



California's Commitment to College and Career Ready Standards - Assessment & Accountability Changes

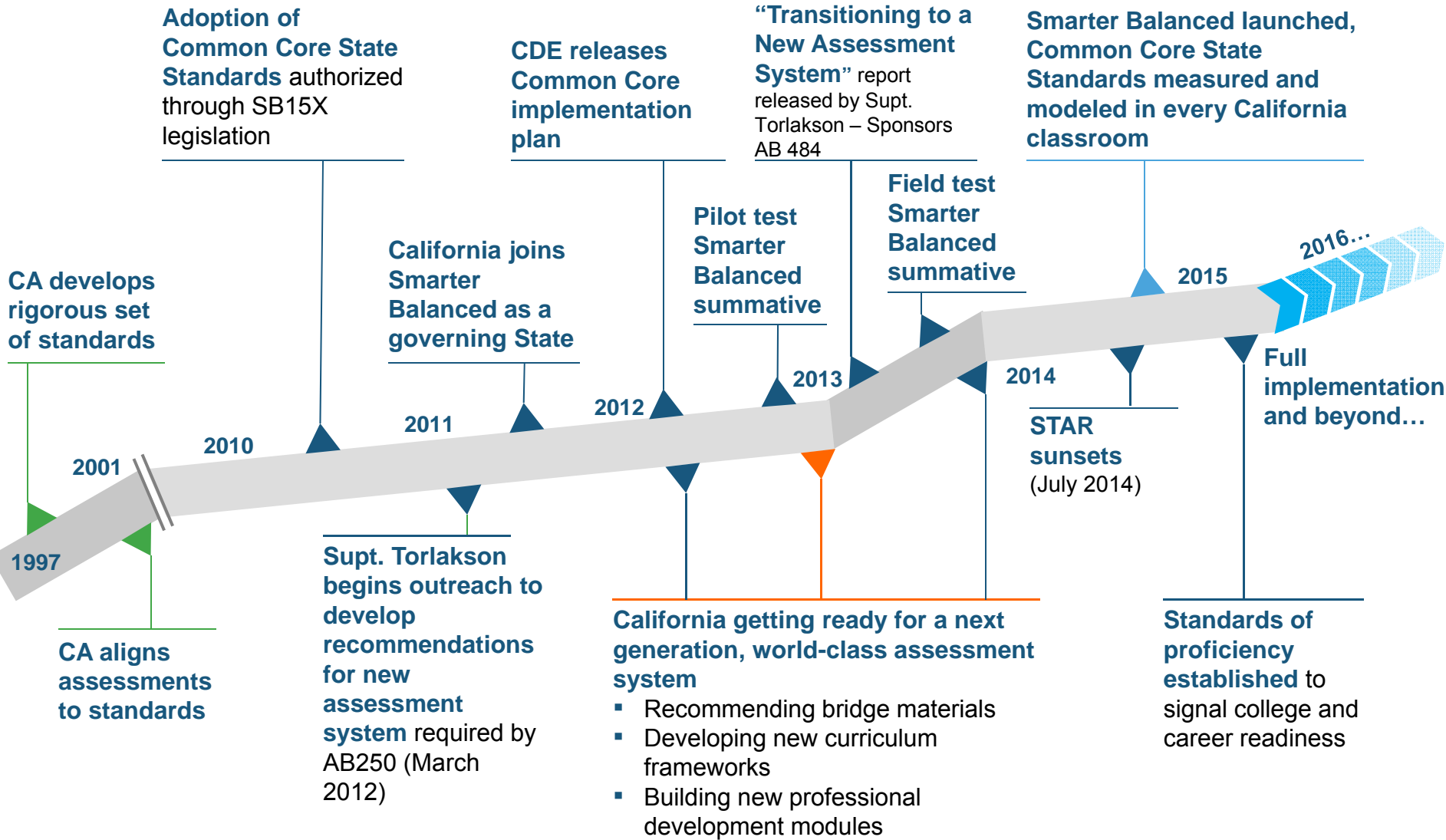
PACE Seminar
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We are in the midst of our journey towards Common Core implementation



▲ Today



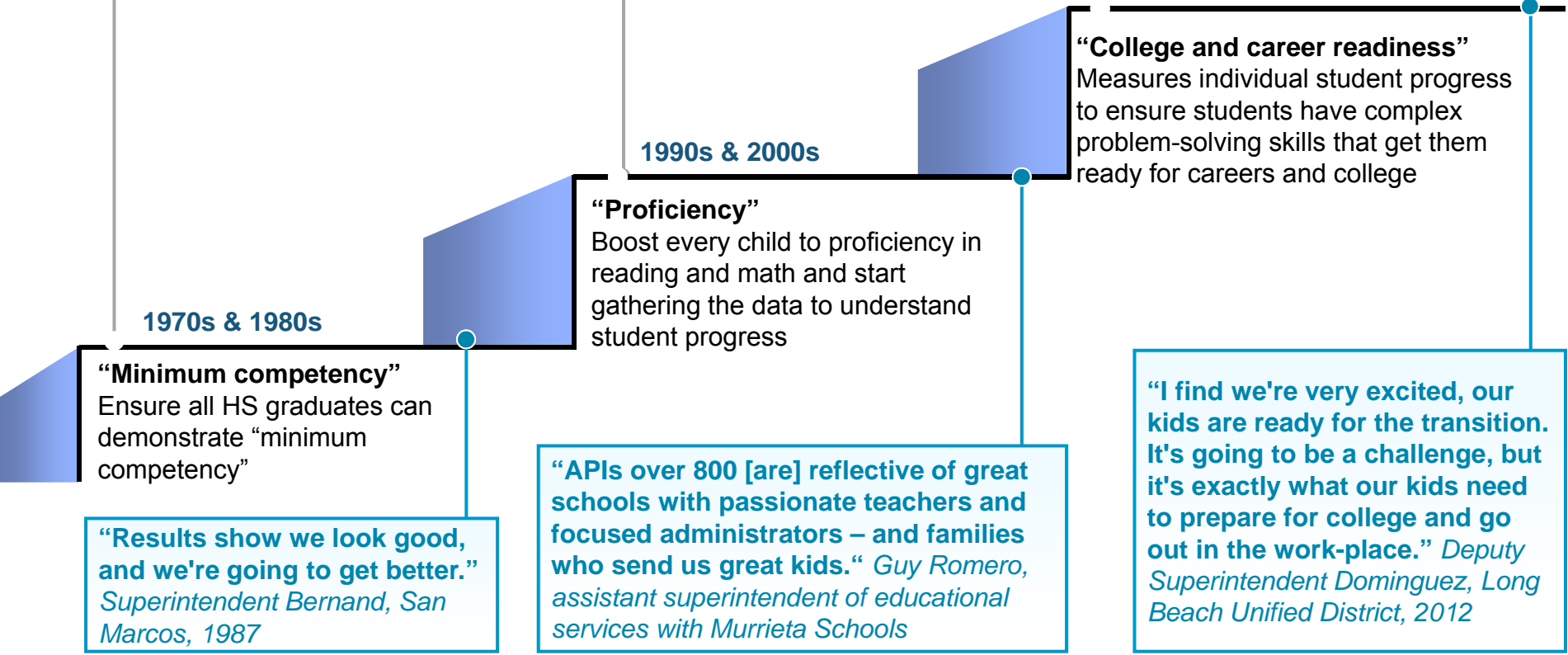
Education has never been stagnant; the Common Core and Smarter Balanced are part of the normal, important progression



“Not a movement but a power struggle” *Rand Corporation Scientist, 1979*

“De-professionalizes teaching and stifles creativity in the classroom” *Union-Tribune San Diego, 2007*

“This scares the bejeezus out of me: the standards are designed to get students to think on their own, to be able to navigate the multimedia world and discern fact from fiction..” *In Our Opinion, Ukiah Daily Journal,*



“Results show we look good, and we’re going to get better.” *Superintendent Bernard, San Marcos, 1987*

“APIs over 800 [are] reflective of great schools with passionate teachers and focused administrators – and families who send us great kids.” *Guy Romero, assistant superintendent of educational services with Murrieta Schools*

“I find we’re very excited, our kids are ready for the transition. It’s going to be a challenge, but it’s exactly what our kids need to prepare for college and go out in the work-place.” *Deputy Superintendent Dominguez, Long Beach Unified District, 2012*

At each inflection point people have been nervous, but each time it has been the right thing to move forward

Source: (1) ASCD Journal, 1979, http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_197905_newman.pdf; (2) Griffin, Vern. “Tests show San Marcos on upgrade | Results please school district.” *San Diego Union-Tribune*. 22 September 1987; (3) The Californian. “NCLB law planned in UCR study.” *San Diego Union-Tribune*. 3 April, 2009. (4) Kabbany, Jennifer. “Temecula, Murrieta districts post top county test scores.” *San Diego Union-Tribune*. 1 September 2006; (5) Staff. “In Our Opinion – New Standards Apply to Everyone.” *Ukiah Daily Journal*. 20 April, 2013. (6) Puente, Kelly. “Long Beach district to phase in Common Core over 3-year period.” *Press Telegram Long Beach*. 4 August, 2012.



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State Superintendent
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California's Changing Landscape

- Passage of AB 484 – signed by Governor Brown October 2, 2013
- SB 1458 calls for new measures
- Fundamental changes to assessment
- Evolution of both assessment and accountability systems
- Integration of systems – not competing systems



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Assembly Bill 484 (Bonilla): Highlights

- Establishes the primary purposes of the assessment system to assist teachers, administrators, and pupils and their parents; improve teaching and learning; and promote high-quality teaching and learning using a variety of assessment approaches and item types
- Establishes California's new statewide student assessment system, the California Measurement of Academic Performance and Progress (CaMAPP)
- Outlines assessments in the CaMAPP, some of which were used previously in the Standardized Testing and Reporting (STAR) Program



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AB 484: Required Assessments for the 2013-14 School Year

- Field Test for English Language Arts (ELA) and math in grades 3 through 8 and 11 (one content area per student)
 - Scientific sample will also include a small sample of students for grades 9 and 10
- Current California Standards Test and California Modified Assessment for science in grades 5, 8, and 10
- Current California Alternate Performance Assessment for ELA and math in grades 2 through 11 and for science in grades 5, 8, and 10



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AB 484: Optional Assessments for the 2013-14 School Year

- Early Assessment Program (EAP) in grade 11
 - Voluntary for students as it has been in the previous years
 - Scores for individuals only – will not produce school, district, state-level scores from these assessments
- Standards-based Tests in Spanish in grades 2 through 11
 - Voluntary for LEAs to administer



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Accountability Changes

- SB 1458 – Requires changes to the API for high schools
- AB 484 – transitions the API with new CalMAPP assessments
- LCFF (AB 97) – adds foster youth to the API and changes subgroup size



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Overview of SB 1458

- Beginning with the 2015–16 API cycle:
 - State assessment results may only constitute 60% of a high school's API
 - 40% must be from other indicators such as career and college readiness, graduation data, etc.



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Accountability Impact of AB 484

- Gives the Superintendent, with approval of the State Board, to determine that an API score would be an invalid measure of the performance of the school in the 2013-14 and 2014-15 school years only.
- Schools and school districts that do not have an API calculated ...shall use one of the following:
 - The most recent API calculation;
 - An average of the three most recent annual API calculations;
 - Alternative measures that show increases in pupil academic achievement for all groups of pupils school-wide and among significant subgroups.



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Accountability Impact of AB 484

- Recognizes the reality of a powerful, historical transformation to our educational system
- Allows for a deliberate and reasonable transition