40 Years of Evidence and Impact

PACE Annual Conference Feb 3, 2023



Improving education policy and practice and advancing equity through evidence

PACE



Policy Analysis for California Education

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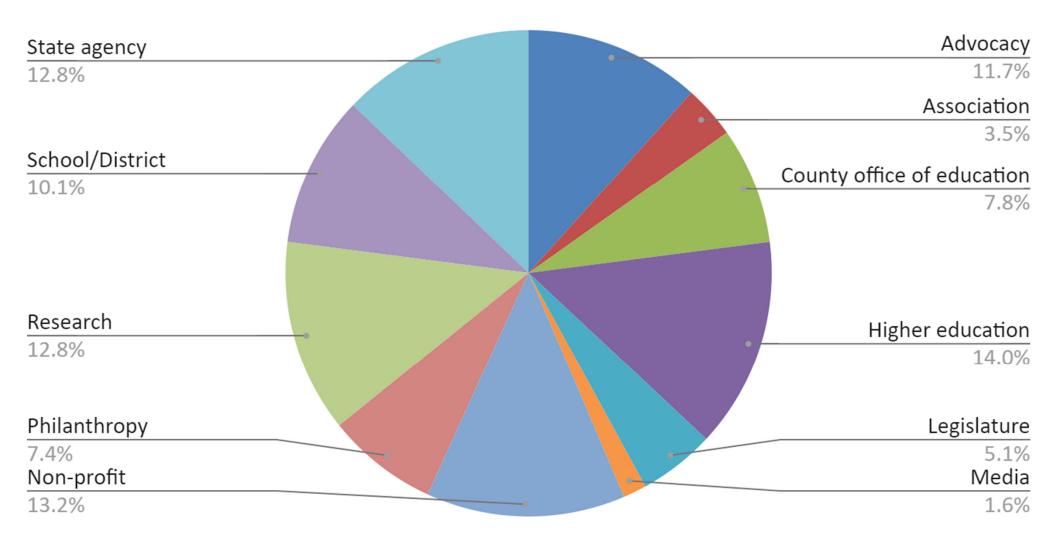


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Friday, February 3, 2023 • 9:00 a.m. – 4:00 p.m. Sacramento Library Galleria, 828 I Street, Sacramento, CA

Agenda	
8:00 - 9:00 a.m.	Breakfast and Registration
9:00 – 9:15 a.m. <i>Galleria</i>	40 Years of Evidence and Impact Heather Hough, Executive Director, PACE (@hjhough / @edpolicy/inca)
9:15 – 10:15 a.m. <i>Galleria</i>	Opening Plenary – State of the State Moderated by: Christopher Edley, Jk, Faculty Director, PACE, and Interim Dean, Berkeley School of Education; the Honorable William H. Orrick, Jr, Distinguished Professor of Law, Berkeley Law (@protedley / @Berkeley_Educ) Kevin Gee, Xaociate Professor, University of California, Davis School of Education, and Research Affiliate, UCD Center for Poverty and Inequality Research (@KevinGee888 / @UCDEducation) Carrie Hahmed, Senior Policy and Research (@KevinGee888 / @UCDEducation) Beltwether (@CarrieHahmed / @beltwetherorg) Julie Marsh, Faculty Director, PACE, and Professor of Education Policy, University of Southern California Rossier School of Education (@JulieRamsrh / @JUSCRossier) • Matt Navo, Executive Director, California Collaborative for Educational Excellence (@matt_navo / @CCEECA)
10:15 - 10:30 a.m.	Break and Transition
10:30 – 11:45 a.m.	Breakout #1 (choose one)
Breakout #1a West Meeting Room	Building System Capacity for School Improvement and Learning Acceleration Moderated by: Alic Galtsgher, Director of Strategic Partnerships, PACE (@AGallagher14 / @edpolicyinca) • Vicky Armstrong, Chief Academic Officer, Diruba Unified School District (@varmstrong14) Benjamin Cottingham, Associate Director of Strategic Partnerships, PACE (@BenWCott / @edpolicyinca) • Steve Kellner, Director of Program Sustainability and Growth, California Education Partners (@kellner_steven / @caedpartners) • Susama Loeb, Professor of Education, Stanford Graduate School of Education (@loeb_susanna / @StanfordEd)
Breakout #1b Galleria	Strengthening Equity in College Access: The Role of High School Courses Moderated by: Michai Kuriaender, Faculty Director, PACE, and Professor of Education Policy, University of California, Davis School of Education (@mikuriaender / @UCDEducation) Troy Allen, Director of Secondary Education and Leadership, Davis Joint Unified School District (@djusd) Fatima Chatala, Dual Ernollment Specialist, Cakiand Unified School District (@dUSDNews) Alexandria Hurtt, Research Fellow, California Education Lab, University of California, Davis (@UCDEducation) Lisa Neelay, Vice President, Student Services, Solano Community College (@solanocommcolle) Christopher Nellum, Executive Director, The Education Trust-West (@chrisnellum / @edirustwest) Sherrie Reed, Executive Director, California Education Lab, University of California, Davis (@SherrieReed5 / @UCDEducation)
Breakout #1c East Meeting Room	Improving Educational Approaches for English Learners and Newcomers Moderated by Jeannie Myung, Director of Policy Research, PACE (@edpolicy/inca) • Xilonin Cruz-Gonzalez, Deputy Director, Californians Together (@xilonin / @CalTog) • Sam Rim, Senior Policy Consultant, Newcomer Research and Development, Cakland Unified School District (@OUSDNewxi) • Magaty Lavaders, Leavy Presidential Endowed Chair in Moral and Ethical Leadership & Executive Director, Center for Equily for English Learners (CEEL), LMU (@mlavaden / @LMUsce)

Agenda

- 9:15-10:15 State of the State
- 10:15-10:30 Break
- 10:30-11:45 BREAKOUT #1
- 11:45-1:15 Lunch & Panel (10 Years of LCFF: Taking Stock and Looking to the Future)
- 1:15-1:30 Transition
- 1:30-2:45 BREAKOUT #2
- 2:45-3:00 Transition
- 3:00-3:45 A Discussion with Linda Darling Hammond and Michael W. Kirst
- 3:45-4:00 Closing comments
- 4:00-4:30 Optional Book Signing w/ Michael W. Kirst



Questions to guide you:

- What do we know about how students, educators, and systems are doing?
- What are approaches that can transform our systems and improve outcomes for students of color, those learning English, and those living in poverty?
- What kinds of policies and statewide structures are needed to realize improvements at scale?
- What kinds of data do we need to collect, analyze, and report to know if interventions and investments are working?

Access event materials: <u>https://edpolicyinc</u> <u>a.org/events/pace</u> <u>-2023-annual-</u> <u>conference</u>

Share your learning on social media with the hashtag #PACE40

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