10 Years of LCFF
Taking Stock and Looking to the Future

PACE Annual Conference
Feb 3, 2023
Panelists

Moderated by:
Samantha Tran,
Executive Director,
California Policy Collaborative

Ted Lempert,
President, Children Now, and Advisory Board Member, PACE

Rucker Johnson,
Chancellor’s Professor of Public Policy, Goldman School of Public Policy, University of California, Berkeley

Daniel Humphrey, LCFF Research Collaborative

Brooks Allen, Executive Director, California State Board of Education, and Education Policy Advisor, Office of California Governor Gavin Newsom
Local Control
Funding Formula
• Local Control
• Equity
• Community Engagement
• Accountability
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The Anatomy of School Spending Effectiveness

Going Beyond Whether Money Matters
New Evidence from California’s Local Control Funding Formula

Rucker C. Johnson, UC-Berkeley & NBER
February 3, 2022

Grateful for data partnership with California Dept of Education, and generous support from LPI, PACE, William T. Grant Foundation, UC-Berkeley Population Center/NIH, & California Policy Lab
What Do we Know After 10 Years of LCFF? What’s Next?

Daniel C. Humphrey & Julia Koppich

Get access to a dozen research reports:
https://edpolicyinca.org/initiatives/lcff-research-collaborative
Local Control Funding Formula Research Collaborative (LCFFRC)

- Began in 2014

- Reports:
  - Initial and subsequent LCFF implementation
  - Special foci on equity and coherence, stakeholder engagement, foster youth, early learning
  - *Complete reports available on PACE website*
New Funding Formula and Stakeholder Engagement

- **$**s
  - Foundation: Equity
  - Base funding plus supplemental and concentration grants for low-income students, English learners, foster and homeless youth

- **Engagement**
  - Decisions about priorities and resource allocation through stakeholder engagement
  - Ongoing challenge for districts
  - Where’s the “local” in Local Control?
LCAPs and COEs

**LCAPs**
- Fiscal strategic blueprint
- Multiple purposes, multiple revisions
- Uneasy tension between local control and compliance

**COEs**
- Expanded roles
- LCAP gatekeepers
- Often strains COE capacity
System of Support and School Boards

- **Accountability**
  - State System of Support
  - Measures progress on multiple indicators
  - State provides tiered support and assistance

- **School Boards**
  - Legally required to approve LCAPs
  - Involvement in engagement and LCAP development modest, at best
What’s Next for the LCFF?
Seven Strategies in 7 Minutes

1. Smooth Out the Concentration Funds Cut-line for Fairness, Continuity, and Equity
2. Expand Target Groups and Add Duplicated Counts
3. Attend to Capacity Issues at the District and School Level
Seven Strategies in 7 Minutes

4. Stop the Drift Away from Local Control

5. Include Students With Disabilities in the LCFF (and the Accountability and Support System)

6. Make Engagement Meaningful
Seven Strategies in 7 Minutes

7. Look After Our Children, Grandchildren, and Their Children
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