Getting Down to Facts II: Implications for Southern California

February 22, 2019 Los Angeles, California



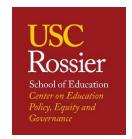
School of Education Center on Education Policy, Equity and Governance





Welcome

Darline Robles, Professor of Clinical Education, USC Rossier (@USC_CEPEG)



Introduction to Getting Down to Facts II

Heather Hough (@hjhough), Executive Director, PACE (@edpolicyinca)



What is Getting Down to Facts II?

National collaborative research project on California's PreK-12 education system including more than 100 researchers across the country.

- Sequel to the first GDTF released 10 years ago
- Input from multiple stakeholders: the public, teachers, principals, CBOs, superintendents (county and district), policy leaders
- 36 research studies, 19 research briefs and a summary paper



Areas Covered



Student Success

Governance





Personnel







Key Findings from Getting Down to Facts II

 California schools and students have been moving in the right direction.

- Great need remains for policies to address system weakness and build capacity.
- Specifically, areas for California to focus on:
 - Building on current reforms
 - Increasing funding and fixing systems
 - Addressing achievement gaps





9:15-9:45 **Opening Keynote**, *Getting Down to Equity in Southern California*, Christopher Edley, Jr.

9:45-10:30 Surfacing LA's equity challenges and what more we need to know, Patricia Burch, Associate Professor, USC Rossier

10:30-10:45 Transition to AM breakouts

10:45-12:00 Morning Breakout Sessions

A. Promising Practices in LCFF and LCAP Implementation (here)

OR

B. Policies to support English Language Learners

(Park DTLA Conference Center)



12:00-12:30 Lunch

12:30-12:45 Transition to breakouts

12:45-2:00 Afternoon Breakout Sessions

A. Data use for improvement and accountability (here)

OR

B. Equity issues in special education (Park DTLA Conference Center)

2:00-2:15 Transition to plenary

2:15-2:45 **Presentation of PACE/USC Rossier LA-Area Poll Results**

2:45-3:00 **Evaluations and Closing**

