

PACE/USC Rossier School of Education Poll 2015
MFour/Tulchin Research
Sample: 2411 California Voters
Fielding Aug. 3-23, 2015
FINAL Crosstabs

		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q1 Currently, are you registered to vote in the state of California?	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Q2 Are you, or is anyone living in your household, employed by a market	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Yes	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Q24 How much would you say you know about the Common Core State Standards?	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	A lot	9.7%	11.3%	9.1%	8.8%	25.6%	8.6%	10.8%	20.8%	12.0%	11.7%	11.2%	5.6%
	Some	31.2%	34.5%	29.1%	30.8%	26.6%	34.2%	28.3%	36.2%	34.3%	35.3%	30.9%	27.9%
	A little	26.5%	26.1%	26.8%	26.5%	18.6%	29.0%	24.1%	22.5%	28.3%	23.6%	22.2%	29.3%
	Nothing at all	32.6%	28.1%	35.1%	33.9%	29.2%	28.3%	36.7%	20.5%	25.4%	29.4%	35.7%	37.1%
Q25_1 Television or radio media	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	A lot	7.5%	7.8%	7.9%	6.8%	0.0%	10.3%	5.0%	19.1%	14.4%	8.7%	3.3%	4.5%
	Some	21.6%	24.2%	20.0%	21.1%	42.6%	26.1%	17.5%	20.7%	22.7%	23.4%	20.8%	21.2%
	A little	22.8%	22.8%	22.0%	23.9%	17.8%	23.6%	22.0%	21.6%	20.8%	25.0%	24.2%	22.3%
	Not at all	48.1%	45.2%	50.1%	48.2%	39.6%	40.0%	55.6%	38.6%	42.1%	42.9%	51.7%	52.0%
Q25_2 Print media (e.g., newspapers, magazines)	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	A lot	6.1%	7.0%	5.5%	6.2%	5.1%	7.1%	5.2%	12.6%	9.9%	6.5%	3.9%	4.5%
	Some	22.4%	21.5%	22.3%	23.2%	34.7%	25.6%	19.5%	25.1%	26.2%	26.5%	19.0%	20.7%
	A little	24.8%	23.5%	25.5%	25.2%	16.6%	26.5%	23.2%	20.3%	23.2%	23.6%	25.1%	26.5%
	Not at all	46.6%	48.0%	46.7%	45.3%	43.6%	40.9%	52.1%	42.0%	40.8%	43.4%	52.0%	48.4%
Q25_3 Social media (e.g., Twitter, Facebook)	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	A lot	6.7%	7.7%	5.9%	6.7%	14.9%	5.8%	7.5%	13.1%	16.2%	8.2%	5.7%	2.0%
	Some	13.4%	11.6%	15.8%	11.7%	13.5%	12.8%	13.9%	28.1%	17.5%	19.1%	16.2%	6.1%
	A little	15.3%	15.2%	15.4%	15.6%	5.2%	16.8%	14.0%	15.8%	20.3%	19.3%	17.4%	11.2%
	Not at all	64.6%	65.6%	62.9%	66.1%	66.4%	64.6%	64.7%	43.0%	46.0%	53.5%	60.7%	80.7%
Q25_4 Other internet sources (e.g., blogs, online news)	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	A lot	9.0%	6.9%	10.0%	9.7%	17.7%	8.8%	9.3%	24.1%	13.0%	12.7%	10.4%	3.0%
	Some	16.5%	17.3%	15.3%	17.2%	23.1%	18.8%	14.3%	19.8%	25.0%	19.3%	17.4%	11.4%
	A little	18.6%	17.1%	20.7%	17.2%	13.5%	18.8%	18.4%	16.2%	22.8%	20.8%	17.8%	17.1%
	Not at all	55.9%	58.8%	54.1%	55.9%	45.7%	53.6%	58.1%	39.9%	39.2%	47.2%	54.4%	68.5%
Q25_5 Local districts, schools, or teachers	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	A lot	12.2%	10.6%	13.5%	12.2%	0.0%	9.0%	15.3%	24.4%	20.1%	15.1%	12.7%	6.0%
	Some	19.5%	19.4%	19.1%	20.2%	26.9%	20.6%	18.5%	23.0%	25.5%	25.9%	20.8%	14.0%
	A little	19.7%	22.2%	18.7%	18.3%	30.6%	20.8%	18.6%	25.6%	18.2%	18.8%	18.4%	20.0%
	Not at all	48.6%	47.8%	48.7%	49.3%	42.5%	49.6%	47.6%	27.0%	36.2%	40.3%	48.1%	60.0%
Q25_6 Family or friends	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	A lot	11.9%	13.0%	12.3%	10.2%	5.1%	11.3%	12.4%	23.8%	15.7%	12.0%	11.6%	8.5%
	Some	21.2%	24.5%	19.9%	19.4%	25.6%	20.8%	21.5%	21.2%	27.0%	29.0%	22.9%	15.6%
	A little	23.6%	23.9%	22.1%	25.5%	26.6%	25.2%	22.2%	21.9%	21.8%	24.3%	25.5%	23.5%
	Not at all	43.3%	38.6%	45.6%	44.9%	42.7%	42.8%	43.8%	33.0%	35.4%	34.8%	40.0%	52.4%

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Q26a To what extent do you approve or disapprove of the Common Core State Standards?	Sample Size	591	164	261	164	3	315	276	36	69	77	109	300
	Strongly approve	3.2%	1.9%	3.5%	4.1%	0.0%	2.4%	4.1%	2.4%	4.7%	2.6%	1.8%	3.6%
	Somewhat approve	22.4%	24.1%	22.2%	20.7%	40.9%	25.1%	19.3%	16.0%	26.2%	27.7%	22.4%	20.9%
	TOTAL APPROVE	25.6%	26.0%	25.6%	24.8%	40.9%	27.5%	23.3%	18.4%	30.9%	30.3%	24.2%	24.5%
	TOTAL DISAPPROVE	31.1%	39.7%	26.2%	30.3%	21.6%	33.0%	28.9%	64.9%	34.1%	30.3%	27.6%	27.7%
	Somewhat disapprove	19.5%	20.4%	17.7%	21.7%	0.0%	21.9%	16.7%	64.9%	13.6%	17.2%	21.5%	15.1%
	Strongly disapprove	11.6%	19.3%	8.5%	8.7%	0.0%	11.1%	12.2%	0.0%	20.5%	13.1%	6.1%	12.6%
	Have heard of the Common Core State Standards, but	17.1%	13.0%	20.6%	16.1%	0.0%	14.2%	20.5%	8.0%	16.3%	20.3%	15.3%	18.3%
	Have not heard of the Common Core State Standards	26.2%	21.4%	27.6%	28.8%	37.5%	25.3%	27.3%	8.7%	18.7%	19.1%	33.0%	29.5%
Q26b To what extent do you support or oppose having the teachers in your community use the Common Core State Standards to guide what they teach?	Sample Size	624	133	298	189	4	300	324	91	198	146	59	131
	Strongly support	5.6%	9.1%	6.3%	2.1%	0.0%	6.0%	5.2%	6.6%	6.3%	6.6%	4.4%	3.0%
	Support	18.8%	13.6%	22.1%	17.9%	0.0%	19.3%	18.4%	20.9%	16.6%	20.3%	20.8%	18.3%
	TOTAL SUPPORT	24.4%	22.7%	28.3%	20.0%	0.0%	25.3%	23.5%	27.5%	22.9%	26.9%	25.2%	21.3%
	Neither support nor oppose	48.6%	40.0%	48.5%	54.3%	74.4%	45.0%	52.0%	43.2%	46.8%	52.9%	49.3%	50.1%
	TOTAL OPPOSE	27.0%	37.3%	23.2%	25.8%	25.6%	29.7%	24.5%	29.3%	30.3%	20.2%	25.5%	28.6%
	Oppose	15.4%	15.8%	13.4%	18.2%	16.3%	14.8%	15.9%	21.1%	17.7%	9.1%	16.9%	14.2%
Strongly oppose	11.6%	21.5%	9.8%	7.6%	9.3%	14.9%	8.5%	8.2%	12.6%	11.1%	8.6%	14.4%	
Q26c As you may know, over the past few years states have been deciding whether or not to implement the Common Core State Standards, which are national standards for reading, writing, and math. In the states that have these standards, they will be used to	Sample Size	600	205	203	189	4	270	330	31	50	52	161	306
	Strongly support	20.2%	16.3%	22.5%	22.3%	0.0%	18.5%	21.6%	14.0%	24.8%	15.2%	19.1%	21.5%
	Somewhat support	31.6%	26.5%	42.1%	26.4%	0.0%	35.3%	28.5%	52.3%	32.8%	34.7%	19.4%	35.1%
	TOTAL SUPPORT	51.8%	42.8%	64.6%	48.7%	0.0%	53.9%	50.0%	66.3%	57.6%	49.9%	38.5%	56.6%
	TOTAL OPPOSE	28.9%	38.7%	22.6%	23.4%	100.0%	31.6%	26.6%	24.5%	27.4%	43.6%	30.5%	26.2%
	Somewhat oppose	16.4%	16.7%	18.7%	13.4%	33.7%	17.8%	15.3%	11.0%	19.4%	26.3%	17.0%	14.5%
	Strongly oppose	12.4%	22.1%	4.0%	10.0%	66.3%	13.8%	11.3%	13.5%	8.0%	17.3%	13.5%	11.7%
Unsure	19.4%	18.4%	12.8%	27.9%	0.0%	14.5%	23.3%	9.1%	15.0%	6.5%	31.0%	17.2%	
Q26d Here is a pair of statements about California's implementation of the Common Core State Standards. Please indicate which statement is closer to your own opinion:	Sample Size	596	212	232	151	1	279	318	24	63	78	130	302
	California should be implementing the Common Core...	24.0%	17.6%	30.9%	22.4%	0.0%	27.6%	20.8%	26.9%	43.1%	17.3%	18.1%	24.0%
	California should not implement the Common Core...	42.4%	44.3%	35.4%	50.1%	100.0%	36.3%	47.7%	73.1%	29.8%	59.7%	56.3%	32.2%
	Neither	7.1%	7.1%	7.8%	6.3%	0.0%	8.9%	5.6%	0.0%	0.0%	3.7%	4.3%	11.3%
	Unsure	26.5%	30.9%	25.9%	21.2%	0.0%	27.1%	25.9%	0.0%	27.1%	19.4%	21.3%	32.5%
Q27to33_27 The Common Core State Standards only apply to English and mathematics.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	True	20.1%	17.8%	23.5%	17.6%	27.5%	19.3%	20.9%	32.4%	31.5%	28.2%	16.7%	12.5%
	False	30.4%	33.7%	29.3%	28.7%	30.6%	34.4%	26.8%	33.5%	33.5%	26.0%	30.3%	30.3%
	Unsure	49.4%	48.5%	47.2%	53.7%	41.9%	46.4%	52.3%	34.2%	35.0%	45.8%	52.9%	57.1%
	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
Q27to33_28 Common Core requires more testing than California's previous standards.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	True	33.9%	31.5%	38.1%	30.5%	35.4%	32.3%	35.4%	51.6%	42.0%	35.6%	30.6%	28.8%
	False	17.2%	21.8%	16.4%	14.0%	0.0%	20.8%	13.8%	23.4%	17.9%	17.6%	14.8%	16.8%
	Unsure	48.8%	46.7%	45.6%	55.5%	64.6%	46.8%	50.7%	25.1%	40.2%	46.7%	54.7%	54.3%
	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
Q27to33_29 The federal government required California to adopt the Common Core.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	True	25.5%	30.5%	24.8%	21.2%	29.1%	25.1%	25.8%	32.5%	29.6%	28.7%	22.6%	22.9%
	False	20.2%	21.1%	20.3%	19.0%	38.9%	24.1%	16.7%	16.5%	21.6%	19.7%	19.3%	21.0%
	Unsure	54.3%	48.4%	54.9%	59.9%	32.1%	50.8%	57.6%	51.0%	48.9%	51.6%	58.1%	56.1%
	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
Q27to33_30 The Common Core State Standards were developed by the Obama administration.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	True	19.0%	24.3%	18.3%	14.4%	35.8%	19.9%	18.2%	28.0%	31.4%	21.3%	14.0%	14.4%
	False	25.0%	22.7%	26.8%	24.6%	34.3%	31.0%	19.4%	19.6%	20.4%	24.9%	22.8%	28.7%
	Unsure	56.0%	53.0%	55.0%	60.9%	29.9%	49.0%	62.4%	52.4%	48.2%	53.8%	63.2%	57.0%

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		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q27to33_31 Common Core's tests are designed to make more students fail.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	True	12.2%	14.1%	12.5%	9.9%	3.5%	10.8%	13.6%	18.1%	15.6%	20.2%	12.2%	7.2%
	False	48.2%	50.8%	48.2%	45.5%	50.2%	54.0%	42.9%	48.4%	52.6%	42.7%	41.8%	51.3%
	Unsure	39.6%	35.1%	39.2%	44.6%	46.3%	35.3%	43.6%	33.5%	31.7%	37.1%	46.1%	41.5%
Q27to33_32 States adopting the Common Core are allowed to add content to the standards.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	True	23.9%	22.7%	27.7%	19.8%	16.4%	28.2%	19.9%	19.8%	21.1%	24.4%	22.0%	26.3%
	False	19.8%	24.6%	18.8%	16.1%	36.5%	20.6%	19.1%	35.1%	28.7%	22.0%	19.4%	13.3%
	Unsure	56.3%	52.6%	53.6%	64.0%	47.1%	51.2%	61.0%	45.0%	50.1%	53.6%	58.6%	60.4%
Q27to33_33 Common Core limits teachers' ability to be creative in the classroom.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	True	36.8%	40.3%	34.9%	35.8%	49.8%	35.2%	38.2%	53.4%	39.4%	37.6%	36.9%	32.6%
	False	24.2%	23.5%	27.5%	20.2%	27.8%	27.5%	21.2%	20.3%	26.1%	25.8%	20.4%	25.3%
	Unsure	39.0%	36.3%	37.6%	44.0%	22.4%	37.3%	40.6%	26.3%	34.5%	36.6%	42.7%	42.1%
Q34 If a candidate for president strongly supported the Common Core standards, would that make you MORE or LESS likely to support that candidate, or would it not affect your opinion much?	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Much more likely to support	5.2%	3.4%	7.4%	3.7%	7.4%	5.6%	4.8%	9.8%	10.1%	5.8%	3.4%	3.1%
	A little more likely to support	13.9%	11.0%	16.3%	13.4%	23.8%	17.3%	10.7%	15.4%	18.3%	16.2%	12.5%	11.9%
	TOTAL LIKELY TO SUPPORT	19.1%	14.4%	23.7%	17.1%	31.2%	22.9%	15.5%	25.2%	28.4%	22.0%	16.0%	15.0%
	No more or less likely to support	33.8%	30.2%	36.4%	33.9%	34.3%	34.9%	32.9%	35.1%	32.5%	31.5%	27.8%	37.5%
	TOTAL LIKELY TO OPPOSE	24.2%	36.3%	16.4%	22.8%	23.1%	23.2%	25.1%	22.8%	24.2%	24.9%	25.0%	23.8%
	A little less likely to support	12.7%	16.8%	11.1%	11.1%	0.0%	11.0%	14.3%	10.6%	15.3%	10.9%	14.4%	12.1%
	Much less likely to support	11.4%	19.5%	5.3%	11.7%	23.1%	12.1%	10.8%	12.2%	8.9%	13.9%	10.7%	11.7%
Don't Know	22.9%	19.1%	23.5%	26.2%	11.4%	19.1%	26.5%	16.8%	14.9%	21.7%	31.2%	23.7%	
Q35 Do you think the amount of state testing of California students is:	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Far too much	7.4%	8.5%	8.1%	5.5%	0.0%	5.4%	9.5%	7.4%	8.5%	7.3%	5.5%	7.7%
	Too much	22.6%	23.7%	24.7%	18.5%	71.3%	19.9%	25.7%	22.4%	29.6%	23.7%	20.8%	20.6%
	TOTAL 'TOO MUCH'	30.0%	32.1%	32.8%	24.0%	71.3%	25.3%	35.2%	29.8%	38.0%	31.0%	26.3%	28.2%
	Just right	24.6%	20.5%	25.9%	27.2%	0.0%	26.4%	22.6%	45.9%	26.8%	30.9%	28.0%	17.5%
	TOTAL 'TOO LITTLE'	28.1%	30.1%	25.1%	30.0%	0.0%	31.2%	24.6%	18.6%	21.2%	25.1%	30.1%	32.0%
	Too little	23.7%	24.4%	21.2%	26.3%	0.0%	27.3%	19.6%	14.5%	16.2%	22.2%	25.2%	27.5%
	Far too little	4.4%	5.7%	3.9%	3.7%	0.0%	3.9%	4.9%	4.1%	5.1%	2.8%	4.9%	4.5%
	Don't Know	17.4%	17.2%	16.3%	18.9%	28.7%	17.1%	17.7%	5.8%	14.0%	13.0%	15.6%	22.3%
Q36 How much time (IN HOURS) do you think a California student spends taking	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Mean	23.56	24.49	23.50	22.68	27.09	24.12	22.94	30.49	25.55	21.83	22.57	22.80
Q37 Students in California spend approximately 8-10 hours during the school year taking state tests. Do you think the level of state testing in California schools is:	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Too much	20.0%	21.3%	21.8%	16.2%	51.4%	15.1%	25.3%	19.9%	23.2%	20.9%	21.5%	18.1%
	Just right	33.7%	31.2%	36.0%	33.1%	48.6%	32.4%	35.1%	56.3%	37.1%	41.7%	34.8%	26.2%
	Too little	31.1%	33.0%	27.9%	33.4%	0.0%	37.1%	24.4%	16.8%	28.0%	27.7%	26.0%	37.0%
	Unsure	15.3%	14.6%	14.3%	17.3%	0.0%	15.4%	15.1%	7.0%	11.7%	9.7%	17.6%	18.7%
Q38 California is currently transitioning to a new state testing system for students in grades 3-11. Which of the following statements is closest to your opinion?	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	California should test students in each grade level to m	68.6%	71.7%	65.7%	69.3%	53.5%	70.6%	66.5%	64.1%	66.7%	69.8%	63.0%	71.4%
	California should cut back on state testing and test at e	15.3%	15.3%	18.3%	11.6%	19.9%	14.0%	16.8%	21.1%	18.6%	17.1%	13.5%	13.5%
	California should not give state tests and should instea	7.9%	8.1%	6.8%	8.8%	26.6%	7.1%	8.8%	7.6%	4.4%	8.3%	13.8%	6.9%
	Don't know.	8.2%	4.9%	9.1%	10.3%	0.0%	8.4%	7.9%	7.3%	10.3%	4.8%	9.7%	8.2%

PACE/USC Rossier School of Education Poll 2015
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Fielding Aug. 3-23, 2015
FINAL Crosstabs

		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q39to44_39 State testing is necessary to ensure students are on track to graduate ready for college or careers.	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Strongly agree	30.2%	31.4%	28.3%	31.6%	0.0%	31.4%	28.9%	18.9%	31.0%	32.8%	29.9%	30.8%
	Somewhat agree	41.5%	40.5%	41.0%	43.1%	53.5%	42.7%	40.3%	42.3%	36.5%	39.1%	39.1%	44.7%
	TOTAL AGREE	71.8%	71.9%	69.3%	74.8%	53.5%	74.1%	69.2%	61.2%	67.5%	71.9%	69.0%	75.6%
	TOTAL DISAGREE	20.0%	21.5%	21.5%	16.5%	46.5%	18.4%	21.8%	36.3%	22.3%	20.1%	20.7%	16.6%
	Somewhat disagree	14.1%	14.4%	15.8%	11.7%	26.6%	13.2%	15.2%	24.1%	16.4%	15.6%	13.8%	11.6%
	Strongly disagree	5.9%	7.1%	5.6%	4.8%	19.9%	5.2%	6.5%	12.2%	6.0%	4.5%	7.0%	5.0%
Unsure	8.2%	6.6%	9.2%	8.8%	0.0%	7.5%	9.0%	2.5%	10.2%	7.9%	10.3%	7.8%	
Q39to44_40 State testing is mostly a way for testing companies to profit off our children.	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Strongly agree	12.7%	11.9%	12.6%	13.7%	19.9%	12.3%	13.2%	31.1%	15.9%	10.7%	13.1%	9.5%
	Somewhat agree	22.0%	19.8%	24.9%	20.7%	0.0%	22.0%	22.0%	35.2%	27.3%	31.4%	19.0%	16.2%
	TOTAL AGREE	34.7%	31.7%	37.5%	34.4%	19.9%	34.3%	35.2%	66.3%	43.2%	42.2%	32.1%	25.8%
	TOTAL DISAGREE	49.9%	54.5%	45.6%	50.6%	55.2%	51.2%	48.4%	24.7%	39.4%	44.0%	51.8%	58.3%
	Somewhat disagree	24.8%	24.9%	25.6%	23.7%	26.6%	24.3%	25.4%	13.2%	18.7%	23.6%	31.1%	26.8%
	Strongly disagree	25.1%	29.6%	20.0%	26.8%	28.7%	27.0%	22.9%	11.4%	20.8%	20.3%	20.7%	31.5%
Unsure	15.4%	13.8%	16.9%	15.0%	24.8%	14.5%	16.4%	9.0%	17.3%	13.9%	16.1%	15.9%	
Q39to44_41 State tests lead teachers to narrow the curriculum to what is tested.	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Strongly agree	24.7%	22.4%	28.4%	22.0%	46.5%	21.5%	28.1%	38.8%	27.1%	23.5%	26.2%	21.7%
	Somewhat agree	40.1%	41.7%	40.7%	37.8%	24.8%	44.5%	35.2%	40.4%	38.0%	39.5%	39.0%	41.3%
	TOTAL AGREE	64.8%	64.2%	69.1%	59.8%	71.3%	66.0%	63.4%	79.2%	65.1%	63.0%	65.2%	63.0%
	TOTAL DISAGREE	21.3%	24.9%	16.4%	23.6%	28.7%	20.9%	21.7%	15.0%	19.7%	25.1%	19.6%	22.0%
	Somewhat disagree	17.1%	19.5%	13.3%	19.4%	28.7%	16.9%	17.3%	11.7%	17.0%	15.1%	17.2%	18.5%
	Strongly disagree	4.2%	5.3%	3.2%	4.3%	0.0%	4.0%	4.4%	3.3%	2.7%	10.0%	2.5%	3.4%
Unsure	14.0%	11.0%	14.5%	16.5%	0.0%	13.1%	14.9%	5.8%	15.2%	11.9%	15.2%	15.0%	
Q39to44_42 State tests are biased against certain racial/ethnic groups.	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Strongly agree	8.5%	6.4%	11.1%	7.2%	24.8%	6.0%	11.2%	17.8%	15.9%	6.7%	10.4%	4.6%
	Somewhat agree	20.8%	12.5%	28.8%	19.0%	19.9%	19.9%	21.7%	21.9%	21.8%	23.8%	23.0%	18.5%
	TOTAL AGREE	29.3%	18.9%	39.8%	26.3%	44.8%	26.0%	32.9%	39.7%	37.7%	30.5%	33.4%	23.1%
	TOTAL DISAGREE	52.6%	63.2%	42.3%	54.8%	55.2%	56.5%	48.2%	50.8%	44.2%	50.6%	47.0%	58.2%
	Somewhat disagree	22.9%	23.7%	20.6%	25.3%	0.0%	24.8%	20.8%	16.3%	19.4%	20.3%	16.0%	28.2%
	Strongly disagree	29.7%	39.6%	21.8%	29.5%	55.2%	31.7%	27.4%	34.6%	24.7%	30.3%	30.9%	30.0%
Unsure	18.1%	17.8%	17.9%	19.0%	0.0%	17.5%	18.8%	9.4%	18.1%	18.9%	19.6%	18.7%	
Q39to44_43 We should leave testing in the hands of teachers, schools, and districts.	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Strongly agree	20.5%	20.2%	18.2%	23.5%	26.6%	21.6%	19.3%	22.8%	25.5%	27.4%	20.3%	16.3%
	Somewhat agree	35.8%	38.5%	38.2%	30.0%	48.6%	35.7%	36.0%	53.6%	29.1%	34.4%	32.4%	37.1%
	TOTAL AGREE	56.3%	58.7%	56.4%	53.6%	75.2%	57.2%	55.2%	76.4%	54.6%	61.7%	52.7%	53.4%
	TOTAL DISAGREE	30.9%	33.0%	30.0%	29.9%	24.8%	30.6%	31.2%	15.8%	27.2%	26.8%	35.1%	34.2%
	Somewhat disagree	21.7%	21.7%	23.4%	19.3%	24.8%	22.5%	20.7%	13.9%	20.2%	14.5%	28.5%	23.3%
	Strongly disagree	9.2%	11.3%	6.6%	10.6%	0.0%	8.1%	10.5%	1.9%	7.0%	12.3%	6.5%	10.9%
Unsure	12.8%	8.3%	13.6%	16.5%	0.0%	12.2%	13.5%	7.7%	18.2%	11.5%	12.3%	12.4%	
Q39to44_44 State tests are necessary to evaluate the performance of teachers and schools.	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Strongly agree	28.9%	34.7%	26.3%	26.5%	28.7%	32.5%	24.9%	35.2%	30.7%	28.6%	31.8%	26.6%
	Somewhat agree	42.8%	43.3%	42.2%	43.1%	24.8%	44.1%	41.3%	35.4%	39.1%	44.1%	43.9%	44.3%
	TOTAL AGREE	71.7%	77.9%	68.5%	69.6%	53.5%	76.6%	66.2%	70.5%	69.8%	72.7%	75.7%	70.8%
	TOTAL DISAGREE	20.7%	16.7%	22.8%	21.9%	46.5%	16.5%	25.4%	27.8%	19.7%	19.4%	16.8%	21.8%
	Somewhat disagree	13.7%	10.0%	15.9%	14.6%	26.6%	11.5%	16.2%	24.3%	13.3%	11.8%	9.7%	14.3%
	Strongly disagree	7.0%	6.7%	6.9%	7.2%	19.9%	5.0%	9.2%	3.4%	6.4%	7.7%	7.2%	7.5%
Unsure	7.6%	5.4%	8.7%	8.5%	0.0%	6.9%	8.4%	1.7%	10.5%	7.9%	7.4%	7.4%	

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Fielding Aug. 3-23, 2015
FINAL Crosstabs

		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q45 To what extent do you support or oppose allowing parents to let their children skip taking state tests?	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Strongly support	7.1%	7.8%	7.2%	6.3%	0.0%	6.3%	8.0%	5.1%	16.2%	9.7%	8.6%	3.0%
	Somewhat support	14.8%	13.0%	16.8%	14.1%	0.0%	14.1%	15.6%	18.9%	22.4%	17.6%	17.0%	10.0%
	TOTAL AGREE	21.9%	20.8%	24.1%	20.4%	0.0%	20.3%	23.6%	23.9%	38.7%	27.3%	25.6%	12.9%
	TOTAL DISAGREE	68.3%	69.4%	65.4%	70.4%	100.0%	71.0%	65.2%	69.1%	51.1%	65.8%	61.2%	77.1%
	Somewhat oppose	25.4%	22.8%	27.6%	25.1%	51.4%	26.5%	24.3%	34.8%	23.0%	29.2%	18.5%	26.0%
	Strongly oppose	42.8%	46.6%	37.8%	45.3%	48.6%	44.6%	40.9%	34.2%	28.1%	36.7%	42.6%	51.1%
Unsure	9.9%	9.8%	10.5%	9.2%	0.0%	8.6%	11.2%	7.0%	10.3%	6.9%	13.2%	10.0%	
Q46to52_46 To identify which schools need additional support	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Definitely should	43.5%	42.3%	44.1%	43.7%	73.4%	38.8%	48.7%	37.5%	47.1%	47.3%	45.3%	41.3%
	Maybe should	37.4%	34.4%	41.4%	35.5%	26.6%	40.8%	33.6%	36.9%	28.6%	30.0%	35.4%	43.5%
	TOTAL SHOULD	80.9%	76.7%	85.5%	79.2%	100.0%	79.6%	82.3%	74.5%	75.7%	77.3%	80.6%	84.8%
	Neutral	13.0%	11.6%	10.8%	17.4%	0.0%	12.2%	13.9%	18.4%	18.1%	13.1%	14.9%	9.9%
	TOTAL SHOULD NOT	6.1%	11.7%	3.8%	3.4%	0.0%	8.2%	3.7%	7.2%	6.2%	9.7%	4.5%	5.3%
	Maybe should not	4.0%	8.1%	2.7%	1.5%	0.0%	5.5%	2.3%	7.2%	3.2%	5.7%	3.9%	3.3%
Definitely should not	2.1%	3.7%	1.0%	1.8%	0.0%	2.7%	1.4%	0.0%	3.0%	4.0%	0.6%	2.0%	
Q46to52_47 To identify which schools are failing and should be sanctioned or closed	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Definitely should	25.3%	32.9%	21.7%	22.3%	28.7%	25.6%	25.0%	13.1%	24.0%	26.5%	28.5%	26.1%
	Maybe should	31.5%	32.2%	30.3%	32.6%	0.0%	35.5%	27.1%	21.3%	22.5%	25.7%	29.5%	38.6%
	TOTAL SHOULD	56.8%	65.1%	52.0%	54.9%	28.7%	61.1%	52.1%	34.4%	46.4%	52.1%	58.0%	64.7%
	Neutral	22.4%	17.3%	24.5%	24.9%	26.6%	20.8%	24.2%	21.6%	30.3%	25.2%	21.6%	19.3%
	TOTAL SHOULD NOT	20.7%	17.5%	23.5%	20.3%	44.8%	18.0%	23.7%	44.0%	23.3%	22.6%	20.4%	16.0%
	Maybe should not	9.9%	7.2%	13.0%	8.8%	0.0%	9.5%	10.3%	35.5%	9.6%	8.7%	7.0%	7.7%
Definitely should not	10.8%	10.4%	10.5%	11.4%	44.8%	8.5%	13.4%	8.5%	13.7%	13.9%	13.4%	8.3%	
Q46to52_48 To identify which teachers need additional support	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Definitely should	34.8%	38.1%	31.7%	35.1%	73.4%	32.3%	37.6%	31.6%	36.1%	41.1%	31.6%	33.9%
	Maybe should	40.4%	38.8%	42.6%	39.4%	26.6%	44.7%	35.7%	43.6%	34.4%	36.0%	38.1%	44.3%
	TOTAL SHOULD	75.3%	77.0%	74.3%	74.5%	100.0%	77.1%	73.3%	75.2%	70.5%	77.1%	69.7%	78.1%
	Neutral	18.0%	13.0%	19.6%	21.1%	0.0%	16.5%	19.6%	20.3%	22.7%	13.3%	22.9%	16.0%
	TOTAL SHOULD NOT	6.8%	10.1%	6.1%	4.3%	0.0%	6.4%	7.1%	4.5%	6.9%	9.7%	7.4%	5.9%
	Maybe should not	3.4%	5.7%	2.9%	1.7%	0.0%	3.6%	3.2%	3.1%	3.0%	4.7%	4.6%	2.8%
Definitely should not	3.3%	4.4%	3.2%	2.6%	0.0%	2.8%	3.9%	1.4%	3.9%	4.9%	2.7%	3.1%	
Q46to52_49 To identify which teachers are effective and ineffective	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Definitely should	36.2%	43.0%	30.2%	36.8%	53.5%	38.3%	33.9%	37.7%	33.8%	42.1%	35.7%	35.1%
	Maybe should	28.8%	25.3%	32.6%	27.8%	0.0%	29.5%	28.0%	27.7%	25.3%	27.0%	22.2%	32.9%
	TOTAL SHOULD	65.0%	68.3%	62.8%	64.6%	53.5%	67.8%	61.9%	65.4%	59.1%	69.1%	57.9%	68.0%
	Neutral	21.0%	17.4%	21.9%	23.6%	26.6%	20.1%	22.1%	19.8%	26.4%	18.0%	29.3%	17.6%
	TOTAL SHOULD NOT	14.0%	14.4%	15.4%	11.8%	19.9%	12.2%	16.0%	14.8%	14.5%	12.9%	12.8%	14.4%
	Maybe should not	8.1%	8.1%	8.8%	7.4%	0.0%	7.2%	9.2%	7.9%	9.6%	6.6%	6.5%	8.7%
Definitely should not	5.8%	6.3%	6.6%	4.4%	19.9%	5.0%	6.8%	6.9%	4.8%	6.3%	6.3%	5.7%	
Q46to52_50 To identify which teachers should be dismissed or fired	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Definitely should	25.9%	36.3%	19.1%	24.2%	28.7%	29.7%	21.7%	16.8%	26.8%	24.8%	27.0%	27.0%
	Maybe should	23.1%	21.6%	25.5%	21.6%	24.8%	25.8%	20.2%	34.3%	17.0%	19.6%	18.6%	26.2%
	TOTAL SHOULD	49.1%	57.9%	44.6%	45.8%	53.5%	55.5%	41.9%	51.1%	43.8%	44.5%	45.7%	53.2%
	Neutral	26.3%	20.9%	26.3%	31.7%	26.6%	23.7%	29.1%	23.1%	34.4%	30.5%	30.8%	21.2%
	TOTAL SHOULD NOT	24.6%	21.2%	29.1%	22.5%	19.9%	20.8%	28.9%	25.8%	21.8%	25.1%	23.5%	25.6%
	Maybe should not	11.9%	10.5%	12.9%	12.2%	0.0%	11.2%	12.8%	17.9%	9.4%	13.8%	7.3%	12.9%
Definitely should not	12.7%	10.7%	16.2%	10.3%	19.9%	9.6%	16.1%	7.9%	12.4%	11.3%	16.3%	12.7%	

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FINAL Crosstabs

		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q46to52_51 To ensure students have a minimum level of achievement before graduating from high school	Sample Size	1184	363	455	363	3	623	561	79	185	181	186	552
	Definitely should	55.0%	58.0%	51.8%	56.1%	28.7%	55.0%	55.0%	46.7%	45.4%	56.8%	54.2%	59.1%
	Maybe should	26.5%	23.7%	30.3%	24.5%	46.5%	26.8%	26.3%	23.7%	28.8%	24.7%	24.4%	27.5%
	TOTAL SHOULD	81.5%	81.8%	82.1%	80.6%	75.2%	81.7%	81.3%	70.4%	74.2%	81.5%	78.5%	86.6%
	Neutral	14.5%	12.9%	14.1%	16.7%	0.0%	14.2%	14.8%	21.6%	22.5%	15.8%	17.0%	9.5%
	TOTAL SHOULD NOT	4.0%	5.3%	3.8%	2.7%	24.8%	4.1%	3.9%	8.0%	3.3%	2.7%	4.4%	3.9%
	Maybe should not	2.9%	4.0%	2.7%	2.1%	0.0%	3.5%	2.3%	7.0%	2.5%	2.7%	2.7%	2.6%
	Definitely should not	1.1%	1.3%	1.1%	0.6%	24.8%	0.6%	1.6%	0.9%	0.8%	0.0%	1.8%	1.3%
Q53 Do you think the amount of standardized testing of California students is:	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Far too much	11.0%	12.6%	7.9%	13.7%	31.0%	7.9%	13.4%	26.6%	12.7%	9.3%	14.4%	5.7%
	Too much	28.4%	25.6%	31.7%	25.9%	24.7%	23.9%	31.9%	24.0%	30.5%	21.4%	25.1%	32.7%
	TOTAL TOO MUCH	39.3%	38.2%	39.6%	39.6%	55.7%	31.7%	45.3%	50.6%	43.2%	30.7%	39.5%	38.4%
	Just right	31.0%	28.4%	33.6%	29.3%	34.3%	36.1%	26.9%	33.0%	35.6%	35.2%	25.0%	30.5%
	TOTAL TOO LITTLE	29.7%	33.4%	26.8%	31.1%	10.0%	32.1%	27.8%	16.4%	21.2%	34.1%	35.5%	31.1%
	Too little	24.7%	28.9%	21.8%	25.2%	10.0%	26.1%	23.6%	14.9%	18.0%	23.9%	29.3%	27.1%
	Far too little	5.0%	4.4%	5.0%	5.9%	0.0%	6.1%	4.2%	1.5%	3.3%	10.2%	6.2%	4.0%
	Don't Know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
Mean	19.68	19.12	20.51	19.19	10.07	20.84	18.78	20.41	20.24	21.39	18.34	19.46	
Q54 How much time (IN HOURS) do you think a California student spends taking standardized tests in a school year? Just	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Mean	19.68	19.12	20.51	19.19	10.07	20.84	18.78	20.41	20.24	21.39	18.34	19.46
Q55 Students in California spend approximately 8-10 hours during the school year taking standardized tests. Do you think the level of state testing in California schools is:	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Too much	23.9%	19.0%	26.2%	25.0%	38.1%	18.0%	28.5%	43.0%	21.9%	21.0%	25.0%	21.1%
	Just right	34.1%	35.1%	36.6%	28.5%	43.8%	37.4%	31.4%	40.1%	40.1%	35.7%	27.3%	33.6%
	Too little	27.9%	32.2%	27.6%	24.4%	10.0%	35.0%	22.3%	8.7%	30.4%	34.5%	27.2%	29.0%
	Unsure	14.2%	13.8%	9.7%	22.1%	8.2%	9.6%	17.8%	8.2%	7.6%	8.8%	20.5%	16.4%
Q56 California is currently transitioning to a new standardized testing system for students in grades 3-11. Which of the following statements is closest to your opinion?	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	California should test students in each grade level to n	61.2%	69.7%	61.0%	52.8%	53.7%	66.5%	57.1%	52.0%	61.3%	60.8%	52.1%	68.5%
	California should cut back on standardized testing and	18.1%	14.5%	22.3%	15.7%	0.0%	17.6%	18.6%	21.6%	23.1%	18.6%	17.5%	15.6%
	California should not give standardized tests and shou	9.9%	6.5%	9.2%	13.6%	46.3%	8.0%	11.3%	25.3%	10.5%	10.5%	8.8%	6.7%
	Don't know	10.8%	9.3%	7.5%	17.9%	0.0%	7.9%	13.0%	1.1%	5.2%	10.1%	21.6%	9.2%
Q57toQ62_57 Standardized testing is necessary to ensure students are on track to graduate ready for college or careers.	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Strongly agree	27.7%	33.9%	29.6%	18.1%	19.0%	27.4%	27.8%	26.9%	29.0%	32.3%	23.0%	28.3%
	Somewhat agree	41.3%	40.9%	40.2%	44.3%	18.1%	44.8%	38.6%	38.1%	39.2%	35.0%	39.9%	45.8%
	TOTAL AGREE	69.0%	74.8%	69.7%	62.4%	37.2%	72.2%	66.4%	64.9%	68.2%	67.3%	62.9%	74.2%
	TOTAL DISAGREE	22.6%	21.8%	21.8%	23.8%	62.8%	19.3%	25.3%	33.5%	24.9%	19.0%	27.7%	17.8%
	Somewhat disagree	14.2%	11.4%	14.5%	16.5%	27.1%	12.6%	15.5%	23.1%	14.7%	7.2%	19.0%	12.0%
	Strongly disagree	8.4%	10.5%	7.2%	7.4%	35.7%	6.6%	9.8%	10.4%	10.3%	11.8%	8.7%	5.9%
Unsure	8.4%	3.3%	8.5%	13.8%	0.0%	8.5%	8.3%	1.5%	6.9%	13.7%	9.4%	8.0%	

PACE/USC Rossier School of Education Poll 2015

MFour/Tulchin Research

Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q57toQ62_58 Standardized testing is mostly a way for testing companies to profit off our children.	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Strongly agree	12.3%	10.0%	13.6%	12.2%	28.2%	13.3%	11.5%	28.8%	17.7%	16.2%	6.7%	8.3%
	Somewhat agree	22.3%	17.1%	25.3%	22.1%	45.7%	18.8%	25.1%	24.8%	24.8%	24.4%	21.4%	20.5%
	TOTAL AGREE	34.6%	27.1%	38.9%	34.3%	73.9%	32.1%	36.5%	53.7%	42.5%	40.6%	28.1%	28.8%
	TOTAL DISAGREE	48.5%	59.0%	44.4%	44.9%	19.0%	52.9%	45.0%	35.3%	42.3%	40.1%	55.8%	52.6%
	Somewhat disagree	23.4%	23.9%	22.6%	24.8%	0.0%	24.3%	22.6%	15.6%	20.1%	21.6%	30.6%	22.9%
	Strongly disagree	25.1%	35.1%	21.8%	20.1%	19.0%	28.6%	22.4%	19.7%	22.2%	18.5%	25.2%	29.7%
Unsure	17.0%	13.9%	16.7%	20.8%	7.0%	15.0%	18.5%	11.1%	15.2%	19.3%	16.1%	18.6%	
Q57toQ62_59 Standardized tests lead teachers to narrow the curriculum to what is tested.	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Strongly agree	25.5%	21.0%	30.3%	22.2%	39.2%	24.8%	26.1%	44.4%	28.5%	22.6%	23.2%	22.7%
	Somewhat agree	39.4%	41.7%	38.8%	38.5%	26.4%	39.9%	39.1%	29.8%	46.7%	37.0%	31.7%	43.7%
	TOTAL AGREE	65.0%	62.7%	69.1%	60.6%	65.7%	64.7%	65.2%	74.2%	75.2%	59.6%	54.9%	66.4%
	TOTAL DISAGREE	21.9%	28.6%	20.8%	16.3%	34.3%	25.0%	19.4%	16.3%	17.1%	29.0%	24.2%	21.2%
	Somewhat disagree	16.5%	19.0%	16.7%	13.3%	19.0%	20.3%	13.4%	11.9%	12.6%	25.4%	15.3%	16.5%
	Strongly disagree	5.4%	9.6%	4.0%	3.0%	15.3%	4.7%	6.0%	4.4%	4.6%	3.6%	8.8%	4.7%
Unsure	13.1%	8.7%	10.2%	23.1%	0.0%	10.3%	15.4%	9.5%	7.6%	11.4%	20.9%	12.4%	
Q57toQ62_60 Standardized tests are biased against certain racial/ethnic groups.	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Strongly agree	10.4%	4.2%	14.5%	10.2%	12.9%	12.8%	8.5%	21.3%	17.8%	11.2%	4.9%	7.9%
	Somewhat agree	23.4%	15.4%	31.9%	18.1%	25.3%	21.2%	25.2%	24.4%	29.2%	17.5%	17.6%	26.3%
	TOTAL AGREE	33.8%	19.6%	46.5%	28.2%	38.2%	33.9%	33.7%	45.7%	47.0%	28.6%	22.5%	34.1%
	TOTAL DISAGREE	48.8%	68.4%	36.7%	47.7%	61.8%	49.8%	48.1%	35.1%	37.9%	51.3%	59.5%	49.3%
	Somewhat disagree	18.9%	18.1%	17.7%	21.3%	35.7%	18.5%	19.3%	12.9%	12.5%	22.8%	25.0%	18.0%
	Strongly disagree	29.9%	50.2%	18.9%	26.3%	26.1%	31.3%	28.8%	22.3%	25.4%	28.4%	34.5%	31.3%
Unsure	17.3%	12.1%	16.9%	24.1%	0.0%	16.3%	18.2%	19.1%	15.1%	20.1%	17.9%	16.6%	
Q57toQ62_61 We should leave testing in the hands of teachers, schools, and districts.	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Strongly agree	21.2%	22.5%	22.7%	16.5%	51.0%	22.5%	20.1%	29.5%	18.8%	25.9%	13.2%	23.1%
	Somewhat agree	33.0%	40.3%	30.2%	29.8%	33.7%	32.1%	33.7%	23.6%	31.3%	35.4%	31.4%	35.7%
	TOTAL AGREE	54.2%	62.8%	52.9%	46.3%	84.7%	54.7%	53.8%	53.1%	50.1%	61.3%	44.7%	58.9%
	TOTAL DISAGREE	36.1%	31.6%	36.5%	40.6%	15.3%	36.2%	35.9%	41.4%	41.3%	24.7%	44.6%	32.0%
	Somewhat disagree	22.7%	19.6%	25.3%	22.3%	0.0%	21.4%	23.7%	35.4%	23.7%	17.4%	24.9%	20.2%
	Strongly disagree	13.4%	12.0%	11.1%	18.3%	15.3%	14.8%	12.2%	5.9%	17.6%	7.2%	19.7%	11.8%
Unsure	9.8%	5.6%	10.6%	13.1%	0.0%	9.1%	10.3%	5.5%	8.6%	14.0%	10.7%	9.1%	
Q57toQ62_62 Standardized tests are necessary to evaluate the performance of teachers and schools.	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Strongly agree	25.2%	26.9%	24.9%	23.9%	15.3%	28.4%	22.6%	30.9%	30.2%	25.4%	19.2%	25.1%
	Somewhat agree	41.4%	46.5%	40.1%	38.5%	29.0%	40.4%	42.2%	45.4%	36.2%	38.0%	39.8%	44.8%
	TOTAL AGREE	66.6%	73.4%	65.0%	62.4%	44.3%	68.9%	64.8%	76.3%	66.4%	63.5%	59.0%	69.9%
	TOTAL DISAGREE	23.7%	22.0%	24.7%	23.0%	55.7%	21.8%	25.2%	20.6%	21.6%	26.0%	30.1%	20.8%
	Somewhat disagree	13.5%	10.1%	15.0%	14.8%	16.5%	12.1%	14.7%	10.6%	15.8%	12.4%	17.9%	11.2%
	Strongly disagree	10.1%	11.9%	9.8%	8.2%	39.2%	9.7%	10.5%	10.0%	5.8%	13.7%	12.2%	9.5%
Unsure	9.7%	4.5%	10.3%	14.6%	0.0%	9.4%	10.0%	3.1%	12.1%	10.5%	10.9%	9.3%	
Q63 To what extent do you support or oppose allowing parents to let their children skip taking standardized tests?	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Strongly support	8.9%	8.5%	10.7%	6.6%	11.1%	9.7%	8.4%	14.2%	17.3%	14.9%	7.0%	3.5%
	Somewhat support	17.7%	18.5%	16.2%	18.9%	31.9%	18.1%	17.4%	22.9%	21.0%	22.5%	16.8%	14.1%
	TOTAL AGREE	26.6%	27.0%	26.9%	25.5%	43.0%	27.8%	25.7%	37.1%	38.3%	37.4%	23.7%	17.6%
	TOTAL DISAGREE	59.2%	61.1%	60.7%	55.4%	32.3%	61.8%	57.2%	57.7%	52.7%	45.7%	51.8%	71.0%
	Somewhat oppose	21.6%	20.5%	25.1%	17.5%	10.0%	19.5%	23.2%	20.2%	19.6%	20.6%	20.6%	23.7%
	Strongly oppose	37.6%	40.7%	35.6%	38.0%	22.3%	42.2%	34.0%	37.4%	33.2%	25.1%	31.2%	47.4%
Unsure	14.1%	11.9%	12.4%	19.0%	24.7%	10.4%	17.1%	5.2%	8.9%	16.9%	24.4%	11.4%	

PACE/USC Rossier School of Education Poll 2015

MFour/Tulchin Research

Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q64to69_64 To identify which schools need additional support	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Definitely should	45.9%	45.5%	48.2%	43.3%	11.8%	46.8%	45.2%	65.1%	54.7%	46.3%	33.5%	45.0%
	Maybe should	34.0%	33.7%	33.3%	35.0%	41.4%	31.8%	35.6%	20.5%	23.6%	35.4%	42.4%	35.7%
	TOTAL SHOULD	79.8%	79.2%	81.5%	78.3%	53.2%	78.6%	80.8%	85.7%	78.3%	81.7%	75.8%	80.8%
	Neutral	16.0%	15.6%	13.8%	19.7%	18.1%	15.0%	16.7%	12.0%	14.2%	14.6%	21.7%	14.8%
	TOTAL SHOULD NOT	4.2%	5.1%	4.6%	2.0%	28.6%	6.4%	2.5%	2.3%	7.5%	3.7%	2.5%	4.5%
	Maybe should not	2.6%	2.5%	3.3%	1.3%	15.7%	4.4%	1.2%	0.6%	7.2%	1.0%	1.4%	2.5%
Definitely should not	1.6%	2.6%	1.3%	0.7%	12.9%	2.0%	1.3%	1.7%	0.2%	2.7%	1.1%	2.0%	
Q64to69_65 To identify which schools are failing and should be sanctioned or closed	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Definitely should	27.1%	34.8%	25.5%	21.6%	19.0%	30.3%	24.5%	33.1%	23.5%	31.0%	21.5%	28.9%
	Maybe should	27.2%	28.8%	28.8%	23.5%	0.0%	29.3%	25.5%	22.2%	24.2%	27.9%	20.3%	32.9%
	TOTAL SHOULD	54.2%	63.6%	54.2%	45.2%	19.0%	59.6%	50.0%	55.4%	47.8%	58.8%	41.8%	61.9%
	Neutral	25.1%	19.3%	24.5%	31.8%	37.1%	23.2%	26.5%	23.7%	23.9%	23.3%	35.7%	20.5%
	TOTAL SHOULD NOT	20.7%	17.2%	21.2%	23.0%	43.9%	17.2%	23.5%	21.0%	28.4%	17.9%	22.5%	17.6%
	Maybe should not	11.9%	10.7%	11.4%	13.6%	23.9%	8.5%	14.5%	11.6%	13.5%	11.3%	15.4%	9.5%
Definitely should not	8.9%	6.5%	9.9%	9.5%	20.0%	8.7%	9.0%	9.3%	14.9%	6.6%	7.1%	8.1%	
Q64to69_66 To identify which teachers need additional support	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Definitely should	37.3%	38.7%	37.0%	36.5%	30.9%	42.4%	33.2%	51.5%	45.8%	32.2%	31.3%	36.0%
	Maybe should	35.8%	37.8%	37.7%	31.3%	12.9%	35.1%	36.3%	30.3%	32.3%	41.6%	31.1%	38.9%
	TOTAL SHOULD	73.1%	76.5%	74.6%	67.7%	43.7%	77.5%	69.6%	81.8%	78.1%	73.8%	62.5%	74.9%
	Neutral	21.4%	18.7%	18.7%	28.5%	25.3%	17.1%	24.7%	14.4%	20.3%	19.4%	31.7%	18.2%
	TOTAL SHOULD NOT	5.5%	4.8%	6.7%	3.8%	31.0%	5.3%	5.7%	3.8%	1.6%	6.8%	5.9%	6.9%
	Maybe should not	3.4%	2.4%	4.1%	2.9%	11.1%	3.0%	3.7%	2.4%	1.0%	3.9%	4.7%	3.5%
Definitely should not	2.2%	2.4%	2.6%	0.9%	20.0%	2.3%	2.1%	1.4%	0.6%	3.0%	1.1%	3.3%	
Q64to69_67 To identify which teachers are effective and ineffective	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Definitely should	32.4%	33.5%	31.3%	33.6%	15.3%	35.7%	29.9%	45.0%	35.9%	31.7%	21.1%	35.0%
	Maybe should	31.4%	35.1%	28.8%	31.7%	35.5%	30.0%	32.6%	26.6%	26.1%	31.8%	33.3%	33.4%
	TOTAL SHOULD	63.8%	68.6%	60.1%	65.2%	50.8%	65.6%	62.4%	71.6%	62.0%	63.5%	54.4%	68.3%
	Neutral	25.3%	22.4%	27.9%	24.6%	10.0%	24.3%	26.1%	23.6%	27.1%	27.0%	32.5%	20.3%
	TOTAL SHOULD NOT	10.9%	9.0%	12.1%	10.2%	39.2%	10.0%	11.5%	4.8%	10.9%	9.5%	13.1%	11.4%
	Maybe should not	5.5%	4.3%	6.5%	4.9%	19.2%	5.5%	5.5%	1.8%	6.0%	4.5%	8.5%	4.8%
Definitely should not	5.4%	4.7%	5.6%	5.3%	20.0%	4.5%	6.0%	3.0%	4.9%	5.0%	4.6%	6.6%	
Q64to69_68 To identify which teachers should be dismissed or fired	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Definitely should	23.3%	30.4%	20.2%	21.2%	0.0%	25.9%	21.2%	25.4%	18.4%	26.9%	18.5%	26.2%
	Maybe should	24.2%	26.5%	21.2%	26.7%	31.9%	25.7%	23.1%	14.0%	28.4%	25.3%	22.6%	25.3%
	TOTAL SHOULD	47.5%	56.9%	41.4%	47.9%	31.9%	51.6%	44.3%	39.3%	46.8%	52.1%	41.1%	51.4%
	Neutral	28.7%	24.5%	29.4%	32.3%	21.8%	27.8%	29.5%	34.7%	22.3%	26.4%	37.2%	26.2%
	TOTAL SHOULD NOT	23.8%	18.6%	29.2%	19.8%	46.3%	20.7%	26.2%	26.0%	30.9%	21.4%	21.7%	22.4%
	Maybe should not	11.7%	10.1%	13.8%	9.6%	26.4%	8.6%	14.1%	14.9%	16.9%	11.1%	11.0%	9.5%
Definitely should not	12.1%	8.5%	15.4%	10.3%	20.0%	12.1%	12.1%	11.1%	14.1%	10.3%	10.7%	12.9%	
Q64to69_69 To ensure students have a minimum level of achievement before graduating from high school	Sample Size	1227	350	538	330	8	541	686	103	195	171	272	486
	Definitely should	50.6%	58.6%	46.0%	49.3%	54.4%	53.2%	48.5%	41.3%	42.3%	46.4%	48.6%	58.4%
	Maybe should	29.7%	25.7%	36.4%	23.7%	7.0%	28.4%	30.7%	22.6%	34.0%	35.8%	26.6%	29.1%
	TOTAL SHOULD	80.3%	84.3%	82.5%	73.0%	61.4%	81.7%	79.2%	63.9%	76.3%	82.2%	75.2%	87.5%
	Neutral	16.9%	14.2%	13.7%	24.8%	22.9%	15.6%	17.9%	29.7%	20.7%	13.1%	23.0%	10.6%
	TOTAL SHOULD NOT	2.8%	1.5%	3.8%	2.2%	15.7%	2.7%	2.9%	6.4%	3.0%	4.7%	1.8%	1.9%
	Maybe should not	1.7%	0.8%	2.6%	1.0%	15.7%	1.9%	1.6%	4.1%	1.8%	2.0%	1.2%	1.4%
Definitely should not	1.1%	0.7%	1.3%	1.2%	0.0%	0.9%	1.3%	2.3%	1.2%	2.7%	0.6%	0.5%	

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FINAL Crosstabs

		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q81_1: Q81_1 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	15.7%	13.6%	17.8%	14.8%	14.2%	16.7%	14.7%	23.9%	29.3%	24.6%	18.9%	4.8%
Q81_2: Q81_2 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	25.7%	26.6%	25.8%	24.7%	17.7%	23.0%	28.2%	41.0%	33.0%	40.9%	35.6%	10.8%
Q81_3: Q81_3 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	26.3%	27.2%	27.1%	24.4%	22.9%	25.2%	27.4%	34.5%	30.7%	42.8%	35.6%	13.6%
Q81_4: Q81_4 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	32.3%	35.8%	32.5%	28.2%	41.6%	28.6%	35.8%	41.5%	34.5%	34.3%	34.8%	28.1%
Q81_5: Q81_5 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	35.0%	34.0%	37.2%	33.0%	30.6%	31.1%	38.7%	39.9%	34.6%	37.4%	39.8%	31.5%
Q81_6: Q81_6 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	22.0%	22.9%	21.7%	21.7%	17.7%	20.1%	23.8%	25.1%	25.9%	39.8%	31.6%	9.8%
Q81_7: Q81_7 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	44.3%	42.1%	43.2%	48.1%	45.2%	48.0%	40.8%	33.9%	33.3%	29.1%	40.6%	57.0%
Q81_8: Q81_8 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	15.9%	13.1%	18.1%	15.3%	30.8%	13.6%	18.0%	33.7%	24.4%	21.5%	18.1%	6.8%
Q81_9: Q81_9 How do you obtain	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
information about what is happening with	Selected	6.3%	6.1%	6.7%	5.7%	9.6%	6.3%	6.2%	6.6%	9.4%	4.9%	6.2%	5.5%

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		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q81_10: Q81_10 How do you obtain information about what is happening with	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	15.9%	16.7%	15.7%	15.4%	16.1%	15.6%	16.1%	8.6%	14.7%	13.6%	15.1%	18.7%
Q82_1: Q82_1 Do you do any of the following? Select all that apply.You or	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	2.2%	2.6%	2.6%	1.3%	0.0%	2.9%	1.6%	3.2%	5.4%	4.1%	2.1%	0.3%
Q82_2: Q82_2 Do you do any of the following? Select all that apply.You or	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	6.7%	8.4%	7.0%	4.4%	0.0%	6.7%	6.6%	6.8%	12.2%	5.0%	7.3%	4.9%
Q82_3: Q82_3 Do you do any of the following? Select all that apply.Attend	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	11.4%	11.2%	11.1%	12.0%	29.1%	11.6%	11.3%	15.7%	13.2%	24.7%	16.5%	3.3%
Q82_4: Q82_4 Do you do any of the following? Select all that apply.Attend	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	27.1%	23.2%	27.1%	31.1%	22.9%	26.6%	27.5%	30.9%	31.0%	37.0%	36.5%	17.4%
Q82_5 Do you do any of the following? Select all that apply.Vote in school board	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	24.1%	26.7%	23.0%	22.8%	28.4%	29.7%	18.8%	14.7%	12.6%	17.4%	18.9%	34.4%
Q82_6 Do you do any of the following? Select all that apply.Member of the Parent	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	9.8%	9.5%	9.9%	10.3%	0.0%	7.9%	11.6%	7.5%	13.2%	17.1%	16.0%	3.8%
Q82_7 Do you do any of the following? Select all that apply.Contribute money to	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	22.5%	22.6%	22.8%	21.8%	32.5%	22.4%	22.5%	13.8%	17.0%	26.8%	30.6%	21.0%
Q82_8 Do you do any of the following? Select all that apply.Volunteer at public	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	15.6%	14.2%	14.9%	18.0%	14.2%	15.2%	15.9%	17.8%	18.2%	22.4%	23.5%	8.4%
Q82_9 Do you do any of the following? Select all that apply.None of these	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Selected	45.8%	45.8%	45.8%	45.7%	42.5%	41.4%	49.8%	42.3%	45.0%	40.3%	41.5%	50.3%

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		PARTY					GENDER		AGE				
		Total	Rep	Dem	Ind	Other	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+
Q92: Q92 Do you have children?	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Yes	64.6%	71.0%	59.5%	65.0%	70.0%	63.6%	65.4%	36.8%	48.0%	68.7%	75.0%	69.4%
	No	35.4%	29.0%	40.5%	35.0%	30.0%	36.4%	34.6%	63.2%	52.0%	31.3%	25.0%	30.6%
Q94 Do you have children currently in school?	Sample Size	1556	506	591	451	8	740	816	67	183	242	343	721
	Yes	44.2%	44.7%	45.3%	42.3%	47.2%	37.2%	50.6%	39.5%	70.7%	87.5%	64.3%	13.9%
	No	55.8%	55.3%	54.7%	57.7%	52.8%	62.8%	49.4%	60.5%	29.3%	12.5%	35.7%	86.1%
QParty What is your current party registration?	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Republican	29.6%	100.0%	0.0%	0.0%	0.0%	30.9%	28.4%	13.3%	21.3%	30.2%	34.1%	33.3%
	Democratic	41.2%	0.0%	100.0%	0.0%	0.0%	37.6%	44.5%	48.4%	48.3%	39.0%	33.2%	41.6%
	Independent/No Party Preference	28.7%	0.0%	0.0%	100.0%	0.0%	30.8%	26.8%	38.3%	29.9%	30.6%	31.8%	24.7%
Gender Let's begin with your gender. Please indicate if you are male or female.	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Male	48.3%	50.4%	44.1%	51.7%	72.7%	100.0%	0.0%	38.9%	37.2%	48.6%	43.6%	55.9%
	Female	51.7%	49.6%	55.9%	48.3%	27.3%	0.0%	100.0%	61.1%	62.8%	51.4%	56.4%	44.1%
Age Collapsed	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	18 to 24	7.5%	3.4%	8.9%	10.1%	0.0%	6.1%	8.9%	100.0%	0.0%	0.0%	0.0%	0.0%
	25 to 34	15.8%	11.3%	18.5%	16.4%	20.5%	12.2%	19.1%	0.0%	100.0%	0.0%	0.0%	0.0%
	35 to 44	14.6%	14.9%	13.8%	15.6%	7.3%	14.7%	14.5%	0.0%	0.0%	100.0%	0.0%	0.0%
	45 to 54	19.0%	21.9%	15.3%	21.0%	33.8%	17.1%	20.7%	0.0%	0.0%	0.0%	100.0%	0.0%
	55+	43.1%	48.5%	43.5%	37.0%	38.3%	49.9%	36.7%	0.0%	0.0%	0.0%	0.0%	100.0%
QEthn What best describes your racial or ethnic heritage?	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	White/Non-Hispanic	62.4%	77.9%	55.0%	56.6%	79.5%	65.6%	59.3%	13.8%	30.7%	40.2%	69.3%	86.9%
	Latino/Hispanic	22.8%	14.1%	27.6%	25.2%	13.1%	19.8%	25.7%	65.3%	46.6%	40.2%	14.5%	4.4%
	Black/African American	7.1%	2.7%	11.8%	4.7%	7.4%	5.6%	8.5%	11.0%	13.9%	8.9%	6.0%	3.7%
	Asian/Pacific Islander	6.8%	4.1%	4.9%	12.2%	0.0%	7.8%	5.8%	8.8%	8.3%	9.2%	8.7%	4.1%
	Other	1.0%	1.2%	0.7%	1.3%	0.0%	1.2%	0.8%	1.0%	0.5%	1.4%	1.4%	0.9%
	Unsure	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
QRegion .	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
	Bay Area	21.9%	15.9%	27.7%	19.9%	23.7%	23.9%	20.1%	15.2%	15.3%	17.4%	22.5%	26.8%
	North/Sierra	3.2%	1.9%	2.9%	5.0%	7.4%	3.3%	3.1%	0.5%	8.2%	2.7%	2.0%	2.6%
	Central Coast	3.1%	3.1%	2.7%	4.0%	0.0%	3.3%	2.9%	3.6%	4.3%	2.4%	1.7%	3.5%
	Central Valley	18.0%	21.7%	15.5%	18.0%	3.5%	13.7%	22.0%	24.9%	15.9%	18.6%	23.9%	14.6%
	Inland Empire	8.5%	10.0%	7.3%	8.6%	14.2%	8.5%	8.5%	13.8%	11.0%	7.9%	9.6%	6.4%
	Orange County	9.9%	14.1%	6.9%	9.8%	7.3%	11.0%	8.8%	7.1%	10.0%	7.3%	9.3%	11.5%
	Los Angeles	25.6%	20.1%	30.3%	24.3%	31.5%	25.5%	25.6%	24.1%	27.0%	35.4%	20.4%	24.3%
	San Diego	9.8%	13.3%	6.7%	10.5%	12.4%	10.7%	8.9%	10.8%	8.4%	8.2%	10.6%	10.3%
	Sample Size	2411	713	993	693	11	1164	1247	182	380	352	458	1039
SchoolChild	Parents with children in (K-12)	28.6%	31.7%	27.0%	27.5%	33.0%	23.7%	33.1%	14.5%	34.0%	60.1%	48.2%	9.7%
	Parents with children not in school	36.0%	39.3%	32.5%	37.5%	37.0%	39.9%	32.3%	22.3%	14.1%	8.6%	26.8%	59.8%
	Not a parent	35.4%	29.0%	40.5%	35.0%	30.0%	36.4%	34.6%	63.2%	52.0%	31.3%	25.0%	30.6%

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		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q1 Currently, are you registered to vote in the state of California?	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Q2 Are you, or is anyone living in your household, employed by a market	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Yes	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Q24 How much would you say you know about the Common Core State Standards?	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	A lot	9.7%	8.3%	11.0%	15.2%	12.2%	15.4%	8.9%	9.4%	9.2%	10.6%	13.1%	8.0%	8.9%	11.2%
	Some	31.2%	30.8%	33.2%	23.7%	34.1%	39.0%	26.8%	32.1%	26.9%	37.5%	36.1%	30.2%	29.9%	30.4%
	A little	26.5%	26.8%	27.9%	21.1%	25.1%	19.8%	28.6%	27.5%	34.6%	21.8%	26.3%	32.8%	24.5%	26.0%
	Nothing at all	32.6%	34.1%	27.9%	39.9%	28.6%	25.8%	35.6%	30.9%	29.3%	30.1%	24.5%	29.0%	36.7%	32.5%
Q25_1 Television or radio media	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	A lot	7.5%	5.9%	11.7%	9.4%	5.4%	12.9%	5.5%	13.5%	5.0%	11.7%	7.1%	5.0%	7.5%	6.3%
	Some	21.6%	23.0%	19.7%	10.5%	27.7%	17.9%	20.3%	22.1%	23.4%	25.4%	24.3%	23.5%	19.4%	18.7%
	A little	22.8%	22.9%	23.0%	25.6%	19.0%	16.0%	25.5%	18.9%	22.0%	20.2%	23.2%	21.2%	23.3%	22.7%
	Not at all	48.1%	48.2%	45.6%	54.5%	47.9%	53.1%	48.7%	45.5%	49.6%	42.6%	43.4%	50.3%	49.9%	52.3%
Q25_2 Print media (e.g., newspapers, magazines)	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	A lot	6.1%	5.9%	7.9%	4.9%	4.1%	7.4%	4.1%	14.8%	0.0%	7.1%	8.2%	2.4%	7.4%	6.9%
	Some	22.4%	21.7%	22.4%	18.9%	32.8%	23.6%	24.0%	17.1%	27.2%	25.1%	25.1%	23.6%	18.2%	21.8%
	A little	24.8%	26.1%	22.4%	23.7%	22.9%	16.2%	24.7%	35.2%	29.8%	21.8%	23.1%	27.5%	25.7%	21.8%
	Not at all	46.6%	46.3%	47.3%	52.5%	40.2%	52.9%	47.2%	32.8%	43.0%	46.1%	43.7%	46.5%	48.7%	49.4%
Q25_3 Social media (e.g., Twitter, Facebook)	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	A lot	6.7%	4.5%	11.5%	9.6%	8.7%	0.0%	4.8%	7.5%	6.9%	7.1%	10.4%	5.5%	7.3%	6.1%
	Some	13.4%	11.8%	17.0%	12.5%	15.6%	19.5%	10.2%	27.4%	2.8%	17.6%	16.0%	12.9%	11.9%	13.4%
	A little	15.3%	13.1%	19.4%	17.5%	18.5%	20.7%	10.4%	14.9%	16.1%	17.1%	20.2%	16.9%	17.3%	11.9%
	Not at all	64.6%	70.6%	52.1%	60.4%	57.1%	59.8%	74.5%	50.1%	74.3%	58.2%	53.4%	64.7%	63.5%	68.6%
Q25_4 Other internet sources (e.g., blogs, online news)	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	A lot	9.0%	5.4%	18.8%	8.3%	10.4%	8.0%	5.7%	3.8%	7.2%	14.4%	11.7%	6.5%	8.9%	9.2%
	Some	16.5%	15.3%	16.3%	18.8%	23.8%	30.2%	14.6%	32.2%	8.8%	17.3%	18.7%	19.6%	16.5%	11.2%
	A little	18.6%	18.0%	20.4%	20.6%	15.9%	16.7%	17.9%	16.9%	25.5%	17.1%	18.9%	16.5%	20.6%	17.9%
	Not at all	55.9%	61.3%	44.5%	52.3%	50.0%	45.1%	61.8%	47.1%	58.4%	51.2%	50.7%	57.4%	54.0%	61.8%
Q25_5 Local districts, schools, or teachers	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	A lot	12.2%	9.3%	18.1%	17.7%	13.7%	12.4%	10.3%	31.0%	12.1%	14.4%	20.0%	8.0%	10.5%	8.6%
	Some	19.5%	17.4%	22.2%	20.1%	30.5%	12.0%	20.7%	16.7%	17.2%	14.6%	21.6%	21.1%	21.3%	19.5%
	A little	19.7%	19.3%	23.4%	14.2%	15.3%	24.8%	16.7%	13.4%	22.4%	26.4%	20.4%	20.2%	17.6%	19.4%
	Not at all	48.6%	54.0%	36.2%	48.0%	40.5%	50.8%	52.3%	38.9%	48.3%	44.7%	38.1%	50.7%	50.6%	52.4%
Q25_6 Family or friends	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	A lot	11.9%	11.6%	14.3%	9.4%	8.3%	17.2%	9.6%	25.9%	13.1%	13.2%	13.1%	11.5%	10.8%	11.9%
	Some	21.2%	19.4%	25.0%	17.2%	29.5%	13.8%	18.8%	11.8%	14.4%	23.8%	27.0%	23.1%	21.4%	19.3%
	A little	23.6%	22.9%	23.8%	27.6%	24.5%	32.6%	23.2%	22.6%	29.4%	24.6%	23.6%	27.2%	21.1%	24.4%
	Not at all	43.3%	46.1%	36.9%	45.8%	37.7%	36.4%	48.5%	39.6%	43.0%	38.4%	36.4%	38.2%	46.7%	44.4%

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		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q26a To what extent do you approve or disapprove of the Common Core State Standards?	Sample Size	591	414	80	38	53	7	135	12	24	102	50	67	136	66
	Strongly approve	3.2%	2.5%	4.1%	7.7%	0.7%	26.6%	1.4%	0.0%	4.5%	6.5%	2.7%	2.4%	2.6%	4.4%
	Somewhat approve	22.4%	24.0%	28.2%	7.9%	12.8%	13.8%	24.5%	26.3%	18.9%	22.3%	24.1%	11.9%	22.1%	28.6%
	TOTAL APPROVE	25.6%	26.5%	32.3%	15.6%	13.5%	40.4%	25.8%	26.3%	23.5%	28.9%	26.7%	14.3%	24.6%	33.0%
	TOTAL DISAPPROVE	31.1%	32.1%	32.4%	12.6%	32.3%	44.4%	19.4%	29.3%	25.4%	36.9%	56.3%	32.9%	26.5%	36.8%
	Somewhat disapprove	19.5%	18.7%	23.0%	7.0%	28.7%	12.9%	29.3%	8.0%	26.2%	29.8%	20.3%	16.3%	22.8%	
	Strongly disapprove	11.6%	13.4%	9.4%	5.6%	3.5%	25.1%	6.4%	0.0%	17.4%	10.7%	26.5%	12.6%	10.3%	14.0%
	Have heard of the Common Core State Standards, but	17.1%	18.6%	11.6%	9.5%	21.6%	0.0%	21.6%	10.4%	37.3%	15.6%	9.0%	20.8%	17.2%	6.8%
	Have not heard of the Common Core State Standards	26.2%	22.8%	23.7%	62.3%	32.6%	15.2%	33.2%	34.1%	13.8%	18.6%	8.0%	31.9%	31.6%	23.5%
Q26b To what extent do you support or oppose having the teachers in your community use the Common Core State Standards to guide what they teach?	Sample Size	624	225	276	92	28	3	126	36	17	85	73	41	206	41
	Strongly support	5.6%	4.1%	6.6%	6.1%	5.4%	0.0%	6.1%	1.4%	0.0%	3.1%	3.0%	6.1%	8.0%	6.6%
	Support	18.8%	19.2%	18.8%	21.2%	9.2%	17.4%	14.8%	6.6%	18.3%	21.3%	26.1%	11.8%	20.4%	23.9%
	TOTAL SUPPORT	24.4%	23.3%	25.4%	27.3%	14.6%	17.4%	20.9%	8.0%	18.3%	24.4%	29.1%	17.8%	28.4%	30.5%
	Neither support nor oppose	48.6%	46.3%	49.0%	50.2%	57.9%	49.0%	53.0%	43.0%	19.3%	37.3%	53.8%	46.9%	53.9%	41.6%
	TOTAL OPPOSE	27.0%	30.4%	25.6%	22.5%	27.5%	33.6%	26.1%	49.0%	62.5%	38.3%	17.1%	35.3%	17.8%	27.9%
	Oppose	15.4%	15.1%	13.8%	19.0%	23.2%	0.0%	14.1%	12.8%	49.7%	19.6%	12.4%	20.3%	11.8%	16.9%
	Strongly oppose	11.6%	15.3%	11.8%	3.4%	4.3%	33.6%	12.0%	36.3%	12.8%	18.6%	4.7%	15.0%	5.9%	11.0%
Q26c As you may know, over the past few years states have been deciding whether or not to implement the Common Core State Standards, which are national standards for reading, writing, and math. In the states that have these standards, they will be used to	Sample Size	600	437	92	15	52	4	136	14	18	130	39	60	142	62
	Strongly support	20.2%	18.4%	27.5%	31.6%	21.1%	0.0%	22.4%	30.3%	13.4%	12.0%	31.4%	23.4%	19.5%	23.4%
	Somewhat support	31.6%	29.4%	35.3%	18.0%	49.2%	9.3%	42.9%	22.8%	21.2%	25.1%	20.9%	29.7%	30.6%	36.0%
	TOTAL SUPPORT	51.8%	47.7%	62.7%	49.5%	70.3%	9.3%	65.4%	53.1%	34.6%	37.1%	52.3%	53.1%	50.1%	59.4%
	TOTAL OPPOSE	28.9%	29.0%	29.9%	25.3%	22.0%	90.7%	22.2%	37.0%	35.4%	26.3%	33.8%	32.8%	36.0%	21.9%
	Somewhat oppose	16.4%	15.0%	22.0%	17.5%	17.8%	22.4%	12.4%	18.8%	23.8%	9.9%	14.1%	23.0%	22.6%	17.2%
	Strongly oppose	12.4%	14.0%	7.9%	7.8%	4.2%	68.3%	9.7%	18.2%	11.6%	16.4%	19.7%	9.8%	13.4%	4.6%
Unsure	19.4%	23.3%	7.4%	25.1%	7.7%	0.0%	12.4%	9.9%	30.0%	36.6%	14.0%	14.0%	13.9%	18.7%	
Q26d Here is a pair of statements about California's implementation of the Common Core State Standards. Please indicate which statement is closer to your own opinion:	Sample Size	596	427	103	26	30	9	132	15	16	117	44	71	133	68
	California should be implementing the Common Core...	24.0%	23.5%	22.4%	52.9%	14.1%	14.2%	31.0%	19.9%	14.6%	13.2%	22.0%	14.3%	30.9%	29.8%
	California should not implement the Common Core...	42.4%	37.8%	63.1%	31.2%	40.6%	61.2%	28.5%	65.0%	47.5%	58.7%	60.5%	46.8%	34.1%	34.9%
	Neither	7.1%	8.6%	0.9%	0.0%	8.9%	24.6%	11.9%	0.0%	4.7%	7.1%	9.9%	2.0%	7.7%	2.8%
	Unsure	26.5%	30.1%	13.6%	15.9%	36.5%	0.0%	28.6%	15.2%	33.2%	21.0%	7.6%	36.9%	27.3%	32.6%
Q27to33_27 The Common Core State Standards only apply to English and mathematics.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	True	20.1%	16.8%	24.4%	29.6%	26.3%	19.3%	19.9%	36.3%	16.4%	19.6%	24.2%	15.2%	19.3%	21.0%
	False	30.4%	29.5%	34.8%	22.4%	32.8%	28.9%	25.1%	29.5%	40.5%	27.9%	33.5%	37.5%	33.7%	25.8%
	Unsure	49.4%	53.6%	40.9%	48.0%	40.9%	51.8%	54.9%	34.2%	43.0%	52.5%	42.4%	47.3%	47.0%	53.2%
Q27to33_28 Common Core requires more testing than California's previous standards.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	True	33.9%	30.8%	40.1%	40.6%	36.2%	25.6%	26.7%	43.8%	35.3%	37.0%	39.9%	39.1%	34.5%	28.9%
	False	17.2%	17.5%	17.5%	12.9%	16.5%	24.7%	17.6%	26.1%	14.5%	16.0%	19.5%	16.6%	14.8%	21.5%
	Unsure	48.8%	51.7%	42.3%	46.4%	47.3%	49.7%	55.7%	30.1%	50.2%	47.1%	40.6%	44.3%	50.7%	49.6%
Q27to33_29 The federal government required California to adopt the Common Core.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	True	25.5%	22.5%	32.2%	21.9%	32.6%	35.4%	19.4%	24.9%	22.5%	27.8%	31.5%	26.6%	25.8%	28.8%
	False	20.2%	22.4%	17.7%	15.0%	15.6%	11.5%	20.2%	19.5%	14.3%	16.4%	25.8%	22.1%	21.0%	20.6%
	Unsure	54.3%	55.1%	50.1%	63.0%	51.8%	53.1%	60.4%	55.6%	63.2%	55.8%	42.8%	51.2%	53.2%	50.6%
Q27to33_30 The Common Core State Standards were developed by the Obama administration.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	True	19.0%	16.1%	25.6%	20.2%	21.6%	24.9%	13.0%	26.8%	16.8%	23.1%	22.3%	20.2%	18.1%	21.8%
	False	25.0%	27.1%	21.9%	19.1%	21.6%	27.0%	25.6%	20.5%	26.6%	23.2%	29.1%	22.6%	27.0%	21.8%
	Unsure	56.0%	56.7%	52.4%	60.8%	56.8%	48.1%	61.4%	52.7%	56.6%	53.7%	48.7%	57.3%	55.0%	56.4%

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Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q27to33_31 Common Core's tests are designed to make more students fail.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	True	12.2%	9.6%	17.7%	19.6%	9.7%	16.2%	9.1%	17.4%	9.1%	12.5%	18.4%	12.5%	14.4%	6.4%
	False	48.2%	50.6%	46.7%	34.9%	46.4%	40.9%	48.8%	50.1%	52.4%	40.6%	51.1%	50.9%	47.2%	56.5%
	Unsure	39.6%	39.9%	35.6%	45.5%	43.9%	42.9%	42.2%	32.5%	38.4%	46.9%	30.5%	36.6%	38.4%	37.0%
Q27to33_32 States adopting the Common Core are allowed to add content to the standards.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	True	23.9%	24.2%	24.7%	19.5%	24.0%	20.1%	24.6%	15.3%	17.5%	22.3%	20.1%	26.3%	26.9%	23.3%
	False	19.8%	18.0%	23.4%	21.3%	22.1%	26.0%	15.8%	35.6%	15.0%	16.3%	31.9%	18.6%	18.2%	26.6%
	Unsure	56.3%	57.8%	51.9%	59.2%	54.0%	53.9%	59.6%	49.1%	67.4%	61.4%	48.0%	55.2%	54.9%	50.0%
Q27to33_33 Common Core limits teachers' ability to be creative in the classroom.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	True	36.8%	34.2%	44.3%	37.5%	33.2%	48.6%	31.8%	41.8%	35.6%	43.3%	44.7%	36.8%	36.1%	29.6%
	False	24.2%	25.1%	23.6%	19.1%	23.9%	22.3%	25.0%	27.6%	25.7%	18.6%	24.8%	21.4%	25.6%	29.9%
	Unsure	39.0%	40.7%	32.2%	43.3%	42.9%	29.0%	43.2%	30.6%	38.8%	38.2%	30.5%	41.8%	38.2%	40.4%
Q34 If a candidate for president strongly supported the Common Core standards, would that make you MORE or LESS likely to support that candidate, or would it not affect your opinion much?	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Much more likely to support	5.2%	3.5%	7.2%	12.1%	5.3%	10.7%	5.1%	17.1%	11.0%	4.1%	4.1%	3.4%	4.8%	5.1%
	A little more likely to support	13.9%	13.7%	16.4%	10.9%	11.7%	8.8%	15.2%	5.8%	16.4%	10.2%	14.9%	13.3%	15.3%	16.0%
	TOTAL LIKELY TO SUPPORT	19.1%	17.2%	23.6%	23.0%	16.9%	19.4%	20.3%	22.9%	27.5%	14.3%	19.0%	16.8%	20.1%	21.1%
	No more or less likely to support	33.8%	33.8%	30.6%	35.6%	44.5%	24.1%	38.1%	32.9%	25.9%	30.6%	33.7%	28.7%	33.6%	38.9%
	TOTAL LIKELY TO OPPOSE	24.2%	24.8%	26.0%	15.9%	18.6%	37.9%	16.6%	30.8%	27.5%	30.9%	30.6%	30.0%	22.4%	18.7%
	A little less likely to support	12.7%	13.4%	12.2%	10.6%	10.2%	19.5%	10.8%	13.1%	16.7%	13.5%	11.3%	16.5%	12.7%	12.0%
	Much less likely to support	11.4%	11.5%	13.8%	5.2%	8.4%	18.5%	5.9%	17.7%	10.8%	17.4%	19.3%	13.5%	9.7%	6.7%
Don't Know	22.9%	24.2%	19.8%	25.6%	19.9%	18.5%	24.9%	13.4%	19.1%	24.1%	16.8%	24.5%	24.0%	21.3%	
Q35 Do you think the amount of state testing of California students is:	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Far too much	7.4%	8.5%	7.0%	3.5%	2.1%	2.9%	7.5%	4.7%	12.1%	7.8%	3.6%	7.4%	8.1%	7.1%
	Too much	22.6%	22.7%	25.6%	18.9%	16.7%	29.5%	19.5%	29.1%	27.3%	18.9%	31.1%	21.2%	26.0%	20.3%
	TOTAL 'TOO MUCH'	30.0%	31.2%	32.6%	22.4%	18.9%	32.3%	27.0%	33.8%	39.4%	26.7%	34.7%	28.6%	34.0%	27.5%
	Just right	24.6%	19.5%	33.7%	25.1%	46.8%	21.3%	21.3%	13.8%	7.7%	29.1%	26.5%	21.9%	29.1%	23.7%
	TOTAL 'TOO LITTLE'	28.1%	28.5%	26.6%	35.7%	22.3%	25.1%	33.0%	36.1%	37.4%	26.3%	23.9%	28.7%	23.4%	27.4%
	Too little	23.7%	23.6%	22.5%	31.1%	20.9%	25.1%	30.6%	30.7%	25.5%	23.7%	22.2%	23.2%	17.2%	21.2%
	Far too little	4.4%	4.8%	4.1%	4.7%	1.4%	0.0%	2.4%	5.4%	11.9%	2.6%	1.7%	5.6%	6.2%	6.2%
Don't Know	17.4%	20.8%	7.1%	16.8%	12.0%	21.3%	18.7%	16.3%	15.6%	17.8%	15.0%	20.7%	13.5%	21.4%	
Q36 How much time (IN HOURS) do you think a California student spends taking	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Mean	23.56	24.39	23.13	21.70	18.67	25.36	21.13	28.31	19.74	24.21	25.44	25.01	23.51	25.09
Q37 Students in California spend approximately 8-10 hours during the school year taking state tests. Do you think the level of state testing in California schools is:	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Too much	20.0%	20.9%	19.8%	20.2%	12.1%	16.4%	17.9%	19.7%	29.7%	24.2%	23.4%	19.9%	19.1%	14.8%
	Just right	33.7%	29.7%	45.1%	29.0%	45.4%	23.8%	32.2%	22.5%	23.4%	34.3%	27.3%	28.4%	40.4%	36.5%
	Too little	31.1%	32.6%	27.8%	34.4%	25.2%	14.8%	33.8%	44.5%	37.0%	26.1%	23.3%	32.3%	30.2%	34.2%
Unsure	15.3%	16.7%	7.3%	16.4%	17.3%	44.9%	16.1%	13.3%	9.9%	15.5%	26.0%	19.4%	10.3%	14.4%	
Q38 California is currently transitioning to a new state testing system for students in grades 3-11. Which of the following statements is closest to your opinion?	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	California should test students in each grade level to	68.6%	65.5%	80.8%	65.7%	69.9%	63.6%	66.6%	54.6%	61.3%	66.7%	75.5%	68.6%	73.8%	66.5%
	California should cut back on state testing and test a	15.3%	17.2%	8.3%	21.6%	12.1%	3.1%	18.7%	22.6%	16.1%	15.5%	13.5%	14.1%	12.2%	14.2%
	California should not give state tests and should instea	7.9%	8.7%	7.3%	3.1%	3.4%	30.1%	7.8%	10.4%	8.5%	6.7%	5.8%	7.4%	10.1%	6.4%
Don't know.	8.2%	8.6%	3.6%	9.6%	14.5%	3.2%	6.9%	12.4%	14.1%	11.1%	5.1%	9.9%	3.9%	12.9%	

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Fielding Aug. 3-23, 2015

FINAL Crosstabs

		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q39to44_39 State testing is necessary to ensure students are on track to graduate ready for college or careers.	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Strongly agree	30.2%	28.2%	39.4%	32.7%	24.1%	29.1%	28.7%	24.5%	22.3%	27.0%	39.1%	31.0%	35.5%	24.7%
	Somewhat agree	41.5%	42.5%	37.5%	35.2%	49.7%	27.7%	47.3%	41.5%	38.3%	37.9%	33.0%	36.4%	43.1%	42.6%
	TOTAL AGREE	71.8%	70.7%	76.8%	67.8%	73.7%	56.8%	76.0%	65.9%	60.6%	65.0%	72.1%	67.4%	78.6%	67.3%
	TOTAL DISAGREE	20.0%	20.7%	19.0%	18.4%	16.3%	30.3%	17.8%	21.6%	26.3%	24.3%	23.2%	20.8%	16.2%	20.6%
	Somewhat disagree	14.1%	14.3%	14.0%	14.1%	12.7%	20.6%	12.2%	15.6%	18.8%	18.2%	15.6%	14.4%	12.6%	12.3%
	Strongly disagree	5.9%	6.4%	5.0%	4.2%	3.7%	9.7%	5.7%	6.0%	7.5%	6.1%	7.5%	6.4%	3.6%	8.4%
	Unsure	8.2%	8.6%	4.1%	13.8%	9.9%	12.9%	6.1%	12.4%	13.1%	10.7%	4.7%	11.8%	5.2%	12.1%
Q39to44_40 State testing is mostly a way for testing companies to profit off our children.	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Strongly agree	12.7%	10.1%	20.9%	13.0%	15.4%	14.0%	9.6%	14.4%	4.7%	15.5%	12.4%	13.9%	16.3%	9.2%
	Somewhat agree	22.0%	18.9%	23.5%	31.2%	37.4%	27.6%	21.3%	9.9%	20.1%	22.0%	22.6%	18.6%	24.8%	23.9%
	TOTAL AGREE	34.7%	29.0%	44.4%	44.1%	52.8%	41.7%	30.9%	24.3%	24.9%	37.5%	34.9%	32.5%	41.1%	33.1%
	TOTAL DISAGREE	49.9%	55.8%	41.7%	34.5%	32.5%	34.2%	56.4%	54.4%	51.2%	46.1%	42.2%	46.9%	48.5%	50.8%
	Somewhat disagree	24.8%	27.7%	18.3%	20.2%	20.4%	18.5%	28.0%	23.0%	34.1%	23.6%	17.2%	17.8%	24.7%	29.0%
	Strongly disagree	25.1%	28.1%	23.4%	14.3%	12.2%	15.7%	28.4%	31.4%	17.0%	22.6%	24.9%	29.1%	23.8%	21.9%
	Unsure	15.4%	15.2%	13.9%	21.4%	14.7%	24.1%	12.7%	21.3%	23.9%	16.3%	22.9%	20.7%	10.4%	16.1%
Q39to44_41 State tests lead teachers to narrow the curriculum to what is tested.	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Strongly agree	24.7%	23.2%	30.2%	24.4%	23.7%	27.4%	24.6%	24.7%	16.1%	30.0%	27.3%	18.1%	27.1%	17.5%
	Somewhat agree	40.1%	41.6%	38.1%	36.7%	37.4%	17.0%	42.6%	32.6%	35.9%	33.5%	43.3%	46.9%	40.3%	40.2%
	TOTAL AGREE	64.8%	64.8%	68.3%	61.1%	61.1%	44.4%	67.2%	57.3%	52.0%	63.4%	70.6%	65.0%	67.4%	57.7%
	TOTAL DISAGREE	21.3%	21.0%	23.9%	21.2%	17.6%	21.7%	17.7%	13.6%	29.6%	21.6%	22.9%	18.9%	22.0%	27.0%
	Somewhat disagree	17.1%	17.7%	15.2%	16.6%	16.7%	18.1%	12.9%	11.0%	25.0%	15.8%	20.6%	14.3%	18.5%	24.1%
	Strongly disagree	4.2%	3.3%	8.7%	4.6%	0.9%	3.6%	4.8%	2.6%	4.6%	5.8%	2.3%	4.7%	3.5%	2.9%
	Unsure	14.0%	14.2%	7.9%	17.7%	21.3%	33.9%	15.1%	29.1%	18.5%	15.0%	6.4%	16.0%	10.5%	15.4%
Q39to44_42 State tests are biased against certain racial/ethnic groups.	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Strongly agree	8.5%	5.9%	14.5%	22.0%	5.6%	7.2%	7.1%	9.7%	3.2%	9.1%	2.5%	6.1%	12.5%	9.8%
	Somewhat agree	20.8%	18.9%	18.7%	28.4%	37.2%	12.1%	23.8%	11.6%	22.7%	22.9%	23.1%	10.3%	21.5%	18.2%
	TOTAL AGREE	29.3%	24.8%	33.2%	50.3%	42.8%	19.3%	30.9%	21.3%	25.8%	31.9%	25.6%	16.4%	34.0%	28.0%
	TOTAL DISAGREE	52.6%	55.5%	52.8%	35.4%	40.2%	54.7%	51.2%	58.1%	48.9%	51.9%	60.4%	58.4%	51.0%	49.5%
	Somewhat disagree	22.9%	24.3%	20.0%	12.4%	25.9%	22.6%	27.1%	16.7%	20.8%	20.8%	21.7%	17.9%	22.9%	24.3%
	Strongly disagree	29.7%	31.2%	32.7%	22.9%	14.3%	32.1%	24.1%	41.4%	28.1%	31.1%	38.7%	40.4%	28.1%	25.2%
	Unsure	18.1%	19.7%	14.0%	14.3%	17.0%	26.0%	18.0%	20.6%	25.3%	16.2%	13.9%	25.2%	15.1%	22.5%
Q39to44_43 We should leave testing in the hands of teachers, schools, and districts.	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Strongly agree	20.5%	17.6%	30.4%	24.8%	17.3%	31.8%	15.2%	15.5%	23.2%	23.5%	24.5%	23.4%	24.3%	14.9%
	Somewhat agree	35.8%	36.2%	36.1%	29.6%	39.7%	10.8%	40.7%	29.3%	20.8%	38.2%	34.2%	33.3%	36.5%	29.3%
	TOTAL AGREE	56.3%	53.8%	66.5%	54.4%	57.0%	42.6%	56.0%	44.8%	43.9%	61.7%	58.7%	56.8%	60.9%	44.2%
	TOTAL DISAGREE	30.9%	33.7%	24.1%	25.0%	26.8%	31.8%	31.4%	34.8%	32.8%	27.9%	29.4%	28.0%	29.1%	39.4%
	Somewhat disagree	21.7%	23.1%	16.8%	19.8%	22.3%	17.5%	23.4%	25.0%	18.9%	21.6%	20.4%	19.3%	17.9%	27.8%
	Strongly disagree	9.2%	10.6%	7.3%	5.2%	4.5%	14.2%	8.0%	9.8%	13.9%	6.3%	9.0%	8.8%	11.2%	11.5%
	Unsure	12.8%	12.5%	9.4%	20.6%	16.2%	25.6%	12.6%	20.4%	23.3%	10.5%	11.9%	15.2%	10.0%	16.5%
Q39to44_44 State tests are necessary to evaluate the performance of teachers and schools.	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Strongly agree	28.9%	25.8%	43.8%	31.2%	20.0%	21.1%	26.4%	28.9%	18.6%	28.7%	40.1%	27.5%	31.8%	25.1%
	Somewhat agree	42.8%	43.4%	39.2%	35.6%	51.4%	45.4%	45.4%	38.3%	35.2%	38.6%	34.1%	44.0%	45.0%	47.6%
	TOTAL AGREE	71.7%	69.1%	83.1%	66.7%	71.4%	66.5%	71.8%	67.2%	53.7%	67.3%	74.2%	71.4%	76.7%	72.7%
	TOTAL DISAGREE	20.7%	23.4%	12.0%	17.9%	20.7%	20.6%	21.3%	20.4%	33.4%	24.8%	21.1%	18.1%	18.2%	16.4%
	Somewhat disagree	13.7%	14.8%	6.3%	17.9%	17.9%	20.6%	14.2%	15.7%	19.4%	13.7%	16.6%	10.0%	14.1%	10.8%
	Strongly disagree	7.0%	8.6%	5.7%	0.0%	2.7%	0.0%	7.1%	4.7%	14.0%	11.2%	4.6%	8.0%	4.1%	5.6%
	Unsure	7.6%	7.5%	4.9%	15.4%	7.9%	12.9%	6.8%	12.4%	12.9%	7.8%	4.7%	10.5%	5.0%	10.9%

PACE/USC Rossier School of Education Poll 2015

MFour/Tulchin Research

Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q45 To what extent do you support or oppose allowing parents to let their children skip taking state tests?	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Strongly support	7.1%	6.5%	11.2%	3.8%	3.6%	20.3%	4.1%	8.7%	9.5%	8.8%	12.0%	9.9%	7.3%	3.8%
	Somewhat support	14.8%	13.9%	11.4%	26.6%	21.5%	6.8%	13.5%	17.1%	25.6%	14.4%	10.8%	11.2%	16.7%	16.3%
	TOTAL AGREE	21.9%	20.4%	22.6%	30.4%	25.1%	27.2%	17.7%	25.8%	35.1%	23.2%	22.7%	21.1%	24.0%	20.1%
	TOTAL DISAGREE	68.3%	70.0%	67.5%	55.9%	64.4%	72.8%	74.3%	60.4%	62.0%	66.4%	65.5%	67.1%	70.0%	61.7%
	Somewhat oppose	25.4%	26.2%	22.7%	15.6%	31.8%	40.8%	28.7%	28.7%	29.2%	22.0%	15.9%	22.8%	29.1%	23.7%
	Strongly oppose	42.8%	43.8%	44.8%	40.3%	32.6%	32.1%	45.6%	31.8%	32.8%	44.5%	49.6%	44.3%	40.9%	38.0%
Unsure	9.9%	9.6%	9.9%	13.6%	10.4%	0.0%	8.1%	13.8%	2.9%	10.3%	11.8%	11.8%	6.0%	18.3%	
Q46to52_46 To identify which schools need additional support	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Definitely should	43.5%	39.4%	54.1%	61.7%	37.9%	49.5%	47.0%	45.8%	41.2%	39.0%	36.8%	39.2%	49.5%	39.2%
	Maybe should	37.4%	41.4%	28.7%	19.5%	36.3%	47.3%	37.7%	42.6%	27.0%	38.4%	42.8%	38.5%	35.4%	36.2%
	TOTAL SHOULD	80.9%	80.9%	82.8%	81.2%	74.2%	96.8%	84.7%	88.4%	68.2%	77.3%	79.6%	77.8%	84.9%	75.4%
	Neutral	13.0%	13.1%	9.1%	16.3%	20.3%	3.2%	11.7%	8.3%	20.1%	13.3%	12.9%	16.2%	11.4%	15.6%
	TOTAL SHOULD NOT	6.1%	6.0%	8.1%	2.5%	5.5%	0.0%	3.6%	3.3%	11.7%	9.4%	7.5%	6.1%	3.7%	8.9%
	Maybe should not	4.0%	3.7%	6.3%	0.7%	4.4%	0.0%	2.0%	1.9%	7.0%	6.8%	3.0%	1.7%	3.2%	7.5%
Definitely should not	2.1%	2.4%	1.8%	1.8%	1.1%	0.0%	1.7%	1.4%	4.7%	2.6%	4.5%	4.4%	0.5%	1.4%	
Q46to52_47 To identify which schools are failing and should be sanctioned or closed	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Definitely should	25.3%	23.5%	30.1%	33.8%	24.9%	12.5%	21.0%	8.3%	14.1%	24.6%	23.7%	32.8%	32.5%	24.1%
	Maybe should	31.5%	36.2%	20.4%	15.4%	29.5%	36.7%	32.9%	28.9%	28.2%	28.2%	31.3%	27.3%	32.8%	36.0%
	TOTAL SHOULD	56.8%	59.7%	50.4%	49.2%	54.4%	49.2%	53.9%	37.2%	42.2%	52.8%	55.0%	60.2%	65.3%	60.1%
	Neutral	22.4%	20.6%	19.4%	38.2%	31.2%	35.6%	25.5%	16.3%	29.2%	21.6%	19.9%	21.8%	19.7%	24.6%
	TOTAL SHOULD NOT	20.7%	19.7%	30.1%	12.6%	14.4%	15.2%	20.6%	46.5%	28.6%	25.6%	25.0%	18.1%	15.0%	15.3%
	Maybe should not	9.9%	8.5%	16.2%	8.0%	9.7%	2.4%	7.4%	25.5%	13.3%	12.6%	15.6%	9.1%	6.0%	10.3%
Definitely should not	10.8%	11.2%	13.9%	4.6%	4.7%	12.8%	13.2%	21.0%	15.3%	12.9%	9.5%	8.9%	9.0%	5.0%	
Q46to52_48 To identify which teachers need additional support	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Definitely should	34.8%	30.9%	47.8%	42.0%	34.5%	14.4%	33.8%	39.5%	14.4%	28.1%	29.9%	36.3%	43.6%	36.6%
	Maybe should	40.4%	43.1%	32.5%	30.0%	40.8%	69.5%	42.1%	49.7%	50.0%	42.4%	44.9%	38.1%	35.2%	38.1%
	TOTAL SHOULD	75.3%	74.1%	80.3%	72.0%	75.3%	83.9%	75.9%	89.2%	64.4%	70.5%	74.9%	74.4%	78.7%	74.8%
	Neutral	18.0%	18.6%	11.3%	27.0%	21.3%	16.1%	18.2%	8.4%	29.7%	17.9%	11.4%	21.0%	16.6%	21.8%
	TOTAL SHOULD NOT	6.8%	7.3%	8.4%	1.0%	3.4%	0.0%	5.9%	2.4%	5.8%	11.6%	13.8%	4.6%	4.6%	3.5%
	Maybe should not	3.4%	3.0%	6.5%	0.0%	2.9%	0.0%	2.3%	0.0%	5.8%	7.6%	6.6%	2.6%	1.6%	1.5%
Definitely should not	3.3%	4.3%	1.9%	1.0%	0.5%	0.0%	3.6%	2.4%	0.0%	4.0%	7.2%	2.0%	3.0%	2.0%	
Q46to52_49 To identify which teachers are effective and ineffective	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Definitely should	36.2%	32.4%	52.0%	43.5%	29.1%	12.0%	33.3%	47.6%	13.8%	35.1%	36.2%	35.5%	41.0%	38.3%
	Maybe should	28.8%	29.8%	26.8%	16.8%	32.4%	45.3%	32.1%	25.9%	28.7%	28.3%	25.9%	25.0%	27.9%	29.8%
	TOTAL SHOULD	65.0%	62.1%	78.8%	60.4%	61.5%	57.3%	65.4%	73.5%	42.5%	63.4%	62.1%	60.5%	68.9%	68.1%
	Neutral	21.0%	21.9%	11.4%	30.3%	27.8%	27.3%	21.5%	15.8%	43.9%	19.6%	17.5%	28.2%	18.6%	19.1%
	TOTAL SHOULD NOT	14.0%	15.9%	9.8%	9.3%	10.7%	15.4%	13.1%	10.7%	13.6%	17.0%	20.4%	11.3%	12.5%	12.8%
	Maybe should not	8.1%	8.2%	7.1%	7.7%	9.3%	15.4%	5.4%	5.5%	13.6%	11.0%	12.8%	6.0%	7.5%	8.2%
Definitely should not	5.8%	7.7%	2.7%	1.7%	1.4%	0.0%	7.7%	5.2%	0.0%	6.0%	7.6%	5.2%	4.9%	4.6%	
Q46to52_50 To identify which teachers should be dismissed or fired	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Definitely should	25.9%	23.8%	32.5%	29.8%	27.5%	12.0%	20.2%	21.5%	10.4%	24.9%	37.1%	31.8%	29.5%	25.5%
	Maybe should	23.1%	24.4%	25.2%	12.3%	17.7%	8.9%	25.7%	17.5%	25.4%	19.9%	18.9%	22.9%	23.7%	25.5%
	TOTAL SHOULD	49.1%	48.2%	57.7%	42.1%	45.2%	20.9%	45.9%	39.0%	35.8%	44.9%	56.0%	54.7%	53.2%	51.0%
	Neutral	26.3%	25.2%	22.1%	37.2%	34.6%	46.7%	28.1%	28.2%	29.2%	29.0%	15.7%	26.7%	23.4%	29.8%
	TOTAL SHOULD NOT	24.6%	26.6%	20.2%	20.7%	20.3%	32.4%	26.0%	32.8%	35.0%	26.1%	28.3%	18.6%	23.3%	19.1%
	Maybe should not	11.9%	12.1%	11.8%	9.8%	12.2%	13.9%	9.7%	16.4%	25.0%	11.8%	14.1%	6.5%	12.9%	12.9%
Definitely should not	12.7%	14.5%	8.3%	10.9%	8.1%	18.5%	16.3%	16.4%	10.0%	14.4%	14.2%	12.1%	10.4%	6.2%	

PACE/USC Rossier School of Education Poll 2015

MFour/Tulchin Research

Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		ETHNICITY					CA REGIONAL BREAKOUTS								
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q46to52_51 To ensure students have a minimum level of achievement before graduating from high school	Sample Size	1184	790	217	73	92	11	289	35	37	210	95	106	271	141
	Definitely should	55.0%	56.2%	56.4%	53.7%	44.3%	38.7%	57.6%	44.8%	62.6%	56.0%	49.2%	55.1%	58.3%	46.1%
	Maybe should	26.5%	26.7%	26.8%	24.3%	25.1%	35.1%	27.6%	27.3%	17.7%	25.6%	31.9%	26.0%	25.9%	25.9%
	TOTAL SHOULD	81.5%	82.9%	83.2%	78.0%	69.4%	73.8%	85.2%	72.1%	80.3%	81.7%	81.1%	81.1%	84.2%	72.0%
	Neutral	14.5%	13.2%	12.8%	18.3%	25.7%	19.0%	12.4%	23.8%	17.0%	15.1%	12.1%	14.1%	12.5%	20.6%
	TOTAL SHOULD NOT	4.0%	3.8%	3.9%	3.8%	5.0%	7.2%	2.4%	4.1%	2.7%	3.2%	6.8%	4.8%	3.3%	7.4%
	Maybe should not	2.9%	2.5%	3.3%	2.9%	5.0%	7.2%	0.5%	4.1%	0.0%	2.5%	6.0%	2.9%	3.0%	6.4%
	Definitely should not	1.1%	1.4%	0.7%	0.8%	0.0%	0.0%	1.9%	0.0%	2.7%	0.7%	0.8%	1.9%	0.3%	1.0%
Q53 Do you think the amount of standardized testing of California students is:	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Far too much	11.0%	11.3%	8.8%	19.0%	8.0%	5.6%	12.2%	9.3%	6.2%	17.6%	14.1%	8.9%	8.4%	3.9%
	Too much	28.4%	30.3%	27.7%	19.7%	20.6%	45.0%	23.9%	34.4%	35.4%	28.5%	32.4%	26.6%	28.9%	29.7%
	TOTAL TOO MUCH	39.3%	41.6%	36.5%	38.7%	28.6%	50.6%	36.1%	43.6%	41.6%	46.0%	46.5%	35.5%	37.3%	33.6%
	Just right	31.0%	30.2%	31.1%	29.9%	42.6%	11.3%	35.0%	53.4%	32.2%	20.9%	26.0%	33.2%	30.6%	38.0%
	TOTAL TOO LITTLE	29.7%	28.2%	32.4%	31.3%	28.8%	38.2%	29.0%	2.9%	26.2%	33.1%	27.5%	31.4%	32.1%	28.5%
	Too little	24.7%	23.5%	25.8%	28.2%	25.2%	30.6%	20.6%	2.9%	23.6%	30.8%	22.5%	25.5%	27.6%	21.3%
	Far too little	5.0%	4.7%	6.6%	3.2%	3.6%	7.6%	8.3%	0.0%	2.6%	2.2%	5.0%	5.9%	4.5%	7.2%
	Don't Know	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
Mean	19.68	20.09	20.97	15.53	15.86	16.25	17.24	19.87	15.70	17.11	24.15	22.44	21.25	18.81	
Q54 How much time (IN HOURS) do you think a California student spends taking standardized tests in a school year? Just	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Mean	19.68	20.09	20.97	15.53	15.86	16.25	17.24	19.87	15.70	17.11	24.15	22.44	21.25	18.81
	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Too much	23.9%	22.7%	26.0%	25.3%	21.0%	44.0%	23.5%	28.9%	25.0%	28.1%	32.2%	21.5%	20.7%	17.4%
	Just right	34.1%	33.1%	37.7%	26.9%	37.8%	26.0%	36.3%	24.0%	51.2%	24.2%	35.7%	35.0%	34.1%	45.6%
Q55 Students in California spend approximately 8-10 hours during the school year taking standardized tests. Do you think the level of state testing in California schools is:	Too little	27.9%	26.5%	28.1%	38.1%	27.6%	27.1%	31.1%	42.1%	15.5%	23.9%	25.0%	32.4%	27.2%	27.4%
	Unsure	14.2%	17.8%	8.3%	9.7%	13.6%	3.0%	9.0%	5.0%	8.4%	23.9%	7.1%	11.1%	17.9%	9.6%
	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Mean	19.68	20.09	20.97	15.53	15.86	16.25	17.24	19.87	15.70	17.11	24.15	22.44	21.25	18.81
Q56 California is currently transitioning to a new standardized testing system for students in grades 3-11. Which of the following statements is closest to your opinion?	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	California should test students in each grade level to make sure they are ready for college or careers	61.2%	61.1%	62.3%	62.1%	55.2%	69.9%	66.7%	31.4%	64.2%	46.2%	63.4%	78.3%	62.8%	63.1%
	California should cut back on standardized testing and focus on other ways to ensure students are ready for college or careers	18.1%	16.5%	20.2%	17.4%	25.8%	16.5%	16.4%	43.4%	24.7%	20.1%	18.5%	11.1%	16.4%	19.3%
	California should not give standardized tests and should focus on other ways to ensure students are ready for college or careers	9.9%	9.5%	10.9%	13.7%	3.4%	13.6%	9.0%	20.1%	7.2%	11.5%	16.5%	4.1%	9.2%	7.7%
	Don't know	10.8%	12.9%	6.6%	6.8%	15.7%	0.0%	7.9%	5.0%	3.9%	22.2%	1.6%	6.4%	11.6%	9.9%
Q57toQ62_57 Standardized testing is necessary to ensure students are on track to graduate ready for college or careers.	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Strongly agree	27.7%	22.3%	38.7%	35.8%	19.5%	26.0%	27.2%	1.2%	21.6%	19.4%	27.6%	33.1%	35.2%	27.8%
	Somewhat agree	41.3%	46.7%	30.0%	31.8%	52.5%	47.9%	39.6%	60.2%	58.5%	43.0%	41.7%	42.4%	38.1%	36.1%
	TOTAL AGREE	69.0%	68.9%	68.7%	67.6%	72.0%	73.9%	66.8%	61.4%	80.1%	62.3%	69.3%	75.5%	73.3%	63.9%
	TOTAL DISAGREE	22.6%	23.1%	22.2%	23.8%	18.1%	26.1%	23.9%	32.4%	17.8%	30.2%	26.3%	20.1%	15.3%	25.1%
	Somewhat disagree	14.2%	13.3%	17.3%	12.6%	10.8%	17.3%	14.5%	21.4%	6.6%	19.3%	13.4%	15.5%	9.8%	16.9%
	Strongly disagree	8.4%	9.8%	4.9%	11.3%	7.2%	8.7%	9.4%	11.1%	11.1%	10.9%	12.9%	4.6%	5.5%	8.2%
	Unsure	8.4%	8.0%	9.2%	8.6%	9.9%	0.0%	9.3%	6.2%	2.1%	7.5%	4.4%	4.4%	11.4%	11.0%

PACE/USC Rossier School of Education Poll 2015

MFour/Tulchin Research

Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q57toQ62_58 Standardized testing is mostly a way for testing companies to profit off our children.	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Strongly agree	12.3%	9.9%	13.9%	22.4%	14.8%	12.9%	16.3%	12.8%	12.3%	11.3%	15.9%	8.5%	12.0%	6.1%
	Somewhat agree	22.3%	20.2%	26.5%	17.4%	27.7%	34.8%	22.2%	35.8%	27.1%	21.3%	21.0%	18.2%	24.7%	15.4%
	TOTAL AGREE	34.6%	30.1%	40.4%	39.8%	42.5%	47.7%	38.4%	48.7%	39.4%	32.6%	36.8%	26.7%	36.7%	21.4%
	TOTAL DISAGREE	48.5%	53.3%	42.7%	38.8%	41.1%	45.0%	43.5%	46.3%	55.3%	51.9%	48.8%	53.4%	44.6%	58.4%
	Somewhat disagree	23.4%	26.3%	19.8%	14.9%	23.1%	19.1%	23.2%	11.1%	21.8%	26.5%	26.5%	20.9%	22.4%	26.1%
	Strongly disagree	25.1%	27.0%	22.9%	23.9%	18.1%	25.9%	20.4%	35.1%	33.5%	25.4%	22.3%	32.5%	22.2%	32.3%
Unsure	17.0%	16.6%	17.0%	21.3%	16.3%	7.3%	18.0%	5.0%	5.3%	15.5%	14.4%	19.9%	18.7%	20.2%	
Q57toQ62_59 Standardized tests lead teachers to narrow the curriculum to what is tested.	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Strongly agree	25.5%	22.9%	29.9%	35.7%	17.0%	27.4%	22.3%	36.6%	43.2%	23.0%	36.8%	37.3%	21.5%	12.9%
	Somewhat agree	39.4%	40.6%	36.1%	32.4%	56.9%	15.1%	42.9%	47.4%	28.0%	31.9%	26.1%	38.2%	45.9%	43.3%
	TOTAL AGREE	65.0%	63.6%	66.0%	68.1%	73.9%	42.5%	65.2%	83.9%	71.2%	54.9%	62.8%	75.5%	67.4%	56.2%
	TOTAL DISAGREE	21.9%	21.9%	23.2%	19.1%	15.4%	43.9%	23.7%	9.9%	24.1%	26.9%	26.3%	15.2%	17.7%	29.5%
	Somewhat disagree	16.5%	15.4%	18.6%	15.9%	15.4%	27.0%	19.6%	9.9%	19.5%	15.9%	21.2%	13.3%	12.8%	23.7%
	Strongly disagree	5.4%	6.5%	4.6%	3.2%	0.0%	16.9%	4.1%	0.0%	4.6%	11.0%	5.1%	2.0%	4.9%	5.8%
Unsure	13.1%	14.5%	10.8%	12.8%	10.7%	13.6%	11.1%	6.2%	4.8%	18.2%	10.9%	9.3%	14.9%	14.3%	
Q57toQ62_60 Standardized tests are biased against certain racial/ethnic groups.	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Strongly agree	10.4%	7.1%	12.9%	28.5%	8.2%	7.7%	7.5%	24.7%	12.9%	7.8%	8.8%	6.8%	15.5%	4.6%
	Somewhat agree	23.4%	22.0%	23.8%	34.0%	22.0%	19.0%	29.7%	25.5%	20.9%	13.8%	21.7%	31.2%	23.5%	21.1%
	TOTAL AGREE	33.8%	29.1%	36.7%	62.5%	30.2%	26.7%	37.2%	50.3%	33.8%	21.6%	30.5%	37.9%	39.0%	25.7%
	TOTAL DISAGREE	48.8%	53.7%	45.3%	23.3%	49.8%	61.0%	43.7%	25.7%	43.7%	64.4%	50.8%	48.6%	43.0%	56.8%
	Somewhat disagree	18.9%	21.6%	15.8%	7.6%	21.6%	20.1%	19.3%	1.4%	28.9%	22.9%	21.2%	13.3%	17.6%	22.3%
	Strongly disagree	29.9%	32.0%	29.5%	15.7%	28.2%	40.9%	24.4%	24.3%	14.8%	41.4%	29.7%	35.3%	25.4%	34.5%
Unsure	17.3%	17.3%	18.0%	14.2%	20.0%	12.4%	19.0%	24.0%	22.5%	14.0%	18.6%	13.5%	18.0%	17.5%	
Q57toQ62_61 We should leave testing in the hands of teachers, schools, and districts.	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Strongly agree	21.2%	20.0%	24.5%	23.0%	14.5%	24.6%	18.4%	23.8%	13.8%	16.7%	30.2%	25.8%	21.7%	22.1%
	Somewhat agree	33.0%	33.9%	32.3%	31.1%	28.5%	37.9%	36.4%	28.8%	30.4%	25.7%	39.4%	41.5%	32.1%	28.6%
	TOTAL AGREE	54.2%	53.9%	56.8%	54.2%	43.0%	62.5%	54.8%	52.6%	44.2%	42.4%	69.6%	67.3%	53.7%	50.7%
	TOTAL DISAGREE	36.1%	36.5%	31.9%	37.4%	48.8%	37.5%	33.7%	42.3%	48.9%	48.1%	22.6%	30.8%	33.9%	36.1%
	Somewhat disagree	22.7%	20.5%	22.6%	27.8%	38.1%	22.2%	25.0%	13.1%	35.4%	26.2%	13.3%	17.0%	23.4%	23.9%
	Strongly disagree	13.4%	16.0%	9.3%	9.6%	10.7%	15.4%	8.7%	29.3%	13.5%	21.9%	9.3%	13.8%	10.5%	12.2%
Unsure	9.8%	9.5%	11.3%	8.4%	8.2%	0.0%	11.5%	5.0%	6.8%	9.5%	7.8%	1.9%	12.3%	13.2%	
Q57toQ62_62 Standardized tests are necessary to evaluate the performance of teachers and schools.	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Strongly agree	25.2%	22.4%	28.3%	34.5%	26.1%	21.9%	25.7%	11.5%	30.1%	16.7%	23.7%	28.9%	30.4%	25.2%
	Somewhat agree	41.4%	41.5%	43.2%	30.9%	46.0%	43.4%	44.4%	37.0%	39.9%	43.9%	39.4%	46.0%	38.7%	36.7%
	TOTAL AGREE	66.6%	63.9%	71.5%	65.4%	72.1%	65.3%	70.0%	48.5%	70.0%	60.6%	63.0%	74.9%	69.1%	61.9%
	TOTAL DISAGREE	23.7%	25.8%	20.0%	24.5%	16.9%	34.7%	21.8%	24.5%	26.9%	30.7%	28.7%	21.6%	18.9%	24.7%
	Somewhat disagree	13.5%	15.2%	9.1%	17.9%	11.1%	15.6%	11.9%	15.5%	11.9%	17.3%	14.4%	13.9%	12.1%	12.4%
	Strongly disagree	10.1%	10.5%	10.9%	6.6%	5.8%	19.2%	9.9%	9.0%	15.0%	13.4%	14.3%	7.7%	6.8%	12.3%
Unsure	9.7%	10.3%	8.5%	10.1%	11.0%	0.0%	8.2%	27.0%	3.1%	8.7%	8.3%	3.5%	12.0%	13.4%	
Q63 To what extent do you support or oppose allowing parents to let their children skip taking standardized tests?	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Strongly support	8.9%	8.4%	10.1%	13.2%	0.5%	21.3%	8.5%	27.1%	21.9%	7.3%	16.2%	6.0%	5.6%	8.4%
	Somewhat support	17.7%	18.5%	17.5%	16.8%	12.8%	11.6%	15.2%	16.7%	27.1%	16.7%	20.7%	18.5%	18.9%	14.1%
	TOTAL AGREE	26.6%	26.9%	27.6%	30.1%	13.4%	32.9%	23.7%	43.8%	49.0%	24.0%	36.9%	24.5%	24.5%	22.5%
	TOTAL DISAGREE	59.2%	58.7%	57.6%	62.3%	66.1%	67.1%	61.2%	41.1%	44.4%	52.7%	57.1%	66.7%	61.7%	66.5%
	Somewhat oppose	21.6%	21.7%	21.3%	19.9%	26.1%	13.4%	22.0%	20.7%	11.1%	24.7%	13.3%	25.4%	21.3%	23.5%
	Strongly oppose	37.6%	37.0%	36.3%	42.5%	40.0%	53.7%	39.2%	20.4%	33.4%	28.0%	43.8%	41.3%	40.4%	43.0%
Unsure	14.1%	14.3%	14.7%	7.6%	20.6%	0.0%	15.1%	15.0%	6.6%	23.3%	6.0%	8.8%	13.8%	11.0%	

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Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q64to69_64 To identify which schools need additional support	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Definitely should	45.9%	39.1%	53.1%	73.0%	43.5%	43.1%	50.3%	17.8%	50.9%	37.8%	46.9%	47.0%	50.0%	46.1%
	Maybe should	34.0%	37.7%	32.4%	10.5%	35.6%	32.9%	31.9%	37.6%	38.3%	39.8%	35.1%	39.1%	30.0%	27.8%
	TOTAL SHOULD	79.8%	76.8%	85.5%	83.5%	79.1%	76.0%	82.3%	55.3%	89.2%	77.6%	82.0%	86.1%	80.0%	73.9%
	Neutral	16.0%	17.8%	12.1%	14.8%	18.6%	5.8%	14.5%	21.3%	8.7%	20.7%	10.8%	10.2%	16.8%	20.0%
	TOTAL SHOULD NOT	4.2%	5.3%	2.5%	1.7%	2.3%	18.2%	3.2%	23.4%	2.1%	1.7%	7.3%	3.7%	3.2%	6.0%
	Maybe should not	2.6%	3.6%	1.2%	1.7%	1.2%	0.0%	1.3%	23.4%	2.1%	1.3%	0.9%	1.6%	2.5%	4.2%
	Definitely should not	1.6%	1.7%	1.2%	0.0%	1.0%	18.2%	2.0%	0.0%	0.0%	0.4%	6.3%	2.1%	0.7%	1.9%
Q64to69_65 To identify which schools are failing and should be sanctioned or closed	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Definitely should	27.1%	24.5%	32.3%	34.2%	17.5%	32.4%	21.9%	10.0%	33.5%	27.8%	28.2%	30.4%	28.4%	32.4%
	Maybe should	27.2%	27.3%	30.0%	16.7%	27.2%	24.6%	26.7%	20.6%	29.8%	23.3%	27.2%	34.2%	30.0%	19.4%
	TOTAL SHOULD	54.2%	51.8%	62.3%	50.9%	44.7%	57.0%	48.5%	30.5%	63.3%	51.1%	55.4%	64.6%	58.4%	51.8%
	Neutral	25.1%	27.8%	18.7%	23.8%	30.1%	17.3%	27.1%	45.2%	8.9%	32.3%	16.0%	14.7%	26.2%	21.6%
	TOTAL SHOULD NOT	20.7%	20.4%	18.9%	25.4%	25.2%	25.6%	24.4%	24.2%	27.8%	16.6%	28.6%	20.7%	15.5%	26.6%
	Maybe should not	11.9%	12.8%	9.8%	10.2%	15.0%	10.1%	11.5%	12.1%	16.6%	12.9%	15.1%	9.7%	9.7%	15.5%
	Definitely should not	8.9%	7.6%	9.1%	15.1%	10.2%	15.6%	13.0%	12.1%	11.2%	3.7%	13.6%	11.0%	5.8%	11.0%
Q64to69_66 To identify which teachers need additional support	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Definitely should	37.3%	34.3%	41.9%	50.9%	28.1%	33.0%	42.7%	29.8%	40.5%	31.0%	38.3%	41.2%	35.5%	40.4%
	Maybe should	35.8%	37.6%	33.7%	27.3%	38.3%	40.1%	35.7%	34.2%	42.8%	34.7%	38.7%	38.9%	36.0%	28.2%
	TOTAL SHOULD	73.1%	71.9%	75.6%	78.2%	66.4%	73.1%	78.3%	64.0%	83.3%	65.7%	76.9%	80.1%	71.5%	68.5%
	Neutral	21.4%	21.7%	21.0%	17.7%	26.3%	11.9%	15.9%	28.6%	9.6%	31.2%	14.1%	13.5%	24.0%	23.7%
	TOTAL SHOULD NOT	5.5%	6.4%	3.4%	4.1%	7.3%	15.0%	5.8%	7.5%	7.0%	3.1%	9.0%	6.4%	4.5%	7.8%
	Maybe should not	3.4%	3.9%	1.9%	2.9%	6.3%	0.0%	3.6%	5.5%	5.9%	2.5%	2.6%	2.9%	3.2%	4.6%
	Definitely should not	2.2%	2.5%	1.5%	1.2%	1.0%	15.0%	2.2%	1.9%	1.1%	0.6%	6.3%	3.5%	1.3%	3.2%
Q64to69_67 To identify which teachers are effective and ineffective	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Definitely should	32.4%	31.6%	36.2%	27.5%	28.6%	36.1%	30.3%	39.6%	42.9%	31.5%	30.1%	40.8%	31.7%	26.2%
	Maybe should	31.4%	32.2%	29.2%	32.6%	34.7%	19.4%	28.2%	30.9%	25.9%	32.0%	27.2%	30.7%	35.2%	32.8%
	TOTAL SHOULD	63.8%	63.8%	65.4%	60.1%	63.2%	55.5%	58.5%	70.5%	68.8%	63.4%	57.3%	71.5%	66.9%	59.1%
	Neutral	25.3%	23.3%	27.5%	31.0%	26.6%	28.9%	27.8%	14.0%	16.0%	32.4%	25.2%	14.9%	23.3%	33.1%
	TOTAL SHOULD NOT	10.9%	12.9%	7.1%	8.9%	10.2%	15.6%	13.7%	15.5%	15.2%	4.2%	17.5%	13.6%	9.8%	7.9%
	Maybe should not	5.5%	6.7%	3.0%	6.7%	4.3%	4.0%	8.6%	6.3%	10.0%	2.8%	6.3%	6.2%	4.6%	3.3%
	Definitely should not	5.4%	6.2%	4.2%	2.2%	5.9%	11.6%	5.1%	9.2%	5.1%	1.3%	11.2%	7.4%	5.3%	4.5%
Q64to69_68 To identify which teachers should be dismissed or fired	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Definitely should	23.3%	22.0%	26.6%	22.8%	19.6%	31.3%	18.7%	12.2%	38.7%	21.3%	22.7%	30.6%	24.7%	23.2%
	Maybe should	24.2%	27.7%	21.4%	10.6%	23.5%	13.4%	24.7%	31.8%	20.0%	30.5%	21.1%	27.3%	20.3%	20.7%
	TOTAL SHOULD	47.5%	49.7%	48.0%	33.4%	43.1%	44.7%	43.4%	44.0%	58.7%	51.7%	43.8%	57.9%	45.0%	43.8%
	Neutral	28.7%	25.7%	30.6%	39.5%	34.7%	35.7%	29.0%	21.6%	8.8%	32.2%	20.9%	20.6%	34.4%	31.1%
	TOTAL SHOULD NOT	23.8%	24.6%	21.4%	27.1%	22.2%	19.6%	27.6%	34.3%	32.5%	16.0%	35.3%	21.5%	20.7%	25.0%
	Maybe should not	11.7%	10.9%	11.0%	19.8%	13.3%	0.0%	13.1%	6.2%	15.7%	10.5%	17.2%	10.4%	11.2%	8.7%
	Definitely should not	12.1%	13.7%	10.4%	7.4%	8.9%	19.6%	14.5%	28.1%	16.8%	5.5%	18.1%	11.1%	9.4%	16.3%
Q64to69_69 To ensure students have a minimum level of achievement before graduating from high school	Sample Size	1227	713	333	97	71	13	240	42	39	223	110	132	346	95
	Definitely should	50.6%	54.3%	45.8%	44.6%	40.8%	68.4%	48.0%	13.4%	57.9%	47.2%	53.3%	65.1%	50.0%	57.1%
	Maybe should	29.7%	27.1%	33.1%	34.1%	36.8%	15.3%	36.2%	47.7%	33.0%	24.9%	21.4%	28.4%	30.5%	24.2%
	TOTAL SHOULD	80.3%	81.4%	78.9%	78.7%	77.7%	83.7%	84.1%	61.1%	90.9%	72.1%	74.6%	93.5%	80.5%	81.3%
	Neutral	16.9%	16.5%	18.4%	15.5%	18.4%	0.0%	11.4%	38.9%	9.1%	25.2%	22.6%	5.4%	16.2%	16.5%
	TOTAL SHOULD NOT	2.8%	2.1%	2.7%	5.8%	3.9%	16.3%	4.5%	0.0%	0.0%	2.7%	2.7%	1.1%	3.2%	2.2%
	Maybe should not	1.7%	1.5%	1.5%	3.9%	2.9%	0.0%	3.7%	0.0%	0.0%	1.7%	0.0%	0.5%	1.9%	1.0%
	Definitely should not	1.1%	0.7%	1.2%	1.9%	1.0%	16.3%	0.8%	0.0%	0.0%	1.0%	2.7%	0.5%	1.3%	1.2%

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		ETHNICITY						CA REGIONAL BREAKOUTS							
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Q81_1: Q81_1 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	15.7%	9.9%	25.8%	29.6%	20.3%	9.4%	12.6%	30.0%	9.6%	13.1%	15.6%	18.3%	17.8%	16.3%
Q81_2: Q81_2 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	25.7%	18.4%	37.2%	37.5%	41.8%	24.7%	24.2%	27.7%	19.7%	24.7%	31.2%	27.3%	27.7%	20.3%
Q81_3: Q81_3 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	26.3%	20.3%	38.1%	32.5%	36.1%	22.6%	24.7%	45.5%	19.6%	29.2%	32.7%	21.0%	25.8%	22.1%
Q81_4: Q81_4 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	32.3%	31.5%	36.7%	33.8%	25.4%	18.2%	25.9%	41.2%	30.6%	32.1%	38.6%	40.6%	31.6%	32.7%
Q81_5: Q81_5 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	35.0%	34.4%	37.1%	38.5%	30.9%	26.8%	32.8%	35.9%	29.1%	35.9%	38.5%	39.3%	33.1%	37.9%
Q81_6: Q81_6 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	22.0%	17.0%	32.9%	29.3%	25.3%	15.4%	17.3%	24.8%	22.3%	26.9%	23.1%	22.2%	17.3%	
Q81_7: Q81_7 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	44.3%	50.3%	33.9%	31.6%	38.1%	36.5%	45.6%	43.7%	48.4%	42.8%	42.7%	42.4%	43.5%	48.5%
Q81_8: Q81_8 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	15.9%	11.6%	26.6%	20.4%	15.4%	11.1%	10.2%	19.9%	12.0%	18.0%	21.9%	12.5%	19.8%	12.5%
Q81_9: Q81_9 How do you obtain	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
information about what is happening with	Selected	6.3%	6.2%	6.8%	6.8%	3.3%	10.5%	5.5%	21.9%	5.9%	6.1%	12.8%	4.8%	4.5%	3.6%

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		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q81_10: Q81_10 How do you obtain information about what is happening with	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	15.9%	16.9%	11.1%	20.0%	17.7%	23.2%	17.9%	12.4%	24.5%	19.2%	8.5%	14.4%	14.0%	16.5%
Q82_1: Q82_1 Do you do any of the following? Select all that apply.You or	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	2.2%	1.1%	4.0%	5.5%	2.7%	2.1%	2.9%	0.0%	3.2%	1.3%	2.0%	2.7%	2.3%	2.0%
Q82_2: Q82_2 Do you do any of the following? Select all that apply.You or	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	6.7%	6.8%	7.6%	6.3%	3.7%	0.0%	3.8%	31.0%	6.8%	5.6%	9.2%	4.3%	5.9%	9.0%
Q82_3: Q82_3 Do you do any of the following? Select all that apply.Attend	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	11.4%	7.9%	16.8%	22.3%	15.3%	8.5%	10.1%	14.8%	6.5%	9.8%	12.2%	11.7%	14.8%	8.2%
Q82_4: Q82_4 Do you do any of the following? Select all that apply.Attend	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	27.1%	22.2%	37.3%	33.9%	31.2%	18.2%	26.4%	39.8%	26.6%	27.9%	28.0%	25.8%	27.2%	23.3%
Q82_5 Do you do any of the following? Select all that apply.Vote in school board	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	24.1%	28.9%	14.2%	17.3%	20.1%	24.1%	26.1%	26.1%	27.7%	23.4%	23.9%	24.7%	21.7%	24.5%
Q82_6 Do you do any of the following? Select all that apply.Member of the Parent	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	9.8%	8.3%	9.7%	16.4%	17.7%	6.7%	10.9%	12.8%	11.4%	7.5%	12.5%	12.5%	8.5%	8.9%
Q82_7 Do you do any of the following? Select all that apply.Contribute money to	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	22.5%	21.9%	21.4%	26.1%	28.0%	23.9%	24.7%	23.9%	24.3%	21.1%	30.2%	18.2%	21.6%	18.9%
Q82_8 Do you do any of the following? Select all that apply.Volunteer at public	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	15.6%	12.8%	17.9%	21.6%	27.9%	9.3%	17.2%	14.2%	17.5%	13.7%	19.5%	16.4%	15.3%	11.9%
Q82_9 Do you do any of the following? Select all that apply.None of these	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Selected	45.8%	48.8%	40.0%	37.8%	43.8%	58.2%	47.7%	30.0%	47.7%	47.7%	43.2%	49.0%	44.5%	44.5%

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		ETHNICITY						CA REGIONAL BREAKOUTS							
		Total	White/ Non-Hispanic	Latino/ Hispanic	Black/ African American	Pacific Islander	Other	Bay Area	North/ Sierra	Central Coast	Central Valley	Inland Empire	Orange County	Los Angeles	San Diego
Q92: Q92 Do you have children?	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Yes	64.6%	66.2%	63.9%	61.3%	55.7%	60.1%	60.5%	61.2%	76.1%	65.7%	69.0%	68.5%	63.3%	64.3%
	No	35.4%	33.8%	36.1%	38.7%	44.3%	39.9%	39.5%	38.8%	23.9%	34.3%	31.0%	31.5%	36.7%	35.7%
Q94 Do you have children currently in school?	Sample Size	1556	995	351	105	91	14	320	47	58	284	142	163	390	152
	Yes	44.2%	31.1%	70.4%	67.4%	59.4%	53.9%	36.8%	48.0%	33.6%	49.7%	50.5%	40.2%	50.3%	35.4%
	No	55.8%	68.9%	29.6%	32.6%	40.6%	46.1%	63.2%	52.0%	66.4%	50.3%	49.5%	59.8%	49.7%	64.6%
QParty What is your current party registration?	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Republican	29.6%	37.0%	18.3%	11.4%	18.0%	34.4%	21.4%	17.9%	28.8%	35.7%	34.6%	42.3%	23.3%	40.3%
	Democratic	41.2%	36.3%	49.7%	69.0%	30.1%	28.4%	52.0%	36.6%	35.0%	35.5%	34.6%	28.8%	48.9%	28.4%
	Independent/No Party Preference	28.7%	26.1%	31.7%	19.1%	51.9%	37.1%	26.1%	44.4%	36.2%	28.8%	29.2%	28.6%	27.3%	30.7%
Gender Let's begin with your gender. Please indicate if you are male or female.	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Male	48.3%	50.8%	41.9%	37.9%	55.9%	57.6%	52.6%	49.9%	51.4%	36.7%	48.2%	53.7%	48.2%	52.9%
	Female	51.7%	49.2%	58.1%	62.1%	44.1%	42.4%	47.4%	50.1%	48.6%	63.3%	51.8%	46.3%	51.8%	47.1%
Age Collapsed	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	18 to 24	7.5%	1.7%	21.6%	11.8%	9.9%	7.7%	5.2%	1.1%	8.6%	10.5%	12.3%	5.4%	7.1%	8.3%
	25 to 34	15.8%	7.8%	32.2%	31.1%	19.4%	7.3%	11.0%	40.2%	21.6%	14.0%	20.4%	15.9%	16.6%	13.6%
	35 to 44	14.6%	9.4%	25.8%	18.4%	20.0%	20.5%	11.6%	12.4%	11.3%	15.1%	13.6%	10.7%	20.2%	12.3%
	45 to 54	19.0%	21.1%	12.0%	16.2%	24.5%	27.1%	19.5%	11.9%	10.1%	25.3%	21.5%	17.8%	15.1%	20.6%
55+	43.1%	60.0%	8.4%	22.5%	26.3%	37.3%	52.7%	34.4%	48.4%	35.1%	32.2%	50.1%	40.9%	45.3%	
QEthn What best describes your racial or ethnic heritage?	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	White/Non-Hispanic	62.4%	100.0%	0.0%	0.0%	0.0%	0.0%	68.8%	71.8%	75.7%	61.9%	50.5%	77.9%	50.8%	66.1%
	Latino/Hispanic	22.8%	0.0%	100.0%	0.0%	0.0%	0.0%	11.1%	9.6%	16.9%	26.6%	36.4%	14.6%	33.2%	17.9%
	Black/African American	7.1%	0.0%	0.0%	100.0%	0.0%	0.0%	7.2%	7.6%	2.2%	4.8%	6.4%	1.2%	12.3%	5.2%
	Asian/Pacific Islander	6.8%	0.0%	0.0%	0.0%	100.0%	0.0%	12.2%	10.6%	4.0%	5.3%	5.0%	5.2%	3.3%	8.8%
	Other	1.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.7%	0.4%	1.2%	1.3%	1.7%	1.1%	0.4%	2.0%
QRegion .	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617	236
	Bay Area	21.9%	24.2%	10.7%	22.2%	39.7%	15.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	North/Sierra	3.2%	3.7%	1.3%	3.4%	5.0%	1.2%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Central Coast	3.1%	3.8%	2.3%	1.0%	1.8%	3.9%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Central Valley	18.0%	17.8%	20.9%	12.3%	14.2%	24.2%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
	Inland Empire	8.5%	6.9%	13.6%	7.7%	6.3%	14.3%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
	Orange County	9.9%	12.3%	6.3%	1.7%	7.6%	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Los Angeles	25.6%	20.8%	37.2%	44.5%	12.5%	11.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	San Diego	9.8%	10.4%	7.7%	7.1%	12.8%	19.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	SchoolChild	Sample Size	2411	1503	550	170	163	24	529	77	76	433	205	238	617
Parents with children in (K-12)		28.6%	20.6%	45.0%	41.3%	33.1%	32.4%	22.3%	29.4%	25.5%	32.6%	34.9%	27.5%	31.8%	22.8%
Parents with children not in school		36.0%	45.6%	18.9%	20.0%	22.6%	27.7%	38.2%	31.8%	50.5%	33.0%	34.1%	40.9%	31.5%	41.5%
Not a parent		35.4%	33.8%	36.1%	38.7%	44.3%	39.9%	39.5%	38.8%	23.9%	34.3%	31.0%	31.5%	36.7%	35.7%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q1 Currently, are you registered to vote in the state of California?	Sample Size	2411	688	868
	Yes	100.0%	100.0%	100.0%
Q2 Are you, or is anyone living in your household, employed by a market	Sample Size	2411	688	868
	Yes	0.0%	0.0%	0.0%
Q24 How much would you say you know about the Common Core State Standards?	Sample Size	2411	688	868
	A lot	9.7%	14.8%	8.5%
	Some	31.2%	39.1%	28.4%
	A little	26.5%	25.2%	30.3%
	Nothing at all	32.6%	20.9%	32.8%
Q25_1 Television or radio media	Sample Size	2411	688	868
	A lot	7.5%	7.6%	5.6%
	Some	21.6%	22.5%	23.3%
	A little	22.8%	25.8%	22.3%
	Not at all	48.1%	44.1%	48.8%
Q25_2 Print media (e.g., newspapers, magazines)	Sample Size	2411	688	868
	A lot	6.1%	8.5%	5.1%
	Some	22.4%	24.5%	21.6%
	A little	24.8%	26.3%	28.6%
	Not at all	46.6%	40.7%	44.6%
Q25_3 Social media (e.g., Twitter, Facebook)	Sample Size	2411	688	868
	A lot	6.7%	10.6%	4.2%
	Some	13.4%	19.6%	9.2%
	A little	15.3%	22.9%	11.4%
	Not at all	64.6%	47.0%	75.2%
Q25_4 Other internet sources (e.g., blogs, online news)	Sample Size	2411	688	868
	A lot	9.0%	14.8%	5.4%
	Some	16.5%	22.1%	12.9%
	A little	18.6%	23.8%	18.0%
	Not at all	55.9%	39.3%	63.6%
Q25_5 Local districts, schools, or teachers	Sample Size	2411	688	868
	A lot	12.2%	22.5%	8.0%
	Some	19.5%	28.4%	16.0%
	A little	19.7%	19.1%	20.2%
	Not at all	48.6%	30.0%	55.8%
Q25_6 Family or friends	Sample Size	2411	688	868
	A lot	11.9%	14.9%	12.0%
	Some	21.2%	28.7%	17.5%
	A little	23.6%	29.9%	24.5%
	Not at all	43.3%	26.5%	46.0%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q26a To what extent do you approve or disapprove of the Common Core State Standards?	Sample Size	591	135	211
	Strongly approve	3.2%	6.5%	2.5%
	Somewhat approve	22.4%	24.3%	23.5%
	TOTAL APPROVE	25.6%	30.9%	26.0%
	TOTAL DISAPPROVE	31.1%	38.0%	32.5%
	Somewhat disapprove	19.5%	22.0%	17.5%
	Strongly disapprove	11.6%	15.9%	15.0%
	Have heard of the Common Core State Standards, but	17.1%	16.2%	16.2%
	Have not heard of the Common Core State Standards	26.2%	15.0%	25.3%
Q26b To what extent do you support or oppose having the teachers in your community use the Common Core State Standards to guide what they teach?	Sample Size	624	238	149
	Strongly support	5.6%	7.4%	4.7%
	Support	18.8%	21.4%	19.5%
	TOTAL SUPPORT	24.4%	28.8%	24.1%
	Neither support nor oppose	48.6%	46.7%	44.0%
	TOTAL OPPOSE	27.0%	24.5%	31.9%
	Oppose	15.4%	13.9%	17.3%
	Strongly oppose	11.6%	10.6%	14.6%
	Q26c As you may know, over the past few years states have been deciding whether or not to implement the Common Core State Standards, which are national standards for reading, writing, and math. In the states that have these standards, they will be used to	Sample Size	600	159
Strongly support		20.2%	23.5%	18.8%
Somewhat support		31.6%	23.8%	31.2%
TOTAL SUPPORT		51.8%	47.3%	50.1%
TOTAL OPPOSE		28.9%	34.9%	26.7%
Somewhat oppose		16.4%	18.9%	14.7%
Strongly oppose		12.4%	16.0%	12.1%
Unsure		19.4%	17.9%	23.2%
Q26d Here is a pair of statements about California's implementation of the Common Core State Standards. Please indicate which statement is closer to your own opinion:		Sample Size	596	157
	California should be implementing the Common Core...	24.0%	21.3%	27.2%
	California should not implement the Common Core... \$	42.4%	54.4%	37.4%
	Neither	7.1%	6.3%	7.5%
	Unsure	26.5%	18.1%	27.8%
Q27to33_27 The Common Core State Standards only apply to English and mathematics.	Sample Size	2411	688	868
	True	20.1%	27.9%	13.6%
	False	30.4%	35.2%	32.2%
	Unsure	49.4%	37.0%	54.2%
	Q27to33_28 Common Core requires more testing than California's previous standards.	Sample Size	2411	688
True		33.9%	40.7%	34.4%
False		17.2%	17.6%	16.2%
Unsure		48.8%	41.7%	49.5%
Q27to33_29 The federal government required California to adopt the Common Core.		Sample Size	2411	688
	True	25.5%	33.5%	22.3%
	False	20.2%	20.7%	21.4%
	Unsure	54.3%	45.8%	56.2%
	Q27to33_30 The Common Core State Standards were developed by the Obama administration.	Sample Size	2411	688
True		19.0%	20.8%	17.3%
False		25.0%	24.7%	25.9%
Unsure		56.0%	54.5%	56.7%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q27to33_31 Common Core's tests are designed to make more students fail.	Sample Size	2411	688	868
	True	12.2%	19.7%	7.8%
	False	48.2%	47.0%	51.9%
	Unsure	39.6%	33.2%	40.3%
Q27to33_32 States adopting the Common Core are allowed to add content to the standards.	Sample Size	2411	688	868
	True	23.9%	27.4%	23.9%
	False	19.8%	24.0%	17.3%
	Unsure	56.3%	48.6%	58.8%
Q27to33_33 Common Core limits teachers' ability to be creative in the classroom.	Sample Size	2411	688	868
	True	36.8%	43.8%	33.5%
	False	24.2%	26.0%	25.5%
	Unsure	39.0%	30.2%	41.0%
Q34 If a candidate for president strongly supported the Common Core standards, would that make you MORE or LESS likely to support that candidate, or would it not affect your opinion much?	Sample Size	2411	688	868
	Much more likely to support	5.2%	6.8%	3.8%
	A little more likely to support	13.9%	17.5%	13.2%
	TOTAL LIKELY TO SUPPORT	19.1%	24.4%	17.0%
	No more or less likely to support	33.8%	30.9%	33.0%
	TOTAL LIKELY TO OPPOSE	24.2%	26.3%	26.3%
	A little less likely to support	12.7%	15.9%	11.8%
	Much less likely to support	11.4%	10.3%	14.5%
Don't Know	22.9%	18.5%	23.7%	
Q35 Do you think the amount of state testing of California students is:	Sample Size	1184	304	438
	Far too much	7.4%	6.7%	8.4%
	Too much	22.6%	26.7%	24.3%
	TOTAL 'TOO MUCH'	30.0%	33.4%	32.8%
	Just right	24.6%	38.0%	17.7%
	TOTAL 'TOO LITTLE'	28.1%	21.7%	31.9%
	Too little	23.7%	19.4%	26.8%
	Far too little	4.4%	2.3%	5.0%
Don't Know	17.4%	6.9%	17.6%	
Q36 How much time (IN HOURS) do you think a California student spends taking	Sample Size	2411	688	868
	Mean	23.56	24.17	23.24
Q37 Students in California spend approximately 8-10 hours during the school year taking state tests. Do you think the level of state testing in California schools is:	Sample Size	1184	304	438
	Too much	20.0%	24.7%	18.2%
	Just right	33.7%	40.9%	27.5%
	Too little	31.1%	23.6%	36.5%
	Unsure	15.3%	10.7%	17.7%
Q38 California is currently transitioning to a new state testing system for students in grades 3-11. Which of the following statements is closest to your opinion?	Sample Size	1184	304	438
	California should test students in each grade level to m	68.6%	73.6%	68.1%
	California should cut back on state testing and test at c	15.3%	13.7%	15.2%
	California should not give state tests and should instea	7.9%	8.8%	7.4%
	Don't know.	8.2%	3.9%	9.3%

PACE/USC Rossier School of Education Poll 2015

MFour/Tulchin Research

Sample: 2411 California Voters

Fielding Aug. 3-23, 2015

FINAL Crosstabs

		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q39to44_39 State testing is necessary to ensure students are on track to graduate ready for college or careers.	Sample Size	1184	304	438
	Strongly agree	30.2%	36.2%	28.7%
	Somewhat agree	41.5%	36.4%	44.9%
	TOTAL AGREE	71.8%	72.6%	73.6%
	TOTAL DISAGREE	20.0%	21.0%	17.0%
	Somewhat disagree	14.1%	16.2%	10.4%
	Strongly disagree	5.9%	4.8%	6.6%
	Unsure	8.2%	6.4%	9.4%
Q39to44_40 State testing is mostly a way for testing companies to profit off our children.	Sample Size	1184	304	438
	Strongly agree	12.7%	14.3%	9.9%
	Somewhat agree	22.0%	26.2%	17.2%
	TOTAL AGREE	34.7%	40.5%	27.0%
	TOTAL DISAGREE	49.9%	45.8%	56.1%
	Somewhat disagree	24.8%	25.6%	27.4%
	Strongly disagree	25.1%	20.2%	28.7%
	Unsure	15.4%	13.7%	16.9%
Q39to44_41 State tests lead teachers to narrow the curriculum to what is tested.	Sample Size	1184	304	438
	Strongly agree	24.7%	29.2%	22.4%
	Somewhat agree	40.1%	35.3%	44.6%
	TOTAL AGREE	64.8%	64.5%	67.1%
	TOTAL DISAGREE	21.3%	25.4%	18.1%
	Somewhat disagree	17.1%	19.0%	15.5%
	Strongly disagree	4.2%	6.4%	2.6%
	Unsure	14.0%	10.1%	14.8%
Q39to44_42 State tests are biased against certain racial/ethnic groups.	Sample Size	1184	304	438
	Strongly agree	8.5%	13.4%	4.6%
	Somewhat agree	20.8%	19.4%	19.9%
	TOTAL AGREE	29.3%	32.8%	24.6%
	TOTAL DISAGREE	52.6%	50.5%	56.5%
	Somewhat disagree	22.9%	21.0%	27.9%
	Strongly disagree	29.7%	29.6%	28.7%
	Unsure	18.1%	16.7%	18.9%
Q39to44_43 We should leave testing in the hands of teachers, schools, and districts.	Sample Size	1184	304	438
	Strongly agree	20.5%	26.6%	17.7%
	Somewhat agree	35.8%	33.4%	34.3%
	TOTAL AGREE	56.3%	59.9%	52.0%
	TOTAL DISAGREE	30.9%	30.0%	34.2%
	Somewhat disagree	21.7%	20.4%	24.8%
	Strongly disagree	9.2%	9.6%	9.5%
	Unsure	12.8%	10.1%	13.8%
Q39to44_44 State tests are necessary to evaluate the performance of teachers and schools.	Sample Size	1184	304	438
	Strongly agree	28.9%	35.3%	25.8%
	Somewhat agree	42.8%	40.1%	45.8%
	TOTAL AGREE	71.7%	75.4%	71.6%
	TOTAL DISAGREE	20.7%	19.8%	19.3%
	Somewhat disagree	13.7%	14.3%	11.8%
	Strongly disagree	7.0%	5.5%	7.5%
	Unsure	7.6%	4.8%	9.1%

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FINAL Crosstabs

		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q45 To what extent do you support or oppose allowing parents to let their children skip taking state tests?	Sample Size	1184	304	438
	Strongly support	7.1%	11.3%	3.3%
	Somewhat support	14.8%	16.2%	16.0%
	TOTAL AGREE	21.9%	27.5%	19.3%
	TOTAL DISAGREE	68.3%	65.3%	70.1%
	Somewhat oppose	25.4%	25.8%	23.2%
	Strongly oppose	42.8%	39.5%	46.9%
	Unsure	9.9%	7.3%	10.5%
Q46to52_46 To identify which schools need additional support	Sample Size	1184	304	438
	Definitely should	43.5%	54.7%	39.4%
	Maybe should	37.4%	26.9%	41.4%
	TOTAL SHOULD	80.9%	81.5%	80.9%
	Neutral	13.0%	12.2%	12.7%
	TOTAL SHOULD NOT	6.1%	6.2%	6.4%
	Maybe should not	4.0%	4.7%	3.9%
	Definitely should not	2.1%	1.5%	2.5%
Q46to52_47 To identify which schools are failing and should be sanctioned or closed	Sample Size	1184	304	438
	Definitely should	25.3%	30.2%	25.4%
	Maybe should	31.5%	26.0%	34.2%
	TOTAL SHOULD	56.8%	56.2%	59.6%
	Neutral	22.4%	23.9%	20.4%
	TOTAL SHOULD NOT	20.7%	19.9%	20.0%
	Maybe should not	9.9%	8.5%	9.2%
	Definitely should not	10.8%	11.4%	10.8%
Q46to52_48 To identify which teachers need additional support	Sample Size	1184	304	438
	Definitely should	34.8%	45.0%	30.5%
	Maybe should	40.4%	33.5%	42.8%
	TOTAL SHOULD	75.3%	78.5%	73.3%
	Neutral	18.0%	15.3%	20.2%
	TOTAL SHOULD NOT	6.8%	6.3%	6.5%
	Maybe should not	3.4%	4.3%	3.7%
	Definitely should not	3.3%	2.0%	2.8%
Q46to52_49 To identify which teachers are effective and ineffective	Sample Size	1184	304	438
	Definitely should	36.2%	45.3%	33.6%
	Maybe should	28.8%	24.6%	29.6%
	TOTAL SHOULD	65.0%	69.9%	63.2%
	Neutral	21.0%	19.1%	22.3%
	TOTAL SHOULD NOT	14.0%	11.1%	14.5%
	Maybe should not	8.1%	7.3%	8.5%
	Definitely should not	5.8%	3.7%	6.0%
Q46to52_50 To identify which teachers should be dismissed or fired	Sample Size	1184	304	438
	Definitely should	25.9%	31.6%	26.3%
	Maybe should	23.1%	20.0%	24.4%
	TOTAL SHOULD	49.1%	51.6%	50.7%
	Neutral	26.3%	24.1%	23.9%
	TOTAL SHOULD NOT	24.6%	24.3%	25.4%
	Maybe should not	11.9%	11.7%	12.5%
	Definitely should not	12.7%	12.6%	13.0%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q46to52_51 To ensure students have a minimum level of achievement before graduating from high school	Sample Size	1184	304	438
	Definitely should	55.0%	59.6%	55.6%
	Maybe should	26.5%	23.4%	26.9%
	TOTAL SHOULD	81.5%	83.0%	82.4%
	Neutral	14.5%	13.9%	13.2%
	TOTAL SHOULD NOT	4.0%	3.0%	4.4%
	Maybe should not	2.9%	2.2%	3.1%
	Definitely should not	1.1%	0.8%	1.2%
Q53 Do you think the amount of standardized testing of California students is:	Sample Size	1227	384	429
	Far too much	11.0%	14.9%	10.3%
	Too much	28.4%	26.3%	31.2%
	TOTAL TOO MUCH	39.3%	41.2%	41.5%
	Just right	31.0%	34.7%	30.2%
	TOTAL TOO LITTLE	29.7%	24.1%	28.3%
	Too little	24.7%	20.6%	24.4%
	Far too little	5.0%	3.6%	3.9%
	Don't Know	0.0%	0.0%	0.0%
	Sample Size	2411	688	868
	Mean	19.68	20.47	18.98
Q54 How much time (IN HOURS) do you think a California student spends taking standardized tests in a school year? Just	Sample Size	1227	384	429
	Mean	19.68	20.47	18.98
Q55 Students in California spend approximately 8-10 hours during the school year taking standardized tests. Do you think the level of state testing in California schools is:	Sample Size	1227	384	429
	Too much	23.9%	28.0%	23.3%
	Just right	34.1%	35.9%	35.2%
	Too little	27.9%	25.5%	23.0%
	Unsure	14.2%	10.5%	18.4%
	Sample Size	1227	384	429
Q56 California is currently transitioning to a new standardized testing system for students in grades 3-11. Which of the following statements is closest to your opinion?	Sample Size	1227	384	429
	California should test students in each grade level to m	61.2%	58.2%	61.5%
	California should cut back on standardized testing and	18.1%	21.5%	16.5%
	California should not give standardized tests and shou	9.9%	11.2%	9.9%
	Don't know	10.8%	9.1%	12.1%
Q57toQ62_57 Standardized testing is necessary to ensure students are on track to graduate ready for college or careers.	Sample Size	1227	384	429
	Strongly agree	27.7%	32.0%	23.2%
	Somewhat agree	41.3%	35.6%	47.1%
	TOTAL AGREE	69.0%	67.5%	70.4%
	TOTAL DISAGREE	22.6%	27.4%	22.2%
	Somewhat disagree	14.2%	13.4%	16.5%
	Strongly disagree	8.4%	13.9%	5.6%
	Unsure	8.4%	5.1%	7.5%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q57toQ62_58 Standardized testing is mostly a way for testing companies to profit off our children.	Sample Size	1227	384	429
	Strongly agree	12.3%	13.9%	11.4%
	Somewhat agree	22.3%	27.7%	16.8%
	TOTAL AGREE	34.6%	41.6%	28.2%
	TOTAL DISAGREE	48.5%	44.5%	54.7%
	Somewhat disagree	23.4%	22.8%	27.5%
	Strongly disagree	25.1%	21.6%	27.2%
	Unsure	17.0%	13.9%	17.2%
Q57toQ62_59 Standardized tests lead teachers to narrow the curriculum to what is tested.	Sample Size	1227	384	429
	Strongly agree	25.5%	28.8%	23.6%
	Somewhat agree	39.4%	43.6%	39.5%
	TOTAL AGREE	65.0%	72.4%	63.1%
	TOTAL DISAGREE	21.9%	20.8%	20.6%
	Somewhat disagree	16.5%	12.9%	15.2%
	Strongly disagree	5.4%	7.9%	5.4%
	Unsure	13.1%	6.7%	16.2%
Q57toQ62_60 Standardized tests are biased against certain racial/ethnic groups.	Sample Size	1227	384	429
	Strongly agree	10.4%	7.8%	8.3%
	Somewhat agree	23.4%	23.1%	23.1%
	TOTAL AGREE	33.8%	30.9%	31.4%
	TOTAL DISAGREE	48.8%	53.5%	52.1%
	Somewhat disagree	18.9%	19.1%	20.4%
	Strongly disagree	29.9%	34.4%	31.7%
	Unsure	17.3%	15.6%	16.5%
Q57toQ62_61 We should leave testing in the hands of teachers, schools, and districts.	Sample Size	1227	384	429
	Strongly agree	21.2%	23.5%	17.8%
	Somewhat agree	33.0%	31.6%	35.7%
	TOTAL AGREE	54.2%	55.1%	53.5%
	TOTAL DISAGREE	36.1%	38.9%	37.7%
	Somewhat disagree	22.7%	26.7%	21.8%
	Strongly disagree	13.4%	12.3%	15.9%
	Unsure	9.8%	5.9%	8.9%
Q57toQ62_62 Standardized tests are necessary to evaluate the performance of teachers and schools.	Sample Size	1227	384	429
	Strongly agree	25.2%	26.9%	25.8%
	Somewhat agree	41.4%	41.8%	41.6%
	TOTAL AGREE	66.6%	68.7%	67.4%
	TOTAL DISAGREE	23.7%	25.8%	24.2%
	Somewhat disagree	13.5%	12.6%	16.3%
	Strongly disagree	10.1%	13.2%	7.9%
	Unsure	9.7%	5.5%	8.3%
Q63 To what extent do you support or oppose allowing parents to let their children skip taking standardized tests?	Sample Size	1227	384	429
	Strongly support	8.9%	14.8%	4.5%
	Somewhat support	17.7%	18.1%	14.8%
	TOTAL AGREE	26.6%	32.9%	19.4%
	TOTAL DISAGREE	59.2%	52.5%	69.3%
	Somewhat oppose	21.6%	18.2%	25.1%
	Strongly oppose	37.6%	34.3%	44.2%
	Unsure	14.1%	14.6%	11.3%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q64to69_64 To identify which schools need additional support	Sample Size	1227	384	429
	Definitely should	45.9%	45.5%	46.7%
	Maybe should	34.0%	35.1%	37.0%
	TOTAL SHOULD	79.8%	80.6%	83.7%
	Neutral	16.0%	16.8%	11.8%
	TOTAL SHOULD NOT	4.2%	2.6%	4.5%
	Maybe should not	2.6%	1.1%	3.3%
	Definitely should not	1.6%	1.4%	1.2%
Q64to69_65 To identify which schools are failing and should be sanctioned or closed	Sample Size	1227	384	429
	Definitely should	27.1%	26.2%	30.9%
	Maybe should	27.2%	25.0%	30.1%
	TOTAL SHOULD	54.2%	51.3%	61.1%
	Neutral	25.1%	24.5%	20.7%
	TOTAL SHOULD NOT	20.7%	24.2%	18.3%
	Maybe should not	11.9%	14.8%	11.5%
	Definitely should not	8.9%	9.5%	6.8%
Q64to69_66 To identify which teachers need additional support	Sample Size	1227	384	429
	Definitely should	37.3%	33.8%	40.4%
	Maybe should	35.8%	38.1%	32.2%
	TOTAL SHOULD	73.1%	71.9%	72.6%
	Neutral	21.4%	22.4%	21.2%
	TOTAL SHOULD NOT	5.5%	5.7%	6.2%
	Maybe should not	3.4%	4.0%	3.6%
	Definitely should not	2.2%	1.7%	2.6%
Q64to69_67 To identify which teachers are effective and ineffective	Sample Size	1227	384	429
	Definitely should	32.4%	33.1%	37.7%
	Maybe should	31.4%	27.5%	32.7%
	TOTAL SHOULD	63.8%	60.6%	70.4%
	Neutral	25.3%	29.1%	18.4%
	TOTAL SHOULD NOT	10.9%	10.3%	11.1%
	Maybe should not	5.5%	5.8%	4.9%
	Definitely should not	5.4%	4.5%	6.3%
Q64to69_68 To identify which teachers should be dismissed or fired	Sample Size	1227	384	429
	Definitely should	23.3%	25.4%	23.4%
	Maybe should	24.2%	20.6%	29.5%
	TOTAL SHOULD	47.5%	46.0%	52.9%
	Neutral	28.7%	29.0%	26.0%
	TOTAL SHOULD NOT	23.8%	25.0%	21.1%
	Maybe should not	11.7%	13.4%	11.6%
	Definitely should not	12.1%	11.6%	9.5%
Q64to69_69 To ensure students have a minimum level of achievement before graduating from high school	Sample Size	1227	384	429
	Definitely should	50.6%	46.3%	56.2%
	Maybe should	29.7%	31.9%	29.2%
	TOTAL SHOULD	80.3%	78.2%	85.4%
	Neutral	16.9%	17.4%	13.1%
	TOTAL SHOULD NOT	2.8%	4.4%	1.4%
	Maybe should not	1.7%	2.6%	1.1%
	Definitely should not	1.1%	1.8%	0.4%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q81_1: Q81_1 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	15.7%	31.4%	7.7%
Q81_2: Q81_2 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	25.7%	50.7%	15.2%
Q81_3: Q81_3 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	26.3%	53.5%	15.8%
Q81_4: Q81_4 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	32.3%	38.7%	33.1%
Q81_5: Q81_5 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	35.0%	42.2%	34.8%
Q81_6: Q81_6 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	22.0%	54.3%	10.9%
Q81_7: Q81_7 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	44.3%	32.8%	56.5%
Q81_8: Q81_8 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	15.9%	22.3%	8.8%
Q81_9: Q81_9 How do you obtain	Sample Size	2411	688	868
information about what is happening with	Selected	6.3%	5.2%	5.6%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q81_10: Q81_10 How do you obtain information about what is happening with	Sample Size	2411	688	868
	Selected	15.9%	5.3%	14.2%
Q82_1: Q82_1 Do you do any of the following? Select all that apply.You or	Sample Size	2411	688	868
	Selected	2.2%	4.5%	0.6%
Q82_2: Q82_2 Do you do any of the following? Select all that apply.You or	Sample Size	2411	688	868
	Selected	6.7%	8.9%	5.9%
Q82_3: Q82_3 Do you do any of the following? Select all that apply.Attend	Sample Size	2411	688	868
	Selected	11.4%	28.6%	4.3%
Q82_4: Q82_4 Do you do any of the following? Select all that apply.Attend	Sample Size	2411	688	868
	Selected	27.1%	55.3%	18.6%
Q82_5 Do you do any of the following? Select all that apply.Vote in school board	Sample Size	2411	688	868
	Selected	24.1%	22.5%	30.9%
Q82_6 Do you do any of the following? Select all that apply.Member of the Parent	Sample Size	2411	688	868
	Selected	9.8%	26.6%	3.5%
Q82_7 Do you do any of the following? Select all that apply.Contribute money to	Sample Size	2411	688	868
	Selected	22.5%	40.6%	21.0%
Q82_8 Do you do any of the following? Select all that apply.Volunteer at public	Sample Size	2411	688	868
	Selected	15.6%	34.1%	9.3%
Q82_9 Do you do any of the following? Select all that apply.None of these	Sample Size	2411	688	868
	Selected	45.8%	21.9%	48.6%

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		PARENT SAMPLE		
		Total	Parents with child/children attending (K-12)	Parents with child/children NOT attending (K-12)
Q92: Q92 Do you have children?	Sample Size	2411	688	868
	Yes	64.6%	100.0%	100.0%
	No	35.4%	0.0%	0.0%
Q94 Do you have children currently in school?	Sample Size	1556	688	868
	Yes	44.2%	100.0%	0.0%
	No	55.8%	0.0%	100.0%
QParty What is your current party registration?	Sample Size	2411	688	868
	Republican	29.6%	32.8%	32.3%
	Democratic	41.2%	38.9%	37.3%
	Independent/No Party Preference	28.7%	27.7%	30.0%
Gender Let's begin with your gender. Please indicate if you are male or female.	Sample Size	2411	688	868
	Male	48.3%	40.0%	53.5%
	Female	51.7%	60.0%	46.5%
Age Collapsed	Sample Size	2411	688	868
	18 to 24	7.5%	3.8%	4.7%
	25 to 34	15.8%	18.8%	6.2%
	35 to 44	14.6%	30.8%	3.5%
	45 to 54	19.0%	32.1%	14.1%
	55+	43.1%	14.6%	71.5%
QEthn What best describes your racial or ethnic heritage?	Sample Size	2411	688	868
	White/Non-Hispanic	62.4%	44.9%	79.1%
	Latino/Hispanic	22.8%	35.9%	12.0%
	Black/African American	7.1%	10.2%	3.9%
	Asian/Pacific Islander	6.8%	7.8%	4.2%
	Other	1.0%	1.1%	0.8%
	Unsure	0.0%	0.0%	0.0%
QRegion .	Sample Size	2411	688	868
	Bay Area	21.9%	17.1%	23.3%
	North/Sierra	3.2%	3.3%	2.8%
	Central Coast	3.1%	2.8%	4.4%
	Central Valley	18.0%	20.5%	16.5%
	Inland Empire	8.5%	10.4%	8.1%
	Orange County	9.9%	9.5%	11.2%
	Los Angeles	25.6%	28.5%	22.4%
	San Diego	9.8%	7.8%	11.3%
SchoolChild	Sample Size	2411	688	868
	Parents with children in (K-12)	28.6%	100.0%	0.0%
	Parents with children not in school	36.0%	0.0%	100.0%
	Not a parent	35.4%	0.0%	0.0%