

**LCFF Superintendent Survey  
Final Weighted Results  
April 24, 2018  
Total N=350  
Survey conducted September 14, 2017 – March 8, 2018**

**SECTION 1: INTRODUCTION/ SCREENING**

**BASE: ALL RESPONDENTS**

Q1 Thank you for participating in this survey about the Local Control Funding Formula (LCFF).

A collaborative of researchers from Stanford University, the University of Southern California, and other research organizations is working on a research project investigating the ways in which districts are engaging with the Local Control Funding Formula. The research project intends to capture administrators’ perspectives on the intent, implementation and effects of the LCFF policy on their district. You were selected to participate in this survey because you are a superintendent in a school district. This survey is voluntary. Your district will not be identified and all findings will be reported in the aggregate. If you decide to participate, you are free to stop at any time. The survey will take approximately 15 minutes to complete. You may also skip any questions that you do not wish to answer.

If you have any questions or need further assistance with this survey please contact Michelle Hall at hallmd@usc.edu. If you have any concerns please contact Stanford IRB office at (650)-723-2480.

Which of the following best describes your current job title in your school district?

	<b>Total</b>
<i>Unweighted N=</i>	<i>350</i>
Superintendent or Superintendent/Principal	90%
Associate/Deputy Superintendent	1%
Assistant Superintendent	5%
Chief Financial Officer	1%
Budget Director	1%
Other – please specify [TEXT]	3%

**BASE: ASSISTANT SUPERINTENDENT OR CFO OR BUDGET DIRECTOR OR OTHER(Q1/3,4,5,6)**

Q2 Which of the following best describes your role in making decisions about the implementation of LCFF in your district?

	<b>Total</b>
<i>Unweighted N=</i>	<i>34</i>
I have primary responsibility	22%
I share in the decision-making with the superintendent	55%
I have a fair amount of input in the decision process, but I am not a final decision maker	24%
I have no role in the decision-making process	-

**BASE: ALL PARTIALLY QUALIFIED RESPONDENTS (Q1/1,2 OR (Q1/3,4,5,6 AND Q2/1,2,3))**

Q4

[IF SUPERINTENDENT (Q1/1): Including the 2017-2018 school year, how many years have you served as superintendent in this school district? If the 2017-2018 school year is your first year, please enter “1.”

Years: /\_\_/\_/ [RANGE: 1 – 50]

Note: \* indicates <1%; - indicates 0%

[IF DEPUTY SUPERINTENDENT/ASSISTANT SUPERINTENDENT/CFO/BUDGET DIRECTOR/OTHER (Q1/2,3,4,5,6): Including the 2017-2018 school year, how many years has the current superintendent served as superintendent in this school district? If the 2017-2018 school year is the superintendent's first year, please enter "1."]

Years: /\_/\_/ [RANGE: 1 – 50]

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: 1 to 5	61%
1	13%
2	19%
3 to 5	29%
6 to 10	30%
11 to 15	7%
16+	2%
Mean	5.14
Median	4.00

**BASE: PARTIALLY QUALIFIED AND DEPUTY SUPERINTENDENT, ASSISTANT SUPERINTENDENT, CFO, BUDGET DIRECTOR OR OTHER (Q1/2 OR (Q1/3,4,5,6 AND Q2/1,2,3))**

Q5 Including the 2017-2018 school year, how many years have you served in your current job title in this school district? If the 2017-2018 school year is your first year, please enter "1."

Years: /\_/\_/ [RANGE: 1 – 50]

	<b>Total</b>
<i>Unweighted N=</i>	37
NET: 1 to 5	55%
1	12%
2 to 5	44%
6 to 10	26%
11 to 15	9%
16-20	-
21+	-
Decline to answer/ no answer	10%
Mean	5.41
Median	5.00

**BASE: IN FIRST YEAR ((Q1/1 AND Q4/1) OR (Q1/2 AND Q5/1) OR (Q1/3,4,5,6 AND Q2/1,2,3) AND Q5/1)**

Q6 How familiar are you with the implementation of Local Control Funding Formula (LCFF) policy in your current school district during the 2016-2017 school year?

	<b>Total</b>
<i>Unweighted N=</i>	41
NET: Top-2-Box	75%
Extremely familiar	35%
Very familiar	41%
Familiar	25%
NET: Bottom-2-Box	-
Not too familiar	-
Not at all familiar	-

Note: \* indicates <1%; - indicates 0%

**QUALIFIED RESPONDENTS:**

- ROLE: SUPERINTENDENT OR DEPUTY SUPT; OR ASST SUPT/CFO/BUDGET DIRECTOR/OTHER WITH PRIMARY OR SHARED DECISION-MAKING OR INPUT; AND
- YEARS OF EXPERIENCE: TWO OR MORE YEARS IN ROLE OR ONE YEAR IN ROLE AND EXTREMELY/VERY FAMILIAR/FAMILIAR WITH 2016-2017 LCFF IMPLEMENTATION

<b>SECTION II: BELIEFS/UNDERSTANDINGS/CONTENT KNOWLEDGE</b>
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**BASE: ALL QUALIFIED RESPONDENTS**

Q10 Next, we'd like to ask you some questions about the Local Control Funding Formula. How much do you agree or disagree with each of the following statements about the Local Control Funding Formula (LCFF)? *Please select one response in each row.*

a. Students with greater needs should receive additional resources.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	94%
Strongly agree	65%
Somewhat agree	29%
NET: Bottom-2-Box	6%
Somewhat disagree	4%
Strongly disagree	1%
Decline to answer / No answer	-

b. The fiscal flexibility granted by LCFF has enabled our district to spend in ways that match local needs.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	74%
Strongly agree	30%
Somewhat agree	44%
NET: Bottom-2-Box	26%
Somewhat disagree	18%
Strongly disagree	7%
Decline to answer / No answer	1%

c. LCFF removes essential protections that categorical programs once provided for high-needs students.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	38%
Strongly agree	10%
Somewhat agree	28%
NET: Bottom-2-Box	62%
Somewhat disagree	37%
Strongly disagree	25%
Decline to answer / No answer	-

Note: \* indicates <1%; - indicates 0%

d. Requiring parent and community involvement in LCFF gives historically underrepresented students and families new opportunities to influence district decisions.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	75%
Strongly agree	25%
Somewhat agree	49%
NET: Bottom-2-Box	25%
Somewhat disagree	20%
Strongly disagree	5%
Decline to answer / No answer	-

e. Districts should be allowed to use LCFF supplemental and concentration funds for other disadvantaged students who are not explicitly targeted by the policy (e.g., students of color, other historically marginalized student groups).

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	90%
Strongly agree	61%
Somewhat agree	29%
NET: Bottom-2-Box	10%
Somewhat disagree	6%
Strongly disagree	3%
Decline to answer / No answer	*

f. Requiring parent and community involvement in LCFF ensures that our district goals and strategies align with local needs.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	76%
Strongly agree	28%
Somewhat agree	48%
NET: Bottom-2-Box	23%
Somewhat disagree	18%
Strongly disagree	5%
Decline to answer / No answer	*

g. The Local Control and Accountability Plan (LCAP) is an effective tool for communicating our district’s goals and strategies to the community.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	70%
Strongly agree	21%
Somewhat agree	49%
NET: Bottom-2-Box	30%
Somewhat disagree	16%
Strongly disagree	14%
Decline to answer / No answer	-

Note: \* indicates <1%; - indicates 0%

h. I have a good understanding of the LCFF rules and regulations.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	96%
Strongly agree	63%
Somewhat agree	33%
NET: Bottom-2-Box	4%
Somewhat disagree	4%
Strongly disagree	1%
Decline to answer / No answer	-

**BASE: ALL QUALIFIED RESPONDENTS**

Q12 How much do you agree or disagree with the following statements about the impact of LCFF in your district?

*Please select one response in each row.*

The LCFF...

a. Has enabled our district to improve services/programs for low-income students, English learners, and foster youth in our district

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	77%
Strongly agree	30%
Somewhat agree	48%
NET: Bottom-2-Box	22%
Somewhat disagree	14%
Strongly disagree	8%
Decline to answer / No answer	1%

b. Has enabled our district to improve services/programs for all students in our district

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	71%
Strongly agree	33%
Somewhat agree	39%
NET: Bottom-2-Box	28%
Somewhat disagree	18%
Strongly disagree	10%
Decline to answer / No answer	*

c. Is leading to improvements in student academic outcomes in our district

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	71%
Strongly agree	17%
Somewhat agree	53%
NET: Bottom-2-Box	28%
Somewhat disagree	21%
Strongly disagree	7%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

d. Is leading to greater alignment among district goals, strategies, and resource allocation decisions

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	82%
Strongly agree	36%
Somewhat agree	46%
NET: Bottom-2-Box	17%
Somewhat disagree	11%
Strongly disagree	6%
Decline to answer / No answer	*

e. Has enabled our district to rethink budget priorities

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	77%
Strongly agree	28%
Somewhat agree	49%
NET: Bottom-2-Box	22%
Somewhat disagree	15%
Strongly disagree	7%
Decline to answer / No answer	*

f. Has enabled our district to make innovative changes that were not possible before

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	54%
Strongly agree	19%
Somewhat agree	34%
NET: Bottom-2-Box	46%
Somewhat disagree	31%
Strongly disagree	15%
Decline to answer / No answer	*

g. Has created new administrative burdens for our district

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	81%
Strongly agree	49%
Somewhat agree	32%
NET: Bottom-2-Box	18%
Somewhat disagree	15%
Strongly disagree	4%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

h. Has increased tension in contract negotiations with labor partners

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	58%
Strongly agree	26%
Somewhat agree	32%
NET: Bottom-2-Box	41%
Somewhat disagree	28%
Strongly disagree	13%
Decline to answer / No answer	2%

**SECTION III: ROLES**

**BASE: ALL QUALIFIED RESPONDENTS**

Q13 In your district, to what extent did each of the following individuals/groups participate in the development of LCFF goals and resource allocation priorities in the 2016-2017 school year? If there is no such person or group in your district, please indicate that below. *Please select one response in each row.*

a. The superintendent

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	95%
Great extent	77%
Moderate extent	18%
NET: Bottom-2-Box	4%
Small extent	4%
Did not participate at all	1%
No such person/group in my district	-
Decline to answer / No answer	*

b. Assistant/Deputy Superintendent of business services or Chief Financial Officer

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	77%
Great extent	55%
Moderate extent	21%
NET: Bottom-2-Box	9%
Small extent	8%
Did not participate at all	1%
No such person/group in my district	13%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

c. Other cabinet-level district administrators (e.g., Chief Academic Officer, Educational Services, Human Resources, etc.)  
[ANCHOR]

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	65%
Great extent	41%
Moderate extent	24%
NET: Bottom-2-Box	9%
Small extent	7%
Did not participate at all	2%
No such person/group in my district	25%
Decline to answer / No answer	1%

d. K-12 principals

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	87%
Great extent	54%
Moderate extent	33%
NET: Bottom-2-Box	7%
Small extent	6%
Did not participate at all	1%
No such person/group in my district	6%
Decline to answer / No answer	1%

e. K-12 instructional staff

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	81%
Great extent	36%
Moderate extent	46%
NET: Bottom-2-Box	18%
Small extent	17%
Did not participate at all	1%
No such person/group in my district	-
Decline to answer / No answer	1%

f. Students

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	48%
Great extent	10%
Moderate extent	38%
NET: Bottom-2-Box	50%
Small extent	41%
Did not participate at all	9%
No such person/group in my district	1%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%



g. Union/association leaders

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	65%
Great extent	21%
Moderate extent	44%
NET: Bottom-2-Box	27%
Small extent	24%
Did not participate at all	2%
No such person/group in my district	7%
Decline to answer / No answer	1%

h. School board members

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	72%
Great extent	30%
Moderate extent	43%
NET: Bottom-2-Box	27%
Small extent	25%
Did not participate at all	2%
No such person/group in my district	-
Decline to answer / No answer	1%

i. Parents or parent groups (e.g., DELAC, DAC, PTA)

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	74%
Great extent	31%
Moderate extent	43%
NET: Bottom-2-Box	25%
Small extent	23%
Did not participate at all	1%
No such person/group in my district	*
Decline to answer / No answer	1%

j. Community leaders/ members (nonparents)

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	34%
Great extent	8%
Moderate extent	25%
NET: Bottom-2-Box	61%
Small extent	46%
Did not participate at all	15%
No such person/group in my district	5%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

k. LCFF/LCAP advisory group

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	76%
Great extent	42%
Moderate extent	34%
NET: Bottom-2-Box	15%
Small extent	14%
Did not participate at all	1%
No such person/group in my district	8%
Decline to answer / No answer	1%

l. External consultant or partner organization

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	16%
Great extent	5%
Moderate extent	10%
NET: Bottom-2-Box	36%
Small extent	13%
Did not participate at all	23%
No such person/group in my district	47%
Decline to answer / No answer	1%

**BASE: ALL QUALIFIED RESPONDENTS**

Q14 In your district, to what extent did school board members do each of the following LCFF-related activities in the 2016-2017 school year? *Please select one response in each row.*

a. Provided formal approval of the LCAP

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	96%
Great extent	91%
Moderate extent	5%
NET: Bottom-2-Box	3%
Small extent	3%
Not at all	*
Decline to answer / No answer	1%

b. Participated in public board meetings to develop goals and resource priorities for the LCAP

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	75%
Great extent	40%
Moderate extent	35%
NET: Bottom-2-Box	24%
Small extent	17%
Not at all	6%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

c. Served on a committee with non-board member stakeholders who provided input into LCAP development

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	33%
Great extent	11%
Moderate extent	22%
NET: Bottom-2-Box	66%
Small extent	21%
Not at all	45%
Decline to answer / No answer	1%

d. Helped write the LCAP

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	10%
Great extent	2%
Moderate extent	8%
NET: Bottom-2-Box	89%
Small extent	20%
Not at all	69%
Decline to answer / No answer	1%

e. Attended meeting(s) outside of the regular school board meetings devoted to developing or obtaining feedback on the LCAP (e.g., community meeting, LCAP advisory group meeting)

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	41%
Great extent	14%
Moderate extent	27%
NET: Bottom-2-Box	58%
Small extent	29%
Not at all	29%
Decline to answer / No answer	1%

f. Initiated or led meetings to solicit feedback from the community/stakeholders

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	18%
Great extent	7%
Moderate extent	11%
NET: Bottom-2-Box	81%
Small extent	23%
Not at all	58%
Decline to answer / No answer	1%

#### SECTION IV: PRACTICES

##### **BASE: ALL QUALIFIED RESPONDENTS**

Q17 In how many schools did your district use the following strategies to support low-income students, English learners or foster youth in your LCAP for the 2016-2017 school year? *Please select one response in each row.*

Note: \* indicates <1%; - indicates 0%

a. Counselors, social workers and other staff supporting social-emotional needs

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	78%
All schools	65%
Most schools	13%
NET: Bottom-2-Box	21%
Some schools	12%
No schools	9%
Decline to answer / No answer	1%

b. Instructional coaches

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	61%
All schools	49%
Most schools	12%
NET: Bottom-2-Box	38%
Some schools	12%
No schools	27%
Decline to answer / No answer	1%

c. Personnel to engage parents to support their children’s learning

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	62%
All schools	48%
Most schools	14%
NET: Bottom-2-Box	37%
Some schools	19%
No schools	18%
Decline to answer / No answer	1%

d. Tutoring and non-school-hour academic programs

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	70%
All schools	51%
Most schools	19%
NET: Bottom-2-Box	29%
Some schools	17%
No schools	12%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

e. Professional development for teachers and staff focused on the needs of target students

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	92%
All schools	84%
Most schools	8%
NET: Bottom-2-Box	8%
Some schools	4%
No schools	3%
Decline to answer / No answer	*

f. Reducing class size and/or student-staff ratios

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	54%
All schools	40%
Most schools	15%
NET: Bottom-2-Box	45%
Some schools	16%
No schools	28%
Decline to answer / No answer	1%

g. Improvements to facilities

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	50%
All schools	40%
Most schools	9%
NET: Bottom-2-Box	49%
Some schools	15%
No schools	35%
Decline to answer / No answer	1%

**BASE: ALL QUALIFIED RESPONDENTS**

Q19 Which of the following statements apply to your district? *Please select all that apply.*

	<b>Total</b>
<i>Unweighted N=</i>	350
Our district's schools have guidelines for how to spend supplemental and/or concentration funds.	56%
Our district's schools have the ability to determine how to spend a portion of the district's supplemental and/or concentration funds.	56%
We have used supplemental and/or concentration funds for some programs/services previously paid for by base funds.	47%
We had to carry over unspent supplemental and/or concentration funds to be used in the 2017-18 school year.	32%
We used supplemental and/or concentration funds to increase teacher salaries.	18%
None of these	13%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

**BASE: ALL QUALIFIED RESPONDENTS**

Q20 Which of the following LCFF engagement strategies did your district use in the 2016-2017 school year? *Please select all that apply.*

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Used a strategy	100%
Communicating with existing advisory groups of parents (DELAC, DAC, PTA)	93%
Administering surveys to parents	91%
Administering surveys to school administrators, teachers, and/or staff	83%
Convening an LCAP advisory group	76%
Hosting LCAP/LCFF-specific community meetings	72%
Hosting school-specific meetings	66%
Hosting other district-wide or regional meetings where LCAP was discussed along with other topics	58%
Other	12%
None – the district did not use any LCFF engagement strategies	-
Decline to answer / No answer	*

**BASE: HAVE USED ENGAGEMENT STRATEGY (Q20/1-8)**

Q21 You indicated that your district used the following LCFF engagement strategies. What was the level of stakeholder participation in each of the following? *Please select one response in each row.*

a. Hosting LCAP/LCFF-specific community meetings

	<b>Total</b>
<i>Unweighted N=</i>	250
High stakeholder participation	15%
Moderate stakeholder participation	38%
Low stakeholder participation	46%
Decline to answer / No answer	1%

b. Hosting other district-wide or regional meetings where LCAP was discussed along with other topics

	<b>Total</b>
<i>Unweighted N=</i>	202
High stakeholder participation	17%
Moderate stakeholder participation	55%
Low stakeholder participation	27%
Decline to answer / No answer	1%

c. Hosting school-specific meetings

	<b>Total</b>
<i>Unweighted N=</i>	232
High stakeholder participation	23%
Moderate stakeholder participation	44%
Low stakeholder participation	31%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

d. Administering surveys to parents

	<b>Total</b>
<i>Unweighted N=</i>	318
High stakeholder participation	27%
Moderate stakeholder participation	49%
Low stakeholder participation	24%
Decline to answer / No answer	-

e. Administering surveys to school administrators, teachers, and/or staff

	<b>Total</b>
<i>Unweighted N=</i>	291
High stakeholder participation	53%
Moderate stakeholder participation	42%
Low stakeholder participation	5%
Decline to answer / No answer	-

f. Convening an LCAP advisory group

	<b>Total</b>
<i>Unweighted N=</i>	268
High stakeholder participation	40%
Moderate stakeholder participation	43%
Low stakeholder participation	17%
Decline to answer / No answer	-

g. Communicating with existing advisory groups of parents (DELAC, DAC, PTA)

	<b>Total</b>
<i>Unweighted N=</i>	326
High stakeholder participation	36%
Moderate stakeholder participation	50%
Low stakeholder participation	14%
Decline to answer / No answer	-

**BASE: HAVE USED ENGAGEMENT STRATEGY (Q20/1-8)**

Q22 Of the engagement strategies that your district used, which resulted in the most useful feedback from stakeholders? Please select up to two responses.

	<b>Total</b>
<i>Unweighted N=</i>	349
Administering surveys to parents	39%
Administering surveys to school administrators, teachers, and/or staff	39%
Communicating with existing advisory groups of parents (DELAC, DAC, PTA)	37%
Convening an LCAP advisory group	30%
Hosting school-specific meetings	13%
Hosting LCAP/LCFF-specific community meetings	9%
Hosting other district-wide or regional meetings where LCAP was discussed along with other topics	5%
Other	5%
Decline to answer / No answer	*

Note: \* indicates <1%; - indicates 0%

**BASE: ALL QUALIFIED RESPONDENTS**

Q24 Overall how would you rate the level of stakeholder engagement achieved last school year (2016-2017)?

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	49%
Excellent	12%
Good	37%
NET: Bottom-2-Box	51%
Average	39%
Poor	12%
Decline to answer / No answer	1%

**BASE: RATED ENGAGEMENT JUST AVERAGE OR POOR (Q24/1,2)**

Q25 You indicated that the level of stakeholder engagement was average or poor. To what extent was each the following a reason for the lower level of engagement? *Please select one response in each row.*

a. Lack of central office personnel and resources to support engagement

	<b>Total</b>
<i>Unweighted N=</i>	179
Major reason	7%
Minor reason	18%
Not a reason	73%
Decline to answer / No answer	1%

b. The meetings were usually held at inconvenient times or locations

	<b>Total</b>
<i>Unweighted N=</i>	179
Major reason	2%
Minor reason	22%
Not a reason	76%
Decline to answer / No answer	*

c. Lack of stakeholder interest in participating

	<b>Total</b>
<i>Unweighted N=</i>	179
Major reason	61%
Minor reason	30%
Not a reason	9%
Decline to answer / No answer	-

d. Lack of stakeholder time to participate

	<b>Total</b>
<i>Unweighted N=</i>	179
Major reason	31%
Minor reason	43%
Not a reason	26%
Decline to answer / No answer	*

Note: \* indicates <1%; - indicates 0%



e. Lack of stakeholder knowledge and skills to participate

	<b>Total</b>
<i>Unweighted N=</i>	179
Major reason	13%
Minor reason	45%
Not a reason	42%
Decline to answer / No answer	-

f. Lack of stakeholder trust in the district to involve them in an authentic way

	<b>Total</b>
<i>Unweighted N=</i>	179
Major reason	3%
Minor reason	17%
Not a reason	80%
Decline to answer / No answer	*

g. A belief on the part of stakeholders that district professionals should make these decisions

	<b>Total</b>
<i>Unweighted N=</i>	179
Major reason	45%
Minor reason	42%
Not a reason	13%
Decline to answer / No answer	*

**BASE: ALL QUALIFIED RESPONDENTS**

Q26 How much do you agree or disagree with each of the following statements about stakeholder engagement? *Please select one response in each row.*

a. LCFF requires too many stakeholder groups be involved in decisions best left to school board members and educators.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	37%
Strongly agree	9%
Somewhat agree	28%
NET: Bottom-2-Box	62%
Somewhat disagree	39%
Strongly disagree	24%
Decline to answer / No answer	*

b. District engagement activities tend to be dominated by a few stakeholders and that impedes a balanced representation of stakeholders' interests.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	55%
Strongly agree	15%
Somewhat agree	40%
NET: Bottom-2-Box	44%
Somewhat disagree	27%
Strongly disagree	18%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

c. It was difficult to obtain input from parents/guardians of low-income students.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	65%
Strongly agree	21%
Somewhat agree	44%
NET: Bottom-2-Box	35%
Somewhat disagree	24%
Strongly disagree	11%
Decline to answer / No answer	*

d. It was difficult to obtain input from parents/guardians of English learners.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	53%
Strongly agree	14%
Somewhat agree	39%
NET: Bottom-2-Box	46%
Somewhat disagree	29%
Strongly disagree	17%
Decline to answer / No answer	1%

e. It was difficult to obtain input from parents/guardians of foster youth.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	72%
Strongly agree	34%
Somewhat agree	38%
NET: Bottom-2-Box	26%
Somewhat disagree	18%
Strongly disagree	8%
Decline to answer / No answer	3%

f. School board members should not be directly involved in developing the LCAP.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	31%
Strongly agree	11%
Somewhat agree	20%
NET: Bottom-2-Box	69%
Somewhat disagree	35%
Strongly disagree	33%
Decline to answer / No answer	1%

**SECTION V: CAPACITY - problems/successes**

**BASE: ALL QUALIFIED RESPONDENTS**

Q27 From which of the following individuals/organizations did your district receive guidance and support on LCFF/LCAP matters this past school year (2016-17)? *Please select all that apply.*

Note: \* indicates <1%; - indicates 0%

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Received Guidance	99%
Your County Office of Education	92%
Administrators in other districts/networks	47%
California Department of Education	40%
School Services of California	40%
Association of California School Administrators (ACSA)	32%
California Collaborative for Educational Excellence (CCEE)	19%
External organizations (e.g., Wested, Edtrust, etc.)	16%
A County Office of Education (COE) other than your assigned COE	15%
Other professional associations (e.g., CASBO)	14%
Other	5%
None – district did not receive any guidance or support on LCFF/LCAP	1%
Decline to answer / No answer	-

**BASE: RECEIVED SUPPORT (Q27/1-10)**

Q28 You indicated that your district received guidance and support on LCFF/LCAP matters from the following individuals/organizations. How useful was the support received from each? *Please select one response in each row.*

a. California Department of Education

	<b>Total</b>
<i>Unweighted N=</i>	143
Very useful	20%
Somewhat useful	76%
Not at all useful	4%
Decline to answer / No answer	1%

b. Your County Office of Education

	<b>Total</b>
<i>Unweighted N=</i>	322
Very useful	67%
Somewhat useful	27%
Not at all useful	5%
Decline to answer / No answer	1%

c. A County Office of Education (COE) other than your assigned COE

	<b>Total</b>
<i>Unweighted N=</i>	53
Very useful	46%
Somewhat useful	50%
Not at all useful	4%
Decline to answer / No answer	-

d. California Collaborative for Educational Excellence (CCEE)

	<b>Total</b>
<i>Unweighted N=</i>	64
Very useful	34%
Somewhat useful	62%
Not at all useful	3%
Decline to answer / No answer	-

Note: \* indicates <1%; - indicates 0%

e. School Services of California

	<b>Total</b>
<i>Unweighted N=</i>	<b>141</b>
Very useful	42%
Somewhat useful	56%
Not at all useful	1%
Decline to answer / No answer	1%

f. Association of California School Administrators (ACSA)

	<b>Total</b>
<i>Unweighted N=</i>	<b>113</b>
Very useful	26%
Somewhat useful	73%
Not at all useful	1%
Decline to answer / No answer	-

g. Other professional associations (e.g., CASBO) [ANCHOR ABOVE "OTHER"]

	<b>Total</b>
<i>Unweighted N=</i>	<b>48</b>
Very useful	34%
Somewhat useful	63%
Not at all useful	4%
Decline to answer / No answer	-

h. Administrators in other districts/networks

	<b>Total</b>
<i>Unweighted N=</i>	<b>166</b>
Very useful	54%
Somewhat useful	46%
Not at all useful	1%
Decline to answer / No answer	-

i. External organizations (e.g., Wested, Edtrust, etc.)

	<b>Total</b>
<i>Unweighted N=</i>	<b>59</b>
Very useful	26%
Somewhat useful	74%
Not at all useful	-
Decline to answer / No answer	-

**BASE: RECEIVED SUPPORT (Q27/1-10)**

Q29 What types of guidance and support on LCFF/LCAP matters did you receive from these individuals/organizations? Did you receive support for how to...? *Please select all that apply.*

	<b>Total</b>
<i>Unweighted N=</i>	<b>348</b>
complete technical aspects of the LCAP template	83%
understand and use the new California School Dashboard	75%
understand the appropriate uses of base, supplemental and/or concentration funds	66%
develop LCAP goals and strategies	59%

Note: \* indicates <1%; - indicates 0%

measure progress toward LCAP goals	58%
use data for continuous improvement	47%
communicate your LCAP to parents and community members	42%
develop the district's budget	39%
improve stakeholder engagement	39%
involve school board members in the LCAP process	17%
None of these	1%
Decline to answer / No answer	*

**BASE: SELECTED AREA (Q29/1-10)**

Q30 You indicated that you received support in this area. If possible, how much more support would you want in this area? Please select one response in each row.

a. develop the district's budget

	<b>Total</b>
<i>Unweighted N=</i>	134
NET: A little / Some / A lot	54%
A lot more support	5%
Some more support	16%
A little more support	34%
None – the amount received was sufficient	46%
Decline to answer / No answer	-

b. improve stakeholder engagement

	<b>Total</b>
<i>Unweighted N=</i>	136
NET: A little / Some / A lot	66%
A lot more support	12%
Some more support	30%
A little more support	23%
None – the amount received was sufficient	34%
Decline to answer / No answer	-

c. involve school board members in the LCAP process

	<b>Total</b>
<i>Unweighted N=</i>	59
NET: A little / Some / A lot	43%
A lot more support	5%
Some more support	12%
A little more support	26%
None – the amount received was sufficient	57%
Decline to answer / No answer	-

d. develop LCAP goals and strategies

	<b>Total</b>
<i>Unweighted N=</i>	202
NET: A little / Some / A lot	59%
A lot more support	3%
Some more support	23%
A little more support	33%
None – the amount received was sufficient	41%

Note: \* indicates <1%; - indicates 0%

Decline to answer / No answer	-
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e. complete technical aspects of the LCAP template

	<b>Total</b>
<i>Unweighted N=</i>	<i>290</i>
NET: A little / Some / A lot	58%
A lot more support	9%
Some more support	23%
A little more support	25%
None – the amount received was sufficient	42%
Decline to answer / No answer	-

f. measure progress toward LCAP goals

	<b>Total</b>
<i>Unweighted N=</i>	<i>200</i>
NET: A little / Some / A lot	67%
A lot more support	7%
Some more support	32%
A little more support	28%
None – the amount received was sufficient	33%
Decline to answer / No answer	*

g. understand and use the new California School Dashboard

	<b>Total</b>
<i>Unweighted N=</i>	<i>260</i>
NET: A little / Some / A lot	62%
A lot more support	9%
Some more support	27%
A little more support	26%
None – the amount received was sufficient	38%
Decline to answer / No answer	-

h. understand the appropriate uses of base, supplemental and/or concentration funds

	<b>Total</b>
<i>Unweighted N=</i>	<i>224</i>
NET: A little / Some / A lot	53%
A lot more support	7%
Some more support	18%
A little more support	28%
None – the amount received was sufficient	46%
Decline to answer / No answer	1%

i. use data for continuous improvement

	<b>Total</b>
<i>Unweighted N=</i>	<i>161</i>
NET: A little / Some / A lot	66%
A lot more support	9%
Some more support	28%
A little more support	30%
None – the amount received was sufficient	34%
Decline to answer / No answer	-

Note: \* indicates <1%; - indicates 0%

j. communicate your LCAP to parents and community members

	<b>Total</b>
<i>Unweighted N=</i>	147
NET: A little / Some / A lot	59%
A lot more support	9%
Some more support	19%
A little more support	31%
None – the amount received was sufficient	41%
Decline to answer / No answer	-

**BASE: ALL QUALIFIED RESPONDENTS**

Q31 How much do you agree or disagree with the following statements about support for implementing LCFF? *Please select one response in each row.*

a. Our district has adequate staff and expertise to implement the LCFF and its requirements.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	69%
Strongly agree	25%
Somewhat agree	44%
NET: Bottom-2-Box	30%
Somewhat disagree	20%
Strongly disagree	11%
Decline to answer / No answer	*

b. Our district has adequate data systems to track student outcomes.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	73%
Strongly agree	27%
Somewhat agree	46%
NET: Bottom-2-Box	26%
Somewhat disagree	21%
Strongly disagree	6%
Decline to answer / No answer	*

c. Our County Office of Education has a good understanding of the LCFF requirements.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	87%
Strongly agree	54%
Somewhat agree	33%
NET: Bottom-2-Box	13%
Somewhat disagree	10%
Strongly disagree	3%
Decline to answer / No answer	*

Note: \* indicates <1%; - indicates 0%

d. Our County Office of Education has the capacity to provide assistance on how to improve our work to meet district goals.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	73%
Strongly agree	35%
Somewhat agree	38%
NET: Bottom-2-Box	27%
Somewhat disagree	17%
Strongly disagree	10%
Decline to answer / No answer	*

**SECTION VI: CONTEXT**

**BASE: ALL QUALIFIED RESPONDENTS**

Q32 Please indicate how much you agree or disagree with the following statements about state policy. *Please select one response in each row.*

a. The new California School Dashboard captures the most important measures of district and school quality and performance.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	53%
Strongly agree	7%
Somewhat agree	46%
NET: Bottom-2-Box	47%
Somewhat disagree	34%
Strongly disagree	12%
Decline to answer / No answer	1%

b. The information displayed on the new California School Dashboard is easy to understand.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	56%
Strongly agree	8%
Somewhat agree	48%
NET: Bottom-2-Box	44%
Somewhat disagree	28%
Strongly disagree	16%
Decline to answer / No answer	-

c. The information displayed on the new California School Dashboard is an effective means to communicate outcomes to our community.

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Top-2-Box	49%
Strongly agree	9%
Somewhat agree	40%
NET: Bottom-2-Box	51%
Somewhat disagree	26%
Strongly disagree	24%

Note: \* indicates <1%; - indicates 0%



Decline to answer / No answer	*
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d. The new California School Dashboard will help our district measure progress toward our LCAP goals.

	Total
<i>Unweighted N=</i>	350
NET: Top-2-Box	62%
Strongly agree	11%
Somewhat agree	51%
NET: Bottom-2-Box	38%
Somewhat disagree	23%
Strongly disagree	15%
Decline to answer / No answer	*

e. The new California School Dashboard provides timely information on student outcomes.

	Total
<i>Unweighted N=</i>	350
NET: Top-2-Box	29%
Strongly agree	5%
Somewhat agree	24%
NET: Bottom-2-Box	70%
Somewhat disagree	42%
Strongly disagree	28%
Decline to answer / No answer	1%

f. The additional funds from LCFF have been essential for implementing the new state standards.

	Total
<i>Unweighted N=</i>	350
NET: Top-2-Box	70%
Strongly agree	32%
Somewhat agree	37%
NET: Bottom-2-Box	30%
Somewhat disagree	15%
Strongly disagree	15%
Decline to answer / No answer	*

g. LCFF has given the school board a stronger voice in the way resources are allocated.

	Total
<i>Unweighted N=</i>	350
NET: Top-2-Box	50%
Strongly agree	9%
Somewhat agree	41%
NET: Bottom-2-Box	50%
Somewhat disagree	35%
Strongly disagree	14%
Decline to answer / No answer	*

**BASE: ALL QUALIFIED RESPONDENTS**

Q34 Next, we'd like to ask you about teaching and learning in your district.

To what extent is each of the following a barrier to improving teaching and learning in your district? *Please select one response in each row.*

Note: \* indicates <1%; - indicates 0%

a. Declining enrollment

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Slight / Moderate / Great Barrier	60%
A great barrier	25%
A moderate barrier	15%
A slight barrier	20%
Not at all a barrier	39%
Decline to answer / No answer	1%

b. Difficulty hiring and retaining high-quality teachers

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Slight / Moderate / Great Barrier	77%
A great barrier	29%
A moderate barrier	22%
A slight barrier	26%
Not at all a barrier	23%
Decline to answer / No answer	1%

c. Difficulty hiring and retaining high-quality principals

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Slight / Moderate / Great Barrier	52%
A great barrier	14%
A moderate barrier	18%
A slight barrier	20%
Not at all a barrier	47%
Decline to answer / No answer	1%

d. Poor labor-management relations

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Slight / Moderate / Great Barrier	39%
A great barrier	6%
A moderate barrier	10%
A slight barrier	24%
Not at all a barrier	60%
Decline to answer / No answer	1%

e. Lack of trust between the community and district

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Slight / Moderate / Great Barrier	31%
A great barrier	2%
A moderate barrier	7%
A slight barrier	22%
Not at all a barrier	68%
Decline to answer / No answer	1%

Note: \* indicates <1%; - indicates 0%

f. Inadequate base funding

	<b>Total</b>
<i>Unweighted N=</i>	350
NET: Slight / Moderate / Great Barrier	88%
A great barrier	57%
A moderate barrier	21%
A slight barrier	11%
Not at all a barrier	11%
Decline to answer / No answer	1%

**SECTION VII: CONCLUSION**

**BASE: ALL RESPONDENTS**

Q42 Finally, as thanks for your participation, you will be provided with a summary of the overall results of the survey. If you would like to receive the summary, please provide your name and email address below. Please note that your name and email address will not be associated with your responses to the survey or shared with the survey sponsors.

**SECTION VIII: ADDITIONAL VARIABLES**

Interview Method

	<b>Total</b>
<i>Unweighted N=</i>	350
Online	87%
Phone	13%

Region

	<b>Total</b>
<i>Unweighted N=</i>	350
Bay Area	20%
Central Valley	29%
Los Angeles	9%
Los Angeles Area	12%
Sacramento/North	26%
San Diego	5%

County

	<b>Total</b>
<i>Unweighted N=</i>	350
Inland (NET)	61%
Coastal (NET)	39%

District Type

	<b>Total</b>
<i>Unweighted N=</i>	350
Elementary	55%
High	8%
K-12	2%
Unified	35%

Note: \* indicates <1%; - indicates 0%

Total Enrollment

	<b>Total</b>
<i>Unweighted N=</i>	350
Small (<2,000)	53%
Medium (2,000-9,999)	31%
Large (10,000+)	16%
Mean	6412.88
Median	1778.00

Unduplicated Pupil Count Proportion

	<b>Total</b>
<i>Unweighted N=</i>	350
Low (55% or less)	41%
High (56% or more)	59%
Mean	59
Median	61

% Free or Reduced Meal

	<b>Total</b>
<i>Unweighted N=</i>	350
Low (50% or less)	42%
High (51% or more)	58%
Mean	54
Median	58

% Foster Students

	<b>Total</b>
<i>Unweighted N=</i>	350
0%	51%
Greater than 0%	49%
Mean	68
Median	0

% Homeless Students

	<b>Total</b>
<i>Unweighted N=</i>	350
0%	44%
Greater than 0%	56%
Mean	3
Median	1

% Migrant Students

	<b>Total</b>
<i>Unweighted N=</i>	350
0%	68%
Greater than 0%	32%
Mean	1
Median	0

Note: \* indicates <1%; - indicates 0%

% ELL Students

	<b>Total</b>
<i>Unweighted N=</i>	350
10% or less	39%
11%+	61%
Mean	19
Median	16

Urbanicity

	<b>Total</b>
<i>Unweighted N=</i>	350
Rural	33%
Town	18%
Suburban	34%
Urban	15%