www.cuesta.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Associate Teacher, Teacher

### California Polytechnic University, San Luis Obispo

1 Grand Ave., San Luis Obispo, CA 93407

(805) 756-1111 <http://www.calpoly.edu>

- Psychology & Human Development Department
- Bachelor of Science in Child Development
- Bachelor of Science in Human Development

### EOC - Child Care Resource Connection (Resource & Referral)

805 A. Fiero Lane, San Luis Obispo, CA 93401

(805) 541-2272

## San Mateo County

### Canada (Community) College

4200 Farm Hill Boulevard, Redwood City CA 94061-1099

(650) 306-3100

<http://www.smcccd.cc.ca.us/smcccd/canada/canada.html>

- Associate of Science in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration, Early Intervention

### College of Notre Dame

1500 Ralston Ave., Belmont, CA 94002

(650) 508-3704 (650) 593-1601 <http://www.cnd.edu>

- Masters of Arts in Montessori Education
- Masters of Arts in Multicultural Education
- Masters of Arts in Technology Education
- Montessori Certification program – 28 units

### Skyline (Community) College

3300 College Drive, San Bruno CA 94066-1662

(650) 738-4100 <http://skylinecollege.net>

- Associate of Science in Child Development
- Certificates: Child Development

### Child Care Coordinating Council of San Mateo Co. (Resource & Referral)

700 S. Claremont, Suite 107, San Mateo, CA 94402

(650) 696-8787

## Santa Barbara County

### Allan Hancock (Community) College

800 South College Drive, Santa Maria CA 93454-6368

(805) 922-6966 <http://www.hancock.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Infant/Toddler, School Age, Administration, Early Intervention

### Santa Barbara City College

721 Cliff Drive, Santa Barbara CA 93109-2394

(805) 965-0581 <http://www.sbcc.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development, Infant/Toddler

### Children's Resource & Referral Program (Resource & Referral)

1124 Castillo, Santa Barbara, CA 93101

(805) 962-8988

### Children's Resource & Referral Program (Resource & Referral)

705 E. Main, Ste. 106, Santa Maria, CA 93454

(805) 925-1989

## Santa Clara County

### California State University, San Jose

College of Education, One Washington Square

San Jose, CA 95192

(408) 924-2564 <http://www.sjsu.edu>

- Bachelor of Arts in Child Development
- Master of Arts in Child Development
- Master of Arts in Education with an Emphasis in Early Childhood

### DeAnza (Community) College

21250 Stevens Creek Boulevard

Cupertino CA 95014-5797

(408) 864-5678 <http://www.deanza.fhda.edu/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration

### Evergreen Valley (Community) College

3095 Yerba Buena Road, San Jose CA 95135-1598

(408) 274-7900 <http://www.evc.edu/>

One child development class offered, the remaining classes and A.A. and A.S. degrees are offered through San Jose City College

### Foothill (Community) College

12345 El Monte Road, Los Altos Hills CA 94022-4599

(650) 949-7777 <http://www.foothill.fhda.edu/>

- Associate of Arts in Child Development
- Certificates: Child Development, Teacher

### Gavilan (Community) College

5055 Santa Teresa Blvd., Gilroy CA 95020-9599

(408) 847-1400 <http://www.gavilan.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, School Age



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### **Mission (Community) College**

3000 Mission College Boulevard

Santa Clara CA 95054-1897

(408) 988-2200 <http://www.wvmccd.cc.ca.us/mc/>

- Associate of Science in Child Development
- Certificates: Family Child Care, Infant/Toddler, School Age, Administration
- Associate Teacher, Teacher, Master Teacher, Site Supervisor

### **National Hispanic University**

14271 Story Road, San Jose, CA 95127

(408) 254-6900

- Bachelor of Arts in Early Childhood Development

### **San Jose City College**

2100 Moorpark Avenue, San Jose CA 95128-2799

(408) 298-2181 <http://www.sjcc.cc.ca.us/>

- Associate of Arts and Science in Child Development
- Certificates: Child Development

### **San Jose State University**

1 Washington Square, San Jose, CA 95192

(408) 924-1000 [www.sjsu.edu](http://www.sjsu.edu)

- Bachelor of Arts in Child Development
- Master of Arts in Early Childhood Education

### **Stanford University**

520 Galvez Mall, Stanford, CA 94305

(650) 723-2110 (650) 723-4291 or (650) 723-2300

<http://www.stanford.edu>

Stanford does not offer a bachelor's degree in education, however, honors courses for undergraduate students are available through the "Children and Society Curriculum"

- Master of Arts with concentrations in:
  1. Social Sciences and Educational Practice
  2. Language, Literacy and Culture
- Doctoral degree (Ph.D. and Ed.D.) programs in Education are offered

### **West Valley (Community) College**

14000 Fruitvale Avenue, Saratoga CA 95070-5699

(408) 867-2200 <http://www.wvmccd.cc.ca.us/wvc/>

- Associate of Arts in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Administration, Associate Teacher, Teacher, Master Teacher, Site Supervisor

### **Community Coordinated Child Development Council of Santa Clara Co. (Resource & Referral)**

111 East Gish Road, San Jose, CA 95112

(408) 487-0749

## **Santa Cruz County**

### **Cabrillo (Community) College**

6500 Soquel Drive, Aptos CA 95003-3119

(831) 479-6100 <http://www.cabrillo.cc.ca.us>

- Associate of Science in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler

### **Bethany College of the Assemblies of God (WASC accreditation on Probation)**

800 Bethany Dr., Scotts Valley, CA 95066

(831) 438-3800

- School of Professional Studies
- Associate of Arts in Early Child Development
- Bachelor of Arts in Early Child Development
- Minor, Early Child Development

### **Child Development Resource Center (Resource & Referral)**

809-H Bay Avenue, Capitola, CA 95010

(408) 476-8585

## **Shasta County**

### **Shasta (Community) College**

11555 Old Oregon Trail , PO Box 496006

Redding CA 96049-6006

(530) 225-4600 <http://www.shasta.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development

### **Early Childhood Services - Shasta Co. Office of Education (Resource & Referral)**

1409 Market Street, Redding, CA 96001

(530) 225-2999 <http://www.shastalink.k12.ca.us/>

## **Sierra County**

### **Sierra (Community) College**

5000 Rocklin Road, Rocklin CA 95677-3397

(916) 624-3333 <http://www.sierra.cc.ca.us/>

- Associate of Arts and Science in Child Development
- Certificates: Associate Teacher, Teacher, Master Teacher

### **Sierra Nevada Children's Services (Resource & Referral)**

P.O. Box 1139, Loyalton, CA 96118

(530) 993-1288

### **Sierra Nevada Children's Services (Resource & Referral)**

11 Maiden Lane, Downieville, CA 95936

(530) 289-3666

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## Siskiyou County

### College of the Siskiyous (Community)

800 College Avenue, Weed CA 96094-2899  
(530) 938-4462 <http://cosweb.siskiyous.edu/>

- Associate of Arts in Child Development
- Certificates: Infant/Toddler, Associate Teacher, Teacher, Master Teacher, Site Supervisor

### Siskiyou Child Care Council (Resource & Referral)

170 Boles Street, Weed, CA 96094  
(916) 938-2748

## Solano County

### Solano Community College

4000 Suisun Valley Road, Suisun City CA 94585-3197  
(707) 864-7000 <http://www.solano.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development

### Solano Family & Children's Services (Resource & Referral)

100 Cement Hill Road, Suite 500  
Fairfield CA 94533-1322  
(707) 642-5148

## Sonoma County

### California State University, Sonoma

1801 East Coati Ave., Rohnert Park, CA 94928-3609  
(707) 664-3115 <http://www.sonoma.edu>

- Bachelor of Arts in Human Development
- Master of Arts in Early Childhood Education
- Child Development Permit Certificate
- Multiple Subject/CLAD/Early Childhood Credential
- Master of Arts in Education, Early Childhood Education Concentration

### Santa Rosa Junior College

1501 Mendocino Avenue, Santa Rosa CA 95401-4395  
(707) 527-4011 <http://www.santarosa.edu/>

- Certificates: School Age, Early Intervention, Associate Teacher, Teacher, Other

### 4Cs of Sonoma County (Resource & Referral)

396 Tesconi Court, Santa Rosa, CA 95401  
(707) 544-3084 <http://www.metro.net/4cs>

### River Child Care Services (Resource & Referral)

P.O. Box 16, Guerneville, CA 95446  
(707) 887-1809 E-Mail: [rccs@sonic.net](mailto:rccs@sonic.net)

## Stanislaus County

### California State University, Stanislaus

801 West Monte Vista Ave., Turlock, CA 95382  
(209) 667-3122 <http://www.csustan.edu>  
Stockton Center  
5151 Pacific Ave., Stockton, CA 95207  
(209) 954-5777

- Bachelor of Arts in Child Development

### Modesto Junior College

435 College Avenue, Modesto CA 95350-5800  
(209) 575-6094 <http://mjc.yosemite.cc.ca.us/>

- Associate of Arts and Science in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Associate Teacher, Teacher, Master Teacher, Site Supervisor
- California Teachers Commission (CTC) program approval to issue all six levels of the Child Development Permit

### Stanislaus County Office of Education (Resource & Referral)

1324 Celeste Drive, Mail Route #732  
Modesto, CA 95355 (209) 525-5049

## Sutter County

### Yuba Community College

### Children's Home Society of California (Resource & Referral)

1130 Civic Center Blvd., Suite B  
Yuba City, CA 95993-3008  
(800) 552-0400

## Tehama County

### Shasta Community College

### Child Care Referral & Education (Resource & Referral)

645 Antelope Blvd., Ste. #34, Red Bluff, CA 96080  
(530) 529-3131  
<http://www.shastalink.k12.ca.us/>

## Trinity County

### Shasta Community College

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### **Human Response Network (Resource & Referral)**

P.O. Box 2370, Weaverville, CA 96093  
E-Mail: hrn@snowcrest.net  
(530) 623-KIDS Referral  
(800) 358-5251

## **Tulare County**

### **College of the Sequoias (Community)**

915 South Mooney Boulevard, Visalia CA 93277-2234  
(209) 730-3700 <http://www.sequoias.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Early Intervention

### **Porterville (Community) College**

100 East College Avenue, Porterville CA 93257-5901  
(209) 791-2200 <http://www.pc.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Associate Teacher, Teacher

### **Tulare County Office of Education (Resource & Referral)**

7000 Doe Avenue, Suite C, Visalia, CA 93291  
(559) 651-0862

## **Tuolumne County**

### **Columbia (Community) College**

11600 Columbia College Drive, Sonora CA 95370-8518  
(209) 588-5100 <http://columbia.yosemite.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Associate Teacher

### **Infant/Child Enrichment Services (Resource & Referral)**

14326 Tuolumne Road, Sonora, CA 95370  
(209) 533-0377 E-Mail: ices@sonnet.com

## **Ventura County**

### **California Lutheran University**

60 Olsen Rd., Thousand Oaks, CA 91360-2787  
(805) 493-3420

- Bachelor in Liberal Studies with emphasis in Early Childhood Education
- Masters in Arts in Early Childhood Education

### **Moorpark (Community) College**

7075 Campus Road, Moorpark CA 93201-1695  
(805) 378-1400 <http://www.moorpark.cc.ca.us/>

- Associate of Arts in Child Development
- Certificates: Child Development, Infant/Toddler, School Age, Associate Teacher,
- Teacher, Master Teacher, Site Supervisor

### **Oxnard (Community) College**

4000 South Rose Avenue, Oxnard CA 93033-6699  
(805) 986-5800 <http://www.oxnard.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development, Family Child Care, Associate Teacher

### **Ventura (Community) College**

4667 Telegraph Road, Ventura CA 93003-3899  
(805) 654-6400 <http://www.ventura.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development

### **Child Development Resources of Ventura County, Inc. (Resource & Referral)**

2500 Vineyard Avenue, Suite 200, Oxnard, CA 93030  
(805) 485-7878

## **Yolo County**

### **University of California Davis**

One Shields Ave., Davis, CA 95616  
(530) 752-1011 [www.ucdavis.edu](http://www.ucdavis.edu)

Family Child Care Training Project  
(209) 948-1553

- Bachelor of Science in Human Development
- Master of Science in Child Development
- PhD in Human Development

### **Sacramento County Community Colleges**

### **City of Davis - Child Care Services (Resource & Referral)**

604 2nd Street, Davis, CA 95616  
(530) 757-5691 E-Mail: stacey@dcn.davis.ca.us

## **Yuba County**

### **Yuba Community College**

2088 North Beale Road, Marysville CA 95901-7699  
(530) 741-6700 <http://www.yuba.cc.ca.us/>

- Associate of Science in Child Development
- Certificates: Child Development, Family Child Care, Infant/Toddler, School Age, Early Intervention, Teacher

### **Children's Home Society of California (Resource & Referral)**

1130 Civic Center Blvd., Suite B  
Yuba City, CA 95993-3008  
(800) 552-0400

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## APPENDIX 2a

### Community Colleges in Alphabetical Order (Source: Child Development Training Consortium)

1. Allan Hancock College, Santa Maria, CA, Santa Barbara County  
Liz Regan, 805-422-6966 x 3547, lregan@fix.net
2. American River College, Sacramento, CA, Sacramento County  
Mary Jane Maguire-Fong, 916-484-8537, maguirm@arc.losrios.cc.ca.us
3. Antelope Valley College, Lancaster, CA, Los Angeles County  
Ande Sanders, 661-722-6502
4. Bakersfield College, Bakersfield, CA, Kern County  
Mary Halberg, 661-395-4561, halberg1@aol.com
5. Butte College, Oroville, CA, Butte County  
Margaret Noraas, 530-865-1145
6. Cabrillo College, Aptos, CA, Santa Cruz County  
Julie Olsen Edwards, 831-479-6354, tchr@cruzio.com
7. Cañada College, Redwood City, CA, San Mateo County  
Dianne Eyer, 650-306-3295, deyer@thecity.sfsu.edu
8. Cerritos College, Norwalk, CA, Los Angeles County  
Ceci Medina, 562-860-2451 x 2571, cmedina@cerritos.edu
9. Cerro Coso Community College, Ridgecrest, CA, Kern County  
Mary O'Neal, 760-384-6275, moneal@cc.cc.ca.us
10. Chabot College, Hayward, CA, Alameda County  
Edna Rodrigues, 510-293-2954, erodriggs@aol.com
11. Chaffey College, Rancho Cucamonga, CA, San Bernardino County  
Deborah Davis, 909-941-2446
12. Citrus College, Glendora, CA, Los Angeles County  
Diane Hinds, 626-914-8501, dhinds@citrus.cc.ca.us
13. City College of San Francisco, San Francisco, CA, San Francisco County  
Susan Ruane, 415-338-0955, sruane@ccsf.org
14. College of Marin, Kentfield, CA, Marin County  
Sandy Kallenberg, (415) 485-9369, skallenber@aol.com
15. College of the Canyons, Santa Clarita, CA, Los Angeles County  
Diane Marie Stewart, 805-259-7800 x 3503, stewart\_d@mail.coc.cc.ca.us
16. College of the Desert, Palm Desert, CA, Riverside County  
Jan Barnett, 760-776-0101, del\_barnett@eee.com
17. College of the Redwoods, Eureka, CA, Humboldt County  
Sydney Fisher Larson, 707-476-4338, larson@mail.redwoods.cc.ca.us
18. College of the Sequoias, Visalia, CA, Tulare County  
San Dee Hodges, 559-686-6544, sandee40@aol.com
19. College of the Siskiyous, Weed, CA, Siskiyou County  
Charlotte Olson, 530-938-5269, olson@siskiyous.edu
20. Columbia College, Sonora, CA, Tuolumne County  
Kathy Lynn Sullivan, 209-588-5277, sullivan@yosemite.cc.ca.us
21. Compton Community College, Compton, CA, Los Angeles County  
Shirley Edwards, 310-900-1600 x 2900
22. Contra Costa College, San Pablo, CA, Contra Costa County  
Susan Lee, 510-235-7800 x 4337, slee@contracosta.cc.ca.us
23. Cosumnes River College, Sacramento, CA, Sacramento County  
Evelyn D. Silva, 916-688-7293, silvae@crc.losrios.cc.ca.us
24. Crafton Hills College, Yubaip, CA, San Bernardino County  
Jean Searle, 909-389-3401, jsearle@crafton.sbccd.cc.ca.us
25. Cuesta College, San Luis Obispo, CA, San Luis Obispo County  
Margaret Collier, 805-546-3253, mcollier@bass.cuesta.cc.ca.us
26. Cuyamaca College, Santee, CA, San Diego County  
Linda Haar, 619-562-5794, haaje@gateway.net

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27. De Anza College, Cupertino, CA, Santa Clara County  
Kathleen Burson, 408-864-8863, kburson2@aol.com
28. Diablo Valley College, Pleasant Hill, CA,  
Contra Costa County  
Sue Handy, 925-685-1230 x 316,  
thehandys5@msn.com
29. East Los Angeles College, Monterey Park, CA,  
Los Angeles County  
Mary Norman, 323-265-8869
30. El Camino College, Torrance, CA,  
Los Angeles County  
Antoinette Phillips, 310-660-3571,  
phillips@elcamino.cc.ca.us
31. Feather River College, Quincy, CA, Plumas County  
Shelley Miller, 530-283-4453, chldcare@psln.com
32. Foothill College, San Jose, CA, Santa Clara County  
Janel Astor, 650-812-2842
33. Fresno City College, Fresno, CA, Fresno County  
Marilyn Moore, 559-442-4600 x 8369,  
mmoore@do1.scccd.cc.ca.us
34. Fullerton College, Fullerton, CA, Orange County  
Sharon De Leon, 714-992-7356
35. Gavilan College, Gilroy, CA, Santa Clara County  
Marietta Segal, 408-847-1400 x 4824,  
msegal@gilroy.com
36. Glendale Community College, Glendale, CA,  
Los Angeles County  
Melita Baumann, 818-240-1000 x 5668,  
mbaumann@glendale.cc.ca.us
37. Grossmont College, El Cajon, CA, San Diego County  
Ginger Hartnett, 619-465-1700 x 3721,  
virginia.hartnett@gcccd.net
38. Hartnell College, Salinas, CA, Monterey County  
Jeanne Hori-Garcia, 831-759-6065,  
jhorigar@jafar.hartnell.cc.ca.us
39. Imperial Valley College, Imperial, CA,  
Imperial County  
Alma Flores, 760-355-1413
40. Irvine Valley College, Irvine, CA, Orange County  
Mary McDonough, 949-451-5374,  
mmcdonough@ivc.cc.ca.us
41. Lake Tahoe Community College, South Lake Tahoe,  
CA, El Dorado County  
Michelle Sower, 530-541-4660 x 265
42. Las Positas College, Livermore, CA, Alameda County  
Jackie Fitzgerald, 925-373-4935,  
jfitzgerald@clpccd.cc.ca.us
43. Lassen Community College, Susanville, CA,  
Lassen County  
Michelle Baxter, 530-251-8843, shelly@thegrid.net
44. Long Beach City College, Long Beach, CA,  
Los Angeles County  
Patricia Toliver-Gary, 562-938-4196
45. Los Angeles City College, Los Angeles, CA,  
Los Angeles County  
Patricia Schmolze, 323-953-4234,  
schmolps@email.lacc.cc.ca.us
46. Los Angeles Harbor College, Wilmington, CA,  
Los Angeles County  
Joyce Parker, 310-522-8208
47. Los Angeles Mission College, Sylmar, CA,  
Los Angeles County  
Janice Silver, 818-364-7714, silverjgs@aol.com
48. Los Angeles Pierce College, Woodland Hills, CA,  
Los Angeles County  
Kathleen Reiter, 818-719-6494; reiterk@laccd.cc.ca.us
49. Los Angeles Southwest College, Los Angeles, CA,  
Los Angeles County  
Regene Mitchell, 323-241-5240,  
mitcherl@earthlink.net
50. Los Angeles Trade-Technical College, Los Angeles,  
CA, Los Angeles County  
Emma Steiner, 213-744-9033, Seve3Leigh@aol.com
51. Los Angeles Valley College, Van Nuys, CA,  
Los Angeles County  
Amanda Shipman, (818) 947-2865, nas@gateway.net
52. Los Medaños College, Pittsburg, CA,  
Contra Costa County  
Bob Zavala, 925-439-2181 x 3240
53. Mendocino College, Ukiah, CA, Mendocino County  
Colleen Combs, (707) 527-4278,  
colleen\_vandyke@garfield.santarosa.edu
54. Merced College, Merced, CA, Merced County  
Sue Chappell, 209-384-6334,  
chappells@merced.cc.ca.us



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55. Merritt College, Oakland, CA, Alameda County  
Mardree Scott, 510-436-2549,  
mareva303@aol.com
56. MiraCosta College, Oceanside, CA,  
San Diego County  
Penny Skemp, 760-757-2121 X6371,  
pskemp@yar.miracosta.cc.ca.us
57. Mission College, Santa Clara, CA, Santa Clara County  
Lydia Harris, (408) 567-2792 x3228,  
lydia\_harris@wvmccd.cc.ca.us
58. Modesto Junior College, Modesto, CA,  
Stanislaus County  
Bobbie Kline, 209-575-6921,  
kliner@yosemite.cc.ca.us
59. Monterey Peninsula College, Monterey, CA,  
Monterey County  
Joyce Lee, 831-647-8495, joycelee@aol.com
60. Moorpark College, Moorpark, CA, Ventura County  
Linda Cravens, 805-378-1401,  
lcravens@vccd.cc.ca.us
61. Mt. San Antonio College, Walnut, CA,  
Los Angeles County  
Kathy Watanabe, 909-594-5611 x 4902,  
twfwg@aol.com
62. Mt. San Jacinto College, San Jacinto, CA,  
Riverside County  
Sheila Hillis, 909-765-5146, hillis@koan.com
63. Napa Valley College, Napa, CA, Napa County  
Carole Kent, 707-253-3248, wombat@napanet.net
64. Ohlone College, Fremont, CA, Alameda County  
Laurie Prusso, 510-659-6047,  
lprusso@ohlone.cc.ca.us
65. Orange Coast Community College, Costa Mesa, CA,  
Orange County  
Kathryn Housden, 714-432-5067, jackathie@juno.com
66. Oxnard College, Oxnard, CA, Ventura County  
Cindy Mc Gowan, 805-644-1538
67. Palomar College, San Marcos, CA, San Diego County  
Sandy Tucker, 760-744-1150 x 2208,  
stucker@palomar.edu
68. Pasadena City College, Pasadena, CA,  
Los Angeles County  
Linda Stroud, 626-585-7404, ljstroud@paccd.cc.ca.us
69. Porterville College, Porterville, CA, Tulare County  
Prudy Tanner, 559-791-2420, ptanner@pc.cc.ca.us
70. Rancho Santiago College, Santa Ana, CA,  
Orange County  
Gloria Guzman, 714-564-6812,  
gguzman@cc.rancho.cc.ca.us
71. Reedley College, Reedley, CA, Fresno County  
Karey Olson, 559-638-3641, echild25@hotmail.com
72. Rio Hondo College, Whittier, CA,  
Los Angeles County  
Carol Sigala, 562-692-0921 x 3237,  
csigala@rh.cc.ca.us
73. Riverside Community College, Riverside, CA,  
Riverside County  
Shari Yates, 909-222-8433
74. Sacramento City College, Sacramento, CA,  
Sacramento County  
Melanie Dandridge, 916-558-2534,  
wendmell@msn.net
75. Saddleback College, Mission Viejo, CA,  
Orange County  
Susan Cooper, (949) 582-4702,  
swhite@saddleback.cc.ca.us
76. San Bernardino Valley College, San Bernardino, CA,  
San Bernardino County  
Juliann Martin, 909-888-6511 x 1503
77. San Diego City College, San Diego, CA,  
San Diego County  
Gloria Lyon, 619-230-2648 or 2206,  
glyon@sdccd.cc.ca.us
78. San Diego Mesa College, San Diego, CA,  
San Diego County  
Gloria Lyon, 619-230-2648 or 2206,  
glyon@sdccd.cc.ca.us
79. San Diego Miramar College, San Diego, CA,  
San Diego County  
Gloria Lyon, 619-230-2648 or 2206,  
glyon@sdccd.cc.ca.us
80. San Joaquin Delta College, Stockton, CA,  
San Joaquin County  
Tena Carr, 209-954-5583, tcarr@sjdccd.cc.ca.us
81. San Jose City College, San Jose, CA,  
Santa Clara County  
Mary Conroy, 408-298-2181 x 3811

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82. Santa Barbara City College, Santa Barbara, CA,  
Santa Barbara County  
Kelly Lake, 805-965-0581 x 2290, lake@sbcc.net
83. Santa Monica College, Santa Monica, CA,  
Los Angeles County  
Jennifer Montgomery, 310-434-4885,  
montgomery\_jennifer@smc.edu
84. Santa Rosa Junior College, Santa Rosa, CA,  
Sonoma County  
Missy Danneberg, 707-522-2616,  
mdanneberg@compuserve.com
85. Shasta College, Redding, CA, Shasta County  
Kathy Barry, 530-225-4725, jkbarry@jett.net
86. Sierra College, Rocklin, CA, Placer County  
Jan C. De Lapp, 916-789-2649 x 3852,  
delapp4@aol.com
87. Skyline College, San Bruno, CA, San Mateo County  
Claire Muller-Moseley, 640-738-4381
88. Solano Community College, Suisun, CA,  
Solano County  
Doyleen Mc Murtry, 707-864-7183,  
dmcmurtr@solano.cc.ca.us
89. Southwestern College, Chula Vista, CA,  
San Diego County  
Gladys Castellanos Barrett, 619-421-6700 x 15610
90. Taft College, Taft, CA, Kern County  
Leslie Dragoo, 661-736-1618, ldragoo@taft.org
91. Ventura College, Ventura, CA, Ventura County  
Tammy Hassell Pawloski, 805-648-8935,  
pawloskt@vcss.k12.ca.us
92. Victor Valley College, Victorville, CA,  
San Bernardino County  
Blossom Jones, 760-245-4271 x 8615, znitz@aol.com
93. West Hills College, Coalinga, CA, Fresno County  
Pat Kraft-Chapman, 559-935-0801 x 3504,  
kraftpa@whccd.cc.ca.us
94. West Los Angeles College, Culver City, CA,  
Los Angeles County  
Carolyn Wilder, 310-287-4445
95. West Valley College, Saratoga, CA,  
Santa Clara County  
Ron Wolff, (408) 741-2502,  
ron\_wolff@wvmccd.cc.ca.us
96. Yuba Community College, Marysville, CA,  
Yuba County  
Kathleen Levings, 530-662-3369

## Appendix 2b California Community Colleges -Alphabetical By County Child Development Degrees and Certificates

	Certificates with Units										Other					
	AA	AS	Bilingual Classes*	Monolingual Classes*	Collaborators*	Child Development	Family Child Care	Infant/Toddler	School Age	Administration		Early Intervention	Associate Teacher	Teacher	Master Teacher	Site Supervisor
<b>Alameda</b>																
Chabot College	X				X	24										
Las Positas College	X				X		20			13	25					
Merritt College	X				X	17-21										
Ohlone College	X				X	24				13	24					
<b>Butte</b>																
Butte College		X			X	29-31										
<b>Contra Costa</b>																
Contra Costa College		X			X	31	15				12					32/15
Diablo Valley College				Sp	X	26	20			12	42	50	60			
Los Medaños College	X				X	28/32				12	27					
<b>El Dorado</b>																
Lake Tahoe Com. College	X				X	32										
<b>Fresno</b>																
Fresno City College		X	Sp	Sp	X	27	13			15						12
Reedley College					X	21	17	14		19		32	62			
West Hills College	X		Sp		X											
<b>Humboldt</b>																
College of the Redwoods		X			X	12		26								
Imperial																
Imperial Valley College	X				X			21		15	40	48	60	6		
<b>Kern</b>																
Bakersfield College	X				X		6				24					6
Cerro Coso Com. Coll.		X	Sp	Sp	X	18				12	28	36	60			
Taft College		X	Sp	Sp	X	24	15-6			23-35						



Certificates with Units

AA AS  
 Bilingual Classes\*  
 Monolingual Classes\*  
 Collaborators\*  
 Child Development  
 Family Child Care  
 Infant/Toddler  
 School Age  
 Administration  
 Early Intervention  
 Associate Teacher  
 Teacher  
 Master Teacher  
 Site Supervisor  
 Other

	AA	AS	Bilingual Classes*	Monolingual Classes*	Collaborators*	Child Development	Family Child Care	Infant/Toddler	School Age	Administration	Early Intervention	Associate Teacher	Teacher	Master Teacher	Site Supervisor	Other
<b>Lassen</b>																
Lassen Community College	X				X	13-33										
<b>Los Angeles</b>																
<b>Service Planning Area 1: Antelope Valley</b>																
Antelope Valley College	X				X	33		33								
<b>Service Planning Area 2: San Fernando</b>																
College of the Canyons	X				X	14-26	26	26	32	32		12	47	32		18
Glendale Community College		X			X		40	40		60+8						
Los Angeles Mission College	X		Sp		X	35	35	35		35	32					37
Los Angeles Pierce College	X				X	12	15	15	15			29				
Los Angeles Valley College	X				X		15	15	15		12	32				
<b>Service Planning Area 3: San Gabriel</b>																
Citrus College		X			X		18			39	15	31	39			
East Los Angeles College	X		Sp		X						12	40-41		48		
Mt. San Antonio College		X			X						12	37				
Pasadena City College	X	X			X	35		16		15	16					
<b>Service Planning Area 4: Metro</b>																
Los Angeles City College	X				X		15	15			12	26	38	45		
Los Angeles Trade-Technical College	X				X	12	15	15	15			29				
<b>Service Planning Area 5: West</b>																
Santa Monica City College	X				X	24										18
West Los Angeles College	X				X	30										
<b>Service Planning Area 6: South</b>																
Compton College		X			X	15-25										
Los Angeles Southwest College	X				X	6	12	12				12		15		
<b>Service Planning Area 7: East</b>																
Cerritos College	X				X	46	11	21		26		12		60		
Rio Hondo College		X			X	24-12										



Certificates with Units

	AA	AS	Bilingual Classes*	AS	Sp	Cmb	Cmb	Bilingual Classes*	Collaborators*	Child Development	Family Child Care	Infant/Toddler	School Age	Administration	Early Intervention	Associate Teacher	Teacher	Master Teacher	Site Supervisor	Other
<b>Riverside</b>																				
College of the Desert	X				Sp				X	12	12				14	46	54	60		
Mt. San Jacinto College		X							X	28										
Palo Verde College		X													12	24	46			
Riverside Community College		X							X	37										
<b>Sacramento</b>																				
American River College	X								X	12	12	20-21	17		13	24+16	49	38		
Cosumnes River College		X							X	15	15	21	27		14	40	48	24		
Sacramento City College									X	27	16-12	29			13	24	32	35		
<b>San Bernardino</b>																				
Barstow College		X								15			50							
Chaffey College		X							X						13	47	56	66		
Crafton Hills College	X								X	11	11	49	49		12	40	49	60		
San Bernardino Valley College	X								X	30	16-24	22	22		16	43-49	48-49	33		
Victor Valley College		X							X	20	20				20	46	17			
<b>San Diego</b>																				
Cuyamaca College		X							X	34-37						37				
Grossmont College		X							X	24		24	24							
MiraCosta College	X									12					18	43	51	60	39	
Palomar College	X								X	42						12			42+6	
San Diego City College		X							X	9	9	12			20-22	27			11	
San Diego Mesa College	X								X	26-27	12	12								
San Diego Miramar College		X							X	9	13-9				18-19	42-45	51-55	60	13-10	
Southwestern College	X								X				27			24			X	
San Francisco																				
City College of San Francisco	X					Sp/Cn	Sp/Cn		X	18	6	18	18							17/18
<b>San Joaquin</b>																				
San Joaquin Delta College	X	X	Cmb	Cmb					X											

## Certificates with Units

	AA	AS	Bilingual Classes*	Monolingual Classes*	Collaborators*	Child Development	Family Child Care	Infant/Toddler	School Age	Administration	Early Intervention	Associate Teacher	Teacher	Master Teacher	Site Supervisor	Other
San Luis Obispo																
Cuesta College	X				X	36	6				12	28				
<b>San Mateo</b>																
Cañada College		X	Sp	Sp	X	24	12	30	32	27						
Skyline College		X			X	18										
<b>santa Barbara</b>																
Allan Hancock College	X			Sp	X	35		37	37	34						
Santa Barbara City College		X			X	38-40		42-44							42/44	
<b>santa Clara</b>																
De Anza College	X				X	23-48	10	9	10	9						
Evergreen College																
Foothill College	X				X	20-36						20				
Gavilan College	X				X	24	18		24							
Mission College		X		Sp	X		18	24	24	46	21	24-29	35	46		
San José City College	X	X			X	24-27										
West Valley College	X				X	19	16	15	15	19	19	45	45	59		
<b>santa cruz</b>																
Cabrillo College		X	Sp		X	33	15	30								
<b>Shasta</b>																
Shasta College	X				X	16										
<b>Sierra</b>																
Sierra College	X	X			X						13	40	32			
<b>Siskiyou</b>																
College of the Siskiyou	X				X			56			14	42	50	60		
<b>Solano</b>																
Solano Community College		X			X	32										
<b>Sonoma</b>																
Santa Rosa Junior College				Sp	X				12	27	12	24				18

	Certificates with Units										Total #/98	% out of 98				
	AA	AS	Bilingual Classes*	Monolingual Classes*	Collaborators*	Child Development	Family Child Care	Infant/Toddler	School Age	Administration			Early Intervention	Associate Teacher	Teacher	Master Teacher
<b>Stanislaus</b>																
Modesto Junior College	X	X			X	20	12	22	19			12	24	46	60	
<b>Tulare</b>																
College of the Sequoias	X		Sp		X	24				26						
Porterville College	X		Sp		X							12	24			
<b>Tuolumne</b>																
Columbia College	X		Sp		X	31						14				
<b>Ventura</b>																
Moorpark College	X				X	24		24	24			12	40	46	68	
Oxnard College		X	Sp		X	24	18					12				
Ventura College		X			X	28										
<b>Yuba</b>																
Yuba Community College		X			X	24	24	24	24				24			
<b>98 Colleges with Child Development Programs (Classes/Degrees/Certificates)</b>																
	56	37	17	12	94	68	33	39	35	16	17	40	44	25	25	15
	57	38	17	12	96	69	32	38	34	16	16	40	43	24	24	15

\*Bilingual & Monolingual Abbreviations Used in the Survey:

- Sp → Spanish                      Rs → Russian
- Kr → Korean                        Cmb → Cambodian
- Cn → Cantonese                  Arm → Armenian

The following counties do not have community colleges that offer Child Development classes within their boundaries:  
 Alpine, Amador, Calaveras, Colusa, Del Norte, Glenn, Inyo, Kings, Lake, Madera, Mariposa, Modoc, Mono, Nevada, San Benito, Sierra, Sutter, Tehama, Trinity, Yolo.

## 2 APPENDIX 3

### Community-Based Child Care Training Programs Identified by Local Child Care Planning Councils

County	Institution	Courses Offered	Languages	Unit Bearing	Contact Information
Alameda	Infant Toddler Consortium	Baby Steps, Infant/Toddler Chinese, Vietnamese	English, Spanish,	Some times	(510) 658-9189
Alameda	Neighborhood Accreditation Program (NAC)	Many topics	English	Yes (at Cal State Hayward)	(510) 261-1076
Alameda	San Francisco Bay Area Montessori	Montessori	English	Yes	Not sure
Colusa	Children's Semus/CCDE	Childcare Training For In-Home Providers (including 80 hrs. of mentor training)	Spanish and English	Yes	(530) 458-0300 345 Fifth St, Colusa CA 95932
Contra Costa	Diablo Valley Family Child Care Providers Association	CPR, General Courses in Family Child Care	English	No	(925) 672-0767 2451 Mallard Drive Walnut Creek, CA 94596
Inyo/Mono		Community - based training (teachers, curriculum, discipline, etc.)	English	No	(760) 873-3021
Kern	Kern County Economic Opportunity Corps (Capacity Building Grant Project)	Childcare Provider and Exempt Provider Workshops	English, Spanish	No	(661) 336-5289 131 Chester Avenue Bakersfield, 93304
Kern	Kern County Childcare Council	Childcare Training Workshops	English	No	(661) 321-3100 x20 1130 17 <sup>th</sup> St. Bakersfield 93301
Kern	Valley Public Television	PBS Kids: Arthur, Sesame Street, The Puzzle Place....	English, Spanish	No	(559) 266-1800
Madera	Madera County Community Action Agency R&R	Numerous	English, Spanish	Some	(559) 675-8469 1200 Maple #C Madera, CA 93637



<b>County</b>	<b>Institution</b>	<b>Courses Offered</b>	<b>Languages</b>	<b>Unit Bearing</b>	<b>Contact Information</b>
Madera	Madera Community College Center	Numerous	English	Some	(559) 675-4806 30277 Ave. 12 <sup>th</sup> Madera, CA 93638
Napa	Napa County Office of Education	Childcare/Regional Occupation Program		No	(707)253-6800
North Eastern California	Sierra View Training Consortium	Variety of Training Management, Home Visiting	English	No	Yubba/Sutter Headstart (530) 741-2995 or Headstart Directors from Butte, Shasta, Plumas, Tehama, Glenn Counties
Orange	Mexican American Opportunity Foundation & Delhi Center	How to Start a Child Care Business in Your Own Home	Spanish (Free)	No	(714) 549-1317
Placer	City of Roseville Adventure Club School Age Program	Catch the Spirit	English	No	(916) 774-5505
Placer	City of Roseville Adventure Club School Age Program	CSAC Mini Conference	English	Yes	(916) 774-5505
San Bernardino	San Bernardino County Superintendent of Schools	Child Care Training	English, Spanish	No	(909) 384-8000
San Bernardino	San Bernardino County Child Care Planning Council	Child Care & Development Workshops (Developing Self-Esteem, Special Needs)	English	No	(909) 387-5375
San Bernardino	Pomona Unified School District	Child Care Training	English	No	(909) 397-4740
San Bernardino	San Bernardino District Office County Director's Association	Monthly Topics in Child Care & Development	English	No	(909) 387-0550
San Bernardino	Family Child Care Association	Retention and Mentoring for Accreditation		English	No (760) 247-0661

County	Institution	Courses Offered	Languages	Unit Bearing	Contact Information
San Joaquin	San Joaquin County Office of Education (SJCOE)	CPR/First Aid Introduction to Child Care	English, Spanish, Vietnamese, Cambodian	No	(209) 953-3410
San Joaquin	Local Child Care Planning Council (SJCOE)	GEMS, Peaches, ECERS	English	No	(209) 468-9031
Siskiyou	Siskiyou County Office of Education (SCOE)	State Preschool Relevant Topics: Exemplary Programs, Desire Results,...	English	No	(530) 842-8467 (530) 938-2748
Siskiyou	Siskiyou County Office of Education (SCOE)	Parents & Providers Conference (Annual)	English	Yes	(530) 842-8425 609 S. Gold St., Yreka, 96090
Siskiyou	West Ed	Infant Toddler Training & Technical Assistance	English	No	(530) 891-4991
Siskiyou	Siskiyou County Office of Education (SCOE)	“Connections” Project from Sonoma State	English	No	(530)842-8471
Stanislaus	Stanislaus Child Care Planning Council	School Age Training Infant/Toddler Training Training-Behavior Issues	English	Yes	2125 Wylie Dr. Suite 12 Modesto, CA 95355 (209) 558-4938
Yuba, Sutter, & Colusa	Tri-County Quality Consortium	Child Care Related Workshops	English	No	(530) 695-2372
Yuba & Sutter	Children’s Home Society of California				
Yuba	Beale Child Development Youth Flight	Child Development Youth Family Child Care	English (Primary) Spanish capability	No	(530) 634-4320 9th SUS/SUYT Beale AFB, CA 95903-2203
Yuba	Yuba County Office of Education	Variety of Times – Special Needs Issues, Behavior Management, Educational Resources	English	No	(530) 741-6231 x127

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## APPENDIX 4

### California State University Degrees and Certificates

- **13 State Universities offer Bachelor's Degrees in Early Childhood Education or Child Development.**  
Bakersfield, Chico, Fresno, Fullerton, Humboldt, Northridge, Long Beach, Sacramento, San Bernadino, San Diego, San Francisco, San Jose and Stanislaus
- **2 State Universities offer Bachelor's Degrees in related subjects with an emphasis in Early Childhood Education or Child Development.**  
Monterey Bay (Collaborative Human Service) and Sonoma (Human Development)
- **6 State Universities offer Master's Degrees in Early Childhood Education or Child Development.**  
Bakersfield, Fresno, Sacramento, San Diego, San Francisco, San Jose
- **4 State Universities offer Master's Degrees in related subjects with an emphasis in Early Childhood Education or Child Development.**  
Fullerton (Education), Hayward (Education), Northridge, (Special Education), San Bernadino (Human Development), San Francisco (Special Education), Sonoma (Education)

## APPENDIX 5

### University of California Degrees and Certificates

Following are the related degrees and certificates offered by the UC system:

- Basic and Advanced Certificates in Early Childhood Education: UCLA Extension
- Certificate in Children and the Changing Family: Berkeley Extension
- Bachelor's Degrees in Human Development: Riverside, San Diego and Davis
- Master's Degree in Child Development: Davis
- Master's Degrees in Education: UCLA and Berkeley
- Ph.D. in Education: UCLA and Berkeley
- Ph.D. in Human Development: Davis

## APPENDIX 6

### Private Colleges and Universities Degrees and Certificates

- 10 private colleges and/or universities offer Bachelor's Degrees in Early Childhood Education or Child Development:**  
Mills College, Fresno Pacific College, Mount St. Mary's, University of LaVerne, Pacific Union College, Hope International University, Point Loma University, Cal Poly, National Hispanic University, Bethany College of the Assemblies of God
- 4 offer Bachelor's Degrees in related subjects with an emphasis in Early Childhood Education:**  
St. Mary's, Pacific Oaks College, Whittier College, California Lutheran University
- 3 offer Master's Degrees in Early Childhood Education or Child Development:**  
Mills College, Claremont Graduate School, University of LaVerne
- 4 offer Master's Degrees in related areas with an emphasis in Early Childhood Education or Child Development:**  
Pacific Oaks College, Whittier College, Concordia University, College of Notre Dame
- 2 offer Master's Degrees in Child Life (Working with Children in Hospital Settings):**  
Mills College, University of LaVerne
- 2 offer a Master's Degree in Education:**  
Mount St. Mary's, College of Notre Dame
- 1 offers a Ph.D. In Education**  
Stanford University

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## APPENDIX 7

### TRAINING INVENTORY COMMUNITY COLLEGES PHONE SURVEY

College: \_\_\_\_\_ Contact Person: \_\_\_\_\_ Phone: \_\_\_\_\_

- 1) Degrees and Certificates in Child Development and/or Human Development:
  - a) Certificate in ECE
  - b) AA or AS in ECE
  - c) CDA
  
- 2) Does your college offer a certificate for family child care providers?
  - a) YES
  - b) NO
  
- 3) If no degrees or certificates are available, what courses are offered?
  - a) Introduction to ECE
  - b) Child, Home and Community
  - c) Child, Growth and Development
  - d) Curriculum
  - e) Family Child Care
  - f) Other
  
- 4) Are courses offered in languages other than English?
  - a) YES
  - b) NO
  - c) Bilingual
  - d) Monolingual
  - e) Languages
    - i) Spanish
    - ii) Cantonese
    - iii) Other (please list):
  
- 5) Are there any unique child development training programs at the college or in the community at large (Please List)?

Tallied \_\_\_\_

**PACE Community Colleges Survey - Child Development Degrees & Certificates**

Community College: \_\_\_\_\_

County: \_\_\_\_\_

Contact: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Degrees Offered	AA	AS	CDA	Bilingual Classes	Monolingual Classes	Collaborations
<b>(Please check and insert information from the key below)</b>						

**Languages Key: Please insert the abbreviation in the space allocated for Bilingual and Monolingual**

- Sp → Spanish                      Rs → Russian
- Kr → Korean                      Cmb → Cambodian
- Cn → Cantonese                Arm → Armenian

**Collaborations: Please insert the abbreviation(s) that pertain to your program in the space**

- CDTC-Child Development Training Consortium
- MTP-Mentor Teacher Program
- PITC-Program for Infant/Toddler Caregiver

Number of Units Required to Complete Certificates	Child Development	Family Child Care	Infant/Toddler	School Age	Administration	Special Needs	Associate Teacher	Teacher	Master Teacher	Site Director	Other Certificates
<b>(Insert number of units only in the ones that apply to your college)</b>											

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## APPENDIX 8

### California Statewide Training and Support Organizations

#### ■ California Association for the Education of Young Children

The California Association for the Education of Young Children (CAEYC), founded in 1953, has over 10,000 members in 9 sections, and over 50 chapters. CAEYC is one of the more than 430 active affiliate groups of the National Association for the Education of Young Children (NAEYC) in Washington, D.C.

CAEYC sponsors an annual statewide conference and an annual Public Policy Symposium. CAEYC provides information on parenting, advocacy, research, credentialing, child care, salary and status, regulations, professional development and children's education and publishes the CAEYC Newsletter, *Connections*.

#### Contact Information:

4330 Auburn Blvd, Suite 2400, Sacramento, CA 95841  
Voice: 916.486.7750 Fax: 916.486.7765  
Email: [info@caeyc.org](mailto:info@caeyc.org) Website: <http://www.caeyc.org>

#### ■ California Association of Family Child Care

The purpose of the California Association of Family Child Care is to provide a viable mechanism at the local, county, state, and national level to address, and actively work toward, meeting the child care and development needs of children, parents, child care providers, and the community.

#### CAFCC's objectives are:

- To promote a continued interest in Family Licensed Day Care Homes in the State of California as a valid alternative for care of children.
- To aid in the recruitment of licensed Family Day Care Homes in order to help fulfill and coordinate the needs of the community.
- To initiate and encourage programs to help further the training and education of those licensed for Family Child Care as it relates to the general welfare of children.
- To provide liaison and communications with licensing agencies in order to provide a better understanding of the concerns of Family Child Care Homes and their rules and regulations.
- To channel information to the membership regarding State and Federal policies and regulations relating to the well-being of children in Family Day Care Homes.
- To review existing and pending legislation and encourage that which may be beneficial to children and Family Day Care Homes.

- To foster a cooperative effort with community groups to gain a coordinated approach to the child needs of a community.

#### CAFCC works toward accomplishing these objectives by:

- Providing coordination of educational programs, cultural activities, consumerism, and charitable activities;
- Providing child care and development groups and parents with workshops and seminars on nutrition, child care legislation, parenting, and child care;
- Providing technical and research assistance to the child care community.

#### Contact Information:

P.O. Box 3081 Salinas, CA 93912  
Phone (925) 828-2100 Fax (925) 828-5664  
Email: [familychildcare@cafcc.org](mailto:familychildcare@cafcc.org)  
Website: <http://www.cafcc.org>

#### ■ The California Child Care Initiative Project (CCIP)

The California Child Care Initiative Project (CCIP) is designed to increase the supply and enhance the quality of licensed family child care. Developed by BankAmerica Foundation, and funded by a statewide and local public-private partnership, the program recruits and trains family child care providers to help meet the great demand for child care services. The Initiative works through county based resource and referral agencies (R&Rs). To date, CCIP has been implemented in all of California's counties. CCIP funding is available in two ways: one requires a state match and individual R&Rs are expected to raise \$2 for every \$1 received from the state. The second option is to receive funds directly through the Child Care and Development Block Grant – in these cases, no match is required.

Since 1992, CCIP has targeted its recruitment and training to meet the changing child care needs of parents. CCIP has supported many projects to recruit and train Spanish-speaking providers. In the past few years, CCIP has focused on increasing the supply of Infant/Toddler and non-traditional hour care.

In 1997, with help from the Charles Stewart Mott and Ford Foundations, the Network launched the national El Comienzo Leadership Institute. The Institute's intent is to work towards creating and supporting Latinos/as in the R&R arena and to develop their personal and professional potential as leaders in their local communities.

#### CCIP- Family Resource Center Model

The CCIP-FRC project represents a collaboration between community-based Family Resource Centers (FRC), local Child Care Resource and Referral (R&R) agencies, Family Support California (the statewide membership and support agency for Family Resource Centers), and the California Child Care Resource and



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Referral Network (The Network). Within the collaboration, the FRC provides access to a local low-income community as well as employment, training and family support efforts. The R&R agency brings expertise in developing new child care resources, making improvements in the quality of child care available and educating parents on child care options. The partners work together to recruit and train family child care providers, and to offer increased access to family resources.

The CCIP-FRC project was funded through a public/private partnership which includes: the S.H. Cowell Foundation, the California Child Care Initiative Project (funded by the California Department of Education, Child Development Division) and the local Family Resource Centers. The California Child Care Resource and Referral Network provides project administration.

The CCIP-FRC project, now in its third year, currently includes three R&R agencies partnering with five Family Resource Centers in Placer, Sacramento and San Benito / Southern Santa Clara counties.

In the first two years of implementation the project recruited 184 new licensed providers, creating an estimated 601 new child care spaces. A total of 382 providers were trained through the project to enhance services for an estimated 1,025 children.

The publications currently being used to train family child care providers are:

- Family Child Care Handbook, 6<sup>th</sup> Edition
- Look Who's Coming to Family Child Care: Infants and Toddlers
- !Mire Quien Viene A Su Cuidado Infantil Hogareño!
- Meeting the Needs of Working Parents: A Guide for Family Child Care Providers Offering Non-Traditional Hours of Care

An updated version of the publication "*El Comienzo*" was published in the Spring of 2001.

**Contact Information:**

California Child Care Resource and Referral Network  
111 New Montgomery Street, San Francisco CA 94105  
Phone: (415) 882-0234 Fax (415) 882-6233  
Email: [info@rrnetwork.org](mailto:info@rrnetwork.org)  
Website: <http://www.rrnetwork.org>

■ **California Early Childhood Mentor Program**

The California Early Childhood Mentor Program is the largest mentoring program for child care professionals in the U.S. and one that links improved compensation with the Mentor's professional development. Since 1988, the Mentor Program has provided advanced training for experienced child care workers who wish to become Mentors to new practitioners. Following completion of an initial course in mentoring, interested candidates make formal application to a local Mentor Selection Committee.

Selection is based on professional qualifications and a quality review of the candidate's classroom. Those who are selected as Mentors are paid stipends for continuing in-service training, and for the supervision of student teachers who are assigned to the Mentors' classrooms. Those who are selected as Director Mentors are paid stipends for guiding and offering practical help to less experienced ("protégé") directors or site supervisors.

**Contact Information:**

City College of San Francisco 50 Phelan Ave.  
San Francisco, CA 94112  
Phone: (415) 452-5600 Fax: (415) 452-5604  
<http://www.ecementor.org>

■ **California School Age Consortium**

The California School Age Consortium produces more than 30 conferences and specialized training workshops annually and hosts an annual statewide conference. CalSAC works in partnership with community colleges to promote developmentally appropriate education for after school program staff. CalSAC's *Kids' Time* training of the trainers initiative is building a statewide network of qualified trainers who can address the needs of after school and school-age care staff in their communities.

**Contact Information:**

111 New Montgomery, Suite 300  
San Francisco, CA 94105  
Phone: 415 957 9775 Fax: 415 957 9776  
Email: [info@calsac.org](mailto:info@calsac.org)  
Website: <http://www.calsac.org>

■ **California Tomorrow**

California Tomorrow (CT) works with early childhood professionals to strengthen their potential to help young children thrive in a diverse society. CT provides short and long term technical assistance based on CT's groundbreaking research and field experience in these issues. CT seeks to enhance early childhood educators' ability to teach children to understand and respect human differences, value their own home languages and cultures as well as those of others, and stand up against racism and other biases as they grow older. A central part of this work is fostering relationships between parents and providers of diverse backgrounds so that they can better understand one another's views about child rearing and what is in the best interest of children.

California Tomorrow has developed and provided the following training programs for the early childhood field:

- **Embracing Our Future:  
Diversity Leadership Training**  
Ten month training for staff-parent teams from child care programs. Curriculum includes cross-site institutes with national anti-bias faculty and individual consultation to centers.

- **Providers in Partnership with Parents**  
Ten month training supporting child care centers and family serving organizations to incorporate diverse family perspectives on child rearing into their programs.
- **Leadership in Diversity Institute for Community College Faculty**  
Professional development effort providing the opportunity for community college faculty from campuses throughout California to reflect upon the implications of diversity for their work with students pursuing careers in early Childhood Education.

Research and Studies in the early childhood field have included:

- **“Principles of Quality Care in a Diverse Society”**.  
A comprehensive study of child care teachers, parents, trainers, faculty and others regarding the role of care and strategies for providers in a diverse society, 1996.
- **Affirming Children’s Roots: Cultural and Linguistic Diversity in Early Care and Education**, demographic analysis and best practices: includes profiles of innovative sites and training programs, and recommendations for policy and practice, 1993
- **“Who Am I, Who Are You? Raising Children in a Diverse World”**, with Louise Derman Sparks, Janet Gonzalez-Mena and Work Family Directions, a guide to help parents of 3-8 year olds prepare their children for the challenges and benefits of living in an increasingly diverse society.

**Contact Information:**

1904 Franklin St., Suite 300, Oakland, CA 94612  
Phone: (510) 496-0220 Fax (510) 496-0225  
Website: <http://www.californiatomorrow.org>  
Email: [info@californiatomorrow.org](mailto:info@californiatomorrow.org)

■ **Child Care Health Project**

Dedicated to improving the quality of child care by promoting and facilitating the linkages between the health, safety and child care communities and the families they serve.

*The Child Care Healthline* provides health and safety information to child care providers, the families they serve, and related professionals in California using a toll-free telephone line. The Healthline team of specialists consults on issues such as infectious disease, health promotion, behavioral health, serving children with special needs, nutrition, infant-toddler development, car seat safety, lead poisoning and many other issues. In addition, a bilingual public health nurse is available to respond to the Spanish-speaking community.

*The Healthy Child Care California Campaign*, part of the Healthy Child Care America Campaign of the federal

Maternal and Child Health & Child Care Bureaus, works to increase the health and safety of child care environments. Its goal is to establish local priorities and steps communities can take to forge linkages between child care and health.

*The Child Care Health Linkages Project*, funded by the California Children and Families Commission, is creating the infrastructure to provide health and safety consultation services to child care programs in an effort to increase healthy outcomes for children and families. Health professionals and early childhood educators will work with caregivers and families respectively to ensure healthy and safe environments, practices, and access to resources.

**Other Projects Include:**

- The Child Care Health Connections Newsletter
- The Map to Inclusive Child Care
- The Child Care Behavioral Health Project
- Diversity Research and Training Project
- Child Care Health Consultant Services
- The Child Passenger Safety Project

Additional projects recently completed include: The Child Care Lead Poisoning and Anemia Prevention Project, the Family Child Care Immunization Project, the Standardization of Health and Safety Training, the Child Care Provider Health Insurance Study, the California Child Care Standards Project (to establish recommended health and safety standards), the Mainstreaming Children with Special Needs Project, presentation of a working forum “A Welcome for Every Child – Linking Children’s Health and Caregiving, and “The Sun Protection/Cancer Prevention Project.

The CCHP provides training curricula in Lead Poisoning Training, Child Passenger Safety, Prevention of Injuries and Prevention of Infectious Diseases.

**Contact Information:**

1322 Webster, Suite 402, Oakland, CA 94612-3218  
Phone: (510) 839-1195 Fax: (510) 839-0339  
Email: [chp@childcarehealth.org](mailto:chp@childcarehealth.org)  
Website: <http://www.childcarehealth.org>

■ **Child Development Careers Program (TANF Careers Project)**, Child Development Division, California Department of Education

In 1998, the California Department of Education’s Child Development Division developed a concept and framework for an intensive training program to prepare TANF (Temporary Assistance to Needy Families) recipients to become child care teachers over a two year period. CDD funded 3 organizations or collaborations representing North, South and Central California to implement the program, which was designed to meet the training and work experience requirements of the then-new welfare-to-work TANF program. The training

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required students to complete 40 semester units, including 24 early childhood education and 16 general education, 175 days of supervised field work experience. The programs were partnerships between county welfare offices, community colleges, the R&Rs or other community based organizations, and the Child Development Division of the State Department of Education.

Coordinators of the programs found that, given the nature of the intensity of the program requirements and the realities of most TANF recipients lives (i.e. single parents, some in need of remedial instruction), 2 years was insufficient to prepare students to work in the child care field. CDD agreed to extend the program to 2 years 9 months.

As a welfare-to-work program, the Child Development Career Program benefits from collaborations with county welfare departments and some of the basic needs assistance they provide, such subsidies for tuition, books, child care, transportation, food stamps and medical care. Students are also encouraged to apply for financial aid through the colleges.

Supervised field work is conducted in community child care centers, or in campus-based child care settings. Employers are critical component of the program and may be provided with incentives to participate, including a partial subsidy of recipients' salaries or a small stipend to be used at the discretion of the center. Employers are encouraged to employ the student when the training is completed.

This program is a very intensive and requires students to come in with, or acquire, high level skills in reading, writing and analytical thinking. Tutoring is available and some students take remedial courses. Many students enrolled in the program hope to transfer to 4 year colleges and become site supervisors, center directors or elementary teachers when they complete their education.

The Child Development Careers Program is now in its third cycle and as of November 2000, 10 counties had been funded to implement it throughout the state. Riverside, Long Beach, Fresno, Sacramento, Ventura/Oxnard, Sonoma/Solano, Contra Costa, Santa Clara, San Fernando Valley, Los Angeles County.

#### **Contact Information:**

State Department of Education, Child Development Division  
560 J. St. Suite 220, Sacramento, CA 95814  
Phone: (916) 323-1312  
Email: atrathen@cde.ca.gov  
Website: [http://www.cde.ca.gov/cyfsbranch/child\\_development/](http://www.cde.ca.gov/cyfsbranch/child_development/)

#### ■ **Child Development Training Consortium**

The CDTC is a statewide program funded by the California Department of Education, Child Development Division (CDE/CDD) with Federal Block Grant Child

Care and Development Quality Improvement Funds. The CDTC is one of fifteen quality improvement projects funded by CDE/CDD. The program is administered by the Yosemite Community College District.

The program was created in 1982 to address the critical shortage of qualified child care workers in the state of California. The program also supports the professional growth and development of those already working in the field.

The five main program services the CDTC provides to eligible participants are:

1. Community College Reimbursement Program through ninety-six (96) participating community colleges. Access to this service is available through the Campus Coordinator designated at each of the ninety-six (96) campuses.
2. Career Incentive Grants for:
  - Students attending non-CDTC community colleges
  - Students attending 4-year colleges or universities
  - Recipients of permit waivers issued by CDE/CDD
  - Students attending alternative training programs approved by the California Commission on Teacher CredentialingCareer Incentive Grants are administered directly by CDTC staff.
3. Child Development Permit Stipends pay the application processing fees to the California Commission on Teacher Credentialing for all Child Development Permits. Funds are available to pay for initial permits and permit renewals and upgrades. Funds are also available to reimburse the \$56 Livescan processing fee.
4. Administrator Institutes are conducted throughout the state to support the professional growth and development of program directors and site supervisors.
5. Professional Growth Advisor Project to provide training and support to new and previously trained professional growth advisors. A registry of trained advisors and a schedule of upcoming trainings are also available on this Web Site.

#### **Contact Information:**

1620 North Carpenter Road, Suite C-16  
Modesto, CA 95351  
(209) 572-8060 fax: (209) 571-2587  
<http://www.childdevelopment.org>

#### ■ **Family Child Care At Its Best, University of California Davis Extension**

Originally funded by the Department of Social Services-Community Care Licensing Division in 1998, "Family Child Care at Its Best" is now funded by the State Department of Education to provide Infant/Toddler Care training to family child care providers throughout California.

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**The training aims to:**

- Enhance the quality and safety of licensed family child care homes.
- Increase retention of existing family child care homes.
- Provide state and local agencies data about training and technical assistance to meet the needs of licensed family child care homes.
- Expand links between family child care providers, resource and referral agencies, county welfare departments and child care associations.

In the first 18 months of the program, 20,000 providers received training through R&Rs and family child care associations. 500 classes will be held in fiscal year 2000/01.

Classes are offered free of charge in seven subject areas in English, Spanish and Cantonese. Subjects include: Giving Children a Healthy Start, Building Blocks of Learning, Making the Connection with Infants and Toddlers, Setting Limits with Love, Tools and Tips for Improving Your Business, Keys to Serving Children with Special Needs, Partnering with Parents, Managing Difficult Behavior.

Continuing Education credit is available from UC Davis and students can receive a certificate of completion upon successful completion of the core series.

Internet-based distance learning is available.

**Contact Information:**

The Center for Human Services, UC Davis Extension  
1632 Da Vinci Court, Davis 95616-4860  
Phone (530) 757-8643 Fax (530) 757-8632  
Email [human@unexmail.ucdavis.edu](mailto:human@unexmail.ucdavis.edu)  
Website: <http://www.humanservices@ucdavis.edu>

**■ WestEd - The Program for Infant/Toddler Caregivers**

The Program for Infant/Toddler Caregivers was developed by WestEd, Center for Child and Family Studies in collaboration with the California Department of Education Child Development Division.

The Program for Infant/Toddler Caregivers (PITC) currently conducts Module Training Institutes, which are offered to educators, program managers, and other professionals responsible for training caregivers. These intensive sessions help trainers deepen their understanding of each module's content and acquire skills in the integrated presentation of the concepts in the PITC videos and guides. Upon completing the certification requirements, Participants receive a certificate of completion from WestEd and the California Department of Education that recognizes them as trainers for the specific module in which they receive training.

Each Module Institute is conducted four times per year in California. California residents are eligible to

receive fellowships from the California Department of Education that cover the cost of participation (California Fellowship Application). Trainings are currently being offered as part of the assistance to local Early Head Start program sites provided by the Early Head Start National Resource Center.

Training activities include workshops and seminars with leading experts in infant development and care and faculty from the California Department of Education Child Development Division and WestEd Center for Child and Family Studies. In addition to covering one of the major content areas, each Module Training Institute focuses on adult learning and teaching strategies.

**Contact Information:**

180 Harbor Drive, Suite 112  
Sausalito, CA 94965-1410  
Phone: (415) 289-2300  
Website: <http://www.wested.org>

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## APPENDIX 9

### PACE R&R TRAINING PHONE SURVEY

Agency: \_\_\_\_\_ Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

#### 1. Does your Resource and Referral Agency offer Training to Family Child-Care Providers?

Yes \_\_\_ No \_\_\_

If you answered “yes” please answer the following questions:

1a. What are the topics of the trainings? (please check all that are offered)

- CPR and First Aid
- Health Training
- Start-Up for Family Child Care
- Business Practices
- Child Development Topics
- Early Childhood Curriculum
- Working with Children with Special Needs
- Working with Diverse Communities
- Working with Parents
- Other \_\_\_\_\_

1b. What is the format of the trainings? (please check all that are offered)

- Weekday workshops
- Weekend workshops
- Unit-bearing college courses - semester or quarter length
- Unit bearing courses- less than semester length
- Other \_\_\_\_\_

1c. Approximately how many students are served in all of these trainings per year?

- 0-50       50-100       100-300       300-500       more than 500

1d. Are trainings offered in languages other than English? (If so, please list languages)

Yes \_\_\_ No \_\_\_

#### 2. Does your Resource and Referral Agency offer Training to Child-Care Center Directors, Teachers and Staff?

Yes \_\_\_ No \_\_\_

If you answered “yes” please answer the following questions:

2a. What are the topics of the trainings? (please check all that are offered)

- CPR and First Aid
- Health Training
- Start-Up for Centers
- Business Practices
- Child Development Topics
- Early Childhood Curriculum
- Working with Children with Special Needs
- Working with Diverse Communities
- Working with Parents
- Other \_\_\_\_\_



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2b. What is the format of the trainings? (please check all that are offered)

- Weekday workshops
- Weekend workshops
- Unit-bearing college courses - semester or quarter length
- Unit bearing courses- less than semester length
- Other \_\_\_\_\_

2c. Approximately how many students are served in all of these trainings per year?

- 0-50                       50-100                       100-300                       300-500                       more than 500

2d. Are trainings offered in languages other than English? (If so, please list languages)

Yes \_\_\_ No \_\_\_

### 3. Other Early Childhood Training in Your Community

3a. Are you aware of other community-based organizations (other than colleges) in your area that offer training to child-care providers and center based staff?                      Yes \_\_\_ No \_\_\_

If so, please list the names of the institutions and the courses they offer or their contact information, if possible.

If your agency publishes a calendar of trainings offered, please fax to (510) 642-9148.

**Thank you**



# APPENDIX 10

## CHILD CARE PLANNING COUNCIL TRAINING SURVEY

County: \_\_\_\_\_ Your Name: \_\_\_\_\_ Your Phone: \_\_\_\_\_

Are you aware of any community-based organizations (other than colleges and resource and referral agencies) in your area that offer training to child-care providers and center based staff? If so, please list below.

**Institution**                      **Courses Offered**                      **Location**      **Languages**                      **Unit Bearing?**      **Contact Information**  
 Examples:

Los Angeles County Office of Education	Child Care Training Workshops	LA County	English, Spanish, Cantonese	No	(562) 922-6111 9300 Imperial Highway, Downey, CA 90242
English Action Center	Child Care Training for Southeast Asian providers	Richmond	Sheltered English model	Yes	(510) 234-5110

Please fax this form to (415) 751-4686 or return in the self-addressed stamped envelope by June 25<sup>th</sup>. Thank You!

Policy Analysis for California Education PACE  
University of California, Berkeley  
and Stanford University  
3653 Tolman Hall  
Berkeley, CA 94720-1670

Telephone: (510) 642-7223  
<http://pace.berkeley.edu>

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