

Quality Teaching and Learning in Pre-K Classrooms: What it Takes

PACE 2019 Annual Conference:
Putting Evidence into Action to Advance Equity in California
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Your role?

Panelists

- **Deborah Stipek**, Stanford University
[@stimudd](#) [@stanforded](#)
- **Beth Meloy**, Learning Policy Institute,
[@bethmeloy](#) [@lpi_learning](#)
- **Anna Arambula**, Fresno Unified SD
[@fresnounified](#)
- **Vickie Ramos Harris**, Advancement Project
[@AP_California](#)

Breaking into groups

What will it take to scale these promising practices across California?

- 1. What policies should be enacted at the state level to enable you to take action?*
- 2. Given current resources, what could you implement in your district, school, or classroom right now?*

Reports & Resources

- Lessons from Three California Communities on Strengthening Early Education (*New America, June 2018*)
- Indispensables for Quality Pre-K (*Facilitated by New America, published by Alliance for Early Success, July 2018*)
- Untangling the Evidence on Preschool Effectiveness: Insights for Policymakers (*Learning Policy Institute, January 2019*)



GETTING DOWN
— TO FACTS II —

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