

Modest Gains and Persistent Gaps in Student Performance in 2023–24

Appendix

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Table A1. Percentage of Students Meeting or Exceeding Standards in ELA by Subgroup, 2019–24

Subgroup name	2019	2022	2023	2024
All students	51.10	47.06	46.66	47.04
Students with disabilities	16.36	15.61	15.75	15.82
No reported disabilities	55.64	51.26	50.98	51.61
Economically disadvantaged	39.20	35.23	35.28	36.82
Not economically disadvantaged	69.70	64.66	65.79	66.12
English learner (EL)	12.81	12.46	10.88	10.29
English only (EO)	56.45	51.82	51.29	51.51
Ever-EL	40.43	36.48	35.66	35.72
Foster youth	no data	20.64	19.43	19.91
Not foster youth	no data	47.15	46.76	47.13
Homeless	32.86	27.78	25.80	25.85
Not homeless	51.77	47.66	47.33	47.78
American Indian/Alaska Native	38.41	33.25	33.85	33.30
Asian	77.05	75.28	74.70	74.24
Black/African American	33.19	30.33	29.85	30.34
Filipino	71.57	70.02	70.05	70.83
Hispanic/Latino	40.80	36.41	36.08	36.78
Native Hawaiian/Pacific Islander	43.64	39.67	38.52	37.76
Two or more races	65.74	59.88	59.82	60.00
White	65.64	61.35	60.71	60.25

Table A2. Percentage of Students Meeting or Exceeding Standards in Mathematics by Subgroup, 2019–24

Subgroup name	2019	2022	2023	2024
All students	39.73	33.38	34.62	35.54
Students with disabilities	12.62	11.41	12.27	12.54
No reported disabilities	43.25	36.30	37.72	38.86
Economically disadvantaged	27.48	21.23	22.91	24.97
Not economically disadvantaged	58.88	51.45	54.26	55.24
English learner (EL)	12.57	9.71	9.93	10.25
English only (EO)	44.37	37.76	38.85	39.71
Ever-EL	30.22	23.39	24.20	24.82
Foster youth	no data	10.30	10.47	11.15
Not foster youth	no data	33.46	34.71	35.62
Homeless	22.69	15.90	16.15	16.32
Not homeless	40.37	33.94	35.22	36.23
American Indian/Alaska Native	26.58	20.68	21.95	22.50
Asian	74.37	69.47	69.93	69.98
Black/African American	20.54	15.92	16.89	17.75
Filipino	59.53	54.15	56.08	57.52
Hispanic/Latino	28.05	21.24	22.69	23.73
Native Hawaiian/Pacific Islander	32.60	24.59	25.53	25.35
Two or more races	55.26	47.05	48.54	49.54
White	54.24	48.18	49.02	49.57

This analysis relies on cross-cohort comparisons. Yet the current eighth-grade cohort is the only cohort for which we have even 4 years of data since 2019 (4 of the last 6 years). For both the youngest tested cohorts and those who were in middle school at the height of COVID-19’s disruptions to education, we have only 1 or 2 years of data over the course of 4 years of schooling—too little data to track progress.

Table A3. SBAC Data Availability from 2019 to 2024 by Grade Cohort

Year of testing	Cohort (2024 grade level)								
	11	10	9	8	7	6	5	4	3
2019	6	5	4	3	2-NT	1-NT	K-NT	4 yr-NT	3 yr-NT
2020	COVID-19—no testing								
2021	COVID-19—no testing								
2022	NT	8	7	6	5	4	3	2-NT	1-NT
2023	NT	NT	8	7	6	5	4	3	2-NT
2024	11	NT	NT	8	7	6	5	4	3

Note. NT = not tested.

Table A4. Changes in Counts of Students Tested in 2019 Versus 2024 by Grade

Grade	ELA 2019	ELA 2024	Percentage change 2019–24	Math 2019	Math 2024	Percentage change 2019–24
3	442,858	403,798	-8.8	445,090	408,760	-8.2
4	435,581	413,723	-5.0	437,685	418,359	-4.4
5	454,770	418,641	-7.9	456,630	422,728	-7.4
6	457,718	420,698	-8.1	459,313	424,045	-7.7
7	471,901	424,815	-10.0	473,298	427,282	-9.7
8	461,955	425,307	-7.9	462,755	427,346	-7.7
11	440,797	436,275	-1.0	438,789	435,333	-0.8
All	3,165,580	2,943,257	-7.0	3,173,560	2,963,853	-6.6

Table A5. Changes in Counts of Students Tested in 2019 Versus 2024 by Subgroup

Subgroup name	Subject	Students tested 2019	Students tested 2024	Percentage change 2019–24
All students	Math	3,173,560	2,963,853	-6.61
	ELA	3,165,580	2,943,257	-7.02
American Indian/Alaska Native	Math	15,664	12,543	-19.92
	ELA	15,700	12,602	-19.73
Asian	Math	296,973	303,036	2.04
	ELA	294,249	298,603	1.48
Black/African American	Math	167,125	144,203	-13.72
	ELA	167,750	144,675	-13.76
Filipino	Math	69,696	67,153	-3.65
	ELA	69,448	67,005	-3.52
Hispanic/Latino	Math	1,749,679	1,667,013	-4.72
	ELA	1,743,796	1,652,660	-5.23
Native Hawaiian/Pacific Islander	Math	14,455	12,324	-14.74
	ELA	14,492	12,295	-15.16
Two or more races	Math	124,789	162,926	30.56
	ELA	125,030	162,588	30.04
White	Math	713,784	594,655	-16.69
	ELA	714,122	592,829	-16.98
Students with disabilities	Math	365,094	374,372	2.54
	ELA	366,469	375,783	2.54
Economically disadvantaged	Math	1,935,813	1,929,120	-0.35
	ELA	1,930,727	1,916,843	-0.72
Homeless	Math	114,958	103,118	-10.30
	ELA	113,488	98,670	-13.06
EL (English learner)	Math	524,483	506,421	-3.44
	ELA	511,610	480,367	-6.11