			Gei	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
Would you say things are off on the wrong track?	Sample Size	956	445	511	143	190	168	174	120	155	5	398	340	59	116	37	5
	Right track	20.8%	24.6%	17.5%	26.1%	23.4%	21.5%	15.5%	17.4%	21.4%	0.0%	16.0%	24.1%	27.3%	25.6%	14.3%	40.0%
	Wrong track	58.4%	58.2%	58.5%	47.2%	45.2%	61.6%	66.8%	69.2%	64.1%	39.3%	68.9%	51.8%	58.2%	45.7%	53.6%	0.0%
/	Don't know	20.8%	17.1%	24.0%	26.7%	31.4%	16.9%	17.8%	13.3%	14.6%	60.7%	15.1%	24.1%	14.5%	28.7%	32.1%	60.0%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	245	278	74	99	89	90	68	99	4	215	220	41	24	20	3
F to rate the quality of their work at school. Suppose the	А	1.3%	0.8%	1.7%	2.7%	0.7%	2.2%	0.0%	0.0%	2.0%	0.0%	0.0%	2.7%	0.0%	2.9%	0.0%	0.0%
California public schools were graded in the same manner.	В	13.2%	14.5%	12.0%	21.1%	12.4%	16.3%	11.1%	9.9%	7.8%	53.8%	9.8%	13.6%	21.1%	14.7%	20.0%	66.7%
In the past few years, what grade would you give	с	40.7%	41.7%	39.7%	53.9%	36.2%	39.6%	29.8%	37.3%	48.1%	46.2%	43.2%	40.9%	36.8%	44.1%	20.0%	0.0%
California public schools?	D	26.3%	24.8%	27.7%	13.9%	25.8%	21.7%	37.9%	34.1%	25.6%	0.0%	29.3%	25.5%	21.1%	14.7%	33.3%	0.0%
	F	13.2%	12.4%	13.9%	7.3%	16.5%	13.2%	16.4%	13.2%	12.1%	0.0%	12.2%	14.5%	13.2%	11.8%	13.3%	0.0%
(221222)	DK	5.3%	5.8%	4.9%	1.0%	8.5%	6.9%	4.8%	5.4%	4.5%	0.0%	5.6%	2.7%	7.9%	11.8%	13.3%	33.3%
(SPLIT B) Students are often given the grades A, B, C, D and	Sample Size	433	200	233	70	92	79	84	53	56	1	183	120	18	92	17	2
F to rate the quality of their work at school. Suppose your	А	6.2%	8.4%	4.3%	7.0%	3.8%	7.2%	4.1%	6.2%	10.7%	0.0%	6.6%	6.7%	5.9%	6.2%	0.0%	0.0%
local public schools were graded in the same manner.	В	24.5%	23.6%	25.2%	35.2%	26.0%	24.7%	14.9%	22.4%	25.2%	0.0%	23.0%	26.7%	11.8%	28.5%	15.4%	50.0%
In the past few years, what grade would you give your	С	36.9%	35.0%	38.6%	35.9%	37.2%	38.4%	39.0%	40.8%	29.5%	0.0%	35.2%	40.0%	17.6%	39.2%	46.2%	0.0%
local public schools?	D	13.5%	11.1%	15.5%	12.9%	12.4%	8.8%	17.1%	13.4%	17.4%	0.0%	16.0%	8.3%	35.3%	12.3%	7.7%	0.0%
	F	6.7%	7.1%	6.3%	2.0%	6.0%	8.7%	9.2%	7.1%	6.7%	0.0%	7.0%	3.3%	23.5%	4.6%	15.4%	50.0%
	DK	12.2%	14.8%	10.0%	7.0%	14.6%	12.3%	15.6%	10.0%	10.4%	100.0%	12.3%	15.0%	5.9%	9.2%	15.4%	0.0%

			Gei	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
(SPLIT A) In the past few years, would you say California	Sample Size	523	245	278	74	99	89	90	68	99	4	215	220	41	24	20	3
public schools have gotten better, worse or have stayed	Better	6.7%	7.7%	5.8%	14.5%	8.4%	5.2%	0.8%	4.4%	7.9%	0.0%	4.9%	8.2%	7.9%	8.8%	6.7%	0.0%
about the same?	Worse	58.9%	53.8%	63.4%	54.7%	56.6%	56.5%	72.2%	55.8%	59.0%	0.0%	57.1%	64.5%	50.0%	50.0%	53.3%	0.0%
	Same	26.7%	31.4%	22.6%	23.3%	24.2%	31.8%	21.0%	31.1%	26.3%	100.0%	28.9%	23.6%	28.9%	26.5%	26.7%	66.7%
	DK	7.7%	7.0%	8.2%	7.5%	10.8%	6.6%	6.0%	8.8%	6.7%	0.0%	9.1%	3.6%	13.2%	14.7%	13.3%	33.3%
(SPLIT B) In the past few years, would you say your	Sample Size	433	200	233	70	92	79	84	53	56	1	183	120	18	92	17	2
local public schools have gotten better, worse or have	Better	13.7%	14.8%	12.7%	19.1%	15.0%	13.9%	9.4%	12.5%	12.1%	0.0%	9.4%	25.0%	5.9%	9.2%	7.7%	50.0%
stayed about the same?	Worse	45.0%	43.1%	46.7%	39.3%	36.9%	52.6%	57.9%	36.4%	44.3%	0.0%	46.3%	36.7%	52.9%	50.0%	53.8%	50.0%
	Same	26.6%	29.3%	24.3%	27.9%	23.2%	21.1%	22.2%	39.0%	33.2%	0.0%	32.0%	23.3%	17.6%	23.1%	23.1%	0.0%
	DK	14.7%	12.9%	16.3%	13.7%	24.8%	12.4%	10.5%	12.0%	10.4%	100.0%	12.3%	15.0%	23.5%	17.7%	15.4%	0.0%
To improve the performance of California's public schools the	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
state should increase spending on education.	Str disagree	12.2%	11.0%	13.2%	6.2%	10.3%	12.0%	11.6%	17.1%	17.3%	0.0%	16.0%	10.0%	10.9%	8.0%	7.1%	0.0%
	Some disag	14.3%	15.0%	13.7%	12.8%	15.0%	11.7%	16.4%	13.3%	16.3%	0.0%	13.9%	14.1%	9.1%	20.2%	10.7%	0.0%
	Some agree	35.3%	36.0%	34.7%	41.0%	30.0%	40.8%	36.5%	33.0%	29.0%	100.0%	31.6%	38.2%	36.4%	39.3%	35.7%	20.0%
	Str agree	31.3%	32.3%	30.4%	30.9%	31.8%	30.0%	31.6%	31.7%	32.6%	0.0%	32.6%	31.2%	32.7%	24.5%	35.7%	40.0%
	Don't know	7.0%	5.7%	8.1%	9.2%	12.9%	5.5%	3.9%	4.9%	4.8%	0.0%	5.8%	6.5%	10.9%	8.0%	10.7%	40.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
Spending should be increased even if it means your own	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
taxes will increase.	Str disagree	27.3%	27.3%	27.3%	22.3%	22.7%	25.3%	28.2%	31.9%	35.3%	19.7%	32.8%	25.9%	14.5%	22.7%	14.3%	40.0%
	Some disag	20.7%	20.5%	20.9%	23.1%	21.5%	18.1%	21.2%	21.4%	17.8%	65.6%	17.3%	21.2%	27.3%	25.8%	28.6%	0.0%
	Some agree	31.9%	31.3%	32.3%	29.7%	30.8%	34.9%	37.7%	27.9%	29.5%	0.0%	30.9%	33.5%	40.0%	28.8%	25.0%	20.0%
	Str agree	9.4%	11.7%	7.4%	6.6%	10.7%	9.9%	6.8%	11.0%	11.9%	0.0%	11.7%	7.6%	7.3%	6.7%	14.3%	0.0%
	Don't know	10.8%	9.3%	12.1%	18.4%	14.3%	12.0%	6.1%	7.9%	5.5%	14.8%	7.3%	11.8%	10.9%	16.0%	17.9%	40.0%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	245	278	73	99	89	90	68	99	4	215	220	41	23	20	3
prevent future cuts to education.	Str disagree	27.5%	22.6%	31.8%	16.7%	26.3%	21.0%	37.9%	31.7%	29.7%	30.8%	32.8%	28.2%	5.3%	15.2%	26.7%	0.0%
	Some disag	23.1%	24.3%	22.1%	20.5%	20.9%	18.5%	24.0%	23.3%	29.4%	46.2%	23.0%	21.8%	36.8%	18.2%	20.0%	0.0%
	Some agree	31.7%	35.0%	28.8%	51.6%	28.3%	36.8%	25.1%	30.6%	24.0%	0.0%	29.3%	33.6%	34.2%	39.4%	26.7%	0.0%
	Str agree	9.3%	10.7%	8.1%	1.9%	10.9%	13.3%	8.4%	8.9%	10.0%	23.1%	8.7%	8.2%	10.5%	18.2%	6.7%	66.7%
	Don't know	8.4%	7.5%	9.3%	9.3%	13.6%	10.4%	4.6%	5.5%	6.7%	0.0%	6.3%	8.2%	13.2%	9.1%	20.0%	33.3%
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	200	233	70	92	79	84	53	56	1	183	120	18	92	17	2
prevent future cuts to education.	Str disagree	14.7%	16.8%	12.8%	3.1%	10.8%	15.3%	15.9%	22.8%	25.2%	0.0%	24.6%	6.7%	0.0%	8.5%	15.4%	0.0%
	Some disag	18.1%	19.6%	16.8%	20.0%	19.0%	20.7%	13.1%	23.1%	13.4%	0.0%	16.4%	21.7%	17.6%	17.7%	15.4%	0.0%
	Some agree	23.6%	23.1%	24.1%	25.0%	18.3%	26.9%	21.1%	23.3%	30.6%	0.0%	23.4%	21.7%	17.6%	30.0%	15.4%	0.0%
	Str agree	36.3%	32.5%	39.6%	42.8%	39.0%	31.4%	43.6%	28.0%	26.8%	100.0%	29.9%	41.7%	58.8%	35.4%	46.2%	50.0%
	Don't know	7.3%	8.0%	6.8%	9.1%	12.9%	5.7%	6.4%	2.9%	4.0%	0.0%	5.7%	8.3%	5.9%	8.5%	7.7%	50.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
California spends too much on educational bureaucracy, and	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
not enough in the classroom.	Str disagree	3.7%	3.7%	3.7%	3.4%	3.2%	4.4%	4.0%	3.7%	3.6%	0.0%	4.0%	3.5%	5.5%	3.7%	0.0%	0.0%
	Some disag	5.0%	6.3%	3.9%	5.2%	7.6%	4.2%	6.0%	1.2%	4.3%	0.0%	4.1%	4.1%	7.3%	8.0%	7.1%	20.0%
	Some agree	30.3%	31.5%	29.3%	34.9%	36.0%	34.2%	31.0%	20.0%	22.4%	19.7%	24.1%	31.8%	40.0%	42.3%	32.1%	20.0%
	Str agree	49.6%	48.1%	50.8%	38.9%	32.9%	46.8%	53.6%	71.4%	62.1%	26.2%	59.1%	49.4%	36.4%	27.0%	46.4%	0.0%
	Don't know	11.4%	10.4%	12.3%	17.5%	20.3%	10.4%	5.4%	3.6%	7.6%	54.1%	8.7%	11.2%	10.9%	19.0%	14.3%	60.0%
California public school teachers need more support	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
than teachers in other states to do their jobs well because	Str disagree	13.0%	15.4%	11.0%	10.0%	10.8%	6.5%	13.8%	19.5%	20.2%	0.0%	18.1%	10.6%	5.5%	6.7%	14.3%	0.0%
class sizes are so large.	Some disag	18.2%	19.9%	16.6%	15.5%	14.7%	14.2%	21.8%	17.0%	24.3%	65.6%	19.8%	17.1%	20.0%	17.2%	10.7%	20.0%
	Some agree	35.5%	33.0%	37.7%	34.5%	38.4%	35.5%	38.0%	33.9%	32.7%	0.0%	33.9%	34.7%	40.0%	41.7%	39.3%	0.0%
	Str agree	19.5%	19.4%	19.6%	21.9%	20.5%	25.7%	16.7%	21.6%	10.6%	19.7%	14.9%	27.1%	14.5%	14.7%	21.4%	20.0%
	Don't know	13.8%	12.3%	15.2%	18.1%	15.6%	18.2%	9.7%	8.0%	12.1%	14.8%	13.4%	10.6%	20.0%	19.6%	14.3%	60.0%
Any increase in spending on education should be tied to	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
changes in the way education resources are used to make	Str disagree	5.0%	5.4%	4.6%	5.0%	7.6%	4.6%	1.9%	4.6%	6.1%	0.0%	4.9%	5.3%	3.6%	4.9%	3.6%	20.0%
the California public school system more productive.	Some disag	7.7%	7.9%	7.5%	10.2%	4.3%	12.5%	7.7%	5.0%	6.6%	0.0%	6.0%	9.4%	9.1%	9.2%	3.6%	0.0%
	Some agree	36.6%	40.2%	33.4%	36.7%	42.3%	35.1%	40.3%	27.9%	33.2%	45.9%	34.5%	36.5%	38.2%	42.3%	39.3%	40.0%
	Str agree	39.6%	37.1%	41.8%	33.8%	29.9%	37.0%	40.6%	54.5%	48.3%	0.0%	45.6%	37.6%	36.4%	28.2%	39.3%	0.0%
Duranida arrana la rad arrataral	Don't know	11.2%	9.3%	12.8%	14.3%	15.8%	10.8%	9.6%	8.0%	5.8%	54.1%	9.0%	11.2%	12.7%	15.3%	14.3%	40.0%
Provide more local control through local school boards	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
and individual schools for setting standards and	Str disagree	8.9%	9.8%	8.2%	5.3%	12.7%	5.2%	12.5%	8.1%	7.9%	19.7%	8.9%	8.2%	10.9%	8.6%	7.1%	60.0%
determining what students are taught.	Some disag	17.0%	21.0%	13.6%	14.3%	13.6%	24.2%	14.4%	17.7%	18.2%	26.2%	18.1%	15.3%	16.4%	17.2%	25.0%	0.0%
	Some agree	42.6%	40.6%	44.3%	51.4%	37.0%	37.7%	50.0%	40.7%	40.0%	39.3%	39.0%	47.6%	41.8%	44.8%	35.7%	0.0%
	Str agree	20.1%	18.2%	21.8%	12.1%	20.5%	20.4%	16.4%	26.4%	26.8%	0.0%	26.2%	17.6%	14.5%	12.3%	14.3%	0.0%
	Don't know	11.3%	10.4%	12.1%	16.8%	16.3%	12.5%	6.7%	7.1%	7.1%	14.8%	7.9%	11.2%	16.4%	17.2%	17.9%	40.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
Which approach do you think is best to improve public	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
schools in California?	Prov more fund to loc sch	9.5%	10.2%	8.9%	14.6%	5.7%	15.1%	9.7%	6.0%	6.4%	0.0%	6.2%	14.1%	9.1%	8.0%	7.1%	20.0%
	More Efficient	40.0%	40.7%	39.5%	36.2%	22.1%	43.5%	44.4%	45.6%	52.4%	45.9%	45.6%	35.9%	25.5%	41.7%	39.3%	20.0%
	Both more fund and ref	42.3%	40.8%	43.6%	40.1%	56.1%	34.3%	39.1%	44.7%	37.4%	54.1%	43.1%	40.0%	52.7%	40.5%	46.4%	20.0%
	DK	8.1%	8.3%	8.0%	9.0%	16.1%	7.1%	6.9%	3.7%	3.8%	0.0%	5.1%	10.0%	12.7%	9.8%	7.1%	40.0%
What's the most significant area of wasteful spending?	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	High admin sal	44.6%	43.6%	45.5%	35.2%	34.4%	46.8%	54.7%	48.1%	48.9%	65.6%	43.9%	48.2%	50.9%	37.4%	35.7%	20.0%
	Ineff teachers	17.5%	18.6%	16.6%	31.7%	21.6%	13.7%	11.7%	13.2%	14.2%	0.0%	14.9%	18.8%	14.5%	23.9%	21.4%	0.0%
	Prov retire benefits	4.1%	5.5%	2.9%	1.4%	4.5%	1.3%	5.4%	5.0%	6.7%	19.7%	6.2%	2.4%	0.0%	2.5%	7.1%	20.0%
	Prog don't raise scores	5.8%	4.9%	6.6%	4.2%	10.9%	6.2%	6.4%	2.5%	2.9%	0.0%	4.0%	6.5%	12.7%	6.7%	7.1%	0.0%
	Resources not eff	6.6%	7.7%	5.6%	8.7%	5.3%	8.2%	4.7%	9.1%	5.0%	0.0%	6.4%	7.6%	5.5%	7.4%	0.0%	0.0%
	State reqs	9.4%	8.7%	10.1%	6.5%	5.6%	12.0%	7.2%	15.9%	11.7%	0.0%	13.4%	5.9%	1.8%	8.0%	14.3%	20.0%
	Other	2.8%	2.9%	2.7%	0.5%	3.8%	3.7%	2.2%	3.1%	3.4%	0.0%	4.0%	2.4%	1.8%	1.8%	0.0%	0.0%
	DK	9.0%	8.0%	9.9%	11.8%	14.0%	8.1%	7.8%	3.1%	7.2%	14.8%	7.3%	8.2%	12.7%	12.3%	14.3%	40.0%
What is the most important area in public school education	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
or California to spend new money?	Incr teach sal	7.2%	7.4%	6.9%	5.9%	6.3%	7.7%	9.7%	3.7%	8.9%	0.0%	7.5%	5.9%	14.5%	7.4%	3.6%	0.0%
	Hire more teach	29.4%	29.3%	29.5%	26.5%	25.1%	31.5%	29.4%	41.8%	25.3%	39.3%	32.2%	26.5%	27.3%	32.5%	21.4%	20.0%
	Hire more sch supp staff	7.6%	8.9%	6.5%	7.1%	8.4%	10.7%	6.1%	7.5%	5.1%	19.7%	6.2%	9.4%	5.5%	5.5%	14.3%	20.0%
	Add teach resources	24.7%	22.7%	26.4%	29.7%	27.8%	26.7%	22.8%	17.4%	22.5%	0.0%	20.2%	30.6%	23.6%	22.1%	32.1%	0.0%
	Improve sch infra	11.8%	13.7%	10.1%	11.5%	14.8%	5.9%	15.2%	11.3%	11.5%	0.0%	10.7%	12.9%	18.2%	11.7%	3.6%	0.0%
	Other	9.9%	10.3%	9.5%	9.3%	4.5%	7.6%	10.8%	10.8%	17.1%	26.2%	12.1%	8.8%	0.0%	8.6%	14.3%	20.0%
	DK	9.5%	7.7%	11.1%	9.9%	13.1%	9.9%	6.0%	7.5%	9.6%	14.8%	11.1%	5.9%	10.9%	12.3%	10.7%	40.0%
f the state had additional unding for education and you	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
were only given the two options below, where should	Incr teach sal	16.8%	19.0%	14.9%	19.4%	17.2%	16.4%	17.8%	11.8%	17.1%	19.7%	15.3%	18.8%	21.8%	12.3%	21.4%	20.0%
the state spend the money?	Hire more teach	66.7%	63.8%	69.2%	66.3%	60.5%	67.2%	69.5%	73.6%	65.0%	80.3%	69.3%	64.1%	58.2%	72.4%	60.7%	40.0%
	DK	16.5%	17.2%	15.9%	14.3%	22.3%	16.4%	12.7%	14.6%	17.9%	0.0%	15.4%	17.1%	20.0%	15.3%	17.9%	40.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
More spending on economically disadvantaged	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
children	not all all import	7.0%	6.2%	7.6%	3.8%	4.6%	5.8%	8.7%	11.6%	8.5%	0.0%	8.7%	7.1%	1.8%	2.5%	10.7%	0.0%
	Some unimport	20.8%	23.0%	18.8%	16.5%	19.7%	19.9%	20.7%	24.1%	25.2%	0.0%	24.7%	18.2%	12.7%	20.9%	17.9%	0.0%
	Some import	38.9%	43.6%	34.8%	41.2%	35.4%	35.0%	41.6%	39.6%	42.0%	26.2%	42.4%	34.1%	32.7%	47.2%	28.6%	40.0%
	Very import	23.3%	17.4%	28.5%	26.5%	24.5%	29.5%	21.8%	18.2%	18.1%	19.7%	16.2%	31.2%	40.0%	14.7%	28.6%	20.0%
	Don't know	10.1%	9.8%	10.3%	12.0%	15.8%	9.7%	7.2%	6.4%	6.3%	54.1%	8.1%	9.4%	12.7%	14.7%	14.3%	40.0%
Leave decisions about how to spend money to local public	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
schools and school districts	not all all import	5.1%	7.9%	2.7%	5.0%	6.9%	5.7%	3.5%	3.7%	5.7%	0.0%	5.1%	5.9%	7.3%	3.1%	0.0%	20.0%
	Some unimport	13.5%	18.1%	9.4%	17.3%	9.6%	14.6%	18.4%	11.8%	9.2%	19.7%	13.2%	11.8%	7.3%	19.0%	21.4%	40.0%
	Some import	44.2%	42.0%	46.0%	41.4%	44.9%	44.4%	40.2%	43.4%	49.8%	65.6%	45.8%	41.2%	45.5%	47.9%	46.4%	0.0%
	Very import	25.8%	22.4%	28.7%	20.5%	21.4%	20.9%	29.4%	34.8%	31.0%	0.0%	27.9%	28.8%	21.8%	14.1%	21.4%	0.0%
	Don't know	11.5%	9.5%	13.1%	15.8%	17.3%	14.5%	8.5%	6.2%	4.3%	14.8%	8.1%	12.4%	18.2%	16.0%	10.7%	40.0%
Greater transparency in how money is spent	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	not all all import	1.1%	1.7%	0.6%	1.0%	2.5%	0.4%	0.8%	0.0%	1.4%	0.0%	0.9%	1.2%	0.0%	2.5%	0.0%	0.0%
	Some unimport	3.9%	5.3%	2.6%	5.8%	8.1%	4.3%	2.4%	0.6%	0.5%	14.8%	1.3%	5.3%	3.6%	8.0%	7.1%	0.0%
	Some import	19.4%	21.2%	17.7%	24.6%	19.6%	26.7%	16.9%	11.1%	14.1%	59.0%	14.5%	20.6%	20.0%	28.2%	28.6%	40.0%
	Very import	65.5%	61.2%	69.2%	42.1%	58.1%	58.3%	75.0%	83.7%	80.1%	26.2%	78.5%	60.0%	58.2%	47.2%	50.0%	20.0%
	Don't know	10.2%	10.5%	9.9%	26.5%	11.8%	10.2%	4.8%	4.6%	3.8%	0.0%	4.7%	12.9%	18.2%	14.1%	14.3%	40.0%
Increase teacher salaries to bring more qualified personnel	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
into the field	not all all import	9.3%	8.8%	9.6%	4.7%	9.6%	6.7%	11.3%	10.2%	13.0%	0.0%	11.5%	8.2%	3.6%	7.4%	10.7%	0.0%
	Some unimport	20.7%	21.2%	20.3%	13.3%	19.7%	20.7%	23.2%	31.5%	17.3%	34.4%	22.6%	21.8%	18.2%	13.5%	17.9%	20.0%
	Some import	40.2%	39.1%	41.1%	46.8%	40.0%	38.3%	37.4%	34.2%	43.2%	65.6%	38.4%	38.2%	41.8%	50.3%	42.9%	40.0%
	Very import	21.8%	22.8%	20.9%	22.3%	17.9%	25.1%	24.6%	19.1%	22.1%	0.0%	21.7%	23.5%	23.6%	18.4%	17.9%	0.0%
	Don't know	8.0%	8.1%	8.0%	12.8%	12.9%	9.2%	3.5%	4.9%	4.3%	0.0%	5.8%	8.2%	12.7%	10.4%	10.7%	40.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
Career and technical training for students who may not	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
attend a 4-year university	not all all import	2.3%	2.0%	2.5%	2.9%	4.7%	0.8%	1.1%	1.2%	2.6%	0.0%	1.1%	2.4%	5.5%	3.1%	7.1%	0.0%
	Some unimport	7.2%	7.8%	6.8%	14.4%	8.2%	10.2%	4.5%	3.7%	1.0%	39.3%	4.7%	10.0%	3.6%	12.3%	0.0%	0.0%
	Some import	28.9%	31.3%	26.9%	38.0%	31.7%	33.9%	27.0%	15.9%	25.2%	0.0%	26.6%	30.6%	18.2%	38.0%	32.1%	0.0%
	Very import	54.9%	52.1%	57.4%	31.4%	45.7%	48.3%	64.3%	74.8%	68.9%	60.7%	63.3%	50.0%	61.8%	37.4%	53.6%	60.0%
	Don't know	6.6%	6.8%	6.4%	13.3%	9.7%	6.8%	3.0%	4.3%	2.4%	0.0%	4.3%	7.1%	10.9%	9.2%	7.1%	40.0%
Have students spend less time taking standardized tests and	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
more time learning subjects	not all all import	2.2%	3.2%	1.3%	2.9%	2.9%	0.9%	1.5%	1.2%	3.7%	0.0%	1.9%	2.4%	1.8%	3.7%	0.0%	0.0%
	Some unimport	10.5%	11.8%	9.4%	11.9%	13.4%	15.5%	6.6%	10.0%	5.8%	0.0%	9.0%	11.2%	14.5%	12.3%	10.7%	0.0%
	Some import	34.8%	37.4%	32.5%	34.3%	31.0%	37.4%	36.4%	31.7%	36.1%	80.3%	32.6%	37.1%	27.3%	42.9%	28.6%	0.0%
	Very import	44.1%	39.9%	47.7%	37.8%	41.5%	36.5%	47.8%	54.6%	49.6%	19.7%	50.5%	41.8%	41.8%	28.2%	50.0%	40.0%
	Don't know	8.4%	7.6%	9.1%	13.2%	11.3%	9.7%	7.7%	2.5%	4.8%	0.0%	6.0%	7.6%	14.5%	12.9%	10.7%	60.0%
Place more emphasis on the basics of reading, writing and	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
math	not all all import	0.9%	0.7%	1.2%	0.5%	1.3%	0.0%	2.4%	0.0%	1.0%	0.0%	1.1%	0.6%	1.8%	1.2%	0.0%	0.0%
	Some unimport	4.7%	6.4%	3.2%	10.5%	5.3%	5.0%	3.5%	1.2%	1.9%	19.7%	1.9%	7.6%	3.6%	6.1%	3.6%	20.0%
	Some import	23.4%	23.0%	23.7%	28.6%	25.4%	26.2%	19.4%	18.8%	20.1%	54.1%	25.4%	20.0%	23.6%	27.0%	21.4%	20.0%
	Very import	67.0%	65.1%	68.6%	52.0%	62.6%	64.0%	72.4%	77.4%	76.5%	26.2%	69.3%	67.6%	61.8%	61.3%	67.9%	20.0%
Better prepare students for	Don't know	4.0%	4.8%	3.2%	8.4%	5.4%	4.8%	2.3%	2.5%	0.5%	0.0%	2.3%	4.1%	9.1%	4.3%	7.1%	40.0%
careers in science and	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
technology	not all all import	1.3%	0.9%	1.6%	3.1%	1.3%	1.2%	0.8%	0.0%	1.4%	0.0%	0.9%	1.2%	1.8%	1.2%	3.6%	20.0%
	Some unimport	5.5%	5.9%	5.1%	5.7%	11.5%	4.0%	6.1%	2.5%	1.4%	0.0%	2.8%	7.6%	12.7%	6.7%	0.0%	0.0%
	Some import	34.2%	35.2%	33.4%	45.7%	39.9%	35.5%	32.7%	26.9%	23.4%	19.7%	29.6%	38.2%	20.0%	46.0%	35.7%	20.0%
	Very import	53.5%	52.2%	54.6%	37.5%	39.0%	53.7%	57.7%	67.5%	70.3%	41.0%	62.5%	47.6%	56.4%	39.3%	53.6%	20.0%
	Don't know	5.5%	5.7%	5.3%	8.0%	8.3%	5.7%	2.7%	3.1%	3.4%	39.3%	4.1%	5.3%	9.1%	6.7%	7.1%	40.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and	Ref	White	Latino	Black	Asian	Other	Don't
Raise taxes on the wealthy to prevent future cuts to	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
education	not all all import	16.5%	18.8%	14.6%	5.3%	13.7%	11.7%	17.0%	26.7%	27.0%	19.7%	24.5%	10.6%	9.1%	8.6%	21.4%	20.0%
	Some unimport	11.4%	12.3%	10.7%	14.3%	9.7%	11.6%	8.8%	11.6%	13.8%	0.0%	12.8%	10.6%	7.3%	12.3%	7.1%	20.0%
	Some import	26.2%	26.0%	26.3%	31.1%	25.4%	27.4%	26.9%	22.9%	21.2%	80.3%	23.9%	25.9%	38.2%	30.1%	25.0%	0.0%
	Very import	37.0%	35.8%	38.1%	34.6%	40.6%	40.4%	40.1%	33.1%	32.2%	0.0%	32.0%	43.5%	32.7%	38.7%	35.7%	20.0%
	Don't know	8.9%	7.2%	10.3%	14.7%	10.7%	9.0%	7.2%	5.6%	5.8%	0.0%	6.8%	9.4%	12.7%	10.4%	10.7%	40.0%
How much do you know about charter schools?	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Nothing	20.7%	20.1%	21.3%	29.8%	27.8%	18.4%	22.9%	10.0%	11.6%	39.3%	12.6%	25.9%	21.8%	34.4%	14.3%	40.0%
	Very little	37.0%	37.0%	37.0%	34.9%	37.8%	43.2%	35.1%	34.9%	34.9%	41.0%	35.8%	40.0%	30.9%	37.4%	35.7%	0.0%
	Some	34.5%	33.4%	35.5%	30.1%	25.9%	31.7%	34.1%	43.6%	46.1%	19.7%	42.2%	26.5%	40.0%	26.4%	39.3%	60.0%
	A lot	7.7%	9.6%	6.1%	5.3%	8.5%	6.7%	7.8%	11.5%	7.5%	0.0%	9.4%	7.6%	7.3%	1.8%	10.7%	0.0%
Charter schools are public schools	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Str disagree	9.3%	11.1%	7.8%	16.9%	11.7%	8.8%	5.0%	4.3%	9.1%	0.0%	7.5%	11.2%	7.3%	11.0%	10.7%	0.0%
	Some disag	12.7%	13.5%	12.0%	21.6%	13.1%	11.8%	12.3%	10.5%	7.4%	0.0%	11.5%	11.2%	12.7%	17.8%	25.0%	0.0%
	Some agree	26.2%	26.1%	26.2%	20.3%	22.8%	20.0%	29.8%	32.3%	33.4%	26.2%	30.5%	22.9%	29.1%	23.3%	14.3%	20.0%
	Str agree	21.2%	20.9%	21.5%	8.2%	13.9%	25.3%	24.0%	30.2%	28.0%	19.7%	26.9%	18.8%	21.8%	7.4%	25.0%	20.0%
	Don't know	30.6%	28.4%	32.4%	33.1%	38.4%	34.1%	29.0%	22.7%	22.0%	54.1%	23.5%	35.9%	29.1%	40.5%	25.0%	60.0%
They spend a smaller percentage than traditional	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
public schools on administration and	Str disagree	4.4%	6.5%	2.6%	7.2%	4.0%	4.8%	4.4%	1.9%	3.8%	0.0%	4.0%	4.7%	5.5%	4.9%	3.6%	0.0%
bureaucracy	Some disag	11.6%	13.2%	10.2%	14.3%	16.4%	7.6%	10.4%	12.5%	7.7%	26.2%	10.0%	13.5%	12.7%	10.4%	14.3%	0.0%
	Some agree	26.9%	27.0%	26.8%	20.2%	13.4%	32.1%	28.9%	37.6%	33.8%	19.7%	34.1%	20.0%	16.4%	27.0%	28.6%	40.0%
	Str agree	12.0%	13.2%	11.1%	5.8%	9.1%	14.2%	9.7%	13.2%	21.3%	0.0%	16.0%	10.0%	7.3%	5.5%	17.9%	0.0%
	Don't know	45.0%	40.2%	49.3%	52.5%	57.1%	41.3%	46.6%	34.7%	33.4%	54.1%	36.0%	51.8%	58.2%	52.1%	35.7%	60.0%

			Ge	nder				Age						Ethni	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
They achieve better student academic outcomes than	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
traditional public schools	Str disagree	4.5%	4.4%	4.7%	5.7%	3.6%	3.0%	4.2%	6.8%	5.2%	0.0%	5.3%	4.7%	3.6%	3.7%	0.0%	0.0%
	Some disag	11.0%	14.5%	7.8%	19.4%	8.7%	13.2%	8.4%	10.7%	7.0%	0.0%	10.4%	11.8%	10.9%	9.2%	14.3%	20.0%
	Some agree	35.4%	34.4%	36.4%	31.5%	33.0%	29.5%	40.1%	40.1%	39.9%	26.2%	39.2%	30.0%	41.8%	36.8%	35.7%	0.0%
	Str agree	18.1%	18.7%	17.5%	10.3%	17.1%	20.2%	17.8%	16.4%	25.7%	19.7%	19.8%	18.8%	9.1%	12.3%	25.0%	20.0%
	Don't know	31.0%	27.9%	33.6%	33.1%	37.6%	34.2%	29.4%	26.1%	22.3%	54.1%	25.4%	34.7%	34.5%	38.0%	25.0%	60.0%
They take funding away from public schools	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Str disagree	18.6%	18.2%	19.0%	16.5%	19.3%	18.9%	17.8%	15.8%	22.4%	26.2%	18.6%	20.0%	12.7%	14.1%	32.1%	0.0%
	Some disag	21.3%	23.3%	19.6%	20.2%	14.4%	21.6%	22.4%	29.3%	23.8%	0.0%	25.8%	19.4%	7.3%	18.4%	25.0%	0.0%
	Some agree	17.5%	17.9%	17.2%	15.7%	15.0%	15.4%	19.0%	23.1%	19.2%	0.0%	21.7%	12.4%	23.6%	17.2%	14.3%	0.0%
	Str agree	5.9%	8.4%	3.8%	3.4%	3.4%	10.4%	7.2%	4.8%	5.5%	19.7%	6.2%	4.1%	10.9%	6.7%	7.1%	20.0%
	Don't know	36.6%	32.1%	40.5%	44.2%	47.9%	33.7%	33.7%	26.9%	28.9%	54.1%	27.7%	44.1%	45.5%	43.6%	21.4%	80.0%
There is a fair process to determine which students	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
have access to charter schools	Str disagree	7.0%	7.2%	6.8%	7.2%	6.7%	8.8%	5.2%	7.7%	7.0%	0.0%	5.8%	8.2%	9.1%	5.5%	10.7%	0.0%
	Some disag	14.6%	18.5%	11.2%	15.2%	14.2%	14.4%	14.6%	18.7%	12.0%	0.0%	17.5%	12.9%	5.5%	12.9%	17.9%	20.0%
	Some agree	22.1%	22.4%	21.9%	24.2%	21.6%	19.3%	19.5%	22.9%	25.8%	26.2%	21.8%	21.8%	16.4%	25.8%	28.6%	0.0%
	Str agree	7.2%	5.9%	8.4%	4.3%	5.1%	8.4%	9.1%	7.5%	8.6%	19.7%	8.3%	7.6%	7.3%	1.8%	7.1%	20.0%
	Don't know	49.0%	46.0%	51.7%	49.0%	52.4%	49.1%	51.5%	43.1%	46.6%	54.1%	46.5%	49.4%	61.8%	54.0%	35.7%	60.0%
Should the state provide additional resources to poorer	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
school districts?	Yes	67.1%	68.7%	65.8%	75.0%	73.2%	64.8%	65.9%	61.6%	60.2%	80.3%	62.1%	71.2%	81.8%	65.6%	71.4%	20.0%
	No	17.1%	16.4%	17.7%	9.4%	11.2%	16.1%	16.4%	27.0%	25.4%	19.7%	23.7%	12.4%	7.3%	15.3%	7.1%	40.0%
	Don't know	15.8%	14.9%	16.5%	15.6%	15.6%	19.1%	17.7%	11.4%	14.3%	0.0%	14.1%	16.5%	10.9%	19.0%	21.4%	40.0%
Do you still agree even if this means lower spending in	Sample Size	460	211	249	70	99	82	79	50	77	3	167	212	39	21	20	2
wealthier school districts?	Agree	66.2%	66.1%	66.2%	68.0%	64.9%	64.4%	64.3%	73.9%	63.5%	100.0%	66.8%	66.0%	75.0%	72.4%	40.0%	50.0%
	Disagree	10.6%	10.2%	10.9%	10.7%	8.2%	15.4%	10.3%	6.0%	12.1%	0.0%	10.8%	10.4%	8.3%	6.9%	20.0%	0.0%
	Don't know	23.3%	23.8%	22.9%	21.3%	26.9%	20.3%	25.5%	20.1%	24.4%	0.0%	22.4%	23.6%	16.7%	20.7%	40.0%	50.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
Do you still agree even if it means less spending in	Sample Size	363	167	195	62	84	66	70	40	40	1	139	112	16	79	16	1
schools in your community?	Agree	55.3%	65.2%	46.7%	51.6%	55.8%	50.3%	53.2%	67.1%	60.8%	0.0%	58.4%	53.6%	73.3%	46.8%	66.7%	0.0%
	Disagree	15.2%	12.1%	17.8%	16.5%	11.6%	16.0%	20.0%	9.2%	16.8%	0.0%	13.5%	16.1%	13.3%	17.1%	16.7%	0.0%
	Don't know	29.6%	22.7%	35.4%	31.8%	32.5%	33.7%	26.8%	23.7%	22.4%	100.0%	28.1%	30.4%	13.3%	36.0%	16.7%	####
Do you still agree even if it means paying higher taxes?	Sample Size	460	211	249	70	99	82	79	50	77	3	167	212	39	21	20	2
	Agree	47.4%	53.1%	42.5%	52.1%	49.4%	49.0%	39.0%	46.3%	50.2%	0.0%	50.7%	43.4%	58.3%	48.3%	40.0%	50.0%
	Disagree	31.1%	29.4%	32.6%	34.9%	28.9%	33.2%	38.6%	21.7%	28.3%	0.0%	26.5%	37.7%	19.4%	24.1%	33.3%	0.0%
	Don't know	21.5%	17.5%	24.9%	12.9%	21.7%	17.8%	22.4%	32.0%	21.6%	100.0%	22.9%	18.9%	22.2%	27.6%	26.7%	50.0%
The state should leave decisions about how to spend	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
noney to local school boards and administrators.	Strongly disagree	4.6%	6.1%	3.3%	4.7%	4.5%	5.2%	5.7%	2.5%	4.6%	0.0%	4.1%	5.9%	9.1%	1.8%	0.0%	0.0%
	Somewhat disagree	9.4%	11.5%	7.5%	10.0%	13.9%	10.0%	8.0%	6.7%	5.8%	19.7%	7.0%	12.9%	3.6%	8.0%	14.3%	20.0%
	Somewhat agree	44.3%	40.1%	48.0%	42.1%	38.5%	43.6%	51.1%	40.9%	48.9%	54.1%	47.8%	41.2%	40.0%	45.4%	39.3%	40.0%
	Strongly agree	32.0%	32.4%	31.7%	26.5%	30.7%	30.2%	26.3%	45.6%	36.7%	26.2%	35.6%	29.4%	32.7%	28.2%	32.1%	0.0%
	Don't know	9.7%	9.9%	9.6%	16.7%	12.4%	11.0%	8.9%	4.3%	4.1%	0.0%	5.5%	10.6%	14.5%	16.6%	14.3%	40.0%
Schools and school districts should have more flexibility to	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
spend money in response to local needs.	Strongly disagree	7.6%	8.8%	6.6%	7.7%	4.8%	6.1%	7.2%	8.7%	12.5%	0.0%	10.2%	5.9%	9.1%	3.7%	7.1%	0.0%
	Somewhat disagree	12.9%	12.0%	13.6%	11.7%	10.0%	15.5%	8.6%	16.9%	15.8%	26.2%	15.4%	10.6%	10.9%	11.7%	14.3%	0.0%
	Somewhat agree	40.7%	42.6%	39.1%	37.6%	35.6%	40.8%	40.9%	41.6%	49.1%	34.4%	45.0%	38.2%	30.9%	41.1%	32.1%	40.0%
	Strongly agree	31.3%	29.8%	32.5%	31.6%	36.2%	30.2%	38.1%	27.3%	21.1%	39.3%	24.5%	37.6%	38.2%	31.3%	35.7%	20.0%
	Don't know	7.6%	6.8%	8.2%	11.5%	13.4%	7.3%	5.2%	5.5%	1.4%	0.0%	4.9%	7.6%	10.9%	12.3%	10.7%	40.0%
Federal officials have too much control over local decisions	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
about education.	Strongly disagree	5.4%	5.3%	5.4%	2.9%	6.1%	4.7%	8.5%	5.4%	4.2%	0.0%	4.0%	5.9%	9.1%	4.3%	14.3%	0.0%
	Somewhat disagree	16.0%	22.1%	10.8%	21.3%	15.6%	14.9%	16.1%	11.5%	16.8%	0.0%	16.4%	14.1%	23.6%	17.8%	14.3%	0.0%
	Somewhat agree	31.9%	28.6%	34.8%	25.0%	31.2%	31.1%	31.2%	42.9%	31.6%	59.0%	35.0%	28.2%	29.1%	38.7%	17.9%	20.0%
	Strongly agree	28.7%	26.4%	30.7%	20.2%	26.0%	29.9%	28.6%	31.2%	36.8%	26.2%	31.3%	31.8%	20.0%	12.3%	39.3%	20.0%
	Don't know	18.0%	17.6%	18.2%	30.5%	21.2%	19.4%	15.7%	9.0%	10.6%	14.8%	13.4%	20.0%	18.2%	27.0%	14.3%	60.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
Please select the group that is most responsible for improving	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
academic performance in schools.	Teachers	49.8%	48.6%	50.8%	49.2%	42.5%	46.4%	47.7%	51.3%	64.4%	39.3%	56.5%	43.5%	52.7%	49.1%	39.3%	0.0%
	Parents	22.2%	25.3%	19.4%	13.4%	20.5%	25.0%	26.4%	24.6%	23.3%	0.0%	24.9%	18.8%	18.2%	22.7%	28.6%	20.0%
	Principals	4.6%	3.4%	5.6%	2.2%	3.0%	4.8%	7.4%	4.6%	3.7%	45.9%	3.6%	5.9%	1.8%	4.3%	3.6%	40.0%
	The school board	9.9%	9.0%	10.7%	11.3%	11.7%	11.6%	8.5%	14.0%	3.4%	0.0%	7.2%	13.5%	12.7%	9.8%	3.6%	0.0%
	State governments	5.5%	3.2%	7.5%	10.8%	9.8%	3.7%	4.8%	1.9%	1.0%	0.0%	2.8%	7.1%	9.1%	8.0%	7.1%	0.0%
	Federal government	1.3%	2.1%	0.6%	1.9%	2.5%	1.6%	0.0%	1.1%	0.5%	0.0%	0.6%	2.4%	0.0%	0.6%	3.6%	0.0%
	other	0.7%	0.8%	0.7%	0.0%	1.8%	0.0%	1.2%	0.0%	1.0%	0.0%	0.8%	0.6%	0.0%	0.6%	3.6%	0.0%
	Don't know	6.1%	7.6%	4.7%	11.2%	8.1%	6.9%	4.0%	2.5%	2.8%	14.8%	3.8%	8.2%	5.5%	4.9%	10.7%	40.0%
How much do teachers contribute to a school's	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
student academic success	Not at all	1.1%	1.5%	0.6%	4.1%	1.8%	0.0%	0.0%	0.0%	0.5%	0.0%	0.4%	1.2%	0.0%	3.1%	0.0%	20.0%
	Somewhat	12.9%	13.5%	12.3%	17.2%	18.5%	12.5%	10.2%	6.8%	8.5%	59.0%	9.4%	17.1%	9.1%	16.0%	7.1%	20.0%
	A great deal	81.1%	79.3%	82.7%	72.6%	70.8%	81.5%	87.8%	89.0%	88.8%	41.0%	87.8%	75.3%	81.8%	76.1%	85.7%	20.0%
	Don't know	5.0%	5.7%	4.3%	6.1%	8.9%	6.0%	2.0%	4.1%	2.1%	0.0%	2.4%	6.5%	9.1%	4.9%	7.1%	40.0%
How much do principals contribute to a school's	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
student academic success?	Not at all	12.9%	13.4%	12.4%	24.4%	12.2%	7.1%	15.0%	13.0%	7.3%	0.0%	10.0%	15.9%	9.1%	16.0%	14.3%	0.0%
	Somewhat	55.9%	56.7%	55.2%	49.7%	55.8%	58.2%	48.1%	59.6%	64.5%	80.3%	60.6%	52.9%	43.6%	54.6%	60.7%	20.0%
	A great deal	23.8%	20.9%	26.2%	17.9%	18.9%	28.9%	30.4%	23.1%	22.9%	19.7%	23.5%	24.1%	32.7%	19.0%	21.4%	40.0%
	Don't know	7.5%	8.9%	6.2%	8.1%	13.2%	5.9%	6.6%	4.3%	5.2%	0.0%	5.8%	7.1%	14.5%	10.4%	3.6%	40.0%
How much do parents contribute to a school's	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
student academic success?	Not at all	2.1%	2.7%	1.6%	4.8%	4.0%	0.0%	0.9%	1.2%	1.4%	0.0%	2.1%	2.4%	0.0%	3.1%	0.0%	0.0%
	Somewhat	20.9%	21.7%	20.2%	30.6%	16.0%	19.4%	22.2%	18.0%	18.7%	73.8%	18.8%	22.4%	14.5%	24.5%	28.6%	20.0%
	A great deal	71.7%	69.5%	73.6%	56.8%	71.1%	74.6%	74.6%	76.6%	77.7%	26.2%	76.6%	68.2%	76.4%	66.3%	67.9%	20.0%
	Don't know	5.3%	6.1%	4.6%	7.8%	8.9%	6.0%	2.4%	4.1%	2.1%	0.0%	2.4%	7.1%	9.1%	6.1%	3.6%	60.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
How much do peers/friends	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
student academic success?	Not at all	8.6%	8.6%	8.5%	9.9%	5.8%	6.6%	10.8%	9.4%	10.0%	0.0%	9.4%	8.8%	7.3%	5.5%	7.1%	20.0%
	Somewhat	53.4%	53.6%	53.3%	42.1%	51.6%	54.4%	60.9%	52.8%	57.7%	39.3%	52.4%	56.5%	60.0%	46.0%	57.1%	0.0%
	A great deal	30.4%	30.8%	30.0%	40.0%	32.8%	30.5%	24.8%	30.9%	23.8%	45.9%	32.2%	26.5%	20.0%	41.1%	28.6%	40.0
	Don't know	7.6%	7.0%	8.1%	8.0%	9.8%	8.6%	3.5%	6.9%	8.4%	14.8%	6.0%	8.2%	12.7%	7.4%	7.1%	40.09
low much do state policies contribute to a school's	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
student academic success?	Not at all	23.7%	24.6%	22.8%	27.1%	16.0%	21.3%	21.5%	32.1%	28.4%	19.7%	28.2%	23.5%	12.7%	14.7%	21.4%	20.09
	Somewhat	44.2%	46.7%	41.9%	36.3%	45.0%	44.3%	44.6%	47.0%	46.9%	65.6%	47.6%	38.8%	47.3%	46.6%	46.4%	20.09
	A great deal	19.3%	17.0%	21.3%	21.1%	21.1%	21.7%	23.3%	15.4%	12.2%	0.0%	14.7%	22.9%	21.8%	27.0%	10.7%	0.0%
	Don't know	12.8%	11.6%	13.9%	15.5%	17.9%	12.7%	10.6%	5.6%	12.4%	14.8%	9.4%	14.7%	18.2%	11.7%	21.4%	60.09
low much does support from he district contribute to a	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
school's student academic success?	Not at all	9.4%	9.0%	9.8%	14.0%	8.5%	9.7%	9.1%	8.7%	7.2%	0.0%	9.4%	10.0%	7.3%	8.0%	10.7%	20.09
	Somewhat	50.1%	52.1%	48.3%	40.9%	46.5%	48.6%	49.1%	54.3%	61.3%	85.2%	56.3%	45.3%	34.5%	47.9%	60.7%	40.09
	A great deal	28.9%	26.8%	30.7%	30.2%	26.5%	34.0%	34.2%	26.9%	21.5%	0.0%	25.2%	31.8%	43.6%	30.1%	17.9%	0.0%
	Don't know	11.6%	12.1%	11.2%	14.9%	18.5%	7.8%	7.6%	10.0%	10.0%	14.8%	9.0%	12.9%	14.5%	14.1%	10.7%	40.09
Principals should be able to choose the teachers that work	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	15.2%	15.6%	18.7%	12.9%	14.9%	21.2%	12.1%	11.8%	26.2%	11.5%	19.4%	20.0%	12.9%	21.4%	20.09
eachers	Somewhat disagree	25.7%	24.2%	27.0%	20.8%	34.8%	24.4%	19.2%	25.6%	27.5%	39.3%	24.9%	25.9%	32.7%	28.2%	17.9%	0.0%
	Somewhat agree	33.6%	33.3%	33.9%	29.3%	23.9%	38.2%	42.9%	35.5%	33.1%	19.7%	37.1%	30.6%	29.1%	33.1%	32.1%	40.09
	Strongly agree	13.5%	16.6%	10.8%	9.2%	12.5%	12.2%	9.9%	19.4%	19.9%	0.0%	17.7%	11.8%	7.3%	9.8%	7.1%	0.0%
	Don't know	11.7%	10.7%	12.7%	21.9%	15.8%	10.3%	6.7%	7.5%	7.8%	14.8%	8.9%	12.4%	10.9%	16.0%	21.4%	40.09
Principals should have more reedom to dismiss teachers	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
whose performance is unsatisfactory	Strongly disagree	4.7%	6.5%	3.2%	4.8%	5.0%	5.3%	4.2%	4.4%	4.8%	0.0%	5.3%	4.1%	5.5%	6.1%	0.0%	0.0%
-	Somewhat disagree	8.5%	8.4%	8.6%	12.9%	10.5%	5.9%	8.3%	6.9%	5.9%	19.7%	5.8%	8.8%	18.2%	7.4%	17.9%	40.09
	Somewhat agree	30.5%	29.0%	31.9%	34.4%	33.9%	30.7%	25.7%	26.6%	29.5%	80.3%	28.1%	30.6%	36.4%	36.8%	32.1%	0.0%
	Strongly agree	48.8%	48.4%	49.0%	37.7%	36.9%	50.8%	56.3%	59.1%	56.4%	0.0%	56.7%	47.1%	32.7%	38.7%	42.9%	0.0%
	Don't know	7.5%	7.7%	7.3%	10.2%	13.7%	7.3%	5.5%	3.1%	3.4%	0.0%	4.1%	9.4%	7.3%	11.0%	7.1%	60.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
Teacher should not be dismissed without a fair	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
hearing	Strongly disagree	8.3%	9.2%	7.4%	7.3%	7.4%	9.6%	7.4%	10.9%	7.6%	14.8%	8.7%	8.2%	9.1%	6.1%	10.7%	0.0%
	Somewhat disagree	11.5%	14.0%	9.3%	11.1%	17.4%	13.9%	13.1%	6.2%	4.8%	0.0%	8.7%	17.1%	5.5%	12.3%	0.0%	0.0%
	Somewhat agree	33.1%	31.4%	34.6%	32.1%	38.4%	33.8%	29.3%	29.2%	33.3%	59.0%	32.8%	32.9%	29.1%	36.8%	32.1%	40.0%
	Strongly agree	40.3%	38.8%	41.7%	39.7%	24.5%	37.6%	42.9%	50.6%	52.9%	26.2%	46.5%	33.5%	49.1%	36.8%	35.7%	20.0%
	Don't know	6.8%	6.5%	7.1%	10.0%	12.3%	5.3%	7.3%	3.1%	1.4%	0.0%	3.4%	8.2%	7.3%	8.0%	21.4%	40.0%
Teachers should have time during the school day to	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
develop lessons and work with other teachers	Strongly disagree	6.9%	5.7%	7.9%	3.8%	5.0%	4.6%	11.9%	6.7%	8.5%	19.7%	6.8%	6.5%	10.9%	5.5%	7.1%	20.0%
	Somewhat disagree	11.1%	12.0%	10.3%	9.0%	11.7%	11.1%	9.2%	14.1%	12.4%	0.0%	10.9%	12.4%	7.3%	10.4%	10.7%	0.0%
	Somewhat agree	40.9%	42.1%	39.8%	41.1%	40.3%	44.1%	38.2%	41.1%	41.8%	0.0%	43.3%	38.8%	40.0%	40.5%	35.7%	40.0%
	Strongly agree	33.5%	32.2%	34.7%	32.1%	31.2%	35.0%	33.8%	33.8%	35.2%	41.0%	34.3%	33.5%	32.7%	33.1%	32.1%	0.0%
	Don't know	7.7%	8.1%	7.4%	14.0%	11.8%	5.3%	6.9%	4.3%	1.9%	39.3%	4.7%	8.8%	9.1%	10.4%	14.3%	40.0%
Librarians	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Not at all essential	6.4%	7.4%	5.5%	8.2%	8.0%	5.8%	7.0%	6.4%	2.9%	0.0%	4.3%	8.2%	5.5%	6.1%	14.3%	0.0%
	Somewhat unessential	15.8%	15.3%	16.3%	22.4%	17.8%	15.0%	13.7%	15.8%	10.0%	39.3%	13.0%	19.4%	7.3%	22.1%	7.1%	20.0%
	Somewhat essential	44.1%	43.8%	44.3%	36.9%	39.2%	44.2%	47.1%	50.1%	49.8%	0.0%	51.2%	35.9%	45.5%	42.9%	46.4%	20.0%
	Very essential	27.6%	26.2%	28.9%	21.3%	26.3%	28.1%	29.2%	24.1%	34.4%	60.7%	27.5%	30.0%	32.7%	19.6%	25.0%	20.0%
	Don't know	6.1%	7.4%	5.0%	11.4%	8.6%	6.9%	3.0%	3.7%	2.9%	0.0%	4.0%	6.5%	9.1%	9.2%	7.1%	40.0%
Counselors	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Not at all essential	2.5%	2.8%	2.3%	2.4%	1.3%	3.1%	4.4%	1.7%	1.9%	0.0%	2.3%	2.4%	1.8%	3.1%	3.6%	20.0%
	Somewhat unessential	12.0%	13.9%	10.4%	16.0%	11.9%	9.6%	11.7%	10.6%	12.9%	0.0%	13.0%	13.5%	0.0%	10.4%	10.7%	20.0%
	Somewhat essential	38.7%	42.5%	35.5%	38.4%	27.4%	39.0%	37.3%	49.0%	46.3%	39.3%	44.3%	32.4%	29.1%	48.5%	28.6%	0.0%
	Very essential	40.7%	34.0%	46.6%	33.3%	47.6%	43.4%	42.9%	35.6%	37.1%	60.7%	37.5%	43.5%	61.8%	31.9%	46.4%	20.0%
	Don't know	6.0%	6.8%	5.3%	9.9%	11.8%	4.8%	3.6%	3.1%	1.8%	0.0%	3.0%	8.2%	7.3%	6.1%	10.7%	40.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
Teacher aides	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Not at all essential	4.6%	6.0%	3.5%	7.4%	4.7%	2.8%	3.2%	6.7%	2.9%	39.3%	4.0%	7.1%	0.0%	3.1%	0.0%	20.0%
	Somewhat unessential	17.7%	19.7%	16.0%	25.4%	20.3%	15.6%	16.5%	16.6%	11.9%	19.7%	15.6%	21.2%	14.5%	19.6%	7.1%	20.0%
	Somewhat essential	46.1%	47.3%	45.0%	39.0%	39.8%	43.7%	52.9%	48.0%	55.3%	0.0%	50.7%	38.8%	47.3%	50.9%	50.0%	20.0%
	Very essential	23.8%	18.2%	28.7%	13.0%	23.5%	31.4%	23.9%	25.1%	24.2%	41.0%	24.5%	23.5%	29.1%	17.8%	32.1%	0.0%
	Don't know	7.8%	8.8%	6.8%	15.2%	11.7%	6.5%	3.6%	3.7%	5.7%	0.0%	5.3%	9.4%	9.1%	8.6%	10.7%	40.0%
School administrators (e.g., principals)	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Not at all essential	5.6%	6.6%	4.7%	7.1%	4.5%	5.8%	5.8%	4.4%	6.0%	0.0%	5.3%	6.5%	1.8%	4.3%	10.7%	0.0%
	Somewhat unessential	18.7%	22.4%	15.5%	19.2%	21.2%	13.7%	18.8%	21.3%	18.2%	26.2%	18.8%	18.2%	20.0%	19.0%	21.4%	0.0%
	Somewhat essential	43.6%	42.9%	44.3%	50.4%	37.3%	38.7%	44.1%	50.4%	44.9%	39.3%	46.7%	38.2%	41.8%	50.3%	42.9%	40.0%
	Very essential	24.8%	18.7%	30.2%	13.8%	25.3%	34.4%	27.6%	17.8%	26.0%	34.4%	23.2%	29.4%	27.3%	17.2%	21.4%	20.0%
	Don't know	7.3%	9.4%	5.4%	9.5%	11.7%	7.3%	3.7%	6.2%	4.8%	0.0%	6.0%	7.6%	9.1%	9.2%	3.6%	40.0%
District administrators (e.g., superintendents)	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Not at all essential	19.0%	19.6%	18.4%	22.6%	15.8%	12.1%	19.5%	25.6%	22.0%	0.0%	20.3%	20.0%	12.7%	8.0%	39.3%	20.0%
	Somewhat unessential	27.3%	28.7%	26.1%	18.1%	32.4%	21.8%	28.6%	33.8%	27.9%	65.6%	30.7%	25.3%	23.6%	25.8%	21.4%	20.0%
	Somewhat essential	39.6%	40.2%	39.2%	49.1%	33.4%	47.2%	40.1%	29.0%	39.5%	0.0%	36.3%	38.8%	45.5%	53.4%	35.7%	0.0%
	Very essential	9.3%	5.8%	12.3%	5.8%	11.7%	13.7%	7.9%	7.9%	6.6%	34.4%	7.2%	12.4%	14.5%	7.4%	0.0%	20.0%
I have access to as much	Don't know	4.8%	5.7%	3.9%	4.4%	6.8%	5.3%	4.0%	3.7%	3.9%	0.0%	5.5%	3.5%	3.6%	5.5%	3.6%	40.0%
information as I need about	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
how my neighborhood schools are performing.	Strongly disagree	17.7%	19.1%	16.5%	16.3%	21.1%	14.2%	18.4%	15.6%	20.0%	0.0%	17.9%	21.2%	12.7%	12.3%	10.7%	0.0%
	Somewhat disagree	21.9%	21.9%	21.9%	20.9%	22.2%	23.8%	24.5%	19.6%	18.9%	26.2%	20.3%	20.0%	30.9%	27.0%	25.0%	20.0%
	Somewhat agree	26.0%	25.3%	26.7%	26.8%	18.4%	32.5%	24.2%	28.5%	26.7%	59.0%	27.3%	25.3%	18.2%	28.2%	25.0%	20.0%
	Strongly agree	8.2%	7.9%	8.5%	5.7%	9.8%	9.7%	9.0%	6.9%	7.5%	0.0%	7.9%	9.4%	9.1%	6.1%	7.1%	0.0%
	Don't know	26.2%	25.9%	26.5%	30.3%	28.6%	19.8%	24.0%	29.5%	26.8%	14.8%	26.6%	24.1%	29.1%	26.4%	32.1%	60.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
I have access to as much information as I need about	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
how my school district is performing.	Strongly disagree	18.8%	17.8%	19.7%	15.0%	22.3%	14.8%	18.9%	16.5%	24.2%	19.7%	18.6%	20.6%	14.5%	19.0%	10.7%	20.0%
perrorming	Somewhat disagree	24.5%	27.0%	22.4%	28.7%	26.1%	19.3%	24.7%	23.1%	25.4%	26.2%	25.6%	22.9%	23.6%	25.2%	25.0%	40.0%
	Somewhat agree	21.5%	20.9%	22.0%	19.7%	16.2%	26.9%	23.5%	25.5%	19.1%	0.0%	21.1%	21.2%	21.8%	23.3%	25.0%	0.0%
	Strongly agree	7.4%	6.4%	8.4%	7.7%	5.3%	12.0%	7.6%	5.6%	6.4%	0.0%	7.3%	8.2%	9.1%	4.9%	7.1%	0.0%
	Don't know	27.7%	27.9%	27.6%	29.0%	30.1%	27.0%	25.3%	29.4%	25.0%	54.1%	27.3%	27.1%	30.9%	27.6%	32.1%	40.0%
I have access to as much information as I need about	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
how money is spent in my district.	Strongly disagree	33.3%	30.7%	35.6%	33.2%	36.8%	23.3%	40.2%	30.8%	35.1%	0.0%	33.3%	34.7%	34.5%	33.7%	21.4%	0.0%
	Somewhat disagree	23.9%	25.7%	22.3%	19.2%	22.7%	26.5%	21.6%	27.0%	25.6%	65.6%	27.1%	21.2%	16.4%	23.3%	28.6%	20.0%
	Somewhat agree	12.4%	13.8%	11.2%	10.7%	9.4%	19.3%	10.9%	11.7%	12.9%	0.0%	11.9%	11.2%	20.0%	14.1%	14.3%	0.0%
	Strongly agree	4.7%	5.1%	4.3%	5.9%	3.2%	7.1%	4.0%	2.5%	4.7%	19.7%	3.0%	7.1%	1.8%	3.7%	3.6%	40.0%
	Don't know	25.7%	24.7%	26.6%	31.0%	27.9%	23.8%	23.2%	27.9%	21.7%	14.8%	24.7%	25.9%	27.3%	25.2%	32.1%	40.0%
I know my school's Academic Performance Index (API)	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
score.	Strongly disagree	23.4%	24.9%	22.2%	18.2%	27.6%	16.8%	31.5%	21.7%	23.3%	0.0%	26.6%	19.4%	36.4%	22.1%	10.7%	20.0%
	Somewhat disagree	9.8%	12.8%	7.2%	12.1%	13.0%	9.0%	9.2%	7.8%	6.3%	26.2%	8.1%	10.6%	9.1%	11.7%	17.9%	0.0%
	Somewhat agree	15.8%	15.8%	15.8%	20.3%	13.9%	19.2%	14.0%	15.9%	12.0%	19.7%	12.8%	18.8%	20.0%	15.3%	14.3%	20.0%
	Strongly agree	13.3%	9.1%	17.0%	15.6%	7.5%	22.1%	15.5%	12.4%	7.7%	0.0%	10.5%	18.2%	7.3%	12.3%	10.7%	20.0%
T have seen my school's Caboo	Don't know	37.6%	37.5%	37.8%	33.8%	37.9%	32.8%	29.8%	42.2%	50.7%	54.1%	42.0%	32.9%	27.3%	38.7%	46.4%	40.0%
I have seen my school's School Accountability Report Card	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
(SARC).	Strongly disagree	34.8%	35.4%	34.4%	37.6%	33.7%	25.2%	39.4%	38.7%	37.1%	0.0%	39.7%	29.4%	38.2%	31.3%	39.3%	20.0%
	Somewhat disagree	9.2%	11.2%	7.4%	13.0%	10.3%	12.0%	8.2%	5.9%	4.6%	19.7%	6.8%	12.9%	7.3%	8.6%	3.6%	20.0%
	Somewhat agree	11.5%	12.5%	10.7%	12.9%	13.6%	12.0%	12.5%	10.7%	7.2%	0.0%	7.0%	14.7%	14.5%	16.0%	14.3%	0.0%
	Strongly agree	8.1%	6.6%	9.3%	3.9%	4.2%	14.2%	11.7%	6.8%	7.1%	0.0%	8.3%	8.8%	10.9%	4.3%	7.1%	0.0%
	Don't know	36.4%	34.3%	38.3%	32.6%	38.3%	36.6%	28.2%	38.0%	44.0%	80.3%	38.2%	34.1%	29.1%	39.9%	35.7%	60.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
State test scores are a good measure of student	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
performance.	Strongly disagree	16.7%	14.2%	19.0%	24.7%	20.5%	16.6%	12.7%	16.4%	10.2%	0.0%	16.8%	18.2%	12.7%	10.4%	28.6%	20.0%
	Somewhat disagree	28.8%	28.0%	29.5%	28.9%	29.9%	24.4%	27.9%	32.6%	29.8%	41.0%	32.2%	23.5%	30.9%	31.9%	28.6%	20.0%
	Somewhat agree	38.8%	42.0%	36.1%	30.2%	28.3%	41.6%	45.6%	40.7%	46.9%	59.0%	39.4%	40.0%	38.2%	36.8%	32.1%	20.0%
	Strongly agree	7.6%	6.7%	8.5%	4.3%	10.0%	9.6%	8.4%	6.0%	6.3%	0.0%	5.6%	10.0%	10.9%	8.6%	0.0%	0.0%
	Don't know	8.0%	9.2%	7.0%	11.8%	11.3%	7.8%	5.4%	4.3%	6.8%	0.0%	6.0%	8.2%	7.3%	12.3%	10.7%	40.0%
State test scores are a good measure of teacher	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
performance.	Strongly disagree	18.9%	19.8%	18.1%	28.8%	19.7%	14.7%	15.2%	18.2%	18.7%	0.0%	21.1%	16.5%	21.8%	14.1%	25.0%	40.0%
	Somewhat disagree	30.7%	29.6%	31.6%	23.0%	30.5%	27.9%	31.8%	39.2%	34.0%	0.0%	33.5%	27.1%	36.4%	29.4%	32.1%	0.0%
	Somewhat agree	34.2%	34.3%	34.1%	30.1%	27.8%	39.8%	36.9%	34.6%	35.5%	59.0%	32.0%	38.2%	27.3%	38.0%	21.4%	20.0%
	Strongly agree	6.6%	7.1%	6.2%	5.3%	6.5%	8.9%	9.0%	3.1%	4.8%	26.2%	5.1%	8.8%	1.8%	6.7%	10.7%	0.0%
State test scores are a good	Don't know	9.6%	9.2%	10.0%	12.8%	15.5%	8.7%	7.1%	5.0%	6.9%	14.8%	8.3%	9.4%	12.7%	11.7%	10.7%	40.0%
measure of overall school	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
performance.	Strongly disagree	15.1%	14.9%	15.4%	18.2%	17.8%	14.4%	12.1%	13.7%	14.1%	19.7%	16.6%	14.1%	10.9%	11.0%	25.0%	40.0%
	Somewhat disagree	28.0%	26.8%	29.1%	24.6%	27.3%	25.7%	32.0%	32.2%	27.7%	0.0%	32.4%	22.9%	34.5%	24.5%	32.1%	0.0%
	Somewhat agree	39.5%	42.7%	36.8%	30.9%	35.4%	40.1%	40.2%	43.7%	47.0%	65.6%	39.2%	40.0%	34.5%	46.0%	32.1%	0.0%
	Strongly agree	8.1%	5.8%	10.2%	12.5%	7.3%	12.4%	8.9%	5.0%	2.4%	0.0%	4.1%	13.5%	10.9%	6.7%	0.0%	20.0%
Schools spend too much time	Don't know	9.2%	9.8%	8.6%	13.7%	12.1%	7.4%	6.7%	5.4%	8.7%	14.8%	7.7%	9.4%	9.1%	11.7%	10.7%	40.0%
on testing.	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
	Strongly disagree	4.4%	4.7%	4.1%	6.6%	6.8%	3.0%	5.0%	2.5%	1.9%	0.0%	2.6%	6.5%	5.5%	3.1%	7.1%	0.0%
	Somewhat disagree	18.5%	22.2%	15.4%	17.4%	17.0%	19.6%	20.9%	17.1%	18.3%	26.2%	19.2%	17.1%	16.4%	22.7%	17.9%	0.0%
	Somewhat agree	39.1%	35.8%	41.9%	40.8%	32.0%	40.8%	37.5%	43.5%	42.0%	59.0%	38.2%	40.0%	47.3%	37.4%	28.6%	60.0%
	Strongly agree	22.6%	22.4%	22.7%	21.8%	24.2%	19.0%	19.5%	26.0%	27.0%	0.0%	27.1%	21.2%	12.7%	15.3%	28.6%	0.0%
	Don't know	15.4%	14.9%	15.9%	13.4%	20.1%	17.7%	17.1%	11.0%	10.7%	14.8%	12.8%	15.3%	18.2%	21.5%	17.9%	40.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't know
Teachers are the best judge of how well students are	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
learning.	Strongly disagree	4.6%	5.8%	3.6%	7.7%	4.4%	2.8%	5.2%	2.8%	4.7%	0.0%	3.4%	5.9%	9.1%	4.3%	0.0%	0.0%
	Somewhat disagree	13.2%	14.9%	11.7%	15.3%	18.7%	8.3%	14.1%	11.2%	10.6%	0.0%	12.1%	14.1%	12.7%	14.7%	14.3%	0.0%
	Somewhat agree	45.9%	46.7%	45.2%	39.5%	46.4%	50.4%	48.0%	44.0%	44.7%	65.6%	45.4%	46.5%	40.0%	49.1%	46.4%	40.0%
	Strongly agree	30.1%	26.0%	33.7%	25.5%	20.2%	32.7%	29.8%	38.9%	37.6%	19.7%	35.4%	26.5%	30.9%	22.1%	32.1%	20.0%
	Don't know	6.2%	6.7%	5.8%	11.9%	10.3%	5.7%	2.9%	3.1%	2.4%	14.8%	3.8%	7.1%	7.3%	9.8%	7.1%	40.0%
Schools that consistently fail to meet academic performance	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
standards should be closed.	Strongly disagree	25.2%	23.5%	26.6%	17.8%	28.5%	23.5%	33.2%	21.8%	23.3%	26.2%	25.2%	28.2%	27.3%	14.1%	28.6%	20.0%
	Somewhat disagree	32.2%	35.3%	29.6%	36.5%	33.4%	30.4%	25.4%	34.0%	34.5%	54.1%	36.3%	25.9%	32.7%	36.8%	35.7%	0.0%
	Somewhat agree	21.0%	19.7%	22.1%	21.1%	18.2%	17.9%	22.2%	23.7%	24.4%	19.7%	20.3%	22.4%	16.4%	25.2%	10.7%	20.0%
	Strongly agree	8.3%	8.4%	8.2%	7.0%	3.9%	9.7%	10.2%	10.7%	9.5%	0.0%	8.7%	7.1%	7.3%	9.8%	10.7%	20.0%
	Don't know	13.3%	13.0%	13.5%	17.5%	15.9%	18.5%	9.1%	9.7%	8.4%	0.0%	9.4%	16.5%	16.4%	14.1%	14.3%	40.0%
Schools with large percentages of students who perform	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
poorly on standardized tests should receive additional	Strongly disagree	9.5%	8.0%	10.9%	5.3%	7.3%	9.2%	10.2%	15.1%	11.6%	0.0%	12.1%	8.2%	1.8%	6.1%	17.9%	0.0%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	23.8%	18.2%	22.2%	18.4%	21.6%	16.1%	29.0%	20.7%	19.7%	22.6%	18.8%	16.4%	21.5%	25.0%	20.0%
	Somewhat agree	36.9%	40.1%	34.1%	33.9%	33.1%	38.7%	41.6%	29.3%	42.0%	65.6%	38.2%	36.5%	34.5%	38.0%	28.6%	20.0%
	Strongly agree	19.5%	14.5%	23.9%	20.5%	22.8%	19.6%	19.2%	16.7%	17.6%	0.0%	15.1%	22.9%	32.7%	18.4%	17.9%	20.0%
Sahaala with lawa nawantana	Don't know	13.3%	13.7%	13.0%	18.1%	18.3%	11.0%	12.9%	10.0%	8.2%	14.8%	12.1%	13.5%	14.5%	16.0%	10.7%	40.0%
Schools with large percentages of students that consistently	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
perform poorly on standardized tests should be	Strongly disagree	10.4%	8.6%	11.9%	12.0%	8.1%	10.8%	11.8%	9.7%	9.4%	26.2%	10.7%	10.0%	12.7%	10.4%	7.1%	0.0%
required to make major changes	Somewhat disagree	17.8%	15.5%	19.8%	20.1%	22.1%	13.8%	17.3%	17.4%	14.8%	39.3%	18.1%	17.1%	23.6%	19.0%	10.7%	0.0%
	Somewhat agree	36.4%	40.5%	32.9%	34.4%	27.5%	39.7%	38.5%	36.8%	43.9%	0.0%	36.5%	40.0%	21.8%	32.5%	39.3%	20.0%
	Strongly agree	19.9%	20.4%	19.5%	14.7%	21.2%	17.2%	20.6%	23.9%	22.1%	19.7%	21.8%	17.6%	20.0%	18.4%	21.4%	40.0%
	Don't know	15.6%	15.1%	15.9%	18.7%	21.1%	18.4%	11.7%	12.1%	9.8%	14.8%	12.8%	15.3%	21.8%	19.6%	21.4%	40.0%

			Gei	nder				Age						Ethn	icity		
					18 to	25 to	35 to	45 to	55 to	65 and							Don't
Please tell me which ONE you	T	Total	Male	Female	24	34	44	54	64	older	Ref	White	Latino	Black	Asian	Other	know
think should be the biggest	Sample Size	522	245	278	73	99	89	90	68	99	4	215	220	41	23	20	3
factor in determining California public school	Progress on many measures	11.2%	10.0%	12.3%	10.3%	14.0%	20.2%	10.6%	5.5%	6.0%	0.0%	9.4%	13.6%	5.3%	15.2%	13.3%	0.0%
teachers' pay.	education/training	8.5%	7.7%	9.2%	6.6%	9.7%	13.4%	6.6%	9.4%	5.6%	0.0%	8.7%	7.3%	13.2%	6.1%	13.3%	0.0%
	Years of experience	29.9%	27.1%	32.3%	40.4%	23.7%	23.3%	40.3%	21.8%	28.2%	76.9%	23.3%	36.4%	36.8%	18.2%	33.3%	0.0%
	Students' achievement	21.6%	26.3%	17.5%	23.1%	17.2%	13.0%	17.0%	25.5%	34.1%	23.1%	31.4%	12.7%	10.5%	30.3%	20.0%	66.7%
	Eval from other teachers	8.5%	9.3%	7.8%	7.5%	2.2%	10.5%	6.9%	16.4%	10.1%	0.0%	10.1%	7.3%	7.9%	9.1%	6.7%	0.0%
	Math and Science	4.4%	5.0%	3.9%	3.7%	5.6%	2.2%	2.2%	9.6%	4.3%	0.0%	3.8%	6.4%	0.0%	3.0%	0.0%	0.0%
	Work with poor kids	4.8%	6.5%	3.4%	2.7%	7.8%	7.3%	2.5%	4.4%	3.8%	0.0%	5.2%	4.5%	7.9%	3.0%	0.0%	0.0%
	Other	11.1%	8.2%	13.7%	5.8%	19.8%	10.0%	13.9%	7.3%	7.8%	0.0%	8.0%	11.8%	18.4%	15.2%	13.3%	33.3%
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Funding for California public schools has been cut in recent	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
years.	Strongly disagree	4.1%	5.0%	3.3%	2.9%	6.6%	2.8%	3.9%	3.7%	3.9%	0.0%	2.6%	5.3%	5.5%	6.1%	0.0%	0.0%
	Somewhat disagree	4.7%	5.9%	3.6%	3.9%	3.6%	5.4%	2.5%	3.7%	8.4%	19.7%	4.5%	4.1%	1.8%	6.7%	7.1%	20.0%
	Somewhat agree	22.3%	23.1%	21.7%	21.2%	21.2%	25.8%	22.2%	19.7%	24.0%	0.0%	22.6%	20.0%	25.5%	23.9%	28.6%	40.0%
	Strongly agree	58.5%	55.5%	61.1%	59.1%	53.9%	57.4%	62.1%	65.0%	55.1%	80.3%	61.0%	60.0%	54.5%	54.0%	46.4%	0.0%
	Don't know	10.4%	10.5%	10.3%	12.9%	14.6%	8.5%	9.3%	7.8%	8.7%	0.0%	9.2%	10.6%	12.7%	9.2%	17.9%	40.0%
California public school students perform poorly on	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
national tests when compared to students in most other	Strongly disagree	3.0%	3.8%	2.3%	3.7%	3.4%	3.9%	2.8%	2.4%	1.7%	0.0%	2.1%	3.5%	5.5%	2.5%	3.6%	20.0%
states.	Somewhat disagree	14.1%	16.5%	12.0%	17.4%	17.3%	12.8%	12.7%	14.0%	10.6%	0.0%	12.1%	15.3%	10.9%	22.1%	7.1%	0.0%
	Somewhat agree	34.3%	36.6%	32.2%	26.9%	25.8%	38.4%	38.4%	32.4%	41.9%	85.2%	35.6%	36.5%	32.7%	26.4%	28.6%	20.0%
	Strongly agree	19.4%	19.3%	19.5%	13.6%	15.1%	17.9%	20.2%	28.7%	24.2%	0.0%	24.1%	15.9%	16.4%	16.6%	17.9%	0.0%
	Don't know	29.2%	23.7%	34.0%	38.4%	38.5%	26.9%	25.8%	22.5%	21.7%	14.8%	26.2%	28.8%	34.5%	32.5%	42.9%	60.0%

			Ge	nder				Age						Ethn	icity		
		Total	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55 to 64	65 and older	Ref	White	Latino	Black	Asian	Other	Don't
California spends less on education per public school	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
pupil than most other states.	Strongly disagree	8.2%	8.5%	7.9%	1.5%	5.3%	5.7%	7.9%	13.0%	17.2%	0.0%	13.0%	4.7%	3.6%	2.5%	14.3%	0.0%
	Somewhat disagree	12.7%	19.0%	7.2%	12.5%	11.8%	9.6%	9.0%	19.3%	16.8%	0.0%	16.0%	8.8%	10.9%	14.1%	10.7%	20.0%
	Somewhat agree	23.3%	26.0%	21.1%	30.1%	21.6%	25.1%	24.5%	15.7%	22.1%	19.7%	20.2%	28.2%	23.6%	25.2%	7.1%	20.0%
	Strongly agree	16.1%	16.0%	16.3%	10.6%	14.9%	19.8%	16.5%	21.7%	14.5%	0.0%	18.8%	15.3%	18.2%	12.9%	3.6%	0.0%
	Don't know	39.7%	30.6%	47.6%	45.3%	46.4%	39.8%	42.0%	30.3%	29.4%	80.3%	32.0%	42.9%	43.6%	45.4%	64.3%	60.0%
California spends less now on education per public school	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
pupil than it did in 2007.	Strongly disagree	4.3%	4.5%	4.1%	0.0%	4.4%	3.9%	3.5%	6.4%	6.8%	39.3%	4.9%	4.1%	7.3%	0.6%	7.1%	0.0%
	Somewhat disagree	6.0%	9.0%	3.4%	6.8%	4.8%	3.1%	7.3%	6.9%	7.9%	0.0%	7.3%	4.1%	3.6%	8.0%	7.1%	0.0%
	Somewhat agree	26.5%	30.0%	23.5%	29.4%	17.5%	33.4%	27.1%	24.6%	28.5%	19.7%	28.2%	25.9%	20.0%	28.8%	17.9%	20.0%
	Strongly agree	22.4%	22.9%	22.0%	22.5%	26.8%	22.9%	20.1%	22.7%	19.5%	0.0%	21.5%	24.7%	29.1%	19.0%	14.3%	0.0%
	Don't know	40.8%	33.7%	46.9%	41.3%	46.4%	36.7%	42.1%	39.5%	37.3%	41.0%	38.0%	41.2%	40.0%	43.6%	53.6%	80.0%
California has fewer public school support staff such as	Sample Size	955	445	510	143	190	168	174	120	155	5	398	340	59	116	37	5
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	11.7%	3.9%	3.8%	5.1%	3.6%	5.2%	13.0%	16.2%	19.7%	11.5%	4.7%	3.6%	4.9%	3.6%	20.0%
pupil than almost any other state.	Somewhat disagree	11.4%	14.4%	8.7%	14.8%	6.6%	10.7%	13.4%	12.7%	11.8%	0.0%	13.4%	9.4%	9.1%	12.3%	7.1%	20.0%
	Somewhat agree	22.0%	23.8%	20.4%	25.5%	19.7%	27.0%	23.8%	11.8%	20.6%	65.6%	18.5%	23.5%	23.6%	27.6%	28.6%	0.0%
	Strongly agree	11.4%	10.2%	12.4%	6.3%	14.6%	19.3%	9.6%	12.5%	5.0%	0.0%	9.2%	14.7%	14.5%	8.0%	10.7%	0.0%
	Don't know	47.8%	39.9%	54.6%	49.7%	54.1%	39.4%	48.0%	50.0%	46.4%	14.8%	47.5%	47.6%	49.1%	47.2%	50.0%	60.0%

							Н	ousehol	d Incor	ne							Edu	cation		
		Total	Less than 10k	10k to 20k				75k to 100k	to	150k to 250k	to	and	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Would you say things are off on the wrong track?	Sample Size	956	51	49	81	147	164	156	135	59	20	7	26	62	17	129	63	445	187	114
	Right track	20.8%	23.8%	20.2%	25.5%	22.9%	17.8%	22.1%	22.8%	15.1%	19.0%	30.4%	10.4%	17.7%	28.4%	30.6%	11.8%	16.3%	23.5%	26.9%
	Wrong track	58.4%	40.6%	49.6%	48.5%	47.8%	62.2%	65.7%	65.3%	78.8%	73.8%	43.0%	45.0%	57.1%	25.0%	46.2%	68.2%	59.9%	61.0%	61.3%
	Don't know	20.8%	35.6%	30.1%	26.0%	29.3%	20.0%	12.2%	12.0%	6.1%	7.3%	26.6%	44.6%	25.2%	46.6%	23.2%	20.0%	23.8%	15.5%	11.7%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	27	26	56	68	85	84	76	33	8	7	18	36	11	77	40	228	104	64
F to rate the quality of their work at school. Suppose the	A	1.3%	0.0%	0.0%	0.0%	3.0%	0.8%	0.0%	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%	0.7%	0.0%
California public schools were graded in the same manner.	В	13.2%	20.8%	19.0%	19.0%	14.9%	9.1%	10.3%	10.0%	6.9%	17.0%	26.6%	15.2%	15.8%	56.0%	18.5%	20.2%	8.9%	7.5%	20.1%
I	с	40.7%	61.5%	60.3%	34.5%	35.2%	38.7%	35.3%	44.0%	47.1%	28.2%	41.8%	34.8%	40.5%	25.3%	52.3%	24.1%	36.6%	47.4%	43.1%
	D	26.3%	11.0%	16.5%	27.0%	19.5%	31.7%	38.5%	26.2%	36.0%	9.6%	31.6%	11.7%	17.4%	0.0%	21.2%	33.2%	28.4%	28.3%	22.3%
	F	13.2%	0.0%	4.2%	14.6%	20.3%	15.8%	13.3%	8.0%	10.0%	26.6%	0.0%	15.4%	19.9%	18.7%	5.2%	13.3%	17.7%	10.8%	9.9%
	DK	5.3%	6.8%	0.0%	4.9%	7.1%	3.8%	2.6%	6.6%	0.0%	18.6%	0.0%	22.9%	6.4%	0.0%	2.9%	9.1%	5.9%	5.3%	4.6%
given the grades A, b, c, b and	Sample Size	433	24	23	24	79	79	72	60	26	12	-	9	26	6	52	23	218	83	50
F to rate the quality of their work at school. Suppose your	Α	6.2%	3.0%	0.0%	5.9%	1.8%	7.2%	7.9%	11.7%	7.0%	12.8%	-	8.8%	2.9%	0.0%	0.0%	6.2%	6.3%	7.2%	11.0%
local public schools were graded in the same manner.	В	24.5%	28.9%	25.5%	17.3%	27.1%	29.6%	20.6%	24.9%	19.8%	18.5%	-	17.1%	22.6%	17.9%	32.2%	27.6%	26.0%	17.7%	20.7%
In the past few years, what grade would you give your	с	36.9%	47.1%	30.5%	46.4%	41.3%	30.1%	43.2%	35.4%	20.2%	49.8%	-	48.8%	25.5%	11.9%	47.0%	39.5%	32.8%	43.5%	35.7%
	D	13.5%	6.1%	3.2%	11.2%	12.8%	18.0%	15.6%	8.7%	27.6%	12.8%	-	0.0%	15.8%	11.9%	8.8%	0.0%	15.6%	15.8%	11.8%
	F	6.7%	11.9%	0.0%	10.0%	4.5%	5.7%	5.5%	11.3%	2.9%	6.1%	-	8.3%	10.6%	25.0%	5.2%	11.7%	6.0%	4.5%	10.3%
	DK	12.2%	3.0%	40.8%	9.2%	12.4%	9.5%	7.3%	7.9%	22.4%	0.0%	-	17.1%	22.6%	33.4%	6.7%	14.9%	13.3%	11.5%	10.4%

							Н	ousehol	d Inco	ne							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k			100k to 150k	150k to 250k	250k to 500k	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
(SPLIT A) In the past few years, would you say California	Sample Size	523	27	26	56	68	85	84	76	33	8	7	18	36	11	77	40	228	104	64
public schools have gotten better, worse or have stayed	Better	6.7%	14.8%	2.9%	7.1%	14.6%	3.0%	5.7%	6.6%	2.3%	0.0%	0.0%	0.0%	9.5%	37.3%	12.1%	2.7%	5.4%	3.9%	7.0%
about the same?	Worse	58.9%	50.2%	39.5%	73.3%	42.3%	54.1%	69.3%	59.7%	72.5%	45.7%	31.6%	77.3%	59.6%	56.0%	55.2%	63.1%	61.6%	60.7%	48.7%
	Same	26.7%	14.0%	42.7%	13.4%	29.5%	37.3%	21.5%	26.1%	25.2%	35.6%	68.4%	11.2%	28.1%	6.6%	23.7%	22.5%	25.9%	28.0%	37.3%
	DK	7.7%	20.9%	14.8%	6.2%	13.5%	5.6%	3.5%	7.5%	0.0%	18.6%	0.0%	11.5%	2.8%	0.0%	9.0%	11.7%	7.2%	7.4%	7.0%
(SPLIT B) In the past few years, would you say your	Sample Size	433	24	23	24	79	79	72	60	26	12	-	9	26	6	52	23	218	83	50
local public schools have gotten better, worse or have	Better	13.7%	24.3%	17.2%	8.8%	16.8%	8.5%	17.7%	13.7%	0.0%	18.9%	-	32.2%	5.2%	0.0%	20.7%	12.6%	14.0%	11.8%	10.4%
stayed about the same?	Worse	45.0%	33.1%	21.8%	53.1%	45.7%	51.1%	55.4%	37.6%	44.7%	43.1%	-	24.9%	45.2%	48.7%	45.7%	32.6%	44.6%	49.3%	44.4%
	Same	26.6%	36.6%	18.9%	19.9%	18.4%	32.6%	18.6%	41.1%	35.6%	31.7%	-	17.5%	17.4%	0.0%	21.4%	33.6%	24.2%	29.2%	37.7%
	DK	14.7%	6.0%	42.1%	18.2%	19.2%	7.8%	8.3%	7.6%	19.7%	6.4%	-	25.4%	32.2%	51.3%	12.3%	21.2%	17.2%	9.7%	7.4%
To improve the performance of California's public schools the	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
state should increase spending on education.	Str disagree	12.2%	5.0%	13.9%	4.7%	13.6%	14.4%	13.8%	8.3%	15.2%	18.8%	0.0%	5.5%	20.5%	0.0%	17.1%	14.4%	10.6%	11.9%	13.7%
	Some disag	14.3%	9.3%	11.5%	16.2%	12.8%	16.2%	11.3%	16.4%	24.3%	22.0%	30.4%	10.9%	7.2%	4.3%	11.0%	18.1%	14.6%	14.5%	15.5%
	Some agree	35.3%	39.0%	28.8%	39.8%	33.2%	35.9%	30.1%	44.5%	29.4%	25.8%	38.0%	44.4%	32.0%	50.8%	39.1%	28.3%	36.7%	35.8%	26.1%
	Str agree	31.3%	23.5%	29.6%	36.7%	32.3%	31.0%	38.9%	29.2%	29.8%	29.8%	31.6%	16.1%	24.1%	21.0%	23.4%	35.0%	31.4%	30.3%	40.7%
	Don't know	7.0%	23.2%	16.2%	2.7%	8.1%	2.5%	6.0%	1.6%	1.3%	3.6%	0.0%	23.1%	16.2%	24.0%	9.4%	4.1%	6.7%	7.5%	3.9%

							Н	ousehol	d Inco	me							Edu	cation		
		Total	Less than 10k	10k to 20k				75k to 100k	to	150k to 250k	to	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Spending should be increased even if it means your own	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
taxes will increase.	Str disagree	27.3%	21.9%	18.4%	29.0%	19.3%	32.1%	30.4%	28.1%	30.1%	40.9%	26.6%	26.2%	26.7%	28.4%	27.8%	33.6%	27.8%	21.2%	30.8%
	Some disag	20.7%	23.9%	9.7%	25.7%	28.2%	24.3%	15.4%	17.8%	17.9%	15.1%	0.0%	18.8%	19.4%	22.6%	23.1%	26.5%	20.1%	19.8%	18.0%
	Some agree	31.9%	24.0%	35.6%	26.4%	31.8%	26.1%	35.1%	41.1%	36.9%	29.0%	53.2%	31.9%	23.2%	28.2%	33.9%	22.5%	32.9%	34.9%	26.3%
	Str agree	9.4%	9.4%	12.9%	11.0%	6.8%	7.5%	11.4%	10.4%	11.2%	11.3%	20.3%	0.0%	9.5%	4.5%	3.1%	7.5%	8.0%	11.8%	19.9%
	Don't know	10.8%	20.8%	23.4%	7.9%	14.0%	10.0%	7.7%	2.6%	3.8%	3.6%	0.0%	23.1%	21.2%	16.2%	12.0%	9.9%	11.1%	12.4%	5.0%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	27	25	56	68	85	84	76	33	8	7	18	36	11	77	40	228	103	64
prevent future cuts to education.	Str disagree	27.5%	30.6%	19.0%	24.3%	23.6%	28.0%	30.7%	28.1%	26.8%	26.6%	11.4%	30.6%	35.3%	37.3%	19.4%	22.7%	33.7%	20.4%	27.8%
	Some disag	23.1%	4.0%	22.0%	14.6%	29.9%	30.2%	24.0%	24.2%	28.0%	37.8%	20.3%	8.4%	17.8%	6.6%	31.2%	16.7%	17.2%	30.8%	29.0%
	Some agree	31.7%	32.6%	48.8%	41.6%	32.2%	28.3%	31.5%	27.4%	31.5%	26.6%	53.2%	26.6%	20.1%	56.0%	31.7%	36.0%	32.2%	32.6%	21.5%
	Str agree	9.3%	2.6%	6.0%	10.6%	4.7%	8.6%	9.2%	16.9%	13.8%	0.0%	15.2%	0.0%	10.8%	0.0%	2.7%	10.0%	9.0%	9.4%	19.4%
	Don't know	8.4%	30.2%	4.3%	8.9%	9.6%	5.0%	4.6%	3.3%	0.0%	9.1%	0.0%	34.3%	16.1%	0.0%	15.0%	14.6%	8.0%	6.8%	2.3%
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	24	23	24	79	79	72	60	26	12	-	9	26	6	52	23	218	83	50
prevent future cuts to education.	Str disagree	14.7%	3.0%	9.5%	11.6%	13.5%	15.6%	12.0%	13.7%	20.3%	50.5%	-	17.5%	20.3%	0.0%	11.1%	14.9%	11.2%	19.7%	26.6%
	Some disag	18.1%	22.9%	6.1%	11.2%	11.3%	20.2%	21.0%	18.7%	29.8%	23.8%	-	40.5%	13.7%	0.0%	15.7%	18.7%	18.0%	18.7%	21.4%
	Some agree	23.6%	20.3%	21.2%	24.1%	25.2%	32.8%	19.7%	27.7%	18.0%	0.0%	-	0.0%	21.6%	11.9%	47.4%	24.4%	19.4%	25.8%	14.9%
	Str agree	36.3%	50.7%	25.5%	50.0%	41.1%	28.2%	42.9%	39.8%	26.1%	19.2%	-	33.7%	22.3%	54.8%	20.2%	32.6%	42.1%	32.2%	34.1%
	Don't know	7.3%	3.0%	37.7%	3.1%	8.9%	3.2%	4.5%	0.0%	5.8%	6.4%	-	8.3%	22.1%	33.4%	5.6%	9.4%	9.2%	3.6%	3.0%

							Н	ousehol	d Incor	me							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k		150k to 250k	250k to 500k	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
California spends too much on educational bureaucracy, and	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
not enough in the classroom.	Str disagree	3.7%	0.0%	7.8%	5.3%	1.2%	3.7%	5.6%	2.0%	2.6%	7.7%	0.0%	10.3%	3.6%	12.0%	3.6%	6.0%	2.2%	3.8%	6.8%
	Some disag	5.0%	5.8%	11.2%	7.7%	1.7%	6.3%	3.6%	3.7%	5.7%	10.7%	0.0%	13.1%	1.2%	4.3%	6.2%	1.7%	4.3%	4.6%	9.0%
	Some agree	30.3%	33.9%	28.9%	30.9%	39.4%	32.7%	21.9%	29.4%	36.0%	40.7%	68.4%	14.1%	17.3%	28.2%	38.7%	29.6%	29.0%	31.2%	25.3%
	Str agree	49.6%	41.0%	32.9%	38.9%	43.9%	52.2%	61.2%	56.6%	49.6%	37.3%	31.6%	36.6%	56.3%	25.2%	37.3%	53.7%	52.6%	51.6%	49.6%
	Don't know	11.4%	19.3%	19.2%	17.2%	13.7%	5.1%	7.7%	8.2%	6.1%	3.6%	0.0%	25.9%	21.7%	30.4%	14.2%	8.9%	11.9%	8.9%	9.3%
California public school teachers need more support	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
than teachers in other states to do their jobs well because	Str disagree	13.0%	18.9%	5.2%	15.2%	13.4%	13.2%	14.5%	9.8%	18.0%	11.5%	0.0%	10.4%	11.6%	0.0%	20.5%	12.3%	11.6%	10.8%	15.7%
class sizes are so large.	Some disag	18.2%	13.9%	19.8%	17.0%	10.3%	20.4%	15.4%	23.5%	28.5%	15.1%	41.8%	10.4%	21.6%	4.3%	17.6%	11.1%	17.2%	21.3%	23.4%
	Some agree	35.5%	26.3%	37.9%	31.8%	44.0%	33.0%	39.8%	38.2%	32.8%	40.3%	22.8%	32.6%	20.1%	40.2%	35.3%	30.8%	35.6%	38.6%	32.6%
	Str agree	19.5%	24.1%	16.7%	25.4%	17.5%	24.1%	19.6%	16.0%	9.5%	10.7%	35.4%	10.3%	24.1%	37.2%	16.9%	33.1%	20.2%	15.0%	16.6%
	Don't know	13.8%	16.8%	20.4%	10.6%	14.8%	9.3%	10.7%	12.5%	11.2%	22.4%	0.0%	36.3%	22.6%	18.4%	9.7%	12.7%	15.4%	14.3%	11.6%
Any increase in spending on education should be tied to	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
changes in the way education resources are used to make	Str disagree	5.0%	1.5%	3.0%	6.8%	7.6%	4.2%	6.9%	2.2%	5.4%	3.8%	0.0%	0.0%	6.8%	0.0%	3.6%	4.3%	5.0%	5.8%	6.2%
the California public school system more productive.	Some disag	7.7%	8.6%	7.1%	7.1%	8.4%	10.8%	4.6%	8.5%	8.2%	14.3%	30.4%	2.7%	1.2%	0.0%	15.1%	7.2%	7.3%	5.1%	6.5%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Some agree	36.6%	49.0%	32.3%	32.1%	34.7%	38.2%	34.7%	41.7%	35.9%	40.9%	26.6%	30.0%	32.3%	52.2%	42.8%	36.3%	36.0%	34.8%	32.8%
	Str agree	39.6%	22.6%	41.4%	36.4%	39.0%	39.2%	46.5%	39.9%	43.3%	33.5%	43.0%	33.8%	41.5%	25.2%	27.4%	37.4%	40.0%	45.1%	46.2%
	Don't know	11.2%	18.2%	16.2%	17.7%	10.3%	7.6%	7.3%	7.7%	7.3%	7.5%	0.0%	33.5%	18.2%	22.6%	11.0%	14.8%	11.8%	9.2%	8.3%
Provide more local control through local school boards	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
and individual schools for setting standards and	Str disagree	8.9%	2.9%	4.5%	6.7%	14.2%	8.7%	7.9%	5.6%	12.4%	11.3%	26.6%	0.0%	16.3%	4.5%	5.8%	8.7%	8.9%	9.1%	13.2%
determining what students are taught.	Some disag	17.0%	10.0%	20.6%	12.8%	17.2%	20.2%	17.3%	21.4%	17.3%	15.1%	20.3%	18.6%	6.3%	0.0%	22.1%	23.0%	13.2%	17.6%	24.6%
-	Some agree	42.6%	57.7%	41.6%	41.5%	36.3%	43.1%	40.3%	45.8%	47.0%	58.4%	53.2%	29.9%	40.2%	52.2%	49.0%	25.2%	44.3%	45.0%	33.1%
	Str agree	20.1%	12.9%	13.0%	24.8%	19.3%	20.0%	26.3%	20.6%	19.8%	11.5%	0.0%	10.4%	20.5%	20.7%	12.6%	28.1%	20.1%	19.6%	25.3%
	Don't know	11.3%	16.5%	20.4%	14.3%	13.0%	8.0%	8.2%	6.7%	3.6%	3.6%	0.0%	41.1%	16.7%	22.6%	10.5%	15.0%	13.5%	8.8%	3.9%

							Н	ousehol	d Incor	пе							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k	to	150k to 250k	to	and	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Which approach do you think is best to improve public	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
schools in California?	Prov more fund to loc sch	9.5%	24.1%	1.5%	6.1%	6.2%	11.7%	7.9%	11.7%	12.0%	10.7%	0.0%	16.1%	5.6%	12.0%	10.8%	9.2%	8.4%	13.1%	6.6%
	More Efficient	40.0%	30.0%	38.8%	32.8%	33.7%	44.7%	36.5%	46.9%	56.9%	44.4%	26.6%	24.2%	46.1%	35.9%	40.0%	40.8%	39.7%	37.2%	46.0%
	Both more fund and ref	42.3%	30.6%	47.7%	52.5%	50.6%	38.8%	48.6%	38.1%	24.6%	41.3%	73.4%	34.1%	34.5%	33.7%	43.2%	44.0%	41.5%	42.2%	44.9%
	DK	8.1%	15.3%	12.1%	8.6%	9.5%	4.8%	7.1%	3.3%	6.4%	3.6%	0.0%	25.6%	13.8%	18.4%	5.9%	6.0%	10.4%	7.5%	2.6%
What's the most significant area of wasteful spending?	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	High admin sal	44.6%	33.1%	36.2%	41.5%	46.8%	49.7%	49.1%	43.3%	38.8%	33.5%	62.0%	31.0%	51.2%	32.7%	47.7%	53.9%	45.9%	43.7%	34.5%
	Ineff teachers	17.5%	19.2%	8.7%	28.6%	12.7%	16.1%	20.4%	15.7%	24.7%	18.3%	22.8%	23.9%	10.5%	25.0%	15.2%	12.2%	19.9%	13.0%	20.2%
	Prov retire benefits	4.1%	1.5%	5.6%	0.0%	3.4%	3.5%	3.7%	6.4%	2.6%	18.3%	15.2%	2.8%	6.0%	0.0%	4.2%	1.2%	2.9%	5.8%	8.1%
	Prog don't raise scores	5.8%	12.6%	12.7%	3.1%	7.4%	5.8%	4.0%	7.2%	2.6%	7.3%	0.0%	0.0%	2.3%	0.0%	8.2%	9.5%	4.8%	7.8%	2.9%
	Resources not eff	6.6%	6.7%	4.5%	14.5%	8.5%	1.3%	8.6%	9.8%	5.1%	3.6%	0.0%	0.0%	1.2%	12.0%	6.2%	6.3%	7.1%	4.8%	7.7%
	State reqs	9.4%	1.5%	8.8%	1.9%	9.4%	15.4%	6.6%	10.2%	17.8%	3.8%	0.0%	11.2%	9.8%	0.0%	4.5%	9.1%	8.2%	13.2%	15.1%
	Other	2.8%	2.1%	7.2%	0.0%	1.5%	3.0%	2.4%	4.8%	1.3%	7.7%	0.0%	0.0%	4.4%	0.0%	1.2%	6.7%	2.2%	3.1%	5.0%
	DK	9.0%	23.3%	16.2%	10.4%	10.2%	5.1%	5.3%	2.7%	7.3%	7.5%	0.0%	31.1%	14.5%	30.4%	12.8%	1.2%	9.1%	8.4%	6.5%
What is the most important area in public school education	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
for California to spend new money?	Incr teach sal	7.2%	2.9%	7.6%	4.7%	11.2%	4.5%	3.1%	8.3%	17.6%	0.0%	11.4%	5.5%	11.7%	21.0%	1.7%	2.8%	6.7%	10.5%	10.1%
	Hire more teach	29.4%	35.1%	18.6%	34.7%	23.3%	31.0%	30.6%	31.6%	24.9%	55.4%	31.6%	18.9%	29.1%	0.0%	32.9%	36.1%	25.3%	33.5%	35.5%
	Hire more sch supp staff	7.6%	10.6%	14.0%	11.1%	8.5%	9.4%	7.8%	4.2%	4.7%	3.6%	15.2%	2.8%	1.2%	12.0%	9.9%	9.5%	8.5%	5.8%	2.8%
	Add teach resources	24.7%	25.7%	31.2%	30.5%	19.3%	25.7%	28.3%	21.8%	18.6%	18.1%	41.8%	35.9%	19.8%	32.5%	32.7%	21.5%	27.9%	18.7%	13.3%
	Improve sch infra	11.8%	7.5%	7.1%	9.3%	16.0%	12.6%	11.7%	13.1%	17.5%	7.7%	0.0%	5.4%	6.8%	0.0%	11.8%	10.2%	12.9%	8.9%	14.5%
	Other	9.9%	1.4%	3.0%	5.9%	9.1%	10.8%	12.7%	14.4%	11.5%	7.7%	0.0%	8.2%	10.5%	4.3%	4.4%	9.9%	8.7%	12.9%	16.6%
	DK	9.5%	16.8%	18.4%	3.7%	12.7%	6.0%	5.9%	6.6%	5.1%	7.5%	0.0%	23.2%	21.0%	30.4%	6.6%	10.0%	10.0%	9.8%	7.2%
If the state had additional funding for education and you	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
were only given the two options below, where should	Incr teach sal	16.8%	14.8%	17.0%	15.3%	20.3%	15.7%	12.5%	16.9%	25.1%	10.7%	38.0%	23.4%	15.0%	44.9%	13.3%	8.9%	16.5%	19.2%	18.5%
the state spend the money?	Hire more teach	66.7%	64.5%	57.5%	72.5%	55.1%	70.1%	73.9%	73.3%	68.5%	78.0%	62.0%	48.2%	56.3%	24.7%	63.5%	79.9%	67.1%	67.5%	66.0%
	DK	16.5%	20.8%	25.5%	12.2%	24.5%	14.2%	13.5%	9.8%	6.4%	11.3%	0.0%	28.4%	28.8%	30.4%	23.1%	11.2%	16.4%	13.3%	15.5%

							Н	ousehol	d Incor	ne							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k			100k to 150k	150k to 250k	250k to 500k	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
More spending on economically disadvantaged	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
children	not all all import	7.0%	12.3%	7.9%	4.3%	3.9%	5.0%	6.1%	10.4%	10.2%	7.5%	0.0%	2.8%	11.4%	0.0%	9.7%	3.6%	6.8%	7.2%	6.8%
	Some unimport	20.8%	16.5%	4.6%	17.6%	15.3%	26.7%	22.7%	20.6%	24.8%	30.3%	11.4%	28.8%	24.9%	24.0%	16.4%	14.8%	21.9%	22.7%	21.4%
	Some import	38.9%	21.9%	50.3%	32.9%	39.7%	43.8%	37.7%	46.8%	39.5%	22.8%	62.0%	39.8%	24.3%	16.2%	37.0%	39.3%	39.4%	38.6%	42.2%
	Very import	23.3%	35.4%	22.6%	32.4%	29.6%	20.7%	23.0%	16.0%	18.6%	29.0%	26.6%	7.7%	20.1%	29.5%	21.0%	31.1%	22.5%	23.5%	23.7%
	Don't know	10.1%	13.9%	14.7%	12.8%	11.6%	3.8%	10.5%	6.2%	7.0%	10.5%	0.0%	20.9%	19.3%	30.4%	15.9%	11.3%	9.4%	8.0%	5.8%
Leave decisions about how to spend money to local public	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
schools and school districts	not all all import	5.1%	10.8%	9.8%	4.3%	4.9%	4.3%	4.6%	5.3%	6.3%	7.7%	0.0%	0.0%	2.4%	4.5%	6.0%	2.4%	4.8%	4.2%	8.4%
	Some unimport	13.5%	5.3%	15.7%	11.2%	14.2%	14.2%	10.8%	16.2%	15.4%	29.4%	77.2%	0.0%	10.9%	12.0%	19.7%	12.7%	12.3%	11.9%	14.2%
	Some import	44.2%	40.4%	34.8%	39.6%	39.9%	40.2%	48.4%	53.9%	53.4%	37.1%	22.8%	50.4%	42.0%	32.5%	39.1%	32.5%	45.2%	50.2%	44.2%
	Very import	25.8%	18.9%	13.4%	27.9%	28.5%	34.2%	28.7%	18.6%	19.8%	22.2%	0.0%	20.8%	29.7%	16.5%	16.2%	42.9%	26.6%	23.7%	28.6%
	Don't know	11.5%	24.6%	26.4%	16.9%	12.5%	7.1%	7.5%	6.1%	5.1%	3.6%	0.0%	28.8%	15.0%	34.6%	18.9%	9.5%	11.1%	10.0%	4.5%
Greater transparency in how money is spent	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	not all all import	1.1%	1.5%	4.1%	4.3%	0.0%	0.5%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	1.1%	1.6%	0.0%
	Some unimport	3.9%	6.1%	5.6%	5.1%	7.6%	3.7%	1.8%	2.0%	1.3%	3.8%	0.0%	2.7%	3.6%	0.0%	10.2%	2.9%	3.1%	3.3%	2.0%
	Some import	19.4%	25.4%	19.5%	22.0%	17.6%	13.6%	14.8%	21.4%	27.4%	36.5%	45.6%	17.8%	21.9%	24.0%	27.2%	18.9%	16.9%	18.4%	21.1%
	Very import	65.5%	38.5%	50.4%	58.5%	64.8%	73.4%	74.4%	71.5%	68.2%	56.1%	54.4%	53.7%	59.9%	41.4%	43.5%	71.3%	67.4%	70.0%	75.7%
	Don't know	10.2%	28.6%	20.4%	10.1%	10.0%	8.8%	7.5%	4.0%	3.1%	3.6%	0.0%	25.8%	14.6%	34.6%	17.1%	6.9%	11.4%	6.7%	1.3%
Increase teacher salaries to bring more qualified personnel	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
into the field	not all all import	9.3%	9.5%	5.9%	4.3%	8.5%	13.4%	9.6%	9.0%	9.4%	14.3%	0.0%	5.7%	9.2%	0.0%	7.1%	4.1%	11.4%	8.3%	9.2%
	Some unimport	20.7%	9.2%	25.4%	22.0%	11.3%	23.6%	19.5%	31.1%	24.6%	33.7%	15.2%	10.4%	17.4%	0.0%	23.1%	40.5%	18.4%	19.3%	21.6%
	Some import	40.2%	42.6%	43.4%	47.3%	39.0%	36.4%	45.1%	35.5%	42.5%	26.6%	50.6%	47.2%	35.1%	44.4%	46.1%	23.3%	40.4%	41.3%	39.3%
	Very import	21.8%	12.5%	14.8%	13.9%	31.4%	24.3%	19.3%	22.6%	22.2%	18.1%	34.2%	18.6%	20.9%	25.2%	11.6%	25.7%	20.8%	25.7%	28.0%
	Don't know	8.0%	26.2%	10.5%	12.4%	9.7%	2.3%	6.4%	1.9%	1.3%	7.3%	0.0%	18.0%	17.4%	30.4%	12.1%	6.4%	8.9%	5.3%	1.9%

							Н	ousehol	d Incor	me							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k		150k to 250k	250k to 500k	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Career and technical training for students who may not	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
attend a 4-year university	not all all import	2.3%	2.6%	2.9%	3.4%	5.6%	1.1%	0.9%	2.6%	1.2%	0.0%	0.0%	0.0%	1.2%	0.0%	5.5%	2.4%	2.4%	1.0%	0.6%
	Some unimport	7.2%	3.9%	9.3%	10.2%	2.4%	6.0%	7.6%	11.6%	2.4%	14.9%	0.0%	7.6%	11.6%	0.0%	16.3%	6.3%	6.1%	5.7%	5.5%
	Some import	28.9%	33.1%	32.5%	32.3%	28.7%	26.7%	27.6%	27.0%	20.5%	50.9%	30.4%	45.5%	26.4%	16.2%	27.3%	18.0%	33.6%	27.5%	23.0%
	Very import	54.9%	34.2%	43.2%	47.0%	57.6%	63.4%	59.4%	56.4%	73.3%	30.5%	69.6%	28.9%	48.2%	49.2%	42.4%	68.1%	51.0%	60.6%	69.0%
	Don't know	6.6%	26.2%	12.1%	7.0%	5.8%	2.8%	4.5%	2.4%	2.6%	3.6%	0.0%	18.0%	12.6%	34.6%	8.5%	5.2%	7.0%	5.2%	1.9%
Have students spend less time taking standardized tests and	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
more time learning subjects	not all all import	2.2%	0.0%	4.4%	2.5%	2.8%	2.6%	1.1%	0.6%	3.8%	0.0%	0.0%	10.4%	1.2%	0.0%	0.0%	0.0%	2.3%	2.6%	5.0%
	Some unimport	10.5%	18.6%	18.1%	6.9%	9.1%	12.2%	8.6%	13.7%	6.2%	3.8%	11.4%	10.4%	6.0%	0.0%	10.9%	18.6%	9.2%	9.3%	14.4%
	Some import	34.8%	37.1%	27.1%	45.3%	34.5%	32.8%	34.4%	32.7%	40.5%	51.4%	41.8%	15.8%	33.2%	28.2%	36.3%	19.7%	40.4%	30.5%	27.6%
	Very import	44.1%	19.9%	34.2%	38.7%	43.6%	46.9%	51.5%	49.0%	44.3%	33.7%	46.8%	40.3%	47.0%	37.2%	35.5%	54.8%	41.7%	49.6%	49.1%
	Don't know	8.4%	24.3%	16.1%	6.6%	9.9%	5.6%	4.3%	4.1%	5.1%	11.1%	0.0%	23.1%	12.6%	34.6%	17.4%	6.9%	6.4%	8.0%	3.9%
Place more emphasis on the basics of reading, writing and	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
math	not all all import	0.9%	2.1%	0.0%	3.4%	0.0%	0.9%	0.9%	0.6%	1.3%	3.6%	0.0%	0.0%	0.0%	0.0%	3.0%	1.2%	0.3%	1.2%	0.7%
	Some unimport	4.7%	6.8%	7.6%	5.8%	5.3%	5.8%	0.5%	5.4%	1.3%	14.3%	45.6%	2.7%	1.1%	12.0%	8.3%	4.8%	4.2%	4.4%	2.2%
	Some import	23.4%	23.5%	17.8%	25.1%	26.6%	17.5%	26.7%	19.5%	34.6%	30.7%	11.4%	21.6%	22.6%	16.5%	23.8%	15.5%	20.9%	26.3%	33.3%
	Very import	67.0%	61.5%	59.9%	62.2%	63.2%	75.1%	70.3%	73.8%	61.6%	47.8%	43.0%	52.6%	67.0%	53.2%	57.6%	75.5%	71.2%	64.4%	62.5%
	Don't know	4.0%	6.1%	14.7%	3.4%	4.9%	0.7%	1.6%	0.8%	1.3%	3.6%	0.0%	23.1%	9.2%	18.4%	7.4%	2.9%	3.4%	3.6%	1.3%
Better prepare students for careers in science and	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
technology	not all all import	1.3%	3.9%	3.0%	1.9%	1.7%	1.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%	1.5%	1.2%	2.2%	0.0%	0.0%
	Some unimport	5.5%	8.9%	14.2%	5.9%	5.8%	9.2%	2.9%	3.7%	3.0%	3.6%	0.0%	0.0%	1.2%	0.0%	7.7%	9.7%	5.3%	4.3%	4.1%
	Some import	34.2%	38.7%	37.5%	27.6%	32.3%	36.9%	35.6%	28.6%	37.6%	29.6%	88.6%	52.6%	27.8%	28.2%	45.5%	24.5%	36.7%	28.4%	27.9%
	Very import	53.5%	29.1%	33.2%	62.8%	54.3%	50.0%	59.4%	65.2%	55.6%	63.1%	11.4%	21.5%	56.4%	41.4%	35.7%	59.3%	51.0%	62.9%	66.0%
	Don't know	5.5%	19.3%	12.1%	1.8%	5.9%	2.0%	1.6%	2.5%	3.8%	3.6%	0.0%	25.9%	12.5%	30.4%	9.5%	5.2%	4.8%	4.4%	1.9%

							Н	ousehol	d Incor	me							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k				to	to	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Raise taxes on the wealthy to prevent future cuts to	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
education	not all all import	16.5%	10.1%	3.1%	11.1%	11.6%	16.3%	18.0%	15.5%	34.5%	40.9%	26.6%	13.3%	25.6%	12.0%	13.7%	15.9%	15.2%	16.7%	25.6%
	Some unimport	11.4%	5.7%	10.8%	4.3%	12.6%	12.5%	11.3%	18.8%	8.2%	14.3%	30.4%	8.4%	6.0%	0.0%	15.4%	5.8%	9.1%	16.0%	13.4%
	Some import	26.2%	26.8%	35.2%	25.2%	28.5%	27.2%	20.6%	27.3%	29.8%	15.1%	31.6%	33.0%	19.4%	24.0%	30.8%	21.7%	27.7%	26.7%	16.9%
	Very import	37.0%	26.3%	36.2%	55.0%	39.0%	38.2%	43.9%	35.4%	21.1%	22.2%	11.4%	21.7%	30.8%	29.5%	27.4%	50.2%	39.4%	33.2%	38.9%
	Don't know	8.9%	31.1%	14.7%	4.4%	8.3%	5.8%	6.2%	2.9%	6.3%	7.5%	0.0%	23.7%	18.2%	34.6%	12.7%	6.4%	8.6%	7.5%	5.2%
How much do you know about charter schools?	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Nothing	20.7%	38.9%	28.9%	28.1%	22.5%	20.3%	13.5%	13.9%	11.3%	18.8%	0.0%	28.3%	28.7%	40.4%	24.3%	31.5%	23.4%	10.8%	13.6%
	Very little	37.0%	39.4%	41.9%	28.2%	34.9%	35.7%	37.8%	37.4%	44.8%	43.5%	62.0%	52.8%	29.4%	34.6%	42.9%	33.3%	35.8%	39.2%	33.7%
	Some	34.5%	16.1%	23.5%	42.7%	37.4%	33.8%	37.3%	38.5%	35.7%	22.6%	38.0%	16.1%	37.0%	20.5%	23.6%	32.8%	34.1%	42.1%	39.1%
	A lot	7.7%	5.6%	5.7%	0.9%	5.2%	10.2%	11.4%	10.2%	8.2%	15.1%	0.0%	2.8%	4.8%	4.5%	9.3%	2.4%	6.6%	7.9%	13.6%
Charter schools are public schools	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Str disagree	9.3%	17.0%	10.1%	15.3%	8.8%	8.0%	7.6%	8.5%	5.7%	7.5%	0.0%	10.3%	10.1%	12.0%	11.4%	7.8%	9.6%	9.9%	5.5%
	Some disag	12.7%	9.6%	12.4%	22.6%	7.6%	18.5%	14.6%	6.6%	6.8%	36.5%	20.3%	2.7%	9.3%	8.7%	16.8%	11.5%	11.8%	13.1%	12.0%
	Some agree	26.2%	17.5%	22.7%	15.1%	31.3%	25.6%	27.2%	30.0%	35.4%	7.7%	41.8%	23.7%	25.2%	28.2%	27.7%	30.6%	23.0%	28.9%	29.6%
	Str agree	21.2%	3.0%	17.3%	8.7%	21.8%	20.0%	23.9%	30.3%	32.6%	25.8%	38.0%	16.1%	19.4%	0.0%	13.6%	16.7%	20.1%	26.2%	32.0%
	Don't know	30.6%	52.9%	37.4%	38.3%	30.5%	28.0%	26.7%	24.6%	19.4%	22.6%	0.0%	47.2%	36.0%	51.1%	30.5%	33.4%	35.6%	21.9%	20.9%
They spend a smaller percentage than traditional	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
public schools on administration and	Str disagree	4.4%	4.0%	7.3%	6.2%	5.6%	3.2%	3.6%	4.5%	5.7%	7.5%	0.0%	2.7%	1.2%	0.0%	4.5%	4.3%	4.5%	4.7%	4.2%
bureaucracy	Some disag	11.6%	6.8%	15.4%	16.8%	13.6%	8.1%	15.1%	9.1%	12.0%	22.0%	0.0%	7.6%	6.1%	16.5%	13.0%	4.1%	12.7%	8.9%	13.2%
	Some agree	26.9%	19.1%	15.2%	18.6%	23.0%	33.4%	27.0%	32.8%	31.7%	36.7%	68.4%	11.2%	27.4%	0.0%	30.1%	28.3%	22.2%	34.5%	32.6%
	Str agree	12.0%	5.4%	9.4%	6.7%	12.5%	15.6%	17.5%	11.2%	13.4%	15.1%	0.0%	2.8%	7.2%	0.0%	10.8%	8.8%	13.1%	9.7%	16.8%
	Don't know	45.0%	64.7%	52.7%	51.8%	45.3%	39.7%	36.8%	42.4%	37.3%	18.8%	31.6%	75.7%	58.1%	83.5%	41.5%	54.6%	47.5%	42.2%	33.3%

							Н	ousehol	d Incor	me							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k		150k to 250k	to	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
They achieve better student academic outcomes than	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
traditional public schools	Str disagree	4.5%	7.9%	6.8%	8.6%	1.9%	3.2%	2.9%	5.6%	2.6%	7.7%	0.0%	7.6%	6.8%	0.0%	7.3%	2.3%	3.0%	4.3%	9.7%
	Some disag	11.0%	12.5%	8.7%	13.2%	15.7%	10.0%	5.0%	12.6%	10.8%	19.0%	50.6%	5.4%	6.8%	20.7%	11.0%	10.4%	10.4%	9.5%	14.1%
	Some agree	35.4%	23.4%	28.2%	19.2%	38.0%	32.8%	45.2%	40.9%	37.6%	40.3%	34.2%	26.4%	36.8%	16.2%	27.9%	28.7%	35.7%	44.4%	34.9%
	Str agree	18.1%	9.4%	12.8%	19.8%	16.4%	25.6%	23.1%	14.2%	19.0%	22.0%	15.2%	2.8%	11.6%	0.0%	24.2%	20.5%	18.2%	15.7%	15.7%
	Don't know	31.0%	46.9%	43.5%	39.2%	28.0%	28.4%	23.8%	26.7%	30.1%	11.1%	0.0%	57.8%	37.9%	63.1%	29.5%	38.2%	32.6%	26.1%	25.5%
They take funding away from public schools	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Str disagree	18.6%	18.3%	10.9%	19.1%	20.4%	21.9%	19.2%	18.8%	18.9%	17.9%	22.8%	8.4%	13.7%	12.0%	19.1%	19.1%	18.4%	19.1%	19.1%
	Some disag	21.3%	13.5%	17.5%	21.1%	21.8%	23.3%	21.9%	25.9%	26.9%	29.8%	0.0%	2.8%	15.6%	12.0%	21.2%	11.3%	21.5%	22.9%	25.2%
	Some agree	17.5%	7.3%	17.5%	17.1%	15.6%	16.4%	23.3%	18.1%	22.9%	10.7%	41.8%	23.5%	10.1%	8.7%	17.5%	13.8%	16.7%	18.8%	22.1%
	Str agree	5.9%	6.6%	7.8%	4.3%	3.5%	5.0%	5.6%	6.7%	5.7%	19.0%	15.2%	2.8%	10.1%	0.0%	3.9%	2.3%	5.1%	8.0%	10.7%
	Don't know	36.6%	54.4%	46.3%	38.5%	38.7%	33.4%	30.0%	30.6%	25.7%	22.6%	20.3%	62.4%	50.5%	67.3%	38.2%	53.5%	38.3%	31.2%	22.9%
There is a fair process to determine which students	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
have access to charter schools	Str disagree	7.0%	8.0%	7.2%	9.3%	8.7%	3.4%	10.9%	5.9%	4.4%	0.0%	0.0%	2.7%	8.8%	8.5%	6.5%	4.8%	6.2%	8.5%	9.2%
	Some disag	14.6%	17.6%	11.8%	10.2%	18.3%	14.6%	10.6%	18.2%	15.3%	26.9%	20.3%	5.5%	12.5%	4.5%	12.6%	10.1%	13.9%	16.8%	20.1%
	Some agree	22.1%	4.3%	16.9%	21.0%	19.8%	29.2%	23.7%	22.9%	24.7%	36.0%	41.8%	10.4%	19.3%	12.0%	24.3%	19.8%	22.5%	21.7%	21.6%
	Str agree	7.2%	9.4%	6.4%	10.0%	8.5%	7.3%	7.7%	7.8%	5.1%	0.0%	15.2%	2.8%	2.4%	0.0%	12.1%	10.3%	7.1%	4.4%	6.1%
	Don't know	49.0%	60.7%	57.7%	49.5%	44.7%	45.6%	47.1%	45.4%	50.5%	37.1%	22.8%	78.5%	57.0%	75.0%	44.5%	55.0%	50.3%	48.6%	42.9%
Should the state provide additional resources to poorer	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
school districts?	Yes	67.1%	71.0%	74.4%	73.0%	69.3%	70.1%	66.0%	64.9%	63.3%	49.0%	73.4%	65.9%	54.7%	69.6%	67.5%	72.7%	66.3%	65.7%	68.8%
	No	17.1%	8.3%	9.5%	14.7%	14.9%	16.6%	18.0%	20.4%	23.5%	33.1%	26.6%	10.3%	21.1%	12.0%	18.2%	16.6%	16.4%	17.5%	18.8%
	Don't know	15.8%	20.7%	16.1%	12.3%	15.8%	13.3%	16.0%	14.7%	13.2%	17.9%	0.0%	23.9%	24.3%	18.4%	14.3%	10.7%	17.3%	16.8%	12.4%
Do you still agree even if this means lower spending in	Sample Size	460	27	23	50	67	77	68	63	27	6	5	15	32	9	68	36	196	99	52
wealthier school districts?	Agree	66.2%	54.2%	71.7%	72.2%	65.7%	65.8%	61.6%	67.6%	70.5%	64.7%	72.4%	68.0%	66.5%	77.0%	58.5%	68.9%	65.6%	67.3%	72.3%
	Disagree	10.6%	7.3%	3.2%	5.5%	10.4%	15.0%	9.2%	18.5%	12.0%	0.0%	27.6%	0.0%	6.5%	0.0%	11.0%	13.1%	13.4%	5.6%	8.7%
	Don't know	23.3%	38.5%	25.1%	22.3%	23.9%	19.2%	29.3%	13.8%	17.4%	35.3%	0.0%	32.0%	26.9%	23.0%	30.5%	18.1%	20.9%	27.1%	19.1%

							Н	ousehol	d Inco	me							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k	to	150k to 250k	to	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Do you still agree even if it means less spending in	Sample Size	363	21	22	20	68	65	62	47	20	7	-	9	20	6	42	20	185	67	42
schools in your community?	Agree	55.3%	56.9%	41.7%	69.4%	46.0%	61.4%	63.9%	57.6%	53.5%	51.4%	-	50.8%	38.1%	24.4%	55.4%	47.9%	56.5%	46.4%	71.7%
	Disagree	15.2%	16.4%	18.6%	0.0%	17.4%	16.2%	11.8%	9.3%	20.8%	28.6%	-	23.4%	24.8%	12.5%	18.0%	34.0%	11.5%	22.0%	8.9%
	Don't know	29.6%	26.7%	39.7%	30.6%	36.6%	22.4%	24.2%	33.0%	25.7%	20.0%	-	25.8%	37.1%	63.1%	26.6%	18.1%	32.0%	31.6%	19.4%
Do you still agree even if it means paying higher taxes?	Sample Size	460	27	23	50	67	77	68	63	27	6	5	15	32	9	68	36	196	99	52
	Agree	47.4%	9.2%	56.6%	54.6%	45.3%	48.5%	49.8%	53.9%	57.0%	61.9%	58.6%	23.7%	44.8%	68.9%	36.3%	25.6%	50.8%	49.5%	56.6%
	Disagree	31.1%	55.7%	25.8%	20.6%	31.5%	31.3%	27.0%	32.7%	29.0%	12.9%	41.4%	41.1%	34.0%	8.2%	36.2%	48.5%	28.4%	29.8%	29.2%
	Don't know	21.5%	35.1%	17.5%	24.8%	23.2%	20.2%	23.2%	13.4%	14.0%	25.2%	0.0%	35.3%	21.2%	23.0%	27.5%	25.9%	20.8%	20.7%	14.2%
The state should leave decisions about how to spend	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
money to local school boards and administrators.	Strongly disagree	4.6%	7.9%	6.4%	5.3%	3.4%	4.4%	1.9%	7.3%	4.4%	0.0%	0.0%	7.6%	4.8%	0.0%	5.5%	1.2%	5.2%	4.2%	4.5%
	Somewhat disagree	9.4%	12.2%	14.0%	10.2%	6.4%	8.2%	8.3%	12.3%	4.7%	14.5%	35.4%	10.3%	8.6%	8.7%	17.1%	6.0%	9.1%	6.3%	8.5%
	Somewhat agree	44.3%	34.8%	37.9%	39.5%	44.1%	45.3%	44.7%	48.9%	43.3%	62.7%	53.2%	42.3%	45.2%	28.2%	40.8%	45.1%	43.2%	50.9%	43.8%
	Strongly agree	32.0%	24.5%	26.8%	27.7%	36.6%	34.9%	36.1%	28.5%	46.3%	15.3%	11.4%	14.1%	28.0%	28.4%	22.1%	37.0%	32.0%	32.8%	39.9%
	Don't know	9.7%	20.7%	15.0%	17.3%	9.6%	7.1%	9.0%	2.9%	1.3%	7.5%	0.0%	25.8%	13.4%	34.6%	14.5%	10.7%	10.5%	5.9%	3.2%
Schools and school districts should have more flexibility to	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
spend money in response to local needs.	Strongly disagree	7.6%	6.5%	7.8%	6.0%	6.1%	10.8%	8.8%	3.8%	11.1%	11.5%	0.0%	2.7%	9.3%	4.5%	7.4%	6.4%	7.3%	6.5%	12.2%
	Somewhat disagree	12.9%	6.7%	26.0%	5.4%	10.1%	11.7%	12.4%	16.7%	17.7%	15.1%	0.0%	11.2%	16.5%	0.0%	13.7%	7.9%	11.4%	18.2%	13.4%
	Somewhat agree	40.7%	45.9%	25.0%	32.7%	40.9%	39.1%	49.1%	44.1%	45.2%	33.3%	88.6%	29.2%	32.5%	24.0%	45.7%	34.8%	37.8%	44.3%	46.3%
	Strongly agree	31.3%	22.6%	27.6%	48.9%	35.6%	33.5%	25.8%	29.1%	23.5%	36.5%	11.4%	31.0%	28.5%	36.9%	24.7%	45.0%	35.5%	23.6%	26.1%
Federal officials have too much	Don't know	7.6%	18.2%	13.5%	7.0%	7.3%	4.9%	4.0%	6.3%	2.6%	3.6%	0.0%	25.9%	13.3%	34.6%	8.4%	5.9%	8.0%	7.5%	1.9%
control over local decisions	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
about education.	Strongly disagree	5.4%	3.9%	7.1%	5.9%	3.9%	4.6%	3.2%	8.8%	7.0%	7.5%	20.3%	10.4%	2.3%	0.0%	7.3%	1.2%	6.3%	3.1%	6.5%
	Somewhat disagree	16.0%	22.8%	18.2%	18.2%	15.8%	15.3%	16.1%	14.7%	15.7%	26.6%	41.8%	0.0%	11.9%	16.5%	15.7%	8.0%	16.0%	15.2%	22.1%
	Somewhat agree	31.9%	22.3%	26.5%	19.4%	29.6%	28.8%	32.4%	49.2%	36.3%	22.0%	26.6%	29.6%	35.7%	20.5%	32.2%	36.7%	27.1%	42.2%	32.7%
	Strongly agree	28.7%	23.5%	23.2%	36.5%	30.0%	33.3%	36.4%	16.0%	32.2%	32.8%	11.4%	5.7%	27.1%	16.5%	23.2%	36.7%	31.8%	23.6%	28.7%
	Don't know	18.0%	27.5%	24.9%	20.0%	20.6%	18.0%	11.8%	11.3%	8.8%	11.1%	0.0%	54.3%	22.9%	46.6%	21.6%	17.4%	18.8%	15.9%	10.0%

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		Total	Less than 10k	10k to 20k		30 k to 50k			100k to 150k	150k to 250k	to	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Please select the group that is most responsible for improving	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
academic performance in schools.	Teachers	49.8%	32.7%	48.4%	43.1%	51.1%	55.8%	48.5%	49.0%	48.2%	63.5%	53.2%	55.3%	54.1%	48.9%	48.3%	50.8%	49.8%	51.8%	47.7%
	Parents	22.2%	23.7%	5.2%	27.2%	17.1%	16.5%	25.4%	26.8%	36.3%	29.2%	11.4%	11.4%	26.0%	4.3%	13.4%	13.7%	23.4%	23.0%	33.0%
	Principals	4.6%	2.9%	8.8%	0.0%	2.0%	7.3%	3.2%	8.5%	6.9%	0.0%	15.2%	2.7%	1.1%	0.0%	3.1%	5.5%	5.4%	4.3%	3.8%
	The school board	9.9%	10.3%	5.6%	11.6%	14.2%	9.9%	9.8%	12.7%	5.1%	0.0%	0.0%	0.0%	8.0%	0.0%	11.0%	12.7%	10.1%	9.5%	8.3%
	State governments	5.5%	14.6%	9.0%	6.3%	5.8%	6.8%	6.2%	1.1%	0.0%	3.6%	20.3%	0.0%	4.4%	16.5%	4.2%	10.7%	5.2%	5.6%	3.6%
	Federal government	1.3%	3.9%	4.1%	0.0%	1.8%	0.5%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	0.0%	1.1%	0.4%	1.7%
	other	0.7%	0.0%	4.1%	1.7%	1.0%	0.9%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%	1.2%	0.6%	0.4%	0.7%
	Don't know	6.1%	11.8%	14.7%	10.2%	6.9%	2.3%	3.8%	1.3%	3.6%	3.6%	0.0%	30.6%	6.4%	30.4%	14.7%	5.5%	4.4%	4.9%	1.3%
How much do teachers contribute to a school's	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
student academic success	Not at all	1.1%	0.0%	2.9%	3.4%	2.3%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.1%	0.0%	0.9%	1.2%	0.0%
	Somewhat	12.9%	29.1%	20.7%	16.0%	11.9%	15.0%	8.5%	8.8%	7.6%	17.9%	15.2%	13.1%	9.2%	0.0%	15.6%	14.0%	12.9%	10.1%	15.3%
	A great deal	81.1%	59.0%	61.7%	74.6%	78.5%	82.4%	88.6%	88.9%	91.1%	78.4%	84.8%	68.9%	85.6%	69.6%	75.9%	83.7%	80.5%	84.8%	83.4%
	Don't know	5.0%	11.8%	14.7%	6.0%	7.3%	1.1%	2.9%	2.3%	1.3%	3.6%	0.0%	18.0%	5.2%	30.4%	5.4%	2.4%	5.7%	3.9%	1.3%
How much do principals contribute to a school's	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
student academic success?	Not at all	12.9%	20.2%	12.7%	12.7%	13.9%	15.6%	8.9%	11.6%	9.4%	14.5%	0.0%	17.8%	12.6%	12.0%	17.2%	11.8%	13.2%	10.8%	10.8%
	Somewhat	55.9%	40.3%	47.6%	58.7%	56.4%	61.1%	56.9%	57.2%	59.5%	62.7%	54.4%	40.6%	52.6%	41.2%	52.7%	57.1%	55.8%	54.4%	63.8%
	A great deal	23.8%	19.4%	25.4%	22.5%	21.7%	19.5%	29.1%	26.9%	25.6%	15.3%	45.6%	18.0%	24.9%	16.5%	22.0%	24.4%	23.5%	26.7%	22.8%
	Don't know	7.5%	20.0%	14.3%	6.2%	8.1%	3.8%	5.2%	4.3%	5.5%	7.5%	0.0%	23.5%	9.9%	30.4%	8.1%	6.6%	7.5%	8.1%	2.6%
How much do parents contribute to a school's	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
student academic success?	Not at all	2.1%	1.5%	3.0%	0.9%	5.6%	1.8%	1.4%	2.0%	0.0%	0.0%	0.0%	0.0%	1.2%	4.5%	2.1%	0.0%	2.4%	2.3%	1.3%
	Somewhat	20.9%	34.7%	20.6%	29.7%	18.5%	20.1%	20.3%	13.6%	15.7%	22.2%	15.2%	31.4%	24.2%	28.2%	32.7%	12.3%	18.6%	18.2%	24.6%
	A great deal	71.7%	50.6%	65.8%	65.1%	68.6%	75.2%	72.9%	83.5%	83.0%	74.2%	84.8%	47.9%	69.4%	36.9%	58.2%	85.3%	72.7%	76.7%	72.8%
	Don't know	5.3%	13.2%	10.5%	4.3%	7.3%	2.9%	5.5%	0.8%	1.3%	3.6%	0.0%	20.7%	5.2%	30.4%	6.9%	2.4%	6.4%	2.8%	1.3%

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		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k		150k to 250k	to	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
How much do peers/friends contribute to a school's	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
student academic success?	Not at all	8.6%	3.0%	8.3%	10.2%	10.2%	8.4%	9.7%	7.4%	7.3%	3.8%	0.0%	0.0%	14.9%	16.2%	5.4%	10.3%	9.8%	6.9%	8.2%
	Somewhat	53.4%	48.8%	55.4%	43.6%	52.5%	54.9%	56.9%	59.9%	59.3%	58.6%	22.8%	34.9%	48.0%	35.9%	50.6%	54.9%	56.2%	48.3%	55.9%
	A great deal	30.4%	32.5%	24.3%	36.6%	28.1%	33.0%	28.6%	27.8%	29.0%	30.1%	77.2%	33.7%	29.0%	17.5%	30.7%	26.7%	28.0%	37.5%	31.4%
	Don't know	7.6%	15.8%	12.1%	9.6%	9.2%	3.7%	4.8%	5.0%	4.4%	7.5%	0.0%	31.4%	8.1%	30.4%	13.4%	8.1%	5.9%	7.3%	4.6%
How much do state policies contribute to a school's	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
student academic success?	Not at all	23.7%	28.1%	25.4%	24.9%	19.3%	23.5%	23.3%	21.6%	28.7%	26.0%	26.6%	10.4%	33.1%	12.0%	20.9%	26.7%	24.0%	20.1%	31.5%
	Somewhat	44.2%	30.1%	47.6%	29.4%	38.6%	53.7%	42.3%	53.2%	49.9%	48.2%	43.0%	32.9%	43.4%	16.5%	45.6%	35.4%	43.4%	49.1%	46.2%
	A great deal	19.3%	14.0%	15.0%	27.7%	25.0%	16.0%	23.6%	14.2%	14.1%	22.2%	30.4%	28.1%	11.1%	36.9%	17.5%	26.0%	18.3%	21.3%	16.1%
	Don't know	12.8%	27.9%	12.1%	18.1%	17.0%	6.9%	10.8%	11.0%	7.3%	3.6%	0.0%	28.6%	12.4%	34.6%	16.0%	11.9%	14.3%	9.6%	6.2%
How much does support from the district contribute to a	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
school's student academic success?	Not at all	9.4%	14.4%	16.5%	7.8%	9.7%	7.9%	9.3%	6.8%	9.5%	15.3%	0.0%	0.0%	14.6%	0.0%	11.5%	3.6%	11.2%	6.9%	9.2%
	Somewhat	50.1%	39.5%	39.3%	45.2%	46.6%	56.9%	49.9%	54.2%	54.6%	55.2%	58.2%	39.6%	53.2%	44.7%	44.5%	49.7%	49.8%	53.0%	54.1%
	A great deal	28.9%	18.6%	20.4%	35.6%	33.5%	29.2%	30.1%	29.4%	26.2%	22.0%	41.8%	29.1%	22.2%	20.7%	29.2%	37.2%	27.2%	31.3%	27.7%
	Don't know	11.6%	27.6%	23.8%	11.3%	10.2%	6.0%	10.7%	9.6%	9.7%	7.5%	0.0%	31.3%	10.0%	34.6%	14.7%	9.6%	11.9%	8.9%	9.1%
Principals should be able to choose the teachers that work	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	14.3%	26.0%	22.2%	11.3%	17.4%	16.0%	13.2%	11.9%	29.4%	11.4%	7.6%	10.4%	16.2%	18.4%	11.1%	18.1%	7.7%	16.8%
teachers	Somewhat disagree	25.7%	22.3%	23.7%	22.9%	34.3%	21.7%	26.4%	27.3%	22.7%	14.5%	50.6%	10.3%	29.1%	12.0%	29.2%	25.8%	26.9%	21.2%	26.5%
	Somewhat agree	33.6%	24.3%	18.2%	22.3%	29.7%	39.9%	38.6%	39.9%	37.7%	26.0%	26.6%	48.7%	27.2%	20.7%	32.3%	41.4%	31.3%	42.8%	26.8%
	Strongly agree	13.5%	17.6%	10.3%	16.1%	9.1%	13.8%	13.6%	13.5%	21.3%	22.6%	11.4%	2.8%	12.8%	16.5%	4.3%	14.2%	11.6%	16.9%	24.6%
	Don't know	11.7%	21.4%	21.8%	16.5%	15.6%	7.2%	5.3%	6.1%	6.4%	7.5%	0.0%	30.6%	20.5%	34.6%	15.8%	7.5%	12.1%	11.4%	5.2%
Principals should have more freedom to dismiss teachers	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
whose performance is unsatisfactory	Strongly disagree	4.7%	9.3%	1.6%	0.9%	5.7%	7.1%	3.7%	5.4%	4.3%	7.7%	0.0%	0.0%	3.5%	0.0%	6.1%	3.4%	4.5%	4.6%	5.9%
	Somewhat disagree	8.5%	20.3%	5.2%	14.1%	6.7%	6.2%	5.0%	9.1%	7.9%	11.5%	15.2%	17.8%	6.9%	0.0%	14.4%	6.4%	8.0%	6.2%	9.6%
	Somewhat agree	30.5%	24.0%	37.3%	34.6%	35.3%	29.8%	31.7%	27.0%	22.7%	46.9%	20.3%	26.2%	26.1%	40.4%	27.7%	28.2%	32.6%	30.4%	25.9%
	Strongly agree	48.8%	31.7%	37.1%	41.7%	41.4%	54.3%	55.3%	53.8%	63.8%	30.3%	64.6%	35.1%	52.1%	25.0%	43.4%	56.7%	45.8%	54.8%	55.4%
	Don't know	7.5%	14.7%	18.8%	8.8%	10.9%	2.6%	4.3%	4.8%	1.3%	3.6%	0.0%	20.9%	11.4%	34.6%	8.5%	5.2%	9.0%	4.0%	3.2%

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		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k		to	250k to 500k	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Teacher should not be dismissed without a fair	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
hearing	Strongly disagree	8.3%	7.5%	10.9%	7.5%	9.0%	11.6%	10.9%	3.3%	8.2%	3.8%	11.4%	0.0%	6.0%	0.0%	5.4%	11.8%	9.3%	5.2%	11.9%
	Somewhat disagree	11.5%	6.8%	19.5%	11.7%	7.4%	13.1%	16.1%	8.1%	10.3%	11.5%	0.0%	11.1%	12.4%	12.0%	11.6%	11.5%	12.3%	12.0%	7.6%
	Somewhat agree	33.1%	35.4%	23.1%	35.4%	37.3%	30.8%	25.4%	35.5%	38.0%	43.9%	57.0%	18.0%	42.4%	37.2%	35.9%	36.7%	32.8%	33.0%	28.7%
	Strongly agree	40.3%	37.1%	36.0%	34.3%	36.4%	42.9%	42.9%	49.7%	42.2%	37.1%	31.6%	47.9%	26.7%	20.5%	39.2%	33.7%	38.2%	45.8%	47.5%
	Don't know	6.8%	13.3%	10.5%	11.1%	9.9%	1.6%	4.7%	3.3%	1.3%	3.6%	0.0%	23.1%	12.5%	30.4%	7.9%	6.4%	7.5%	4.0%	4.3%
Teachers should have time during the school day to	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
develop lessons and work with other teachers	Strongly disagree	6.9%	4.3%	3.0%	6.0%	7.1%	7.0%	6.7%	8.8%	9.1%	14.5%	15.2%	10.4%	1.2%	0.0%	5.9%	7.0%	6.8%	6.1%	10.5%
	Somewhat disagree	11.1%	16.9%	17.7%	12.2%	10.3%	9.3%	7.3%	12.5%	16.0%	14.9%	0.0%	7.6%	9.3%	0.0%	13.0%	14.9%	10.6%	12.8%	7.5%
	Somewhat agree	40.9%	39.5%	21.8%	52.0%	35.1%	45.9%	36.1%	48.0%	41.8%	26.0%	31.6%	40.4%	44.1%	44.7%	40.1%	35.4%	43.0%	37.6%	41.0%
	Strongly agree	33.5%	28.6%	42.8%	19.5%	38.3%	34.0%	45.1%	25.8%	30.6%	40.9%	53.2%	15.7%	29.6%	25.0%	32.5%	33.1%	31.0%	38.2%	38.5%
	Don't know	7.7%	10.8%	14.7%	10.2%	9.3%	3.8%	4.8%	4.9%	2.6%	3.6%	0.0%	25.9%	15.7%	30.4%	8.5%	9.5%	8.7%	5.3%	2.6%
Librarians	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Not at all essential	6.4%	14.0%	9.8%	11.8%	4.4%	4.7%	4.9%	1.7%	8.7%	14.3%	0.0%	15.8%	5.5%	0.0%	9.2%	10.6%	5.4%	6.5%	5.2%
	Somewhat unessential	15.8%	15.6%	27.0%	15.1%	10.4%	17.2%	14.4%	17.3%	19.1%	19.2%	30.4%	10.3%	14.8%	24.0%	22.1%	16.8%	15.8%	11.3%	14.5%
	Somewhat essential	44.1%	21.9%	24.0%	38.9%	42.0%	46.5%	51.9%	55.6%	45.8%	47.8%	34.2%	30.0%	42.2%	29.2%	38.6%	38.7%	44.0%	47.8%	49.5%
	Very essential	27.6%	31.7%	24.6%	24.9%	35.9%	29.2%	25.4%	23.6%	23.8%	15.1%	35.4%	25.9%	28.3%	16.5%	20.5%	29.8%	28.6%	30.6%	27.5%
	Don't know	6.1%	16.7%	14.7%	9.3%	7.3%	2.5%	3.4%	1.9%	2.6%	3.6%	0.0%	18.0%	9.2%	30.4%	9.6%	4.1%	6.2%	3.8%	3.2%
Counselors	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Not at all essential	2.5%	1.4%	9.3%	2.5%	0.5%	3.8%	1.4%	0.6%	2.6%	7.7%	0.0%	2.8%	5.0%	0.0%	3.2%	5.5%	1.2%	3.1%	4.4%
	Somewhat unessential	12.0%	3.9%	17.0%	16.1%	9.7%	15.3%	8.7%	12.8%	14.8%	6.8%	0.0%	17.8%	10.9%	12.0%	17.8%	3.6%	10.7%	10.6%	17.5%
	Somewhat essential	38.7%	37.3%	22.8%	30.1%	35.7%	43.5%	39.4%	47.6%	41.9%	49.3%	22.8%	30.0%	36.3%	28.4%	33.8%	25.7%	40.6%	39.0%	45.4%
	Very essential	40.7%	39.5%	32.1%	44.4%	47.0%	36.3%	47.1%	35.6%	35.9%	32.6%	77.2%	31.3%	42.7%	29.2%	38.9%	58.6%	41.0%	42.9%	30.1%
	Don't know	6.0%	17.9%	18.8%	6.9%	7.2%	1.1%	3.4%	3.4%	4.8%	3.6%	0.0%	18.0%	5.1%	30.4%	6.4%	6.7%	6.5%	4.3%	2.6%

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		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k		150k to 250k	250k to 500k	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Teacher aides	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Not at all essential	4.6%	8.2%	11.3%	4.3%	0.5%	7.5%	3.5%	3.7%	2.6%	7.5%	0.0%	7.6%	4.4%	12.0%	6.8%	7.4%	3.0%	3.6%	7.7%
	Somewhat unessential	17.7%	23.9%	9.0%	24.8%	17.5%	19.1%	11.6%	16.6%	17.4%	33.5%	45.6%	26.2%	13.5%	16.2%	32.3%	11.3%	16.1%	14.6%	16.6%
	Somewhat essential	46.1%	31.2%	36.5%	43.6%	42.1%	45.8%	55.0%	49.9%	58.1%	37.3%	43.0%	18.8%	51.7%	25.2%	32.7%	52.5%	45.1%	53.8%	51.9%
	Very essential	23.8%	18.0%	21.2%	18.9%	30.3%	24.2%	25.2%	25.3%	17.1%	14.5%	11.4%	23.9%	24.0%	16.2%	19.8%	25.3%	26.9%	21.7%	20.0%
	Don't know	7.8%	18.6%	21.9%	8.4%	9.7%	3.4%	4.7%	4.5%	4.8%	7.3%	0.0%	23.5%	6.3%	30.4%	8.5%	3.6%	8.9%	6.3%	3.9%
School administrators (e.g., principals)	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Not at all essential	5.6%	9.4%	4.1%	2.5%	5.6%	5.2%	7.5%	6.2%	6.7%	3.6%	0.0%	2.8%	3.4%	0.0%	9.7%	3.6%	4.9%	5.1%	5.9%
	Somewhat unessential	18.7%	25.7%	10.4%	9.9%	17.6%	24.6%	17.5%	18.9%	22.2%	25.8%	11.4%	17.8%	16.2%	20.7%	20.1%	14.7%	19.8%	13.6%	23.2%
	Somewhat essential	43.6%	32.3%	33.8%	49.3%	41.1%	43.1%	42.0%	49.2%	38.4%	59.3%	73.4%	43.0%	49.7%	20.5%	34.6%	41.9%	46.5%	47.9%	40.0%
	Very essential	24.8%	18.6%	24.5%	33.1%	27.0%	21.1%	30.9%	21.2%	29.0%	7.7%	15.2%	18.3%	22.1%	28.4%	25.3%	32.0%	21.9%	27.0%	27.7%
	Don't know	7.3%	13.9%	27.1%	5.2%	8.6%	6.0%	2.1%	4.5%	3.8%	3.6%	0.0%	18.0%	8.7%	30.4%	10.2%	7.9%	6.8%	6.4%	3.2%
District administrators (e.g., superintendents)	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Not at all essential	19.0%	18.7%	24.5%	22.0%	12.2%	18.2%	22.3%	19.4%	21.2%	19.0%	0.0%	18.0%	20.2%	24.0%	17.0%	15.5%	20.6%	16.3%	20.7%
	Somewhat unessential	27.3%	29.2%	28.4%	17.9%	30.3%	28.6%	27.3%	27.5%	27.3%	36.2%	43.0%	20.9%	24.5%	28.4%	18.9%	18.0%	30.7%	27.9%	27.6%
	Somewhat essential	39.6%	30.8%	24.9%	48.6%	40.9%	42.2%	38.1%	42.0%	34.2%	37.1%	41.8%	52.8%	35.8%	35.6%	45.7%	40.1%	38.1%	41.7%	35.6%
	Very essential	9.3%	13.7%	12.3%	7.8%	9.0%	7.9%	11.2%	4.8%	16.0%	7.7%	15.2%	5.5%	9.8%	0.0%	9.7%	22.1%	7.0%	8.8%	12.7%
	Don't know	4.8%	7.5%	9.8%	3.7%	7.6%	3.1%	1.1%	6.3%	1.2%	0.0%	0.0%	2.8%	9.8%	12.0%	8.6%	4.3%	3.6%	5.3%	3.3%
I have access to as much information as I need about	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
how my neighborhood schools are performing.	Strongly disagree	17.7%	23.1%	17.0%	24.6%	15.3%	16.5%	21.7%	15.3%	14.7%	11.5%	0.0%	5.5%	20.5%	20.7%	14.9%	26.9%	18.7%	15.3%	15.3%
	Somewhat disagree	21.9%	13.5%	26.0%	10.9%	26.4%	22.1%	21.9%	25.8%	25.4%	18.1%	34.2%	5.5%	22.9%	4.5%	13.6%	29.7%	22.0%	24.9%	23.8%
	Somewhat agree	26.0%	32.0%	23.9%	24.3%	21.0%	29.2%	27.1%	24.1%	28.0%	29.4%	65.8%	27.2%	22.0%	16.2%	35.9%	19.6%	23.8%	26.4%	27.7%
	Strongly agree	8.2%	5.0%	4.1%	9.7%	5.2%	9.1%	9.1%	12.8%	8.8%	15.1%	0.0%	7.6%	3.6%	12.0%	8.6%	5.9%	8.8%	6.4%	9.5%
	Don't know	26.2%	26.4%	29.0%	30.5%	32.1%	23.1%	20.1%	22.0%	23.1%	25.8%	0.0%	54.2%	31.1%	46.6%	27.0%	17.9%	26.7%	27.0%	23.6%

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		Total	Less than 10k	10k to 20k		30 k to 50k		75k to 100k	to	150k to 250k	to	500k and over	Don't know		Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
I have access to as much information as I need about	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
how my school district is performing.	Strongly disagree	18.8%	18.6%	15.9%	25.0%	18.7%	24.4%	24.7%	8.9%	8.9%	19.0%	26.6%	5.5%	20.1%	8.7%	11.1%	28.4%	21.2%	16.1%	19.0%
	Somewhat disagree	24.5%	23.0%	14.0%	16.3%	26.4%	25.8%	22.9%	32.2%	38.9%	18.1%	53.2%	8.5%	16.4%	32.7%	24.4%	21.6%	22.4%	30.2%	24.1%
	Somewhat agree	21.5%	23.8%	26.8%	27.4%	12.6%	23.1%	23.2%	18.9%	28.4%	29.4%	20.3%	21.5%	17.0%	4.3%	26.7%	20.3%	20.1%	22.2%	22.9%
	Strongly agree	7.4%	3.0%	12.7%	6.8%	7.0%	4.5%	9.0%	10.3%	7.6%	7.7%	0.0%	2.8%	8.9%	24.0%	6.3%	10.1%	6.7%	6.3%	9.4%
	Don't know	27.7%	31.7%	30.6%	24.5%	35.4%	22.2%	20.3%	29.6%	16.2%	25.8%	0.0%	61.6%	37.7%	30.4%	31.6%	19.6%	29.5%	25.3%	24.5%
I have access to as much information as I need about	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
how money is spent in my district.	Strongly disagree	33.3%	41.3%	34.8%	38.3%	33.6%	29.9%	40.8%	28.7%	32.9%	25.6%	41.8%	11.1%	30.0%	60.9%	30.2%	35.4%	33.4%	34.2%	29.6%
	Somewhat disagree	23.9%	12.2%	17.1%	21.9%	16.4%	30.5%	24.9%	28.5%	30.4%	30.5%	43.0%	5.4%	26.9%	4.5%	24.9%	26.4%	20.3%	27.6%	32.3%
	Somewhat agree	12.4%	9.4%	16.5%	7.1%	17.1%	12.4%	11.6%	12.7%	16.7%	10.7%	0.0%	8.5%	8.6%	0.0%	11.7%	5.7%	13.7%	14.2%	10.7%
	Strongly agree	4.7%	1.4%	4.1%	9.3%	3.6%	3.1%	7.5%	3.1%	2.6%	11.3%	15.2%	7.6%	2.4%	0.0%	3.1%	11.0%	5.1%	2.7%	5.4%
	Don't know	25.7%	35.7%	27.5%	23.5%	29.2%	24.1%	15.2%	27.0%	17.4%	22.0%	0.0%	67.4%	32.0%	34.6%	30.1%	21.5%	27.5%	21.3%	22.0%
I know my school's Academic Performance Index (API)	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
score.	Strongly disagree	23.4%	24.8%	25.3%	19.1%	22.0%	26.5%	28.7%	21.6%	21.8%	19.2%	11.4%	18.8%	18.6%	28.4%	15.0%	24.7%	22.4%	30.2%	24.4%
	Somewhat disagree	9.8%	11.1%	6.7%	12.9%	13.3%	10.6%	8.5%	7.5%	7.6%	14.3%	0.0%	2.8%	9.6%	4.5%	17.4%	8.9%	9.6%	7.0%	7.9%
	Somewhat agree	15.8%	24.0%	15.1%	13.1%	11.3%	18.2%	21.9%	11.4%	24.3%	7.5%	57.0%	8.4%	5.3%	16.2%	23.2%	13.6%	15.1%	12.8%	16.3%
	Strongly agree	13.3%	6.8%	14.7%	14.2%	11.0%	15.9%	11.5%	17.3%	12.0%	22.8%	20.3%	15.8%	8.0%	28.2%	10.8%	21.6%	12.1%	14.0%	13.2%
	Don't know	37.6%	33.2%	38.2%	40.6%	42.5%	28.8%	29.4%	42.2%	34.3%	36.2%	11.4%	54.2%	58.5%	22.6%	33.6%	31.2%	40.8%	36.0%	38.2%
I have seen my school's Schoo Accountability Report Card	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
(SARC).	Strongly disagree	34.8%	32.3%	18.8%	35.0%	28.5%	32.5%	46.1%	30.5%	46.2%	48.6%	43.0%	47.2%	30.1%	20.7%	25.5%	29.6%	33.9%	41.9%	42.2%
	Somewhat disagree	9.2%	16.2%	11.2%	10.7%	11.6%	8.6%	3.9%	11.8%	9.5%	0.0%	15.2%	0.0%	8.7%	32.7%	14.3%	11.5%	8.9%	4.7%	7.0%
	Somewhat agree	11.5%	16.1%	18.4%	14.0%	9.0%	18.2%	10.4%	8.0%	8.8%	7.5%	30.4%	2.8%	4.1%	0.0%	20.9%	17.0%	10.2%	7.9%	10.5%
	Strongly agree	8.1%	2.1%	5.3%	7.4%	7.2%	7.9%	9.1%	12.0%	12.0%	7.7%	0.0%	2.7%	6.8%	12.0%	6.4%	11.5%	7.0%	9.1%	9.8%
	Don't know	36.4%	33.3%	46.2%	32.9%	43.7%	32.8%	30.5%	37.8%	23.5%	36.2%	11.4%	47.2%	50.3%	34.6%	32.9%	30.4%	39.9%	36.4%	30.4%

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		Total	Less than 10k	10k to 20k		30 k to 50k			to	150k to 250k	250k to 500k	and	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
State test scores are a good measure of student	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
performance.	Strongly disagree	16.7%	15.9%	13.0%	19.8%	14.8%	18.0%	21.9%	14.5%	17.4%	0.0%	41.8%	8.4%	15.3%	4.5%	13.7%	10.5%	17.4%	22.4%	13.6%
	Somewhat disagree	28.8%	24.2%	27.9%	24.7%	25.9%	28.5%	29.6%	34.4%	26.2%	48.6%	31.6%	21.6%	31.1%	32.5%	25.7%	22.6%	28.1%	32.0%	32.6%
	Somewhat agree	38.8%	48.7%	30.0%	35.0%	36.5%	39.5%	37.4%	43.1%	49.6%	40.3%	26.6%	33.8%	33.0%	44.7%	40.8%	39.2%	38.9%	35.2%	41.4%
	Strongly agree	7.6%	4.4%	8.7%	9.3%	11.9%	9.7%	6.3%	4.7%	4.4%	7.5%	0.0%	2.7%	7.4%	0.0%	10.2%	21.0%	6.4%	4.5%	8.4%
	Don't know	8.0%	6.7%	20.4%	11.1%	10.9%	4.3%	4.8%	3.3%	2.5%	3.6%	0.0%	33.5%	13.3%	18.4%	9.6%	6.7%	9.2%	6.0%	3.9%
State test scores are a good measure of teacher	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
performance.	Strongly disagree	18.9%	18.0%	13.8%	15.7%	19.5%	24.0%	18.5%	19.1%	19.3%	7.7%	30.4%	14.1%	17.4%	0.0%	16.4%	5.7%	18.3%	24.7%	24.5%
	Somewhat disagree	30.7%	15.4%	27.5%	30.6%	27.9%	26.3%	40.3%	40.8%	33.8%	22.0%	43.0%	8.4%	25.3%	13.0%	20.8%	33.5%	33.3%	31.3%	31.6%
	Somewhat agree	34.2%	38.4%	35.4%	29.6%	36.0%	33.0%	28.9%	35.1%	38.0%	48.4%	26.6%	44.1%	34.3%	59.9%	41.5%	37.8%	30.9%	34.7%	32.1%
	Strongly agree	6.6%	12.9%	7.1%	10.2%	2.4%	11.8%	6.4%	3.7%	2.6%	14.5%	0.0%	0.0%	4.4%	4.5%	9.6%	11.6%	7.6%	2.0%	4.6%
	Don't know	9.6%	15.3%	16.2%	13.9%	14.2%	4.9%	5.8%	1.3%	6.3%	7.5%	0.0%	33.5%	18.6%	22.6%	11.7%	11.6%	9.9%	7.2%	7.2%
State test scores are a good measure of overall school	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
performance.	Strongly disagree	15.1%	11.6%	11.0%	17.8%	18.2%	15.1%	17.9%	11.0%	17.9%	3.6%	45.6%	5.7%	14.4%	4.5%	15.9%	9.1%	14.6%	17.3%	17.6%
	Somewhat disagree	28.0%	25.7%	30.7%	25.0%	19.7%	24.7%	35.2%	34.8%	28.7%	26.9%	43.0%	24.2%	27.2%	20.5%	15.1%	15.0%	30.7%	32.6%	33.1%
	Somewhat agree	39.5%	29.8%	39.0%	42.2%	39.1%	43.2%	35.3%	46.3%	47.1%	54.6%	11.4%	15.8%	32.9%	28.4%	48.4%	55.9%	36.9%	35.8%	38.3%
	Strongly agree	8.1%	18.2%	3.0%	7.2%	12.0%	10.8%	4.8%	4.6%	1.3%	11.3%	0.0%	18.0%	7.4%	24.0%	10.4%	13.2%	7.7%	6.3%	5.2%
	Don't know	9.2%	14.6%	16.2%	7.7%	11.0%	6.2%	6.9%	3.3%	5.1%	3.6%	0.0%	36.3%	18.1%	22.6%	10.2%	6.7%	10.0%	8.0%	5.9%
Schools spend too much time on testing.	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
	Strongly disagree	4.4%	9.4%	0.0%	10.4%	6.7%	3.0%	2.9%	1.7%	2.6%	7.5%	0.0%	2.8%	5.6%	0.0%	10.7%	8.6%	2.8%	3.4%	3.3%
	Somewhat disagree	18.5%	18.7%	25.1%	12.6%	16.3%	19.9%	20.8%	17.0%	18.3%	32.6%	22.8%	23.4%	13.8%	24.0%	17.4%	12.5%	20.1%	15.4%	21.6%
	Somewhat agree	39.1%	39.6%	29.1%	41.5%	33.0%	39.0%	38.9%	48.9%	43.6%	30.5%	45.6%	31.9%	37.5%	32.7%	35.2%	44.1%	38.4%	42.6%	38.3%
	Strongly agree	22.6%	16.3%	25.4%	17.3%	22.9%	26.7%	24.7%	22.3%	25.7%	11.3%	31.6%	8.4%	22.1%	20.7%	17.9%	22.1%	21.2%	26.4%	27.6%
	Don't know	15.4%	16.0%	20.4%	18.2%	21.1%	11.5%	12.7%	10.1%	9.8%	18.1%	0.0%	33.5%	21.0%	22.6%	18.9%	12.7%	17.5%	12.2%	9.2%

							Н	ousehol	d Incor	ne							Edu	cation		
		Total	Less than 10k	10k to 20k		30 k to 50k			100k to 150k	150k to 250k	250k to 500k	500k and over	Don't know	Ref	Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Teachers are the best judge of how well students are	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
learning.	Strongly disagree	4.6%	6.7%	4.1%	5.9%	4.8%	7.3%	3.2%	2.2%	7.0%	0.0%	0.0%	2.7%	2.9%	0.0%	7.6%	8.4%	4.3%	2.4%	4.4%
	Somewhat disagree	13.2%	21.6%	6.8%	16.9%	17.3%	9.6%	9.3%	14.4%	12.0%	26.2%	11.4%	16.0%	9.2%	8.7%	10.9%	9.5%	15.9%	9.2%	14.3%
	Somewhat agree	45.9%	47.0%	48.5%	35.0%	41.0%	49.9%	46.3%	45.0%	54.4%	44.1%	73.4%	47.2%	48.2%	52.2%	48.6%	42.8%	45.5%	45.0%	46.5%
	Strongly agree	30.1%	17.2%	30.0%	32.8%	28.3%	29.0%	38.3%	35.1%	25.4%	26.0%	15.2%	16.1%	26.4%	16.5%	25.4%	35.8%	27.1%	39.0%	31.5%
	Don't know	6.2%	7.5%	10.5%	9.5%	8.5%	4.1%	2.9%	3.3%	1.3%	3.6%	0.0%	18.0%	13.3%	22.6%	7.5%	3.5%	7.1%	4.4%	3.2%
Schools that consistently fail to meet academic performance	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
standards should be closed.	Strongly disagree	25.2%	19.1%	24.4%	32.7%	20.2%	25.9%	31.9%	30.0%	19.5%	11.5%	11.4%	13.3%	19.5%	40.4%	21.5%	29.3%	25.0%	26.0%	24.2%
	Somewhat disagree	32.2%	30.4%	32.1%	22.0%	36.5%	28.5%	30.4%	38.0%	37.8%	54.6%	43.0%	21.6%	30.2%	20.7%	27.1%	20.9%	33.8%	36.4%	33.1%
	Somewhat agree	21.0%	26.9%	10.1%	24.6%	21.0%	23.2%	20.1%	17.1%	20.8%	19.0%	45.6%	18.5%	24.8%	16.2%	26.6%	26.7%	19.1%	20.2%	20.9%
	Strongly agree	8.3%	1.5%	9.3%	11.2%	6.5%	10.5%	8.7%	6.4%	14.6%	11.3%	0.0%	5.5%	6.0%	0.0%	6.6%	10.3%	8.4%	7.6%	11.1%
	Don't know	13.3%	22.1%	24.1%	9.6%	15.8%	12.0%	9.0%	8.5%	7.3%	3.6%	0.0%	41.1%	19.4%	22.6%	18.2%	12.7%	13.7%	9.7%	10.7%
Schools with large percentages of students who perform	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
poorly on standardized tests should receive additional	Strongly disagree	9.5%	5.4%	17.0%	7.1%	7.8%	7.8%	13.8%	8.3%	9.0%	14.3%	0.0%	2.8%	13.5%	0.0%	11.4%	5.9%	10.0%	11.3%	5.9%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	22.8%	16.6%	19.8%	16.6%	18.6%	22.2%	21.0%	32.1%	52.2%	77.2%	5.4%	15.7%	12.0%	22.6%	18.8%	21.7%	19.2%	20.4%
	Somewhat agree	36.9%	29.1%	24.6%	34.7%	37.9%	40.0%	41.4%	39.9%	37.7%	11.5%	11.4%	27.0%	41.1%	28.2%	35.7%	29.4%	33.8%	42.9%	45.7%
	Strongly agree	19.5%	15.8%	28.2%	27.8%	23.0%	22.5%	14.6%	21.9%	10.4%	14.5%	11.4%	15.2%	8.5%	37.2%	15.5%	30.8%	20.8%	15.8%	16.2%
	Don't know	13.3%	26.9%	13.5%	10.6%	14.8%	11.0%	8.0%	8.9%	10.7%	7.5%	0.0%	49.6%	21.2%	22.6%	14.9%	15.1%	13.7%	10.9%	11.7%
Schools with large percentages of students that consistently	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
perform poorly on standardized tests should be	Strongly disagree	10.4%	18.3%	14.6%	10.1%	7.5%	11.5%	10.3%	9.5%	8.2%	7.3%	11.4%	15.8%	7.2%	24.0%	10.7%	7.6%	10.3%	9.1%	11.9%
required to make major changes	Somewhat disagree	17.8%	21.1%	14.8%	16.7%	19.9%	17.6%	18.9%	21.5%	16.0%	11.3%	31.6%	0.0%	13.3%	8.7%	22.6%	15.5%	16.0%	21.8%	15.3%
3	Somewhat agree	36.4%	26.2%	36.3%	32.6%	35.1%	37.4%	36.6%	40.5%	49.3%	41.3%	41.8%	16.9%	34.6%	16.2%	29.1%	35.8%	37.7%	37.2%	41.5%
	Strongly agree	19.9%	13.9%	12.4%	23.9%	18.3%	21.7%	19.1%	17.9%	20.4%	36.5%	15.2%	20.5%	25.3%	32.7%	18.6%	24.0%	19.0%	19.1%	21.9%
	Don't know	15.6%	20.5%	21.8%	16.6%	19.3%	11.8%	15.2%	10.5%	6.0%	3.6%	0.0%	46.8%	19.6%	18.4%	18.9%	17.1%	17.0%	12.9%	9.4%

							Н	ousehol	d Incor	ne							Edu	cation		
		Total	Less than 10k	10k to 20k				75k to 100k		150k to 250k	250k to 500k	500k and over	Don't know		Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
Please tell me which ONE you think should be the biggest	Sample Size	522	27	25	56	68	85	84	76	33	8	7	18	36	11	77	40	228	103	64
factor in determining California public school	Progress on many measures	11.2%	2.6%	17.0%	14.6%	11.6%	9.4%	14.9%	11.3%	4.6%	0.0%	0.0%	4.2%	17.3%	0.0%	18.5%	8.3%	12.1%	8.0%	8.3%
teachers' pay.	education/training	8.5%	5.6%	7.3%	8.6%	9.1%	5.9%	11.6%	6.9%	15.6%	9.6%	0.0%	7.5%	7.6%	0.0%	13.2%	4.6%	7.5%	12.4%	3.5%
	Years of experience	29.9%	45.8%	23.3%	33.6%	37.2%	29.7%	23.8%	23.7%	15.3%	45.7%	73.4%	26.6%	34.4%	56.0%	34.7%	56.2%	33.5%	14.8%	15.0%
	Students' achievement	21.6%	10.2%	14.0%	18.9%	20.3%	22.5%	22.4%	33.1%	36.6%	0.0%	26.6%	8.2%	11.0%	18.7%	19.5%	7.5%	17.1%	27.7%	39.9%
	Eval from other teachers	8.5%	0.0%	0.0%	1.3%	3.3%	12.0%	15.6%	12.6%	10.7%	9.1%	0.0%	0.0%	11.7%	0.0%	2.6%	3.8%	10.5%	11.3%	8.2%
	Math and Science	4.4%	0.0%	11.0%	10.6%	2.2%	7.9%	3.6%	1.0%	0.0%	0.0%	0.0%	0.0%	6.1%	6.6%	2.6%	5.0%	3.3%	5.6%	7.8%
	Work with poor kids	4.8%	4.0%	16.0%	1.3%	3.0%	5.4%	1.8%	5.9%	5.6%	0.0%	0.0%	15.4%	6.2%	0.0%	3.6%	6.9%	4.3%	4.7%	7.8%
	Other	11.1%	31.8%	11.6%	11.1%	13.4%	7.2%	6.3%	5.6%	11.7%	35.6%	0.0%	38.1%	5.7%	18.7%	5.5%	7.7%	11.7%	15.6%	9.3%
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Funding for California public schools has been cut in recent	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
years.	Strongly disagree	4.1%	0.0%	5.6%	5.8%	5.8%	4.6%	4.3%	2.7%	2.6%	3.6%	0.0%	2.7%	3.2%	0.0%	4.8%	4.3%	4.4%	1.6%	6.3%
	Somewhat disagree	4.7%	9.4%	5.6%	2.7%	5.9%	5.1%	3.8%	4.8%	5.1%	0.0%	15.2%	2.7%	1.2%	0.0%	10.6%	1.7%	3.8%	3.1%	6.1%
	Somewhat agree	22.3%	17.4%	26.1%	13.1%	23.9%	23.9%	17.7%	21.2%	31.6%	36.5%	43.0%	34.1%	21.6%	34.6%	18.1%	28.4%	22.1%	22.9%	22.1%
	Strongly agree	58.5%	49.0%	49.2%	59.3%	53.4%	58.3%	64.2%	68.2%	57.0%	52.4%	41.8%	52.8%	57.4%	53.4%	52.0%	54.4%	60.1%	60.9%	58.9%
	Don't know	10.4%	24.3%	13.5%	19.0%	11.0%	8.1%	10.0%	3.1%	3.8%	7.5%	0.0%	7.7%	16.6%	12.0%	14.5%	11.1%	9.6%	11.6%	6.5%
California public school students perform poorly on	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
national tests when compared to students in most other	Strongly disagree	3.0%	0.0%	0.0%	6.8%	3.3%	4.8%	1.4%	3.5%	2.6%	0.0%	0.0%	0.0%	3.4%	0.0%	3.6%	2.3%	3.7%	2.9%	0.7%
states.	Somewhat disagree	14.1%	4.4%	19.1%	17.8%	14.2%	16.1%	15.7%	12.9%	17.5%	11.3%	20.3%	8.2%	5.6%	12.0%	17.0%	14.6%	12.5%	15.1%	15.6%
	Somewhat agree	34.3%	55.6%	21.1%	23.3%	29.7%	34.9%	36.8%	41.5%	34.8%	40.9%	57.0%	13.3%	32.0%	28.4%	37.9%	36.3%	32.7%	31.0%	41.2%
	Strongly agree	19.4%	12.7%	12.5%	18.7%	18.6%	18.0%	24.5%	20.5%	23.0%	25.8%	22.8%	5.5%	21.9%	13.0%	12.8%	19.0%	18.4%	24.2%	24.0%
	Don't know	29.2%	27.4%	47.3%	33.4%	34.2%	26.1%	21.6%	21.6%	22.1%	22.0%	0.0%	73.0%	37.1%	46.6%	28.6%	27.7%	32.7%	26.9%	18.5%

							Н	ousehol	d Inco	ne							Edu	cation		
		Total	Less than 10k	10k to 20k				75k to 100k	to	150k to 250k	250k to 500k	and	Don't know		Non HS Grad	HS Grad	Post H.S./ Tech	Some college	4-yr/ Bach degree	Post- grad
California spends less on education per public school	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
pupil than most other states.	Strongly disagree	8.2%	5.4%	4.1%	6.8%	7.1%	9.0%	10.1%	5.0%	13.4%	14.5%	0.0%	2.8%	14.1%	0.0%	4.3%	8.4%	7.3%	12.6%	9.8%
	Somewhat disagree	12.7%	2.9%	8.7%	6.0%	17.3%	16.1%	13.7%	11.1%	19.6%	22.0%	50.6%	5.7%	3.6%	0.0%	9.1%	9.5%	14.3%	11.2%	16.9%
	Somewhat agree	23.3%	30.0%	10.2%	22.6%	19.5%	22.0%	32.7%	28.9%	18.5%	19.0%	26.6%	10.9%	16.9%	16.5%	28.3%	13.9%	22.1%	24.0%	27.8%
	Strongly agree	16.1%	15.8%	23.4%	17.0%	9.7%	13.1%	21.0%	18.8%	20.9%	15.1%	11.4%	5.5%	15.3%	8.7%	12.6%	14.5%	15.1%	18.6%	21.8%
	Don't know	39.7%	45.8%	53.6%	47.6%	46.4%	39.9%	22.5%	36.2%	27.6%	29.4%	11.4%	75.0%	50.0%	74.8%	45.7%	53.8%	41.2%	33.6%	23.7%
California spends less now on education per public school	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
pupil than it did in 2007.	Strongly disagree	4.3%	5.4%	6.4%	8.4%	2.1%	2.7%	2.9%	1.9%	9.5%	3.8%	0.0%	2.8%	11.0%	0.0%	7.2%	8.1%	2.3%	4.7%	6.5%
	Somewhat disagree	6.0%	1.4%	1.5%	1.8%	5.4%	7.3%	9.0%	5.7%	8.7%	18.3%	0.0%	2.7%	5.3%	0.0%	8.1%	0.0%	6.6%	4.2%	8.3%
	Somewhat agree	26.5%	24.6%	21.1%	16.7%	32.3%	25.7%	30.0%	30.6%	23.8%	22.8%	68.4%	31.3%	13.2%	12.0%	21.3%	23.6%	28.4%	26.2%	29.5%
	Strongly agree	22.4%	17.9%	26.1%	25.7%	19.8%	19.3%	28.5%	22.8%	24.1%	22.0%	11.4%	5.4%	24.1%	4.3%	20.3%	22.5%	22.3%	25.4%	22.9%
	Don't know	40.8%	50.8%	44.9%	47.4%	40.5%	44.9%	29.6%	39.0%	33.9%	33.1%	20.3%	57.8%	46.3%	83.8%	43.1%	45.8%	40.4%	39.4%	32.8%
California has fewer public school support staff such as	Sample Size	955	51	48	81	147	164	156	135	59	20	7	26	62	17	129	63	445	186	114
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	5.4%	5.7%	2.7%	9.2%	8.0%	6.0%	5.5%	14.1%	15.1%	15.2%	0.0%	13.5%	0.0%	6.4%	4.0%	5.4%	9.5%	17.0%
pupil than almost any other state.	Somewhat disagree	11.4%	6.8%	11.3%	4.3%	10.6%	10.4%	15.0%	14.5%	13.8%	14.5%	41.8%	8.2%	7.2%	0.0%	12.0%	17.0%	10.8%	11.8%	10.8%
	Somewhat agree	22.0%	19.3%	28.7%	17.8%	26.5%	22.0%	27.1%	17.8%	20.4%	22.0%	31.6%	10.4%	15.6%	12.0%	32.2%	10.3%	22.3%	21.5%	18.1%
	Strongly agree	11.4%	23.1%	1.6%	21.7%	8.2%	12.8%	11.6%	9.8%	7.7%	11.3%	0.0%	2.8%	10.9%	0.0%	11.9%	18.5%	13.3%	8.0%	6.6%
	Don't know	47.8%	45.4%	52.7%	53.4%	45.5%	46.7%	40.3%	52.4%	44.0%	37.1%	11.4%	78.5%	52.9%	88.0%	37.6%	50.2%	48.3%	49.2%	47.6%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Would you say things are off on the wrong track?	Sample Size	956	283	96	92	88	107	43	207	39	199	558	199
	Right track	20.8%	18.5%	26.3%	13.5%	25.7%	16.7%	36.7%	22.0%	17.8%	100.0%	0.0%	0.0%
	Wrong track	58.4%	60.8%	55.3%	71.4%	51.6%	62.5%	50.2%	52.9%	59.5%	0.0%	100.0%	0.0%
	Don't know	20.8%	20.6%	18.4%	15.1%	22.8%	20.8%	13.1%	25.1%	22.8%	0.0%	0.0%	100.0%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	157	46	63	40	68	24	103	22	107	327	90
F to rate the quality of their work at school. Suppose the	A	1.3%	1.3%	4.3%	0.0%	0.0%	0.0%	0.0%	1.9%	3.2%	1.9%	0.8%	2.2%
California public schools were graded in the same manner.	В	13.2%	12.4%	14.6%	12.2%	12.4%	11.8%	39.1%	11.7%	3.4%	27.8%	7.1%	18.0%
In the past few years, what grade would you give	с	40.7%	46.0%	31.8%	41.7%	45.9%	36.5%	22.3%	45.5%	18.6%	47.8%	38.1%	41.4%
California public schools?	D	26.3%	24.2%	23.7%	31.6%	23.1%	35.3%	21.0%	20.0%	45.7%	14.5%	33.8%	13.3%
	F	13.2%	13.3%	22.7%	7.3%	14.3%	9.2%	8.4%	14.0%	22.1%	4.5%	17.5%	7.8%
	DK	5.3%	2.8%	2.9%	7.3%	4.3%	7.2%	9.3%	7.0%	6.9%	3.5%	2.6%	17.3%
(SPLIT B) Students are often given the grades A, B, C, D and	Sample Size	433	126	50	29	47	39	19	104	18	92	232	109
F to rate the quality of their work at school. Suppose your	A	6.2%	7.3%	11.4%	7.6%	3.0%	0.0%	9.4%	6.2%	0.0%	10.2%	4.7%	5.9%
local public schools were graded in the same manner.	В	24.5%	25.4%	29.6%	40.7%	18.7%	20.3%	15.4%	21.2%	31.4%	33.8%	20.9%	24.3%
In the past few years, what grade would you give your	с	36.9%	34.2%	32.4%	15.4%	39.9%	47.2%	54.5%	38.2%	47.4%	41.9%	39.7%	26.9%
local public schools?	D	13.5%	12.3%	8.8%	16.6%	15.2%	20.4%	13.2%	13.2%	12.6%	4.7%	17.7%	11.9%
	F	6.7%	7.2%	1.5%	7.8%	7.9%	4.6%	0.0%	10.2%	4.3%	5.0%	8.6%	4.1%
	DK	12.2%	13.7%	16.3%	11.9%	15.3%	7.5%	7.5%	10.9%	4.3%	4.4%	8.4%	26.9%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
SPLIT A) In the past few rears, would you say California	Sample Size	523	157	46	63	40	68	24	103	22	107	327	90
public schools have gotten petter, worse or have stayed	Better	6.7%	6.4%	10.3%	5.6%	5.0%	10.0%	0.0%	6.4%	6.9%	15.3%	4.5%	4.4%
about the same?	Worse	58.9%	59.4%	55.1%	62.3%	59.8%	59.3%	54.8%	56.7%	65.9%	46.5%	68.0%	40.5%
	Same	26.7%	29.4%	30.1%	24.8%	25.4%	18.3%	36.0%	28.2%	17.0%	33.2%	23.1%	32.1%
	DK	7.7%	4.9%	4.5%	7.3%	9.8%	12.3%	9.3%	8.7%	10.3%	4.9%	4.3%	22.9%
SPLIT B) In the past few rears, would you say your	Sample Size	433	126	50	29	47	39	19	104	18	92	232	109
cal public schools have	Better	13.7%	15.8%	12.4%	21.8%	7.4%	5.7%	7.7%	13.0%	34.3%	31.1%	9.0%	8.9%
stayed about the same?	Worse	45.0%	43.4%	38.9%	33.3%	48.6%	66.6%	56.1%	44.2%	28.3%	50.5%	52.6%	24.2%
	Same	26.6%	24.9%	31.0%	29.8%	30.3%	18.2%	24.8%	26.2%	33.3%	13.4%	30.1%	30.3%
	DK	14.7%	15.9%	17.7%	15.0%	13.8%	9.4%	11.4%	16.6%	4.1%	5.0%	8.3%	36.6%
To improve the performance of California's public schools the	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
state should increase spending on education.	Str disagree	12.2%	12.5%	12.9%	14.8%	10.8%	11.4%	9.8%	11.2%	14.2%	7.8%	16.6%	4.1%
	Some disag	14.3%	14.9%	20.5%	15.6%	14.7%	7.9%	15.0%	14.1%	7.4%	9.8%	17.7%	9.2%
	Some agree	35.3%	33.5%	37.4%	35.3%	36.6%	38.4%	36.0%	35.5%	30.0%	41.3%	31.3%	40.4%
	Str agree	31.3%	31.0%	25.5%	26.0%	29.0%	33.8%	34.0%	34.5%	37.7%	37.3%	31.2%	25.6%
	Don't know	7.0%	8.0%	3.7%	8.3%	8.8%	8.4%	5.1%	4.8%	10.7%	3.8%	3.2%	20.7%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Spending should be increased even if it means your own	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
taxes will increase.	Str disagree	27.3%	30.1%	35.6%	32.5%	28.7%	21.2%	19.6%	21.7%	25.5%	13.7%	36.2%	15.9%
	Some disag	20.7%	18.9%	22.6%	23.6%	16.1%	15.4%	20.4%	25.9%	19.6%	18.0%	21.2%	21.8%
	Some agree	31.9%	30.4%	31.5%	32.5%	27.3%	42.7%	48.0%	28.7%	21.1%	40.1%	29.8%	29.4%
	Str agree	9.4%	8.7%	5.4%	7.0%	11.2%	6.4%	6.9%	13.1%	18.0%	19.6%	7.2%	5.5%
	Don't know	10.8%	11.9%	5.0%	4.4%	16.8%	14.2%	5.1%	10.6%	15.8%	8.7%	5.5%	27.4%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	156	46	63	40	68	24	103	22	107	326	90
prevent future cuts to education.	Str disagree	27.5%	25.5%	36.1%	28.5%	33.6%	26.0%	23.0%	22.7%	41.5%	14.8%	36.7%	9.3%
	Some disag	23.1%	23.7%	17.2%	21.1%	31.8%	18.2%	37.0%	25.5%	10.3%	29.4%	19.9%	27.4%
	Some agree	31.7%	33.6%	30.9%	29.4%	14.2%	34.2%	26.5%	37.0%	31.0%	37.4%	31.3%	26.4%
	Str agree	9.3%	7.1%	11.4%	11.7%	14.2%	4.9%	7.3%	11.6%	10.3%	15.3%	7.7%	8.2%
	Don't know	8.4%	10.2%	4.5%	9.3%	6.2%	16.7%	6.1%	3.2%	6.9%	3.1%	4.5%	28.8%
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	126	50	29	47	39	19	104	18	92	232	109
prevent future cuts to education.	Str disagree	14.7%	11.6%	11.9%	34.8%	15.3%	22.9%	3.9%	13.1%	12.6%	4.7%	22.1%	7.2%
	Some disag	18.1%	21.9%	15.7%	18.5%	26.6%	7.4%	24.8%	15.6%	4.3%	16.2%	21.0%	13.4%
	Some agree	23.6%	20.0%	32.2%	17.1%	22.8%	27.7%	20.9%	23.7%	31.4%	31.7%	20.6%	23.1%
	Str agree	36.3%	37.2%	30.4%	29.7%	27.3%	36.4%	50.4%	41.5%	36.2%	43.8%	33.3%	36.2%
	Don't know	7.3%	9.3%	9.8%	0.0%	8.0%	5.6%	0.0%	6.1%	15.5%	3.5%	2.9%	20.0%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
California spends too much on educational bureaucracy, and	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
not enough in the classroom.	Str disagree	3.7%	4.6%	0.8%	5.0%	2.5%	4.0%	8.1%	3.3%	0.0%	2.9%	4.2%	3.1%
	Some disag	5.0%	3.9%	3.6%	4.5%	4.2%	2.8%	0.0%	10.9%	0.0%	6.7%	4.0%	6.0%
	Some agree	30.3%	27.8%	38.5%	34.6%	23.4%	29.5%	33.5%	31.5%	26.1%	38.7%	26.3%	33.0%
	Str agree	49.6%	50.7%	47.0%	49.0%	57.0%	55.8%	49.3%	40.9%	61.3%	39.9%	61.2%	26.8%
	Don't know	11.4%	13.1%	10.2%	6.9%	12.8%	8.0%	9.1%	13.3%	12.6%	11.7%	4.3%	31.1%
California public school teachers need more support	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
than teachers in other states to do their jobs well because	Str disagree	13.0%	12.3%	18.0%	15.6%	17.3%	10.4%	8.1%	9.7%	19.9%	7.8%	15.8%	10.5%
class sizes are so large.	Some disag	18.2%	17.4%	19.4%	16.8%	18.8%	21.4%	14.6%	17.9%	18.5%	16.6%	20.8%	12.5%
	Some agree	35.5%	34.9%	34.2%	34.0%	34.6%	32.7%	48.4%	39.5%	21.7%	49.3%	33.4%	27.8%
	Str agree	19.5%	19.7%	20.0%	23.5%	17.0%	17.6%	10.0%	20.3%	23.5%	17.1%	20.5%	18.8%
	Don't know	13.8%	15.6%	8.3%	10.1%	12.2%	17.8%	19.0%	12.6%	16.4%	9.2%	9.5%	30.4%
Any increase in spending on education should be tied to	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
changes in the way education resources are used to make	Str disagree	5.0%	6.6%	4.6%	3.0%	5.7%	5.5%	2.5%	4.0%	3.8%	5.6%	4.9%	4.5%
the California public school system more productive.	Some disag	7.7%	8.0%	6.4%	11.3%	7.3%	4.7%	15.0%	6.1%	8.9%	8.8%	6.5%	9.8%
-,	Some agree	36.6%	34.1%	39.1%	35.9%	35.1%	39.0%	39.1%	38.4%	33.7%	46.2%	34.1%	34.0%
	Str agree	39.6%	37.3%	36.7%	43.8%	41.6%	37.0%	33.1%	44.2%	39.2%	31.9%	47.4%	25.4%
	Don't know	11.2%	14.0%	13.2%	5.9%	10.3%	13.8%	10.3%	7.2%	14.4%	7.5%	7.1%	26.3%
Provide more local control through local school boards	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
and individual schools for setting standards and	Str disagree	8.9%	9.2%	8.0%	5.8%	12.5%	10.7%	11.5%	8.4%	3.8%	11.6%	8.6%	7.3%
determining what students are taught.	Some disag	17.0%	14.3%	23.8%	19.0%	12.9%	18.8%	15.8%	17.4%	19.8%	20.1%	17.7%	12.1%
	Some agree	42.6%	43.8%	41.9%	44.8%	42.8%	34.8%	42.7%	45.8%	34.8%	42.7%	43.9%	38.8%
	Str agree	20.1%	19.1%	16.0%	24.5%	21.5%	23.8%	21.6%	18.0%	23.7%	18.6%	24.1%	10.6%
	Don't know	11.3%	13.5%	10.3%	5.9%	10.3%	11.9%	8.5%	10.4%	17.9%	7.0%	5.7%	31.2%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Which approach do you think is best to improve public	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
schools in California?	Prov more fund to loc sch	9.5%	10.1%	5.7%	8.2%	10.2%	6.7%	11.7%	12.3%	7.0%	17.6%	7.4%	7.4%
	More Efficient	40.0%	39.5%	46.6%	42.5%	35.7%	39.3%	31.3%	39.2%	47.9%	32.2%	46.6%	29.5%
	Both more fund and ref	42.3%	40.9%	41.1%	41.2%	44.0%	44.0%	53.5%	43.2%	32.6%	43.6%	42.2%	41.2%
	DK	8.1%	9.5%	6.5%	8.1%	10.0%	10.0%	3.4%	5.4%	12.5%	6.7%	3.8%	21.8%
What's the most significant area of wasteful spending?	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	High admin sal	44.6%	46.4%	47.7%	44.3%	38.3%	45.1%	38.4%	41.9%	59.4%	45.6%	50.1%	28.5%
	Ineff teachers	17.5%	16.0%	18.6%	13.9%	16.4%	21.5%	11.9%	21.4%	12.1%	19.2%	17.4%	16.4%
	Prov retire benefits	4.1%	3.2%	5.7%	4.1%	3.9%	4.0%	8.1%	4.7%	0.0%	3.1%	5.0%	2.6%
	Prog don't raise scores	5.8%	7.7%	2.3%	6.9%	8.8%	4.5%	0.0%	5.5%	3.7%	7.7%	5.8%	4.1%
	Resources not eff	6.6%	7.7%	4.7%	4.6%	8.8%	6.0%	6.4%	7.6%	0.0%	9.4%	5.4%	7.2%
	State reqs	9.4%	7.4%	8.5%	13.3%	10.8%	7.7%	26.8%	7.8%	7.6%	6.0%	10.9%	8.7%
	Other	2.8%	3.7%	2.3%	0.0%	3.1%	2.8%	3.5%	2.5%	4.6%	2.1%	1.9%	6.0%
	DK	9.0%	7.9%	10.2%	12.9%	9.8%	8.3%	5.1%	8.5%	12.6%	6.9%	3.6%	26.4%
What is the most important area in public school education	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
for California to spend new money?	Incr teach sal	7.2%	5.7%	3.8%	2.2%	5.0%	12.9%	5.2%	10.3%	12.3%	9.7%	7.8%	2.7%
•	Hire more teach	29.4%	26.2%	36.1%	19.5%	36.4%	27.2%	47.7%	31.2%	19.7%	35.8%	29.3%	23.3%
	Hire more sch supp staff	7.6%	9.0%	6.2%	6.4%	5.7%	8.6%	9.8%	6.1%	11.3%	6.4%	8.6%	6.0%
	Add teach resources	24.7%	26.1%	24.0%	34.1%	11.6%	24.3%	14.8%	27.4%	20.5%	23.3%	26.1%	22.1%
	Improve sch infra	11.8%	13.0%	11.1%	13.8%	12.7%	11.1%	5.9%	11.0%	9.4%	15.2%	10.2%	12.7%
	Other	9.9%	10.4%	11.3%	11.8%	16.2%	7.9%	8.1%	6.2%	10.4%	5.0%	12.0%	8.9%
	DK	9.5%	9.6%	7.5%	12.3%	12.3%	8.0%	8.5%	7.7%	16.4%	4.5%	6.0%	24.4%
If the state had additional funding for education and you	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
ding for education and you see only given the two	Incr teach sal	16.8%	14.0%	7.7%	14.4%	14.5%	22.9%	22.3%	21.5%	23.1%	22.0%	16.7%	12.1%
the state spend the money?	Hire more teach	66.7%	68.0%	73.1%	71.5%	69.5%	64.3%	68.0%	62.2%	52.3%	67.0%	69.4%	58.5%
	DK	16.5%	18.0%	19.1%	14.2%	16.0%	12.8%	9.7%	16.3%	24.7%	10.9%	13.9%	29.3%

						Geog	jraphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
More spending on economically disadvantaged	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
children	not all all import	7.0%	8.2%	7.5%	8.2%	7.8%	4.9%	10.0%	3.8%	10.4%	3.8%	9.7%	2.4%
	Some unimport	20.8%	17.5%	27.3%	23.2%	25.3%	20.6%	22.4%	20.6%	12.2%	15.8%	25.3%	13.2%
	Some import	38.9%	37.0%	40.8%	44.0%	40.6%	40.7%	40.3%	36.4%	38.7%	38.3%	38.4%	40.9%
	Very import	23.3%	26.1%	14.8%	14.3%	18.2%	25.4%	23.9%	27.9%	26.0%	35.6%	19.8%	21.0%
	Don't know	10.1%	11.2%	9.6%	10.3%	8.2%	8.3%	3.4%	11.2%	12.6%	6.5%	6.9%	22.5%
Leave decisions about how to spend money to local public	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
schools and school districts	not all all import	5.1%	7.8%	5.9%	3.6%	2.5%	7.2%	0.0%	2.9%	5.1%	10.0%	4.2%	3.0%
	Some unimport	13.5%	12.0%	15.2%	10.9%	19.6%	8.8%	16.9%	16.5%	5.6%	15.4%	13.2%	12.5%
	Some import	44.2%	43.3%	50.3%	42.6%	37.7%	42.2%	54.4%	45.6%	39.0%	47.8%	45.3%	37.2%
	Very import	25.8%	25.9%	18.1%	32.0%	31.2%	25.6%	25.3%	23.0%	32.6%	19.7%	31.1%	17.0%
	Don't know	11.5%	11.0%	10.4%	10.8%	8.9%	16.2%	3.4%	12.0%	17.7%	7.2%	6.3%	30.2%
Greater transparency in how money is spent	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	not all all import	1.1%	1.7%	2.3%	0.0%	0.9%	0.0%	1.7%	1.0%	0.0%	1.1%	0.9%	1.8%
	Some unimport	3.9%	3.0%	4.9%	1.2%	7.9%	3.9%	0.0%	4.7%	5.1%	6.3%	2.5%	5.6%
	Some import	19.4%	14.7%	24.3%	28.3%	17.2%	22.5%	18.3%	20.4%	11.3%	23.4%	17.7%	19.9%
	Very import	65.5%	70.2%	58.5%	60.2%	63.8%	64.7%	74.9%	63.3%	67.7%	62.9%	73.8%	44.6%
	Don't know	10.2%	10.3%	10.1%	10.3%	10.3%	8.9%	5.1%	10.6%	15.9%	6.3%	5.2%	28.1%
Increase teacher salaries to bring more qualified personne	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
into the field	not all all import	9.3%	10.4%	12.6%	9.5%	6.6%	8.1%	13.6%	6.5%	10.9%	5.4%	12.1%	5.1%
	Some unimport	20.7%	18.1%	21.4%	29.7%	19.6%	16.9%	16.9%	22.9%	23.0%	16.0%	24.5%	14.9%
	Some import	40.2%	40.2%	47.4%	36.3%	40.9%	40.9%	34.2%	41.4%	28.5%	42.5%	39.0%	41.2%
	Very import	21.8%	22.1%	12.8%	13.3%	25.8%	25.4%	30.2%	22.7%	28.2%	31.4%	20.5%	15.9%
	Don't know	8.0%	9.3%	5.8%	11.1%	7.1%	8.7%	5.0%	6.5%	9.4%	4.7%	4.0%	22.8%

						Geog	raphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Career and technical training for students who may not	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
attend a 4-year university	not all all import	2.3%	3.2%	0.0%	2.2%	4.0%	0.0%	2.5%	2.7%	1.9%	3.8%	1.6%	2.6%
	Some unimport	7.2%	4.4%	15.9%	2.8%	9.9%	7.1%	3.5%	10.1%	0.0%	8.4%	8.4%	2.9%
	Some import	28.9%	30.6%	34.2%	29.5%	18.6%	24.3%	23.5%	30.2%	37.9%	24.3%	30.3%	29.8%
	Very import	54.9%	54.0%	44.1%	58.2%	60.3%	64.1%	67.2%	50.3%	54.6%	59.3%	57.2%	44.1%
	Don't know	6.6%	7.9%	5.7%	7.3%	7.2%	4.4%	3.4%	6.7%	5.6%	4.2%	2.4%	20.6%
Have students spend less time taking standardized tests and	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
more time learning subjects	not all all import	2.2%	3.1%	0.8%	0.0%	1.7%	1.9%	0.0%	3.8%	0.0%	3.4%	1.8%	2.1%
	Some unimport	10.5%	10.8%	11.1%	8.6%	8.8%	6.1%	12.3%	11.8%	19.2%	11.1%	10.8%	9.3%
	Some import	34.8%	36.7%	39.9%	26.3%	26.6%	38.6%	31.8%	38.4%	19.8%	30.3%	36.3%	35.0%
	Very import	44.1%	40.8%	35.8%	58.6%	54.0%	39.9%	50.8%	40.3%	55.5%	48.1%	47.1%	31.6%
	Don't know	8.4%	8.5%	12.4%	6.5%	8.8%	13.4%	5.1%	5.8%	5.6%	7.0%	4.1%	21.9%
Place more emphasis on the basics of reading, writing and	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
math	not all all import	0.9%	0.6%	1.5%	2.2%	0.9%	0.7%	1.7%	0.7%	0.0%	1.6%	0.5%	1.4%
	Some unimport	4.7%	4.3%	5.9%	2.2%	8.7%	3.2%	0.0%	5.8%	5.1%	6.5%	4.1%	4.7%
	Some import	23.4%	22.0%	26.4%	15.0%	27.6%	22.7%	29.6%	25.1%	22.4%	22.6%	23.9%	22.7%
	Very import	67.0%	67.4%	63.2%	75.5%	60.5%	72.1%	66.9%	64.1%	68.8%	67.3%	69.8%	58.7%
	Don't know	4.0%	5.7%	2.9%	5.1%	2.3%	1.2%	1.7%	4.3%	3.7%	1.9%	1.6%	12.6%
Better prepare students for careers in science and	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
technology	not all all import	1.3%	1.3%	0.8%	2.2%	3.2%	0.7%	4.2%	0.3%	0.0%	1.8%	1.0%	1.7%
	Some unimport	5.5%	4.3%	8.3%	6.1%	7.3%	0.7%	0.0%	7.7%	9.7%	6.4%	5.2%	5.5%
	Some import	34.2%	36.6%	28.2%	33.6%	31.8%	36.9%	23.0%	36.3%	33.7%	27.9%	34.5%	40.0%
	Very import	53.5%	51.9%	56.1%	50.8%	55.3%	54.7%	71.1%	50.6%	52.9%	61.7%	56.8%	36.0%
	Don't know	5.5%	6.0%	6.6%	7.3%	2.3%	7.0%	1.7%	5.1%	3.7%	2.3%	2.6%	16.8%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Raise taxes on the wealthy to prevent future cuts to	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
education	not all all import	16.5%	17.6%	22.5%	20.1%	10.8%	18.2%	9.8%	11.7%	26.3%	6.2%	24.7%	4.0%
	Some unimport	11.4%	10.0%	11.6%	21.6%	13.5%	11.9%	6.9%	9.0%	8.9%	13.2%	12.0%	8.1%
	Some import	26.2%	22.9%	25.3%	22.3%	35.1%	29.0%	24.2%	29.3%	18.3%	25.3%	26.0%	27.4%
	Very import	37.0%	39.2%	29.0%	28.8%	32.5%	31.9%	54.0%	43.2%	33.9%	48.8%	32.8%	37.3%
	Don't know	8.9%	10.2%	11.6%	7.3%	8.0%	9.0%	5.1%	6.7%	12.6%	6.5%	4.5%	23.2%
How much do you know about charter schools?	: Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Nothing	20.7%	22.8%	27.1%	12.1%	19.4%	17.2%	15.6%	24.7%	8.3%	21.0%	14.1%	39.0%
	Very little	37.0%	41.4%	30.8%	37.5%	35.0%	36.9%	37.8%	34.7%	35.5%	35.0%	38.0%	36.2%
	Some	34.5%	29.5%	34.6%	35.8%	34.2%	39.1%	41.4%	34.1%	50.5%	35.4%	38.4%	22.7%
	A lot	7.7%	6.4%	7.5%	14.6%	11.4%	6.7%	5.2%	6.5%	5.7%	8.5%	9.5%	2.1%
Charter schools are public schools	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Str disagree	9.3%	6.1%	11.8%	8.8%	9.6%	14.1%	5.2%	8.6%	22.4%	15.2%	8.7%	5.1%
	Some disag	12.7%	10.6%	8.1%	13.0%	15.7%	9.3%	12.9%	18.4%	10.7%	14.7%	13.7%	7.7%
	Some agree	26.2%	25.4%	28.4%	32.3%	24.8%	27.3%	26.4%	23.7%	25.0%	20.8%	30.6%	19.2%
	Str agree	21.2%	24.8%	20.7%	21.2%	19.4%	21.9%	24.4%	17.6%	15.2%	21.0%	24.4%	12.7%
	Don't know	30.6%	33.2%	31.0%	24.7%	30.5%	27.5%	31.1%	31.7%	26.7%	28.3%	22.6%	55.3%
They spend a smaller percentage than traditional	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
oublic schools on administration and	Str disagree	4.4%	5.0%	4.6%	6.8%	0.9%	3.3%	3.5%	4.8%	3.8%	5.4%	5.0%	1.8%
oureaucracy	Some disag	11.6%	9.9%	15.6%	13.6%	15.9%	9.1%	21.6%	10.3%	1.9%	14.8%	10.8%	10.7%
	Some agree	26.9%	27.1%	30.5%	28.2%	25.4%	17.1%	29.5%	28.1%	35.5%	30.2%	30.0%	15.2%
	Str agree	12.0%	11.5%	15.0%	15.3%	12.5%	15.0%	9.8%	7.4%	19.3%	10.0%	15.4%	4.8%
	Don't know	45.0%	46.5%	34.3%	36.0%	45.3%	55.6%	35.6%	49.5%	39.6%	39.6%	39.0%	67.5%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
They achieve better student academic outcomes than	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
traditional public schools	Str disagree	4.5%	2.2%	3.8%	8.9%	5.9%	4.9%	5.2%	4.2%	10.2%	5.8%	4.3%	3.9%
	Some disag	11.0%	11.0%	14.5%	7.7%	11.4%	9.1%	14.8%	9.9%	14.6%	16.6%	9.6%	9.0%
	Some agree	35.4%	38.3%	27.7%	36.3%	32.6%	32.0%	23.5%	40.7%	33.1%	30.7%	40.8%	25.2%
	Str agree	18.1%	16.7%	26.4%	22.2%	17.9%	21.6%	19.5%	10.8%	24.9%	17.5%	21.8%	8.0%
	Don't know	31.0%	31.7%	27.6%	24.9%	32.2%	32.4%	37.0%	34.3%	17.2%	29.4%	23.4%	53.8%
They take funding away from public schools	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Str disagree	18.6%	21.6%	14.4%	26.0%	19.1%	15.5%	23.9%	15.4%	9.5%	18.7%	22.1%	9.0%
	Some disag	21.3%	18.3%	23.6%	22.0%	28.0%	26.3%	18.0%	18.9%	23.6%	20.2%	24.6%	13.2%
	Some agree	17.5%	18.2%	16.3%	21.1%	8.6%	18.5%	19.4%	17.1%	25.0%	17.4%	20.0%	10.7%
	Str agree	5.9%	4.5%	5.4%	5.0%	5.0%	2.1%	5.2%	10.5%	8.9%	11.1%	4.2%	5.7%
	Don't know	36.6%	37.3%	40.4%	26.1%	39.3%	37.5%	33.6%	38.1%	33.0%	32.6%	29.1%	61.4%
There is a fair process to determine which students	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
have access to charter schools	Str disagree	7.0%	6.6%	10.3%	6.1%	5.0%	4.6%	14.0%	6.1%	12.1%	11.7%	6.8%	2.8%
	Some disag	14.6%	14.8%	14.2%	19.5%	17.6%	10.2%	6.9%	12.9%	25.5%	17.1%	15.6%	9.4%
	Some agree	22.1%	21.3%	25.7%	26.0%	20.7%	22.8%	21.7%	22.9%	7.5%	24.4%	24.9%	12.1%
	Str agree	7.2%	7.8%	8.6%	12.1%	8.8%	5.7%	1.7%	3.6%	14.2%	6.8%	8.2%	4.9%
	Don't know	49.0%	49.5%	41.2%	36.3%	47.8%	56.8%	55.6%	54.4%	40.7%	40.0%	44.5%	70.8%
Should the state provide additional resources to poorer	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
school districts?	Yes	67.1%	66.6%	60.8%	56.3%	64.7%	69.7%	78.2%	71.2%	76.6%	83.7%	61.4%	66.7%
	No	17.1%	16.5%	25.0%	27.4%	21.7%	11.4%	8.7%	13.2%	12.7%	6.9%	24.0%	8.0%
	Don't know	15.8%	16.9%	14.2%	16.3%	13.6%	18.9%	13.2%	15.6%	10.7%	9.4%	14.7%	25.3%
Do you still agree even if this means lower spending in	Sample Size	460	141	31	45	43	60	22	96	24	116	248	96
wealthier school districts?	Agree	66.2%	69.1%	58.3%	69.2%	54.5%	53.2%	74.4%	72.7%	73.7%	76.5%	66.8%	51.8%
	Disagree	10.6%	10.2%	18.7%	18.1%	15.7%	8.3%	0.0%	6.9%	8.5%	6.5%	13.0%	9.2%
	Don't know	23.3%	20.7%	23.0%	12.6%	29.8%	38.5%	25.6%	20.5%	17.8%	17.0%	20.2%	39.0%

													on the:
				0	Tolon !	C	Ct '	Courter !	D	8141-	D:-b+		D I4
		Total	Los Angeles	Orange County	Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Do you still agree even if it means less spending in	Sample Size	363	101	42	22	37	36	17	90	17	84	179	99
schools in your community?	Agree	55.3%	55.9%	66.9%	62.5%	33.5%	60.4%	50.3%	55.5%	54.0%	63.8%	57.7%	43.4%
<u> </u>	Disagree	15.2%	13.4%	12.4%	9.1%	20.5%	11.6%	8.7%	21.6%	9.0%	15.9%	17.4%	10.5%
	Don't know	29.6%	30.7%	20.7%	28.4%	46.0%	28.0%	41.0%	22.9%	37.1%	20.2%	24.8%	46.1%
Do you still agree even if it means paying higher taxes?	Sample Size	460	141	31	45	43	60	22	96	24	116	248	96
<u>.</u>	Agree	47.4%	53.8%	44.6%	42.4%	46.7%	41.8%	40.9%	49.5%	35.2%	66.7%	46.6%	25.8%
<u> </u>	Disagree	31.1%	27.6%	37.3%	33.4%	31.0%	30.6%	48.9%	29.5%	32.1%	22.1%	36.1%	29.2%
	Don't know	21.5%	18.6%	18.2%	24.2%	22.3%	27.6%	10.2%	21.0%	32.6%	11.2%	17.2%	45.0%
The state should leave decisions about how to spend	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
money to local school boards and administrators.	Strongly disagree	4.6%	6.7%	2.3%	4.8%	1.7%	2.8%	3.4%	4.0%	10.8%	7.6%	4.3%	2.5%
<u> </u>	Somewhat disagree	9.4%	11.8%	5.7%	8.5%	14.3%	8.7%	6.5%	8.8%	0.0%	8.3%	8.9%	11.6%
<u> </u>	Somewhat agree	44.3%	40.9%	52.1%	44.2%	45.7%	39.3%	54.1%	46.0%	41.4%	46.5%	44.1%	42.7%
<u> </u>	Strongly agree	32.0%	31.6%	31.4%	36.0%	32.8%	33.4%	32.5%	29.6%	33.4%	31.9%	36.4%	19.7%
	Don't know	9.7%	9.0%	8.6%	6.5%	5.5%	15.9%	3.5%	11.6%	14.4%	5.7%	6.2%	23.5%
Schools and school districts should have more flexibility to	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
spend money in response to local needs.	Strongly disagree	7.6%	6.4%	9.8%	9.7%	6.8%	11.7%	9.8%	5.9%	3.8%	4.9%	10.2%	3.0%
<u> </u>	Somewhat disagree	12.9%	12.4%	15.7%	8.2%	17.8%	9.2%	17.5%	13.7%	9.3%	9.4%	15.4%	9.2%
<u> </u>	Somewhat agree	40.7%	39.0%	41.3%	44.7%	37.3%	38.8%	51.5%	40.7%	43.8%	40.7%	39.6%	43.9%
<u> </u>	Strongly agree	31.3%	33.3%	30.3%	30.5%	27.3%	30.6%	19.5%	33.0%	35.6%	39.9%	30.6%	24.6%
	Don't know	7.6%	9.0%	2.9%	6.9%	10.8%	9.8%	1.7%	6.8%	7.5%	5.1%	4.2%	19.3%
Federal officials have too much control over local decisions	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
about education.	Strongly disagree	5.4%	5.7%	1.5%	7.0%	8.9%	6.8%	1.7%	4.5%	5.7%	7.2%	5.3%	4.0%
<u>_</u>	Somewhat disagree	16.0%	20.6%	12.7%	19.0%	13.9%	15.1%	9.4%	15.5%	1.8%	24.7%	13.8%	13.6%
<u>_</u>	Somewhat agree	31.9%	27.4%	41.8%	22.0%	38.0%	27.6%	48.0%	35.6%	24.8%	33.1%	32.9%	28.0%
<u> </u>	Strongly agree	28.7%	27.9%	31.5%	41.3%	23.0%	28.9%	30.0%	21.7%	46.1%	19.8%	38.2%	11.1%
	Don't know	18.0%	18.4%	12.4%	10.7%	16.3%	21.7%	10.9%	22.7%	21.5%	15.3%	9.8%	43.3%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Please select the group that is most responsible for improving		955	282	96	92	88	107	43	207	39	199	557	199
academic performance in schools.	Teachers	49.8%	49.9%	49.8%	36.7%	49.1%	56.1%	62.8%	48.2%	57.1%	54.8%	48.8%	47.6%
	Parents	22.2%	22.5%	25.3%	38.8%	14.1%	21.1%	13.4%	20.7%	11.3%	17.6%	26.5%	14.5%
	Principals	4.6%	4.6%	3.9%	6.0%	4.8%	3.2%	9.3%	4.7%	0.0%	5.6%	4.8%	3.0%
	The school board	9.9%	8.0%	6.7%	7.2%	16.5%	8.4%	12.7%	11.6%	15.7%	11.0%	9.6%	9.6%
	State governments	5.5%	5.4%	4.4%	6.3%	8.8%	2.9%	0.0%	6.9%	5.1%	6.8%	5.9%	3.0%
	Federal government	1.3%	1.7%	4.1%	0.8%	0.0%	0.0%	0.0%	1.0%	1.9%	1.7%	0.8%	2.4%
	other	0.7%	1.2%	0.0%	0.0%	0.8%	1.4%	0.0%	0.6%	0.0%	0.0%	1.0%	0.7%
	Don't know	6.1%	6.7%	5.8%	4.2%	5.7%	6.8%	1.7%	6.3%	8.9%	2.7%	2.6%	19.3%
How much do teachers contribute to a school's	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
student academic success	Not at all	1.1%	2.5%	0.0%	0.0%	1.7%	0.0%	0.0%	0.7%	0.0%	2.9%	0.6%	0.4%
	Somewhat	12.9%	15.2%	13.3%	10.6%	12.2%	12.9%	3.5%	12.6%	13.9%	10.7%	12.7%	15.6%
	A great deal	81.1%	76.8%	83.0%	85.3%	80.7%	81.5%	96.5%	80.7%	82.3%	84.0%	83.8%	70.6%
	Don't know	5.0%	5.5%	3.7%	4.2%	5.4%	5.6%	0.0%	6.0%	3.8%	2.3%	2.9%	13.5%
How much do principals contribute to a school's	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
student academic success?	Not at all	12.9%	14.4%	8.5%	14.8%	12.7%	11.4%	9.4%	13.9%	10.8%	8.7%	14.9%	11.4%
	Somewhat	55.9%	54.4%	66.0%	49.7%	50.7%	56.8%	53.2%	57.7%	58.8%	59.2%	55.8%	53.0%
	A great deal	23.8%	23.9%	18.9%	28.9%	26.1%	21.5%	37.4%	20.4%	26.6%	26.0%	24.9%	18.3%
	Don't know	7.5%	7.3%	6.6%	6.6%	10.5%	10.3%	0.0%	8.0%	3.8%	6.0%	4.5%	17.3%
How much do parents contribute to a school's	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
student academic success?	Not at all	2.1%	3.4%	0.8%	0.8%	5.7%	0.0%	3.5%	1.0%	0.0%	3.1%	1.7%	2.1%
	Somewhat	20.9%	18.9%	25.5%	13.2%	30.7%	20.5%	20.9%	22.5%	12.6%	20.9%	19.4%	25.0%
	A great deal	71.7%	71.1%	70.0%	81.8%	57.5%	75.8%	75.7%	69.7%	83.6%	71.9%	76.6%	58.0%
	Don't know	5.3%	6.5%	3.7%	4.2%	6.2%	3.7%	0.0%	6.7%	3.8%	4.2%	2.3%	14.8%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
How much do peers/friends contribute to a school's	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
student academic success?	Not at all	8.6%	12.2%	7.0%	12.2%	6.8%	7.3%	5.2%	5.4%	5.7%	9.4%	8.8%	7.2%
	Somewhat	53.4%	52.2%	58.7%	49.9%	57.1%	58.3%	55.0%	50.3%	51.2%	51.7%	54.6%	51.8%
	A great deal	30.4%	26.9%	29.0%	30.2%	25.9%	25.4%	38.2%	37.9%	34.2%	31.6%	32.7%	22.8%
	Don't know	7.6%	8.7%	5.3%	7.8%	10.2%	8.9%	1.6%	6.3%	8.9%	7.4%	3.9%	18.2%
How much do state policies contribute to a school's	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
student academic success?	Not at all	23.7%	21.0%	24.5%	29.5%	23.9%	25.6%	18.1%	24.3%	23.7%	15.7%	28.0%	19.5%
	Somewhat	44.2%	43.4%	49.5%	46.4%	48.0%	42.9%	55.2%	40.1%	35.8%	52.4%	43.2%	38.5%
w much does support from	A great deal	19.3%	20.0%	14.2%	16.5%	18.4%	11.4%	20.4%	25.2%	24.7%	25.0%	20.1%	11.6%
	Don't know	12.8%	15.5%	11.7%	7.6%	9.6%	20.1%	6.4%	10.4%	15.9%	6.8%	8.7%	30.5%
How much does support from the district contribute to a	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
school's student academic success?	Not at all	9.4%	11.0%	6.7%	8.4%	15.6%	9.3%	8.8%	7.9%	1.9%	7.1%	11.1%	7.0%
	Somewhat	50.1%	46.6%	48.7%	55.7%	49.5%	49.2%	59.3%	53.5%	42.1%	51.7%	51.1%	45.7%
	A great deal	28.9%	31.0%	29.3%	28.1%	22.1%	25.9%	23.8%	28.5%	45.2%	31.0%	31.8%	18.4%
	Don't know	11.6%	11.4%	15.3%	7.8%	12.8%	15.5%	8.1%	10.2%	10.8%	10.1%	6.0%	28.9%
Principals should be able to choose the teachers that work	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	17.8%	17.3%	20.8%	11.6%	14.0%	19.9%	10.9%	12.9%	16.2%	15.8%	13.6%
teachers	Somewhat disagree	25.7%	24.0%	19.8%	25.1%	21.0%	34.1%	34.9%	27.7%	21.0%	34.9%	21.6%	28.1%
	Somewhat agree	33.6%	33.8%	34.2%	35.4%	39.8%	24.8%	31.9%	36.6%	23.6%	29.0%	38.8%	23.9%
	Strongly agree	13.5%	12.7%	18.3%	11.8%	16.5%	10.9%	13.3%	11.1%	24.8%	11.6%	15.8%	8.9%
	Don't know	11.7%	11.8%	10.4%	6.9%	11.2%	16.1%	0.0%	13.8%	17.7%	8.3%	8.1%	25.5%
Principals should have more freedom to dismiss teachers	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
whose performance is unsatisfactory	Strongly disagree	4.7%	4.7%	6.4%	5.2%	2.5%	2.8%	6.8%	5.5%	3.8%	4.8%	5.1%	3.7%
-	Somewhat disagree	8.5%	9.0%	4.9%	5.0%	16.1%	4.4%	10.4%	9.7%	7.9%	10.5%	6.8%	11.2%
	Somewhat agree	30.5%	31.2%	30.7%	31.0%	20.5%	32.6%	28.1%	34.7%	22.1%	29.8%	29.9%	33.2%
	Strongly agree	48.8%	46.7%	46.5%	53.5%	52.3%	53.7%	53.0%	44.3%	55.5%	48.4%	54.9%	32.0%
	Don't know	7.5%	8.5%	11.5%	5.3%	8.6%	6.5%	1.6%	5.8%	10.7%	6.6%	3.3%	20.0%

						Geog	jraphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Teacher should not be dismissed without a fair	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
hearing	Strongly disagree	8.3%	7.8%	9.3%	13.7%	5.9%	7.6%	3.5%	6.9%	15.9%	9.0%	8.3%	7.3%
	Somewhat disagree	11.5%	11.0%	16.8%	13.1%	9.6%	12.1%	5.2%	13.0%	0.0%	6.9%	13.7%	10.0%
	Somewhat agree	33.1%	33.0%	34.1%	38.0%	28.4%	31.0%	35.4%	34.9%	24.1%	32.8%	32.7%	34.4%
	Strongly agree	40.3%	41.8%	33.2%	29.0%	48.3%	43.7%	48.0%	38.8%	45.9%	47.0%	41.2%	31.2%
	Don't know	6.8%	6.4%	6.6%	6.1%	7.7%	5.7%	8.0%	6.4%	14.1%	4.3%	4.0%	17.1%
Teachers should have time during the school day to	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
develop lessons and work with other teachers	Strongly disagree	6.9%	5.9%	7.0%	12.0%	11.3%	3.3%	10.7%	5.6%	3.8%	5.0%	7.8%	6.1%
	Somewhat disagree	11.1%	9.1%	5.4%	22.0%	11.3%	8.2%	9.8%	13.7%	8.8%	11.5%	11.6%	9.1%
	Somewhat agree	40.9%	43.0%	48.0%	24.0%	38.2%	42.4%	47.8%	40.2%	44.1%	37.0%	41.1%	43.9%
	Strongly agree	33.5%	33.9%	23.9%	32.9%	32.9%	42.4%	30.0%	34.7%	30.7%	43.5%	34.6%	20.6%
	Don't know	7.7%	8.1%	15.6%	9.1%	6.3%	3.8%	1.7%	5.7%	12.6%	3.0%	4.9%	20.2%
Librarians	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Not at all essential	6.4%	6.5%	8.2%	7.4%	8.0%	3.9%	0.0%	7.5%	2.7%	7.6%	6.5%	4.9%
	Somewhat unessential	15.8%	14.5%	16.3%	26.1%	17.0%	7.5%	27.9%	14.6%	13.9%	15.1%	16.5%	14.5%
	Somewhat essential	44.1%	44.0%	38.4%	32.2%	42.9%	47.7%	53.7%	49.3%	40.8%	43.0%	46.6%	38.0%
	Very essential	27.6%	29.0%	30.6%	26.1%	29.0%	32.0%	16.7%	22.2%	38.9%	30.9%	27.3%	25.3%
	Don't know	6.1%	6.0%	6.5%	8.1%	3.1%	8.8%	1.7%	6.4%	3.7%	3.4%	3.1%	17.2%
Counselors	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Not at all essential	2.5%	2.2%	1.6%	4.8%	6.8%	2.6%	2.3%	1.0%	0.0%	2.8%	2.7%	1.8%
	Somewhat unessential	12.0%	12.9%	15.0%	7.6%	12.3%	13.2%	17.9%	10.3%	7.2%	11.3%	13.7%	8.1%
	Somewhat essential	38.7%	33.3%	44.6%	43.2%	40.4%	39.2%	44.7%	40.9%	30.5%	33.7%	42.7%	32.8%
	Very essential	40.7%	45.2%	31.0%	36.9%	36.6%	40.6%	31.6%	41.5%	56.7%	48.1%	38.7%	38.9%
	Don't know	6.0%	6.4%	7.9%	7.5%	3.9%	4.4%	3.5%	6.3%	5.6%	4.1%	2.3%	18.3%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Teacher aides	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Not at all essential	4.6%	4.3%	5.9%	5.2%	5.7%	5.8%	6.4%	3.4%	1.9%	4.7%	5.0%	3.5%
	Somewhat unessential	17.7%	13.5%	14.9%	25.9%	20.9%	15.4%	14.4%	20.2%	25.6%	16.3%	18.5%	17.0%
	Somewhat essential	46.1%	45.9%	48.8%	40.8%	46.9%	40.0%	53.8%	51.9%	28.7%	45.7%	47.3%	43.0%
	Very essential	23.8%	26.4%	23.0%	20.9%	21.8%	28.5%	23.6%	17.1%	40.1%	29.9%	24.5%	15.7%
	Don't know	7.8%	9.9%	7.3%	7.2%	4.8%	10.2%	1.7%	7.4%	3.7%	3.3%	4.7%	20.8%
School administrators (e.g., principals)	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Not at all essential	5.6%	6.1%	6.4%	6.8%	8.0%	4.2%	6.9%	3.3%	5.1%	4.6%	6.2%	4.8%
	Somewhat unessential	18.7%	13.9%	19.5%	23.4%	19.6%	19.1%	18.5%	21.2%	24.4%	18.6%	20.3%	14.4%
	Somewhat essential	43.6%	48.2%	44.7%	39.3%	44.6%	37.5%	33.3%	45.8%	33.1%	42.0%	47.8%	33.6%
	Very essential	24.8%	24.6%	22.8%	23.6%	23.8%	30.2%	39.5%	20.0%	31.8%	30.1%	22.1%	27.3%
	Don't know	7.3%	7.2%	6.6%	6.9%	3.9%	9.0%	1.7%	9.8%	5.6%	4.8%	3.6%	20.0%
District administrators (e.g., superintendents)	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Not at all essential	19.0%	19.4%	17.6%	23.1%	19.1%	24.3%	15.0%	14.1%	25.1%	14.9%	19.8%	20.8%
	Somewhat unessential	27.3%	24.3%	33.8%	26.5%	28.2%	28.0%	27.1%	28.9%	23.5%	23.0%	31.1%	20.9%
	Somewhat essential	39.6%	40.9%	36.4%	37.8%	38.3%	32.6%	45.6%	46.2%	24.1%	49.8%	37.4%	35.8%
	Very essential	9.3%	10.7%	7.9%	7.5%	11.3%	9.8%	5.9%	4.9%	27.3%	10.2%	8.6%	10.3%
	Don't know	4.8%	4.7%	4.4%	5.2%	3.1%	5.3%	6.4%	5.8%	0.0%	2.1%	3.1%	12.1%
I have access to as much information as I need about	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
how my neighborhood schools are performing.	Strongly disagree	17.7%	20.8%	12.1%	23.8%	11.9%	21.2%	9.8%	15.0%	20.5%	13.5%	20.6%	13.8%
	Somewhat disagree	21.9%	22.1%	24.0%	16.2%	21.8%	13.0%	40.4%	23.9%	21.2%	19.0%	24.6%	17.0%
	Somewhat agree	26.0%	22.9%	28.9%	27.6%	26.4%	27.4%	20.9%	27.8%	29.0%	28.5%	27.2%	20.1%
	Strongly agree	8.2%	8.9%	3.8%	16.2%	8.2%	7.7%	8.1%	6.7%	5.7%	11.4%	7.7%	6.6%
	Don't know	26.2%	25.3%	31.2%	16.3%	31.6%	30.8%	20.8%	26.5%	23.6%	27.7%	19.9%	42.4%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
I have access to as much information as I need about	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
how my school district is performing.	Strongly disagree	18.8%	21.3%	15.4%	18.0%	18.2%	22.9%	22.0%	14.6%	20.4%	14.8%	21.7%	14.9%
,	Somewhat disagree	24.5%	24.6%	24.9%	26.9%	22.6%	20.5%	21.7%	27.0%	23.1%	24.3%	27.4%	16.6%
	Somewhat agree	21.5%	23.3%	13.4%	23.3%	20.2%	18.1%	25.6%	22.9%	24.0%	22.1%	22.3%	18.4%
	Strongly agree	7.4%	4.9%	9.3%	13.0%	8.8%	10.4%	3.5%	6.9%	3.8%	13.9%	5.9%	5.3%
	Don't know	27.7%	25.9%	37.0%	18.8%	30.2%	28.1%	27.2%	28.5%	28.7%	24.8%	22.7%	44.8%
I have access to as much information as I need about	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
how money is spent in my district.	Strongly disagree	33.3%	36.5%	34.1%	40.0%	28.9%	35.9%	26.1%	27.4%	35.1%	28.4%	37.1%	27.8%
	Somewhat disagree	23.9%	24.7%	29.6%	16.0%	26.5%	22.8%	37.7%	21.7%	16.1%	24.9%	25.9%	17.2%
	Somewhat agree	12.4%	9.2%	6.5%	20.6%	8.2%	12.7%	9.4%	16.4%	22.0%	16.3%	12.9%	7.2%
	Strongly agree	4.7%	7.8%	2.6%	5.3%	2.5%	1.9%	0.0%	5.4%	0.0%	8.1%	4.4%	2.0%
	Don't know	25.7%	21.9%	27.2%	18.2%	33.9%	26.7%	26.9%	29.1%	26.8%	22.3%	19.7%	45.8%
I know my school's Academic Performance Index (API)	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
score.	Strongly disagree	23.4%	21.2%	23.5%	23.7%	17.6%	35.5%	21.2%	20.4%	37.0%	19.1%	27.0%	17.8%
	Somewhat disagree	9.8%	10.6%	13.6%	8.2%	11.4%	5.9%	8.7%	10.8%	1.9%	10.4%	10.2%	8.1%
	Somewhat agree	15.8%	14.0%	15.0%	21.0%	13.0%	11.0%	21.0%	18.2%	19.6%	19.0%	15.5%	13.5%
	Strongly agree	13.3%	16.3%	9.6%	13.4%	13.6%	11.5%	15.0%	13.3%	3.8%	16.5%	13.8%	9.0%
	Don't know	37.6%	37.8%	38.5%	33.8%	44.3%	36.1%	34.2%	37.3%	37.7%	35.0%	33.6%	51.6%
I have seen my school's School Accountability Report Card	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
(SARC).	Strongly disagree	34.8%	31.2%	32.1%	34.9%	33.1%	41.7%	42.2%	35.0%	43.6%	29.8%	40.4%	24.3%
	Somewhat disagree	9.2%	12.4%	9.9%	8.2%	6.5%	7.7%	11.5%	7.2%	3.8%	10.0%	9.0%	8.6%
	Somewhat agree	11.5%	10.9%	10.3%	12.1%	11.0%	6.3%	5.2%	16.8%	12.1%	18.6%	8.9%	11.8%
	Strongly agree	8.1%	7.5%	6.0%	12.8%	10.4%	8.6%	6.9%	6.7%	7.6%	9.8%	9.7%	1.7%
	Don't know	36.4%	37.9%	41.8%	32.1%	39.0%	35.7%	34.2%	34.2%	32.9%	31.8%	32.0%	53.5%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
State test scores are a good measure of student	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
performance.	Strongly disagree	16.7%	15.3%	16.8%	25.4%	20.8%	12.5%	21.9%	12.8%	24.9%	17.2%	19.6%	8.4%
	Somewhat disagree	28.8%	25.0%	28.9%	26.4%	28.9%	33.0%	30.2%	31.8%	32.1%	34.9%	29.2%	21.5%
	Somewhat agree	38.8%	41.9%	35.4%	34.6%	33.4%	40.3%	36.2%	41.2%	33.7%	34.4%	39.8%	40.4%
	Strongly agree	7.6%	9.4%	7.4%	10.0%	8.8%	6.1%	8.3%	5.8%	0.0%	6.7%	6.6%	11.4%
	Don't know	8.0%	8.4%	11.5%	3.6%	8.0%	8.2%	3.4%	8.4%	9.3%	6.8%	4.8%	18.3%
State test scores are a good measure of teacher	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
performance.	Strongly disagree	18.9%	17.2%	12.4%	31.8%	19.8%	18.3%	26.6%	14.8%	29.6%	23.2%	19.9%	11.7%
	Somewhat disagree	30.7%	25.4%	35.4%	21.6%	35.1%	37.1%	42.2%	32.8%	27.3%	29.4%	34.0%	22.7%
	Somewhat agree	34.2%	40.1%	35.1%	33.0%	31.4%	25.2%	19.6%	36.5%	27.1%	35.6%	34.6%	31.7%
	Strongly agree	6.6%	7.4%	5.4%	7.6%	2.6%	6.3%	8.3%	7.8%	3.4%	6.2%	6.3%	7.9%
	Don't know	9.6%	9.9%	11.7%	6.0%	11.2%	13.1%	3.4%	8.2%	12.6%	5.6%	5.2%	26.0%
State test scores are a good measure of overall school	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
performance.	Strongly disagree	15.1%	12.4%	18.4%	20.4%	18.0%	10.8%	24.8%	11.9%	25.8%	16.0%	17.4%	8.0%
	Somewhat disagree	28.0%	25.9%	19.3%	33.8%	22.2%	39.0%	31.5%	26.5%	38.2%	25.9%	30.2%	24.2%
	Somewhat agree	39.5%	40.3%	44.1%	32.9%	41.6%	28.1%	37.8%	48.2%	21.6%	41.7%	40.1%	35.7%
	Strongly agree	8.1%	12.5%	6.7%	9.3%	7.9%	8.3%	2.5%	4.1%	5.1%	9.0%	7.0%	10.4%
	Don't know	9.2%	8.9%	11.5%	3.6%	10.3%	13.8%	3.4%	9.2%	9.3%	7.4%	5.3%	21.7%
Schools spend too much time on testing.	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
	Strongly disagree	4.4%	8.0%	3.7%	3.0%	4.0%	1.7%	0.0%	3.1%	3.4%	5.1%	4.2%	4.2%
	Somewhat disagree	18.5%	15.5%	24.8%	16.3%	11.3%	24.1%	16.7%	23.2%	8.9%	18.8%	18.6%	18.2%
	Somewhat agree	39.1%	39.4%	29.4%	40.1%	41.1%	31.1%	40.3%	43.6%	49.6%	38.4%	42.0%	31.5%
	Strongly agree	22.6%	20.8%	23.7%	32.1%	28.5%	20.3%	31.4%	15.7%	30.6%	24.9%	24.9%	14.0%
	Don't know	15.4%	16.4%	18.4%	8.6%	15.1%	22.8%	11.6%	14.4%	7.5%	12.9%	10.3%	32.1%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Teachers are the best judge of how well students are	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
learning.	Strongly disagree	4.6%	7.2%	3.9%	5.2%	3.3%	4.3%	1.7%	2.5%	3.8%	4.1%	5.4%	2.8%
	Somewhat disagree	13.2%	13.7%	8.9%	16.2%	15.4%	14.0%	5.2%	14.8%	5.7%	8.5%	16.4%	8.8%
	Somewhat agree	45.9%	41.4%	49.3%	51.1%	32.0%	45.3%	58.5%	52.9%	40.1%	47.5%	44.2%	49.0%
	Strongly agree	30.1%	31.2%	31.3%	24.3%	41.5%	30.2%	33.0%	24.1%	36.0%	35.7%	31.0%	22.1%
	Don't know	6.2%	6.5%	6.5%	3.2%	7.7%	6.3%	1.6%	5.7%	14.4%	4.1%	3.0%	17.2%
Schools that consistently fail to meet academic performance	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
standards should be closed.	Strongly disagree	25.2%	23.3%	17.5%	26.6%	20.4%	31.1%	48.9%	24.1%	28.2%	33.0%	24.0%	20.6%
	Somewhat disagree	32.2%	30.8%	33.8%	36.2%	35.8%	37.8%	18.7%	32.5%	20.3%	28.0%	34.7%	29.6%
	Somewhat agree	21.0%	23.0%	18.8%	18.8%	19.8%	11.7%	19.2%	23.6%	33.7%	19.5%	23.1%	16.8%
	Strongly agree	8.3%	9.1%	9.6%	6.9%	8.8%	7.9%	5.2%	8.7%	3.4%	9.5%	8.6%	6.2%
	Don't know	13.3%	13.8%	20.2%	11.5%	15.1%	11.5%	8.0%	11.2%	14.4%	10.0%	9.6%	26.9%
Schools with large percentages of students who perform	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
poorly on standardized tests should receive additional	Strongly disagree	9.5%	8.5%	12.3%	11.3%	11.2%	7.4%	8.1%	9.1%	11.0%	8.5%	12.4%	2.4%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	19.7%	31.2%	24.7%	19.6%	15.6%	18.0%	20.9%	13.5%	15.4%	23.8%	17.8%
them a chance to improve.	Somewhat agree	36.9%	33.8%	33.4%	37.6%	37.7%	43.2%	55.6%	34.9%	36.0%	42.5%	35.7%	34.7%
	Strongly agree	19.5%	22.1%	8.3%	21.0%	17.0%	17.9%	13.2%	22.4%	26.9%	23.8%	17.8%	20.0%
	Don't know	13.3%	15.9%	14.8%	5.4%	14.5%	15.8%	5.1%	12.7%	12.6%	9.8%	10.3%	25.1%
Schools with large percentages of students that consistently	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
perform poorly on standardized tests should be	Strongly disagree	10.4%	9.5%	6.1%	17.4%	10.7%	14.3%	11.5%	6.9%	15.9%	13.5%	9.3%	10.1%
required to make major changes	Somewhat disagree	17.8%	18.0%	10.5%	20.0%	21.9%	18.5%	27.5%	18.0%	6.5%	19.5%	18.8%	13.1%
Changes	Somewhat agree	36.4%	36.1%	43.0%	32.5%	32.4%	25.6%	35.0%	41.4%	44.8%	38.2%	38.3%	29.4%
	Strongly agree	19.9%	19.9%	17.4%	24.5%	22.1%	22.2%	19.2%	17.7%	16.5%	16.9%	24.4%	10.2%
	Don't know	15.6%	16.4%	23.0%	5.6%	12.9%	19.5%	6.8%	16.1%	16.3%	11.9%	9.2%	37.1%

						Geog	graphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
Please tell me which ONE you think should be the biggest	Sample Size	522	156	46	63	40	68	24	103	22	107	326	90
factor in determining California public school	Progress on many measures	11.2%	11.4%	16.8%	18.0%	5.5%	8.7%	25.1%	7.3%	0.0%	15.5%	10.6%	8.4%
teachers' pay.	education/training	8.5%	7.6%	6.4%	6.5%	1.9%	11.1%	12.6%	12.1%	6.9%	6.8%	9.4%	6.9%
	Years of experience	29.9%	40.0%	29.7%	31.8%	20.6%	20.6%	24.7%	26.0%	22.1%	29.1%	30.7%	27.8%
	Students' achievement	21.6%	16.9%	30.2%	14.7%	31.0%	28.1%	19.9%	21.3%	22.9%	22.4%	22.7%	16.7%
	Eval from other teachers	8.5%	4.6%	10.7%	15.5%	5.0%	2.2%	8.4%	12.9%	17.2%	13.7%	8.5%	2.5%
	Math and Science	4.4%	4.0%	0.0%	4.4%	10.6%	7.0%	0.0%	1.4%	16.0%	4.0%	5.5%	0.8%
	Work with poor kids	4.8%	6.4%	1.6%	0.0%	8.7%	5.6%	0.0%	5.8%	4.9%	1.0%	5.2%	7.8%
	Other	11.1%	9.0%	4.5%	9.0%	16.8%	16.6%	9.3%	13.2%	10.1%	7.4%	7.3%	29.1%
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Funding for California public schools has been cut in recent	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
years.	Strongly disagree	4.1%	6.0%	3.8%	1.6%	2.5%	3.9%	0.0%	4.2%	3.8%	5.1%	3.4%	5.0%
	Somewhat disagree	4.7%	2.0%	4.6%	8.3%	10.5%	1.4%	1.7%	5.1%	12.1%	8.3%	4.1%	2.6%
	Somewhat agree	22.3%	26.2%	26.8%	21.9%	14.4%	15.6%	18.7%	25.0%	10.9%	16.8%	24.7%	21.2%
	Strongly agree	58.5%	56.8%	54.6%	62.9%	54.4%	64.4%	74.5%	58.3%	47.1%	62.9%	61.0%	47.0%
	Don't know	10.4%	9.0%	10.2%	5.2%	18.3%	14.7%	5.1%	7.5%	26.1%	6.9%	6.8%	24.1%
California public school students perform poorly on	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
national tests when compared to students in most other	Strongly disagree	3.0%	3.0%	0.7%	8.8%	1.7%	3.3%	5.2%	2.0%	0.0%	5.2%	2.6%	1.9%
states.	Somewhat disagree	14.1%	14.0%	13.3%	6.4%	25.8%	13.1%	8.1%	15.8%	8.9%	23.1%	11.6%	12.2%
	Somewhat agree	34.3%	34.7%	39.2%	39.9%	29.3%	24.6%	29.8%	35.8%	40.0%	34.2%	37.6%	24.9%
	Strongly agree	19.4%	22.9%	16.5%	24.3%	15.0%	15.2%	18.0%	17.0%	25.6%	13.3%	25.7%	7.9%
	Don't know	29.2%	25.4%	30.3%	20.5%	28.2%	43.8%	39.0%	29.4%	25.5%	24.2%	22.5%	53.1%

						Geog	jraphy				Do you	think CA is	on the:
		Total	Los Angeles	Orange County	Inland Empire	San Diego	Central Valley	Central Coast	Bay Area	North Sierra	Right track	Wrong track	Don't know
California spends less on education per public school	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
pupil than most other states.	Strongly disagree	8.2%	10.4%	6.2%	15.7%	6.0%	4.2%	1.7%	7.9%	3.8%	4.5%	10.7%	4.8%
	Somewhat disagree	12.7%	10.5%	22.6%	11.4%	15.4%	11.2%	8.1%	13.7%	5.7%	14.6%	13.8%	7.7%
	Somewhat agree	23.3%	24.2%	26.8%	18.4%	26.4%	19.4%	18.7%	26.8%	10.8%	30.4%	25.5%	10.2%
	Strongly agree	16.1%	15.5%	15.6%	20.6%	13.3%	15.3%	14.6%	16.2%	21.1%	18.3%	16.9%	11.9%
	Don't know	39.7%	39.4%	28.9%	33.9%	38.8%	49.9%	56.9%	35.4%	58.5%	32.2%	33.1%	65.5%
California spends less now on education per public school	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
pupil than it did in 2007.	Strongly disagree	4.3%	5.9%	12.4%	7.6%	0.9%	1.4%	0.0%	1.2%	1.9%	3.6%	5.5%	1.8%
	Somewhat disagree	6.0%	4.9%	7.0%	6.4%	8.8%	6.8%	1.7%	6.9%	1.9%	6.0%	7.5%	1.8%
	Somewhat agree	26.5%	26.0%	28.7%	26.8%	18.4%	25.2%	26.3%	32.6%	14.6%	30.9%	28.1%	17.8%
	Strongly agree	22.4%	19.9%	20.0%	30.2%	21.0%	19.7%	24.4%	24.0%	28.1%	23.9%	25.5%	12.4%
	Don't know	40.8%	43.4%	31.9%	29.0%	51.0%	46.9%	47.5%	35.2%	53.5%	35.7%	33.5%	66.2%
California has fewer public school support staff such as	Sample Size	955	282	96	92	88	107	43	207	39	199	557	199
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	7.0%	13.1%	6.4%	5.1%	12.4%	1.7%	6.9%	1.9%	5.6%	9.6%	3.7%
pupil than almost any other state.	Somewhat disagree	11.4%	10.8%	15.1%	15.2%	13.3%	5.4%	11.5%	12.0%	5.7%	16.9%	10.9%	7.0%
Juici.	Somewhat agree	22.0%	20.9%	21.9%	20.5%	23.2%	23.0%	15.2%	25.6%	16.4%	28.5%	22.6%	13.8%
	Strongly agree	11.4%	12.7%	11.4%	9.8%	7.4%	4.0%	10.7%	14.1%	20.5%	10.1%	13.0%	8.1%
	Don't know	47.8%	48.6%	38.5%	48.1%	50.9%	55.2%	60.8%	41.4%	55.5%	38.9%	44.0%	67.3%

						Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Would you say things are off on the wrong track?	Sample Size	956	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Right track	20.8%	8.3%	11.5%	27.4%	40.0%	20.2%	40.1%	24.4%	9.1%	10.1%	26.1%	33.5%	33.5%	11.5%	12.3%
	Wrong track	58.4%	84.2%	76.3%	51.5%	47.1%	59.5%	50.8%	43.8%	36.8%	81.1%	57.4%	50.3%	59.6%	58.9%	41.0%
	Don't know	20.8%	7.5%	12.2%	21.1%	12.9%	20.3%	9.1%	31.8%	54.1%	8.8%	16.5%	16.2%	6.9%	29.6%	46.6%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	35	132	87	59	110	19	20	61	126	152	93	17	39	95
F to rate the quality of their work at school. Suppose the	А	1.3%	0.0%	1.5%	0.0%	0.0%	3.6%	0.0%	0.0%	1.2%	1.6%	1.3%	0.0%	0.0%	0.0%	2.9%
California public schools were graded in the same manner.	В	13.2%	4.2%	15.4%	13.4%	13.8%	10.1%	20.7%	9.2%	17.5%	5.7%	14.9%	18.1%	28.1%	13.3%	13.0%
In the past few years, what grade would you give	с	40.7%	49.0%	29.5%	51.0%	45.5%	38.8%	44.0%	27.8%	46.4%	32.8%	40.0%	47.1%	20.1%	42.9%	48.3%
California public schools?	D	26.3%	30.4%	41.1%	21.5%	23.2%	24.4%	7.8%	28.2%	11.2%	43.4%	27.6%	17.9%	12.9%	20.2%	15.1%
	F	13.2%	14.3%	11.4%	6.4%	12.4%	19.3%	27.6%	29.4%	6.3%	14.6%	12.3%	12.5%	27.3%	18.9%	8.7%
(CDLTT D) Chadamba and offer	DK	5.3%	2.2%	1.1%	7.7%	5.1%	3.7%	0.0%	5.4%	17.5%	2.0%	3.8%	4.4%	11.5%	4.7%	12.1%
(SPLIT B) Students are often given the grades A, B, C, D and	Sample Size	433	29	80	103	61	92	11	6	52	83	126	92	25	23	84
F to rate the quality of their work at school. Suppose your	A	6.2%	2.6%	8.3%	8.0%	5.7%	4.6%	6.3%	0.0%	5.2%	6.3%	5.0%	7.6%	16.8%	8.6%	2.5%
local public schools were graded in the same manner.	В	24.5%	24.5%	30.2%	21.8%	17.9%	29.5%	24.4%	63.5%	15.7%	19.8%	28.8%	21.0%	44.5%	24.9%	20.5%
In the past few years, what grade would you give your	с	36.9%	23.6%	34.4%	35.6%	50.8%	34.9%	43.0%	0.0%	41.0%	41.9%	31.7%	45.5%	30.1%	39.4%	32.0%
local public schools?	D	13.5%	31.0%	17.2%	14.5%	4.9%	14.0%	6.7%	13.1%	6.8%	17.9%	17.2%	6.8%	5.8%	6.4%	15.1%
	F	6.7%	13.0%	1.8%	6.9%	11.2%	3.8%	13.0%	23.3%	6.8%	6.3%	4.7%	6.7%	0.0%	8.9%	11.4%
	DK	12.2%	5.3%	8.1%	13.1%	9.5%	13.2%	6.7%	0.0%	24.5%	7.8%	12.5%	12.5%	2.8%	11.8%	18.6%

						Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
(SPLIT A) In the past few years, would you say California	Sample Size	523	35	132	87	59	110	19	20	61	126	152	93	17	39	95
public schools have gotten better, worse or have stayed	Better	6.7%	0.0%	7.8%	7.9%	9.0%	9.2%	0.0%	3.8%	3.3%	6.4%	7.4%	7.6%	0.0%	12.3%	4.2%
about the same?	Worse	58.9%	70.7%	59.2%	57.9%	63.1%	56.7%	74.1%	67.7%	44.7%	65.7%	60.6%	61.0%	56.1%	51.6%	48.3%
	Same	26.7%	27.1%	31.3%	26.4%	18.7%	29.8%	22.0%	19.3%	23.4%	25.3%	26.6%	25.2%	32.4%	27.6%	29.0%
	DK	7.7%	2.2%	1.7%	7.9%	9.2%	4.4%	3.9%	9.2%	28.7%	2.6%	5.4%	6.2%	11.5%	8.6%	18.5%
(SPLIT B) In the past few years, would you say your	Sample Size	433	29	80	103	61	92	11	6	52	83	126	92	25	23	84
local public schools have gotten better, worse or have	Better	13.7%	12.3%	7.2%	14.3%	14.0%	19.4%	0.0%	12.4%	15.9%	13.6%	11.1%	14.9%	25.8%	6.3%	14.7%
stayed about the same?	Worse	45.0%	48.1%	45.4%	49.8%	53.3%	36.7%	87.0%	36.5%	30.1%	51.0%	44.6%	52.4%	43.9%	24.3%	37.8%
	Same	26.6%	31.8%	34.9%	25.5%	20.1%	29.1%	0.0%	51.1%	19.0%	26.6%	29.8%	24.8%	20.3%	57.8%	17.0%
	DK	14.7%	7.9%	12.6%	10.4%	12.7%	14.7%	13.0%	0.0%	34.9%	8.9%	14.5%	7.8%	10.1%	11.6%	30.5%
To improve the performance of California's public schools the	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
state should increase spending on education.	Str disagree	12.2%	34.9%	18.4%	6.1%	6.1%	12.9%	23.2%	0.0%	2.6%	24.6%	12.5%	5.3%	12.9%	9.8%	4.7%
	Some disag	14.3%	18.0%	19.2%	14.3%	13.3%	14.2%	4.4%	21.6%	5.1%	19.5%	15.1%	13.9%	10.7%	19.8%	6.3%
	Some agree	35.3%	21.8%	34.9%	40.7%	31.5%	37.3%	42.5%	19.5%	36.8%	27.4%	39.9%	37.7%	26.0%	26.7%	40.2%
	Str agree	31.3%	21.0%	24.5%	35.9%	46.2%	32.3%	22.8%	53.8%	21.6%	24.1%	29.0%	42.3%	47.8%	40.4%	24.6%
	Don't know	7.0%	4.3%	3.0%	3.0%	2.9%	3.3%	7.2%	5.2%	34.0%	4.4%	3.5%	0.8%	2.5%	3.4%	24.2%

					ı	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Spending should be increased even if it means your own	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
taxes will increase.	Str disagree	27.3%	61.4%	39.2%	12.3%	18.0%	22.9%	56.1%	13.7%	23.8%	47.7%	23.7%	15.6%	18.6%	28.7%	22.7%
	Some disag	20.7%	12.3%	22.6%	25.7%	13.7%	22.6%	11.4%	18.8%	20.3%	16.3%	22.5%	24.8%	21.9%	24.8%	17.1%
	Some agree	31.9%	23.4%	29.7%	43.4%	35.9%	37.6%	22.9%	25.9%	10.5%	30.6%	37.6%	34.8%	40.2%	20.1%	23.5%
	Str agree	9.4%	1.7%	2.6%	11.5%	25.7%	9.8%	7.2%	22.8%	2.7%	2.0%	10.2%	19.3%	15.2%	13.9%	3.8%
	Don't know	10.8%	1.2%	5.9%	7.0%	6.8%	7.1%	2.3%	18.8%	42.7%	3.4%	6.1%	5.5%	4.2%	12.4%	32.9%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	35	132	87	59	110	19	20	61	126	152	93	17	39	95
prevent future cuts to education.	Str disagree	27.5%	53.1%	40.6%	16.5%	10.3%	24.5%	49.6%	24.0%	16.2%	50.2%	23.0%	11.5%	23.0%	33.8%	18.4%
	Some disag	23.1%	11.2%	23.2%	26.7%	27.5%	22.9%	24.6%	26.9%	19.1%	21.2%	26.3%	27.1%	33.5%	16.1%	17.5%
	Some agree	31.7%	27.9%	22.2%	47.1%	40.0%	34.7%	14.2%	17.7%	28.9%	20.6%	37.8%	40.9%	33.1%	30.3%	27.8%
	Str agree	9.3%	0.0%	9.1%	7.2%	20.9%	10.0%	11.6%	24.7%	0.0%	5.0%	8.2%	19.7%	4.3%	11.7%	6.6%
	Don't know	8.4%	7.9%	5.0%	2.4%	1.3%	7.9%	0.0%	6.7%	35.8%	3.0%	4.7%	0.8%	6.2%	8.1%	29.7%
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	29	80	103	61	92	11	6	52	83	126	92	25	23	84
prevent future cuts to education.	Str disagree	14.7%	58.6%	23.8%	7.5%	2.5%	9.8%	20.0%	13.1%	12.5%	32.8%	14.7%	3.0%	16.8%	12.9%	9.2%
	Some disag	18.1%	19.4%	26.7%	16.9%	14.3%	19.9%	6.7%	13.1%	10.5%	25.7%	20.0%	15.4%	14.0%	24.5%	10.0%
	Some agree	23.6%	2.5%	30.7%	27.9%	24.1%	22.0%	24.8%	0.0%	20.4%	17.7%	30.4%	23.1%	14.3%	9.3%	26.8%
	Str agree	36.3%	16.9%	14.2%	45.5%	54.6%	42.1%	41.9%	73.7%	26.0%	19.3%	29.1%	55.5%	55.0%	50.3%	33.4%
	Don't know	7.3%	2.6%	4.6%	2.2%	4.5%	6.1%	6.7%	0.0%	30.6%	4.5%	5.7%	3.0%	0.0%	3.0%	20.6%

					F	olitical I	deology					Fiscal/S	ocial Politi	cal Ideolog	У	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
California spends too much on educational bureaucracy, and	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
not enough in the classroom.	Str disagree	3.7%	1.2%	1.5%	5.4%	6.0%	3.2%	9.0%	0.0%	4.2%	2.3%	4.5%	4.1%	3.5%	6.2%	2.8%
	Some disag	5.0%	3.4%	4.4%	6.7%	6.5%	3.9%	0.0%	7.8%	5.2%	2.7%	2.9%	8.9%	5.8%	12.2%	4.1%
	Some agree	30.3%	25.6%	27.1%	40.4%	33.5%	28.2%	38.6%	19.7%	22.6%	20.6%	33.8%	38.8%	35.5%	18.4%	30.5%
	Str agree	49.6%	67.5%	60.9%	41.1%	45.4%	54.8%	41.1%	64.3%	26.5%	71.1%	50.0%	38.9%	51.0%	56.4%	32.1%
	Don't know	11.4%	2.4%	6.0%	6.4%	8.7%	9.9%	11.3%	8.2%	41.5%	3.3%	8.8%	9.3%	4.2%	6.8%	30.5%
California public school teachers need more support	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
than teachers in other states to do their jobs well because	Str disagree	13.0%	26.1%	23.4%	5.3%	5.9%	12.1%	13.3%	8.2%	9.3%	21.4%	13.0%	5.5%	9.9%	22.0%	8.6%
class sizes are so large.	Some disag	18.2%	18.6%	20.4%	21.5%	14.5%	17.3%	12.3%	29.4%	12.3%	24.1%	21.4%	11.7%	13.5%	21.0%	13.0%
	Some agree	35.5%	26.2%	29.5%	41.6%	50.5%	36.6%	40.7%	21.4%	26.0%	30.9%	35.1%	47.8%	42.1%	30.3%	29.3%
	Str agree	19.5%	20.8%	18.1%	17.5%	22.9%	21.7%	17.4%	30.0%	15.0%	14.1%	16.8%	27.2%	23.7%	19.8%	20.7%
	Don't know	13.8%	8.3%	8.5%	14.0%	6.2%	12.3%	16.2%	11.1%	37.4%	9.5%	13.7%	7.8%	10.8%	7.0%	28.4%
Any increase in spending on education should be tied to	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
changes in the way education resources are used to make	Str disagree	5.0%	7.9%	4.8%	4.3%	9.8%	4.1%	11.4%	0.0%	0.7%	4.9%	6.2%	7.3%	5.8%	1.2%	2.0%
the California public school system more productive.	Some disag	7.7%	14.4%	5.0%	8.2%	11.8%	5.8%	6.5%	0.0%	9.0%	5.8%	6.1%	10.9%	9.9%	7.6%	8.5%
	Some agree	36.6%	20.9%	43.7%	44.0%	35.4%	32.0%	36.2%	37.1%	28.9%	34.8%	35.5%	46.2%	23.0%	39.1%	32.8%
	Str agree	39.6%	49.1%	38.9%	36.1%	36.5%	51.9%	32.0%	49.8%	22.6%	50.3%	45.1%	29.4%	57.0%	43.1%	23.8%
	Don't know	11.2%	7.8%	7.6%	7.4%	6.5%	6.2%	13.8%	13.1%	38.8%	4.2%	7.1%	6.3%	4.3%	8.9%	32.9%
Provide more local control through local school boards	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
and individual schools for setting standards and	Str disagree	8.9%	2.4%	6.1%	10.5%	15.5%	10.8%	10.9%	13.7%	3.2%	4.7%	9.8%	11.9%	27.0%	12.4%	3.9%
determining what students are taught.	Some disag	17.0%	8.0%	15.2%	20.8%	21.0%	16.1%	25.3%	19.6%	13.9%	11.7%	22.3%	20.4%	17.6%	22.1%	9.8%
-	Some agree	42.6%	44.4%	45.2%	43.0%	38.6%	46.9%	38.3%	38.0%	35.0%	44.5%	46.0%	38.5%	21.1%	43.2%	44.4%
	Str agree	20.1%	44.0%	26.5%	17.0%	18.4%	17.4%	23.0%	15.0%	7.1%	35.7%	13.5%	22.3%	28.4%	10.9%	11.2%
	Don't know	11.3%	1.2%	6.9%	8.7%	6.5%	8.8%	2.5%	13.7%	40.8%	3.4%	8.4%	6.9%	6.0%	11.4%	30.7%

					ı	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Which approach do you think is best to improve public	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
schools in California?	Prov more fund to loc sch	9.5%	4.3%	5.3%	15.7%	18.1%	4.2%	22.1%	10.6%	6.9%	3.2%	7.3%	16.2%	8.8%	14.4%	11.9%
	More Efficient	40.0%	58.4%	50.7%	33.0%	22.6%	46.0%	39.5%	35.4%	30.5%	58.9%	43.9%	23.0%	38.5%	40.7%	29.7%
	Both more fund and ref	42.3%	27.5%	40.8%	47.3%	58.1%	43.7%	29.6%	49.7%	27.5%	33.8%	44.2%	58.1%	50.1%	42.0%	31.2%
	DK	8.1%	9.8%	3.2%	4.1%	1.2%	6.0%	8.9%	4.2%	35.1%	4.0%	4.7%	2.7%	2.5%	2.9%	27.1%
What's the most significant area of wasteful spending?	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	High admin sal	44.6%	45.6%	52.7%	46.4%	45.8%	47.3%	45.1%	42.3%	20.4%	54.1%	47.8%	43.5%	49.3%	34.3%	32.4%
	Ineff teachers	17.5%	11.9%	20.7%	19.8%	16.1%	16.0%	13.9%	16.0%	16.7%	12.1%	21.3%	15.8%	24.4%	19.8%	17.4%
	Prov retire benefits	4.1%	12.7%	6.9%	2.3%	2.9%	3.2%	2.5%	0.0%	1.3%	8.0%	3.8%	3.7%	4.7%	2.4%	0.8%
	Prog don't raise scores	5.8%	5.2%	1.7%	8.4%	6.5%	9.4%	6.7%	2.8%	3.1%	4.2%	4.6%	8.9%	6.7%	14.1%	3.5%
	Resources not eff	6.6%	2.4%	5.6%	4.2%	9.2%	8.5%	11.4%	2.8%	8.5%	6.1%	5.8%	8.6%	1.8%	2.4%	9.1%
	State reqs	9.4%	15.4%	8.9%	9.7%	8.5%	9.0%	11.4%	10.8%	7.4%	10.2%	10.3%	9.8%	11.4%	9.1%	6.3%
	Other	2.8%	2.4%	1.1%	2.0%	3.8%	2.8%	2.5%	13.7%	4.4%	2.5%	2.1%	2.2%	0.0%	6.8%	4.3%
	DK	9.0%	4.3%	2.4%	7.3%	7.3%	3.8%	6.5%	11.6%	38.2%	2.7%	4.4%	7.6%	1.7%	11.0%	26.1%
What is the most important area in public school education	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
for California to spend new money?	Incr teach sal	7.2%	5.9%	5.7%	9.6%	13.8%	5.3%	9.0%	10.8%	1.3%	6.5%	7.2%	11.0%	8.1%	11.0%	2.5%
•	Hire more teach	29.4%	21.4%	32.1%	33.5%	29.9%	32.7%	35.8%	10.1%	18.2%	25.1%	32.1%	32.1%	41.0%	15.5%	29.5%
	Hire more sch supp staff	7.6%	6.8%	12.5%	7.0%	10.2%	3.9%	11.6%	16.0%	0.7%	8.7%	6.9%	10.2%	6.5%	10.2%	4.1%
	Add teach resources	24.7%	21.3%	21.5%	22.5%	25.1%	29.8%	11.4%	24.1%	30.4%	23.3%	24.2%	22.9%	23.8%	28.6%	27.8%
	Improve sch infra	11.8%	19.4%	10.4%	12.2%	10.8%	11.6%	9.0%	10.6%	11.7%	12.9%	13.3%	13.8%	8.9%	8.4%	7.8%
	Other	9.9%	16.9%	12.2%	8.0%	6.4%	8.9%	18.3%	14.5%	6.6%	16.8%	10.5%	4.3%	7.5%	16.9%	4.7%
	DK	9.5%	8.2%	5.5%	7.2%	3.8%	7.8%	4.9%	13.9%	31.1%	6.7%	5.9%	5.8%	4.2%	9.3%	23.7%
If the state had additional funding for education and you	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
were only given the two options below, where should	Incr teach sal	16.8%	19.3%	13.4%	21.5%	28.4%	9.5%	28.9%	16.7%	11.7%	15.9%	19.2%	23.2%	22.6%	16.7%	6.4%
the state spend the money?	Hire more teach	66.7%	62.8%	73.6%	67.0%	63.4%	72.4%	59.7%	71.9%	49.0%	68.8%	68.3%	68.8%	71.5%	58.4%	61.1%
	DK	16.5%	17.8%	12.9%	11.6%	8.3%	18.0%	11.4%	11.4%	39.3%	15.3%	12.6%	8.0%	6.0%	24.9%	32.5%

						Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons, soc cons	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
More spending on economically disadvantaged	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
children	not all all import	7.0%	20.9%	12.1%	3.0%	2.6%	5.2%	4.4%	0.0%	6.1%	16.5%	2.4%	3.2%	3.1%	7.4%	7.5%
	Some unimport	20.8%	26.6%	28.3%	18.1%	18.1%	16.0%	38.7%	32.7%	11.6%	30.5%	23.5%	20.7%	11.6%	21.3%	7.3%
	Some import	38.9%	39.1%	36.4%	43.9%	32.8%	48.8%	21.3%	25.6%	31.5%	34.7%	45.4%	36.4%	46.8%	43.0%	32.9%
	Very import	23.3%	11.0%	12.7%	28.8%	44.2%	25.1%	30.9%	30.3%	12.0%	12.6%	21.4%	38.0%	36.0%	18.7%	22.3%
	Don't know	10.1%	2.4%	10.5%	6.1%	2.3%	4.9%	4.8%	11.4%	38.8%	5.7%	7.3%	1.6%	2.5%	9.7%	30.1%
Leave decisions about how to spend money to local public	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
schools and school districts	not all all import	5.1%	2.4%	4.4%	2.8%	7.8%	7.3%	0.0%	12.0%	5.2%	3.8%	4.0%	4.8%	17.0%	12.1%	3.6%
	Some unimport	13.5%	15.8%	9.6%	19.2%	17.5%	13.4%	9.3%	20.3%	5.5%	9.0%	17.3%	18.4%	13.1%	14.8%	7.3%
	Some import	44.2%	35.7%	43.3%	55.1%	44.2%	48.2%	41.7%	32.3%	28.2%	43.8%	49.6%	44.3%	38.0%	49.0%	35.7%
	Very import	25.8%	40.7%	35.8%	14.1%	25.4%	22.8%	46.7%	24.4%	18.4%	37.1%	23.0%	28.0%	27.6%	18.4%	16.7%
	Don't know	11.5%	5.5%	6.9%	8.8%	5.1%	8.3%	2.3%	10.9%	42.8%	6.3%	6.1%	4.5%	4.2%	5.7%	36.7%
Greater transparency in how money is spent	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	not all all import	1.1%	1.2%	2.0%	0.8%	1.2%	1.0%	0.0%	2.8%	0.0%	0.7%	1.1%	1.1%	0.0%	4.4%	0.8%
	Some unimport	3.9%	3.2%	2.0%	4.0%	8.7%	2.4%	4.4%	5.6%	4.7%	2.0%	3.0%	6.7%	1.8%	5.6%	4.6%
	Some import	19.4%	16.0%	18.1%	24.0%	15.9%	17.6%	15.4%	38.8%	19.3%	16.1%	16.7%	23.4%	6.9%	33.2%	21.2%
	Very import	65.5%	77.3%	73.5%	65.6%	69.7%	71.8%	75.5%	44.7%	29.7%	78.5%	73.1%	65.8%	88.8%	46.4%	39.1%
	Don't know	10.2%	2.3%	4.4%	5.7%	4.5%	7.2%	4.8%	8.2%	46.3%	2.7%	6.1%	3.1%	2.5%	10.5%	34.3%
Increase teacher salaries to bring more qualified personne	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
into the field	not all all import	9.3%	15.8%	14.6%	5.2%	5.2%	9.3%	6.8%	13.1%	6.2%	15.2%	6.7%	5.1%	3.3%	12.7%	10.8%
	Some unimport	20.7%	25.1%	27.1%	19.2%	15.6%	21.9%	16.6%	18.5%	13.9%	25.9%	23.2%	17.4%	18.9%	27.2%	12.5%
	Some import	40.2%	33.3%	39.0%	45.5%	42.4%	42.3%	45.5%	33.5%	31.3%	41.0%	46.3%	43.6%	28.5%	31.8%	31.9%
	Very import	21.8%	20.4%	14.4%	24.6%	34.9%	24.3%	22.1%	29.3%	11.6%	13.8%	21.4%	30.1%	45.1%	23.5%	16.9%
	Don't know	8.0%	5.5%	4.8%	5.5%	1.9%	2.2%	9.0%	5.7%	37.0%	4.1%	2.4%	3.7%	4.2%	4.8%	27.9%

						Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons, soc cons	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Career and technical training for students who may not	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
attend a 4-year university	not all all import	2.3%	2.9%	0.7%	0.7%	2.6%	2.1%	10.9%	8.2%	4.0%	0.9%	2.7%	2.4%	4.7%	4.6%	1.8%
	Some unimport	7.2%	6.6%	10.9%	6.1%	10.5%	3.8%	7.4%	5.7%	5.5%	10.4%	8.8%	5.8%	1.7%	5.2%	4.6%
	Some import	28.9%	29.8%	30.4%	28.2%	29.5%	26.7%	23.2%	29.6%	31.8%	28.5%	26.6%	30.1%	21.4%	34.4%	31.7%
	Very import	54.9%	59.5%	55.2%	60.8%	57.4%	63.5%	47.3%	56.5%	25.9%	58.4%	59.7%	60.9%	69.7%	51.4%	35.0%
	Don't know	6.6%	1.2%	2.8%	4.2%	0.0%	3.9%	11.3%	0.0%	32.8%	1.8%	2.1%	0.8%	2.5%	4.4%	26.9%
Have students spend less time taking standardized tests and	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
more time learning subjects	not all all import	2.2%	4.3%	3.8%	0.6%	0.6%	2.1%	2.5%	0.0%	3.0%	3.1%	2.7%	1.5%	1.7%	0.0%	1.9%
	Some unimport	10.5%	10.7%	11.5%	7.8%	10.2%	12.1%	10.9%	7.8%	11.3%	10.5%	11.3%	11.0%	10.7%	9.9%	9.1%
	Some import	34.8%	26.3%	40.9%	38.1%	32.6%	34.2%	27.9%	42.1%	25.9%	39.4%	35.0%	29.7%	36.4%	41.3%	31.6%
	Very import	44.1%	57.5%	37.5%	47.3%	53.7%	45.7%	58.7%	44.8%	26.3%	42.3%	47.1%	53.9%	45.5%	44.2%	30.8%
	Don't know	8.4%	1.2%	6.3%	6.2%	2.9%	5.9%	0.0%	5.2%	33.5%	4.7%	3.9%	3.9%	5.8%	4.6%	26.5%
Place more emphasis on the basics of reading, writing and	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
math	not all all import	0.9%	1.2%	0.4%	1.7%	1.3%	0.0%	2.3%	0.0%	1.8%	0.7%	1.5%	1.8%	0.0%	0.0%	0.0%
	Some unimport	4.7%	0.0%	3.6%	6.1%	10.6%	5.8%	0.0%	0.0%	1.3%	1.9%	3.4%	11.5%	3.5%	3.2%	3.9%
	Some import	23.4%	16.1%	21.7%	23.8%	29.1%	22.2%	24.8%	32.3%	23.6%	16.9%	24.1%	29.0%	22.4%	28.7%	22.5%
	Very import	67.0%	82.7%	73.0%	67.5%	57.3%	70.5%	72.9%	62.5%	49.0%	79.2%	70.2%	57.3%	74.0%	64.8%	56.8%
	Don't know	4.0%	0.0%	1.3%	0.8%	1.7%	1.5%	0.0%	5.2%	24.3%	1.3%	0.8%	0.4%	0.0%	3.4%	16.9%
Better prepare students for careers in science and	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
technology	not all all import	1.3%	1.7%	1.0%	3.0%	0.6%	0.4%	0.0%	0.0%	1.8%	0.9%	0.8%	2.6%	4.1%	0.0%	1.1%
	Some unimport	5.5%	6.0%	3.9%	6.7%	9.0%	5.0%	0.0%	5.9%	4.8%	3.4%	3.7%	10.6%	0.0%	2.9%	7.6%
	Some import	34.2%	33.2%	43.3%	33.8%	30.2%	24.5%	38.7%	50.3%	35.3%	36.9%	34.3%	29.3%	24.8%	43.8%	35.0%
	Very import	53.5%	57.9%	49.1%	53.9%	60.1%	67.5%	59.0%	38.6%	28.2%	57.1%	59.0%	57.0%	71.1%	49.9%	34.0%
	Don't know	5.5%	1.2%	2.7%	2.6%	0.0%	2.6%	2.3%	5.2%	29.8%	1.8%	2.1%	0.4%	0.0%	3.4%	22.3%

					F	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Raise taxes on the wealthy to prevent future cuts to	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
education	not all all import	16.5%	55.3%	33.8%	4.9%	2.9%	11.2%	32.1%	5.9%	4.0%	41.3%	15.3%	5.2%	6.4%	10.2%	5.8%
	Some unimport	11.4%	14.2%	15.2%	8.3%	11.9%	12.3%	6.8%	10.8%	7.4%	16.9%	14.0%	9.2%	7.7%	12.1%	4.0%
	Some import	26.2%	13.6%	22.3%	35.2%	19.6%	32.1%	12.1%	28.0%	25.0%	21.0%	31.0%	24.1%	27.1%	22.3%	28.0%
	Very import	37.0%	14.5%	23.7%	44.5%	61.6%	39.1%	39.9%	52.6%	28.3%	17.6%	33.0%	58.7%	58.8%	51.9%	33.2%
	Don't know	8.9%	2.4%	5.0%	7.1%	4.0%	5.4%	9.0%	2.8%	35.2%	3.2%	6.7%	2.8%	0.0%	3.6%	29.0%
How much do you know about charter schools?	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Nothing	20.7%	3.5%	15.7%	16.1%	14.2%	23.2%	30.9%	25.8%	46.4%	11.7%	15.6%	17.7%	16.6%	23.2%	42.5%
	Very little	37.0%	30.2%	39.2%	42.4%	38.3%	37.8%	18.8%	32.2%	30.9%	38.0%	38.0%	35.0%	38.4%	38.0%	35.5%
	Some	34.5%	48.6%	38.3%	36.5%	35.1%	31.6%	36.5%	30.9%	21.1%	40.3%	39.4%	34.6%	36.7%	32.9%	20.1%
	A lot	7.7%	17.6%	6.8%	5.0%	12.5%	7.5%	13.8%	11.1%	1.6%	9.9%	7.0%	12.6%	8.2%	5.8%	1.9%
Charter schools are public schools	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Str disagree	9.3%	11.0%	11.4%	7.3%	12.1%	8.7%	11.3%	8.2%	5.7%	5.8%	11.0%	10.1%	13.3%	9.8%	9.0%
	Some disag	12.7%	9.3%	14.9%	15.2%	16.8%	9.4%	10.9%	2.9%	10.2%	10.6%	13.6%	19.8%	6.4%	9.8%	8.8%
	Some agree	26.2%	38.5%	28.8%	29.4%	28.0%	23.7%	27.2%	27.3%	10.8%	37.8%	27.6%	28.7%	20.3%	22.7%	10.4%
	Str agree	21.2%	26.7%	22.7%	26.2%	17.2%	24.1%	18.8%	25.8%	6.1%	24.1%	25.3%	22.6%	26.0%	20.1%	9.6%
	Don't know	30.6%	14.5%	22.2%	21.8%	25.8%	34.1%	31.7%	35.9%	67.3%	21.8%	22.5%	18.9%	34.0%	37.6%	62.2%
They spend a smaller percentage than traditional	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
public schools on administration and	Str disagree	4.4%	2.8%	5.0%	2.3%	9.2%	2.7%	4.8%	8.2%	4.5%	3.0%	6.4%	4.1%	5.2%	5.8%	2.5%
bureaucracy	Some disag	11.6%	15.8%	9.8%	16.7%	12.5%	11.0%	13.3%	16.7%	2.4%	8.7%	10.2%	20.7%	11.7%	14.6%	6.5%
	Some agree	26.9%	16.7%	34.2%	33.1%	30.5%	25.4%	13.9%	29.2%	10.7%	27.5%	29.0%	34.0%	40.1%	27.3%	12.5%
	Str agree	12.0%	37.6%	15.3%	9.1%	5.3%	14.3%	14.2%	0.0%	1.8%	24.6%	10.3%	11.2%	11.1%	6.3%	3.2%
	Don't know	45.0%	27.1%	35.7%	38.8%	42.5%	46.5%	53.8%	45.9%	80.6%	36.3%	44.0%	30.0%	31.9%	46.0%	75.2%

					F	olitical I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
They achieve better student academic outcomes than	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
traditional public schools	Str disagree	4.5%	5.5%	2.4%	2.4%	10.7%	3.9%	6.5%	2.9%	6.0%	3.8%	4.2%	6.2%	5.2%	4.1%	4.2%
	Some disag	11.0%	3.9%	5.9%	15.0%	16.5%	12.0%	2.5%	37.9%	6.1%	5.2%	11.7%	16.2%	15.3%	26.5%	4.7%
	Some agree	35.4%	32.0%	45.2%	43.4%	34.9%	35.9%	39.4%	16.6%	8.7%	41.6%	43.6%	40.6%	38.1%	21.7%	14.3%
	Str agree	18.1%	40.9%	25.4%	14.6%	11.6%	14.1%	24.8%	10.8%	11.1%	29.2%	14.0%	18.7%	18.1%	8.6%	14.0%
	Don't know	31.0%	17.7%	21.1%	24.6%	26.3%	34.0%	26.8%	31.8%	68.2%	20.1%	26.4%	18.3%	23.3%	39.1%	62.8%
They take funding away from public schools	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Str disagree	18.6%	28.5%	22.7%	18.0%	16.3%	20.0%	18.0%	0.0%	11.2%	22.8%	17.1%	22.0%	33.6%	12.4%	11.4%
	Some disag	21.3%	32.0%	19.6%	25.5%	21.0%	24.6%	12.3%	34.3%	5.5%	27.5%	23.0%	23.4%	11.1%	33.2%	7.6%
	Some agree	17.5%	4.7%	26.0%	18.0%	17.8%	16.6%	11.2%	21.7%	10.0%	18.6%	20.8%	21.3%	22.2%	12.8%	7.7%
	Str agree	5.9%	10.0%	2.6%	7.7%	13.7%	5.5%	2.3%	8.2%	0.0%	4.4%	7.0%	10.9%	8.1%	3.4%	1.3%
	Don't know	36.6%	24.8%	29.1%	30.8%	31.2%	33.3%	56.3%	35.9%	73.3%	26.7%	32.0%	22.4%	25.0%	38.3%	72.1%
There is a fair process to determine which students	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
have access to charter schools	Str disagree	7.0%	11.3%	7.8%	8.3%	10.7%	4.9%	4.8%	11.1%	0.6%	8.1%	8.8%	7.8%	6.5%	7.8%	2.0%
	Some disag	14.6%	11.9%	11.8%	16.7%	21.5%	13.5%	28.9%	21.6%	7.3%	11.4%	13.9%	22.2%	26.9%	15.8%	8.2%
	Some agree	22.1%	22.8%	25.2%	25.1%	20.8%	26.2%	7.4%	21.6%	9.1%	23.4%	22.9%	28.2%	21.2%	33.3%	9.3%
	Str agree	7.2%	11.2%	12.0%	5.5%	9.2%	5.8%	4.4%	0.0%	1.9%	11.4%	5.9%	9.5%	6.4%	1.2%	4.4%
	Don't know	49.0%	42.8%	43.3%	44.5%	37.8%	49.6%	54.6%	45.8%	81.1%	45.7%	48.5%	32.3%	39.1%	41.8%	76.0%
Should the state provide additional resources to poorer	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
school districts?	Yes	67.1%	51.0%	55.5%	76.7%	85.8%	71.2%	62.5%	77.8%	53.9%	54.8%	65.2%	87.4%	76.1%	69.0%	60.9%
	No	17.1%	37.9%	28.8%	10.3%	5.1%	14.0%	30.1%	16.5%	9.7%	31.1%	18.8%	4.3%	10.6%	20.9%	11.4%
	Don't know	15.8%	11.2%	15.7%	13.1%	9.1%	14.8%	7.4%	5.7%	36.3%	14.2%	15.9%	8.2%	13.3%	10.1%	27.7%
Do you still agree even if this means lower spending in	Sample Size	460	23	95	82	64	104	17	16	60	95	127	100	17	28	94
wealthier school districts?	Agree	66.2%	68.7%	67.2%	70.1%	74.7%	68.0%	55.8%	73.9%	46.7%	67.8%	68.5%	73.1%	70.0%	61.8%	54.6%
	Disagree	10.6%	15.5%	9.1%	8.8%	14.9%	11.8%	8.7%	9.2%	7.4%	14.4%	7.2%	13.4%	21.0%	6.5%	7.6%
	Don't know	23.3%	15.8%	23.6%	21.1%	10.4%	20.2%	35.4%	16.9%	45.9%	17.9%	24.3%	13.5%	9.0%	31.6%	37.8%

					ı	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Do you still agree even if it means less spending in	Sample Size	363	17	57	95	57	77	8	5	46	56	103	88	23	20	72
schools in your community?	Agree	55.3%	59.8%	48.1%	58.3%	70.4%	62.6%	41.7%	56.6%	27.5%	52.7%	58.4%	66.4%	71.6%	78.7%	27.4%
	Disagree	15.2%	13.4%	16.9%	15.0%	13.4%	11.1%	49.2%	0.0%	18.6%	15.5%	11.9%	17.7%	13.1%	10.6%	18.5%
	Don't know	29.6%	26.8%	35.0%	26.7%	16.3%	26.2%	9.0%	43.4%	53.9%	31.8%	29.7%	15.9%	15.3%	10.6%	54.1%
Do you still agree even if it means paying higher taxes?	Sample Size	460	23	95	82	64	104	17	16	60	95	127	100	17	28	94
	Agree	47.4%	36.3%	38.8%	57.0%	72.4%	48.7%	40.8%	87.7%	14.0%	32.9%	51.1%	69.2%	60.5%	57.1%	28.8%
	Disagree	31.1%	42.7%	43.1%	26.3%	17.7%	28.7%	59.2%	12.3%	30.0%	49.5%	27.0%	21.9%	18.5%	25.3%	31.9%
	Don't know	21.5%	21.0%	18.1%	16.7%	9.9%	22.6%	0.0%	0.0%	55.9%	17.6%	21.9%	8.9%	21.0%	17.6%	39.3%
The state should leave decisions about how to spend	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
money to local school boards and administrators.	Strongly disagree	4.6%	7.2%	5.0%	3.0%	6.9%	4.6%	0.0%	0.0%	4.9%	5.7%	2.7%	5.8%	11.1%	5.9%	3.1%
	Somewhat disagree	9.4%	4.7%	9.1%	9.0%	15.1%	7.3%	4.4%	21.6%	9.2%	8.3%	9.7%	11.4%	8.1%	12.1%	7.4%
	Somewhat agree	44.3%	33.2%	45.3%	55.3%	48.7%	43.1%	48.2%	39.1%	28.0%	37.2%	51.2%	49.6%	46.7%	36.3%	38.6%
	Strongly agree	32.0%	52.6%	33.9%	28.5%	24.0%	41.1%	42.6%	31.2%	12.5%	44.8%	30.9%	30.5%	32.3%	32.6%	19.9%
	Don't know	9.7%	2.3%	6.7%	4.3%	5.3%	3.9%	4.8%	8.2%	45.4%	4.0%	5.5%	2.5%	1.8%	13.1%	31.0%
Schools and school districts should have more flexibility to	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
spend money in response to local needs.	Strongly disagree	7.6%	21.8%	13.1%	3.6%	6.7%	4.4%	9.8%	4.2%	3.0%	16.8%	8.2%	3.8%	2.5%	5.1%	2.0%
	Somewhat disagree	12.9%	14.9%	13.5%	14.4%	12.3%	11.0%	24.8%	8.7%	9.4%	15.3%	14.8%	13.2%	6.9%	19.7%	5.6%
	Somewhat agree	40.7%	38.3%	44.3%	40.1%	43.9%	45.5%	40.3%	41.2%	24.6%	42.5%	42.2%	45.2%	42.7%	40.1%	31.5%
	Strongly agree	31.3%	21.4%	25.0%	37.5%	32.1%	35.6%	22.6%	37.8%	30.2%	22.3%	31.5%	35.8%	47.9%	27.3%	34.1%
Federal officials have too much	Don't know	7.6%	3.5%	4.1%	4.4%	5.0%	3.6%	2.5%	8.2%	32.7%	3.2%	3.3%	1.9%	0.0%	7.8%	26.8%
control over local decisions	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
about education.	Strongly disagree	5.4%	5.2%	2.7%	4.0%	7.8%	6.7%	2.5%	7.1%	8.3%	3.6%	6.1%	5.6%	6.5%	8.3%	4.9%
	Somewhat disagree	16.0%	1.1%	9.8%	23.7%	23.4%	21.1%	22.3%	10.1%	6.1%	8.9%	17.0%	30.6%	20.6%	15.0%	6.9%
	Somewhat agree	31.9%	21.6%	37.1%	40.1%	34.8%	27.8%	29.3%	19.4%	22.1%	31.7%	37.9%	27.7%	28.6%	32.7%	27.8%
	Strongly agree	28.7%	63.1%	37.9%	20.2%	18.9%	28.2%	29.7%	42.5%	14.3%	47.4%	22.8%	26.7%	30.3%	31.5%	16.7%
	Don't know	18.0%	9.1%	12.5%	12.0%	15.1%	16.1%	16.2%	20.9%	49.2%	8.3%	16.2%	9.4%	14.1%	12.4%	43.7%

						Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Please select the group that is most responsible for improving		955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
academic performance in schools.	Teachers	49.8%	45.2%	58.0%	46.3%	52.1%	48.5%	56.5%	57.6%	39.1%	53.9%	47.9%	49.0%	48.9%	47.5%	49.7%
	Parents	22.2%	38.0%	24.6%	23.8%	16.1%	24.1%	21.3%	10.8%	11.5%	26.7%	30.1%	18.1%	11.9%	17.9%	12.5%
	Principals	4.6%	4.7%	4.4%	7.3%	7.1%	3.7%	0.0%	5.7%	0.0%	7.6%	3.4%	3.4%	10.5%	8.9%	1.2%
	The school board	9.9%	2.4%	6.9%	9.2%	10.4%	15.5%	19.9%	4.2%	9.0%	8.4%	10.3%	12.2%	17.0%	6.5%	8.4%
	State governments	5.5%	5.5%	2.7%	9.9%	9.6%	4.1%	2.3%	2.9%	3.0%	1.1%	5.1%	10.9%	9.9%	2.9%	5.7%
	Federal government	1.3%	0.0%	0.0%	0.4%	3.4%	1.0%	0.0%	10.6%	2.4%	0.0%	0.7%	2.6%	1.8%	7.6%	0.0%
	other	0.7%	1.2%	0.4%	0.4%	0.0%	1.3%	0.0%	2.9%	1.2%	0.7%	0.5%	0.4%	0.0%	5.4%	0.0%
	Don't know	6.1%	3.2%	3.1%	2.7%	1.3%	1.7%	0.0%	5.2%	33.7%	1.7%	2.0%	3.5%	0.0%	3.3%	22.5%
How much do teachers contribute to a school's	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
student academic success	Not at all	1.1%	3.2%	0.7%	1.3%	2.3%	0.0%	0.0%	2.9%	0.6%	1.7%	1.5%	0.4%	2.4%	0.0%	0.4%
	Somewhat	12.9%	22.5%	10.1%	10.5%	14.0%	12.1%	9.0%	24.7%	15.2%	12.6%	10.5%	12.1%	6.9%	29.5%	13.3%
	A great deal	81.1%	73.1%	86.6%	84.8%	83.7%	85.5%	91.0%	72.4%	57.9%	82.8%	86.4%	86.5%	90.8%	67.1%	67.8%
	Don't know	5.0%	1.2%	2.6%	3.4%	0.0%	2.4%	0.0%	0.0%	26.3%	3.0%	1.5%	1.0%	0.0%	3.4%	18.5%
How much do principals contribute to a school's	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
student academic success?	Not at all	12.9%	10.5%	10.7%	8.1%	15.2%	15.7%	18.0%	24.4%	14.7%	10.5%	13.3%	13.0%	6.9%	14.8%	15.6%
	Somewhat	55.9%	61.2%	63.1%	57.7%	51.8%	57.4%	64.0%	46.2%	38.1%	60.0%	58.6%	59.1%	53.3%	58.2%	43.4%
	A great deal	23.8%	25.9%	19.8%	27.1%	31.2%	24.0%	15.7%	26.4%	17.7%	25.2%	22.5%	26.1%	35.6%	23.5%	18.9%
	Don't know	7.5%	2.4%	6.4%	7.0%	1.8%	2.9%	2.3%	2.9%	29.5%	4.3%	5.6%	1.8%	4.2%	3.6%	22.1%
How much do parents contribute to a school's	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
student academic success?	Not at all	2.1%	2.4%	1.4%	2.6%	2.3%	2.0%	2.3%	5.9%	1.3%	1.8%	3.2%	0.8%	3.5%	2.4%	1.5%
	Somewhat	20.9%	7.5%	21.7%	21.6%	21.5%	19.6%	44.3%	32.7%	18.5%	14.9%	18.2%	26.2%	8.6%	35.3%	24.6%
	A great deal	71.7%	85.8%	74.3%	71.9%	75.6%	76.0%	53.4%	61.4%	54.4%	79.1%	77.8%	70.9%	85.5%	61.1%	55.0%
	Don't know	5.3%	4.3%	2.6%	4.0%	0.6%	2.4%	0.0%	0.0%	25.8%	4.3%	0.8%	2.0%	2.4%	1.2%	18.9%

					F	olitical I	deology					Fiscal/S	ocial Politi	ical Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons, soc cons	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
How much do peers/friends contribute to a school's	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
student academic success?	Not at all	8.6%	17.9%	7.5%	9.4%	12.2%	6.0%	0.0%	2.8%	8.4%	11.7%	7.7%	9.7%	8.8%	4.1%	6.5%
	Somewhat	53.4%	56.9%	59.5%	50.6%	50.3%	54.8%	81.2%	48.5%	39.2%	57.3%	52.6%	58.5%	57.8%	55.0%	43.4%
	A great deal	30.4%	19.8%	29.0%	35.9%	33.6%	33.3%	16.3%	43.5%	22.1%	26.6%	35.8%	29.3%	30.1%	34.6%	26.2%
	Don't know	7.6%	5.5%	4.0%	4.1%	4.0%	5.9%	2.5%	5.2%	30.3%	4.4%	3.9%	2.6%	3.3%	6.3%	23.8%
How much do state policies contribute to a school's	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
student academic success?	Not at all	23.7%	38.7%	30.7%	19.6%	14.3%	23.9%	27.2%	21.7%	17.7%	35.6%	22.2%	19.2%	3.4%	26.0%	20.7%
	Somewhat	44.2%	36.9%	48.3%	53.2%	45.1%	45.1%	38.7%	30.8%	27.1%	43.1%	53.7%	42.5%	63.1%	40.6%	29.2%
	A great deal	19.3%	15.7%	12.6%	17.9%	32.3%	21.3%	29.3%	35.1%	12.9%	12.5%	16.6%	32.0%	27.6%	30.1%	12.6%
	Don't know	12.8%	8.7%	8.3%	9.4%	8.3%	9.6%	4.8%	12.4%	42.3%	8.8%	7.5%	6.3%	5.9%	3.4%	37.6%
How much does support from the district contribute to a	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
school's student academic success?	Not at all	9.4%	17.2%	9.8%	7.7%	7.0%	11.2%	9.8%	16.0%	4.9%	15.2%	8.6%	4.6%	6.5%	16.2%	7.2%
	Somewhat	50.1%	53.7%	56.5%	53.5%	47.8%	48.1%	49.6%	31.0%	40.8%	54.2%	50.6%	48.9%	63.1%	50.9%	42.4%
	A great deal	28.9%	27.9%	23.9%	30.3%	38.7%	30.0%	29.3%	44.8%	20.1%	23.4%	29.8%	42.4%	27.1%	27.7%	20.7%
	Don't know	11.6%	1.2%	9.8%	8.5%	6.5%	10.7%	11.3%	8.2%	34.2%	7.2%	11.0%	4.1%	3.3%	5.1%	29.7%
Principals should be able to choose the teachers that work	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	11.1%	11.9%	14.9%	21.8%	19.0%	22.1%	26.7%	7.9%	14.0%	13.4%	21.4%	29.2%	25.0%	7.5%
teachers	Somewhat disagree	25.7%	17.7%	19.8%	31.7%	31.4%	29.0%	20.4%	38.1%	18.0%	22.9%	24.1%	32.9%	24.4%	33.0%	21.7%
	Somewhat agree	33.6%	35.7%	45.0%	37.6%	32.0%	28.7%	30.0%	15.8%	20.1%	37.1%	40.3%	31.5%	33.8%	18.7%	26.5%
	Strongly agree	13.5%	30.0%	15.6%	7.6%	8.6%	15.0%	22.8%	8.4%	11.4%	19.4%	12.6%	10.9%	12.5%	14.4%	10.6%
	Don't know	11.7%	5.5%	7.7%	8.2%	6.3%	8.4%	4.8%	10.9%	42.6%	6.5%	9.6%	3.2%	0.0%	8.9%	33.8%
Principals should have more freedom to dismiss teachers	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
whose performance is unsatisfactory	Strongly disagree	4.7%	5.2%	3.9%	3.0%	9.0%	6.4%	6.5%	2.9%	1.6%	5.1%	5.7%	6.8%	6.9%	1.2%	1.4%
-	Somewhat disagree	8.5%	3.2%	4.9%	9.2%	15.6%	10.6%	11.7%	8.8%	4.9%	5.2%	6.9%	13.8%	14.2%	16.1%	5.4%
	Somewhat agree	30.5%	15.6%	25.2%	41.8%	34.1%	27.5%	18.0%	28.4%	35.5%	22.0%	31.8%	36.6%	29.4%	38.5%	29.8%
	Strongly agree	48.8%	74.8%	62.4%	41.4%	36.8%	49.6%	61.4%	56.9%	26.9%	66.4%	51.8%	39.4%	47.1%	40.6%	36.4%
	Don't know	7.5%	1.2%	3.6%	4.7%	4.6%	5.9%	2.3%	2.9%	31.1%	1.4%	3.8%	3.3%	2.4%	3.6%	27.0%

						Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Teacher should not be dismissed without a fair	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
hearing	Strongly disagree	8.3%	19.1%	7.2%	5.1%	12.1%	7.6%	9.3%	12.0%	5.5%	10.3%	6.4%	11.2%	9.9%	7.9%	5.4%
	Somewhat disagree	11.5%	13.4%	16.1%	10.0%	19.4%	6.4%	0.0%	21.6%	5.9%	12.3%	10.5%	13.1%	3.5%	17.7%	10.3%
	Somewhat agree	33.1%	35.1%	36.3%	38.7%	32.9%	32.0%	32.6%	11.4%	23.8%	35.0%	35.2%	34.1%	34.4%	22.5%	30.0%
	Strongly agree	40.3%	30.0%	37.1%	43.3%	35.6%	49.8%	45.0%	46.9%	32.5%	39.6%	44.3%	40.9%	52.1%	44.1%	30.2%
	Don't know	6.8%	2.4%	3.3%	2.9%	0.0%	4.2%	13.2%	8.0%	32.3%	2.8%	3.5%	0.8%	0.0%	7.8%	24.1%
Teachers should have time during the school day to	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
develop lessons and work with other teachers	Strongly disagree	6.9%	15.5%	9.5%	6.4%	5.4%	3.6%	2.5%	7.8%	6.1%	8.9%	7.2%	4.9%	5.2%	4.4%	7.2%
	Somewhat disagree	11.1%	17.9%	13.7%	13.3%	9.0%	8.1%	11.4%	5.2%	7.3%	13.4%	13.2%	9.3%	12.9%	12.9%	5.8%
	Somewhat agree	40.9%	36.3%	44.5%	41.5%	34.2%	42.1%	45.2%	50.1%	36.9%	46.4%	42.8%	37.7%	42.8%	41.5%	34.0%
	Strongly agree	33.5%	24.8%	26.9%	34.7%	48.1%	42.0%	33.7%	31.6%	18.5%	27.2%	31.9%	46.8%	37.4%	36.7%	27.6%
	Don't know	7.7%	5.5%	5.3%	4.1%	3.2%	4.2%	7.2%	5.2%	31.2%	4.1%	4.9%	1.2%	1.7%	4.6%	25.4%
Librarians	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Not at all essential	6.4%	13.5%	5.4%	8.1%	6.2%	4.2%	0.0%	5.2%	7.3%	7.7%	6.6%	4.9%	0.0%	7.1%	7.2%
	Somewhat unessential	15.8%	14.5%	14.2%	16.4%	12.7%	16.6%	33.8%	21.4%	14.6%	14.7%	15.0%	14.9%	18.3%	28.4%	14.5%
	Somewhat essential	44.1%	44.8%	54.0%	47.5%	42.0%	48.5%	26.0%	28.0%	22.0%	51.9%	48.8%	45.3%	42.0%	29.3%	31.7%
	Very essential	27.6%	26.0%	24.4%	26.4%	38.5%	26.6%	35.4%	42.6%	21.4%	23.4%	26.4%	34.5%	37.9%	28.3%	24.7%
	Don't know	6.1%	1.2%	2.0%	1.6%	0.6%	4.2%	4.8%	2.8%	34.7%	2.4%	3.1%	0.4%	1.8%	6.9%	21.8%
Counselors	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Not at all essential	2.5%	4.3%	2.1%	1.5%	0.9%	3.7%	2.5%	0.0%	4.2%	2.4%	4.2%	0.0%	0.0%	1.7%	3.5%
	Somewhat unessential	12.0%	16.1%	16.2%	12.4%	5.4%	13.5%	24.2%	5.7%	3.7%	14.9%	13.8%	10.5%	15.8%	15.6%	5.3%
	Somewhat essential	38.7%	38.1%	45.3%	41.1%	27.5%	39.3%	50.7%	44.7%	29.3%	42.8%	44.1%	31.5%	34.1%	38.3%	34.5%
	Very essential	40.7%	40.3%	35.1%	41.1%	63.9%	39.1%	17.9%	49.6%	33.4%	37.9%	35.2%	54.6%	50.1%	41.0%	35.9%
	Don't know	6.0%	1.2%	1.3%	4.0%	2.3%	4.4%	4.8%	0.0%	29.4%	2.0%	2.7%	3.4%	0.0%	3.4%	20.8%

					ı	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons, soc cons	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Teacher aides	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Not at all essential	4.6%	14.6%	3.3%	2.5%	1.8%	3.8%	22.1%	0.0%	6.0%	5.9%	4.6%	2.9%	4.0%	1.2%	6.4%
	Somewhat unessential	17.7%	15.0%	18.9%	14.0%	18.3%	20.6%	22.9%	11.6%	17.4%	14.7%	19.9%	18.8%	16.4%	19.0%	16.7%
	Somewhat essential	46.1%	42.8%	53.9%	54.5%	41.3%	42.2%	33.9%	42.4%	35.1%	52.4%	48.4%	48.1%	30.4%	48.1%	36.1%
	Very essential	23.8%	26.4%	20.2%	24.0%	34.7%	25.4%	13.9%	46.0%	11.9%	22.0%	21.4%	26.6%	49.2%	28.3%	19.0%
	Don't know	7.8%	1.2%	3.7%	5.1%	3.8%	8.0%	7.2%	0.0%	29.6%	5.0%	5.8%	3.6%	0.0%	3.4%	21.8%
School administrators (e.g., principals)	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Not at all essential	5.6%	8.4%	5.5%	4.4%	5.8%	4.2%	2.5%	13.1%	7.3%	5.0%	6.9%	3.1%	0.0%	11.8%	5.8%
	Somewhat unessential	18.7%	18.6%	21.5%	17.7%	19.3%	21.7%	27.2%	13.0%	8.4%	20.4%	20.0%	21.9%	14.1%	24.3%	10.7%
	Somewhat essential	43.6%	42.0%	44.4%	46.9%	42.9%	43.8%	58.9%	52.2%	32.0%	46.9%	46.2%	43.3%	48.4%	33.5%	38.6%
	Very essential	24.8%	29.8%	24.9%	27.6%	27.5%	24.8%	6.5%	21.7%	20.2%	24.0%	20.8%	29.0%	37.5%	26.8%	24.0%
	Don't know	7.3%	1.2%	3.8%	3.4%	4.5%	5.5%	4.9%	0.0%	32.1%	3.7%	6.1%	2.7%	0.0%	3.6%	20.9%
District administrators (e.g., superintendents)	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Not at all essential	19.0%	28.4%	20.6%	11.3%	16.2%	15.3%	23.2%	29.7%	29.6%	24.2%	17.4%	11.5%	10.5%	23.9%	23.4%
	Somewhat unessential	27.3%	29.1%	30.2%	31.4%	23.9%	30.0%	38.7%	30.3%	9.3%	30.3%	32.4%	25.3%	34.8%	33.1%	14.3%
	Somewhat essential	39.6%	32.6%	38.6%	44.2%	45.7%	42.2%	38.2%	26.4%	30.3%	35.5%	39.3%	50.3%	43.0%	32.1%	35.9%
	Very essential	9.3%	9.9%	7.3%	8.4%	12.1%	8.6%	0.0%	10.8%	14.6%	8.2%	5.5%	11.3%	11.7%	8.6%	13.9%
	Don't know	4.8%	0.0%	3.4%	4.7%	2.2%	4.0%	0.0%	2.8%	16.1%	1.8%	5.4%	1.6%	0.0%	2.4%	12.5%
I have access to as much information as I need about	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
how my neighborhood schools are performing.	Strongly disagree	17.7%	15.9%	17.5%	15.1%	17.7%	23.5%	7.4%	23.8%	14.3%	17.8%	16.6%	19.3%	18.1%	21.5%	16.3%
	Somewhat disagree	21.9%	20.9%	22.6%	24.6%	23.7%	23.2%	28.9%	27.1%	9.0%	22.4%	26.0%	22.5%	22.8%	28.3%	11.7%
	Somewhat agree	26.0%	34.6%	27.4%	32.5%	25.6%	22.4%	9.0%	11.8%	22.3%	28.3%	26.2%	28.8%	38.2%	24.6%	17.6%
	Strongly agree	8.2%	18.0%	9.7%	6.9%	8.3%	8.0%	9.7%	7.1%	2.4%	9.0%	8.4%	11.9%	8.2%	0.0%	6.1%
	Don't know	26.2%	10.6%	22.8%	20.9%	24.6%	22.9%	45.1%	30.1%	51.9%	22.5%	22.8%	17.5%	12.7%	25.7%	48.3%

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		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
I have access to as much information as I need about	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
how my school district is performing.	Strongly disagree	18.8%	28.8%	16.8%	17.7%	17.4%	21.4%	22.9%	21.4%	14.3%	21.0%	15.4%	21.5%	25.0%	21.3%	16.6%
	Somewhat disagree	24.5%	25.6%	25.1%	24.5%	28.7%	27.1%	24.8%	25.8%	13.5%	24.6%	25.9%	28.6%	24.9%	26.7%	17.3%
	Somewhat agree	21.5%	21.3%	29.2%	26.7%	18.2%	16.2%	7.2%	24.8%	14.4%	24.4%	23.4%	21.5%	26.8%	26.4%	12.0%
	Strongly agree	7.4%	12.5%	6.0%	7.8%	9.1%	10.0%	9.0%	0.0%	1.6%	6.6%	9.2%	9.7%	3.4%	6.1%	4.6%
	Don't know	27.7%	11.8%	22.9%	23.3%	26.7%	25.3%	36.1%	28.0%	56.2%	23.3%	26.1%	18.8%	19.8%	19.5%	49.4%
I have access to as much information as I need about	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
how money is spent in my district.	Strongly disagree	33.3%	44.6%	32.5%	33.7%	34.1%	35.3%	27.2%	38.1%	24.0%	40.2%	29.0%	37.2%	25.4%	38.9%	27.9%
	Somewhat disagree	23.9%	20.1%	26.0%	23.7%	19.3%	31.5%	27.0%	30.8%	11.4%	20.9%	29.8%	23.8%	28.8%	32.4%	14.2%
	Somewhat agree	12.4%	11.6%	16.2%	16.2%	17.5%	9.3%	4.8%	5.9%	3.2%	14.5%	14.0%	14.1%	21.8%	9.1%	4.8%
	Strongly agree	4.7%	9.6%	5.4%	6.2%	6.3%	2.2%	2.5%	0.0%	2.4%	4.6%	4.4%	8.3%	7.6%	1.2%	1.9%
	Don't know	25.7%	14.1%	20.0%	20.1%	22.8%	21.7%	38.6%	25.2%	59.0%	19.8%	22.8%	16.6%	16.5%	18.4%	51.2%
I know my school's Academic Performance Index (API)	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
score.	Strongly disagree	23.4%	28.6%	24.0%	24.3%	19.0%	27.0%	34.3%	13.0%	15.7%	27.4%	27.7%	21.6%	15.9%	17.5%	17.9%
	Somewhat disagree	9.8%	5.8%	10.6%	9.3%	9.9%	12.4%	9.1%	29.2%	2.4%	7.4%	11.7%	12.1%	14.6%	21.0%	2.4%
	Somewhat agree	15.8%	26.0%	16.7%	17.1%	17.0%	13.1%	6.5%	13.1%	12.9%	17.9%	12.1%	21.0%	34.5%	11.7%	10.7%
	Strongly agree	13.3%	14.8%	10.3%	18.7%	17.5%	12.9%	15.5%	7.1%	6.6%	11.4%	12.9%	17.6%	10.5%	13.2%	12.6%
	Don't know	37.6%	24.8%	38.4%	30.6%	36.7%	34.6%	34.5%	37.5%	62.4%	35.9%	35.6%	27.7%	24.5%	36.7%	56.5%
I have seen my school's Schoo Accountability Report Card	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
(SARC).	Strongly disagree	34.8%	35.7%	35.6%	39.3%	30.0%	39.0%	43.6%	24.1%	23.0%	38.6%	42.4%	33.3%	41.7%	19.0%	24.0%
	Somewhat disagree	9.2%	12.2%	9.9%	9.3%	7.1%	8.7%	6.5%	17.8%	7.5%	8.5%	8.4%	9.7%	9.4%	11.7%	9.7%
	Somewhat agree	11.5%	11.0%	10.6%	10.1%	15.4%	11.2%	13.3%	18.8%	10.2%	11.4%	8.9%	16.8%	15.4%	21.2%	6.1%
	Strongly agree	8.1%	15.3%	9.1%	9.3%	8.8%	8.0%	6.5%	2.9%	0.9%	8.6%	7.3%	10.9%	13.5%	8.9%	4.1%
	Don't know	36.4%	25.8%	34.6%	32.0%	38.7%	33.1%	30.0%	36.4%	58.4%	33.0%	33.0%	29.2%	20.0%	39.3%	56.1%

					F	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
State test scores are a good measure of student	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
performance.	Strongly disagree	16.7%	17.8%	18.0%	15.3%	24.8%	13.4%	17.9%	29.0%	10.7%	13.9%	16.5%	25.8%	11.7%	16.0%	12.6%
	Somewhat disagree	28.8%	33.6%	21.5%	39.0%	31.6%	30.3%	29.7%	29.5%	16.6%	28.1%	31.0%	32.7%	46.8%	32.4%	16.7%
	Somewhat agree	38.8%	38.6%	48.1%	34.1%	38.6%	38.4%	45.2%	30.7%	30.6%	47.5%	37.0%	33.1%	38.1%	40.4%	37.1%
	Strongly agree	7.6%	7.6%	8.0%	7.9%	2.1%	10.3%	2.5%	0.0%	10.6%	7.4%	9.1%	6.9%	3.4%	5.6%	8.1%
	Don't know	8.0%	2.4%	4.3%	3.8%	2.9%	7.6%	4.8%	10.8%	31.5%	3.1%	6.4%	1.6%	0.0%	5.6%	25.5%
State test scores are a good measure of teacher	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
performance.	Strongly disagree	18.9%	19.6%	11.4%	17.8%	37.2%	19.8%	13.8%	36.2%	11.1%	15.0%	17.3%	29.8%	21.4%	22.0%	13.0%
	Somewhat disagree	30.7%	36.5%	35.8%	36.6%	23.4%	31.0%	20.7%	30.1%	17.8%	39.0%	33.2%	28.8%	42.2%	27.3%	17.5%
	Somewhat agree	34.2%	25.8%	38.7%	36.7%	31.5%	39.2%	42.5%	10.8%	23.2%	36.1%	39.4%	32.1%	34.8%	31.9%	26.7%
	Strongly agree	6.6%	15.8%	9.4%	4.3%	3.1%	3.7%	13.3%	10.8%	6.1%	7.1%	4.1%	6.2%	1.7%	11.3%	9.9%
	Don't know	9.6%	2.4%	4.7%	4.5%	4.8%	6.4%	9.7%	12.2%	41.8%	2.8%	6.0%	3.2%	0.0%	7.4%	32.9%
State test scores are a good measure of overall school	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
performance.	Strongly disagree	15.1%	27.4%	12.7%	10.9%	23.5%	14.2%	20.3%	32.0%	7.5%	16.1%	11.3%	24.1%	18.8%	17.9%	8.9%
	Somewhat disagree	28.0%	21.7%	28.6%	37.1%	31.6%	23.6%	23.2%	39.5%	18.1%	27.1%	32.8%	32.5%	22.7%	26.7%	18.8%
	Somewhat agree	39.5%	38.9%	45.7%	39.5%	37.2%	48.9%	25.5%	10.6%	24.5%	43.3%	42.9%	33.2%	42.0%	42.4%	34.9%
	Strongly agree	8.1%	6.4%	8.5%	8.7%	3.6%	6.7%	22.1%	0.0%	12.8%	7.5%	7.5%	7.9%	16.5%	5.6%	9.0%
	Don't know	9.2%	5.5%	4.5%	3.8%	4.2%	6.6%	9.0%	17.9%	37.1%	6.1%	5.5%	2.4%	0.0%	7.4%	28.3%
Schools spend too much time on testing.	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
	Strongly disagree	4.4%	5.5%	6.9%	3.3%	2.9%	2.1%	13.3%	0.0%	5.2%	4.5%	6.0%	4.0%	0.0%	0.0%	4.8%
	Somewhat disagree	18.5%	14.7%	22.4%	14.7%	14.1%	24.0%	27.0%	13.6%	13.6%	20.3%	21.0%	17.8%	22.4%	17.8%	12.6%
	Somewhat agree	39.1%	28.4%	42.1%	44.7%	44.9%	35.5%	36.8%	39.3%	30.6%	37.8%	38.6%	44.2%	57.4%	37.2%	32.2%
	Strongly agree	22.6%	41.6%	17.0%	24.0%	26.8%	25.9%	18.1%	24.1%	10.6%	24.4%	23.1%	25.6%	18.5%	30.0%	15.1%
	Don't know	15.4%	9.9%	11.5%	13.4%	11.2%	12.6%	4.8%	23.0%	40.0%	13.1%	11.2%	8.5%	1.7%	15.0%	35.2%

					ı	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Teachers are the best judge of how well students are	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
learning.	Strongly disagree	4.6%	14.2%	3.5%	3.6%	4.6%	3.3%	0.0%	7.8%	5.6%	6.3%	3.1%	3.9%	0.0%	9.4%	5.0%
	Somewhat disagree	13.2%	11.9%	14.0%	7.9%	15.3%	15.9%	15.5%	18.8%	12.0%	14.0%	12.5%	12.7%	11.8%	18.8%	12.0%
	Somewhat agree	45.9%	43.3%	52.7%	52.7%	37.3%	47.4%	36.1%	40.6%	33.4%	46.9%	50.5%	43.2%	56.4%	47.2%	37.4%
	Strongly agree	30.1%	29.4%	26.5%	32.4%	42.2%	30.1%	43.6%	30.0%	17.2%	31.4%	30.8%	39.0%	31.9%	21.1%	21.2%
	Don't know	6.2%	1.2%	3.3%	3.4%	0.6%	3.2%	4.8%	2.8%	31.8%	1.4%	3.1%	1.2%	0.0%	3.6%	24.3%
Schools that consistently fail to meet academic performance	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
standards should be closed.	Strongly disagree	25.2%	39.4%	21.9%	19.2%	34.2%	31.1%	24.5%	40.8%	10.0%	24.0%	21.3%	33.0%	37.1%	33.8%	18.7%
	Somewhat disagree	32.2%	22.6%	31.3%	38.7%	37.3%	33.1%	31.9%	32.0%	21.8%	31.7%	34.7%	35.4%	28.9%	36.1%	25.1%
	Somewhat agree	21.0%	17.8%	29.8%	23.3%	13.6%	19.4%	27.0%	15.0%	12.9%	25.8%	22.0%	18.9%	27.4%	18.3%	15.5%
	Strongly agree	8.3%	14.7%	9.5%	8.3%	7.1%	7.0%	9.3%	7.0%	5.9%	11.4%	11.0%	8.0%	2.4%	2.4%	4.2%
	Don't know	13.3%	5.5%	7.5%	10.5%	7.8%	9.3%	7.4%	5.2%	49.4%	7.1%	10.9%	4.6%	4.3%	9.5%	36.5%
Schools with large percentages of students who perform	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
poorly on standardized tests should receive additional	Strongly disagree	9.5%	25.2%	13.7%	6.5%	6.9%	7.4%	18.3%	5.7%	2.8%	20.2%	7.6%	5.5%	8.2%	6.8%	5.4%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	28.9%	21.9%	16.4%	25.4%	24.7%	18.3%	10.8%	12.8%	27.3%	20.6%	21.7%	14.0%	30.5%	10.9%
	Somewhat agree	36.9%	28.1%	40.8%	43.6%	33.3%	41.3%	34.2%	27.6%	21.8%	34.8%	41.2%	37.6%	55.9%	29.8%	29.9%
	Strongly agree	19.5%	14.3%	12.0%	20.4%	31.9%	17.7%	17.9%	33.4%	22.5%	10.2%	17.7%	30.2%	21.9%	22.5%	20.5%
	Don't know	13.3%	3.5%	11.6%	13.1%	2.5%	8.9%	11.4%	22.4%	40.1%	7.5%	13.0%	5.0%	0.0%	10.4%	33.3%
Schools with large percentages of students that consistently	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
perform poorly on standardized tests should be	Strongly disagree	10.4%	19.5%	9.7%	7.5%	15.8%	8.9%	13.1%	8.8%	7.7%	10.9%	7.7%	14.1%	5.3%	14.3%	9.9%
required to make major changes	Somewhat disagree	17.8%	16.6%	16.3%	20.0%	29.1%	14.9%	18.7%	8.8%	12.6%	18.1%	17.8%	24.0%	21.5%	14.8%	11.1%
	Somewhat agree	36.4%	24.8%	38.8%	42.9%	31.0%	41.4%	31.6%	41.5%	24.5%	36.6%	42.4%	37.9%	35.9%	35.7%	25.7%
	Strongly agree	19.9%	32.5%	22.8%	16.5%	11.7%	26.1%	29.4%	18.6%	8.5%	24.9%	21.0%	14.5%	33.1%	19.8%	15.0%
	Don't know	15.6%	6.7%	12.4%	13.2%	12.4%	8.7%	7.2%	22.3%	46.6%	9.5%	11.1%	9.6%	4.2%	15.4%	38.4%

					F	olitical I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons, soc cons	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
Please tell me which ONE you think should be the biggest	Sample Size	522	35	132	87	59	110	19	20	61	126	152	93	17	39	95
factor in determining California public school	Progress on many measures	11.2%	13.6%	7.4%	8.1%	19.7%	15.2%	14.2%	11.4%	6.3%	9.5%	10.8%	15.0%	11.5%	16.1%	8.5%
teachers' pay.	education/training	8.5%	4.3%	10.6%	10.4%	16.6%	5.1%	0.0%	16.8%	1.8%	8.9%	7.7%	11.5%	0.0%	15.2%	4.8%
	Years of experience	29.9%	29.6%	36.6%	33.0%	28.6%	21.8%	25.0%	25.6%	29.9%	31.4%	25.6%	28.5%	45.0%	28.3%	34.0%
	Students' achievement	21.6%	28.1%	20.6%	26.1%	15.3%	29.9%	14.2%	23.1%	6.7%	22.6%	27.8%	18.6%	28.7%	22.8%	11.6%
	Eval from other teachers	8.5%	4.3%	12.3%	3.8%	11.6%	9.6%	22.0%	5.4%	1.2%	10.7%	14.0%	7.5%	0.0%	2.8%	1.6%
	Math and Science	4.4%	7.9%	6.8%	2.5%	2.5%	5.0%	10.3%	0.0%	0.0%	7.1%	4.1%	7.5%	0.0%	0.0%	0.8%
	Work with poor kids	4.8%	6.5%	1.4%	3.3%	1.3%	5.9%	14.2%	13.9%	9.0%	4.6%	5.2%	4.1%	4.3%	10.9%	2.9%
	Other	11.1%	5.7%	4.3%	12.8%	4.4%	7.5%	0.0%	3.8%	45.2%	5.2%	4.9%	7.3%	10.5%	3.9%	35.8%
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Funding for California public schools has been cut in recent	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
years.	Strongly disagree	4.1%	7.9%	3.9%	2.9%	4.8%	4.1%	4.8%	7.8%	2.2%	4.8%	2.8%	8.1%	0.0%	4.4%	1.8%
	Somewhat disagree	4.7%	8.8%	7.1%	3.8%	5.8%	3.1%	0.0%	8.2%	1.3%	6.9%	4.8%	6.1%	4.7%	3.4%	0.8%
	Somewhat agree	22.3%	27.8%	26.7%	19.7%	20.4%	19.0%	25.3%	15.8%	24.3%	26.5%	23.4%	14.2%	21.9%	17.9%	25.8%
	Strongly agree	58.5%	50.7%	56.5%	67.0%	64.4%	66.4%	58.3%	58.3%	32.4%	56.0%	61.2%	67.5%	70.9%	61.2%	44.0%
	Don't know	10.4%	4.7%	5.9%	6.6%	4.6%	7.4%	11.6%	9.9%	39.9%	5.7%	7.7%	4.1%	2.5%	13.1%	27.6%
California public school students perform poorly on	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
national tests when compared to students in most other	Strongly disagree	3.0%	4.3%	1.0%	5.0%	5.0%	2.3%	2.3%	7.8%	0.7%	2.4%	1.3%	5.9%	8.7%	6.4%	0.8%
states.	Somewhat disagree	14.1%	6.9%	14.9%	16.6%	17.0%	15.6%	26.8%	10.1%	4.2%	12.4%	15.9%	21.1%	9.4%	17.7%	5.9%
	Somewhat agree	34.3%	44.8%	35.5%	36.4%	42.1%	33.2%	30.2%	16.0%	21.2%	41.1%	30.6%	38.8%	38.2%	29.1%	28.0%
	Strongly agree	19.4%	31.4%	23.0%	18.6%	15.2%	20.3%	16.1%	26.5%	9.5%	23.3%	24.9%	14.4%	23.4%	17.9%	11.2%
	Don't know	29.2%	12.6%	25.6%	23.4%	20.6%	28.6%	24.5%	39.6%	64.4%	20.7%	27.4%	19.8%	20.3%	28.9%	54.1%

					ı	Political I	deology					Fiscal/S	ocial Politi	cal Ideolog	у	
		Total	Very cons	Smwt cons	Smwt lib	Very Liberal	Mod/ Ind	Libertar ian	Other	Don't know	Fisc cons,	Fisc Cons, Soc Lib	Fisc Lib, Soc Lib	Fisc Lib, Soc Cons	Other	Don't know
California spends less on education per public school	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
pupil than most other states.	Strongly disagree	8.2%	17.1%	16.4%	5.0%	4.8%	6.0%	11.7%	0.0%	1.3%	17.4%	6.6%	6.3%	1.8%	11.8%	2.1%
	Somewhat disagree	12.7%	13.7%	16.0%	13.7%	9.3%	16.3%	11.4%	17.9%	0.6%	16.4%	17.0%	13.7%	15.2%	6.8%	2.3%
	Somewhat agree	23.3%	19.3%	24.5%	26.8%	29.6%	21.8%	27.0%	15.8%	14.3%	20.5%	22.0%	33.2%	26.4%	28.6%	16.0%
	Strongly agree	16.1%	19.1%	12.6%	17.5%	20.7%	19.4%	7.2%	18.6%	9.9%	15.9%	17.3%	19.9%	29.0%	15.4%	7.9%
	Don't know	39.7%	30.8%	30.5%	37.0%	35.5%	36.4%	42.6%	47.6%	73.8%	29.9%	37.1%	27.0%	27.6%	37.5%	71.7%
California spends less now on education per public school	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
pupil than it did in 2007.	Strongly disagree	4.3%	11.4%	6.6%	1.9%	2.4%	5.0%	4.4%	0.0%	1.8%	7.2%	3.5%	4.8%	0.0%	3.5%	3.1%
	Somewhat disagree	6.0%	11.2%	8.2%	5.9%	5.2%	6.2%	0.0%	5.9%	1.3%	11.3%	6.8%	5.0%	3.5%	4.4%	0.8%
	Somewhat agree	26.5%	20.1%	27.2%	32.8%	27.4%	28.3%	27.8%	31.8%	12.7%	27.1%	30.5%	30.5%	29.9%	24.8%	15.4%
	Strongly agree	22.4%	27.5%	21.7%	23.4%	28.0%	23.4%	20.3%	18.6%	12.9%	20.8%	21.4%	32.6%	36.2%	24.8%	11.2%
	Don't know	40.8%	29.8%	36.3%	36.0%	37.1%	37.1%	47.5%	43.7%	71.3%	33.6%	37.9%	27.1%	30.3%	42.5%	69.6%
California has fewer public school support staff such as	Sample Size	955	63	212	190	119	201	31	26	113	209	278	185	42	62	179
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	18.5%	12.5%	6.0%	3.5%	7.8%	2.5%	2.9%	0.6%	15.5%	8.1%	5.0%	5.2%	6.8%	0.8%
pupil than almost any other state.	Somewhat disagree	11.4%	16.3%	12.0%	13.2%	10.8%	13.1%	13.9%	9.9%	1.3%	13.3%	12.9%	15.0%	16.9%	9.0%	2.3%
June 1	Somewhat agree	22.0%	11.9%	25.3%	20.5%	30.8%	21.4%	31.3%	29.4%	11.6%	19.4%	24.0%	24.5%	18.5%	27.7%	18.1%
	Strongly agree	11.4%	10.7%	11.7%	12.9%	9.1%	14.1%	2.3%	15.8%	7.5%	9.6%	7.7%	20.0%	28.9%	13.7%	5.2%
	Don't know	47.8%	42.6%	38.5%	47.3%	45.7%	43.7%	50.0%	41.9%	79.0%	42.2%	47.3%	35.5%	30.5%	42.7%	73.6%

					Union	s					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Would you say things are off on the wrong track?	Sample Size	956	72	45	38	27	721	52	51	117	19	731	37
	Right track	20.8%	30.3%	16.0%	23.9%	13.4%	20.4%	20.0%	20.6%	20.5%	22.5%	21.4%	10.5%
	Wrong track	58.4%	56.8%	78.0%	68.7%	53.6%	58.9%	30.9%	57.3%	67.9%	56.1%	57.8%	40.5%
	Don't know	20.8%	12.9%	6.0%	7.4%	33.0%	20.8%	49.0%	22.2%	11.6%	21.4%	20.8%	49.1%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	38	26	19	20	390	29	27	72	11	392	19
F to rate the quality of their work at school. Suppose the	A	1.3%	0.0%	0.0%	0.0%	0.0%	1.5%	2.4%	0.0%	0.0%	0.0%	1.7%	0.0%
California public schools were graded in the same manner.	В	13.2%	7.9%	13.8%	4.1%	13.9%	14.0%	14.8%	9.3%	15.5%	6.8%	13.3%	13.1%
In the past few years, what grade would you give	с	40.7%	45.8%	26.5%	44.6%	49.0%	41.0%	32.4%	41.4%	44.3%	93.2%	38.9%	28.5%
California public schools?	D	26.3%	29.5%	34.9%	39.2%	16.8%	26.9%	6.8%	31.1%	17.6%	0.0%	29.2%	10.3%
	F	13.2%	14.8%	20.8%	8.1%	20.3%	13.1%	5.1%	15.5%	19.1%	0.0%	13.0%	0.0%
	DK	5.3%	2.0%	4.1%	4.1%	0.0%	3.5%	38.5%	2.7%	3.6%	0.0%	3.9%	48.1%
(SPLIT B) Students are often given the grades A, B, C, D and	Sample Size	433	34	19	20	7	330	22	24	45	8	339	17
F to rate the quality of their work at school. Suppose your	A	6.2%	12.4%	15.8%	0.0%	0.0%	5.7%	3.2%	9.4%	2.4%	29.4%	6.0%	4.1%
local public schools were graded in the same manner.	В	24.5%	22.8%	19.5%	10.9%	60.4%	25.6%	15.2%	15.5%	21.6%	0.0%	26.7%	11.6%
In the past few years, what grade would you give your	с	36.9%	44.6%	42.3%	48.5%	10.2%	36.3%	28.4%	35.6%	44.6%	56.6%	36.4%	21.3%
local public schools?	D	13.5%	7.5%	7.9%	20.5%	10.2%	14.5%	7.9%	23.6%	20.4%	0.0%	12.1%	14.7%
	F	6.7%	6.6%	0.0%	0.0%	19.2%	7.0%	10.4%	4.5%	1.7%	14.0%	7.2%	10.2%
	DK	12.2%	6.1%	14.5%	20.1%	0.0%	10.9%	35.0%	11.5%	9.4%	0.0%	11.6%	38.0%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
(SPLIT A) In the past few years, would you say California	Sample Size	523	38	26	19	20	390	29	27	72	11	392	19
public schools have gotten better, worse or have stayed	Better	6.7%	4.8%	5.7%	4.1%	0.0%	7.8%	2.5%	12.0%	4.6%	18.9%	6.8%	0.0%
about the same?	Worse	58.9%	77.3%	81.8%	67.6%	61.1%	56.6%	37.9%	60.3%	65.4%	56.6%	58.7%	36.6%
	Same	26.7%	13.9%	12.6%	24.3%	35.1%	29.7%	13.0%	19.5%	28.0%	24.5%	28.4%	0.0%
	DK	7.7%	4.0%	0.0%	4.1%	3.8%	6.0%	46.6%	8.2%	2.1%	0.0%	6.1%	63.4%
(SPLIT B) In the past few years, would you say your	Sample Size	433	34	19	20	7	330	22	24	45	8	339	17
local public schools have gotten better, worse or have	Better	13.7%	20.6%	19.5%	3.6%	20.3%	11.9%	30.6%	14.6%	8.4%	19.1%	13.9%	20.1%
stayed about the same?	Worse	45.0%	30.8%	50.4%	67.7%	29.4%	46.8%	21.6%	49.4%	50.3%	61.4%	44.2%	33.4%
	Same	26.6%	35.1%	19.5%	18.7%	30.5%	27.9%	6.5%	18.6%	29.0%	19.6%	28.1%	4.4%
	DK	14.7%	13.6%	10.5%	10.1%	19.8%	13.5%	41.3%	17.4%	12.3%	0.0%	13.8%	42.1%
To improve the performance of California's public schools the	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
state should increase spending on education.	Str disagree	12.2%	13.1%	7.7%	19.5%	12.8%	12.6%	2.8%	9.3%	15.9%	0.0%	12.5%	4.0%
	Some disag	14.3%	18.7%	22.9%	28.7%	22.9%	12.8%	6.0%	13.6%	13.0%	7.6%	15.3%	2.9%
	Some agree	35.3%	35.8%	19.9%	28.0%	25.7%	37.6%	26.6%	21.9%	35.4%	26.5%	37.4%	17.1%
	Str agree	31.3%	28.5%	46.2%	23.8%	38.7%	32.3%	9.1%	44.5%	32.5%	51.2%	30.5%	15.0%
	Don't know	7.0%	3.8%	3.3%	0.0%	0.0%	4.7%	55.6%	10.7%	3.2%	14.7%	4.5%	61.0%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Spending should be increased even if it means your own	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
taxes will increase.	Str disagree	27.3%	25.1%	11.5%	26.9%	25.0%	30.1%	6.4%	17.9%	17.7%	18.7%	30.6%	9.1%
	Some disag	20.7%	17.8%	27.0%	32.5%	12.6%	20.4%	18.5%	17.1%	24.9%	22.7%	21.1%	2.1%
	Some agree	31.9%	38.8%	35.2%	27.0%	49.6%	32.3%	8.0%	36.2%	40.5%	32.5%	31.2%	11.4%
	Str agree	9.4%	15.1%	14.3%	11.6%	5.4%	9.0%	3.9%	15.2%	11.6%	11.6%	8.8%	5.5%
	Don't know	10.8%	3.1%	12.0%	2.0%	7.4%	8.3%	63.3%	13.6%	5.3%	14.5%	8.3%	72.0%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	38	26	19	20	390	29	27	72	11	392	19
prevent future cuts to education.	Str disagree	27.5%	37.2%	8.5%	44.6%	10.1%	29.2%	9.3%	22.8%	16.0%	18.1%	31.0%	10.3%
	Some disag	23.1%	30.4%	24.6%	4.1%	48.1%	22.8%	11.8%	19.5%	23.8%	33.6%	23.4%	14.2%
	Some agree	31.7%	21.2%	31.6%	43.2%	38.0%	33.0%	16.3%	25.4%	48.4%	18.1%	30.5%	10.3%
	Str agree	9.3%	11.2%	35.3%	8.1%	3.8%	8.4%	0.0%	22.2%	10.7%	12.1%	8.5%	0.0%
	Don't know	8.4%	0.0%	0.0%	0.0%	0.0%	6.5%	62.6%	10.1%	1.0%	18.1%	6.6%	65.1%
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	34	19	20	7	330	22	24	45	8	339	17
prevent future cuts to education.	Str disagree	14.7%	15.5%	11.6%	18.9%	19.8%	15.2%	3.3%	12.3%	16.6%	0.0%	15.2%	8.7%
	Some disag	18.1%	14.5%	30.7%	13.6%	19.8%	18.2%	13.7%	9.2%	26.9%	37.6%	17.7%	6.2%
	Some agree	23.6%	27.9%	23.5%	34.4%	19.8%	23.6%	9.5%	6.3%	35.9%	28.8%	23.9%	8.3%
	Str agree	36.3%	40.0%	23.7%	33.1%	30.5%	38.0%	21.3%	63.9%	18.8%	33.6%	37.5%	20.4%
	Don't know	7.3%	2.2%	10.5%	0.0%	10.2%	5.0%	52.2%	8.3%	1.7%	0.0%	5.7%	56.4%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
California spends too much on educational bureaucracy, and	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
not enough in the classroom.	Str disagree	3.7%	5.6%	7.3%	3.9%	0.0%	3.7%	0.0%	4.9%	5.4%	4.0%	3.4%	2.1%
	Some disag	5.0%	13.0%	7.2%	1.9%	10.8%	3.9%	6.4%	10.6%	9.4%	3.8%	3.9%	5.5%
	Some agree	30.3%	25.1%	21.8%	34.0%	25.7%	32.4%	15.5%	22.1%	26.2%	30.3%	32.4%	12.4%
	Str agree	49.6%	51.3%	59.3%	60.2%	61.0%	49.4%	27.5%	55.5%	55.3%	61.9%	49.2%	24.5%
	Don't know	11.4%	5.0%	4.4%	0.0%	2.6%	10.6%	50.6%	6.8%	3.8%	0.0%	11.1%	55.5%
California public school teachers need more support	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
than teachers in other states to do their jobs well because	Str disagree	13.0%	17.8%	6.1%	11.7%	5.5%	14.1%	2.6%	9.7%	12.5%	0.0%	14.2%	2.1%
class sizes are so large.	Some disag	18.2%	17.2%	18.6%	24.7%	17.4%	18.7%	6.7%	15.7%	19.1%	22.3%	18.5%	9.5%
	Some agree	35.5%	40.1%	28.8%	47.6%	30.9%	36.0%	22.3%	34.0%	37.9%	32.5%	36.3%	16.5%
	Str agree	19.5%	17.9%	40.5%	14.1%	40.8%	18.2%	12.9%	31.7%	21.0%	34.6%	18.4%	11.0%
	Don't know	13.8%	7.0%	6.1%	2.0%	5.4%	12.9%	55.6%	8.9%	9.6%	10.7%	12.6%	61.0%
Any increase in spending on education should be tied to	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
changes in the way education resources are used to make	Str disagree	5.0%	4.9%	9.4%	13.0%	5.4%	4.6%	0.0%	5.8%	8.6%	5.7%	4.6%	0.0%
the California public school system more productive.	Some disag	7.7%	8.4%	7.2%	18.0%	18.0%	7.2%	0.0%	4.2%	17.6%	7.6%	6.7%	0.0%
-,	Some agree	36.6%	42.3%	33.8%	35.7%	40.7%	37.2%	21.3%	30.4%	31.9%	42.3%	38.8%	13.5%
	Str agree	39.6%	35.3%	48.0%	27.4%	35.9%	41.7%	19.3%	48.9%	37.5%	29.8%	40.5%	20.0%
	Don't know	11.2%	9.1%	1.7%	5.9%	0.0%	9.2%	59.4%	10.7%	4.4%	14.5%	9.4%	66.5%
Provide more local control through local school boards	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
and individual schools for setting standards and	Str disagree	8.9%	15.9%	7.6%	7.3%	15.7%	8.6%	2.1%	5.7%	9.3%	4.0%	9.5%	2.9%
determining what students are taught.	Some disag	17.0%	19.0%	21.5%	16.2%	13.5%	17.6%	5.4%	17.5%	24.3%	18.7%	16.6%	2.1%
	Some agree	42.6%	36.5%	44.8%	52.7%	55.3%	43.9%	17.3%	46.2%	44.0%	40.1%	43.5%	15.6%
	Str agree	20.1%	25.6%	21.6%	21.9%	12.9%	20.3%	12.0%	22.4%	18.9%	22.7%	20.5%	12.9%
	Don't know	11.3%	2.9%	4.4%	2.0%	2.6%	9.6%	63.3%	8.2%	3.4%	14.5%	9.9%	66.5%

					Union	s					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Which approach do you think is best to improve public	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
schools in California?	Prov more fund to loc sch	9.5%	16.9%	21.5%	15.2%	5.5%	8.1%	6.6%	22.0%	13.4%	8.0%	8.4%	1.9%
	More Efficient	40.0%	41.2%	30.1%	41.5%	42.2%	41.8%	20.9%	20.9%	37.6%	37.2%	43.0%	16.5%
	Both more fund and ref	42.3%	37.1%	48.5%	41.4%	52.2%	44.3%	11.6%	54.3%	45.1%	44.1%	42.4%	13.0%
	DK	8.1%	4.8%	0.0%	2.0%	0.0%	5.8%	60.9%	2.8%	3.8%	10.7%	6.1%	68.5%
What's the most significant area of wasteful spending?	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	High admin sal	44.6%	32.9%	54.9%	45.0%	46.7%	47.4%	12.2%	47.5%	38.3%	28.5%	47.8%	5.0%
	Ineff teachers	17.5%	17.5%	6.3%	16.2%	15.5%	18.6%	14.1%	9.3%	15.6%	0.0%	19.1%	12.9%
	Prov retire benefits	4.1%	2.9%	6.1%	12.9%	2.8%	3.8%	2.9%	5.4%	6.2%	3.8%	3.7%	4.1%
	Prog don't raise scores	5.8%	11.9%	8.0%	10.6%	2.6%	5.3%	1.4%	5.4%	13.1%	7.8%	4.8%	2.1%
	Resources not eff	6.6%	10.7%	6.5%	2.0%	0.0%	6.8%	5.2%	1.5%	4.9%	3.8%	7.4%	5.5%
	State reqs	9.4%	16.8%	16.5%	11.3%	14.1%	8.3%	4.2%	10.1%	13.9%	30.7%	8.4%	4.0%
	Other	2.8%	4.2%	0.0%	0.0%	5.5%	2.9%	2.8%	3.9%	2.2%	4.0%	2.8%	4.0%
	DK	9.0%	3.1%	1.7%	2.0%	12.8%	6.9%	57.2%	17.0%	5.7%	21.4%	6.0%	62.5%
What is the most important area in public school education	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
for California to spend new money?	Incr teach sal	7.2%	2.5%	12.6%	8.6%	18.3%	7.2%	1.4%	15.5%	11.9%	13.5%	5.9%	2.1%
•	Hire more teach	29.4%	30.0%	34.7%	17.5%	18.1%	31.6%	7.7%	37.9%	30.8%	30.8%	29.6%	9.0%
	Hire more sch supp staff	7.6%	13.7%	8.3%	17.8%	15.4%	6.5%	2.6%	5.4%	9.9%	7.6%	7.8%	0.0%
	Add teach resources	24.7%	21.7%	24.0%	32.7%	12.9%	24.7%	29.3%	13.4%	26.6%	4.0%	25.7%	24.0%
	Improve sch infra	11.8%	15.6%	7.7%	5.9%	9.5%	12.5%	5.2%	13.3%	7.3%	0.0%	13.0%	5.5%
	Other	9.9%	7.1%	11.0%	7.8%	12.9%	10.5%	4.3%	7.3%	9.7%	22.7%	9.9%	6.1%
	DK	9.5%	9.4%	1.7%	9.8%	12.9%	7.0%	49.6%	7.2%	3.8%	21.4%	8.1%	53.5%
If the state had additional funding for education and you	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
were only given the two options below, where should	Incr teach sal	16.8%	11.5%	37.4%	26.7%	22.9%	15.8%	10.3%	24.7%	24.6%	18.5%	15.2%	13.0%
the state spend the money?	Hire more teach	66.7%	75.6%	54.9%	54.4%	77.1%	69.8%	25.0%	65.1%	59.7%	70.8%	70.3%	16.5%
	DK	16.5%	12.8%	7.7%	18.9%	0.0%	14.5%	64.7%	10.1%	15.7%	10.7%	14.5%	70.5%

					Unio	าร					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
More spending on economically disadvantaged	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
children	not all all import	7.0%	11.6%	14.4%	11.2%	5.5%	6.0%	5.5%	6.8%	10.7%	4.0%	6.6%	4.1%
	Some unimport	20.8%	16.3%	19.5%	42.5%	29.5%	20.8%	7.9%	11.5%	25.1%	23.4%	21.3%	8.0%
	Some import	38.9%	43.7%	35.0%	32.6%	49.3%	39.9%	21.0%	37.6%	39.6%	45.2%	39.9%	15.0%
	Very import	23.3%	18.7%	27.8%	13.8%	15.7%	25.2%	10.1%	34.4%	18.2%	16.7%	24.3%	8.4%
	Don't know	10.1%	9.7%	3.3%	0.0%	0.0%	8.2%	55.5%	9.7%	6.4%	10.7%	7.9%	64.5%
Leave decisions about how to spend money to local public	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
schools and school districts	not all all import	5.1%	5.9%	4.0%	5.8%	2.6%	5.3%	3.9%	3.5%	1.3%	4.0%	5.9%	5.5%
	Some unimport	13.5%	10.5%	22.4%	19.2%	23.0%	12.9%	8.7%	16.1%	14.0%	25.4%	13.2%	8.8%
	Some import	44.2%	49.2%	37.4%	59.4%	48.5%	45.3%	13.4%	35.7%	61.8%	27.4%	44.0%	11.6%
	Very import	25.8%	25.9%	36.2%	15.6%	25.8%	26.3%	16.7%	36.8%	20.8%	32.5%	26.4%	9.6%
	Don't know	11.5%	8.5%	0.0%	0.0%	0.0%	10.2%	57.3%	7.9%	2.2%	10.7%	10.6%	64.5%
Greater transparency in how money is spent	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	not all all import	1.1%	1.0%	3.2%	0.0%	2.8%	1.1%	0.0%	1.5%	0.6%	0.0%	1.2%	0.0%
	Some unimport	3.9%	3.8%	7.1%	13.9%	2.6%	3.2%	3.9%	8.1%	6.2%	0.0%	3.4%	1.9%
	Some import	19.4%	31.2%	27.5%	14.8%	28.3%	17.9%	14.5%	22.1%	24.7%	31.0%	18.6%	7.5%
	Very import	65.5%	60.2%	57.8%	71.3%	59.0%	69.5%	22.9%	59.1%	65.0%	47.6%	68.5%	25.1%
	Don't know	10.2%	3.8%	4.4%	0.0%	7.4%	8.3%	58.7%	9.3%	3.4%	21.4%	8.3%	65.4%
Increase teacher salaries to bring more qualified personnel	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
into the field	not all all import	9.3%	10.9%	0.0%	13.6%	5.5%	10.1%	2.6%	4.4%	6.0%	3.8%	10.5%	4.0%
	Some unimport	20.7%	30.4%	20.3%	27.6%	22.2%	20.0%	11.7%	21.0%	21.5%	11.8%	21.2%	13.0%
	Some import	40.2%	41.2%	31.7%	37.6%	33.0%	43.2%	10.2%	36.7%	44.3%	30.5%	41.8%	5.0%
	Very import	21.8%	16.4%	48.0%	19.3%	31.8%	21.1%	12.0%	36.5%	26.9%	32.5%	20.3%	9.6%
	Don't know	8.0%	1.0%	0.0%	2.0%	7.4%	5.6%	63.6%	1.5%	1.3%	21.4%	6.2%	68.4%

					Unio	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Career and technical training for students who may not	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
attend a 4-year university	not all all import	2.3%	1.0%	6.0%	3.5%	0.0%	2.2%	2.6%	1.4%	3.4%	0.0%	2.3%	0.0%
	Some unimport	7.2%	7.7%	5.5%	16.1%	12.8%	7.0%	1.4%	9.3%	6.8%	15.4%	7.2%	2.1%
	Some import	28.9%	35.8%	27.4%	15.6%	28.1%	30.0%	17.1%	22.9%	34.8%	22.5%	29.5%	11.0%
	Very import	54.9%	54.5%	61.1%	62.9%	56.5%	56.8%	18.1%	63.6%	53.7%	51.4%	56.4%	18.6%
	Don't know	6.6%	1.0%	0.0%	2.0%	2.6%	4.1%	60.8%	2.9%	1.2%	10.7%	4.5%	68.4%
Have students spend less time aking standardized tests and	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
more time learning subjects	not all all import	2.2%	2.0%	1.7%	0.0%	7.4%	2.0%	3.9%	2.8%	1.9%	10.7%	2.1%	0.0%
	Some unimport	10.5%	16.0%	17.9%	9.0%	7.4%	9.8%	10.2%	23.1%	12.4%	18.5%	9.1%	11.6%
	Some import	34.8%	32.0%	20.2%	47.0%	53.3%	36.3%	11.9%	23.7%	27.1%	23.2%	38.4%	7.4%
	Very import	44.1%	46.9%	60.3%	44.0%	32.0%	44.9%	20.6%	48.9%	56.7%	36.9%	43.1%	19.9%
	Don't know	8.4%	3.1%	0.0%	0.0%	0.0%	7.0%	53.5%	1.5%	1.9%	10.7%	7.3%	61.0%
Place more emphasis on the pasics of reading, writing and	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
math	not all all import	0.9%	0.0%	1.7%	0.0%	8.1%	0.7%	1.4%	1.5%	0.6%	7.8%	0.7%	2.1%
	Some unimport	4.7%	4.3%	1.6%	22.7%	5.4%	4.2%	1.4%	3.5%	7.6%	3.8%	4.5%	1.9%
	Some import	23.4%	27.0%	42.8%	15.1%	17.4%	22.6%	21.9%	32.0%	27.9%	23.8%	22.3%	19.1%
	Very import	67.0%	66.0%	54.0%	62.2%	69.1%	70.5%	33.8%	57.7%	63.8%	53.9%	70.4%	27.5%
	Don't know	4.0%	2.8%	0.0%	0.0%	0.0%	2.0%	41.5%	5.4%	0.0%	10.7%	2.1%	49.5%
Better prepare students for careers in science and	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
echnology	not all all import	1.3%	1.0%	0.0%	5.2%	10.1%	0.7%	4.0%	1.4%	2.3%	10.7%	1.0%	0.0%
	Some unimport	5.5%	11.1%	13.9%	12.3%	10.8%	4.1%	2.8%	14.2%	11.1%	7.6%	4.0%	4.0%
	Some import	34.2%	23.7%	26.6%	35.3%	31.6%	36.5%	24.9%	23.4%	32.9%	26.5%	36.2%	17.9%
	Very import	53.5%	62.2%	59.5%	47.2%	47.5%	55.1%	21.5%	59.6%	52.3%	44.5%	55.0%	21.1%
	Don't know	5.5%	2.0%	0.0%	0.0%	0.0%	3.7%	46.7%	1.5%	1.3%	10.7%	3.7%	57.0%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
aise taxes on the wealthy to	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
ducation	not all all import	16.5%	22.3%	9.8%	28.7%	12.8%	16.8%	4.0%	13.3%	13.3%	10.7%	18.1%	2.1%
	Some unimport	11.4%	7.3%	19.8%	14.4%	9.2%	12.0%	1.4%	12.0%	18.7%	15.6%	10.6%	2.1%
	Some import	26.2%	25.2%	23.2%	16.9%	33.0%	27.2%	19.2%	25.5%	30.5%	41.5%	26.0%	9.5%
	Very import	37.0%	43.3%	37.9%	38.0%	42.3%	37.3%	21.1%	42.4%	34.9%	17.8%	38.1%	24.49
	Don't know	8.9%	2.0%	9.3%	2.0%	2.8%	6.8%	54.2%	6.8%	2.6%	14.5%	7.2%	62.09
low much do you know about harter schools?	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Nothing	20.7%	6.7%	3.1%	9.8%	7.4%	22.6%	45.1%	4.9%	9.9%	21.4%	22.2%	49.0
	Very little	37.0%	44.1%	19.3%	42.9%	17.6%	38.3%	30.3%	26.1%	34.7%	17.3%	39.2%	25.1
	Some	34.5%	39.7%	50.1%	36.3%	56.7%	33.4%	17.1%	51.9%	39.1%	38.6%	33.2%	20.99
	A lot	7.7%	9.5%	27.5%	11.1%	18.3%	5.8%	7.5%	17.0%	16.3%	22.7%	5.5%	5.0%
harter schools are public chools	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Str disagree	9.3%	7.6%	9.4%	2.0%	12.0%	10.2%	3.9%	10.4%	9.0%	4.0%	9.8%	1.9%
	Some disag	12.7%	5.6%	13.6%	23.4%	8.0%	13.3%	7.9%	9.6%	16.2%	11.6%	12.5%	9.6%
	Some agree	26.2%	32.8%	34.3%	39.1%	23.0%	26.1%	2.8%	33.2%	38.0%	19.6%	25.1%	4.0%
	Str agree	21.2%	36.5%	39.4%	25.8%	44.1%	18.5%	6.7%	38.1%	24.0%	43.4%	19.9%	4.1%
	Don't know	30.6%	17.5%	3.3%	9.8%	12.9%	31.9%	78.7%	8.8%	12.8%	21.4%	32.7%	80.49
hey spend a smaller ercentage than traditional	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
ublic schools on dministration and	Str disagree	4.4%	10.5%	7.7%	5.2%	2.8%	3.7%	2.6%	1.4%	8.6%	0.0%	4.3%	0.0%
ureaucracy	Some disag	11.6%	11.0%	29.4%	9.2%	21.1%	10.7%	5.2%	21.1%	16.6%	13.5%	10.5%	2.1%
	Some agree	26.9%	32.2%	36.9%	35.8%	31.8%	26.8%	4.3%	29.5%	33.8%	46.6%	26.2%	6.1%
	Str agree	12.0%	18.5%	12.7%	21.5%	15.5%	10.9%	9.3%	15.2%	13.1%	14.7%	11.6%	11.5
	Don't know	45.0%	27.8%	13.4%	28.2%	28.8%	47.8%	78.7%	32.9%	27.9%	25.2%	47.4%	80.49

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
They achieve better student academic outcomes than	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
traditional public schools	Str disagree	4.5%	9.0%	15.0%	5.7%	8.3%	3.3%	3.9%	12.2%	7.7%	7.8%	3.6%	0.0%
	Some disag	11.0%	7.2%	19.2%	12.4%	15.4%	10.8%	7.8%	16.1%	9.4%	15.8%	10.9%	7.4%
	Some agree	35.4%	37.2%	48.3%	48.1%	42.4%	35.2%	12.1%	33.1%	44.8%	31.8%	35.8%	4.1%
	Str agree	18.1%	22.9%	12.6%	26.1%	22.9%	18.1%	6.7%	13.8%	18.7%	22.7%	18.4%	13.6%
	Don't know	31.0%	23.7%	5.0%	7.8%	11.1%	32.6%	69.5%	24.8%	19.4%	21.8%	31.3%	74.9%
They take funding away from public schools	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
•	Str disagree	18.6%	19.8%	27.0%	25.0%	25.5%	18.5%	2.9%	15.9%	21.1%	33.2%	18.8%	4.1%
	Some disag	21.3%	27.6%	22.2%	35.1%	33.8%	20.7%	3.9%	17.4%	31.6%	23.4%	20.9%	2.1%
	Some agree	17.5%	25.6%	24.3%	21.1%	29.6%	16.3%	8.0%	33.0%	19.2%	16.9%	16.9%	4.0%
	Str agree	5.9%	17.3%	15.4%	1.9%	2.8%	4.5%	6.4%	18.9%	8.3%	11.8%	4.4%	7.4%
	Don't know	36.6%	9.7%	11.0%	16.9%	8.3%	39.9%	78.7%	14.7%	19.8%	14.7%	39.1%	82.4%
There is a fair process to determine which students	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
have access to charter schools	Str disagree	7.0%	10.1%	21.1%	5.8%	5.5%	6.2%	3.9%	17.5%	7.8%	20.7%	6.2%	0.0%
	Some disag	14.6%	10.4%	11.5%	30.2%	25.5%	14.7%	4.2%	10.8%	21.1%	11.8%	14.3%	6.1%
	Some agree	22.1%	27.0%	33.7%	29.5%	33.7%	21.1%	7.9%	22.9%	24.0%	30.1%	22.4%	4.0%
	Str agree	7.2%	13.6%	18.2%	7.8%	5.5%	6.2%	3.9%	14.0%	9.2%	8.0%	6.4%	7.5%
	Don't know	49.0%	38.9%	15.6%	26.7%	29.8%	51.8%	80.2%	34.8%	37.9%	29.4%	50.7%	82.4%
Should the state provide additional resources to poorer	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
school districts?	Yes	67.1%	66.4%	63.0%	74.6%	73.6%	68.8%	39.5%	75.2%	70.0%	73.5%	67.7%	32.7%
	No	17.1%	18.8%	26.6%	13.7%	16.3%	17.2%	8.3%	7.2%	19.6%	15.8%	17.7%	10.2%
	Don't know	15.8%	14.7%	10.5%	11.7%	10.1%	14.0%	52.2%	17.5%	10.3%	10.7%	14.6%	57.1%
Do you still agree even if this means lower spending in	Sample Size	460	36	19	18	18	339	31	30	63	10	336	21
wealthier school districts?	Agree	66.2%	70.7%	58.9%	49.8%	52.9%	71.1%	27.8%	59.0%	71.0%	46.8%	68.9%	28.1%
	Disagree	10.6%	4.2%	26.4%	15.2%	38.5%	8.6%	10.9%	15.9%	12.8%	33.9%	9.0%	9.4%
	Don't know	23.3%	25.2%	14.6%	35.0%	8.6%	20.2%	61.3%	25.1%	16.2%	19.4%	22.1%	62.5%

					Union	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Do you still agree even if it means less spending in	Sample Size	363	24	16	18	5	278	20	23	38	5	282	15
schools in your community?	Agree	55.3%	65.2%	67.6%	62.6%	71.0%	55.2%	23.3%	54.2%	56.5%	46.0%	57.3%	18.1%
	Disagree	15.2%	20.5%	18.4%	22.0%	14.5%	14.1%	15.1%	29.2%	27.9%	27.0%	12.6%	7.2%
	Don't know	29.6%	14.3%	14.0%	15.4%	14.5%	30.7%	61.7%	16.6%	15.6%	27.0%	30.1%	74.7%
Do you still agree even if it means paying higher taxes?	Sample Size	460	36	19	18	18	339	31	30	63	10	336	21
	Agree	47.4%	46.6%	68.1%	55.3%	28.3%	49.7%	16.5%	67.5%	62.8%	20.2%	45.4%	18.8%
	Disagree	31.1%	32.4%	24.0%	36.4%	71.7%	30.1%	19.7%	18.3%	16.2%	79.8%	34.9%	9.4%
	Don't know	21.5%	21.0%	8.0%	8.3%	0.0%	20.2%	63.8%	14.2%	20.9%	0.0%	19.7%	71.9%
The state should leave decisions about how to spend	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
money to local school boards and administrators.	Strongly disagree	4.6%	5.3%	4.0%	9.1%	0.0%	4.2%	9.1%	6.8%	4.4%	0.0%	4.5%	7.5%
	Somewhat disagree	9.4%	7.6%	11.6%	15.9%	12.9%	9.0%	8.1%	9.7%	12.7%	0.0%	8.9%	11.5%
	Somewhat agree	44.3%	44.6%	28.9%	43.7%	44.4%	47.2%	17.5%	42.2%	42.8%	29.9%	47.0%	5.0%
	Strongly agree	32.0%	41.4%	46.7%	31.3%	35.3%	32.2%	2.9%	33.9%	37.0%	59.4%	31.8%	4.1%
	Don't know	9.7%	1.0%	8.8%	0.0%	7.4%	7.5%	62.3%	7.4%	3.2%	10.7%	7.8%	71.8%
Schools and school districts should have more flexibility to	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
spend money in response to local needs.	Strongly disagree	7.6%	9.9%	14.3%	5.9%	10.0%	7.3%	2.6%	10.9%	8.5%	18.5%	7.3%	0.0%
	Somewhat disagree	12.9%	22.0%	18.6%	29.3%	16.4%	11.1%	4.9%	19.4%	21.1%	11.8%	11.5%	5.0%
	Somewhat agree	40.7%	50.0%	43.4%	40.5%	50.7%	41.3%	12.7%	40.2%	45.3%	38.3%	41.6%	11.5%
	Strongly agree	31.3%	18.2%	22.0%	22.3%	22.9%	34.9%	17.3%	28.1%	23.8%	16.7%	34.0%	11.6%
	Don't know	7.6%	0.0%	1.7%	2.0%	0.0%	5.3%	62.6%	1.5%	1.3%	14.7%	5.6%	71.8%
Federal officials have too much control over local decisions	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
about education.	Strongly disagree	5.4%	4.6%	6.5%	7.8%	7.4%	5.1%	6.4%	4.4%	6.9%	4.0%	5.5%	0.0%
	Somewhat disagree	16.0%	14.1%	27.2%	22.8%	34.0%	15.3%	4.9%	19.7%	19.9%	22.3%	15.5%	5.0%
	Somewhat agree	31.9%	29.6%	36.1%	35.8%	22.9%	33.2%	16.1%	39.6%	38.7%	23.4%	31.6%	9.6%
	Strongly agree	28.7%	44.8%	30.3%	29.6%	28.4%	28.3%	10.8%	30.6%	26.2%	39.6%	29.4%	13.6%
	Don't know	18.0%	6.9%	0.0%	3.9%	7.4%	18.2%	61.8%	5.8%	8.3%	10.7%	17.9%	71.8%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Please select the group that is most responsible for improving	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
academic performance in schools.	Teachers	49.8%	46.2%	47.2%	48.5%	45.0%	51.9%	31.2%	49.3%	48.0%	48.5%	51.7%	18.0%
	Parents	22.2%	30.4%	29.6%	22.6%	24.7%	22.1%	3.4%	31.9%	26.5%	26.1%	21.7%	2.1%
	Principals	4.6%	7.7%	4.9%	5.2%	5.4%	4.5%	0.0%	6.7%	7.0%	4.0%	4.3%	0.0%
	The school board	9.9%	3.1%	14.3%	21.7%	7.4%	9.8%	9.4%	5.3%	12.3%	0.0%	10.0%	11.4%
	State governments	5.5%	3.1%	4.0%	2.0%	10.1%	6.2%	0.0%	1.5%	3.3%	10.7%	6.3%	0.0%
	Federal government	1.3%	2.8%	0.0%	0.0%	0.0%	1.4%	0.0%	3.9%	2.3%	0.0%	1.0%	0.0%
	other	0.7%	1.0%	0.0%	0.0%	0.0%	0.5%	5.4%	0.0%	0.0%	0.0%	0.8%	4.0%
	Don't know	6.1%	5.7%	0.0%	0.0%	7.4%	3.5%	50.6%	1.5%	0.6%	10.7%	4.2%	64.5%
How much do teachers contribute to a school's	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
student academic success	Not at all	1.1%	5.8%	6.0%	0.0%	0.0%	0.4%	0.0%	8.2%	2.3%	0.0%	0.4%	0.0%
	Somewhat	12.9%	17.4%	12.7%	20.1%	20.8%	12.0%	9.2%	13.5%	16.6%	11.4%	12.8%	2.1%
	A great deal	81.1%	76.8%	76.9%	79.9%	79.2%	85.1%	37.2%	76.9%	79.4%	77.9%	84.1%	34.9%
	Don't know	5.0%	0.0%	4.4%	0.0%	0.0%	2.4%	53.6%	1.5%	1.7%	10.7%	2.7%	63.1%
How much do principals contribute to a school's	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
student academic success?	Not at all	12.9%	8.2%	19.3%	11.6%	2.8%	13.4%	12.5%	18.6%	7.1%	4.0%	13.7%	10.5%
	Somewhat	55.9%	58.8%	58.2%	49.6%	64.1%	58.5%	14.8%	40.9%	61.2%	66.1%	58.3%	6.1%
	A great deal	23.8%	30.9%	20.8%	29.8%	26.6%	23.4%	15.8%	37.7%	28.3%	19.2%	22.6%	15.0%
	Don't know	7.5%	2.0%	1.7%	9.0%	6.6%	4.7%	56.9%	2.8%	3.4%	10.7%	5.3%	68.5%
How much do parents contribute to a school's	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
student academic success?	Not at all	2.1%	4.1%	6.0%	0.0%	2.8%	1.9%	0.0%	4.3%	4.9%	0.0%	1.6%	0.0%
	Somewhat	20.9%	27.9%	27.3%	13.1%	18.3%	20.6%	16.8%	26.8%	19.6%	23.4%	21.2%	9.0%
	A great deal	71.7%	65.2%	66.7%	81.6%	76.3%	74.9%	32.2%	66.0%	73.8%	65.9%	74.1%	28.0%
	Don't know	5.3%	2.8%	0.0%	5.2%	2.6%	2.7%	51.0%	2.8%	1.7%	10.7%	3.0%	63.1%

					Union	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
How much do peers/friends contribute to a school's	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
student academic success?	Not at all	8.6%	21.5%	11.6%	5.9%	2.8%	8.0%	1.4%	4.3%	10.1%	8.0%	8.9%	4.1%
	Somewhat	53.4%	56.3%	62.5%	61.1%	58.3%	53.9%	26.5%	58.4%	56.5%	50.7%	54.8%	10.5%
	A great deal	30.4%	21.1%	25.8%	31.1%	36.3%	32.4%	15.8%	33.0%	30.5%	30.5%	30.8%	16.9%
	Don't know	7.6%	1.0%	0.0%	2.0%	2.6%	5.7%	56.2%	4.3%	2.8%	10.7%	5.5%	68.5%
How much do state policies contribute to a school's	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
student academic success?	Not at all	23.7%	22.8%	26.9%	21.5%	25.7%	24.4%	12.8%	24.1%	17.1%	33.4%	25.3%	7.0%
	Somewhat	44.2%	60.2%	43.8%	51.2%	61.0%	43.3%	20.5%	32.1%	58.0%	35.4%	44.4%	17.0%
	A great deal	19.3%	7.2%	19.2%	22.0%	10.8%	21.3%	11.8%	37.3%	15.6%	20.4%	19.1%	9.4%
	Don't know	12.8%	9.8%	10.1%	5.2%	2.6%	11.1%	54.9%	6.4%	9.3%	10.7%	11.2%	66.6%
How much does support from the district contribute to a	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
school's student academic success?	Not at all	9.4%	12.5%	17.0%	5.9%	0.0%	9.5%	5.1%	12.3%	10.5%	8.0%	9.4%	2.1%
	Somewhat	50.1%	61.6%	45.5%	57.2%	62.5%	50.2%	24.6%	33.6%	50.4%	37.4%	53.7%	7.4%
	A great deal	28.9%	22.0%	31.5%	31.7%	30.9%	29.9%	18.8%	46.0%	32.7%	43.8%	26.9%	24.8%
	Don't know	11.6%	3.9%	6.1%	5.2%	6.6%	10.4%	51.4%	8.2%	6.3%	10.7%	10.0%	65.7%
Principals should be able to choose the teachers that work	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	26.3%	25.3%	5.8%	33.2%	14.4%	3.4%	17.0%	17.7%	33.2%	15.1%	2.9%
teachers	Somewhat disagree	25.7%	23.1%	36.8%	18.8%	39.6%	26.3%	9.5%	31.4%	34.2%	30.8%	24.5%	11.6%
	Somewhat agree	33.6%	36.4%	21.4%	63.7%	19.1%	34.5%	13.2%	30.1%	34.7%	21.6%	35.7%	0.0%
	Strongly agree	13.5%	11.1%	8.8%	5.9%	8.1%	15.1%	7.4%	10.3%	8.3%	3.8%	15.0%	9.5%
	Don't know	11.7%	3.1%	7.7%	5.9%	0.0%	9.7%	66.6%	11.2%	5.0%	10.7%	9.7%	76.0%
Principals should have more freedom to dismiss teachers	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
whose performance is unsatisfactory	Strongly disagree	4.7%	9.5%	11.0%	9.0%	2.8%	4.1%	0.0%	1.5%	11.1%	4.0%	4.2%	0.0%
-	Somewhat disagree	8.5%	8.2%	8.2%	12.6%	22.2%	7.6%	11.3%	8.2%	8.5%	18.3%	8.2%	10.5%
	Somewhat agree	30.5%	32.8%	43.0%	52.2%	23.5%	30.4%	6.7%	28.6%	44.0%	37.2%	29.3%	11.5%
	Strongly agree	48.8%	49.6%	37.9%	26.1%	48.7%	52.7%	19.2%	58.8%	35.1%	29.8%	52.8%	7.5%
	Don't know	7.5%	0.0%	0.0%	0.0%	2.8%	5.2%	62.9%	2.9%	1.3%	10.7%	5.5%	70.5%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Teacher should not be dismissed without a fair	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
hearing	Strongly disagree	8.3%	8.7%	7.3%	14.6%	23.0%	7.7%	3.9%	8.4%	7.7%	14.7%	8.2%	7.5%
	Somewhat disagree	11.5%	14.6%	12.7%	20.0%	20.1%	10.4%	10.5%	24.1%	11.5%	7.6%	10.6%	12.9%
	Somewhat agree	33.1%	32.5%	25.0%	40.6%	17.8%	35.7%	8.1%	26.1%	36.8%	31.4%	34.6%	2.1%
	Strongly agree	40.3%	40.3%	54.9%	24.9%	39.0%	42.2%	13.4%	40.0%	43.4%	35.7%	41.6%	7.0%
	Don't know	6.8%	3.9%	0.0%	0.0%	0.0%	4.0%	64.2%	1.5%	0.6%	10.7%	4.9%	70.5%
Teachers should have time during the school day to	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
develop lessons and work with other teachers	Strongly disagree	6.9%	9.4%	9.3%	3.9%	18.3%	6.3%	5.2%	5.8%	5.2%	10.7%	7.2%	4.0%
	Somewhat disagree	11.1%	13.0%	16.8%	18.7%	12.8%	10.5%	5.1%	9.3%	13.5%	11.6%	11.3%	2.1%
	Somewhat agree	40.9%	39.2%	20.6%	44.5%	42.5%	43.3%	23.8%	30.4%	46.0%	10.7%	42.6%	18.5%
	Strongly agree	33.5%	37.3%	53.4%	25.7%	26.4%	34.1%	12.2%	53.1%	33.4%	56.3%	32.6%	12.4%
	Don't know	7.7%	1.0%	0.0%	7.2%	0.0%	5.9%	53.6%	1.5%	1.9%	10.7%	6.2%	63.1%
Librarians	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Not at all essential	6.4%	12.3%	3.3%	2.0%	5.2%	6.1%	9.0%	12.1%	5.3%	3.8%	6.5%	0.0%
	Somewhat unessential	15.8%	15.6%	23.0%	16.5%	32.9%	15.4%	6.7%	11.1%	15.6%	22.3%	16.4%	9.6%
	Somewhat essential	44.1%	47.0%	27.6%	50.2%	35.1%	47.0%	13.0%	32.0%	53.7%	18.9%	46.0%	4.1%
	Very essential	27.6%	24.1%	46.1%	31.4%	26.7%	27.6%	14.0%	43.3%	24.8%	44.3%	27.0%	17.9%
	Don't know	6.1%	1.0%	0.0%	0.0%	0.0%	3.9%	57.3%	1.5%	0.6%	10.7%	4.1%	68.4%
Counselors	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Not at all essential	2.5%	4.1%	2.4%	1.9%	2.6%	2.6%	0.0%	0.0%	3.5%	3.8%	2.6%	0.0%
	Somewhat unessential	12.0%	16.8%	11.4%	29.4%	10.1%	11.2%	5.3%	10.2%	16.1%	11.8%	11.9%	4.1%
	Somewhat essential	38.7%	28.4%	40.5%	47.9%	51.3%	40.1%	19.8%	21.8%	46.2%	30.3%	40.1%	15.0%
	Very essential	40.7%	45.0%	41.3%	15.6%	28.6%	43.8%	16.2%	58.7%	34.2%	32.7%	42.2%	10.5%
	Don't know	6.0%	5.7%	4.4%	5.2%	7.4%	2.3%	58.8%	9.3%	0.0%	21.4%	3.1%	70.5%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Teacher aides	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Not at all essential	4.6%	3.8%	1.7%	2.0%	5.4%	5.4%	0.0%	4.4%	6.2%	3.8%	4.6%	2.1%
	Somewhat unessential	17.7%	9.3%	13.2%	25.9%	25.5%	18.7%	9.3%	5.7%	17.1%	7.8%	19.3%	9.6%
	Somewhat essential	46.1%	49.1%	52.6%	51.2%	35.1%	47.0%	26.0%	47.9%	51.9%	38.1%	47.0%	10.5%
	Very essential	23.8%	32.0%	30.9%	21.0%	24.0%	23.8%	7.4%	35.3%	22.3%	28.9%	23.8%	9.5%
	Don't know	7.8%	5.7%	1.7%	0.0%	10.0%	5.1%	57.3%	6.7%	2.5%	21.4%	5.3%	68.4%
School administrators (e.g., principals)	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Not at all essential	5.6%	4.3%	8.3%	3.9%	2.6%	5.7%	5.1%	7.2%	1.6%	3.8%	6.4%	0.0%
	Somewhat unessential	18.7%	13.9%	14.4%	35.1%	19.5%	19.3%	8.1%	9.3%	25.7%	22.5%	18.4%	13.6%
	Somewhat essential	43.6%	52.6%	42.8%	35.4%	33.8%	45.1%	22.8%	37.7%	48.8%	15.6%	45.5%	12.5%
	Very essential	24.8%	23.3%	30.1%	16.5%	44.1%	25.5%	9.2%	35.1%	23.4%	47.4%	24.7%	5.5%
	Don't know	7.3%	5.9%	4.4%	9.1%	0.0%	4.3%	54.8%	10.7%	0.6%	10.7%	4.9%	68.4%
District administrators (e.g., superintendents)	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Not at all essential	19.0%	16.9%	13.2%	11.7%	12.1%	19.4%	30.4%	27.1%	9.5%	18.5%	19.6%	26.9%
	Somewhat unessential	27.3%	25.1%	33.4%	46.6%	32.9%	27.2%	10.0%	23.4%	34.0%	22.5%	27.4%	12.4%
	Somewhat essential	39.6%	47.3%	39.5%	32.6%	34.7%	40.2%	28.9%	32.1%	47.7%	32.3%	39.9%	22.7%
	Very essential	9.3%	7.6%	13.9%	2.0%	20.3%	9.3%	6.6%	17.4%	8.2%	26.7%	8.5%	7.4%
	Don't know	4.8%	3.1%	0.0%	7.2%	0.0%	3.9%	24.1%	0.0%	0.6%	0.0%	4.6%	30.6%
I have access to as much information as I need about	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
how my neighborhood schools are performing.	Strongly disagree	17.7%	22.6%	17.1%	18.8%	39.8%	17.1%	6.8%	21.5%	18.0%	10.7%	18.3%	2.1%
· -	Somewhat disagree	21.9%	20.6%	22.1%	20.7%	10.0%	23.8%	4.1%	22.9%	29.2%	17.3%	21.6%	5.0%
	Somewhat agree	26.0%	24.8%	22.3%	26.1%	42.1%	26.4%	16.9%	21.3%	30.8%	48.8%	25.5%	15.0%
	Strongly agree	8.2%	14.3%	29.1%	12.9%	2.8%	6.6%	3.9%	21.6%	8.3%	23.2%	7.3%	0.0%
	Don't know	26.2%	17.7%	9.4%	21.5%	5.4%	26.1%	68.3%	12.7%	13.6%	0.0%	27.3%	78.0%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
I have access to as much information as I need about	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
how my school district is performing.	Strongly disagree	18.8%	17.0%	5.0%	22.7%	40.4%	20.0%	2.8%	16.2%	12.2%	21.4%	20.7%	4.1%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Somewhat disagree	24.5%	22.6%	22.6%	27.8%	19.5%	25.9%	10.1%	26.1%	27.8%	11.6%	24.9%	10.5%
	Somewhat agree	21.5%	25.5%	43.1%	20.9%	26.6%	19.6%	20.2%	28.3%	31.1%	43.8%	19.6%	7.4%
	Strongly agree	7.4%	14.2%	26.0%	3.9%	5.5%	6.4%	0.0%	19.3%	12.8%	23.2%	5.7%	0.0%
	Don't know	27.7%	20.7%	3.3%	24.8%	8.0%	28.1%	66.9%	10.1%	16.0%	0.0%	29.0%	78.0%
I have access to as much information as I need about	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
how money is spent in my district.	Strongly disagree	33.3%	39.3%	23.5%	32.9%	42.4%	35.0%	6.2%	35.1%	32.8%	28.2%	34.6%	9.0%
	Somewhat disagree	23.9%	24.5%	41.3%	22.6%	20.9%	23.9%	10.4%	36.2%	30.6%	23.4%	22.9%	5.5%
	Somewhat agree	12.4%	15.2%	25.8%	20.2%	24.0%	10.7%	8.7%	13.2%	20.1%	23.0%	11.2%	5.5%
	Strongly agree	4.7%	9.7%	5.0%	0.0%	2.6%	4.5%	3.9%	6.8%	2.3%	4.0%	5.1%	0.0%
	Don't know	25.7%	11.2%	4.4%	24.3%	10.1%	25.9%	70.8%	8.7%	14.2%	21.4%	26.1%	80.1%
I know my school's Academic Performance Index (API)	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
score.	Strongly disagree	23.4%	23.1%	10.5%	26.8%	15.0%	25.7%	5.9%	20.6%	24.7%	14.5%	24.6%	4.1%
	Somewhat disagree	9.8%	8.5%	9.3%	25.4%	12.8%	9.5%	3.9%	4.4%	13.7%	3.8%	9.9%	5.5%
	Somewhat agree	15.8%	18.2%	18.7%	20.4%	40.3%	14.8%	7.9%	20.4%	21.4%	24.2%	15.1%	0.0%
	Strongly agree	13.3%	26.0%	42.8%	2.0%	18.3%	11.3%	3.9%	29.6%	13.8%	53.5%	11.7%	1.9%
	Don't know	37.6%	24.3%	18.7%	25.4%	13.7%	38.8%	78.4%	25.0%	26.4%	4.0%	38.6%	88.5%
I have seen my school's School Accountability Report Card	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
(SARC).	Strongly disagree	34.8%	37.6%	21.9%	44.0%	39.6%	36.8%	5.9%	21.9%	29.9%	14.7%	38.3%	9.0%
	Somewhat disagree	9.2%	10.0%	16.6%	18.1%	12.8%	8.3%	5.2%	10.4%	12.2%	22.5%	8.7%	0.0%
	Somewhat agree	11.5%	22.0%	10.3%	18.4%	15.5%	9.8%	15.6%	21.9%	16.4%	13.3%	10.0%	11.0%
	Strongly agree	8.1%	11.5%	30.9%	0.0%	5.5%	7.4%	0.0%	19.4%	12.8%	27.0%	6.4%	0.0%
	Don't know	36.4%	18.8%	20.4%	19.5%	26.6%	37.8%	73.2%	26.5%	28.6%	22.5%	36.6%	80.1%

					Unio	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
State test scores are a good measure of student	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
performance.	Strongly disagree	16.7%	20.2%	33.6%	11.5%	13.8%	16.3%	9.0%	44.2%	23.5%	22.5%	14.4%	0.0%
	Somewhat disagree	28.8%	41.0%	38.3%	45.7%	33.0%	27.8%	2.7%	22.9%	35.1%	43.6%	29.3%	0.0%
	Somewhat agree	38.8%	31.9%	26.4%	38.9%	50.5%	40.3%	33.0%	27.1%	39.5%	33.9%	40.0%	32.9%
	Strongly agree	7.6%	5.9%	1.7%	3.9%	2.6%	9.0%	1.4%	4.3%	1.3%	0.0%	9.4%	2.1%
	Don't know	8.0%	1.0%	0.0%	0.0%	0.0%	6.6%	53.8%	1.5%	0.6%	0.0%	7.0%	65.0%
State test scores are a good measure of teacher	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
performance.	Strongly disagree	18.9%	28.3%	33.2%	16.8%	28.6%	17.7%	6.4%	43.5%	26.9%	44.8%	15.8%	7.4%
	Somewhat disagree	30.7%	41.9%	31.8%	50.6%	49.6%	29.5%	6.2%	16.8%	30.4%	27.0%	33.1%	5.0%
	Somewhat agree	34.2%	20.1%	25.7%	30.7%	21.8%	37.5%	24.4%	30.0%	35.9%	9.7%	35.9%	13.0%
	Strongly agree	6.6%	8.8%	6.1%	1.9%	0.0%	7.4%	0.0%	5.4%	4.3%	3.8%	7.4%	2.1%
	Don't know	9.6%	1.0%	3.3%	0.0%	0.0%	7.9%	63.0%	4.4%	2.5%	14.7%	7.9%	72.5%
State test scores are a good measure of overall school	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
performance.	Strongly disagree	15.1%	14.4%	27.7%	7.7%	23.7%	15.4%	2.6%	38.2%	17.5%	39.4%	13.2%	1.9%
	Somewhat disagree	28.0%	42.1%	25.1%	42.4%	36.8%	27.2%	7.4%	25.8%	35.5%	34.1%	28.1%	2.9%
	Somewhat agree	39.5%	33.8%	42.8%	45.9%	29.3%	42.0%	11.4%	30.1%	39.1%	15.8%	42.4%	9.6%
	Strongly agree	8.1%	4.8%	4.4%	2.0%	7.4%	8.7%	13.0%	1.5%	5.3%	10.7%	9.0%	7.5%
	Don't know	9.2%	4.8%	0.0%	2.0%	2.8%	6.7%	65.7%	4.4%	2.6%	0.0%	7.4%	78.0%
Schools spend too much time on testing.	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
	Strongly disagree	4.4%	4.6%	4.4%	0.0%	0.0%	4.8%	3.9%	5.4%	3.6%	10.7%	4.5%	0.0%
	Somewhat disagree	18.5%	21.7%	19.7%	24.0%	28.4%	18.4%	5.9%	16.0%	23.9%	11.6%	18.8%	4.1%
	Somewhat agree	39.1%	32.9%	30.7%	23.5%	37.8%	42.3%	22.2%	26.1%	36.7%	32.2%	41.6%	18.4%
	Strongly agree	22.6%	29.6%	45.2%	38.2%	26.4%	20.6%	6.8%	44.3%	31.4%	45.5%	20.2%	0.0%
	Don't know	15.4%	11.2%	0.0%	14.3%	7.4%	13.9%	61.3%	8.3%	4.4%	0.0%	15.0%	77.5%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Teachers are the best judge of how well students are	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
learning.	Strongly disagree	4.6%	3.8%	10.5%	2.0%	10.1%	4.2%	5.3%	5.3%	5.8%	21.4%	4.1%	2.1%
	Somewhat disagree	13.2%	13.0%	7.2%	20.7%	25.4%	13.1%	7.8%	12.3%	9.7%	7.6%	14.3%	5.5%
	Somewhat agree	45.9%	46.4%	36.6%	47.2%	39.8%	49.1%	11.4%	34.4%	47.8%	40.1%	48.6%	4.1%
	Strongly agree	30.1%	36.8%	45.7%	28.1%	24.7%	29.8%	15.4%	43.6%	36.7%	31.0%	28.9%	14.4%
	Don't know	6.2%	0.0%	0.0%	2.0%	0.0%	3.8%	60.2%	4.4%	0.0%	0.0%	4.1%	74.0%
Schools that consistently fail to meet academic performance	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
standards should be closed.	Strongly disagree	25.2%	30.6%	36.9%	17.1%	35.9%	25.4%	4.6%	43.1%	30.8%	26.5%	24.1%	2.9%
	Somewhat disagree	32.2%	45.5%	30.1%	35.4%	40.4%	32.2%	10.4%	23.3%	38.2%	32.5%	33.1%	7.5%
	Somewhat agree	21.0%	14.3%	15.8%	34.5%	8.3%	22.6%	9.0%	10.3%	18.5%	19.6%	22.9%	7.5%
	Strongly agree	8.3%	7.5%	8.8%	5.9%	5.2%	9.0%	2.9%	7.2%	7.9%	0.0%	9.0%	1.9%
	Don't know	13.3%	2.1%	8.4%	7.2%	10.1%	10.8%	73.1%	16.1%	4.7%	21.4%	10.9%	80.1%
Schools with large percentages of students who perform	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
poorly on standardized tests should receive additional	Strongly disagree	9.5%	14.4%	1.7%	11.7%	15.5%	9.6%	4.0%	17.5%	7.7%	18.5%	9.4%	2.1%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	22.4%	29.1%	29.5%	18.0%	20.4%	11.6%	17.5%	30.2%	26.5%	20.1%	7.5%
	Somewhat agree	36.9%	39.8%	41.9%	35.3%	34.1%	37.7%	20.1%	36.0%	36.2%	35.8%	38.3%	12.4%
	Strongly agree	19.5%	17.5%	25.8%	10.5%	23.0%	20.7%	5.2%	24.6%	18.0%	19.2%	20.4%	0.0%
	Don't know	13.3%	5.9%	1.6%	12.9%	9.3%	11.6%	59.0%	4.4%	7.9%	0.0%	11.9%	78.0%
Schools with large percentages of students that consistently	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
perform poorly on standardized tests should be	Strongly disagree	10.4%	11.3%	18.8%	5.8%	23.7%	9.8%	5.9%	14.5%	13.0%	34.1%	9.4%	2.9%
required to make major	Somewhat disagree	17.8%	28.8%	32.4%	24.0%	26.8%	15.8%	7.9%	25.3%	24.2%	30.5%	16.5%	5.5%
g	Somewhat agree	36.4%	36.7%	36.6%	31.6%	26.4%	39.0%	7.8%	32.1%	41.0%	17.5%	37.8%	9.5%
	Strongly agree	19.9%	16.9%	6.6%	25.6%	12.9%	22.3%	1.4%	17.3%	12.6%	7.1%	22.5%	2.1%
	Don't know	15.6%	6.3%	5.7%	13.0%	10.1%	13.0%	77.0%	10.9%	9.1%	10.7%	13.8%	80.1%

					Union	s					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
Please tell me which ONE you think should be the biggest	Sample Size	522	38	26	19	20	390	29	27	72	11	392	19
factor in determining	Progress on many measures	11.2%	17.9%	10.4%	18.9%	0.0%	11.0%	9.6%	25.6%	8.6%	0.0%	11.6%	0.0%
eachers' pay.	education/training	8.5%	9.9%	17.8%	4.1%	13.9%	8.3%	0.0%	7.3%	19.0%	0.0%	7.2%	0.0%
	Years of experience	29.9%	19.6%	10.9%	12.2%	24.1%	35.1%	6.8%	6.5%	22.3%	36.2%	34.2%	0.0%
	Students' achievement	21.6%	25.3%	23.9%	32.4%	21.3%	21.4%	11.3%	12.1%	25.9%	25.7%	21.9%	10.3%
	Eval from other teachers	8.5%	12.1%	20.8%	20.3%	3.6%	7.7%	0.0%	10.1%	10.6%	13.2%	8.3%	0.0%
	Math and Science	4.4%	0.0%	5.7%	0.0%	13.9%	4.6%	2.4%	25.6%	1.0%	24.9%	3.2%	0.0%
	Work with poor kids	4.8%	4.0%	0.0%	8.1%	3.8%	5.3%	2.5%	7.3%	6.7%	0.0%	4.5%	3.9%
	Other	11.1%	11.2%	10.4%	4.1%	19.4%	6.8%	67.3%	5.5%	5.9%	0.0%	9.1%	85.8%
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
unding for California public chools has been cut in recent	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
ears.	Strongly disagree	4.1%	6.9%	0.0%	5.2%	5.4%	4.1%	1.4%	9.3%	0.6%	3.8%	4.3%	4.0%
	Somewhat disagree	4.7%	1.0%	8.8%	20.0%	8.0%	3.7%	6.4%	4.3%	6.8%	3.8%	4.3%	5.5%
	Somewhat agree	22.3%	22.3%	25.7%	19.1%	18.3%	23.1%	13.1%	17.7%	23.9%	13.5%	23.2%	11.0%
	Strongly agree	58.5%	64.7%	61.1%	48.5%	68.3%	61.1%	14.2%	59.5%	66.7%	68.2%	59.3%	10.8%
	Don't know	10.4%	5.0%	4.4%	7.2%	0.0%	8.0%	64.9%	9.3%	1.9%	10.7%	8.9%	68.8%
California public school Students perform poorly on	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
national tests when compared o students in most other	Strongly disagree	3.0%	6.6%	3.3%	1.9%	10.0%	2.6%	0.0%	5.4%	2.3%	4.0%	3.1%	0.0%
tates.	Somewhat disagree	14.1%	12.6%	38.5%	11.1%	22.7%	13.5%	1.4%	25.8%	21.7%	15.6%	12.6%	2.1%
	Somewhat agree	34.3%	39.0%	41.7%	38.5%	36.9%	34.0%	20.7%	35.1%	35.4%	62.8%	34.4%	11.0%
	Strongly agree	19.4%	22.6%	13.2%	22.3%	8.1%	21.0%	2.8%	26.4%	19.3%	7.8%	19.9%	5.9%
	Don't know	29.2%	19.2%	3.3%	26.3%	22.2%	29.0%	75.0%	7.3%	21.2%	9.7%	30.0%	81.1%

					Unior	ıs					Teacher		
		Total	Yes, public employee union	Yes, public teacher union	Yes, private union	Yes, both public and private union	No	Don't know	Yes, self	Yes, family memeber	Yes, both	No	Don't know
California spends less on education per public school	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
pupil than most other states.	Strongly disagree	8.2%	13.9%	8.3%	13.2%	5.5%	7.9%	1.4%	13.6%	7.8%	0.0%	8.4%	2.1%
	Somewhat disagree	12.7%	12.6%	19.2%	12.8%	10.1%	13.2%	1.4%	15.3%	18.5%	7.8%	12.2%	4.0%
	Somewhat agree	23.3%	23.3%	30.2%	30.1%	22.6%	23.7%	8.5%	34.5%	21.0%	31.8%	23.6%	5.5%
	Strongly agree	16.1%	22.5%	32.5%	7.8%	29.3%	15.2%	5.2%	21.0%	22.9%	34.8%	14.6%	7.4%
	Don't know	39.7%	27.7%	9.8%	36.1%	32.4%	40.0%	83.4%	15.6%	29.7%	25.6%	41.2%	81.1%
California spends less now on education per public school	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
pupil than it did in 2007.	Strongly disagree	4.3%	8.5%	4.0%	5.4%	0.0%	4.3%	0.0%	8.9%	6.6%	0.0%	3.8%	2.1%
	Somewhat disagree	6.0%	10.7%	10.8%	10.9%	10.0%	5.1%	1.4%	5.7%	12.5%	22.3%	4.8%	1.9%
	Somewhat agree	26.5%	26.0%	28.5%	38.0%	43.8%	25.6%	20.4%	12.2%	27.0%	29.4%	28.0%	13.0%
	Strongly agree	22.4%	35.6%	40.7%	9.7%	20.5%	22.0%	3.9%	41.0%	27.2%	27.9%	21.0%	5.5%
	Don't know	40.8%	19.2%	16.0%	36.1%	25.7%	42.9%	74.3%	32.3%	26.7%	20.4%	42.3%	77.5%
California has fewer public school support staff such as	Sample Size	955	72	45	38	27	721	52	51	117	19	731	37
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	10.5%	12.7%	11.7%	18.1%	6.8%	0.0%	10.8%	9.2%	14.5%	7.1%	2.1%
pupil than almost any other state.	Somewhat disagree	11.4%	11.2%	16.4%	9.1%	17.4%	11.7%	1.4%	14.2%	13.7%	22.5%	11.0%	1.9%
	Somewhat agree	22.0%	22.1%	27.3%	34.0%	18.3%	21.9%	11.1%	26.3%	28.9%	22.5%	21.4%	5.5%
	Strongly agree	11.4%	15.2%	17.1%	12.6%	5.5%	11.1%	6.4%	18.7%	14.6%	16.0%	10.5%	5.5%
	Don't know	47.8%	41.0%	26.6%	32.6%	40.7%	48.5%	81.0%	30.1%	33.6%	24.4%	50.0%	85.0%

			Smart	Phone			Phone Use			Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Would you say things are off on the wrong track?	Sample Size	956	599	356	39	616	300	-	-	529	427
	Right track	20.8%	24.4%	14.8%	27.8%	19.4%	22.8%	-	-	19.4%	22.6%
	Wrong track	58.4%	57.3%	60.2%	60.7%	63.1%	48.3%	-	-	62.9%	52.6%
	Don't know	20.8%	18.3%	25.0%	11.5%	17.5%	28.9%	-	-	17.7%	24.8%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	321	202	27	347	148	-	-	300	223
F to rate the quality of their work at school. Suppose the	A	1.3%	0.8%	2.0%	0.0%	1.7%	0.5%	-	-	0.7%	2.1%
California public schools were graded in the same manner.	В	13.2%	14.9%	10.5%	11.4%	13.7%	12.5%	-	-	12.8%	13.8%
In the past few years, what	С	40.7%	39.2%	42.8%	40.2%	38.6%	45.2%	-	-	39.8%	41.6%
grade would you give California public schools?	D	26.3%	28.0%	23.8%	29.7%	27.1%	24.0%	-	-	29.0%	22.9%
	F	13.2%	12.6%	14.2%	15.8%	14.1%	10.8%	-	-	14.4%	11.7%
	DK	5.3%	4.4%	6.7%	2.8%	4.8%	7.0%	-	-	3.4%	7.9%
(SPLIT B) Students are often given the grades A, B, C, D and	Sample Size	433	278	155	12	269	152	-	-	229	204
F to rate the quality of their work at school. Suppose your	A	6.2%	6.7%	5.3%	5.8%	7.3%	4.2%	-	-	7.2%	5.0%
local public schools were graded in the same manner.	В	24.5%	22.2%	28.7%	24.0%	25.4%	22.9%	-	-	23.8%	25.3%
In the past few years, what grade would you give your	с	36.9%	37.9%	35.3%	40.2%	38.5%	33.9%	-	-	36.9%	37.0%
local public schools?	D	13.5%	13.7%	13.0%	11.8%	13.7%	13.2%	-	-	14.8%	12.0%
	F	6.7%	8.6%	3.2%	0.0%	5.8%	8.8%	-	-	6.1%	7.4%
	DK	12.2%	10.9%	14.5%	18.2%	9.2%	17.0%	-	-	11.2%	13.2%

			Smart	Phone			Phone Use			Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
(SPLIT A) In the past few years, would you say California	Sample Size	523	321	202	27	347	148	-	-	300	223
public schools have gotten better, worse or have stayed	Better	6.7%	6.7%	6.8%	11.4%	7.6%	3.7%	-	-	6.7%	6.7%
about the same?	Worse	58.9%	57.7%	60.7%	69.1%	61.2%	51.6%	-	-	59.9%	57.4%
	Same	26.7%	29.4%	22.5%	16.7%	25.9%	30.5%	-	-	27.8%	25.3%
	DK	7.7%	6.2%	9.9%	2.8%	5.3%	14.2%	-	-	5.5%	10.6%
(SPLIT B) In the past few years, would you say your	Sample Size	433	278	155	12	269	152	-	-	229	204
local public schools have gotten better, worse or have	Better	13.7%	14.8%	11.7%	12.2%	15.7%	10.2%	-	-	12.1%	15.4%
stayed about the same?	Worse	45.0%	46.2%	42.9%	45.9%	43.6%	47.4%	-	-	47.6%	42.1%
	Same	26.6%	25.9%	27.8%	30.1%	29.7%	20.7%	-	-	27.8%	25.2%
	DK	14.7%	13.1%	17.6%	11.8%	11.0%	21.7%	-	-	12.4%	17.3%
To improve the performance of California's public schools the	Sample Size	955	599	356	39	616	300	-	-	529	427
state should increase spending on education.	Str disagree	12.2%	11.1%	13.9%	14.1%	14.4%	7.3%	-	-	15.5%	8.0%
	Some disag	14.3%	14.0%	14.7%	24.7%	14.9%	11.7%	-	-	13.9%	14.7%
	Some agree	35.3%	35.4%	35.2%	21.6%	37.0%	33.7%	-	-	32.2%	39.1%
	Str agree	31.3%	33.6%	27.3%	32.5%	28.5%	36.8%	-	-	33.4%	28.6%
	Don't know	7.0%	5.9%	8.9%	7.0%	5.3%	10.6%	-	-	5.0%	9.5%

			Smart	Phone			Phone Use	ı		Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Spending should be increased even if it means your own	Sample Size	955	599	356	39	616	300	-	-	529	427
taxes will increase.	Str disagree	27.3%	26.6%	28.5%	42.0%	27.6%	24.8%	-	-	29.1%	25.0%
	Some disag	20.7%	19.8%	22.2%	15.4%	20.9%	20.9%	-	-	21.3%	19.9%
	Some agree	31.9%	33.1%	29.7%	24.3%	33.9%	28.7%	-	-	34.4%	28.7%
	Str agree	9.4%	10.7%	7.2%	7.6%	9.2%	10.2%	-	-	8.6%	10.4%
	Don't know	10.8%	9.9%	12.3%	10.7%	8.5%	15.4%	-	-	6.6%	15.9%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	321	202	27	347	148	-	-	300	223
prevent future cuts to education.	Str disagree	27.5%	27.6%	27.2%	28.8%	29.1%	23.5%	-	-	29.7%	24.4%
	Some disag	23.1%	24.8%	20.5%	25.4%	24.9%	18.5%	-	-	25.1%	20.5%
	Some agree	31.7%	32.0%	31.2%	21.6%	30.1%	37.1%	-	-	27.8%	36.9%
	Str agree	9.3%	10.4%	7.5%	11.2%	8.4%	11.1%	-	-	10.0%	8.4%
	Don't know	8.4%	5.2%	13.5%	13.0%	7.5%	9.8%	-	-	7.4%	9.8%
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	278	155	12	269	152	-	-	229	204
prevent future cuts to education.	Str disagree	14.7%	15.2%	13.7%	18.2%	18.3%	8.0%	-	-	17.5%	11.4%
	Some disag	18.1%	17.3%	19.5%	24.0%	20.7%	12.9%	-	-	16.2%	20.2%
	Some agree	23.6%	22.4%	25.9%	11.8%	25.4%	21.5%	-	-	25.2%	21.9%
	Str agree	36.3%	38.0%	33.2%	33.8%	31.2%	45.6%	-	-	36.4%	36.2%
	Don't know	7.3%	7.2%	7.6%	12.2%	4.5%	12.0%	-	-	4.7%	10.3%

			Smart	Phone			Phone Use			Chile	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
California spends too much on educational bureaucracy, and	Sample Size	955	599	356	39	616	300	-	-	529	427
not enough in the classroom.	Str disagree	3.7%	4.0%	3.2%	7.3%	3.8%	3.0%	-	-	4.3%	2.9%
	Some disag	5.0%	5.6%	4.0%	1.9%	4.8%	5.7%	-	-	4.7%	5.3%
	Some agree	30.3%	33.0%	25.7%	31.8%	30.1%	30.6%	-	-	27.3%	34.1%
	Str agree	49.6%	46.6%	54.5%	50.2%	52.1%	44.2%	-	-	55.7%	41.9%
	Don't know	11.4%	10.8%	12.5%	8.8%	9.2%	16.5%	-	-	8.0%	15.7%
California public school teachers need more support	Sample Size	955	599	356	39	616	300	-	-	529	427
than teachers in other states to do their jobs well because	Str disagree	13.0%	10.7%	17.0%	32.3%	14.1%	8.2%	-	-	14.1%	11.7%
class sizes are so large.	Some disag	18.2%	17.4%	19.4%	15.5%	19.2%	16.3%	-	-	18.6%	17.5%
	Some agree	35.5%	37.2%	32.8%	23.1%	37.3%	33.5%	-	-	35.0%	36.2%
	Str agree	19.5%	21.9%	15.3%	16.5%	17.6%	23.7%	-	-	21.3%	17.1%
	Don't know	13.8%	12.8%	15.5%	12.6%	11.7%	18.3%	-	-	10.9%	17.4%
Any increase in spending on education should be tied to	Sample Size	955	599	356	39	616	300	-	-	529	427
changes in the way education resources are used to make	Str disagree	5.0%	5.3%	4.5%	9.5%	4.5%	5.4%	-	-	3.9%	6.3%
the California public school system more productive.	Some disag	7.7%	8.1%	7.0%	3.7%	8.3%	6.9%	-	-	7.7%	7.6%
system more productive.	Some agree	36.6%	39.3%	32.0%	29.9%	38.2%	34.2%	-	-	34.3%	39.4%
	Str agree	39.6%	38.1%	42.1%	42.9%	40.3%	37.8%	-	-	44.5%	33.5%
	Don't know	11.2%	9.2%	14.5%	14.0%	8.7%	15.8%	-	-	9.5%	13.2%
Provide more local control through local school boards	Sample Size	955	599	356	39	616	300	-	-	529	427
and individual schools for setting standards and	Str disagree	8.9%	10.0%	7.1%	7.5%	9.6%	7.7%	-	-	8.6%	9.4%
determining what students are taught.	Some disag	17.0%	17.7%	16.0%	25.8%	15.4%	19.3%	-	-	17.8%	16.1%
g.iii	Some agree	42.6%	42.2%	43.3%	30.4%	45.1%	39.1%	-	-	41.9%	43.5%
	Str agree	20.1%	20.8%	19.0%	27.4%	21.3%	16.8%	-	-	23.7%	15.7%
	Don't know	11.3%	9.3%	14.6%	8.9%	8.6%	17.1%	-	-	8.0%	15.3%

			Smart	Phone			Phone Use			Chile	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Which approach do you think is best to improve public	Sample Size	955	599	356	39	616	300	-	-	529	427
schools in California?	Prov more fund to loc sch	9.5%	9.9%	8.9%	14.8%	9.2%	9.6%	-	-	9.9%	9.1%
	More Efficient	40.0%	38.1%	43.3%	45.3%	43.5%	32.2%	-	-	42.4%	37.1%
	Both more fund and ref	42.3%	44.4%	38.7%	38.0%	40.4%	46.8%	-	-	41.6%	43.1%
	DK	8.1%	7.5%	9.1%	1.8%	7.0%	11.4%	-	-	6.1%	10.7%
What's the most significant area of wasteful spending?	Sample Size	955	599	356	39	616	300	-	-	529	427
	High admin sal	44.6%	43.2%	47.1%	54.8%	44.1%	44.4%	-	-	51.1%	36.6%
	Ineff teachers	17.5%	20.0%	13.4%	18.4%	16.8%	19.0%	-	-	14.9%	20.8%
	Prov retire benefits	4.1%	5.1%	2.5%	0.0%	5.4%	2.0%	-	-	3.8%	4.5%
	Prog don't raise scores	5.8%	5.9%	5.7%	4.6%	6.9%	3.8%	-	-	5.3%	6.5%
	Resources not eff	6.6%	7.5%	5.2%	10.8%	6.8%	5.7%	-	-	4.0%	9.8%
	State reqs	9.4%	8.1%	11.6%	5.7%	10.1%	8.5%	-	-	9.7%	9.0%
	Other	2.8%	3.0%	2.5%	0.0%	3.0%	2.8%	-	-	3.5%	2.0%
	DK	9.0%	7.3%	11.9%	5.6%	6.9%	13.9%	-	-	7.7%	10.7%
What is the most important area in public school education	Sample Size	955	599	356	39	616	300	-	-	529	427
for California to spend new money?	Incr teach sal	7.2%	7.7%	6.3%	4.6%	6.9%	8.1%	-	-	6.6%	7.8%
	Hire more teach	29.4%	30.5%	27.6%	32.5%	29.8%	28.3%	-	-	28.8%	30.1%
	Hire more sch supp staff	7.6%	7.2%	8.4%	1.9%	7.9%	7.7%	-	-	8.4%	6.7%
	Add teach resources	24.7%	25.5%	23.4%	29.9%	24.9%	23.5%	-	-	24.6%	24.7%
	Improve sch infra	11.8%	13.8%	8.4%	14.6%	11.1%	12.7%	-	-	12.0%	11.5%
	Other	9.9%	8.6%	12.0%	7.0%	11.3%	7.2%	-	-	11.7%	7.7%
	DK	9.5%	6.8%	14.1%	9.5%	8.0%	12.5%	-	-	7.9%	11.5%
If the state had additional funding for education and you	Sample Size	955	599	356	39	616	300	-	-	529	427
were only given the two options below, where should	Incr teach sal	16.8%	18.0%	14.8%	13.6%	16.4%	18.2%	-	-	15.3%	18.7%
the state spend the money?	Hire more teach	66.7%	68.2%	64.1%	73.2%	68.5%	62.0%	-	-	69.2%	63.5%
	DK	16.5%	13.8%	21.1%	13.3%	15.1%	19.8%	-	-	15.5%	17.7%

			Smart	Phone			Phone Use	ı		Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
More spending on economically disadvantaged	Sample Size	955	599	356	39	616	300	-	-	529	427
children	not all all import	7.0%	6.0%	8.5%	9.7%	8.1%	4.2%	-	-	8.1%	5.6%
	Some unimport	20.8%	20.7%	20.9%	14.7%	21.7%	19.7%	-	-	21.5%	19.9%
	Some import	38.9%	38.2%	40.0%	53.5%	39.5%	35.7%	-	-	39.7%	37.9%
	Very import	23.3%	26.9%	17.3%	18.4%	21.3%	28.2%	-	-	22.7%	24.1%
	Don't know	10.1%	8.2%	13.3%	3.7%	9.4%	12.2%	-	-	8.0%	12.6%
Leave decisions about how to spend money to local public	Sample Size	955	599	356	39	616	300	-	-	529	427
schools and school districts	not all all import	5.1%	6.4%	3.0%	0.0%	5.1%	5.9%	-	-	3.9%	6.7%
	Some unimport	13.5%	14.1%	12.5%	23.4%	14.1%	10.8%	-	-	11.9%	15.5%
	Some import	44.2%	42.6%	46.8%	41.5%	45.7%	41.3%	-	-	45.2%	42.8%
	Very import	25.8%	25.8%	25.8%	33.2%	25.0%	26.3%	-	-	29.3%	21.4%
	Don't know	11.5%	11.2%	11.9%	1.9%	10.0%	15.6%	-	-	9.7%	13.6%
Greater transparency in how money is spent	Sample Size	955	599	356	39	616	300	-	-	529	427
	not all all import	1.1%	0.7%	1.7%	0.0%	1.3%	0.9%	-	-	0.8%	1.4%
	Some unimport	3.9%	4.9%	2.2%	6.9%	3.5%	4.2%	-	-	3.8%	4.0%
	Some import	19.4%	19.4%	19.2%	25.8%	19.2%	18.8%	-	-	17.2%	22.0%
	Very import	65.5%	64.4%	67.3%	62.2%	67.8%	61.1%	-	-	72.1%	57.3%
	Don't know	10.2%	10.5%	9.6%	5.1%	8.2%	14.9%	-	-	6.1%	15.2%
Increase teacher salaries to bring more qualified personne	Sample Size	955	599	356	39	616	300	-	-	529	427
into the field	not all all import	9.3%	8.8%	10.1%	3.8%	10.2%	8.0%	-	-	10.1%	8.2%
	Some unimport	20.7%	20.7%	20.8%	22.4%	22.5%	16.8%	-	-	24.8%	15.7%
	Some import	40.2%	40.3%	40.0%	46.8%	39.9%	39.9%	-	-	37.8%	43.1%
	Very import	21.8%	23.9%	18.2%	19.9%	21.7%	22.3%	-	-	21.1%	22.7%
	Don't know	8.0%	6.3%	10.9%	7.0%	5.7%	13.0%	-	-	6.1%	10.4%

			Smart	Phone			Phone Use	ı		Chile	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Career and technical training for students who may not	Sample Size	955	599	356	39	616	300	-	-	529	427
attend a 4-year university	not all all import	2.3%	2.5%	2.0%	1.8%	2.6%	1.7%	-	-	1.6%	3.2%
	Some unimport	7.2%	7.5%	6.7%	11.7%	7.3%	6.6%	-	-	6.2%	8.6%
	Some import	28.9%	27.5%	31.4%	34.5%	28.9%	28.3%	-	-	25.5%	33.2%
	Very import	54.9%	56.2%	52.9%	50.1%	56.8%	51.7%	-	-	62.5%	45.6%
	Don't know	6.6%	6.4%	7.0%	1.9%	4.4%	11.6%	-	-	4.3%	9.4%
Have students spend less time taking standardized tests and	Sample Size	955	599	356	39	616	300	-	-	529	427
more time learning subjects	not all all import	2.2%	2.4%	1.8%	5.6%	1.9%	2.3%	-	-	1.8%	2.6%
	Some unimport	10.5%	12.4%	7.4%	4.6%	10.5%	11.5%	-	-	9.7%	11.6%
	Some import	34.8%	34.5%	35.2%	33.8%	37.4%	29.5%	-	-	35.4%	34.0%
	Very import	44.1%	42.8%	46.2%	52.2%	42.5%	46.2%	-	-	46.4%	41.1%
	Don't know	8.4%	7.9%	9.3%	3.7%	7.7%	10.5%	-	-	6.7%	10.6%
Place more emphasis on the basics of reading, writing and	Sample Size	955	599	356	39	616	300	-	-	529	427
math	not all all import	0.9%	0.7%	1.4%	0.0%	0.8%	1.3%	-	-	1.1%	0.7%
	Some unimport	4.7%	5.1%	4.0%	2.7%	4.4%	5.6%	-	-	3.8%	5.9%
	Some import	23.4%	22.2%	25.3%	32.4%	22.9%	23.2%	-	-	21.4%	25.8%
	Very import	67.0%	68.1%	65.0%	64.9%	69.5%	62.1%	-	-	71.2%	61.8%
	Don't know	4.0%	3.9%	4.2%	0.0%	2.4%	7.8%	-	-	2.5%	5.8%
Better prepare students for careers in science and	Sample Size	955	599	356	39	616	300	-	-	529	427
technology	not all all import	1.3%	1.0%	1.8%	1.8%	1.1%	1.6%	-	-	0.8%	2.0%
	Some unimport	5.5%	6.1%	4.5%	5.5%	5.2%	6.2%	-	-	5.1%	6.0%
	Some import	34.2%	33.5%	35.5%	25.3%	32.4%	39.2%	-	-	30.3%	39.1%
	Very import	53.5%	54.5%	51.7%	63.6%	57.0%	44.9%	-	-	60.1%	45.3%
	Don't know	5.5%	4.8%	6.6%	3.8%	4.3%	8.1%	-	-	3.7%	7.7%

			Smart	Phone			Phone Use			Chile	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Raise taxes on the wealthy to prevent future cuts to	Sample Size	955	599	356	39	616	300	-	-	529	427
education	not all all import	16.5%	17.4%	15.0%	26.3%	19.5%	9.0%	-	-	19.5%	12.8%
	Some unimport	11.4%	10.9%	12.2%	10.3%	12.0%	10.5%	-	-	10.4%	12.7%
	Some import	26.2%	25.1%	28.0%	20.3%	28.3%	22.5%	-	-	26.3%	26.0%
	Very import	37.0%	39.4%	33.1%	36.1%	32.4%	46.7%	-	-	37.7%	36.2%
	Don't know	8.9%	7.1%	11.8%	7.0%	7.8%	11.3%	-	-	6.1%	12.2%
How much do you know about charter schools?	Sample Size	955	599	356	39	616	300	-	-	529	427
	Nothing	20.7%	20.8%	20.7%	9.6%	19.0%	25.7%	-	-	15.5%	27.3%
	Very little	37.0%	35.9%	38.8%	38.7%	37.5%	35.6%	-	-	37.8%	36.0%
	Some	34.5%	34.9%	34.0%	42.8%	35.1%	32.2%	-	-	37.8%	30.5%
	A lot	7.7%	8.5%	6.5%	8.9%	8.3%	6.5%	-	-	9.0%	6.2%
Charter schools are public schools	Sample Size	955	599	356	39	616	300	-	-	529	427
	Str disagree	9.3%	9.4%	9.1%	12.0%	8.1%	11.5%	-	-	9.0%	9.7%
	Some disag	12.7%	14.1%	10.2%	13.5%	11.3%	15.3%	-	-	11.2%	14.5%
	Some agree	26.2%	25.6%	27.1%	24.1%	29.2%	20.2%	-	-	27.6%	24.4%
	Str agree	21.2%	22.2%	19.6%	23.0%	23.1%	17.3%	-	-	28.0%	12.9%
	Don't know	30.6%	28.6%	33.9%	27.4%	28.3%	35.7%	-	-	24.3%	38.4%
They spend a smaller percentage than traditional	Sample Size	955	599	356	39	616	300	-	-	529	427
public schools on administration and	Str disagree	4.4%	4.4%	4.4%	3.7%	3.6%	6.2%	-	-	4.3%	4.5%
bureaucracy	Some disag	11.6%	12.9%	9.4%	23.7%	11.3%	10.6%	-	-	11.3%	11.9%
	Some agree	26.9%	26.6%	27.5%	30.7%	28.8%	22.5%	-	-	29.9%	23.2%
	Str agree	12.0%	11.2%	13.5%	14.6%	13.4%	9.0%	-	-	14.9%	8.5%
	Don't know	45.0%	44.9%	45.2%	27.4%	43.0%	51.6%	-	-	39.5%	51.9%

			Smart	Phone			Phone Use			Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
They achieve better student academic outcomes than	Sample Size	955	599	356	39	616	300	-	-	529	427
traditional public schools	Str disagree	4.5%	4.9%	4.0%	8.4%	4.1%	5.0%	-	-	4.0%	5.3%
	Some disag	11.0%	12.0%	9.3%	6.6%	11.6%	10.1%	-	-	10.2%	11.9%
	Some agree	35.4%	34.4%	37.2%	31.7%	37.4%	32.0%	-	-	38.2%	32.0%
	Str agree	18.1%	19.6%	15.5%	28.6%	18.0%	16.9%	-	-	20.6%	15.0%
	Don't know	31.0%	29.1%	34.1%	24.9%	29.0%	36.0%	-	-	27.0%	35.9%
hey take funding away from	Sample Size	955	599	356	39	616	300	-	-	529	427
	Str disagree	18.6%	19.9%	16.6%	32.9%	17.9%	18.3%	-	-	21.8%	14.8%
	Some disag	21.3%	20.8%	22.2%	11.5%	23.1%	19.0%	-	-	21.5%	21.1%
	Some agree	17.5%	18.6%	15.8%	8.8%	18.3%	17.0%	-	-	17.8%	17.1%
	Str agree	5.9%	6.7%	4.6%	16.3%	6.5%	3.3%	-	-	6.6%	5.1%
	Don't know	36.6%	34.1%	40.8%	30.6%	34.1%	42.4%	-	-	32.3%	41.9%
There is a fair process to letermine which students	Sample Size	955	599	356	39	616	300	-	-	529	427
nave access to charter schools	Str disagree	7.0%	7.4%	6.4%	14.6%	6.2%	7.7%	-	-	7.7%	6.2%
	Some disag	14.6%	17.2%	10.2%	12.6%	13.8%	16.5%	-	-	13.6%	15.8%
	Some agree	22.1%	23.1%	20.4%	28.9%	24.6%	16.0%	-	-	22.9%	21.2%
	Str agree	7.2%	6.6%	8.3%	7.5%	7.3%	7.0%	-	-	10.0%	3.8%
	Don't know	49.0%	45.7%	54.6%	36.3%	48.0%	52.8%	-	-	45.8%	53.0%
Should the state provide additional resources to poorer	Sample Size	955	599	356	39	616	300	-	-	529	427
school districts?	Yes	67.1%	70.6%	61.3%	66.1%	65.4%	70.9%	-	-	66.2%	68.3%
	No	17.1%	15.6%	19.5%	15.4%	19.6%	12.1%	-	-	19.5%	14.1%
	Don't know	15.8%	13.7%	19.2%	18.5%	15.0%	17.0%	-	-	14.3%	17.6%
o you still agree even if this neans lower spending in	Sample Size	460	294	167	22	297	141	-	-	255	205
vealthier school districts?	Agree	66.2%	66.8%	65.0%	72.0%	66.6%	64.2%	-	-	66.1%	66.3%
	Disagree	10.6%	12.4%	7.3%	12.3%	12.2%	6.7%	-	-	14.3%	5.9%
	Don't know	23.3%	20.8%	27.6%	15.7%	21.1%	29.0%	-	-	19.6%	27.9%

			Smart	Phone			Phone Use			Chile	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Do you still agree even if it means less spending in	Sample Size	363	239	124	11	215	136	-	-	187	176
schools in your community?	Agree	55.3%	54.3%	57.2%	45.6%	57.1%	53.1%	-	-	55.7%	54.8%
	Disagree	15.2%	17.6%	10.5%	13.4%	17.2%	12.2%	-	-	15.8%	14.5%
	Don't know	29.6%	28.1%	32.4%	41.0%	25.8%	34.7%	-	-	28.5%	30.7%
Do you still agree even if it means paying higher taxes?	Sample Size	460	294	167	22	297	141	-	-	255	205
	Agree	47.4%	48.2%	45.9%	53.0%	48.6%	44.0%	-	-	45.0%	50.3%
	Disagree	31.1%	35.3%	23.8%	33.6%	29.8%	33.7%	-	-	30.9%	31.4%
	Don't know	21.5%	16.4%	30.3%	13.4%	21.7%	22.3%	-	-	24.0%	18.3%
The state should leave decisions about how to spend	Sample Size	955	599	356	39	616	300	-	-	529	427
money to local school boards and administrators.	Strongly disagree	4.6%	5.2%	3.6%	18.7%	4.5%	3.1%	-	-	4.7%	4.5%
	Somewhat disagree	9.4%	10.8%	7.0%	3.7%	9.0%	10.9%	-	-	9.4%	9.4%
	Somewhat agree	44.3%	41.1%	49.7%	46.6%	45.2%	42.1%	-	-	43.9%	44.9%
	Strongly agree	32.0%	33.5%	29.4%	31.0%	33.0%	30.1%	-	-	35.2%	28.1%
	Don't know	9.7%	9.4%	10.3%	0.0%	8.4%	13.8%	-	-	7.0%	13.1%
Schools and school districts should have more flexibility to	Sample Size	955	599	356	39	616	300	-	-	529	427
spend money in response to local needs.	Strongly disagree	7.6%	7.3%	8.2%	8.4%	7.3%	8.3%	-	-	8.3%	6.7%
	Somewhat disagree	12.9%	12.5%	13.4%	15.2%	14.4%	9.3%	-	-	12.0%	13.9%
	Somewhat agree	40.7%	38.5%	44.5%	45.9%	42.9%	35.6%	-	-	44.1%	36.5%
	Strongly agree	31.3%	35.1%	24.9%	28.7%	28.8%	36.6%	-	-	30.4%	32.3%
Fodous Latticia La Lacorda accorda	Don't know	7.6%	6.7%	9.0%	1.9%	6.6%	10.3%	-	-	5.2%	10.5%
Federal officials have too much control over local decisions	Sample Size	955	599	356	39	616	300	-	-	529	427
about education.	Strongly disagree	5.4%	5.5%	5.2%	3.8%	6.0%	4.3%	-	-	6.5%	4.0%
	Somewhat disagree	16.0%	18.0%	12.8%	19.2%	15.7%	16.2%	-	-	12.8%	20.1%
	Somewhat agree	31.9%	31.2%	33.1%	15.5%	35.1%	27.5%	-	-	32.9%	30.8%
	Strongly agree	28.7%	28.6%	28.9%	51.9%	27.8%	27.6%	-	-	34.6%	21.4%
	Don't know	18.0%	16.7%	20.0%	9.6%	15.3%	24.4%	-	-	13.3%	23.8%

			Smart	Phone			Phone Use	1		Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Please select the group that is most responsible for improving	Sample Size	955	599	356	39	616	300	-	-	529	427
academic performance in schools.	Teachers	49.8%	48.3%	52.3%	55.2%	51.0%	46.5%	-	-	52.8%	46.1%
	Parents	22.2%	23.8%	19.4%	31.2%	22.8%	19.6%	-	-	22.0%	22.4%
	Principals	4.6%	4.2%	5.1%	1.9%	5.8%	2.5%	-	-	5.5%	3.4%
	The school board	9.9%	11.2%	7.7%	8.9%	9.6%	10.6%	-	-	10.5%	9.2%
	State governments	5.5%	5.6%	5.4%	2.7%	4.2%	8.5%	-	-	3.7%	7.7%
	Federal government	1.3%	1.6%	0.8%	0.0%	0.9%	2.3%	-	-	0.9%	1.7%
	other	0.7%	0.4%	1.4%	0.0%	0.6%	1.2%	-	-	0.4%	1.2%
	Don't know	6.1%	5.0%	7.9%	0.0%	5.1%	8.9%	-	-	4.3%	8.3%
udent academic success	Sample Size	955	599	356	39	616	300	-	-	529	427
student academic success	Not at all	1.1%	1.4%	0.4%	8.7%	1.1%	0.0%	-	-	0.8%	1.4%
	Somewhat	12.9%	12.1%	14.1%	23.8%	12.9%	11.4%	-	-	10.8%	15.4%
	A great deal	81.1%	82.3%	79.1%	65.6%	83.2%	78.9%	-	-	85.1%	76.2%
	Don't know	5.0%	4.1%	6.4%	1.9%	2.9%	9.7%	-	-	3.3%	7.1%
How much do principals contribute to a school's	Sample Size	955	599	356	39	616	300	-	-	529	427
student academic success?	Not at all	12.9%	12.1%	14.2%	17.6%	11.8%	14.5%	-	-	8.4%	18.4%
	Somewhat	55.9%	56.6%	54.7%	55.1%	57.3%	53.1%	-	-	57.5%	53.9%
	A great deal	23.8%	25.3%	21.1%	21.6%	25.0%	21.4%	-	-	27.8%	18.8%
	Don't know	7.5%	6.0%	9.9%	5.7%	5.8%	11.0%	-	-	6.3%	8.9%
low much do parents contribute to a school's	Sample Size	955	599	356	39	616	300	-	-	529	427
student academic success?	Not at all	2.1%	2.6%	1.3%	3.6%	2.1%	1.9%	-	-	1.2%	3.1%
	Somewhat	20.9%	19.7%	22.9%	32.7%	20.4%	20.4%	-	-	17.4%	25.3%
	A great deal	71.7%	73.3%	69.0%	61.8%	74.2%	68.0%	-	-	77.2%	64.9%
	Don't know	5.3%	4.4%	6.8%	1.9%	3.3%	9.7%	-	_	4.2%	6.7%

			Smart	Phone			Phone Use			Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
How much do peers/friends contribute to a school's	Sample Size	955	599	356	39	616	300	-	-	529	427
student academic success?	Not at all	8.6%	8.4%	8.8%	14.0%	9.1%	6.8%	-	-	8.8%	8.3%
	Somewhat	53.4%	52.6%	54.9%	43.8%	56.0%	49.5%	-	-	57.2%	48.8%
	A great deal	30.4%	32.3%	27.1%	36.5%	28.6%	33.3%	-	-	27.1%	34.4%
	Don't know	7.6%	6.7%	9.2%	5.7%	6.4%	10.4%	-	-	6.9%	8.5%
low much do state policies contribute to a school's	Sample Size	955	599	356	39	616	300	-	-	529	427
student academic success?	Not at all	23.7%	22.8%	25.1%	35.1%	22.6%	24.3%	-	-	22.9%	24.6%
	Somewhat	44.2%	44.0%	44.4%	50.2%	47.6%	36.3%	-	-	47.6%	40.0%
	A great deal	19.3%	22.1%	14.6%	10.8%	18.2%	22.8%	-	-	18.6%	20.3%
	Don't know	12.8%	11.0%	15.9%	3.8%	11.6%	16.6%	-	-	11.0%	15.1%
low much does support from he district contribute to a	Sample Size	955	599	356	39	616	300	-	-	529	427
school's student academic success?	Not at all	9.4%	9.8%	8.7%	14.5%	9.1%	9.4%	-	-	7.0%	12.5%
	Somewhat	50.1%	50.1%	50.1%	49.2%	52.7%	44.8%	-	-	55.6%	43.3%
	A great deal	28.9%	29.5%	27.8%	30.6%	27.5%	31.5%	-	-	27.9%	30.0%
	Don't know	11.6%	10.5%	13.5%	5.7%	10.7%	14.3%	-	-	9.5%	14.2%
Principals should be able to choose the teachers that work	Sample Size	955	599	356	39	616	300	-	-	529	427
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	15.3%	15.7%	36.8%	16.3%	10.9%	-	-	16.2%	14.5%
teachers	Somewhat disagree	25.7%	27.9%	22.1%	14.8%	24.7%	29.2%	-	-	26.0%	25.3%
	Somewhat agree	33.6%	33.3%	34.2%	21.0%	35.4%	31.6%	-	-	34.5%	32.5%
	Strongly agree	13.5%	12.4%	15.2%	23.6%	13.3%	12.6%	-	-	15.8%	10.7%
	Don't know	11.7%	11.1%	12.9%	3.8%	10.3%	15.6%	-	-	7.5%	17.0%
Principals should have more freedom to dismiss teachers	Sample Size	955	599	356	39	616	300	-	-	529	427
whose performance is unsatisfactory	Strongly disagree	4.7%	4.5%	5.2%	7.0%	5.5%	3.0%	-	-	3.8%	5.9%
	Somewhat disagree	8.5%	8.8%	8.0%	19.7%	7.4%	9.3%	-	-	7.4%	9.8%
	Somewhat agree	30.5%	29.2%	32.7%	25.2%	29.2%	34.0%	-	-	30.4%	30.7%
	Strongly agree	48.8%	51.9%	43.4%	42.5%	52.1%	42.7%	-	-	53.8%	42.6%
	Don't know	7.5%	5.5%	10.7%	5.6%	5.8%	11.0%	-	-	4.6%	11.0%

			Smart	Phone			Phone Use	!		Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Teacher should not be dismissed without a fair	Sample Size	955	599	356	39	616	300	-	-	529	427
hearing	Strongly disagree	8.3%	9.6%	6.0%	11.4%	8.0%	8.4%	-	-	9.5%	6.8%
	Somewhat disagree	11.5%	14.0%	7.4%	7.0%	11.2%	12.8%	-	-	11.0%	12.2%
	Somewhat agree	33.1%	36.2%	27.9%	26.9%	33.1%	33.9%	-	-	33.7%	32.4%
	Strongly agree	40.3%	34.4%	50.3%	54.6%	42.2%	34.5%	-	-	42.0%	38.3%
	Don't know	6.8%	5.8%	8.4%	0.0%	5.5%	10.3%	-	-	3.9%	10.4%
Feachers should have time during the school day to	Sample Size	955	599	356	39	616	300	-	-	529	427
develop lessons and work with other teachers	Strongly disagree	6.9%	7.9%	5.1%	7.5%	6.9%	6.7%	-	-	6.8%	6.9%
	Somewhat disagree	11.1%	11.0%	11.2%	6.6%	12.3%	9.1%	-	-	11.8%	10.2%
	Somewhat agree	40.9%	41.2%	40.2%	37.1%	44.5%	33.9%	-	-	42.6%	38.7%
	Strongly agree	33.5%	33.5%	33.5%	41.8%	30.4%	38.9%	-	-	34.1%	32.7%
	Don't know	7.7%	6.3%	10.0%	7.0%	5.9%	11.5%	-	-	4.6%	11.5%
ibrarians	Sample Size	955	599	356	39	616	300	-	-	529	427
	Not at all essential	6.4%	6.4%	6.4%	10.8%	6.0%	6.7%	-	-	5.7%	7.2%
	Somewhat unessential	15.8%	17.0%	13.8%	15.5%	14.2%	19.2%	-	-	14.5%	17.5%
	Somewhat essential	44.1%	43.9%	44.3%	49.8%	46.9%	37.4%	-	-	47.5%	39.7%
	Very essential	27.6%	27.4%	27.9%	22.0%	28.2%	27.1%	-	-	28.6%	26.5%
	Don't know	6.1%	5.3%	7.5%	1.9%	4.7%	9.6%	-	-	3.7%	9.2%
Counselors	Sample Size	955	599	356	39	616	300	-	-	529	427
	Not at all essential	2.5%	2.0%	3.4%	8.4%	1.6%	3.5%	-	-	1.9%	3.3%
	Somewhat unessential	12.0%	10.6%	14.4%	24.9%	12.3%	9.9%	-	-	11.5%	12.6%
	Somewhat essential	38.7%	38.0%	40.0%	23.7%	42.9%	32.3%	-	-	38.7%	38.8%
	Very essential	40.7%	44.7%	34.0%	43.1%	38.8%	44.4%	-	-	44.2%	36.4%
	Don't know	6.0%	4.7%	8.2%	0.0%	4.5%	10.0%	-	-	3.7%	8.9%

			Smart	Phone			Phone Use	1		Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Teacher aides	Sample Size	955	599	356	39	616	300	-	-	529	427
	Not at all essential	4.6%	5.6%	3.0%	3.8%	4.2%	5.7%	-	-	3.8%	5.6%
	Somewhat unessential	17.7%	18.5%	16.5%	29.9%	16.8%	18.0%	-	-	15.7%	20.2%
	Somewhat essential	46.1%	46.4%	45.5%	38.5%	48.4%	42.3%	-	-	48.3%	43.3%
	Very essential	23.8%	23.2%	24.7%	20.1%	25.0%	21.8%	-	-	28.0%	18.5%
	Don't know	7.8%	6.3%	10.2%	7.6%	5.7%	12.1%	-	-	4.2%	12.2%
School administrators (e.g., principals)	Sample Size	955	599	356	39	616	300	-	-	529	427
	Not at all essential	5.6%	4.4%	7.5%	7.5%	5.2%	6.0%	-	-	4.6%	6.7%
	Somewhat unessential	18.7%	19.5%	17.4%	24.4%	18.6%	18.2%	-	-	17.9%	19.7%
	Somewhat essential	43.6%	44.7%	41.8%	37.7%	45.3%	40.9%	-	-	42.7%	44.8%
	Very essential	24.8%	25.4%	23.8%	28.5%	25.0%	24.0%	-	-	30.0%	18.5%
	Don't know	7.3%	5.9%	9.6%	1.9%	5.9%	10.9%	-	-	4.7%	10.4%
Pistrict administrators (e.g., uperintendents)	Sample Size	955	599	356	39	616	300	-	-	529	427
	Not at all essential	19.0%	17.3%	21.8%	11.5%	18.3%	21.5%	-	-	17.4%	21.0%
	Somewhat unessential	27.3%	26.5%	28.6%	22.3%	27.6%	27.4%	-	-	28.5%	25.9%
	Somewhat essential	39.6%	41.4%	36.7%	45.3%	41.3%	35.5%	-	-	40.2%	38.9%
	Very essential	9.3%	10.1%	7.9%	19.0%	7.8%	11.1%	-	-	10.2%	8.1%
	Don't know	4.8%	4.7%	5.0%	1.9%	5.1%	4.6%	-	-	3.7%	6.1%
have access to as much nformation as I need about	Sample Size	955	599	356	39	616	300	-	-	529	427
ow my neighborhood schools are performing.	Strongly disagree	17.7%	19.5%	14.6%	11.4%	16.3%	21.3%	-	-	18.1%	17.2%
-	Somewhat disagree	21.9%	24.6%	17.3%	23.8%	22.0%	21.3%	-	-	21.9%	21.8%
	Somewhat agree	26.0%	24.8%	28.1%	23.5%	28.4%	21.5%	-	-	29.7%	21.5%
	Strongly agree	8.2%	7.4%	9.7%	17.2%	8.0%	7.6%	-	-	10.7%	5.1%
	Don't know	26.2%	23.8%	30.3%	24.1%	25.3%	28.3%	-	-	19.6%	34.4%

			Smart	Phone			Phone Use	ı		Chile	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
I have access to as much information as I need about	Sample Size	955	599	356	39	616	300	-	-	529	427
how my school district is performing.	Strongly disagree	18.8%	21.1%	15.1%	5.7%	17.1%	24.2%	-	-	21.1%	16.1%
	Somewhat disagree	24.5%	25.9%	22.2%	28.6%	25.8%	21.4%	-	-	25.2%	23.7%
	Somewhat agree	21.5%	21.7%	21.1%	24.2%	23.0%	17.9%	-	-	24.1%	18.2%
	Strongly agree	7.4%	6.5%	9.0%	13.5%	7.7%	6.0%	-	-	9.1%	5.3%
	Don't know	27.7%	24.9%	32.6%	28.0%	26.3%	30.6%	-	-	20.5%	36.7%
I have access to as much information as I need about	Sample Size	955	599	356	39	616	300	-	-	529	427
how money is spent in my district.	Strongly disagree	33.3%	34.2%	31.7%	20.2%	34.9%	31.8%	-	-	34.9%	31.4%
	Somewhat disagree	23.9%	23.4%	24.7%	40.9%	24.0%	21.4%	-	-	24.2%	23.5%
	Somewhat agree	12.4%	13.2%	11.2%	10.3%	13.0%	11.5%	-	-	15.5%	8.6%
	Strongly agree	4.7%	5.0%	4.1%	10.2%	4.8%	3.8%	-	-	6.0%	3.1%
	Don't know	25.7%	24.2%	28.2%	18.5%	23.3%	31.5%	-	-	19.5%	33.4%
I know my school's Academic Performance Index (API)	Sample Size	955	599	356	39	616	300	-	-	529	427
score.	Strongly disagree	23.4%	23.9%	22.6%	24.5%	23.0%	24.2%	-	-	23.2%	23.7%
	Somewhat disagree	9.8%	10.9%	8.0%	10.8%	10.1%	9.0%	-	-	9.2%	10.6%
	Somewhat agree	15.8%	17.5%	12.9%	13.9%	15.1%	17.4%	-	-	17.9%	13.2%
	Strongly agree	13.3%	12.9%	14.2%	17.6%	13.8%	11.8%	-	-	17.5%	8.2%
	Don't know	37.6%	34.8%	42.3%	33.1%	38.0%	37.5%	-	-	32.2%	44.4%
I have seen my school's School Accountability Report Card	Sample Size	955	599	356	39	616	300	-	-	529	427
(SARC).	Strongly disagree	34.8%	36.4%	32.2%	35.6%	35.0%	34.5%	-	-	34.0%	35.8%
	Somewhat disagree	9.2%	9.2%	9.1%	15.8%	9.1%	8.5%	-	-	9.2%	9.1%
	Somewhat agree	11.5%	14.0%	7.4%	25.1%	10.5%	12.0%	-	-	13.5%	9.1%
	Strongly agree	8.1%	6.8%	10.2%	8.8%	8.1%	7.8%	-	-	12.3%	2.8%
	Don't know	36.4%	33.6%	41.1%	14.7%	37.4%	37.3%			31.0%	43.2%

			Smart	Phone			Phone Use			Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
State test scores are a good measure of student	Sample Size	955	599	356	39	616	300	-	-	529	427
performance.	Strongly disagree	16.7%	18.4%	14.0%	22.4%	13.4%	23.0%	-	-	14.3%	19.8%
	Somewhat disagree	28.8%	27.5%	30.9%	26.7%	30.2%	26.1%	-	-	29.9%	27.5%
	Somewhat agree	38.8%	38.9%	38.7%	38.1%	41.8%	32.8%	-	-	43.4%	33.1%
	Strongly agree	7.6%	8.4%	6.3%	10.8%	7.9%	6.7%	-	-	8.3%	6.8%
	Don't know	8.0%	6.8%	10.1%	1.9%	6.7%	11.4%	-	-	4.2%	12.7%
State test scores are a good measure of teacher	Sample Size	955	599	356	39	616	300	-	-	529	427
performance.	Strongly disagree	18.9%	20.3%	16.6%	28.0%	16.1%	23.5%	-	-	17.0%	21.2%
	Somewhat disagree	30.7%	30.3%	31.4%	35.8%	31.4%	28.5%	-	-	32.8%	28.0%
	Somewhat agree	34.2%	34.7%	33.3%	23.5%	37.3%	29.2%	-	-	38.0%	29.5%
	Strongly agree	6.6%	7.0%	5.9%	8.9%	7.4%	4.7%	-	-	7.1%	6.1%
	Don't know	9.6%	7.7%	12.8%	3.8%	7.8%	14.1%	-	-	5.2%	15.2%
State test scores are a good measure of overall school	Sample Size	955	599	356	39	616	300	-	-	529	427
performance.	Strongly disagree	15.1%	15.3%	14.8%	30.5%	13.1%	17.2%	-	-	13.4%	17.2%
	Somewhat disagree	28.0%	28.5%	27.2%	12.2%	28.1%	29.9%	-	-	29.3%	26.4%
	Somewhat agree	39.5%	39.8%	39.1%	40.8%	42.8%	32.7%	-	-	43.2%	35.0%
	Strongly agree	8.1%	9.5%	5.9%	10.8%	8.2%	7.6%	-	-	8.4%	7.9%
	Don't know	9.2%	6.9%	12.9%	5.7%	7.7%	12.6%	-	-	5.7%	13.5%
Schools spend too much time on testing.	Sample Size	955	599	356	39	616	300	-	-	529	427
	Strongly disagree	4.4%	4.8%	3.7%	7.0%	4.0%	4.8%	-	-	3.8%	5.2%
	Somewhat disagree	18.5%	21.8%	13.1%	12.2%	19.9%	16.6%	-	-	20.0%	16.7%
	Somewhat agree	39.1%	39.6%	38.1%	37.0%	40.6%	36.1%	-	-	40.3%	37.5%
	Strongly agree	22.6%	20.6%	26.1%	36.1%	21.8%	22.5%	-	-	24.2%	20.7%
	Don't know	15.4%	13.2%	19.1%	7.6%	13.7%	20.0%	-	-	11.7%	20.0%

			Smart	Phone			Phone Use	1		Chile	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Teachers are the best judge of how well students are	Sample Size	955	599	356	39	616	300	-	-	529	427
learning.	Strongly disagree	4.6%	4.9%	4.0%	6.9%	4.8%	3.8%	-	-	4.6%	4.6%
	Somewhat disagree	13.2%	13.7%	12.3%	23.3%	12.9%	12.4%	-	-	12.7%	13.8%
	Somewhat agree	45.9%	48.8%	41.0%	38.0%	47.8%	43.0%	-	-	47.9%	43.4%
	Strongly agree	30.1%	26.8%	35.7%	27.9%	29.6%	31.4%	-	-	31.7%	28.2%
	Don't know	6.2%	5.8%	7.0%	3.8%	4.8%	9.3%	-	-	3.2%	9.9%
Schools that consistently fail to meet academic performance	Sample Size	955	599	356	39	616	300	-	-	529	427
standards should be closed.	Strongly disagree	25.2%	25.8%	24.1%	37.4%	23.9%	26.3%	-	-	28.0%	21.7%
	Somewhat disagree	32.2%	33.4%	30.3%	32.9%	32.4%	31.9%	-	-	29.3%	35.8%
	Somewhat agree	21.0%	22.0%	19.4%	15.5%	22.5%	18.8%	-	-	23.5%	17.9%
	Strongly agree	8.3%	8.1%	8.6%	9.6%	8.8%	7.1%	-	-	8.9%	7.5%
	Don't know	13.3%	10.7%	17.6%	4.6%	12.5%	16.0%	-	-	10.2%	17.1%
Schools with large percentages of students who perform	Sample Size	955	599	356	39	616	300	-	-	529	427
poorly on standardized tests should receive additional	Strongly disagree	9.5%	8.7%	10.9%	10.8%	9.2%	9.9%	-	-	10.5%	8.3%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	21.9%	19.0%	20.0%	23.0%	16.4%	-	-	20.3%	21.4%
them a chance to improve	Somewhat agree	36.9%	36.7%	37.1%	36.3%	38.0%	34.6%	-	-	37.3%	36.4%
	Strongly agree	19.5%	21.9%	15.5%	22.0%	16.9%	24.5%	-	-	21.4%	17.2%
	Don't know	13.3%	10.8%	17.4%	10.8%	12.8%	14.6%	-	-	10.6%	16.7%
Schools with large percentages of students that consistently	Sample Size	955	599	356	39	616	300	-	-	529	427
perform poorly on standardized tests should be	Strongly disagree	10.4%	10.5%	10.1%	10.1%	10.1%	10.9%	-	-	10.1%	10.7%
required to make major changes	Somewhat disagree	17.8%	18.3%	16.9%	29.4%	17.7%	16.5%	-	-	19.4%	15.9%
changes	Somewhat agree	36.4%	36.2%	36.7%	40.1%	38.0%	32.7%	-	-	36.2%	36.7%
	Strongly agree	19.9%	21.7%	16.9%	9.6%	20.9%	19.2%	-	-	22.4%	16.8%
	Don't know	15.6%	13.3%	19.4%	10.8%	13.4%	20.6%		-	12.0%	19.9%

			Smart	Phone			Phone Use			Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
Please tell me which ONE you think should be the biggest	Sample Size	522	321	202	27	347	148	-	-	300	223
factor in determining California public school	Progress on many measures	11.2%	12.7%	8.8%	20.5%	12.0%	7.6%	-	-	11.1%	11.4%
teachers' pay.	education/training	8.5%	10.8%	4.8%	2.8%	8.4%	9.6%	-	-	7.7%	9.5%
	Years of experience	29.9%	28.8%	31.7%	28.4%	30.5%	28.8%	-	-	31.5%	27.8%
	Students' achievement	21.6%	20.2%	23.8%	34.4%	21.1%	20.4%	-	-	23.2%	19.4%
	Eval from other teachers	8.5%	7.3%	10.5%	5.6%	8.7%	8.5%	-	-	8.6%	8.4%
	Math and Science	4.4%	5.5%	2.6%	2.8%	3.7%	6.4%	-	-	4.7%	4.0%
	Work with poor kids	4.8%	4.7%	4.9%	0.0%	4.4%	6.8%	-	-	4.1%	5.7%
	Other	11.1%	10.0%	12.9%	5.6%	11.1%	12.0%	-	-	9.2%	13.7%
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%
Funding for California public schools has been cut in recent	Sample Size	955	599	356	39	616	300	-	-	529	427
years.	Strongly disagree	4.1%	4.9%	2.6%	10.7%	3.4%	4.5%	-	-	4.1%	4.0%
	Somewhat disagree	4.7%	4.9%	4.2%	0.0%	5.8%	2.9%	-	-	6.3%	2.6%
	Somewhat agree	22.3%	21.2%	24.2%	35.9%	23.7%	17.7%	-	-	22.3%	22.4%
	Strongly agree	58.5%	60.0%	56.0%	43.8%	59.5%	58.4%	-	-	60.1%	56.6%
	Don't know	10.4%	8.9%	13.0%	9.6%	7.5%	16.5%	-	-	7.2%	14.4%
California public school students perform poorly on	Sample Size	955	599	356	39	616	300	-	-	529	427
national tests when compared to students in most other	Strongly disagree	3.0%	3.9%	1.4%	10.2%	2.5%	3.2%	-	-	3.4%	2.5%
states.	Somewhat disagree	14.1%	15.7%	11.4%	17.9%	14.9%	12.0%	-	-	14.7%	13.3%
	Somewhat agree	34.3%	32.9%	36.5%	20.3%	37.6%	29.1%	-	-	35.9%	32.2%
	Strongly agree	19.4%	18.9%	20.2%	27.4%	19.4%	18.3%	-	-	22.0%	16.3%
	Don't know	29.2%	28.5%	30.5%	24.2%	25.6%	37.4%		-	24.0%	35.7%

			Smart	Phone			Phone Use	ı		Chil	dren
		Total	yes	No	Cell only, no landline	Mostly cell, no landline	Cell and landline equal	Mostly landline, some cell	Landline only, no cell	Yes	No
California spends less on education per public school	Sample Size	955	599	356	39	616	300	-	-	529	427
pupil than most other states.	Strongly disagree	8.2%	8.0%	8.4%	12.7%	9.2%	5.4%	-	-	10.4%	5.4%
	Somewhat disagree	12.7%	12.9%	12.4%	17.4%	13.5%	10.4%	-	-	14.0%	11.2%
	Somewhat agree	23.3%	26.5%	18.0%	21.6%	24.7%	20.7%	-	-	20.0%	27.5%
	Strongly agree	16.1%	16.0%	16.2%	14.1%	16.8%	15.1%	-	-	20.2%	11.1%
	Don't know	39.7%	36.5%	44.9%	34.2%	35.7%	48.4%	-	-	35.5%	44.8%
California spends less now on education per public school	Sample Size	955	599	356	39	616	300	-	-	529	427
pupil than it did in 2007.	Strongly disagree	4.3%	4.4%	4.2%	14.4%	5.2%	1.1%	-	-	4.7%	3.8%
	Somewhat disagree	6.0%	7.0%	4.3%	1.8%	8.1%	2.2%	-	-	7.3%	4.4%
	Somewhat agree	26.5%	27.7%	24.6%	25.3%	26.6%	26.5%	-	-	26.5%	26.5%
	Strongly agree	22.4%	24.2%	19.4%	30.6%	22.0%	22.2%	-	-	23.9%	20.5%
	Don't know	40.8%	36.7%	47.6%	27.9%	38.1%	48.0%	-	-	37.6%	44.7%
California has fewer public school support staff such as	Sample Size	955	599	356	39	616	300	-	-	529	427
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	7.4%	7.7%	10.4%	9.2%	3.8%	-	-	8.5%	6.3%
pupil than almost any other state.	Somewhat disagree	11.4%	12.1%	10.1%	12.7%	12.1%	9.6%	-	-	12.5%	10.0%
	Somewhat agree	22.0%	25.1%	16.8%	16.3%	21.8%	23.2%	-	-	21.5%	22.6%
	Strongly agree	11.4%	11.4%	11.3%	8.9%	11.6%	11.1%	-	-	13.8%	8.3%
	Don't know	47.8%	44.0%	54.0%	51.7%	45.3%	52.3%	-	-	43.7%	52.8%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Would you say things are off on the wrong track?	Sample Size	956	137	222	94	49	13	13	245	284	192	18	27	4	287
	Right track	20.8%	20.2%	15.9%	27.0%	22.6%	17.5%	5.7%	20.6%	18.3%	25.0%	30.5%	22.2%	0.0%	15.0%
	Wrong track	58.4%	62.5%	65.5%	59.1%	59.9%	61.5%	63.3%	59.9%	65.5%	56.4%	69.5%	62.4%	52.5%	67.2%
	Don't know	20.8%	17.3%	18.6%	13.8%	17.4%	21.0%	31.0%	19.4%	16.1%	18.7%	0.0%	15.4%	47.5%	17.9%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	74	134	53	24	4	10	136	164	111	11	11	4	162
F to rate the quality of their work at school. Suppose the	A	1.3%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	1.8%	0.0%	0.0%	0.0%	0.0%
California public schools were graded in the same manner.	В	13.2%	10.8%	15.9%	13.2%	5.6%	17.5%	0.0%	14.4%	11.5%	21.4%	6.5%	0.0%	0.0%	8.5%
In the past few years, what grade would you give	с	40.7%	32.5%	43.3%	49.9%	39.2%	31.1%	0.0%	39.0%	40.5%	37.7%	49.2%	30.9%	21.4%	41.6%
California public schools?	D	26.3%	32.3%	23.8%	24.0%	52.1%	34.9%	41.9%	27.0%	30.6%	25.1%	17.4%	26.5%	78.6%	31.6%
	F	13.2%	20.8%	12.9%	9.5%	3.1%	0.0%	45.0%	14.1%	14.6%	12.0%	17.4%	25.0%	0.0%	15.3%
	DK	5.3%	1.0%	4.2%	3.4%	0.0%	16.5%	13.1%	4.0%	2.9%	2.1%	9.3%	17.6%	0.0%	2.9%
(SPLIT B) Students are often given the grades A, B, C, D and	Sample Size	433	63	88	41	25	9	3	109	120	81	7	16	1	124
F to rate the quality of their work at school. Suppose your	A	6.2%	1.2%	10.6%	10.4%	0.0%	8.7%	50.0%	7.0%	7.5%	10.3%	0.0%	0.0%	0.0%	6.6%
ocal public schools were graded in the same manner.	В	24.5%	28.0%	23.0%	17.0%	20.8%	41.7%	25.0%	27.4%	20.4%	26.4%	30.4%	13.8%	0.0%	23.1%
In the past few years, what	с	36.9%	30.2%	36.6%	53.8%	44.2%	0.0%	0.0%	36.7%	37.0%	41.1%	53.3%	53.2%	0.0%	31.4%
grade would you give your local public schools?	D	13.5%	12.3%	14.6%	9.1%	32.0%	17.5%	0.0%	13.1%	16.4%	10.8%	16.3%	9.4%	100.0%	17.6%
	F	6.7%	10.0%	5.6%	4.4%	0.0%	0.0%	25.0%	5.8%	6.3%	1.3%	0.0%	16.9%	0.0%	8.1%
	DK	12.2%	18.4%	9.6%	5.3%	3.0%	32.0%	0.0%	10.0%	12.4%	10.1%	0.0%	6.7%	0.0%	13.2%

					How Man	y Children			Kids in	School?		What	type of So	hool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
(SPLIT A) In the past few years, would you say California	Sample Size	523	74	134	53	24	4	10	136	164	111	11	11	4	162
public schools have gotten better, worse or have stayed	Better	6.7%	5.0%	10.2%	3.4%	4.5%	0.0%	0.0%	8.9%	5.0%	7.4%	9.3%	0.0%	0.0%	6.7%
about the same?	Worse	58.9%	66.2%	56.5%	62.6%	50.0%	34.9%	79.5%	60.0%	59.9%	59.3%	71.0%	69.1%	78.6%	58.5%
	Same	26.7%	20.0%	28.9%	30.5%	45.5%	48.5%	7.4%	26.4%	29.1%	31.2%	13.1%	13.2%	21.4%	27.8%
	DK	7.7%	8.9%	4.5%	3.4%	0.0%	16.5%	13.1%	4.8%	6.1%	2.1%	6.5%	17.6%	0.0%	7.0%
(SPLIT B) In the past few years, would you say your	Sample Size	433	63	88	41	25	9	3	109	120	81	7	16	1	124
local public schools have gotten better, worse or have	Better	13.7%	11.5%	9.1%	23.2%	6.0%	17.5%	0.0%	13.3%	11.0%	21.3%	11.4%	0.0%	0.0%	7.8%
stayed about the same?	Worse	45.0%	42.6%	47.6%	51.5%	61.0%	17.5%	75.0%	47.4%	47.7%	46.2%	58.2%	65.9%	100.0%	45.3%
	Same	26.6%	22.0%	33.7%	20.0%	30.0%	41.7%	25.0%	27.4%	28.2%	24.3%	30.4%	18.3%	0.0%	31.4%
	DK	14.7%	23.8%	9.7%	5.3%	3.0%	23.3%	0.0%	11.8%	13.0%	8.3%	0.0%	15.8%	0.0%	15.5%
To improve the performance of California's public schools the	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
state should increase spending on education.	Str disagree	12.2%	18.4%	12.6%	14.9%	20.5%	22.0%	11.4%	12.3%	18.2%	12.2%	11.9%	26.4%	83.1%	15.9%
	Some disag	14.3%	15.1%	14.2%	12.0%	10.2%	22.0%	17.1%	13.9%	13.9%	13.0%	39.2%	7.6%	16.9%	13.5%
	Some agree	35.3%	29.7%	35.4%	34.6%	33.1%	17.5%	0.0%	32.5%	32.0%	31.9%	25.3%	51.1%	0.0%	31.6%
	Str agree	31.3%	29.4%	33.9%	35.0%	36.2%	17.5%	61.4%	35.3%	31.8%	37.3%	23.6%	8.2%	0.0%	34.3%
	Don't know	7.0%	7.4%	3.9%	3.5%	0.0%	21.0%	10.1%	6.0%	4.1%	5.7%	0.0%	6.7%	0.0%	4.7%

					How Man	y Children			Kids in	School?		What	type of So	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Spending should be increased even if it means your own	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
taxes will increase.	Str disagree	27.3%	33.8%	28.2%	22.9%	31.2%	45.3%	17.1%	24.3%	33.3%	18.6%	41.6%	41.3%	52.5%	33.9%
	Some disag	20.7%	22.3%	22.4%	23.7%	12.9%	10.4%	17.1%	21.1%	21.5%	22.1%	17.0%	18.1%	47.5%	20.9%
	Some agree	31.9%	28.8%	35.3%	38.5%	42.5%	17.5%	32.3%	39.0%	30.3%	42.6%	37.2%	31.1%	0.0%	29.5%
	Str agree	9.4%	8.9%	9.1%	9.9%	5.2%	0.0%	8.1%	8.1%	9.0%	7.6%	4.2%	2.7%	0.0%	10.2%
	Don't know	10.8%	6.1%	5.0%	5.1%	8.1%	26.9%	25.3%	7.5%	5.9%	9.1%	0.0%	6.7%	0.0%	5.5%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	74	134	53	24	4	10	136	164	111	11	11	4	162
prevent future cuts to education.	Str disagree	27.5%	32.6%	28.2%	23.6%	48.6%	52.4%	7.4%	27.5%	31.6%	23.4%	34.9%	38.2%	42.9%	32.8%
	Some disag	23.1%	26.8%	34.6%	14.7%	4.5%	0.0%	0.0%	21.0%	28.5%	22.7%	9.3%	30.9%	0.0%	27.9%
	Some agree	31.7%	26.8%	22.2%	29.7%	35.5%	31.1%	79.5%	30.9%	25.2%	32.0%	49.2%	13.2%	0.0%	25.0%
	Str agree	9.3%	6.7%	8.8%	25.2%	0.0%	0.0%	0.0%	11.6%	8.7%	12.9%	6.5%	0.0%	0.0%	9.2%
	Don't know	8.4%	7.2%	6.2%	6.9%	11.5%	16.5%	13.1%	9.0%	6.0%	9.0%	0.0%	17.6%	57.1%	5.0%
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	63	88	41	25	9	3	109	120	81	7	16	1	124
prevent future cuts to education.	Str disagree	14.7%	12.7%	18.2%	19.4%	9.0%	50.5%	50.0%	17.0%	18.0%	16.8%	30.4%	13.8%	100.0%	17.3%
	Some disag	18.1%	10.5%	20.4%	22.2%	10.3%	8.7%	0.0%	15.8%	16.5%	22.0%	0.0%	22.2%	0.0%	12.6%
	Some agree	23.6%	33.0%	22.4%	12.1%	42.6%	0.0%	50.0%	26.2%	24.3%	18.5%	11.4%	26.3%	0.0%	30.3%
	Str agree	36.3%	39.4%	33.0%	44.5%	38.2%	17.5%	0.0%	36.1%	36.6%	38.5%	58.2%	26.3%	0.0%	35.3%
	Don't know	7.3%	4.5%	5.9%	1.8%	0.0%	23.3%	0.0%	4.8%	4.6%	4.3%	0.0%	11.4%	0.0%	4.4%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
California spends too much on educational bureaucracy, and	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
not enough in the classroom.	Str disagree	3.7%	2.7%	6.2%	3.7%	3.7%	0.0%	0.0%	5.8%	3.0%	5.0%	17.0%	0.0%	0.0%	3.5%
	Some disag	5.0%	5.5%	3.5%	5.2%	6.8%	10.4%	0.0%	6.1%	3.6%	4.1%	16.0%	7.6%	0.0%	4.2%
	Some agree	30.3%	32.6%	29.6%	23.1%	20.9%	0.0%	11.4%	31.8%	23.3%	33.6%	22.2%	29.3%	47.5%	22.8%
	Str agree	49.6%	47.5%	54.2%	62.9%	64.0%	62.8%	78.5%	48.1%	62.3%	49.3%	44.8%	56.6%	52.5%	60.7%
	Don't know	11.4%	11.7%	6.5%	5.1%	4.6%	26.9%	10.1%	8.2%	7.8%	7.9%	0.0%	6.5%	0.0%	8.8%
California public school teachers need more support	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
than teachers in other states to do their jobs well because	Str disagree	13.0%	14.5%	10.9%	15.0%	19.4%	16.2%	34.2%	11.6%	16.2%	10.7%	21.2%	13.6%	0.0%	16.1%
class sizes are so large.	Some disag	18.2%	17.0%	21.7%	17.8%	16.1%	5.8%	13.8%	14.9%	21.9%	18.2%	11.9%	16.3%	17.8%	19.6%
	Some agree	35.5%	32.6%	35.9%	39.0%	36.8%	39.5%	5.7%	34.7%	35.3%	35.2%	36.4%	27.9%	34.7%	35.5%
	Str agree	19.5%	18.1%	23.2%	21.5%	19.9%	11.6%	36.1%	27.2%	16.2%	27.8%	30.5%	15.6%	47.5%	16.5%
	Don't know	13.8%	17.8%	8.3%	6.7%	7.8%	26.9%	10.1%	11.6%	10.4%	8.1%	0.0%	26.6%	0.0%	12.2%
Any increase in spending on education should be tied to	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
changes in the way education resources are used to make	Str disagree	5.0%	6.2%	3.8%	1.6%	3.1%	0.0%	5.7%	3.7%	4.1%	2.9%	4.2%	10.1%	0.0%	4.1%
the California public school system more productive.	Some disag	7.7%	5.7%	9.4%	8.0%	6.3%	0.0%	11.4%	8.8%	6.8%	7.7%	11.9%	14.9%	0.0%	7.0%
oyotom more productive.	Some agree	36.6%	35.3%	36.0%	35.8%	27.9%	22.0%	19.5%	34.2%	34.4%	39.9%	32.3%	27.0%	17.8%	31.6%
	Str agree	39.6%	40.4%	43.4%	47.3%	51.5%	51.1%	53.2%	41.9%	46.7%	39.2%	51.7%	31.3%	17.8%	49.3%
	Don't know	11.2%	12.3%	7.3%	7.3%	11.2%	26.9%	10.1%	11.4%	7.9%	10.4%	0.0%	16.7%	64.4%	8.1%
Provide more local control through local school boards	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
and individual schools for setting standards and	Str disagree	8.9%	12.3%	8.1%	3.2%	13.3%	5.8%	0.0%	8.6%	8.5%	8.4%	15.2%	7.3%	0.0%	8.5%
determining what students are taught.	Some disag	17.0%	15.8%	18.8%	18.8%	12.9%	27.8%	22.8%	19.6%	16.2%	19.3%	10.1%	19.2%	0.0%	17.4%
	Some agree	42.6%	41.1%	44.5%	44.2%	36.8%	23.3%	26.6%	38.9%	44.4%	40.9%	47.5%	35.8%	16.9%	43.1%
	Str agree	20.1%	19.3%	22.4%	30.3%	26.8%	22.0%	34.8%	23.1%	24.3%	22.8%	27.1%	21.0%	83.1%	23.5%
	Don't know	11.3%	11.5%	6.2%	3.5%	10.1%	21.0%	15.8%	9.8%	6.5%	8.6%	0.0%	16.6%	0.0%	7.5%

					How Man	y Children			Kids in	School?		What	type of So	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Which approach do you think is best to improve public	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
schools in California?	Prov more fund to loc sch	9.5%	10.1%	10.5%	9.9%	10.3%	5.8%	0.0%	12.0%	8.1%	11.1%	28.1%	5.5%	0.0%	8.5%
	More Efficient	40.0%	39.8%	43.0%	40.7%	47.0%	39.5%	57.6%	35.5%	48.4%	37.1%	37.4%	59.3%	35.6%	44.8%
	Both more fund and ref	42.3%	42.5%	41.3%	44.5%	39.6%	33.7%	32.3%	45.4%	38.4%	44.7%	34.5%	21.2%	47.5%	41.8%
	DK	8.1%	7.6%	5.3%	4.9%	3.1%	21.0%	10.1%	7.1%	5.2%	7.1%	0.0%	14.0%	16.9%	4.9%
What's the most significant area of wasteful spending?	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	High admin sal	44.6%	53.2%	49.4%	50.0%	56.0%	46.3%	53.2%	50.6%	51.6%	51.1%	48.3%	31.6%	100.0%	52.5%
	Ineff teachers	17.5%	17.2%	12.3%	18.3%	16.1%	0.0%	19.5%	18.8%	11.5%	16.5%	15.2%	34.0%	0.0%	12.1%
	Prov retire benefits	4.1%	3.6%	4.6%	4.4%	0.0%	5.8%	0.0%	2.5%	5.0%	1.8%	0.0%	14.9%	0.0%	4.4%
	Prog don't raise scores	5.8%	3.5%	7.7%	3.7%	2.2%	0.0%	11.4%	8.0%	2.9%	8.6%	17.0%	0.0%	0.0%	2.9%
	Resources not eff	6.6%	2.0%	5.4%	4.9%	4.1%	0.0%	0.0%	2.5%	5.4%	4.6%	0.0%	0.0%	0.0%	4.4%
	State reqs	9.4%	10.0%	9.8%	8.0%	9.9%	22.0%	5.7%	7.5%	11.6%	7.4%	11.1%	5.5%	0.0%	11.8%
	Other	2.8%	1.6%	4.3%	6.1%	1.5%	0.0%	0.0%	3.0%	3.9%	2.8%	4.2%	7.3%	0.0%	3.5%
	DK	9.0%	8.9%	6.4%	4.7%	10.2%	25.9%	10.1%	7.1%	8.2%	7.2%	4.2%	6.7%	0.0%	8.5%
What is the most important area in public school education	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
for California to spend new money?	Incr teach sal	7.2%	5.4%	7.7%	6.7%	5.6%	5.8%	5.7%	5.8%	7.4%	4.7%	5.9%	10.1%	0.0%	7.8%
•	Hire more teach	29.4%	29.1%	31.5%	21.9%	33.0%	5.8%	36.1%	28.9%	28.7%	29.2%	14.3%	33.3%	47.5%	28.8%
	Hire more sch supp staff	7.6%	9.3%	7.9%	10.4%	1.5%	16.2%	11.4%	9.5%	7.4%	9.4%	21.2%	12.7%	16.9%	6.3%
	Add teach resources	24.7%	24.5%	22.9%	27.5%	30.9%	22.0%	13.8%	29.5%	20.5%	30.3%	21.2%	23.6%	0.0%	21.5%
	Improve sch infra	11.8%	9.1%	12.0%	16.6%	13.0%	17.5%	0.0%	10.5%	13.3%	9.5%	33.3%	2.7%	0.0%	13.4%
	Other	9.9%	14.6%	11.3%	9.3%	9.8%	11.6%	11.4%	8.1%	14.7%	10.2%	4.2%	11.0%	35.6%	12.8%
	DK	9.5%	7.9%	6.7%	7.7%	6.1%	21.0%	21.5%	7.7%	8.0%	6.6%	0.0%	6.7%	0.0%	9.4%
If the state had additional funding for education and you	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
were only given the two options below, where should	Incr teach sal	16.8%	13.7%	15.4%	18.2%	16.1%	16.2%	5.7%	15.4%	15.2%	14.9%	27.1%	14.9%	0.0%	15.1%
the state spend the money?	Hire more teach	66.7%	69.4%	70.5%	66.5%	73.0%	51.1%	67.1%	67.7%	70.5%	68.4%	66.9%	72.9%	82.2%	69.3%
	DK	16.5%	16.9%	14.1%	15.3%	10.8%	32.7%	27.2%	16.9%	14.3%	16.8%	5.9%	12.2%	17.8%	15.6%

					How Man	y Children			Kids in	School?		What	type of So	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
More spending on economically disadvantaged	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
children	not all all import	7.0%	7.2%	8.0%	10.6%	7.3%	0.0%	11.4%	6.5%	9.4%	8.3%	0.0%	5.5%	0.0%	8.8%
	Some unimport	20.8%	20.1%	22.3%	26.4%	13.3%	33.7%	5.7%	17.6%	24.8%	21.2%	5.9%	26.2%	35.6%	22.0%
	Some import	38.9%	42.9%	42.9%	28.5%	42.5%	22.0%	38.0%	39.1%	40.2%	33.6%	48.9%	41.8%	64.4%	42.6%
	Very import	23.3%	21.5%	20.3%	27.5%	29.3%	11.6%	29.0%	26.2%	19.8%	26.0%	45.1%	14.9%	0.0%	20.2%
	Don't know	10.1%	8.3%	6.5%	7.0%	7.6%	32.7%	15.8%	10.6%	5.8%	10.8%	0.0%	11.5%	0.0%	6.5%
Leave decisions about how to spend money to local public	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
schools and school districts	not all all import	5.1%	2.2%	2.6%	5.7%	13.4%	0.0%	0.0%	3.4%	4.4%	5.3%	0.0%	2.7%	0.0%	3.4%
	Some unimport	13.5%	8.8%	12.7%	13.2%	9.9%	33.7%	5.7%	12.0%	11.7%	12.1%	23.0%	20.3%	0.0%	10.4%
	Some import	44.2%	48.6%	46.4%	43.1%	48.2%	5.8%	32.3%	45.2%	45.3%	42.0%	56.8%	38.9%	34.7%	47.4%
	Very import	25.8%	25.7%	30.5%	32.4%	19.9%	39.5%	51.9%	26.8%	31.5%	30.4%	14.3%	25.9%	17.8%	30.1%
	Don't know	11.5%	14.7%	7.9%	5.6%	8.6%	21.0%	10.1%	12.6%	7.2%	10.2%	5.9%	12.2%	47.5%	8.8%
Greater transparency in how money is spent	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	not all all import	1.1%	1.1%	1.0%	0.0%	0.0%	0.0%	5.7%	0.9%	0.8%	1.5%	0.0%	0.0%	0.0%	0.5%
	Some unimport	3.9%	2.4%	2.7%	6.4%	7.1%	10.4%	0.0%	5.6%	2.2%	4.5%	17.0%	7.3%	0.0%	2.2%
	Some import	19.4%	18.5%	16.5%	26.0%	7.8%	5.8%	0.0%	18.5%	16.1%	19.0%	20.2%	25.6%	0.0%	15.3%
	Very import	65.5%	71.0%	74.3%	65.7%	76.5%	62.8%	84.2%	66.0%	77.3%	67.6%	62.8%	63.1%	35.6%	77.0%
	Don't know	10.2%	7.0%	5.6%	1.9%	8.6%	21.0%	10.1%	9.0%	3.5%	7.3%	0.0%	3.9%	64.4%	5.0%
Increase teacher salaries to bring more qualified personnel	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
into the field	not all all import	9.3%	13.5%	8.3%	9.3%	8.6%	11.6%	17.1%	6.8%	13.1%	5.3%	0.0%	8.1%	34.7%	13.9%
	Some unimport	20.7%	22.9%	26.0%	30.5%	17.0%	32.4%	5.7%	25.2%	24.5%	23.5%	38.2%	46.8%	17.8%	22.9%
	Some import	40.2%	39.6%	38.7%	31.3%	42.6%	23.3%	47.5%	37.5%	38.1%	43.1%	35.4%	10.7%	0.0%	37.6%
	Very import	21.8%	16.8%	21.4%	22.5%	31.8%	11.6%	19.5%	22.2%	20.0%	20.1%	26.3%	27.7%	47.5%	20.4%
	Don't know	8.0%	7.2%	5.6%	6.5%	0.0%	21.0%	10.1%	8.3%	4.3%	8.1%	0.0%	6.7%	0.0%	5.3%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Career and technical training for students who may not	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
attend a 4-year university	not all all import	2.3%	0.0%	1.0%	4.4%	3.7%	0.0%	0.0%	1.7%	1.4%	1.8%	0.0%	0.0%	0.0%	1.7%
	Some unimport	7.2%	5.6%	6.1%	8.3%	5.6%	0.0%	5.7%	7.3%	5.2%	6.7%	15.2%	15.4%	0.0%	4.4%
	Some import	28.9%	28.6%	24.9%	27.6%	18.8%	27.8%	11.4%	30.7%	21.0%	25.6%	28.9%	38.7%	52.5%	23.6%
	Very import	54.9%	60.0%	64.3%	57.0%	71.9%	51.1%	72.8%	54.2%	69.6%	60.9%	55.8%	41.9%	47.5%	66.1%
	Don't know	6.6%	5.8%	3.7%	2.7%	0.0%	21.0%	10.1%	6.1%	2.7%	5.0%	0.0%	3.9%	0.0%	4.2%
Have students spend less time taking standardized tests and	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
more time learning subjects	not all all import	2.2%	1.1%	1.5%	2.4%	4.1%	0.0%	5.7%	0.9%	2.7%	1.5%	0.0%	2.7%	0.0%	2.1%
	Some unimport	10.5%	9.8%	9.3%	16.6%	1.5%	0.0%	5.7%	11.1%	8.4%	11.5%	11.9%	22.7%	0.0%	7.2%
	Some import	34.8%	35.1%	41.5%	27.8%	26.1%	27.8%	32.3%	37.0%	34.0%	33.5%	51.7%	41.5%	16.9%	35.3%
	Very import	44.1%	44.7%	44.4%	47.6%	58.7%	51.1%	40.5%	41.5%	50.7%	45.1%	36.4%	26.4%	35.6%	50.0%
	Don't know	8.4%	9.4%	3.4%	5.7%	9.6%	21.0%	15.8%	9.5%	4.2%	8.3%	0.0%	6.7%	47.5%	5.4%
Place more emphasis on the basics of reading, writing and	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
math	not all all import	0.9%	1.3%	1.0%	2.1%	0.0%	0.0%	0.0%	2.2%	0.3%	2.0%	4.2%	2.7%	0.0%	0.3%
	Some unimport	4.7%	4.0%	3.6%	6.8%	0.0%	0.0%	0.0%	3.9%	3.7%	3.4%	10.1%	12.2%	0.0%	2.9%
	Some import	23.4%	20.4%	22.0%	28.6%	16.5%	10.4%	0.0%	26.1%	17.4%	27.6%	27.1%	13.7%	16.9%	17.7%
	Very import	67.0%	70.2%	71.9%	61.6%	83.5%	74.1%	89.9%	64.5%	76.9%	64.4%	58.6%	67.4%	83.1%	76.7%
	Don't know	4.0%	4.2%	1.5%	0.8%	0.0%	15.5%	10.1%	3.4%	1.7%	2.6%	0.0%	3.9%	0.0%	2.4%
Better prepare students for careers in science and	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
technology	not all all import	1.3%	0.5%	1.2%	0.8%	0.0%	0.0%	0.0%	1.4%	0.3%	1.8%	0.0%	0.0%	0.0%	0.3%
	Some unimport	5.5%	7.8%	4.1%	4.0%	5.6%	0.0%	5.7%	6.5%	3.9%	2.6%	23.8%	12.8%	0.0%	5.0%
	Some import	34.2%	25.5%	34.7%	29.9%	35.1%	22.0%	0.0%	32.8%	28.2%	34.6%	11.1%	26.4%	100.0%	28.0%
	Very import	53.5%	61.0%	56.9%	63.7%	57.8%	62.5%	84.2%	54.5%	64.9%	56.5%	65.1%	56.9%	0.0%	63.3%
	Don't know	5.5%	5.2%	3.0%	1.6%	1.5%	15.5%	10.1%	4.8%	2.8%	4.4%	0.0%	3.9%	0.0%	3.5%

					How Man	y Children			Kids in	School?		What	type of So	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Raise taxes on the wealthy to prevent future cuts to	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
education	not all all import	16.5%	19.2%	19.4%	17.3%	20.4%	33.7%	22.8%	15.1%	23.3%	11.2%	28.1%	23.8%	52.5%	23.6%
	Some unimport	11.4%	5.4%	12.8%	14.2%	8.3%	5.8%	5.7%	8.9%	11.6%	10.4%	0.0%	14.9%	0.0%	10.7%
	Some import	26.2%	30.1%	26.6%	19.0%	33.4%	16.2%	17.1%	27.3%	25.4%	24.8%	24.4%	23.6%	0.0%	28.1%
	Very import	37.0%	38.9%	35.6%	47.1%	30.8%	17.5%	38.6%	41.7%	34.2%	47.4%	47.5%	25.5%	0.0%	32.3%
	Don't know	8.9%	6.3%	5.6%	2.4%	7.1%	26.9%	15.8%	7.0%	5.4%	6.3%	0.0%	12.2%	47.5%	5.3%
How much do you know about charter schools?	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Nothing	20.7%	21.5%	16.1%	6.3%	8.7%	27.2%	19.5%	18.3%	13.0%	16.6%	11.1%	14.6%	0.0%	15.2%
	Very little	37.0%	37.8%	36.6%	37.0%	46.9%	29.1%	38.0%	38.6%	37.1%	37.7%	5.9%	54.3%	0.0%	38.8%
	Some	34.5%	30.6%	39.8%	47.8%	31.0%	27.5%	42.4%	33.7%	41.3%	39.4%	38.2%	13.6%	82.2%	38.3%
	A lot	7.7%	10.1%	7.4%	8.9%	13.4%	16.2%	0.0%	9.5%	8.5%	6.2%	44.8%	17.5%	17.8%	7.6%
Charter schools are public schools	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Str disagree	9.3%	8.9%	9.0%	12.5%	5.6%	0.0%	5.7%	11.7%	6.7%	9.8%	11.1%	2.7%	47.5%	8.4%
	Some disag	12.7%	7.9%	11.5%	18.3%	6.1%	16.2%	5.7%	14.6%	8.4%	14.1%	11.1%	20.1%	16.9%	8.4%
	Some agree	26.2%	23.8%	29.0%	22.9%	37.7%	23.3%	41.8%	21.7%	32.6%	30.5%	11.1%	10.8%	17.8%	28.4%
	Str agree	21.2%	30.1%	27.9%	28.4%	24.6%	33.7%	11.4%	26.9%	28.9%	22.6%	66.7%	39.5%	17.8%	28.2%
	Don't know	30.6%	29.3%	22.6%	17.8%	26.1%	26.9%	35.4%	25.2%	23.4%	23.0%	0.0%	26.8%	0.0%	26.7%
They spend a smaller percentage than traditional	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
public schools on administration and	Str disagree	4.4%	5.0%	5.3%	4.5%	0.0%	0.0%	0.0%	5.4%	3.3%	5.2%	5.9%	5.3%	0.0%	3.6%
bureaucracy	Some disag	11.6%	10.3%	12.3%	13.3%	8.8%	11.3%	0.0%	13.2%	9.7%	12.7%	32.3%	10.4%	0.0%	9.3%
	Some agree	26.9%	24.1%	30.3%	36.3%	36.7%	5.8%	38.0%	32.2%	28.0%	30.5%	36.4%	33.9%	64.4%	28.3%
	Str agree	12.0%	13.1%	15.2%	17.1%	14.3%	32.4%	0.0%	11.6%	17.8%	11.4%	25.3%	11.0%	35.6%	16.7%
	Don't know	45.0%	47.5%	37.0%	28.8%	40.2%	50.5%	62.0%	37.5%	41.2%	40.2%	0.0%	39.5%	0.0%	42.1%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
They achieve better student academic outcomes than	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
traditional public schools	Str disagree	4.5%	4.2%	4.6%	5.3%	0.0%	0.0%	0.0%	2.7%	5.1%	3.0%	0.0%	2.7%	0.0%	5.0%
	Some disag	11.0%	12.8%	9.6%	6.9%	6.1%	16.2%	26.6%	13.3%	7.6%	12.8%	5.9%	10.1%	0.0%	9.0%
	Some agree	35.4%	34.4%	39.8%	49.5%	34.7%	17.5%	5.7%	35.9%	40.3%	35.5%	46.5%	39.2%	17.8%	39.8%
	Str agree	18.1%	16.3%	19.3%	20.5%	33.8%	27.8%	32.3%	19.1%	21.9%	18.2%	47.5%	23.9%	64.4%	19.5%
	Don't know	31.0%	32.4%	26.7%	17.7%	25.4%	38.5%	35.4%	29.1%	25.2%	30.6%	0.0%	24.0%	17.8%	26.7%
They take funding away from public schools	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Str disagree	18.6%	18.6%	23.3%	25.7%	21.7%	22.0%	0.0%	25.1%	18.9%	22.9%	48.9%	18.6%	35.6%	19.4%
	Some disag	21.3%	17.9%	22.8%	27.3%	17.3%	15.9%	17.1%	17.7%	24.8%	20.4%	0.0%	31.3%	16.9%	22.7%
	Some agree	17.5%	17.1%	19.7%	15.2%	11.6%	17.5%	36.1%	17.3%	18.3%	19.0%	28.1%	9.9%	0.0%	17.5%
	Str agree	5.9%	5.2%	6.0%	9.7%	7.4%	5.8%	5.7%	6.4%	6.7%	6.7%	23.0%	5.3%	0.0%	5.7%
	Don't know	36.6%	41.2%	28.1%	22.1%	41.9%	38.8%	41.1%	33.5%	31.3%	31.1%	0.0%	34.9%	47.5%	34.7%
There is a fair process to determine which students	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
have access to charter schools	Str disagree	7.0%	7.3%	6.6%	10.4%	5.2%	5.8%	20.9%	11.3%	4.5%	11.4%	27.1%	5.5%	0.0%	4.3%
	Some disag	14.6%	12.8%	15.0%	14.3%	6.8%	11.6%	20.9%	14.2%	13.1%	12.9%	0.0%	22.7%	0.0%	14.3%
	Some agree	22.1%	18.9%	23.5%	22.2%	38.6%	16.2%	5.7%	21.7%	23.9%	24.2%	47.5%	21.1%	16.9%	20.7%
	Str agree	7.2%	11.4%	8.0%	14.5%	6.1%	16.2%	5.7%	10.0%	10.0%	10.9%	14.3%	2.7%	17.8%	9.7%
	Don't know	49.0%	49.6%	46.9%	38.6%	43.2%	50.2%	46.8%	42.9%	48.4%	40.6%	11.1%	48.0%	65.3%	51.1%
Should the state provide additional resources to poorer	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
school districts?	Yes	67.1%	70.8%	62.9%	67.9%	68.8%	45.3%	72.8%	69.7%	63.2%	69.8%	79.8%	49.0%	16.9%	65.4%
	No	17.1%	14.8%	23.1%	21.0%	14.3%	17.5%	17.1%	17.0%	21.6%	17.2%	20.2%	28.5%	35.6%	19.9%
	Don't know	15.8%	14.4%	14.0%	11.0%	16.8%	37.2%	10.1%	13.2%	15.3%	13.1%	0.0%	22.5%	47.5%	14.8%
Do you still agree even if this means lower spending in	Sample Size	460	66	110	43	24	4	9	116	139	96	10	10	2	138
wealthier school districts?	Agree	66.2%	71.9%	65.0%	68.4%	58.9%	42.3%	52.8%	63.9%	67.9%	62.7%	71.5%	56.4%	0.0%	69.7%
	Disagree	10.6%	14.9%	14.8%	14.5%	9.5%	0.0%	23.1%	18.1%	11.2%	21.2%	0.0%	35.9%	0.0%	9.3%
	Don't know	23.3%	13.1%	20.3%	17.1%	31.6%	57.7%	24.1%	18.0%	20.9%	16.1%	28.5%	7.7%	100.0%	21.0%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Do you still agree even if it means less spending in	Sample Size	363	55	66	36	21	7	2	92	95	69	5	13	1	100
schools in your community?	Agree	55.3%	67.2%	47.2%	52.0%	67.5%	29.4%	50.0%	55.6%	55.8%	49.9%	100.0%	33.6%	100.0%	60.1%
	Disagree	15.2%	12.2%	22.1%	11.2%	13.1%	10.6%	50.0%	13.7%	17.9%	9.6%	0.0%	40.9%	0.0%	17.7%
	Don't know	29.6%	20.7%	30.7%	36.8%	19.4%	60.0%	0.0%	30.7%	26.4%	40.5%	0.0%	25.5%	0.0%	22.2%
Do you still agree even if it means paying higher taxes?	Sample Size	460	66	110	43	24	4	9	116	139	96	10	10	2	138
	Agree	47.4%	43.8%	39.9%	66.0%	47.0%	0.0%	29.7%	48.6%	42.0%	43.9%	100.0%	35.9%	0.0%	43.3%
	Disagree	31.1%	37.8%	34.1%	15.2%	29.5%	21.2%	23.1%	30.8%	31.0%	33.5%	0.0%	43.6%	0.0%	30.8%
	Don't know	21.5%	18.4%	26.0%	18.8%	23.5%	78.8%	47.2%	20.5%	27.0%	22.6%	0.0%	20.5%	100.0%	25.9%
The state should leave decisions about how to spend	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
money to local school boards and administrators.	Strongly disagree	4.6%	4.3%	4.8%	4.3%	2.2%	11.6%	11.4%	4.5%	4.8%	2.8%	28.1%	0.0%	0.0%	5.0%
	Somewhat disagree	9.4%	13.1%	8.8%	9.6%	4.1%	5.8%	0.0%	11.0%	8.0%	13.0%	5.9%	17.4%	0.0%	6.5%
	Somewhat agree	44.3%	37.4%	48.1%	41.4%	59.8%	34.6%	5.7%	40.8%	46.5%	35.4%	46.5%	51.5%	47.5%	48.6%
	Strongly agree	32.0%	37.1%	33.6%	37.0%	30.9%	22.0%	57.6%	35.3%	35.0%	39.4%	19.4%	24.4%	35.6%	34.3%
	Don't know	9.7%	8.0%	4.7%	7.8%	3.1%	25.9%	25.3%	8.4%	5.7%	9.5%	0.0%	6.7%	16.9%	5.6%
Schools and school districts should have more flexibility to	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
spend money in response to local needs.	Strongly disagree	7.6%	5.0%	7.2%	7.2%	21.0%	20.7%	11.4%	6.9%	9.6%	5.6%	10.1%	5.5%	35.6%	9.9%
	Somewhat disagree	12.9%	12.6%	12.0%	14.5%	5.8%	17.5%	5.7%	10.9%	12.9%	6.7%	17.0%	15.4%	16.9%	14.9%
	Somewhat agree	40.7%	41.0%	48.3%	41.4%	44.1%	40.5%	28.5%	43.5%	44.6%	42.1%	57.6%	42.1%	47.5%	44.8%
	Strongly agree	31.3%	36.5%	27.0%	32.4%	27.5%	5.8%	44.3%	32.4%	28.7%	37.4%	15.2%	30.3%	0.0%	27.1%
	Don't know	7.6%	5.0%	5.5%	4.4%	1.5%	15.5%	10.1%	6.3%	4.2%	8.3%	0.0%	6.7%	0.0%	3.3%
Federal officials have too much control over local decisions	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
about education.	Strongly disagree	5.4%	8.9%	6.4%	3.7%	6.3%	10.4%	0.0%	7.1%	6.0%	8.7%	4.2%	2.6%	0.0%	5.6%
	Somewhat disagree	16.0%	13.7%	12.4%	13.5%	15.8%	5.8%	0.0%	12.2%	13.2%	10.6%	5.9%	20.9%	0.0%	14.0%
	Somewhat agree	31.9%	34.7%	31.0%	38.3%	32.3%	23.0%	17.1%	29.2%	36.0%	28.9%	42.4%	28.5%	64.4%	34.9%
	Strongly agree	28.7%	29.4%	36.6%	34.5%	33.0%	39.5%	57.6%	36.2%	33.2%	35.9%	47.5%	21.3%	35.6%	34.2%
	Don't know	18.0%	13.3%	13.6%	9.9%	12.7%	21.4%	25.3%	15.3%	11.5%	15.8%	0.0%	26.6%	0.0%	11.3%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Please select the group that is most responsible for improving	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
academic performance in schools.	Teachers	49.8%	52.6%	53.6%	52.9%	52.5%	46.3%	48.1%	51.1%	54.2%	46.8%	53.5%	34.2%	65.3%	58.3%
	Parents	22.2%	22.9%	20.5%	29.3%	16.3%	27.8%	0.0%	19.9%	23.8%	19.9%	36.4%	23.8%	34.7%	22.1%
	Principals	4.6%	4.2%	7.2%	0.8%	13.9%	0.0%	0.0%	5.3%	5.7%	6.7%	0.0%	12.7%	0.0%	4.5%
	The school board	9.9%	10.1%	11.8%	11.7%	3.1%	0.0%	20.9%	13.2%	8.1%	13.6%	10.1%	20.1%	0.0%	7.6%
	State governments	5.5%	3.7%	3.7%	3.7%	5.5%	0.0%	0.0%	4.7%	2.8%	4.3%	0.0%	5.3%	0.0%	3.4%
	Federal government	1.3%	1.0%	0.0%	0.8%	5.6%	0.0%	0.0%	1.1%	0.7%	2.1%	0.0%	0.0%	0.0%	0.3%
	other	0.7%	0.0%	0.0%	0.8%	0.0%	10.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.7%
	Don't know	6.1%	5.6%	3.3%	0.0%	3.1%	15.5%	31.0%	4.7%	3.8%	6.5%	0.0%	3.9%	0.0%	3.1%
How much do teachers contribute to a school's	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
student academic success	Not at all	1.1%	1.1%	0.0%	2.1%	0.0%	0.0%	5.7%	1.4%	0.3%	1.1%	11.1%	0.0%	0.0%	0.0%
	Somewhat	12.9%	13.0%	10.1%	13.2%	9.3%	0.0%	0.0%	12.5%	9.4%	10.2%	17.0%	25.8%	17.8%	9.3%
	A great deal	81.1%	81.9%	87.1%	83.9%	90.7%	74.1%	84.2%	82.0%	87.8%	84.9%	71.9%	70.3%	82.2%	87.5%
	Don't know	5.0%	4.1%	2.8%	0.8%	0.0%	25.9%	10.1%	4.1%	2.5%	3.7%	0.0%	3.9%	0.0%	3.2%
How much do principals contribute to a school's	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
student academic success?	Not at all	12.9%	7.2%	7.1%	8.6%	15.7%	16.2%	5.7%	7.2%	9.4%	8.9%	0.0%	10.2%	0.0%	8.6%
	Somewhat	55.9%	60.2%	57.7%	56.8%	53.5%	39.2%	64.6%	55.3%	59.4%	52.7%	54.3%	57.5%	100.0%	60.4%
	A great deal	23.8%	25.2%	30.5%	28.5%	26.3%	17.5%	19.5%	31.3%	24.8%	31.7%	45.7%	28.4%	0.0%	24.4%
	Don't know	7.5%	7.4%	4.7%	6.0%	4.5%	27.2%	10.1%	6.2%	6.3%	6.8%	0.0%	3.9%	0.0%	6.6%
How much do parents contribute to a school's	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
student academic success?	Not at all	2.1%	2.2%	0.0%	2.9%	0.0%	0.0%	5.7%	0.9%	1.5%	2.6%	0.0%	2.7%	0.0%	0.3%
	Somewhat	20.9%	15.2%	18.6%	16.0%	19.5%	21.7%	17.1%	16.7%	18.0%	15.7%	16.0%	15.9%	17.8%	18.7%
	A great deal	71.7%	78.6%	75.9%	80.3%	80.5%	62.8%	67.1%	77.5%	77.0%	77.0%	84.0%	77.5%	82.2%	76.9%
	Don't know	5.3%	4.1%	5.5%	0.8%	0.0%	15.5%	10.1%	4.9%	3.5%	4.7%	0.0%	3.9%	0.0%	4.1%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
How much do peers/friends contribute to a school's	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
student academic success?	Not at all	8.6%	9.1%	7.8%	10.6%	10.2%	0.0%	11.4%	7.8%	9.6%	8.9%	0.0%	12.8%	17.8%	8.7%
	Somewhat	53.4%	57.9%	58.7%	58.8%	47.7%	44.0%	61.4%	56.6%	57.7%	56.4%	63.6%	59.6%	64.4%	56.9%
	A great deal	30.4%	28.5%	25.4%	26.9%	35.4%	29.1%	11.4%	28.1%	26.3%	26.3%	32.3%	18.1%	17.8%	28.4%
	Don't know	7.6%	4.5%	8.1%	3.7%	6.7%	26.9%	15.8%	7.5%	6.4%	8.3%	4.2%	9.4%	0.0%	6.0%
How much do state policies contribute to a school's	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
student academic success?	Not at all	23.7%	21.7%	23.9%	21.9%	22.5%	16.2%	32.3%	15.9%	28.9%	15.9%	16.0%	18.3%	35.6%	28.2%
	Somewhat	44.2%	45.7%	49.9%	43.9%	52.4%	62.5%	20.9%	50.2%	45.3%	50.5%	62.8%	62.1%	64.4%	43.0%
	A great deal	19.3%	19.2%	15.8%	23.9%	20.5%	5.8%	25.2%	23.5%	14.3%	22.8%	17.0%	7.6%	0.0%	17.1%
	Don't know	12.8%	13.3%	10.4%	10.3%	4.6%	15.5%	21.5%	10.4%	11.5%	10.8%	4.2%	12.0%	0.0%	11.7%
How much does support from the district contribute to a	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
school's student academic success?	Not at all	9.4%	6.1%	6.2%	9.7%	9.7%	0.0%	5.7%	4.3%	9.2%	4.0%	11.9%	5.5%	0.0%	8.9%
	Somewhat	50.1%	51.6%	59.2%	56.4%	47.9%	67.0%	47.5%	57.1%	54.3%	61.8%	55.8%	59.3%	82.2%	50.6%
	A great deal	28.9%	29.8%	25.0%	29.6%	36.3%	17.5%	25.2%	29.7%	26.3%	26.1%	32.3%	28.5%	17.8%	29.0%
	Don't know	11.6%	12.5%	9.6%	4.3%	6.0%	15.5%	21.5%	8.8%	10.2%	8.1%	0.0%	6.7%	0.0%	11.5%
Principals should be able to choose the teachers that work	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	19.6%	12.6%	18.4%	22.0%	5.8%	11.4%	16.6%	15.7%	17.5%	27.1%	5.5%	0.0%	15.8%
teachers	Somewhat disagree	25.7%	25.9%	26.7%	24.5%	20.5%	17.2%	55.7%	28.8%	23.7%	30.6%	21.2%	10.4%	16.9%	24.9%
	Somewhat agree	33.6%	32.3%	37.3%	31.7%	44.3%	23.3%	5.7%	33.9%	35.1%	33.2%	47.5%	45.6%	83.1%	32.8%
	Strongly agree	13.5%	16.6%	16.3%	16.1%	10.2%	16.2%	17.1%	14.2%	17.1%	11.3%	4.2%	26.4%	0.0%	18.7%
	Don't know	11.7%	5.5%	7.1%	9.3%	3.1%	37.5%	10.1%	6.5%	8.4%	7.4%	0.0%	12.2%	0.0%	7.7%
Principals should have more freedom to dismiss teachers	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
whose performance is unsatisfactory	Strongly disagree	4.7%	4.5%	3.5%	4.5%	4.1%	0.0%	0.0%	5.8%	2.1%	4.5%	5.9%	8.2%	0.0%	2.8%
•	Somewhat disagree	8.5%	9.4%	5.5%	9.5%	2.2%	16.2%	15.2%	10.0%	5.2%	7.8%	15.2%	12.8%	0.0%	6.2%
	Somewhat agree	30.5%	29.5%	31.8%	33.2%	28.4%	11.6%	22.8%	32.6%	28.5%	29.7%	33.1%	28.1%	34.7%	30.8%
	Strongly agree	48.8%	50.7%	56.6%	48.3%	61.2%	51.1%	51.9%	46.5%	60.0%	51.4%	45.7%	47.0%	65.3%	56.3%
	Don't know	7.5%	5.9%	2.7%	4.5%	4.1%	21.0%	10.1%	5.1%	4.2%	6.5%	0.0%	3.9%	0.0%	3.8%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Teacher should not be dismissed without a fair	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
hearing	Strongly disagree	8.3%	7.9%	8.2%	8.4%	13.4%	11.6%	36.1%	10.7%	8.4%	12.3%	28.1%	5.5%	0.0%	6.9%
	Somewhat disagree	11.5%	13.8%	10.0%	14.2%	4.1%	5.8%	5.7%	12.6%	9.5%	14.3%	5.9%	8.2%	17.8%	9.2%
	Somewhat agree	33.1%	32.6%	38.7%	30.1%	29.7%	17.5%	17.1%	35.9%	31.8%	30.4%	36.4%	55.8%	82.2%	32.9%
	Strongly agree	40.3%	40.9%	40.0%	45.1%	52.8%	33.7%	31.0%	36.7%	46.5%	37.9%	29.5%	23.8%	0.0%	47.8%
	Don't know	6.8%	4.9%	3.0%	2.1%	0.0%	31.4%	10.1%	4.0%	3.8%	5.1%	0.0%	6.7%	0.0%	3.2%
Teachers should have time during the school day to	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
develop lessons and work with other teachers	Strongly disagree	6.9%	10.4%	5.3%	5.3%	7.1%	5.8%	5.7%	5.8%	7.7%	6.1%	5.9%	8.2%	0.0%	7.4%
	Somewhat disagree	11.1%	13.8%	12.4%	8.4%	8.3%	10.4%	20.9%	7.8%	15.3%	9.6%	5.9%	20.6%	16.9%	12.7%
	Somewhat agree	40.9%	37.7%	44.2%	43.6%	48.8%	50.8%	26.6%	46.6%	39.1%	41.4%	64.6%	36.0%	83.1%	42.0%
	Strongly agree	33.5%	31.8%	33.5%	41.0%	35.7%	11.6%	36.7%	34.1%	34.2%	37.1%	23.6%	31.3%	0.0%	33.6%
	Don't know	7.7%	6.3%	4.6%	1.6%	0.0%	21.4%	10.1%	5.7%	3.7%	5.8%	0.0%	3.9%	0.0%	4.3%
Librarians	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Not at all essential	6.4%	4.2%	4.5%	5.9%	15.2%	0.0%	11.4%	8.3%	3.5%	5.8%	17.0%	7.6%	0.0%	4.9%
	Somewhat unessential	15.8%	16.7%	13.1%	15.7%	5.8%	17.5%	36.1%	14.7%	14.3%	14.5%	15.2%	18.3%	0.0%	14.3%
	Somewhat essential	44.1%	45.9%	50.8%	47.1%	50.7%	34.9%	13.8%	44.2%	50.5%	44.2%	53.5%	52.0%	82.2%	48.5%
	Very essential	27.6%	28.0%	28.9%	30.5%	26.8%	21.7%	28.5%	28.7%	28.5%	31.8%	14.3%	18.1%	17.8%	28.5%
	Don't know	6.1%	5.2%	2.7%	0.8%	1.5%	25.9%	10.1%	4.2%	3.2%	3.7%	0.0%	3.9%	0.0%	3.9%
Counselors	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Not at all essential	2.5%	1.1%	0.7%	4.5%	5.6%	0.0%	0.0%	2.9%	1.0%	1.4%	0.0%	5.5%	0.0%	2.0%
	Somewhat unessential	12.0%	7.9%	12.6%	16.6%	11.6%	5.8%	0.0%	11.4%	11.6%	12.0%	11.1%	17.7%	17.8%	10.6%
	Somewhat essential	38.7%	40.8%	43.5%	27.0%	40.4%	34.6%	17.1%	30.6%	45.7%	28.4%	42.4%	44.4%	82.2%	44.2%
	Very essential	40.7%	44.5%	40.8%	51.1%	40.9%	33.7%	72.8%	51.4%	38.1%	54.6%	46.5%	28.5%	0.0%	39.3%
	Don't know	6.0%	5.8%	2.4%	0.8%	1.5%	25.9%	10.1%	3.7%	3.6%	3.7%	0.0%	3.9%	0.0%	3.9%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Teacher aides	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Not at all essential	4.6%	4.0%	4.7%	0.8%	7.1%	0.0%	0.0%	3.9%	3.8%	5.7%	0.0%	5.5%	0.0%	2.7%
	Somewhat unessential	17.7%	16.2%	15.6%	14.5%	17.9%	11.6%	15.2%	18.0%	13.6%	16.1%	21.2%	22.3%	0.0%	14.6%
	Somewhat essential	46.1%	50.1%	47.5%	51.2%	46.3%	40.5%	38.0%	40.9%	54.7%	40.4%	48.3%	47.4%	17.8%	54.1%
	Very essential	23.8%	25.7%	27.5%	32.7%	27.1%	22.0%	36.7%	33.2%	23.6%	33.0%	30.5%	20.9%	82.2%	24.4%
	Don't know	7.8%	4.1%	4.6%	0.8%	1.5%	25.9%	10.1%	4.1%	4.2%	4.7%	0.0%	3.9%	0.0%	4.2%
School administrators (e.g., principals)	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Not at all essential	5.6%	4.6%	4.9%	2.4%	7.1%	11.6%	0.0%	3.7%	5.5%	3.3%	10.1%	0.0%	0.0%	5.7%
	Somewhat unessential	18.7%	19.0%	19.7%	16.7%	9.9%	27.5%	5.7%	19.7%	16.4%	15.5%	25.3%	23.0%	34.7%	18.3%
	Somewhat essential	43.6%	42.1%	42.9%	47.0%	39.0%	29.1%	43.7%	36.9%	47.8%	39.9%	20.2%	46.5%	17.8%	46.1%
	Very essential	24.8%	28.3%	28.4%	31.5%	41.0%	16.2%	34.8%	35.7%	25.0%	36.8%	44.4%	26.5%	47.5%	24.6%
	Don't know	7.3%	5.9%	4.0%	2.4%	3.1%	15.5%	15.8%	4.0%	5.3%	4.4%	0.0%	3.9%	0.0%	5.3%
District administrators (e.g., superintendents)	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Not at all essential	19.0%	13.3%	18.7%	13.9%	26.6%	26.5%	19.5%	10.1%	23.6%	11.4%	4.2%	9.4%	16.9%	23.0%
	Somewhat unessential	27.3%	27.3%	28.2%	34.9%	23.8%	17.5%	28.5%	30.4%	26.8%	33.2%	8.3%	31.4%	17.8%	26.4%
	Somewhat essential	39.6%	40.5%	42.7%	36.2%	36.8%	40.5%	36.7%	44.0%	37.0%	37.4%	83.4%	56.4%	65.3%	37.5%
	Very essential	9.3%	13.2%	8.3%	10.3%	11.2%	0.0%	15.2%	11.7%	8.9%	14.6%	4.2%	2.7%	0.0%	8.4%
	Don't know	4.8%	5.7%	2.0%	4.8%	1.5%	15.5%	0.0%	3.8%	3.6%	3.4%	0.0%	0.0%	0.0%	4.6%
I have access to as much information as I need about	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
how my neighborhood schools are performing.	Strongly disagree	17.7%	20.5%	15.9%	16.1%	21.4%	11.6%	38.0%	15.2%	20.6%	13.6%	17.0%	15.4%	17.8%	21.5%
	Somewhat disagree	21.9%	25.7%	22.8%	19.8%	14.1%	17.5%	15.2%	21.4%	22.4%	21.2%	11.9%	29.3%	0.0%	22.6%
	Somewhat agree	26.0%	20.6%	33.4%	39.8%	23.4%	16.2%	25.2%	37.1%	23.2%	40.3%	36.4%	25.0%	34.7%	22.4%
	Strongly agree	8.2%	9.5%	8.7%	18.7%	6.8%	16.2%	11.4%	13.6%	8.2%	14.0%	30.5%	10.8%	0.0%	7.4%
	Don't know	26.2%	23.8%	19.2%	5.6%	34.4%	38.5%	10.1%	12.7%	25.6%	10.8%	4.2%	19.5%	47.5%	26.1%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
I have access to as much information as I need about	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
how my school district is performing.	Strongly disagree	18.8%	23.7%	19.3%	16.7%	30.2%	11.6%	30.4%	17.3%	24.3%	15.8%	22.2%	20.7%	0.0%	24.8%
,	Somewhat disagree	24.5%	23.7%	27.5%	28.1%	16.1%	17.5%	22.8%	27.3%	23.4%	25.2%	21.2%	31.3%	17.8%	25.0%
	Somewhat agree	21.5%	15.1%	27.6%	36.5%	18.7%	16.2%	0.0%	27.4%	21.3%	32.6%	38.2%	10.4%	34.7%	18.6%
	Strongly agree	7.4%	9.1%	7.6%	9.9%	8.3%	16.2%	25.2%	12.4%	6.3%	14.1%	18.4%	8.1%	0.0%	5.4%
	Don't know	27.7%	28.4%	18.0%	8.9%	26.6%	38.5%	21.5%	15.7%	24.7%	12.3%	0.0%	29.5%	47.5%	26.0%
I have access to as much information as I need about	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
how money is spent in my district.	Strongly disagree	33.3%	35.9%	34.3%	31.0%	39.4%	17.5%	61.4%	31.3%	37.9%	33.4%	12.5%	33.7%	17.8%	37.6%
	Somewhat disagree	23.9%	16.8%	26.8%	35.4%	16.0%	22.0%	11.4%	22.9%	25.3%	25.8%	11.1%	19.1%	17.8%	24.6%
	Somewhat agree	12.4%	13.8%	15.1%	21.8%	14.9%	5.8%	5.7%	20.2%	11.4%	20.3%	43.2%	17.7%	16.9%	10.3%
	Strongly agree	4.7%	4.8%	7.5%	4.3%	3.1%	16.2%	5.7%	9.3%	3.1%	9.1%	33.3%	0.0%	0.0%	2.8%
	Don't know	25.7%	28.7%	16.3%	7.5%	26.7%	38.5%	15.8%	16.2%	22.3%	11.4%	0.0%	29.5%	47.5%	24.7%
I know my school's Academic Performance Index (API)	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
score.	Strongly disagree	23.4%	31.0%	22.0%	13.7%	26.5%	23.3%	17.1%	19.1%	26.8%	15.4%	5.9%	16.3%	83.1%	29.3%
	Somewhat disagree	9.8%	9.1%	7.4%	13.6%	9.9%	0.0%	15.2%	12.5%	6.4%	10.3%	26.3%	20.3%	0.0%	6.5%
	Somewhat agree	15.8%	10.1%	22.4%	17.3%	19.6%	10.4%	29.0%	23.5%	13.0%	25.8%	39.2%	2.7%	16.9%	12.7%
	Strongly agree	13.3%	17.1%	16.4%	26.3%	10.2%	10.4%	11.4%	23.8%	12.1%	29.5%	24.4%	8.1%	0.0%	10.2%
	Don't know	37.6%	32.7%	31.7%	29.1%	33.8%	56.0%	27.2%	21.2%	41.7%	19.0%	4.2%	52.6%	0.0%	41.3%
I have seen my school's Schoo Accountability Report Card	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
(SARC).	Strongly disagree	34.8%	39.9%	29.6%	33.3%	35.3%	29.1%	53.2%	29.5%	37.9%	24.8%	37.4%	32.0%	17.8%	40.4%
	Somewhat disagree	9.2%	11.9%	6.7%	12.9%	8.7%	0.0%	8.1%	12.8%	6.1%	16.6%	0.0%	5.5%	17.8%	5.1%
	Somewhat agree	11.5%	6.2%	18.3%	17.3%	6.1%	10.4%	11.4%	17.7%	9.9%	22.3%	21.2%	7.3%	0.0%	7.8%
	Strongly agree	8.1%	11.9%	13.7%	14.5%	3.7%	16.2%	5.7%	15.3%	9.7%	15.4%	37.2%	15.4%	0.0%	8.6%
	Don't know	36.4%	30.1%	31.7%	22.1%	46.2%	44.3%	21.5%	24.7%	36.4%	20.9%	4.2%	39.8%	64.4%	38.1%

					How Man	y Children			Kids in	School?		What	t type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
State test scores are a good measure of student	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
performance.	Strongly disagree	16.7%	16.7%	12.4%	12.6%	14.8%	22.0%	22.8%	14.5%	14.1%	12.2%	21.2%	11.0%	52.5%	15.0%
	Somewhat disagree	28.8%	27.2%	31.7%	34.0%	23.8%	34.9%	15.2%	33.4%	26.8%	37.2%	4.2%	26.4%	0.0%	27.3%
	Somewhat agree	38.8%	45.2%	41.9%	42.0%	59.9%	16.2%	25.2%	37.4%	48.6%	36.0%	63.6%	43.2%	47.5%	47.1%
	Strongly agree	7.6%	6.3%	10.4%	9.0%	0.0%	5.8%	20.9%	11.1%	5.9%	11.6%	11.1%	5.5%	0.0%	6.3%
	Don't know	8.0%	4.6%	3.6%	2.4%	1.5%	21.0%	15.8%	3.6%	4.7%	3.0%	0.0%	14.0%	0.0%	4.4%
State test scores are a good measure of teacher	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
performance.	Strongly disagree	18.9%	18.7%	15.6%	15.3%	16.5%	27.8%	25.2%	17.1%	16.9%	11.9%	30.5%	16.5%	35.6%	19.3%
	Somewhat disagree	30.7%	31.0%	33.2%	37.7%	30.0%	11.6%	41.8%	33.5%	32.2%	36.6%	28.9%	23.9%	0.0%	31.8%
	Somewhat agree	34.2%	38.5%	40.0%	36.6%	38.1%	27.8%	17.1%	36.4%	39.3%	39.0%	29.5%	42.9%	16.9%	37.6%
	Strongly agree	6.6%	4.6%	7.2%	7.2%	12.3%	11.6%	5.7%	7.9%	6.3%	9.0%	11.1%	2.7%	47.5%	5.3%
	Don't know	9.6%	7.2%	4.0%	3.2%	3.1%	21.0%	10.1%	5.1%	5.2%	3.4%	0.0%	14.0%	0.0%	5.9%
State test scores are a good measure of overall school	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
performance.	Strongly disagree	15.1%	15.4%	10.5%	12.6%	19.4%	22.0%	17.1%	13.2%	13.7%	13.2%	4.2%	8.2%	35.6%	14.3%
	Somewhat disagree	28.0%	27.9%	33.3%	26.7%	30.4%	22.0%	0.0%	29.6%	29.1%	29.0%	38.2%	19.1%	16.9%	30.2%
	Somewhat agree	39.5%	40.8%	41.7%	48.4%	45.6%	29.1%	61.4%	40.9%	45.1%	42.2%	46.5%	43.2%	47.5%	43.6%
	Strongly agree	8.1%	10.2%	9.0%	9.9%	0.0%	0.0%	5.7%	11.4%	5.7%	11.8%	11.1%	12.8%	0.0%	5.6%
	Don't know	9.2%	5.7%	5.4%	2.4%	4.6%	26.9%	15.8%	4.8%	6.4%	3.8%	0.0%	16.7%	0.0%	6.3%
Schools spend too much time on testing.	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
	Strongly disagree	4.4%	4.6%	4.0%	2.9%	4.1%	0.0%	0.0%	2.5%	4.8%	2.8%	11.1%	2.7%	0.0%	4.1%
	Somewhat disagree	18.5%	21.4%	20.3%	19.8%	20.0%	5.8%	17.1%	22.5%	18.0%	24.1%	32.3%	25.3%	0.0%	16.3%
	Somewhat agree	39.1%	35.6%	42.7%	48.4%	35.7%	27.8%	20.9%	39.1%	41.4%	38.9%	37.2%	44.4%	0.0%	41.6%
	Strongly agree	22.6%	23.6%	22.5%	22.8%	26.3%	39.5%	46.2%	24.2%	24.2%	25.7%	19.4%	8.2%	52.5%	24.6%
	Don't know	15.4%	14.7%	10.6%	6.0%	13.9%	26.9%	15.8%	11.7%	11.7%	8.4%	0.0%	19.3%	47.5%	13.4%

					How Man	y Children			Kids in	School?		What	type of So	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Teachers are the best judge of how well students are	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
learning.	Strongly disagree	4.6%	2.6%	3.2%	7.5%	12.7%	0.0%	0.0%	5.1%	4.1%	4.4%	22.2%	0.0%	0.0%	4.0%
	Somewhat disagree	13.2%	12.0%	14.9%	12.5%	3.0%	22.0%	11.4%	14.5%	11.1%	16.1%	11.9%	13.7%	0.0%	10.6%
	Somewhat agree	45.9%	46.2%	48.1%	48.4%	56.8%	33.7%	38.0%	51.1%	45.1%	49.1%	32.3%	63.3%	100.0%	45.9%
	Strongly agree	30.1%	35.2%	31.9%	28.7%	25.9%	23.3%	40.5%	26.1%	36.5%	26.4%	33.7%	16.5%	0.0%	37.0%
	Don't know	6.2%	3.9%	1.8%	2.9%	1.5%	21.0%	10.1%	3.2%	3.2%	4.1%	0.0%	6.5%	0.0%	2.5%
Schools that consistently fail to meet academic performance	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
standards should be closed.	Strongly disagree	25.2%	30.7%	19.8%	30.8%	45.8%	33.7%	46.2%	28.4%	27.6%	31.6%	26.3%	21.8%	64.4%	25.7%
	Somewhat disagree	32.2%	28.6%	32.4%	31.1%	20.5%	23.3%	11.4%	27.2%	31.2%	27.5%	4.2%	35.2%	0.0%	32.0%
	Somewhat agree	21.0%	20.1%	26.2%	26.2%	18.5%	16.2%	20.9%	23.8%	23.2%	20.7%	36.4%	23.5%	35.6%	24.4%
	Strongly agree	8.3%	7.8%	12.7%	5.1%	4.1%	5.8%	5.7%	9.7%	8.3%	9.4%	33.1%	8.2%	0.0%	7.3%
	Don't know	13.3%	12.8%	8.9%	6.7%	11.2%	21.0%	15.8%	10.8%	9.7%	10.7%	0.0%	11.2%	0.0%	10.6%
Schools with large percentages of students who perform	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
poorly on standardized tests should receive additional	Strongly disagree	9.5%	8.3%	10.8%	11.8%	10.2%	11.6%	17.1%	9.1%	11.7%	9.4%	11.1%	7.6%	35.6%	11.1%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	21.6%	19.2%	22.9%	16.2%	38.2%	5.7%	19.5%	21.0%	19.1%	5.9%	35.7%	0.0%	20.9%
them a chance to improve	Somewhat agree	36.9%	30.0%	41.9%	34.6%	51.9%	17.5%	19.5%	38.7%	36.1%	37.7%	57.6%	26.2%	64.4%	36.4%
	Strongly agree	19.5%	23.6%	19.1%	24.6%	16.1%	5.8%	47.5%	23.1%	19.9%	25.1%	25.3%	8.2%	0.0%	20.2%
	Don't know	13.3%	16.4%	9.0%	6.1%	5.6%	26.9%	10.1%	9.6%	11.4%	8.8%	0.0%	22.2%	0.0%	11.4%
Schools with large percentages of students that consistently	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
perform poorly on standardized tests should be	Strongly disagree	10.4%	5.1%	10.9%	8.8%	19.2%	22.0%	11.4%	10.0%	10.1%	8.8%	21.2%	10.8%	0.0%	10.3%
required to make major changes	Somewhat disagree	17.8%	18.4%	19.3%	25.2%	13.9%	16.2%	11.4%	24.1%	15.2%	24.7%	35.4%	10.1%	17.8%	15.7%
	Somewhat agree	36.4%	35.4%	37.3%	34.7%	41.9%	23.3%	26.6%	32.3%	39.5%	32.4%	28.1%	33.9%	34.7%	39.4%
	Strongly agree	19.9%	25.1%	23.2%	19.4%	18.0%	5.8%	34.8%	21.2%	23.4%	22.0%	15.2%	31.3%	0.0%	22.6%
	Don't know	15.6%	16.0%	9.3%	11.9%	7.1%	32.7%	15.8%	12.4%	11.7%	12.1%	0.0%	14.0%	47.5%	12.0%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
Please tell me which ONE you think should be the biggest	Sample Size	522	74	134	53	24	4	10	136	164	111	11	11	4	162
factor in determining California public school	Progress on many measures	11.2%	11.8%	11.0%	13.2%	11.5%	0.0%	0.0%	14.0%	8.7%	12.2%	52.3%	6.6%	21.4%	7.5%
teachers' pay.	education/training	8.5%	6.1%	10.7%	3.4%	3.1%	0.0%	14.8%	8.5%	6.9%	10.2%	9.3%	0.0%	0.0%	6.5%
	Years of experience	29.9%	35.9%	27.8%	31.5%	37.9%	34.9%	30.2%	32.7%	30.5%	30.9%	25.2%	30.9%	57.1%	31.8%
	Students' achievement	21.6%	24.5%	23.4%	24.7%	20.1%	31.1%	7.4%	16.4%	28.9%	17.6%	0.0%	26.5%	21.4%	28.5%
	Eval from other teachers	8.5%	3.8%	8.1%	16.1%	11.5%	17.5%	0.0%	5.9%	10.8%	9.1%	6.5%	0.0%	0.0%	9.1%
	Math and Science	4.4%	2.0%	5.8%	0.0%	8.3%	0.0%	27.1%	5.5%	4.0%	6.1%	0.0%	0.0%	0.0%	4.5%
	Work with poor kids	4.8%	4.0%	4.5%	4.9%	3.1%	0.0%	0.0%	4.7%	3.7%	5.5%	0.0%	0.0%	0.0%	3.9%
	Other	11.1%	11.8%	8.6%	6.3%	4.5%	16.5%	20.5%	12.3%	6.6%	8.5%	6.5%	36.0%	0.0%	8.2%
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Funding for California public schools has been cut in recent	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
years.	Strongly disagree	4.1%	4.6%	4.4%	5.2%	0.0%	0.0%	5.7%	4.3%	4.0%	2.7%	33.3%	0.0%	0.0%	3.7%
	Somewhat disagree	4.7%	4.7%	5.9%	12.7%	1.5%	10.4%	0.0%	6.9%	5.8%	7.1%	5.9%	10.1%	0.0%	5.6%
	Somewhat agree	22.3%	23.5%	23.3%	15.0%	31.4%	11.6%	19.5%	23.1%	21.5%	22.7%	21.2%	36.1%	34.7%	20.5%
	Strongly agree	58.5%	58.5%	59.9%	62.7%	64.0%	46.6%	58.9%	59.8%	60.3%	60.8%	39.6%	47.3%	65.3%	62.0%
	Don't know	10.4%	8.7%	6.5%	4.3%	3.1%	31.4%	15.8%	5.8%	8.4%	6.6%	0.0%	6.5%	0.0%	8.3%
California public school students perform poorly on	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
national tests when compared to students in most other	Strongly disagree	3.0%	6.2%	2.2%	2.9%	2.2%	5.8%	0.0%	4.9%	2.1%	3.9%	11.1%	7.3%	0.0%	2.3%
states.	Somewhat disagree	14.1%	13.3%	16.5%	11.2%	18.0%	11.6%	15.2%	15.6%	13.9%	18.5%	27.1%	10.8%	0.0%	12.0%
	Somewhat agree	34.3%	27.9%	38.7%	39.9%	42.9%	22.0%	32.3%	34.5%	37.1%	33.3%	40.6%	41.2%	82.2%	36.2%
	Strongly agree	19.4%	22.7%	20.8%	25.3%	17.3%	11.6%	36.7%	18.4%	25.0%	20.3%	0.0%	18.6%	0.0%	25.1%
	Don't know	29.2%	29.9%	21.8%	20.7%	19.6%	48.9%	15.8%	26.5%	21.8%	24.0%	21.2%	22.1%	17.8%	24.4%

					How Man	y Children			Kids in	School?		What	type of S	chool?	
		Total	1	2	3	4	5	More than 5	Yes	No	Yes, public school	Yes, public charter school	Yes, private school	Yes, home schooled	No children in school
California spends less on education per public school	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
pupil than most other states.	Strongly disagree	8.2%	9.8%	11.6%	10.7%	6.1%	16.2%	5.7%	7.9%	12.5%	6.9%	11.1%	18.6%	0.0%	12.1%
	Somewhat disagree	12.7%	13.3%	12.5%	20.4%	10.2%	11.6%	17.1%	10.4%	17.0%	13.7%	10.1%	22.9%	0.0%	13.7%
	Somewhat agree	23.3%	12.4%	23.1%	22.0%	30.6%	11.6%	0.0%	22.2%	18.0%	24.0%	36.4%	8.1%	0.0%	17.6%
	Strongly agree	16.1%	19.3%	20.5%	23.3%	13.3%	5.8%	40.5%	24.0%	16.9%	24.4%	25.3%	11.0%	0.0%	18.2%
	Don't know	39.7%	45.2%	32.4%	23.7%	39.8%	54.7%	36.7%	35.5%	35.5%	31.0%	17.0%	39.5%	100.0%	38.4%
California spends less now on education per public school	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
pupil than it did in 2007.	Strongly disagree	4.3%	6.5%	4.8%	4.0%	1.5%	0.0%	5.7%	4.1%	5.2%	5.1%	5.9%	2.7%	0.0%	4.6%
	Somewhat disagree	6.0%	4.8%	4.3%	15.7%	11.2%	16.2%	0.0%	5.9%	8.4%	6.7%	0.0%	20.4%	0.0%	6.9%
	Somewhat agree	26.5%	25.0%	30.8%	26.1%	18.8%	17.5%	11.4%	29.1%	24.3%	30.0%	46.5%	31.9%	0.0%	22.8%
	Strongly agree	22.4%	17.7%	27.0%	26.3%	20.0%	17.5%	40.5%	27.5%	20.8%	26.0%	43.4%	15.9%	0.0%	22.4%
	Don't know	40.8%	46.0%	33.2%	27.8%	48.5%	48.9%	42.4%	33.4%	41.3%	32.2%	4.2%	29.1%	100.0%	43.2%
California has fewer public school support staff such as	Sample Size	955	137	222	94	49	13	13	245	284	192	18	27	4	287
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	8.5%	10.8%	3.2%	8.7%	5.8%	11.4%	6.3%	10.5%	5.0%	5.9%	13.6%	0.0%	10.8%
pupil than almost any other state.	Somewhat disagree	11.4%	13.0%	10.7%	17.4%	8.6%	11.6%	17.1%	12.3%	12.6%	13.4%	21.2%	17.7%	0.0%	11.0%
state.	Somewhat agree	22.0%	15.8%	21.5%	25.0%	35.9%	16.2%	8.1%	25.7%	17.8%	27.0%	21.2%	16.2%	64.4%	17.7%
	Strongly agree	11.4%	7.6%	16.7%	20.5%	5.8%	0.0%	26.6%	18.7%	9.6%	20.5%	26.3%	2.7%	0.0%	9.8%
	Don't know	47.8%	55.1%	40.4%	33.9%	41.1%	66.3%	36.7%	36.9%	49.5%	34.2%	25.3%	49.8%	35.6%	50.7%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Would you say things are off on the wrong track?	Sample Size	956	332	118	111	77	60	86	145	27	479	44	397	35
	Right track	20.8%	22.1%	24.2%	28.1%	12.1%	20.4%	10.5%	23.9%	2.8%	18.0%	46.4%	19.0%	47.8%
	Wrong track	58.4%	64.6%	59.6%	47.6%	63.3%	51.5%	56.1%	55.7%	42.3%	64.9%	36.2%	56.9%	15.5%
	Don't know	20.8%	13.3%	16.2%	24.3%	24.6%	28.1%	33.4%	20.4%	54.9%	17.2%	17.5%	24.1%	36.7%
(SPLIT A) Students are often given the grades A, B, C, D and	Sample Size	523	185	71	50	39	36	38	83	21	479	44	-	
F to rate the quality of their work at school. Suppose the	A	1.3%	0.4%	0.0%	4.0%	0.0%	11.0%	0.0%	0.0%	0.0%	1.0%	4.5%	-	-
California public schools were graded in the same manner.	В	13.2%	10.6%	17.0%	16.9%	11.6%	26.1%	15.6%	8.9%	8.8%	12.6%	19.3%	-	
In the past few years, what grade would you give	с	40.7%	36.0%	35.6%	63.7%	34.7%	34.0%	43.6%	42.2%	53.4%	40.6%	41.7%	-	
California public schools?	D	26.3%	31.6%	26.0%	11.0%	41.5%	15.8%	16.5%	28.7%	16.9%	27.2%	17.1%	-	-
	F	13.2%	15.0%	18.7%	2.9%	7.0%	8.2%	22.3%	14.9%	0.0%	13.3%	12.4%	-	-
	DK	5.3%	6.5%	2.6%	1.5%	5.1%	4.9%	2.0%	5.2%	20.9%	5.3%	5.1%	-	-
(SPLIT B) Students are often given the grades A, B, C, D and	Sample Size	433	148	47	61	38	23	48	63	6	-	-	397	35
F to rate the quality of their work at school. Suppose your	A	6.2%	8.8%	1.6%	4.7%	5.8%	3.0%	4.6%	8.0%	0.0%	-	-	6.4%	4.2%
local public schools were graded in the same manner.	В	24.5%	18.2%	31.6%	33.8%	22.9%	30.3%	23.7%	25.0%	17.8%	-	-	25.1%	17.6%
In the past few years, what grade would you give your	с	36.9%	37.7%	36.3%	37.7%	38.7%	51.1%	31.0%	31.2%	57.4%	-	-	34.6%	62.8%
local public schools?	D	13.5%	13.7%	11.6%	15.7%	7.9%	9.3%	15.0%	16.1%	12.4%	-	-	14.2%	5.6%
	F	6.7%	8.0%	4.8%	4.6%	9.2%	3.0%	11.1%	4.1%	0.0%	-	-	6.8%	5.6%
	DK	12.2%	13.5%	14.0%	3.5%	15.5%	3.2%	14.6%	15.6%	12.4%	-	-	12.9%	4.1%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
(SPLIT A) In the past few years, would you say California	Sample Size	523	185	71	50	39	36	38	83	21	479	44	-	_
nublic schools have gotten	Better	6.7%	4.7%	3.4%	13.5%	11.6%	13.1%	14.2%	3.1%	0.0%	6.4%	10.7%	-	-
about the same?	Worse	58.9%	60.7%	63.1%	53.9%	60.2%	53.7%	49.1%	58.4%	65.8%	59.3%	54.4%	-	-
	Same	26.7%	26.3%	29.6%	31.1%	20.4%	28.4%	28.2%	28.7%	9.6%	26.7%	26.5%	-	-
	DK	7.7%	8.3%	3.9%	1.5%	7.8%	4.9%	8.5%	9.8%	24.5%	7.6%	8.4%	-	-
(SPLIT B) In the past few years, would you say your	Sample Size	433	148	47	61	38	23	48	63	6	-	-	397	35
local public schools have gotten better, worse or have	Better	13.7%	13.5%	16.5%	21.4%	9.1%	11.8%	5.8%	15.3%	0.0%	-	-	12.9%	22.6%
stayed about the same?	Worse	45.0%	46.5%	41.7%	42.6%	36.5%	56.9%	54.9%	39.7%	45.6%	-	-	43.9%	57.9%
	Same	26.6%	28.4%	17.3%	26.7%	44.8%	22.1%	17.8%	27.7%	12.4%	-	-	27.6%	15.4%
	DK	14.7%	11.6%	24.6%	9.4%	9.6%	9.3%	21.5%	17.3%	42.0%	-	-	15.7%	4.1%
To improve the performance of California's public schools the	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
state should increase spending on education.	Str disagree	12.2%	14.0%	10.7%	5.4%	10.8%	18.0%	15.7%	12.9%	0.0%	12.2%	10.7%	12.2%	12.0%
	Some disag	14.3%	14.9%	13.8%	13.6%	15.8%	17.1%	11.4%	13.4%	14.9%	14.7%	19.7%	13.9%	5.9%
	Some agree	35.3%	36.1%	32.2%	41.9%	35.6%	33.3%	33.1%	34.9%	24.6%	33.7%	12.9%	40.0%	32.3%
	Str agree	31.3%	30.1%	41.9%	31.3%	30.4%	25.9%	33.5%	28.8%	20.6%	32.5%	43.0%	28.4%	32.3%
	Don't know	7.0%	5.0%	1.5%	7.8%	7.5%	5.8%	6.4%	10.1%	39.9%	6.8%	13.7%	5.6%	17.5%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Spending should be increased even if it means your own	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
taxes will increase.	Str disagree	27.3%	28.6%	30.6%	19.6%	26.7%	36.0%	21.7%	28.8%	20.6%	28.4%	21.4%	27.6%	16.2%
	Some disag	20.7%	18.3%	18.9%	24.9%	23.0%	22.6%	30.2%	18.3%	11.5%	20.1%	17.1%	22.1%	16.9%
	Some agree	31.9%	33.1%	35.3%	27.5%	30.8%	24.0%	30.0%	35.6%	25.2%	33.7%	14.1%	31.7%	30.3%
	Str agree	9.4%	13.4%	10.1%	8.6%	3.9%	9.2%	6.6%	6.2%	2.8%	8.6%	14.1%	9.0%	19.0%
	Don't know	10.8%	6.5%	5.1%	19.5%	15.6%	8.2%	11.5%	11.1%	39.9%	9.2%	33.4%	9.5%	17.5%
(SPLIT A) We should raise taxes on all Californians to	Sample Size	522	185	71	50	39	36	38	83	21	478	44	-	-
prevent future cuts to education.	Str disagree	27.5%	34.1%	23.0%	17.6%	22.9%	37.7%	26.0%	24.4%	13.3%	28.4%	18.0%	-	-
	Some disag	23.1%	19.7%	22.6%	30.8%	20.1%	17.2%	16.3%	38.4%	5.2%	22.6%	28.2%	-	-
	Some agree	31.7%	31.5%	40.7%	40.3%	35.2%	29.3%	27.4%	22.9%	22.9%	31.1%	37.9%	-	-
	Str agree	9.3%	11.2%	11.1%	4.3%	7.0%	0.0%	21.0%	6.3%	9.6%	9.7%	5.1%	-	-
	Don't know	8.4%	3.7%	2.6%	7.1%	14.8%	15.9%	9.2%	8.0%	49.0%	8.2%	10.9%	-	-
(SPLIT B) We should raise taxes on the wealthy to	Sample Size	433	148	47	61	38	23	48	63	6	-	-	397	35
prevent future cuts to education.	Str disagree	14.7%	18.4%	14.3%	6.8%	11.9%	15.7%	13.5%	16.1%	12.4%	-	-	14.9%	11.9%
	Some disag	18.1%	19.2%	7.5%	18.3%	25.5%	15.5%	20.7%	19.3%	0.0%	-	-	18.3%	15.5%
	Some agree	23.6%	24.1%	31.7%	26.5%	26.8%	24.4%	19.0%	17.2%	0.0%	-	-	23.5%	24.9%
	Str agree	36.3%	31.4%	41.1%	42.2%	33.9%	41.2%	39.6%	33.0%	63.4%	-	-	36.3%	35.8%
	Don't know	7.3%	6.8%	5.4%	6.3%	2.0%	3.2%	7.2%	14.4%	24.2%	-	-	6.9%	11.9%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
California spends too much on educational bureaucracy, and	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
not enough in the classroom.	Str disagree	3.7%	2.9%	7.9%	2.3%	2.4%	0.0%	2.6%	5.3%	7.5%	3.9%	1.7%	4.0%	0.0%
	Some disag	5.0%	4.6%	3.9%	8.5%	6.4%	5.6%	6.4%	3.2%	0.0%	4.1%	4.5%	5.7%	9.8%
	Some agree	30.3%	30.1%	27.9%	38.6%	29.6%	32.0%	23.7%	31.1%	25.2%	31.2%	25.9%	30.4%	22.7%
	Str agree	49.6%	54.3%	52.2%	33.0%	49.3%	52.9%	50.5%	51.0%	30.8%	51.1%	57.1%	46.4%	55.7%
	Don't know	11.4%	8.2%	8.2%	17.6%	12.3%	9.5%	16.8%	9.5%	36.5%	9.7%	10.9%	13.6%	11.9%
California public school teachers need more support	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
than teachers in other states to do their jobs well because	Str disagree	13.0%	13.8%	12.3%	7.8%	15.8%	15.0%	10.8%	14.7%	13.1%	13.4%	15.4%	13.2%	2.1%
class sizes are so large.	Some disag	18.2%	19.2%	16.0%	22.0%	17.2%	12.1%	14.8%	22.3%	4.0%	18.7%	25.9%	17.0%	14.0%
	Some agree	35.5%	35.5%	35.5%	35.4%	28.4%	44.0%	35.9%	37.8%	25.2%	33.8%	28.2%	36.8%	54.9%
	Str agree	19.5%	14.7%	30.3%	20.2%	22.6%	20.4%	26.0%	14.4%	22.4%	20.7%	18.0%	18.3%	17.2%
	Don't know	13.8%	16.8%	5.9%	14.6%	15.9%	8.5%	12.5%	10.8%	35.3%	13.4%	12.5%	14.7%	11.9%
Any increase in spending on education should be tied to	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
changes in the way education resources are used to make	Str disagree	5.0%	5.9%	5.9%	2.2%	2.9%	3.3%	8.9%	3.3%	7.5%	4.2%	10.7%	4.9%	9.8%
the California public school system more productive.	Some disag	7.7%	7.7%	12.7%	7.0%	6.4%	5.8%	7.3%	5.7%	7.5%	8.6%	1.7%	7.2%	7.8%
	Some agree	36.6%	32.8%	49.2%	42.2%	29.6%	38.2%	28.8%	39.2%	32.0%	37.9%	25.0%	37.0%	28.4%
	Str agree	39.6%	46.6%	28.8%	34.3%	48.8%	34.1%	42.9%	36.7%	13.1%	38.7%	49.0%	39.9%	36.5%
	Don't know	11.2%	7.0%	3.4%	14.3%	12.3%	18.6%	12.1%	15.1%	39.9%	10.5%	13.7%	11.1%	17.5%
Provide more local control through local school boards	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
and individual schools for setting standards and	Str disagree	8.9%	11.0%	16.9%	3.5%	2.9%	8.3%	6.4%	7.4%	5.6%	9.1%	1.7%	9.3%	11.4%
determining what students are taught.	Some disag	17.0%	18.2%	20.1%	18.4%	16.9%	11.5%	9.0%	21.1%	0.0%	17.3%	24.8%	16.9%	6.2%
	Some agree	42.6%	43.9%	33.0%	48.0%	42.3%	34.4%	52.0%	41.1%	44.2%	44.2%	41.7%	40.9%	41.6%
	Str agree	20.1%	19.1%	23.7%	15.9%	19.7%	33.0%	22.3%	18.9%	7.5%	20.8%	22.7%	18.3%	28.9%
	Don't know	11.3%	7.8%	6.4%	14.2%	18.1%	12.8%	10.4%	11.4%	42.7%	8.6%	9.2%	14.7%	11.9%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Which approach do you think is best to improve public	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
schools in California?	Prov more fund to loc sch	9.5%	9.7%	12.1%	13.4%	7.5%	6.7%	4.0%	9.9%	7.5%	8.4%	16.9%	9.7%	13.4%
	More Efficient	40.0%	44.9%	29.8%	37.3%	43.6%	43.0%	31.1%	45.7%	17.8%	41.2%	41.3%	38.8%	36.5%
	Both more fund and ref	42.3%	39.0%	51.9%	41.6%	40.5%	44.6%	56.9%	35.8%	32.0%	43.2%	26.5%	43.9%	32.5%
	DK	8.1%	6.4%	6.2%	7.8%	8.5%	5.7%	8.0%	8.5%	42.7%	7.2%	15.4%	7.6%	17.5%
What's the most significant area of wasteful spending?	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
	High admin sal	44.6%	48.1%	48.9%	37.8%	46.9%	55.4%	35.4%	39.5%	38.3%	48.1%	51.8%	41.9%	19.7%
	Ineff teachers	17.5%	17.8%	13.4%	29.1%	10.5%	17.7%	21.8%	15.9%	0.0%	15.3%	8.1%	21.4%	15.4%
	Prov retire benefits	4.1%	6.7%	3.6%	0.0%	1.9%	3.3%	4.2%	4.0%	0.0%	3.7%	1.7%	4.8%	5.6%
	Prog don't raise scores	5.8%	4.7%	8.8%	6.2%	9.1%	1.3%	5.3%	5.8%	7.5%	4.5%	9.0%	6.1%	17.2%
	Resources not eff	6.6%	7.4%	7.4%	11.7%	4.5%	1.3%	4.1%	5.7%	4.0%	7.2%	4.5%	5.5%	13.3%
	State reqs	9.4%	9.3%	10.2%	5.2%	10.3%	7.1%	11.5%	13.0%	0.0%	10.2%	9.6%	9.3%	0.0%
	Other	2.8%	1.4%	0.6%	3.4%	2.9%	5.9%	7.5%	3.9%	0.0%	1.9%	7.9%	2.4%	13.3%
	DK	9.0%	4.6%	7.0%	6.6%	14.0%	8.0%	10.2%	12.1%	50.2%	9.1%	7.5%	8.5%	15.5%
What is the most important area in public school education	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
for California to spend new money?	Incr teach sal	7.2%	7.5%	10.7%	7.2%	8.5%	0.0%	4.9%	7.8%	2.8%	6.4%	7.9%	7.0%	19.0%
•	Hire more teach	29.4%	31.7%	23.0%	36.1%	32.6%	28.2%	23.1%	26.6%	29.9%	32.5%	22.0%	28.2%	9.9%
	Hire more sch supp staff	7.6%	5.1%	12.6%	7.9%	3.9%	12.0%	14.2%	6.8%	0.0%	7.7%	0.0%	7.5%	17.0%
	Add teach resources	24.7%	25.3%	26.2%	20.5%	19.7%	33.4%	28.7%	24.1%	13.1%	27.3%	21.0%	22.1%	23.2%
	Improve sch infra	11.8%	11.8%	16.8%	15.8%	10.0%	3.7%	9.0%	10.4%	11.5%	9.8%	10.7%	14.3%	11.3%
	Other	9.9%	11.3%	4.9%	6.5%	13.0%	12.0%	8.3%	12.1%	7.5%	8.2%	29.3%	9.9%	7.8%
	DK	9.5%	7.3%	5.8%	6.1%	12.3%	10.7%	11.8%	12.3%	35.3%	8.1%	9.2%	11.0%	11.9%
If the state had additional funding for education and you	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
were only given the two options below, where should	Incr teach sal	16.8%	15.2%	27.3%	18.6%	17.3%	12.7%	9.5%	17.3%	13.1%	16.2%	21.4%	15.1%	39.6%
the state spend the money?	Hire more teach	66.7%	70.5%	56.6%	71.1%	58.1%	73.9%	73.8%	65.4%	36.7%	68.7%	51.2%	68.2%	40.8%
	DK	16.5%	14.3%	16.0%	10.3%	24.6%	13.4%	16.7%	17.3%	50.2%	15.2%	27.4%	16.6%	19.6%

						Employme	nt Status					Sp	lits	
		Total	White collar	Diverseller	Shadaah	Not	Home- maker	Part-time	Other	Don't	_	Spanish	English B	Spanish B
More spending on						employed				know	Α	Α		
economically disadvantaged children	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
ciniaren.	not all all import	7.0%	7.5%	4.9%	5.2%	14.5%	3.5%	4.1%	7.6%	7.5%	6.9%	4.5%	7.6%	4.1%
	Some unimport	20.8%	21.4%	18.8%	17.9%	16.1%	25.2%	17.1%	29.2%	4.0%	21.8%	18.6%	20.0%	19.2%
	Some import	38.9%	41.5%	35.7%	40.5%	45.3%	30.7%	38.2%	36.6%	28.0%	38.9%	32.3%	42.0%	12.0%
	Very import	23.3%	22.4%	32.1%	25.9%	13.9%	23.2%	30.0%	17.9%	20.6%	22.4%	35.5%	20.8%	49.2%
	Don't know	10.1%	7.2%	8.5%	10.4%	10.1%	17.4%	10.6%	8.7%	39.9%	10.0%	9.2%	9.7%	15.5%
Leave decisions about how to spend money to local public	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
schools and school districts	not all all import	5.1%	5.1%	7.9%	6.4%	4.5%	4.6%	2.1%	4.5%	4.0%	5.0%	1.7%	5.6%	5.6%
	Some unimport	13.5%	15.4%	19.2%	7.0%	12.7%	15.2%	10.2%	10.9%	14.9%	14.6%	3.4%	13.5%	11.4%
	Some import	44.2%	47.0%	37.7%	52.9%	37.0%	34.6%	36.3%	53.5%	17.8%	43.8%	40.0%	46.0%	32.4%
	Very import	25.8%	25.0%	28.5%	19.1%	29.2%	27.6%	33.0%	24.5%	20.6%	26.7%	37.9%	21.9%	40.7%
	Don't know	11.5%	7.5%	6.8%	14.6%	16.5%	18.0%	18.4%	6.7%	42.7%	9.9%	17.1%	12.9%	9.9%
Greater transparency in how money is spent	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
.,,	not all all import	1.1%	0.7%	0.6%	1.3%	0.0%	0.0%	3.2%	2.4%	0.0%	0.9%	0.0%	1.0%	6.2%
	Some unimport	3.9%	3.6%	8.5%	6.0%	0.0%	5.6%	3.2%	1.9%	0.0%	2.1%	4.5%	4.4%	22.7%
	Some import	19.4%	18.2%	22.3%	26.5%	16.1%	19.6%	18.1%	18.7%	7.5%	20.6%	18.6%	18.7%	11.3%
	Very import	65.5%	72.9%	62.0%	45.6%	73.8%	60.0%	62.0%	68.0%	56.1%	67.3%	64.9%	64.7%	49.9%
	Don't know	10.2%	4.6%	6.6%	20.6%	10.1%	14.9%	13.5%	9.1%	36.5%	9.1%	12.0%	11.2%	9.9%
Increase teacher salaries to bring more qualified personnel	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
into the field	not all all import	9.3%	10.1%	11.0%	5.6%	15.8%	8.6%	6.6%	7.3%	7.5%	9.0%	9.0%	10.2%	2.1%
	Some unimport	20.7%	21.3%	22.7%	16.9%	12.3%	29.8%	15.7%	25.4%	14.9%	23.6%	6.2%	18.5%	24.9%
	Some import	40.2%	40.6%	34.9%	43.9%	43.3%	36.1%	49.6%	40.0%	14.3%	39.1%	50.9%	42.0%	21.0%
	Very import	21.8%	23.5%	26.9%	22.3%	17.4%	16.3%	20.9%	18.0%	23.4%	20.0%	24.8%	21.5%	45.7%
	Don't know	8.0%	4.4%	4.5%	11.4%	11.1%	9.1%	7.2%	9.2%	39.9%	8.3%	9.2%	7.8%	6.2%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Career and technical training for students who may not	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
attend a 4-year university	not all all import	2.3%	2.7%	4.3%	0.6%	1.0%	0.0%	0.8%	3.2%	4.0%	2.4%	0.0%	2.3%	3.8%
	Some unimport	7.2%	7.3%	6.5%	17.5%	3.8%	7.0%	5.2%	4.3%	0.0%	6.7%	0.0%	7.4%	21.1%
	Some import	28.9%	27.5%	32.8%	39.0%	30.1%	28.8%	30.6%	21.4%	20.6%	31.2%	26.5%	27.2%	21.0%
	Very import	54.9%	58.7%	53.5%	31.3%	55.9%	57.1%	56.2%	65.6%	43.0%	54.3%	59.9%	55.8%	47.8%
	Don't know	6.6%	3.8%	2.8%	11.5%	9.2%	7.0%	7.1%	5.6%	32.5%	5.4%	13.7%	7.3%	6.2%
Have students spend less time taking standardized tests and	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
more time learning subjects	not all all import	2.2%	1.7%	2.3%	1.3%	4.5%	0.0%	6.4%	1.6%	0.0%	0.8%	4.5%	3.4%	4.2%
	Some unimport	10.5%	13.2%	6.8%	14.0%	5.3%	9.1%	5.8%	10.5%	14.3%	11.0%	4.5%	9.3%	26.7%
	Some import	34.8%	31.1%	40.2%	36.7%	35.4%	28.9%	42.9%	36.0%	28.0%	36.3%	32.8%	34.5%	19.2%
	Very import	44.1%	49.0%	41.8%	37.6%	44.7%	51.1%	37.2%	43.8%	25.2%	44.8%	44.5%	43.2%	43.7%
	Don't know	8.4%	5.1%	8.9%	10.4%	10.1%	10.9%	7.9%	8.2%	32.5%	7.1%	13.7%	9.6%	6.2%
Place more emphasis on the basics of reading, writing and	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
math	not all all import	0.9%	0.5%	0.6%	1.6%	0.0%	0.0%	1.7%	2.4%	0.0%	0.9%	3.4%	0.8%	0.0%
	Some unimport	4.7%	3.8%	2.3%	9.3%	5.9%	3.3%	9.4%	2.9%	2.8%	3.8%	0.0%	4.9%	20.9%
	Some import	23.4%	24.6%	16.7%	35.7%	11.6%	26.3%	24.6%	19.1%	33.9%	23.5%	23.8%	24.1%	13.6%
	Very import	67.0%	69.2%	79.5%	48.8%	75.9%	70.4%	58.7%	71.0%	30.8%	68.5%	67.0%	66.2%	55.6%
	Don't know	4.0%	2.0%	0.9%	4.6%	6.6%	0.0%	5.5%	4.5%	32.5%	3.4%	5.8%	3.9%	9.9%
Better prepare students for careers in science and	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
technology	not all all import	1.3%	0.2%	0.6%	0.9%	1.0%	0.0%	6.4%	2.2%	2.8%	1.0%	1.7%	1.8%	0.0%
	Some unimport	5.5%	4.7%	6.2%	8.5%	5.9%	6.3%	6.3%	3.1%	7.5%	5.3%	3.4%	4.6%	21.0%
	Some import	34.2%	33.5%	42.3%	46.4%	35.1%	32.8%	32.4%	21.0%	36.7%	36.2%	28.2%	34.3%	15.5%
	Very import	53.5%	59.1%	49.3%	37.1%	47.9%	55.1%	47.7%	68.5%	17.8%	52.4%	53.1%	54.3%	59.2%
	Don't know	5.5%	2.5%	1.5%	7.1%	10.1%	5.8%	7.2%	5.2%	35.3%	5.2%	13.7%	5.0%	4.2%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Raise taxes on the wealthy to prevent future cuts to	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
education	not all all import	16.5%	22.4%	9.8%	6.3%	13.7%	18.5%	14.2%	20.6%	4.0%	19.1%	10.7%	14.9%	6.2%
	Some unimport	11.4%	14.1%	9.4%	13.3%	4.8%	9.1%	7.6%	13.1%	7.5%	9.2%	18.0%	11.7%	30.5%
	Some import	26.2%	27.1%	27.4%	31.6%	30.2%	18.0%	19.5%	22.9%	32.7%	29.4%	9.6%	24.4%	23.0%
	Very import	37.0%	32.2%	48.6%	33.0%	40.2%	36.8%	53.0%	33.9%	20.6%	34.3%	43.5%	39.7%	36.0%
	Don't know	8.9%	4.3%	4.7%	15.8%	11.0%	17.5%	5.7%	9.6%	35.3%	7.9%	18.2%	9.3%	4.2%
How much do you know about charter schools?	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
	Nothing	20.7%	16.8%	18.7%	28.4%	16.8%	15.5%	28.7%	19.4%	52.4%	21.1%	16.9%	20.9%	19.0%
	Very little	37.0%	33.9%	39.5%	33.6%	59.2%	49.3%	29.7%	34.7%	21.8%	34.6%	24.8%	40.8%	42.2%
	Some	34.5%	37.6%	30.9%	32.3%	21.5%	32.7%	35.8%	40.6%	25.8%	37.5%	41.3%	29.8%	38.8%
	A lot	7.7%	11.7%	10.9%	5.6%	2.6%	2.5%	5.8%	5.3%	0.0%	6.9%	17.1%	8.5%	0.0%
Charter schools are public schools	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
	Str disagree	9.3%	7.4%	8.5%	21.5%	2.9%	13.7%	10.6%	7.6%	0.0%	11.0%	6.2%	7.5%	11.3%
	Some disag	12.7%	13.3%	11.4%	21.5%	11.0%	15.7%	6.4%	11.3%	0.0%	12.0%	10.7%	13.3%	17.6%
	Some agree	26.2%	27.8%	30.7%	17.8%	27.9%	19.8%	21.8%	32.8%	7.5%	26.4%	30.4%	26.4%	15.5%
	Str agree	21.2%	26.0%	20.7%	5.1%	25.7%	17.3%	30.4%	19.5%	7.5%	20.1%	25.0%	22.8%	15.5%
	Don't know	30.6%	25.4%	28.6%	34.1%	32.5%	33.5%	30.8%	28.9%	85.1%	30.6%	27.7%	30.1%	40.1%
They spend a smaller percentage than traditional	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
public schools on administration and	Str disagree	4.4%	3.9%	8.7%	5.1%	1.9%	1.3%	4.1%	4.7%	2.8%	5.3%	6.2%	3.5%	0.0%
bureaucracy	Some disag	11.6%	11.9%	11.3%	14.7%	15.4%	7.0%	8.5%	12.7%	0.0%	11.4%	16.9%	11.6%	7.9%
	Some agree	26.9%	31.1%	24.8%	19.0%	27.6%	30.3%	24.6%	28.0%	10.3%	26.0%	27.6%	28.6%	19.6%
	Str agree	12.0%	12.9%	13.3%	4.4%	9.7%	19.8%	17.1%	10.7%	7.5%	10.8%	12.6%	13.9%	7.8%
	Don't know	45.0%	40.2%	42.0%	56.9%	45.5%	41.6%	45.7%	43.9%	79.4%	46.5%	36.8%	42.5%	64.7%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
They achieve better student academic outcomes than	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
traditional public schools	Str disagree	4.5%	3.2%	5.7%	5.9%	7.0%	1.3%	2.6%	7.1%	2.8%	5.2%	9.6%	3.4%	2.0%
	Some disag	11.0%	10.8%	12.1%	17.1%	12.1%	13.0%	7.2%	8.4%	0.0%	11.0%	10.7%	10.5%	15.5%
	Some agree	35.4%	38.4%	39.2%	28.7%	33.5%	24.7%	43.0%	36.1%	11.5%	34.0%	35.5%	38.4%	21.4%
	Str agree	18.1%	20.5%	16.1%	13.9%	15.5%	29.1%	20.6%	15.5%	2.8%	17.8%	22.7%	18.1%	15.4%
	Don't know	31.0%	27.0%	26.9%	34.4%	31.9%	32.0%	26.6%	32.9%	82.9%	31.9%	21.6%	29.6%	45.7%
They take funding away from public schools	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
	Str disagree	18.6%	17.0%	23.4%	17.6%	14.9%	29.0%	22.6%	18.1%	0.0%	18.5%	21.4%	19.4%	7.6%
	Some disag	21.3%	25.2%	18.0%	18.0%	22.0%	24.9%	24.7%	16.5%	7.5%	20.5%	15.2%	23.5%	15.5%
	Some agree	17.5%	20.0%	21.8%	14.2%	24.0%	2.4%	6.4%	22.5%	5.6%	19.1%	24.8%	14.8%	17.7%
	Str agree	5.9%	7.9%	6.8%	1.9%	4.8%	6.4%	4.9%	4.6%	7.5%	4.8%	9.2%	6.6%	9.9%
	Don't know	36.6%	29.9%	30.1%	48.3%	34.3%	37.2%	41.4%	38.3%	79.4%	37.1%	29.4%	35.6%	49.2%
There is a fair process to determine which students	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
have access to charter schools	Str disagree	7.0%	7.6%	10.0%	7.0%	8.1%	1.3%	6.4%	6.9%	0.0%	7.0%	24.4%	5.2%	5.6%
	Some disag	14.6%	20.0%	15.1%	16.4%	12.0%	5.9%	12.2%	9.0%	2.8%	14.4%	12.4%	15.2%	13.5%
	Some agree	22.1%	23.0%	22.4%	21.8%	15.3%	25.5%	22.3%	24.9%	7.5%	21.3%	35.5%	22.6%	9.9%
	Str agree	7.2%	6.7%	8.5%	1.6%	15.2%	14.7%	7.3%	5.1%	4.0%	5.8%	4.5%	9.1%	9.9%
	Don't know	49.0%	42.7%	44.1%	53.2%	49.4%	52.8%	51.9%	54.2%	85.7%	51.5%	23.2%	47.9%	61.1%
Should the state provide additional resources to poorer	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
school districts?	Yes	67.1%	64.2%	76.0%	76.1%	65.7%	65.4%	76.7%	59.7%	45.8%	64.7%	69.4%	69.2%	74.1%
	No	17.1%	20.6%	14.3%	9.3%	18.5%	17.0%	10.1%	22.5%	7.5%	19.0%	6.2%	16.7%	8.3%
	Don't know	15.8%	15.3%	9.7%	14.6%	15.9%	17.6%	13.2%	17.8%	46.7%	16.3%	24.4%	14.1%	17.5%
Do you still agree even if this means lower spending in	Sample Size	460	154	63	49	34	35	38	69	19	386	42	-	-
wealthier school districts?	Agree	66.2%	67.5%	77.5%	65.0%	69.0%	58.7%	79.0%	57.7%	34.7%	68.4%	52.8%	-	-
	Disagree	10.6%	13.1%	8.5%	1.5%	9.7%	11.5%	9.2%	13.9%	10.3%	10.6%	10.2%	-	-
	Don't know	23.3%	19.4%	14.0%	33.5%	21.4%	29.7%	11.8%	28.4%	55.1%	21.0%	37.0%	_	-

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Do you still agree even if it means less spending in	Sample Size	363	120	39	55	29	19	44	51	6	-	-	330	33
schools in your community?	Agree	55.3%	62.1%	55.3%	57.9%	52.9%	51.7%	43.8%	54.0%	12.4%	-	-	58.6%	21.4%
	Disagree	15.2%	11.8%	18.5%	13.7%	12.1%	18.2%	19.5%	19.4%	12.4%	-	-	11.8%	49.5%
	Don't know	29.6%	26.1%	26.2%	28.4%	35.0%	30.1%	36.7%	26.6%	75.1%	-	-	29.6%	29.1%
Do you still agree even if it means paying higher taxes?	Sample Size	460	154	63	49	34	35	38	69	19	386	42	-	-
	Agree	47.4%	54.8%	58.0%	53.9%	31.0%	21.7%	49.0%	43.2%	24.4%	50.3%	28.4%	-	-
	Disagree	31.1%	32.3%	28.0%	35.9%	24.1%	36.1%	39.8%	27.3%	20.5%	28.8%	46.8%	-	-
	Don't know	21.5%	12.9%	14.0%	10.2%	44.9%	42.2%	11.1%	29.5%	55.1%	21.0%	24.8%	-	-
The state should leave decisions about how to spend	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
money to local school boards and administrators.	Strongly disagree	4.6%	5.1%	3.7%	4.6%	2.6%	4.6%	3.2%	5.2%	10.3%	5.7%	0.0%	3.6%	7.8%
	Somewhat disagree	9.4%	10.7%	12.6%	7.0%	13.7%	9.2%	5.5%	6.8%	2.8%	8.4%	22.7%	8.0%	21.3%
	Somewhat agree	44.3%	46.4%	46.1%	47.6%	43.0%	41.9%	33.5%	46.3%	29.9%	45.1%	29.8%	46.5%	26.7%
	Strongly agree	32.0%	32.9%	28.0%	27.3%	27.7%	31.4%	47.9%	33.9%	10.3%	33.0%	24.8%	30.9%	40.2%
	Don't know	9.7%	4.9%	9.7%	13.5%	12.9%	12.9%	9.9%	7.9%	46.7%	7.9%	22.7%	11.0%	4.1%
Schools and school districts should have more flexibility to	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
spend money in response to local needs.	Strongly disagree	7.6%	8.2%	6.2%	5.4%	7.8%	11.0%	11.7%	6.6%	0.0%	8.1%	12.4%	6.6%	6.3%
	Somewhat disagree	12.9%	14.4%	11.9%	7.6%	11.3%	17.2%	12.8%	14.9%	2.8%	11.8%	10.7%	13.4%	22.8%
	Somewhat agree	40.7%	42.5%	36.1%	38.2%	45.7%	39.2%	38.3%	46.0%	17.8%	41.5%	31.0%	41.6%	32.3%
	Strongly agree	31.3%	32.3%	40.6%	37.8%	25.8%	21.1%	30.8%	24.2%	28.0%	31.7%	32.3%	30.8%	28.8%
	Don't know	7.6%	2.5%	5.1%	11.0%	9.4%	11.6%	6.4%	8.3%	51.4%	6.8%	13.7%	7.6%	9.8%
Federal officials have too much control over local decisions	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
about education.	Strongly disagree	5.4%	7.9%	7.2%	1.3%	7.8%	3.5%	2.6%	3.4%	0.0%	4.3%	8.1%	6.2%	7.6%
	Somewhat disagree	16.0%	18.6%	19.5%	19.0%	14.1%	9.6%	16.5%	11.5%	0.0%	15.4%	6.8%	18.5%	9.4%
	Somewhat agree	31.9%	36.1%	34.6%	31.5%	18.9%	34.1%	21.9%	33.2%	28.0%	31.4%	38.3%	31.8%	32.4%
	Strongly agree	28.7%	25.5%	23.7%	24.1%	32.7%	34.3%	36.5%	36.6%	17.8%	31.8%	24.2%	24.4%	40.8%
	Don't know	18.0%	11.9%	15.0%	24.1%	26.5%	18.6%	22.5%	15.3%	54.2%	17.2%	22.7%	19.1%	9.8%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Please select the group that is most responsible for improving	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
academic performance in schools.	Teachers	49.8%	47.1%	48.5%	53.0%	51.7%	56.8%	46.8%	56.2%	29.2%	50.7%	34.9%	52.1%	30.8%
	Parents	22.2%	25.7%	26.7%	13.1%	22.5%	15.7%	20.0%	23.3%	10.3%	23.8%	9.0%	23.1%	6.3%
	Principals	4.6%	5.4%	2.5%	3.5%	1.9%	7.0%	4.1%	5.2%	7.5%	2.8%	6.2%	6.2%	7.8%
	The school board	9.9%	12.1%	14.0%	8.5%	7.1%	10.3%	11.0%	5.2%	0.0%	9.7%	18.0%	6.3%	43.2%
	State governments	5.5%	4.9%	2.8%	14.2%	3.8%	4.5%	6.8%	2.2%	10.3%	5.6%	10.7%	4.8%	5.6%
	Federal government	1.3%	1.0%	1.7%	2.5%	2.6%	0.0%	1.7%	0.0%	2.8%	0.0%	7.5%	2.3%	0.0%
	other	0.7%	0.2%	0.0%	0.0%	0.0%	2.2%	0.0%	3.4%	0.0%	1.0%	1.7%	0.2%	2.0%
	Don't know	6.1%	3.6%	3.9%	5.3%	10.4%	3.3%	9.6%	4.5%	39.9%	6.4%	12.0%	5.2%	4.2%
How much do teachers contribute to a school's	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
student academic success	Not at all	1.1%	0.6%	3.5%	2.8%	0.0%	0.0%	0.0%	0.5%	0.0%	0.8%	0.0%	1.2%	4.1%
	Somewhat	12.9%	10.9%	9.8%	19.6%	18.7%	15.5%	13.6%	9.3%	17.8%	12.3%	7.9%	13.2%	23.2%
	A great deal	81.1%	86.0%	84.0%	72.3%	73.5%	78.9%	82.4%	85.7%	42.3%	82.2%	73.9%	81.9%	66.5%
	Don't know	5.0%	2.5%	2.7%	5.3%	7.8%	5.6%	4.0%	4.5%	39.9%	4.7%	18.2%	3.8%	6.2%
How much do principals contribute to a school's	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
student academic success?	Not at all	12.9%	9.1%	18.0%	22.7%	13.6%	9.7%	8.6%	12.8%	14.9%	13.7%	6.2%	12.7%	11.9%
	Somewhat	55.9%	59.3%	55.6%	54.5%	54.8%	59.8%	54.0%	56.1%	20.6%	57.6%	62.1%	54.9%	36.5%
	A great deal	23.8%	27.9%	21.4%	14.9%	20.9%	24.7%	28.8%	21.0%	24.6%	22.3%	18.0%	25.0%	37.6%
	Don't know	7.5%	3.6%	5.1%	7.9%	10.7%	5.8%	8.6%	10.1%	39.9%	6.5%	13.7%	7.4%	14.0%
How much do parents contribute to a school's	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
student academic success?	Not at all	2.1%	0.9%	5.9%	4.4%	0.0%	0.0%	0.0%	2.9%	2.8%	0.6%	0.0%	3.4%	9.8%
	Somewhat	20.9%	16.7%	22.3%	33.3%	25.9%	17.6%	21.7%	19.3%	14.9%	22.2%	23.6%	20.1%	9.4%
	A great deal	71.7%	79.9%	67.4%	54.8%	68.9%	79.1%	72.0%	73.3%	42.3%	72.9%	62.7%	71.6%	69.0%
	Don't know	5.3%	2.5%	4.4%	7.5%	5.2%	3.3%	6.3%	4.5%	39.9%	4.4%	13.7%	4.9%	11.9%

							Splits							
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
How much do peers/friends contribute to a school's	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
student academic success?	Not at all	8.6%	7.9%	14.9%	8.1%	12.3%	3.8%	4.9%	8.5%	2.8%	8.3%	4.5%	9.2%	9.8%
	Somewhat	53.4%	52.7%	59.2%	44.1%	49.9%	58.9%	58.9%	53.9%	54.5%	53.7%	50.7%	55.1%	34.7%
	A great deal	30.4%	35.9%	22.6%	40.5%	25.6%	23.6%	29.0%	27.7%	2.8%	30.5%	23.3%	30.3%	38.1%
	Don't know	7.6%	3.5%	3.4%	7.3%	12.3%	13.7%	7.3%	9.9%	39.9%	7.4%	21.6%	5.4%	17.5%
How much do state policies contribute to a school's	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
student academic success?	Not at all	23.7%	26.0%	21.9%	24.5%	23.4%	22.1%	20.1%	23.1%	17.8%	25.9%	29.5%	20.8%	18.2%
	Somewhat	44.2%	46.3%	42.2%	39.9%	41.3%	45.7%	43.3%	50.4%	17.8%	43.7%	28.2%	47.6%	32.0%
	A great deal	19.3%	19.5%	25.8%	22.1%	12.0%	15.1%	21.7%	16.1%	17.8%	16.9%	28.7%	19.7%	35.8%
	Don't know	12.8%	8.2%	10.1%	13.4%	23.3%	17.2%	14.8%	10.4%	46.7%	13.5%	13.7%	11.9%	14.0%
How much does support from the district contribute to a	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
school's student academic success?	Not at all	9.4%	10.0%	11.4%	11.8%	8.1%	7.9%	8.4%	8.4%	0.0%	7.4%	14.1%	11.7%	6.2%
	Somewhat	50.1%	52.1%	52.6%	41.9%	46.2%	54.3%	48.3%	53.6%	38.3%	52.9%	43.5%	49.5%	27.0%
	A great deal	28.9%	29.5%	27.1%	34.1%	28.2%	28.3%	30.3%	25.8%	21.8%	28.8%	29.4%	27.2%	47.1%
	Don't know	11.6%	8.5%	8.9%	12.2%	17.5%	9.5%	13.0%	12.3%	39.9%	10.9%	12.9%	11.6%	19.6%
Principals should be able to choose the teachers that work	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
in their schools even if this means reducing the rights of	Strongly disagree	15.4%	15.3%	13.2%	13.2%	13.5%	17.6%	17.1%	19.8%	7.5%	15.6%	16.9%	16.0%	4.2%
teachers	Somewhat disagree	25.7%	25.0%	31.7%	24.3%	28.9%	22.2%	29.1%	21.9%	21.8%	26.1%	30.4%	26.1%	9.8%
	Somewhat agree	33.6%	37.3%	35.8%	26.2%	27.8%	37.6%	28.7%	35.0%	25.2%	34.3%	19.1%	34.0%	38.3%
	Strongly agree	13.5%	15.7%	9.0%	13.0%	13.0%	9.6%	16.9%	13.8%	5.6%	13.4%	15.4%	11.9%	30.2%
	Don't know	11.7%	6.6%	10.3%	23.3%	16.8%	13.0%	8.1%	9.5%	39.9%	10.5%	18.2%	12.0%	17.5%
Principals should have more freedom to dismiss teachers	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
whose performance is unsatisfactory	Strongly disagree	4.7%	4.1%	7.0%	6.2%	4.5%	1.3%	4.7%	5.8%	0.0%	4.3%	1.7%	6.0%	0.0%
•	Somewhat disagree	8.5%	6.0%	11.4%	12.6%	11.6%	10.1%	9.9%	3.9%	17.8%	8.1%	6.2%	8.8%	13.6%
	Somewhat agree	30.5%	27.2%	38.5%	37.4%	23.1%	36.1%	27.7%	33.5%	10.3%	30.8%	33.8%	31.4%	13.3%
	Strongly agree	48.8%	59.1%	39.3%	35.0%	46.6%	48.0%	48.8%	47.9%	32.0%	52.0%	47.5%	44.4%	55.6%
	Don't know	7.5%	3.7%	3.9%	8.8%	14.1%	4.5%	8.9%	8.9%	39.9%	4.8%	10.9%	9.4%	17.5%

							Splits							
			White			Not	Home-			Don't	English	Spanish	English	Spanish
		Total	collar	Blue collar	Student	employed	maker	Part-time	Other	know	A	A	В	В
Teacher should not be dismissed without a fair	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
hearing	Strongly disagree	8.3%	9.8%	7.2%	7.0%	4.5%	12.8%	5.8%	7.8%	10.3%	5.6%	21.6%	9.5%	13.6%
	Somewhat disagree	11.5%	11.1%	20.6%	11.8%	7.6%	8.2%	19.3%	5.8%	0.0%	11.3%	19.7%	11.4%	5.6%
	Somewhat agree	33.1%	36.0%	32.7%	32.9%	30.9%	36.5%	35.6%	27.6%	20.6%	36.5%	3.4%	32.4%	33.0%
	Strongly agree	40.3%	39.1%	36.2%	41.2%	45.6%	33.2%	33.8%	51.8%	29.2%	40.8%	41.7%	40.4%	30.2%
	Don't know	6.8%	4.0%	3.2%	7.2%	11.3%	9.3%	5.5%	6.9%	39.9%	5.8%	13.7%	6.3%	17.5%
Teachers should have time during the school day to	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
develop lessons and work with other teachers	Strongly disagree	6.9%	8.3%	6.8%	2.6%	6.2%	7.5%	5.5%	7.8%	6.8%	5.7%	10.7%	8.5%	0.0%
	Somewhat disagree	11.1%	8.6%	13.6%	9.9%	12.9%	10.7%	9.6%	17.6%	0.0%	11.7%	15.2%	9.8%	11.3%
	Somewhat agree	40.9%	43.1%	39.3%	41.0%	40.6%	50.8%	43.4%	36.3%	14.9%	43.7%	21.4%	39.5%	42.4%
	Strongly agree	33.5%	34.8%	35.1%	34.8%	32.6%	26.4%	34.3%	30.3%	38.3%	32.8%	43.5%	33.2%	34.4%
	Don't know	7.7%	5.2%	5.1%	11.7%	7.8%	4.6%	7.2%	8.0%	39.9%	6.2%	9.2%	9.0%	11.9%
Librarians	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
	Not at all essential	6.4%	5.5%	10.4%	7.7%	6.2%	2.4%	4.7%	6.5%	7.5%	4.9%	0.0%	8.7%	7.8%
	Somewhat unessential	15.8%	16.7%	11.2%	24.0%	18.7%	10.5%	23.9%	10.1%	0.0%	17.9%	19.7%	13.3%	11.5%
	Somewhat essential	44.1%	48.4%	42.9%	41.1%	43.6%	46.7%	35.7%	43.2%	33.9%	44.8%	33.4%	45.1%	36.4%
	Very essential	27.6%	26.5%	33.3%	19.4%	19.7%	33.5%	30.8%	34.0%	15.9%	26.6%	39.4%	26.6%	38.1%
	Don't know	6.1%	2.8%	2.2%	7.8%	11.7%	6.8%	4.8%	6.2%	42.7%	5.9%	7.5%	6.3%	6.2%
Counselors	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
	Not at all essential	2.5%	1.9%	0.6%	4.1%	4.5%	0.0%	2.6%	3.3%	7.5%	2.6%	1.7%	2.7%	0.0%
	Somewhat unessential	12.0%	12.2%	11.0%	13.3%	12.9%	22.0%	8.8%	11.0%	0.0%	11.2%	9.0%	12.9%	17.2%
	Somewhat essential	38.7%	42.7%	36.6%	39.5%	45.8%	39.6%	35.7%	31.9%	20.6%	42.4%	32.8%	36.2%	25.3%
	Very essential	40.7%	40.0%	49.2%	37.1%	25.1%	31.5%	45.8%	49.0%	32.0%	38.6%	47.3%	42.0%	45.7%
	Don't know	6.0%	3.2%	2.6%	6.0%	11.7%	6.8%	7.1%	4.8%	39.9%	5.2%	9.2%	6.2%	11.9%

						Employme	nt Status				Splits					
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B		
Teacher aides	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35		
	Not at all essential	4.6%	3.9%	9.7%	7.1%	4.5%	3.3%	2.6%	1.6%	7.5%	5.6%	4.5%	3.9%	0.0%		
	Somewhat unessential	17.7%	19.2%	18.0%	24.4%	19.5%	17.4%	12.2%	14.7%	0.0%	17.6%	14.1%	18.5%	15.5%		
	Somewhat essential	46.1%	48.8%	45.4%	46.6%	45.5%	39.9%	39.4%	51.4%	21.8%	45.1%	59.9%	45.0%	53.6%		
	Very essential	23.8%	23.4%	23.8%	12.3%	16.6%	32.6%	36.0%	25.0%	30.8%	23.9%	12.4%	25.3%	19.0%		
	Don't know	7.8%	4.6%	3.1%	9.7%	13.9%	6.8%	9.7%	7.4%	39.9%	7.7%	9.2%	7.3%	11.9%		
School administrators (e.g., principals)	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35		
	Not at all essential	5.6%	4.9%	7.1%	6.7%	7.1%	2.5%	2.6%	6.7%	7.5%	4.6%	1.7%	7.5%	2.1%		
1	Somewhat unessential	18.7%	19.7%	19.5%	20.4%	17.4%	11.9%	15.3%	22.1%	7.5%	19.1%	17.6%	17.7%	26.3%		
	Somewhat essential	43.6%	46.5%	40.9%	51.5%	46.2%	31.8%	42.7%	43.0%	13.1%	44.1%	31.0%	45.7%	29.4%		
	Very essential	24.8%	24.4%	28.0%	15.4%	15.6%	46.7%	32.8%	20.3%	32.0%	25.5%	42.2%	21.7%	28.2%		
	Don't know	7.3%	4.5%	4.5%	5.9%	13.7%	7.0%	6.5%	7.9%	39.9%	6.7%	7.5%	7.3%	14.0%		
District administrators (e.g., superintendents)	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35		
	Not at all essential	19.0%	21.1%	22.7%	18.7%	21.0%	16.7%	14.3%	13.9%	19.0%	17.4%	13.7%	22.6%	6.2%		
	Somewhat unessential	27.3%	28.8%	24.1%	25.5%	20.3%	24.0%	32.5%	29.3%	30.7%	29.8%	19.1%	26.7%	11.5%		
	Somewhat essential	39.6%	38.2%	40.9%	39.9%	44.0%	38.9%	38.6%	43.1%	24.9%	39.5%	45.8%	38.4%	47.7%		
	Very essential	9.3%	8.2%	9.3%	10.0%	6.2%	18.0%	12.1%	7.3%	11.5%	8.3%	19.7%	7.3%	32.4%		
	Don't know	4.8%	3.7%	3.0%	6.0%	8.5%	2.4%	2.5%	6.4%	14.0%	5.1%	1.7%	5.0%	2.1%		
I have access to as much information as I need about	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35		
how my neighborhood schools are performing.	Strongly disagree	17.7%	16.7%	22.0%	14.6%	21.3%	15.1%	20.3%	18.6%	5.6%	17.9%	19.1%	18.0%	9.9%		
	Somewhat disagree	21.9%	22.7%	22.5%	21.6%	24.6%	15.1%	21.6%	22.3%	14.9%	22.3%	28.9%	20.1%	26.3%		
	Somewhat agree	26.0%	24.6%	26.0%	24.9%	20.1%	38.1%	29.2%	24.7%	35.5%	27.9%	21.4%	24.2%	26.8%		
	Strongly agree	8.2%	8.9%	5.0%	8.2%	6.2%	11.6%	14.0%	7.1%	0.0%	6.5%	1.7%	11.3%	6.2%		
	Don't know	26.2%	27.1%	24.5%	30.7%	27.8%	20.2%	14.8%	27.3%	43.9%	25.4%	28.9%	26.5%	30.8%		

						Splits								
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
I have access to as much information as I need about	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
how my school district is performing.	Strongly disagree	18.8%	18.7%	19.6%	17.9%	14.1%	9.2%	28.1%	19.9%	20.6%	17.7%	29.5%	19.2%	15.5%
perioriting	Somewhat disagree	24.5%	27.8%	29.3%	26.6%	27.6%	18.9%	15.9%	20.6%	7.5%	26.6%	15.8%	21.7%	38.3%
	Somewhat agree	21.5%	20.2%	17.1%	17.9%	16.2%	35.5%	22.6%	24.8%	32.7%	21.6%	21.4%	21.5%	18.9%
	Strongly agree	7.4%	7.8%	9.4%	5.9%	4.5%	15.0%	9.6%	4.8%	0.0%	7.8%	10.7%	7.1%	2.1%
	Don't know	27.7%	25.5%	24.6%	31.7%	37.5%	21.5%	23.8%	30.0%	39.3%	26.2%	22.7%	30.4%	25.2%
I have access to as much information as I need about	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
how money is spent in my district.	Strongly disagree	33.3%	28.8%	36.6%	34.4%	40.3%	29.5%	42.6%	33.5%	28.0%	32.5%	37.3%	33.9%	32.5%
	Somewhat disagree	23.9%	27.4%	20.4%	25.8%	15.9%	24.7%	24.5%	20.8%	25.2%	25.4%	14.1%	23.3%	22.6%
	Somewhat agree	12.4%	14.5%	9.3%	8.8%	10.2%	20.1%	10.9%	14.2%	0.0%	13.1%	10.7%	11.6%	15.5%
	Strongly agree	4.7%	5.4%	7.6%	4.0%	3.6%	3.3%	0.9%	5.4%	0.0%	3.9%	9.0%	5.3%	2.1%
	Don't know	25.7%	24.0%	26.1%	27.1%	30.1%	22.5%	21.1%	26.1%	46.7%	25.1%	28.9%	25.9%	27.3%
I know my school's Academic Performance Index (API)	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
score.	Strongly disagree	23.4%	24.1%	23.7%	19.6%	32.7%	19.8%	14.8%	25.9%	25.2%	23.8%	20.3%	24.9%	5.6%
	Somewhat disagree	9.8%	9.4%	12.6%	9.8%	14.0%	3.3%	11.5%	9.2%	2.8%	9.1%	10.9%	9.9%	17.2%
	Somewhat agree	15.8%	19.8%	17.8%	20.4%	3.9%	12.9%	15.7%	10.6%	7.5%	16.3%	21.4%	15.2%	9.8%
	Strongly agree	13.3%	10.7%	11.7%	14.6%	9.7%	28.4%	23.5%	9.2%	14.9%	13.0%	21.4%	12.5%	17.6%
	Don't know	37.6%	36.0%	34.3%	35.6%	39.7%	35.6%	34.5%	45.1%	49.5%	37.8%	26.1%	37.6%	49.8%
I have seen my school's School Accountability Report Card	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
(SARC).	Strongly disagree	34.8%	38.9%	29.1%	40.3%	36.3%	24.7%	34.9%	33.8%	10.3%	34.6%	31.0%	38.0%	7.8%
	Somewhat disagree	9.2%	7.1%	11.7%	9.8%	9.0%	11.3%	13.8%	6.9%	14.9%	10.4%	4.5%	8.3%	7.8%
	Somewhat agree	11.5%	11.1%	15.6%	12.3%	9.8%	18.1%	7.8%	11.1%	0.0%	10.9%	26.1%	9.1%	28.3%
	Strongly agree	8.1%	9.7%	7.3%	5.3%	4.5%	8.8%	8.7%	6.3%	17.8%	7.9%	6.2%	7.9%	15.5%
	Don't know	36.4%	33.2%	36.2%	32.2%	40.4%	37.1%	34.8%	42.0%	57.0%	36.2%	32.3%	36.8%	40.7%

						Splits								
		Tabal	White	Blood and Harri	Shadaah	Not	Home-	Doub Mine	Other	Don't	_	Spanish	English B	
State test scores are a good	1 .	Total	collar	Blue collar			maker	Part-time	Other	know	Α	Α		В
measure of student performance.	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
performance	Strongly disagree	16.7%	19.4%	16.9%	23.5%	10.7%	14.6%	11.8%	13.6%	10.3%	17.9%	25.9%	15.1%	7.8%
	Somewhat disagree	28.8%	28.8%	28.5%	28.0%	21.0%	27.3%	37.8%	28.3%	32.7%	29.8%	12.4%	30.4%	17.5%
	Somewhat agree	38.8%	39.8%	42.3%	32.5%	49.5%	40.7%	30.4%	41.5%	14.3%	40.5%	34.5%	35.8%	55.1%
	Strongly agree	7.6%	6.7%	6.9%	4.4%	11.7%	9.2%	10.4%	8.3%	7.5%	5.4%	9.0%	9.4%	15.5%
	Don't know	8.0%	5.2%	5.4%	11.5%	7.1%	8.2%	9.6%	8.3%	35.3%	6.3%	18.2%	9.2%	4.1%
State test scores are a good measure of teacher	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
performance.	Strongly disagree	18.9%	20.3%	19.0%	27.1%	16.6%	7.5%	21.3%	17.3%	0.0%	20.7%	18.6%	18.2%	2.1%
	Somewhat disagree	30.7%	33.1%	34.1%	26.2%	21.4%	28.1%	29.0%	33.8%	25.2%	31.3%	17.5%	32.0%	24.8%
	Somewhat agree	34.2%	35.1%	37.9%	28.9%	44.2%	41.9%	31.3%	29.5%	17.1%	33.4%	44.1%	32.3%	53.5%
	Strongly agree	6.6%	4.7%	3.5%	5.6%	4.8%	18.8%	7.2%	8.3%	14.9%	6.4%	4.5%	7.5%	2.1%
	Don't know	9.6%	6.8%	5.4%	12.1%	13.0%	3.7%	11.3%	11.1%	42.7%	8.2%	15.4%	10.0%	17.5%
State test scores are a good measure of overall school	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
performance.	Strongly disagree	15.1%	17.4%	12.4%	17.7%	9.4%	14.6%	11.8%	17.8%	2.8%	15.5%	18.6%	14.5%	13.4%
	Somewhat disagree	28.0%	30.0%	29.0%	26.4%	30.4%	26.3%	34.3%	21.7%	17.8%	28.7%	16.9%	30.1%	9.8%
	Somewhat agree	39.5%	40.0%	46.3%	33.8%	42.5%	35.6%	36.8%	40.9%	29.2%	40.8%	35.7%	38.2%	42.4%
	Strongly agree	8.1%	6.3%	5.2%	8.1%	10.7%	16.4%	7.2%	9.2%	14.9%	7.2%	9.0%	7.7%	24.7%
	Don't know	9.2%	6.4%	7.1%	14.0%	7.1%	7.0%	9.9%	10.4%	35.3%	7.8%	19.9%	9.6%	9.8%
Schools spend too much time on testing.	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
-	Strongly disagree	4.4%	4.4%	4.6%	7.0%	1.9%	6.7%	3.2%	2.0%	11.5%	3.9%	4.5%	4.6%	7.8%
	Somewhat disagree	18.5%	20.5%	21.7%	11.6%	18.3%	14.0%	16.8%	20.9%	13.1%	17.2%	10.7%	21.2%	16.9%
	Somewhat agree	39.1%	39.5%	38.7%	46.5%	27.0%	46.9%	38.4%	40.7%	14.9%	40.8%	48.0%	35.2%	47.7%
	Strongly agree	22.6%	23.8%	21.3%	22.0%	25.8%	20.6%	26.2%	19.8%	14.9%	24.0%	23.1%	21.5%	15.7%
	Don't know	15.4%	11.9%	13.6%	12.9%	27.0%	11.9%	15.3%	16.6%	45.5%	14.1%	13.7%	17.5%	11.9%

						Splits								
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Teachers are the best judge of how well students are	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
learning.	Strongly disagree	4.6%	2.9%	7.7%	5.1%	4.9%	1.3%	4.9%	3.4%	21.8%	6.5%	6.2%	2.5%	0.0%
	Somewhat disagree	13.2%	16.0%	11.0%	17.7%	11.4%	6.0%	14.1%	10.4%	2.8%	14.9%	9.0%	11.8%	9.8%
	Somewhat agree	45.9%	47.4%	47.4%	42.4%	41.3%	58.6%	44.2%	45.5%	28.0%	43.4%	40.0%	50.3%	38.2%
	Strongly agree	30.1%	30.3%	30.1%	25.7%	31.3%	31.7%	31.1%	33.9%	14.9%	31.0%	35.7%	27.8%	36.7%
	Don't know	6.2%	3.4%	3.9%	9.1%	11.0%	2.4%	5.7%	6.7%	32.5%	4.2%	9.2%	7.5%	15.4%
Schools that consistently fail to meet academic performance	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
tandards should be closed.	Strongly disagree	25.2%	28.9%	26.0%	18.1%	18.6%	28.8%	27.0%	23.7%	17.8%	28.3%	21.4%	22.5%	19.0%
	Somewhat disagree	32.2%	34.4%	31.1%	33.4%	36.3%	29.7%	35.6%	29.2%	5.6%	31.1%	15.8%	36.4%	21.3%
	Somewhat agree	21.0%	19.9%	18.7%	23.4%	22.1%	25.9%	20.3%	25.5%	0.0%	20.5%	27.6%	20.4%	26.8%
	Strongly agree	8.3%	8.1%	12.0%	7.8%	6.4%	9.7%	3.5%	8.1%	14.9%	6.9%	17.1%	8.8%	9.8%
	Don't know	13.3%	8.8%	12.2%	17.4%	16.6%	5.8%	13.6%	13.5%	61.7%	13.3%	18.2%	11.9%	23.2%
Schools with large percentages of students who perform	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
poorly on standardized tests should receive additional	Strongly disagree	9.5%	10.7%	3.5%	4.4%	10.0%	11.2%	10.6%	13.9%	10.3%	9.5%	7.5%	9.7%	9.9%
support from the state to give them a chance to improve.	Somewhat disagree	20.8%	22.9%	21.1%	22.3%	26.5%	22.2%	13.3%	18.0%	7.5%	22.3%	7.9%	20.4%	21.4%
	Somewhat agree	36.9%	39.5%	35.2%	35.3%	28.6%	37.0%	31.8%	41.3%	33.9%	35.8%	45.0%	38.1%	28.2%
	Strongly agree	19.5%	16.2%	30.9%	17.8%	16.5%	22.2%	33.0%	12.8%	13.1%	19.7%	25.9%	18.9%	15.4%
	Don't know	13.3%	10.7%	9.2%	20.2%	18.5%	7.4%	11.3%	14.0%	35.3%	12.7%	13.7%	12.9%	25.2%
Schools with large percentages of students that consistently	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
perform poorly on standardized tests should be	Strongly disagree	10.4%	9.7%	12.6%	14.0%	9.4%	11.5%	11.2%	7.2%	7.5%	10.3%	9.0%	10.8%	7.6%
required to make major changes	Somewhat disagree	17.8%	18.5%	18.2%	20.5%	11.4%	21.0%	16.2%	18.2%	10.3%	19.1%	11.3%	16.4%	23.3%
	Somewhat agree	36.4%	38.0%	39.3%	31.9%	40.1%	36.1%	28.0%	41.0%	13.1%	34.9%	44.5%	36.9%	41.7%
	Strongly agree	19.9%	20.8%	17.0%	17.6%	21.1%	14.5%	25.6%	19.2%	25.2%	21.2%	16.9%	19.5%	9.9%
	Don't know	15.6%	13.0%	12.9%	16.0%	18.0%	16.9%	18.9%	14.3%	43.9%	14.5%	18.4%	16.4%	17.5%

						Employme	nt Status					Sp	lits	
		Total	White collar	Blue collar	Student	Not	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B
Please tell me which ONE you														
think should be the biggest factor in determining California public school	Sample Size Progress on many measures	522 11.2%	185 8.7%	9.8%	50 10.0%	39 7.0%	36 19.1%	38 14.3%	83 13.8%	21 19.3%	478 11.7%	6.2%	-	-
teachers' pay.	education/training	8.5%	11.8%	10.8%	0.0%	8.5%	2.9%	12.6%	4.5%	8.8%	8.4%	9.0%	-	-
	Years of experience	29.9%	24.8%	34.1%	46.5%	20.1%	40.7%	28.5%	30.0%	22.9%	30.4%	24.2%	-	-
	Students' achievement	21.6%	27.0%	16.8%	19.3%	24.2%	11.9%	19.7%	21.9%	9.6%	23.1%	5.1%	-	-
	Eval from other teachers	8.5%	10.7%	9.2%	1.4%	5.1%	6.2%	13.0%	9.9%	0.0%	8.1%	12.6%	-	-
	Math and Science	4.4%	3.1%	8.5%	5.5%	5.1%	2.1%	7.2%	3.6%	0.0%	3.4%	15.2%	-	-
	Work with poor kids	4.8%	5.3%	5.4%	7.6%	10.2%	2.1%	0.0%	3.6%	0.0%	4.4%	9.6%	-	-
	Other	11.1%	8.5%	5.4%	9.6%	19.9%	15.0%	4.6%	12.6%	39.3%	10.4%	18.2%	-	-
	Don't know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-
Funding for California public schools has been cut in recent	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
years.	Strongly disagree	4.1%	3.6%	4.6%	3.7%	5.5%	2.4%	5.5%	4.2%	2.7%	2.3%	15.2%	5.1%	2.1%
	Somewhat disagree	4.7%	3.8%	2.2%	3.2%	6.4%	9.2%	8.1%	5.9%	0.0%	2.4%	6.2%	5.4%	25.2%
	Somewhat agree	22.3%	23.1%	21.9%	19.4%	24.6%	26.7%	15.0%	25.9%	14.3%	26.1%	5.1%	21.3%	5.6%
	Strongly agree	58.5%	59.0%	62.2%	63.1%	56.6%	57.1%	62.5%	52.5%	45.8%	59.9%	50.9%	59.0%	43.9%
	Don't know	10.4%	10.5%	9.1%	10.6%	6.9%	4.6%	8.9%	11.5%	37.3%	9.2%	22.7%	9.3%	23.2%
California public school students perform poorly on	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35
national tests when compared to students in most other	Strongly disagree	3.0%	2.4%	5.2%	4.7%	1.0%	1.3%	5.8%	2.0%	0.0%	3.7%	0.0%	2.7%	0.0%
states.	Somewhat disagree	14.1%	14.9%	17.0%	14.3%	11.0%	10.7%	14.1%	15.4%	0.0%	10.7%	34.9%	15.8%	15.4%
	Somewhat agree	34.3%	36.2%	30.5%	28.8%	44.0%	34.2%	30.7%	33.4%	37.4%	35.9%	33.4%	32.3%	34.4%
	Strongly agree	19.4%	22.5%	20.5%	13.8%	15.2%	18.3%	17.1%	22.3%	5.6%	20.7%	11.3%	19.1%	15.7%
	Don't know	29.2%	24.0%	26.7%	38.4%	28.9%	35.5%	32.2%	26.9%	57.0%	29.0%	20.4%	30.1%	34.4%

						Employme	nt Status				Splits				
		Total	White collar	Blue collar	Student	Not employed	Home- maker	Part-time	Other	Don't know	English A	Spanish A	English B	Spanish B	
California spends less on education per public school	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35	
pupil than most other states.	Strongly disagree	8.2%	10.0%	7.4%	0.6%	8.4%	8.8%	7.6%	12.0%	0.0%	8.7%	1.7%	7.6%	15.7%	
	Somewhat disagree	12.7%	16.6%	12.9%	6.8%	9.5%	9.6%	7.1%	16.8%	0.0%	13.1%	1.7%	13.6%	11.3%	
	Somewhat agree	23.3%	24.4%	22.1%	30.8%	17.4%	21.1%	25.5%	20.0%	17.8%	20.8%	45.8%	24.5%	17.5%	
	Strongly agree	16.1%	15.5%	25.7%	13.1%	13.6%	9.6%	20.6%	14.4%	10.3%	16.2%	22.0%	16.1%	7.6%	
	Don't know	39.7%	33.5%	32.0%	48.6%	51.0%	51.0%	39.2%	36.8%	72.0%	41.3%	28.9%	38.2%	47.8%	
California spends less now on education per public school	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35	
pupil than it did in 2007.	Strongly disagree	4.3%	4.7%	4.4%	2.8%	4.0%	8.4%	2.3%	5.1%	0.0%	5.0%	9.0%	2.7%	8.0%	
	Somewhat disagree	6.0%	7.0%	4.2%	3.9%	5.2%	10.5%	6.5%	6.1%	0.0%	4.8%	6.2%	6.7%	13.3%	
	Somewhat agree	26.5%	26.0%	32.5%	24.7%	23.9%	25.8%	27.9%	27.3%	14.9%	26.7%	23.1%	28.1%	9.8%	
	Strongly agree	22.4%	24.4%	32.2%	22.3%	22.2%	9.2%	23.6%	18.3%	2.8%	22.8%	23.6%	22.6%	13.4%	
	Don't know	40.8%	37.9%	26.7%	46.3%	44.7%	46.2%	39.6%	43.3%	82.2%	40.7%	38.1%	39.9%	55.6%	
California has fewer public school support staff such as	Sample Size	955	332	118	111	77	60	86	145	27	478	44	397	35	
administrators, librarians, and counselors per public school	Strongly disagree	7.5%	8.5%	7.2%	2.5%	11.2%	2.5%	8.1%	10.2%	2.8%	7.1%	7.9%	8.3%	4.2%	
pupil than almost any other state.	Somewhat disagree	11.4%	13.3%	13.0%	9.2%	6.5%	13.2%	6.0%	12.9%	7.5%	11.2%	7.9%	11.5%	16.9%	
tate.	Somewhat agree	22.0%	20.0%	31.8%	25.2%	20.3%	22.9%	19.9%	21.0%	5.6%	20.5%	32.1%	22.9%	19.2%	
	Strongly agree	11.4%	10.8%	11.2%	10.4%	9.3%	13.8%	18.3%	10.1%	7.5%	12.3%	6.2%	10.9%	9.8%	
	Don't know	47.8%	47.4%	36.8%	52.8%	52.7%	47.5%	47.7%	45.8%	76.6%	48.9%	46.0%	46.4%	49.9%	